

H12.00:5

FINAL REPORT

5 of 15

Education Appendix

67/14  
C

THE EDUCATION PROGRAM

CENTRAL UTAH RELOCATION CENTER

\* \* \*

(APPENDIX)

\* \* \*

L. T. Hoffman, Project Director  
L. G. Noble, Superintendent of Education  
Laverne C. Bane, Principal, Topaz Junior  
Senior High School  
Perry Carmichael, Acting Principal, Ele-  
mentary School & Supervisor  
of Adult & Vocational Training  
Llonas Allred and Margie Jenson, Secretaries

\* \* \*

September 1, 1942 - August 31, 1945

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EXHIBITS

- WRA Form No. 393
- WRA Form No. 280
- Utah State Pupil Record

A. HIGH SCHOOL STATISTICAL REPORT  
 On School Enrollment by Departments  
 October 1942 - June 1, 1945

Subject	10/42	3/43	9/43	2/44	9/44	2/45
<u>Commercial Department</u>						
Bookkeeping	74	67	55	30	24	18
Bus. English (1)				29		
Gen. Bus. Training	19	43	62	77	37	28
Office Practice (2)				4	6	
Sr. Bus. Training (3)	27	20				
Shorthand I	105	95	120	117	14	18
Shorthand II	8	7	33	13	16	10
Typing I & II (4)			58	56	157	135
			(Evening)	(Evening)		
<u>English Department</u>						
7th grade English	134	137	126	125	98	84
8th " "	146	149	136	127	119	112
9th " "	134	161	157	167	129	116
10th " "	169	161	121	168	149	146
11th " "	189	181	173	200	154	150
12th " "	214	163	101	150	125	82
Drama	10		14	8		
Interpretation	20					
Journalism	19		15			23
Spec. English	51		3	3	6	
Speech	54		19	12		3

Footnotes

- (1) Business English was only offered in the Spring Semester of 1944, due to the fact that there was not available personnel with correct background to present this particular course.
- (2) Office Practice was offered in the spring and fall of 1944, only due to the fact that there was not sufficient appointive personnel to supervise the students in their actual practice in offices of the Project.
- (3) Sr. Business Training was discontinued at the end of the year 1942-1943, due to the lack of teaching personnel.
- (4) Typing was not offered in the curriculum in the years 1942-1943, due to the fact that it was not possible to obtain a sufficient number of typewriters to conduct a class.

Subject	10/42	3/43	9/43	2/44	9/44	2/45
<u>Science Department</u> cont.						
Chemistry I	118	136	111	92	86	76
Gen. Science 7-8	280	218	122	248	188	194
Gen. Science 7-8				35	32	30
Physics	82	72	55	43	53	43
Physiology (16)			59	44	57	50

Vocational Department

Aeronautics (17)						3
Agriculture	139	58	46	36	16	16
Auto Mech. (18)				32	61	46
Cabinet Making (19)	33	37				
Drafting (19)	13	15				
Ind. Arts 7-8	232	314	289	77	124	126
Lapidary (20)						23
Mech. Drawing (21)	41	42	108	91		62
Woodshop (22)	60			71		
Spec. Proj. Design (23)	1					

Footnotes

- (16) Physiology was not offered in the first year due to the lack of teaching personnel.
- (17) The course in Aeronautics was taken at the near-by Delta Airport along with students of the Delta High School.
- (18) Auto Mechanics was not offered during the first three semesters due to the lack of teaching personnel.
- (19) Cabinet Making and Drafting were not offered during the semesters in which the blanks appear due to the lack of teaching personnel.
- (20) Lapidary was offered in the spring of 1943, only with the acquisition of proper equipment.
- (21) Mechanical Drawing was not offered during this semester due to the lack of teaching personnel. The course was offered during the other semesters.
- (22) Woodshop was not offered where the blanks appear due to the lack of teaching personnel.
- (23) This was a project in connection with a work experience program, in which the student was given a school credit for a special project under the Mechanical Drawing teacher.

Subject	10/42	3/43	9/43	2/44	9/44	2/45
<u>Mathematics Department</u>						
Algebra	175	236	179	205	111	68
Adv. Algebra (10)	53	71	85	74		25
General Math (11)	20				43	73
Geometry	124	124	165	140	87	71
Solid Geometry (12)				15		11
Trig. (13)	43	49	23		22	
7th grade Math	208	209	139	126	96	84
8th " "	125	141	136	126	120	171
<u>Music Department</u>						
Band (14)				13		
Music 7-8	303		114	154	168	108
Music Theory						6
Orchestra (14)				14		
<u>Physical Education Department</u>						
Girls 7-12	402	433	583	389	317	288
Boys 7-12	400	502	499	478	372	326
Hygiene - Girls (15)			583	389		
Hygiene - Boys (15)			499	478		
<u>Science Department</u>						
Biology I & II	130	135	186	217	148	151

Footnotes

- (10) Advanced Algebra was not offered this semester due to the lack of teaching personnel.
- (11) General Mathematics was not offered where the blanks appear due to the lack of teaching personnel.
- (12) Solid Geometry was not offered where blanks appear due to the lack of teaching personnel.
- (13) Trigonometry was not offered where blanks appear due to the lack of teaching personnel.
- (14) Music teacher was available during this one semester.
- (15) Hygiene was correlated with Physical Education only in the year 1943-1944. Same work was covered in science classes other semesters.

Subject	10/42	3/43	9/43	2/44	9/44	2/45
<u>Social Science Department</u>						
7th grade Soc. Stud.	134	137	126	125	98	84
8th " " "	146	149	136	126	118	111
9th " Civics	134	161	164	173	129	116
10th " W. History	169	161	183	166	154	144
11th " Amer. History	189	181	193	204	161	153
12th " Amer. History	214	163	197	174	141	114
Psychology					38	46

Home Economics Department

Clothing I & II (5)	149	44	127	69	95	21
Foods	82	99	73	33	66	26
Jr. Hi Home Econ. 7-8	148	167	116	127	102	79
Tailoring & Drafting	84	84	53	53	35	16

Language Department

French I (6)	32	41		55	56	
French II (6)	23					
German I (7)	38	38	15	13		
Japanese				35		
Latin I (8)	43	61		25	18	26
Spanish I	88	128	75	63	41	32
Spanish II (9)	55		42	39	14	14

Footnotes

- (5) The drop in number of students taking Clothing in 1944-1945 is due to the fact that resident personnel in this department relocated and only one teacher was available to handle the entire department.
- (6) French was discontinued in the semesters where the blanks appear due to the fact that teaching personnel was not available.
- (7) German was not offered in the semesters where the blanks appear due to the lack of teaching personnel.
- (8) Latin was not offered this semester due to the lack of teaching personnel.
- (9) Second year Spanish was not offered this semester due to the lack of teaching personnel.

Subject	10/42	3/43	9/43	2/44	9/44	2/45
<u>Art Department</u>						
Art	76	63	171	96	110	65
Costume Design (24)			13	17		
Craft (25)	26	19	80	94		
Creative Art (26)			9			

Footnotes

- (24) Costume Design was not offered in the semesters in which the blanks appear due to the lack of teaching personnel.
- (25) Crafts was not offered in the semesters in which the blanks appear due to the lack of teaching personnel.
- (26) Creative Art was not offered in the semesters in which the blanks appear due to the lack of teaching personnel.

HIGH SCHOOL STATISTICAL REPORT  
On the Graduating Classes  
June 1943 - January 1945

June 1943 Graduates

101 Females                      95 Males

Summer 1943 Graduates

19 Females                      8 Males

January 1944 Graduates

31 Females                      21 Males

June 1944 Graduates

66 Females                      69 Males

January 1945 Graduates

30 Females                      15 Males

June 1945 Graduates

66 Females                      68 Males

HIGH SCHOOL STATISTICAL REPORT  
On Number of High School Graduates  
Attending Universities, Col-  
leges, Jr. Colleges, and  
Specialized schools.

<u>Semester</u>	<u>Total Graduates</u>	<u>Number Attending</u>
June 1942	196	55
Summer 1943	27	7
January 1944	52	13
June 1944	135	36
January 1945	45	15
June 1945	136	45

HIGH SCHOOL STATISTICAL REPORT  
On Enrollment in Part-time Schoolwork Programs

<u>1944</u>	<u>Boys</u>	<u>Girls</u>
July 1 -31	162	76
August 1 - 31	162	78
September 1 - 30	170	115
October 1 - 31	171	110
November 1 - 30	170	112
December 1 - 31	170	112
<u>1945</u>		
January 1 - 31	50	35
February 1 - 25	48	36
March 1 - 30	47	34
April 1 - 30	45	34
May 1 - 30	45	34

PRODUCTION RECORD OF SCHOOL CHILDREN TO THE AGRICULTURAL  
PROGRAM IN THE CENTRAL UTAH PROJECT

School Children Employment Numbers

The employment of school children and especially high school students has increased in the Agricultural Section since large scale production began in the spring of 1943. In 1943 more adults were available to work, but as relocation took place, the adults left the Center and the program was more dependent upon students. The average employment of students in 1943 was approximately 16% of the total. In 1944 the average employment increased to approximately 26% of the total. In 1945 the percentage increased again and from January to June inclusive, students supplied 32% of the workers.

These figures are based on those students that were on the payroll on a part-time basis or if during the summer, upon a trainee or regular worker basis. In addition to this, in 1943 particularly, a great amount of volunteer free help was given by students even down into the school grades. Students helped in the planting of vegetables in the late spring and in harvesting in September, October, and November. They contributed to a large extent in the harvest of the tomatoes, cantaloupes, onions, and daikon. Had we not had this volunteer help in the fall of 1943, the vegetable harvest would not have exceeded more than perhaps 70% of what was harvested.

Student employment, of course, reached higher percentages during the summer when the work reached high peaks and when they were available for full time work. In 1944 employment from June to November averaged approximately 35% of those employed in Agriculture were students.

Values of Agricultural Products 1943-44

In 1943 the production of farm products in the agricultural program amounted to \$76,000.00. Since students constituted fully 16% of the employment they are due credit for at least this percentage of the value.

In 1944 products produced amounted to approximately \$225,000.00 and employment of students ran about 26%. They can be credited with about one-fourth of the 1944 production.



Honor Society	13
Junior Girl Reserves	30
Pi Beta Kappa (Science club)	13
Foreign Language Club	29
Choral Club	20
Boosters (athletic honor society)	13
Baby Rams (junior high paper)	25
Junior High School Honor Guard	5

#### P. T. A. MEMBERSHIP

In January 1943, a Parent Teachers Association organization was effected. The purpose of this organization was to aid in a better understanding between the home and the school. Many of the parents of Topaz held membership in Parent Teachers Association on the Pacific Coast. On February tenth, a parents day was held at the Topaz High School under the sponsorship of the Parent Teachers Association. Over 500 parents attended the classes of their children that day.

In September 1943, the Parent Teachers Association was reorganized and Mrs. Togasaki was elected president. Soon after the organization was completed a letter was written to Mrs. Edmund P. Evans, State President of the Utah Congress of Parent Teachers, inviting her and her board to come to Topaz and meet with the local organization. Mrs. Evans accepted the invitation and in November 1943, headed a delegation from the State Office in a one-day conference at Topaz. The results of these contacts were most outstanding. In 1944, Topaz had a Parent Teachers Association membership of 805 parents, one of the largest organizations in the State of Utah. The organization was constant in its support of the educational program and anxious to extend every aid possible to help their children obtain an education.

#### THE EDUCATION COMMITTEE OF THE COMMUNITY COUNCIL

The Education Committee Council, or the "School Board" as it was sometimes called, consisted of five residents who were members of the council. The committee was appointed by the council as a liaison between the community and the schools, and served for a six month period. The superintendent of education held weekly meetings with the education committee. Attending these meetings besides the superintendent was the high school principal, the elementary principal, the advisor of adult and vocational education, and the supervisor of Cadet teaching. When matters were to be discussed important to certain departments, the heads of said departments were also invited to attend. In these meetings the committee was invited to make suggestions and offer comments regarding the administration of the schools. They were also used as an agency for informing the community council, the block managers, and the parents of the boys and girls of Topaz on school problems and educational programs.

The men elected to this committee from the council were fine workers and anxious to aid the schools in every way possible. An outline of a few of the major activities in which their cooperation and sympathetic understanding was manifested follows:

1. The Topaz Student Aid Fund
2. Parent Teachers Association
3. Child Care Problems
4. Preventions of Juvenile Delinquency
5. Understanding of Educational Program
6. Construction and Collection of play equipment in the blocks
7. Aid in the Retention of Resident Personnel
8. Procuring from the Community Council a Christmas party fund for Resident Teachers.

The school administration acknowledged with deep appreciation the help and support of these committees. Without it the public relations program would have been seriously handicapped.

#### THE STATE BOARD OF EDUCATION CONSULTANTS

In August 1942, Mr. Charles Ernst, Project Director of the War Relocation Authority, Topaz, Utah; Mrs. Lucy Adams, Education Advisor, San Francisco W.R.A. Office; and Lorne W. Bell, Chief of Community Management Division, Topaz, Utah; met with Charles H. Skidmore, State Superintendent of Public Instruction, and drew up a memorandum of understanding concerning operation of schools in the Central Utah Project of the War Relocation Authority, and the Utah State Board of Education. A copy of this memorandum follows:

#### DRAFT OF PROPOSED MEMORANDUM OF UNDERSTANDING CONCERNING THE OPERATION OF SCHOOLS AT THE ABRAHAM WAR RELOCATION CENTER

#### Authority

Executive Order No. 9102, dated March 18, 1942, directs the Director of the War Relocation Authority:

"To formulate and effectuate a program for the removal, from the areas designated from time to time, by the Secretary of War, or appropriate Military Commander, under the authority of Executive Order No. 9066, of February 19, 1942, of the persons or classes of persons designated under such executive order, and for their relocation, maintenance and supervision."

In order to effectuate this program, the Director is authorized to provide for the relocation of such persons in appropriate places, provide for their needs in such manner as may be appropriate, supervise their activities, provide for their employment at useful work, and to secure the cooperation, assistance, and

services of any governmental agency. In accordance with this authority, the Abraham War Relocation Center has been established in Utah. The Abraham War Relocation Center will be administered directly by the War Relocation Authority.

#### Scope of Memorandum

It is the purpose of this memorandum to indicate the plans, policies, and functions of the War Relocation Authority and the Utah State Department of Education with respect to the education of persons located at the Abraham Relocation Center. The memorandum sets forth basic principles that are intended to govern the education program, but it is understood that changes and modifications will be made if necessitated by the course of future events.

#### Responsibility for Education

The War Relocation Authority recognizes that responsibility for the creation, maintenance and government of the public school system has traditionally been a state and local responsibility in the United States, and wishes to enter into cooperative arrangements with the states in which the relocation centers are located, in order, as far as possible, to preserve this responsibility.

The War Relocation Authority recognizes that the establishment of the Abraham Relocation Center, placing some 10,000 persons of Japanese ancestry from other states in a sparsely settled area of Utah, raises many unique and special problems. This area will not be subject to state or local taxation and is now under military control. Under these circumstances, it is the consensus of the parties to this memorandum that the educational needs of the persons living in this area should be financed by the Federal Government, but that the assistance of the Utah State Department of Education should be enlisted in the planning and supervision of the school curriculum and program, the selection of personnel, and the maintenance of educational standards.

#### Financing

The schools at the Abraham Relocation Center will be financed throughout the existence of the war emergency by the War Relocation Authority. The Authority will also construct the necessary school buildings and facilities. The funds of the War Relocation Authority will be available for the operation of schools from the kindergarten through the high school level.

#### Minimum Requirements

The schools at the Abraham Relocation Center will meet the

minimum requirements of the Utah State Department of Education for the public schools of the State of Utah.

#### Teachers

Teachers and school administrators will be provided by the War Relocation Authority, but the prevailing state standards for the selection of teachers will apply in the relocation schools. The War Relocation Authority plans to use citizens of Japanese ancestry as teachers wherever they are able to conform to state requirements. Teachers who are unable to meet state requirements but who hold preliminary certificates will be eligible to serve as practice or cadet teachers under appropriate supervision. It is contemplated that approximately 80 percent of the teachers employed will be Caucasians, and 20 percent will be of Japanese Ancestry.

#### School Board

A School Board to consist of a chairman, appointed by the Project Director, and four other members who will be elected by Project Residents, will be established for the relocation center. Its duties will be to advise and consult with the superintendent of schools in the War Relocation Project, on curriculum, program, personnel and budget. Voting for school elections shall be under the same regulations as in other Project elections. Either Japanese or Caucasian persons shall be eligible for election to the Advisory Board.

#### Superintendent of Schools

The Superintendent of Schools of the Abraham Relocation Center will be appointed by the War Relocation Authority under Civil Service, with the approval of the Utah State Department of Education.

#### Relations with Utah State Department of Education

It is agreed that the services of the Utah State Department of Education and the Millard County School District will be extended to the schools on the Abraham Relocation Center to assist in planning and supervising the curriculum and program and recommending teachers, and when necessary in procuring textbooks and supplies, and that the War Relocation Authority will reimburse the State Department of Education and the Millard County School District for travel and incidental expenses incurred at the request of the War Relocation Authority.

#### Board of Consultants

The State Department of Education will appoint, subject to the approval of the State Board of Education, a Board of Consultants

of seven persons; resident in the State of Utah who will pay semi-annual visits to the Abraham Relocation Center to advise upon the educational program; provided that not less than three of the persons appointed to such board shall be residents of Millard County.

In September 1942, State Superintendent Charles H. Skidmore, with the approval of the State Board of Education, appointed the following men to the Board of Consultants: State Superintendent Charles H. Skidmore, Salt Lake City Chairman; Dr. Author L. Beeley, Dean of the School of Social Work, University of Utah, Salt Lake City Utah; Dr. Franklin Stewart Harris, President of the Brigham Young University, Provo, Utah; Dr. John C. Carlisle, Prof. of Education, Utah State Agricultural College, Logan, Utah; Supt. W. A. Paxton, Superintendent of Millard County Schools, Fillmore, Utah; Mr. William Starley, Manager of Stevens Store, Delta, Utah; and, Mr. Rulon T. Hinckley, Seminary Instructor, Hinckley, Utah.

W. A. Paxton was replaced on the Board by Supt. A. M. Maughn, present superintendent of Millard County schools. Mr. Rulon T. Hinckley moved out of Millard County and no appointment was made to fill the vacancy.

The Board of Consultants made five visits to Topaz for the purpose of visiting and giving advise upon Educational problems of the Center. The members were most helpful and sympathetic in their understanding of the Center Educational needs and liberal in their advice and guidance as to ways and means of meeting these problems. The agenda for their visit on November 17, 1944, a copy of which follows, indicates the ways in which their held and council was utilized.

A TENTATIVE PROGRAM OF THE  
VISIT OF THE STATE ADVISORY BOARD IN EDUCATION

November 16, 17, 1944

- |   |              |
|---|--------------|
| 1. Visiting Schools   | 9:00 - 12:15 |
| 2. Lunch  | 12:30 - 1:30 |
| 3. Brief visit of the Project   | 1:30 - 2:30  |
| 4. Education Staff Meeting in<br>administrative rec. hall with<br>all division and section heads<br>in attendance | 2:30 - 4:00  |

Agenda for the Meeting

1. How can the education program more effectively relieve

Agenda for the Meeting---cont.

the tensions inherent in the war situation.  
(Dr. Arthur Beeley)

2. How can the education program aid in relocation.  
(Dr. F. S. Harris)
3. Suggested Educational programs for improved public understanding.  
(Supt. Charles Skidmore)
4. The Essentials of a Curriculum that will give meaning to democracy in the educational program of Topaz.

C. RECORD OF INTER SCHOOL ACTIVITIES

Football was officially begun in 1943; with the following schedule and scores:

Topaz.....	18	Delta.....	6
Topaz.....	18	Millard.....	8
Topaz.....	18	Delta.....	7
Topaz.....	12	Wasatch.....	19
Topaz.....	18	Wasatch.....	7

Post Season Games

Topaz.....	0	Commissary.....	0
Topaz.....	0	Commissary.....	2

The 1944 schedule was curtailed because of transportation difficulties, but the football squad completed a successful season with results as follows:

Topaz.....	0	Delta.....	0
Topaz.....	13	Carbon J. C.....	0
Topaz.....	0	Carbon J. C.....	12
Topaz.....	0	Fillmore.....	6

Post Season Games

Topaz.....	6	Salt Lake.....	13
Topaz.....	0	Commissary.....	12

Basket Ball Schedule for 1943

Topaz.....	38	Hinckley.....	13
Topaz.....	23	Delta.....	24
Topaz.....	27	Hinckley.....	24
Topaz.....	46	Delta.....	12

Unofficial League Games 1944

Topaz won 4, lost 1

Topaz.....	44	Delta.....	19
Topaz.....	29	Delta.....	33
Topaz.....	44	Fillmore.....	13
Topaz.....	32	Hinckley.....	19

Pre-Season Games

Topaz won 3, lost 4

Topaz.....	27	Delta.....	37
Topaz.....	34	Delta.....	21
Topaz.....	40	Hinckley.....	16

Topaz.....	30	Hinckley.....	23
Topaz.....	15	Brigham Young.....	25
Topaz.....	23	Payson.....	25
Topaz.....	21	Nephi.....	23

Post Season Games  
 Topaz won 2, lost 0

Topaz.....	48	Wasatch.....	25
Topaz.....	24	Nephi.....	19

The 1945 Basketball cagers were runners-up in the annual tournament sponsored by the Japanese-American Citizens' League and acquired the following scores:

Topaz.....	34	Hinckley.....	18
Topaz.....	37	Manti.....	43
Topaz.....	42	Manti.....	49
Topaz.....	17	Delta.....	26
Topaz.....	16	Delta.....	14
Topaz.....	25	Nephi.....	34
Topaz.....	38	Wasatch.....	27
Topaz.....	30	Monroe.....	25
Topaz.....	22	Fillmore.....	38
Topaz.....	54	Hinckley.....	36
Topaz.....	20	Fillmore.....	23

D. CURRICULAR OFFERING TABLES

<u>Vocational</u>	Number of classes offered in each subject listed.					
	1942-1943		1943-1944		1944-1945	
Agriculture I A	3		3		1	
Agriculture I B		3		2		1
Agriculture II A	2		2			
Agriculture II B		2		1		
Nurses Aide Training		1				
Library Training				1	1	1
Auto-Mechanics					3	3
Advanced Auto-Mechanics						1
Aeronautics					1	1
Welding						3
Lapidary Training						3
 <u>Industrial Arts</u>						
Manual Training (7th)	2	2	2	2	1	1
Manual Training (8th)	2	2	2	2	1	1
General Industrial Arts	4	6	8	2		
Cab. Drawing	2	3		1		
Mech. Drawing	2	2	1	4	2	2
Adv. Mech. Drawing	2	2	2	2		2
Crafts	3	6	2	3		
 <u>Art</u>						
Elem. Art	2	6	4			
General Art I	2		1		2	2
Tempera			1			
Decorative Art	1		1	1		
Creative Art	1		3			
Costume Design			1	2		
Art (7th grade)	1		2	1	1	1
Art (8th " )	1		2	1	1	1
Interior Decorating				1		
 <u>Physical Education</u>						
Girls	6	6	6	6	5	6
Boys	6	6	6	6	5	6

<u>Science</u>	1942-1943		1943-1944		1944-1945	
Physics	2	3	3	2	2	2
Chemistry	4	5	4	3	2	2
Science (low 7)	4		3	1		
Science (high 7)		3		3		
Science (low 8)	2		4	1	3	1
Science (high 8)		1		3	1	3
Biology A	4		4	1	3	1
Biology B		4		4	1	3
General Science A	1				1	1
General Science B		2		1		1
Physiology			2	1	2	2

Mathematics

Trigonometry	1	2	2		1	
Adv. Algebra	2	3	3	2	2	3
Algebra I A	4		3	2	2	1
Algebra I B		7		5	1	2
Gen. Math	1	1	2	2	1	1
Geometry	5	4	5	4	3	3
Math (low 7)	4		3	1		
Math (high 7)		5		4		
Math (low 8)	4		4	1	3	1
Math (high 8)		4		5	1	3
Solid Geometry				1		1

English

English (high 12)	5	5	1	4	1	3
" (low 12)			4	1	4	1
" (high 11)	4	4	1	4	1	3
" (low 11)			4	1	3	1
" (high 10)	4	4	1	4	1	3
" (low 10)			3	1	3	1
" (high 9)	4	4	1	3	1	2
" (low 9)			3	1	3	2
" (high 8)	4	4	1	3	1	3
" (low 8)			3	1	3	1
" (high 7)	5	5	1	3	1	2
" (low 7)			2	1	2	1
Speech	1	4	2	1		
Speech English	4	4	3			
Drama	2	3	1	1		
Journalism		1	1	1	1	1
Debating			1			
Adv. Speech	1		1			
Adv. Drama			1			

<u>English con't.</u>	1942-1943		1943-1944		1944-1945	
Business English				1		
Stagecraft				1		

Social Studies

Social Studies (high 12)	5	5	1	1	1	4
" " (low 12)			4	1	4	1
" " (high 11)	4	4	1	4	1	3
" " (low 11)			4	1	3	1
" " (high 10)	4	4	1	3	1	3
" " (low 10)			3	1	3	1
" " (high 9)	4	4	1	3	1	3
" " (low 9)			3	1	2	1
" " (high 8)	4	4	1	3	1	3
" " (low 8)			3	1	3	1
" " (high 7)	5	5	1	3	1	2
" " (low 7)			2	1	2	1
Psychology				2	1	1
Sociology				1		

Commercial

Shorthand I A	2		2	1	1	
Shorthand I B		3		4		1
Shorthand II A	1		2		1	
Shorthand II B		1		1		1
Gen. Business Training	2	2	2	2	1	1
Senior Business Training	1	1	1			
Bookkeeping I	2	2	1	2	1	1
Bookkeeping II			1		1	1
Office Practice				1	1	
Typing I A			3		3	
Typing I B				2	1	4
Typing II A			3		1	
Typing II B				2	1	1

Home Economics

Home Economics (7th grade)		8	2	1		1
Home Economics (8th grade)	8		2	2		1
Clothing (7th " )	4				2	
Clothing (8th " )		4			1	
Foods (7th " )					1	
Foods (8th " )					1	
Clothing I	3	5	4	3		1
Clothing II	1	1	4	2		1

Home Economics con't.

	1942-1943		1943-1944		1944-1945	
Pattern Design	1	2				
Foods I	3	3	2	1	1	1
Foods II	1	1	2	2		
Foods (Boys)		1	1	1	1	
Tailoring I			2	1	1	1
Tailoring II			1	2		
Tailoring (Boys)				1		
Adult Tailoring					2	2

Languages

German I A	2					
German I B		1		1		
German II A	2					
German II B		1				
Spanish I A	3		2		2	
Spanish I B		2		2		1
Spanish II A	2		2		1	
Spanish II B		2		1		1
French I A	2			3	1	
French I B		1			1	
French II A	2					
French II B		1				
Latin I A	1			1	1	
Latin I B		1				1
Latin II A	2					
Latin II B		2				

Music

Elementary Music		6			1	
Music (8th grade)	2		2	1	1	1
Music (7th grade)	2		2	1	1	1
Band				1		
Orchestra				1		
Music Appreciation					1	
Choral	1				1	1
Acappella	1				1	

E. RECORDS OF SCHOOL ACCREDITATION

Immediately following the opening of schools in October 1942, the State Superintendent of Public Instruction, Charles H. Skidmore, and his staff were invited to visit the schools of Topaz. It was our desire to secure from them suggestions and recommendations which would make it possible to meet all state certification requirements. In February 1943, Superintendent Skidmore, Dr. Burton K. Farnsworth, Supervisor of Secondary Education; Miss Jennie Campbell, Supervisor of Elementary Education; and Mr. Mark Nichols, Supervisor of Agricultural Education; visited the Project. They were very helpful in suggesting ways and means of improving the program. Superintendent Skidmore advised the school officials at this time that the school would be accredited when more appointive personnel properly certified were placed in the elementary and secondary school.

On September 25, 1943, Superintendent Skidmore and his staff returned to the Project and made an extensive study of the elementary and secondary schools. As a result of this visit on October 20, 1943, the State Superintendent issued a letter to Dr. L. G. Noble, Supt. of Education, approving the Topaz City Schools for state accreditation. A copy of that letter follows:

Mr. L. G. Noble  
Superintendent of Schools  
Central Utah Project  
Topaz, Utah

Dear Mr. Noble:

At various times during the past two years members of the Staff of the Utah State Department of Public Instruction, including the State Superintendent and the Director of Secondary Education, have visited the War Relocation Center at Topaz. A diligent effort has been made on the part of the Center officials to make the work given in the secondary schools at the Center equal to that given in the State's best secondary schools. The teachers are well trained, teaching within their fields in the main, and facilities are improved to the point that good work is going forward.

It is recommended that high school credits given at the Center be accepted as from all accredited secondary schools.

Very truly yours,

/s/ Charles H. Skidmore  
State Superintendent of  
Public Instruction

F. COST OF OPERATION, INCLUDING SUCH ITEMS AS SALARIES, SUPPLIES, ETC.

It has been difficult to obtain complete financial data regarding school costs since the fiscal department accounts are not set up on exactly the same base as school district financial records. Through the fine cooperation of the Finance Section, however, we have been able to secure data on school costs in various units such as Administration, Nursery, Elementary and Secondary units, etc. We also submit data on the cost of supplies and equipment.

EXPENDITURES FOR EDUCATION SECTION

FISCAL YEAR	ADMINISTRATION	NURSERY	ELEMENTARY
1943	4234.25	2437.97	9795.66
1944	11823.06	5079.80	31913.30
1945	14998.83	3990.16	35911.50
TOTAL	31056.14	11507.93	77620.46

HIGH SCHOOL	ADULT	TRAINING & RETRAINING	LIBRARY
26994.93	6395.98	418.37	- - -
86645.33	17000.78	- - -	5193.31
59852.52	15616.72	6809.96	3933.23
173492.78	39013.48	7228.33	9126.54

AUXILIARY	OPERATION OF PLANT	MAINTENANCE & DE* PRECIATION
- - -	2625.32	122.17
2344.48	17931.02	2591.68
636.66	10040.28	7703.52
2981.14	30596.62	10417.37

YEAR BY YEAR COST OF  
SUPPLIES FOR EDUCATION SECTION  
\*Estimated Major Equipment Cost

Central Utah Relocation Center

Supplies:	1943	1944	1945
General	163.10	18033.57	929.78
Office	578.33	4186.26	
Text Books	618.38	5238.07	2711.93
Library Books	48.45	1101.15	517.15
School	4099.75	12174.30	3840.14
Equipment	839.51		2436.42
Biological & Chemical		10811.75	67.25
Mimeograph		31.00	
Repair parts			191.63
Food	811.81	2423.32	788.31
TOTAL	7159.33	53999.42	10482.61

\*Major Equipments:

\$18155.97

\*1945 accounted for 40-2200

G. STUDENT PROGRESS DATA AS REVEALED FROM INTELLIGENCE TESTS ADMINISTERED IN CALIFORNIA PRIOR TO EVACUATION AND AT TOPAZ, UTAH 1943 - 1945

G	No. in C.	No. in T.	Med. Score C.	Med. Score T.	Ist Qrt. C.	Ist Qrt. T.	3rd Qrt. C.	3rd Qrt. T.
Group I Topaz June '43 Jan. '44	86	225	100.5	102	109	108	93	94
Group II Topaz June '44 Jan. '45	97	171	101	98	111	105	93	91
Group III Topaz June '45	47	119	104	99	110	105	96	93
Total and Average	230	515	101.8	99.7	110	106	94	92.6

Note: All tests for these classes at Topaz were given March 1943. Test scores from California were given immediately prior to 1942.

The question of progress of the students of Topaz High School has been given some careful consideration. Unfortunately, adequate test material from California is not at hand to be compared with data obtained at Topaz. The above chart provides a base for comparison of three groups of pupil intelligence tests given prior to evacuation, and the same students being tested again in 1943-44-45 while at Topaz.

The following statements may serve as tentative conclusions:

1. There were approximately 55% more students taking the test in Topaz, than there were in California. The same students took both tests however. The increased number would give more validity to the results.

2. There is evidence that the highest one-fourth of the group represented in the first quartile were less influenced by evacuation and changing educational conditions in the Center schools than were the remainder of the students.

3. The constant change of teaching personnel and uncertain home conditions were important influences in the learning process. We are unable to conclude statistically how much drop occurred in the learning curve. Scholastic records of students in outside schools

who have been in Topaz for two and one half years indicates that the educational program of Topaz compared favorably with that of outside schools.

#### H. ATTENDANCE

The attendance rate at the Topaz High School ran consistently over 90 percent (see annual reports), the only causes of any extensive absence were the flu epidemics in the winter semesters. These two epidemics affected the teaching personnel, as well as the students.

Delinquency and behavior problems which required anything more than routine attention were few. There were only two cases in the history of the school which were attendance problems and these were worked out with the Internal Security. Only one student was made a ward of the County Juvenile Court, and this was due to some difficulty into which the student had gotten himself while out of school.

I. EDUCATION PERSONNEL

Following is a list of appointive personnel employed in the Education Section of the Central Utah Project from September 1, 1942 to August 31, 1945:

Name	Position	Started	Terminated
Allred, Llonas	Sec. Supt. of Education	6/15/45	
Anderson, Andrew P.	Physics & Chemistry	2/17/44	6/11/45
Anderson, Naomi	Math & Science	12/13/43	
Anderson, Zola	Elementary Teacher	11/23/42	6/ 5/43
Band, Laverne	Supt. Adult Education & Principal of High School	9/21/42	8/ 1/45
Banc, Lora K.	Elementary Teacher	10/ 1/42	8/ 1/45
Barrus, Thayer C.	Elementary Teacher	9/ 6/43	8/23/44
Bell, Gladys K.	Home Making	6/ 1/43	6/10/43
Bills, Ora M.	High School Librarian	10/ 1/42	3/13/43
Bishop, Cleo	Phys. Ed.	2/16/43	6/ 1/45
Black, Ella C.	Elementary Teacher	4/27/43	6/ 9/45
Black, Golden H.	Social Science	6/ 1/43	6/30/43
Boen, Maude H.	Supervisor of Cadet Teaching	7/ 1/44	3/31/45
Bond, Patricia	Social Science	1/ 1/45	6/11/45
Brubaker, Iva	Elementary Teacher	10/ 4/43	8/15/44
Boardman, Elizabeth	English	3/22/43	7/ 8/43
Burre, Daisy K.	Commercial	1/31/43	11/24/44
Byers, Leonidas W.	English & Social Science	10/ 1/42	12/ 8/42
Caffall, Doan	Social Science	10/ 6/42	7/28/43
Carlisle, Afton B.	Elementary Teacher	12/16/42	12/31/42
Carlisle, John C.	Supt. of Education	9/ 9/42	1/12/43
Carlson, Harold E.	Phys. Ed. (boys)	9/ 1/43	5/14/44
Carmichael, Perry	Sup. Adult & Voc. Ed. Acting Principal of Elementary School	3/16/44	
Cary, Rosamond B.	English & Social Science	9/ 1/43	11/12/43
Castor, Bertha M.	Elementary Teacher	11/ 1/44	6/11/45
Chancellor, John E.	Social Science	7/ 1/43	12/ 9/43
Cornwall, Evelyn T.	Elementary Teacher	12/ 9/42	2/15/44
Crane, Pauline A.	Music	7/ 1/44	
Crosbie, Sara J.	Mathematics	6/20/44	6/11/45
Crowton, David M.	Supervisor C.A.S.	3/8 /43	9/10/43
Cummins, Thomas W.	Social Sci.(Junior High)	3/20/43	7/14/43
Daggon, Elizabeth	English	1/18/45	3/30/45
Doffebach, Betty	English & Soc. Sci.	4/15/43	7/12/43
Dingloy, Helen	English & Soc. Study	9/21/44	6/11/45
Evans, Davis	Speech	9/ 1/43	9/21/44
Farrer, Kenneth C.	Math and Science	4/24/44	6/7/ 44
Farrer, Jane	English	4/24/44	6/ 7/44
Finney, Louise	Kindergarten	5/ 9/44	1/31/45
Finlinson, Lyman	Agriculture	10/ 1/42	3/13/43

Name	Position	Started	Terminated
Gerard, Eleanor	Voc. Guidance Dir.	10/ 1/42	
Goertzel, Victor	Voc. Guidance	11/24/42	4/30/44
Goodman, Joe	Chemistry & Physics	1/26/43	2/ 3/44
Greene, Sophie	Elementary Teacher	12/ 1/42	7/ 5/44
Hale, Sumner E.	Phys. Ed. (boys)	10/26/42	2/26/43
Harris, Bert	Mathematics	8/11/44	10/18/44
Harris, Edward D.	Social Science	3/10/43	9/ 7/43
Harris, Robert D.	Auto-mechanics	3/27/44	1/27/45
Harroun, Jessie	Elementary Teacher	1/20/44	6/ 5/45
Hasford, Carolyn	Social Science	4/ 7/43	4/19/43
Hart, Charles J.	Recreation	6/ 6/43	8/21/43
Hart, Clarice H.	Recreation	7/ 6/43	8/31/43
Henderson, Ellen	Atypical Education	10/ 1/42	
Hickman, Laura M.	English	12/22/43	4/21/44
Honderick, Ella	Foreign Language	12/ 8/42	6/30/43
Hudson, Marguerite	Home Making	10/ 1/42	6/16/45
Jenkins, Alton H.	Phys. Ed.	10/ 8/42	1/11/43
Jenkins, Virginia	Elementary Teacher	10/ 8/42	4/10/43
Jenson, Margie	Secretary	6/ 7/45	
Johnson, Elmer	Biology	11/23/42	10/ 1/43
Johnson, Lucile	Social Science	11/23/42	4/26/43
Jones, Margaret	Atypical Education	6/13/44	8/18/44
Knight, Julia	Elementary Teacher	1/22/45	6/ 9/45
Knight, Martha	Elementary Teacher	9/19/44	6/ 9/45
Lamb, Lottie Lee	High School Librarian	10/16/42	6/28/44
Larson, Hannah S.	Soc. Science & English	3/ 3/43	3/20/43
Leese, Mildred A.	Elementary Teacher	2/ 2/43	3/ 6/43
Lewis, George L.	Speech	10/1/ 42	10/19/43
Light, Emily U.	Elementary Teacher	9/ 1/44	6/11/45
Lindsey, Lydia A.	Foreign Language	9/ 7/44	9/16/44
Loomes, Barbara	Music & Social Science	2/ 8/44	1/20/45
Looper, Edna B.	Social Science	2/19/45	8/11/45
Looper, Ishmael	Auto-Mechanics	1/18/45	8/11/45
Maggiora, Robert	Commercial	11/27/42	8/ 1/45
Merrill, Laura R.	High School Librarian	7/ 4/44	
Merrill, Effie E.	English	9/22/44	8/ 1/45
Mitchell, Margaret	Social Science	10/ 1/42	3/15/44
Mitchell, Mary C.	Elementary Teacher	7/ 8/44	9/28/44
McMillan, Mary	Social Science	10/30/42	3/11/44
Maughn, Reese	Curriculum Supervisor	9/22/42	7/31/43
Morley, Callie O.	Elementary Teacher	9/22/43	7/ 1/45
Matthews, Betty	English & Social Study	1/23/45	7/ 1/45
Matzkin, Muriel	Biological & Science	9/ 3/44	
Hail, Elizabeth	Foreign Language	11/10/42	6/26/43
Nelson, Warren R.	Algebra	10/ 7/42	7/29/43
Newman, Pauline	Phys.Ed.	1/ 3/44	7/ 1/44
Nielson, Mary	Instructor in Art	6/15/44	8/11/44
Noble, LeGrand	Supt. of Education	9/16/42	
Noss, Hazel B.	Elementary Teacher	9/11/44	12/ 9/44

Name	Position	Started	Terminated
Nuttall, Drayton B.	Principal of High School	11/ 9/42	7/31/44
Ostlund, Clarence	Mathematics & Science	9/13/43	6/11/45
Ostlund, Della	Phys. Ed.	6/ 5/44	6/11/45
Perkins, Brig A.	Vice-Principal of High School	2/ 9/44	5/31/44
Paloczek, Muriel	English & Soc. Study	8/29/44	6/11/45
Phillips, John P.	Social Science	12/ 6/43	9/22/44
Plummer, Helen C.	Art	9 /20/43	8/5 /44
Raddatz, Henry	Industrial Arts	3/28/45	6/ 7/45
Richards, Fred G.	Phys. Ed.	6/ 9/43	8/21/43
Robertson, Wanda	Principal of Elementary School	12/19/42	9/30/44
Robinson, Ruth W.	English & Foreign Lang.	7/13/44	6/11/45
Robinson, Warren	Phys. Ed.	7/13/44	
Roof, Ruth	English & Soc. Study	10/11/44	6/16/45
Roper, Melvin J.	Industrial Arts	10/ 5/42	9/21/43
Satterfield, Veda	Phys.Ed. (girls)	10/ 1/42	1/ 8/43
Schultz, Minnie L.	Elementary Teacher	12/28/42	7/17/43
Seal, Glenn T.	Commercial	12/ 6/43	1/13/45
Seal, Zelma T.	Elementary Teacher	2/18/44	12/31/44
Seegmiller, Thelma	Elementary Teacher	7/ 3/43	8/ 2/43
Sharvy, Shervy	Social Science	9/20/43	1/20/45
Shaw, Nellie C.	Elementary Teacher	8/17/44	6/11/45
Simmons, Vivian O.	Elementary Teacher	6/16/43	8/31/43
Smith, Earl J.	Vice-Principal of High School	9/ 9/44	1/ 7/45
Sundquist, Elouise	Social Science	3/ 1/43	9/26/44
Stewart, Clara W.	Elementary Teacher	12/12/44	1/11/45
Stollar, Goldie M.	Elementary Teacher	9/ 5/44	2/19/45
Stucki, Herman W.	Mathematics	6/11/43	9/11/43
Thornton, Grace	Mathematics	1/23/45	
Thorpe, Florence E.	Principal of Elementary School	9/11/44	3/31/45
Thurgood, Dorothy	Elementary Teacher	10/ 1/42	6/ 1/43
Traylor, Geneva	Elementary Teacher	2/ 1/45	5/23/45
Tyrrel, Claude A.	Agriculture	7/ 1/43	6/ 7/45
Verhaaren, Carl W.	Foreign Language	6/ 1/43	9/ 7/43
Watson, Louise M.	Home Making	4/28/43	11/11/44
Wehmyer, Jean A.	Elementary Teacher	2/ 1/45	6/ 9/45
Westover, Leon A.	Mathematics & Social Science	10/ 1/42	10/ 3/44
Westover, Maurine R.	Social Science	10/ 1/42	7/18/44
Whitely, Donna E.	Commercial	12/20/44	1/22/45
Winters, Doris E.	Home Making	10/10/42	5/31/43
Wolf, Golden L.	Principal of High School	3/ 8/43	8/ 1/44
Wyckoff, Josephine L.	Elementary Teacher	8/16/43	

U. S. DEPARTMENT OF THE INTERIOR  
WAR RELOCATION AUTHORITY

\_\_\_\_\_ School

\_\_\_\_\_ Date

\_\_\_\_\_ Address

This is to certify that \_\_\_\_\_ has completed the prescribed work in Grade \_\_\_\_\_ of the \_\_\_\_\_ (secondary - elementary) school. A transcript of record will be transmitted upon request of the receiving school. Until November 1, 1945, requests for pupil records should be sent to this center. After that date requests should be addressed to Department of the Interior, War Relocation Authority, Washington, D. C.

\_\_\_\_\_ Superintendent

In cases where a pupil knows what school he will attend after relocating it will be possible to send a transcript directly to this school without waiting for a request from the receiving school.

Comments:

\_\_\_\_\_ HIGH SCHOOL  
TRANSCRIPT OF HIGH SCHOOL RECORD

Grades 9 to 12 inclusive.

FIRST YEAR	School Year 194__ to 194__			
	NAME OF SUBJECT	SEM. GRADES		TERM
		1st	2d	

SECOND YEAR	School Year 194__ to 194__			

THIRD YEAR	School Year 194__ to 194__			

FOURTH YEAR	School Year 194__ to 194__			

SPECIAL OR FIFTH YEAR	School Year 194__ to 194__			

TOTAL TERM CREDITS, \_\_\_\_\_

Sex: M \_\_\_\_\_ F \_\_\_\_\_

Pupil's name \_\_\_\_\_

Date of birth \_\_\_\_\_  
(Month) (Day) (Year)

Student entered this high school \_\_\_\_\_ with \_\_\_\_\_ credits.

From \_\_\_\_\_  
(High School) (Place) (State)

Student graduated \_\_\_\_\_  
(Month) (Day) (Year)

Withdrew without graduating \_\_\_\_\_  
(Date)

Term credits at time of withdrawal \_\_\_\_\_

One term credit represents major course for year of 36 weeks.

Graduation on 1 \_\_\_\_\_ credits.

Grading plan: "A" Superior, "B" Above Average, "C" Average, "D" Below Average, "F" Failure, "Inc." Incomplete.

Student ranked in \_\_\_\_\_ quartile (starting from top) in graduating class of \_\_\_\_\_ pupils.

RECORD OF TEST DATE

NAME OF TEST	FORM	DATE	SCORE

This transcript prepared \_\_\_\_\_  
(Date)

Signed \_\_\_\_\_,  
(Name) (Position)

This school approved \_\_\_\_\_ Class by

\_\_\_\_\_ of \_\_\_\_\_  
(State agency) (State)

Transcript transmitted to \_\_\_\_\_  
(High school, college, or employer)

Date \_\_\_\_\_ By \_\_\_\_\_

Position \_\_\_\_\_

Address \_\_\_\_\_

Name of student \_\_\_\_\_ Race \_\_\_\_\_

(Report information suggested on this page *only* if it is available in a form that would aid in evaluating work of student.)

NONCLASS ACTIVITIES	POSITION OR TYPE OF PARTICIPATION	SPECIAL INTERESTS, AMBITIONS

Special or unusual home, physical, or other conditions that might affect life or work of student:

Physical condition or personal traits that might have bearing on achievement. (Report in—A, B, C, D, with "A" as superior or outstanding) :

Health \_\_\_\_\_

Industry \_\_\_\_\_

Initiative \_\_\_\_\_

Pride in personal appearance \_\_\_\_\_

Respect for rights of others \_\_\_\_\_

Dependability \_\_\_\_\_

Resourcefulness \_\_\_\_\_

It is recommended that this student  $\left\{ \begin{array}{l} \text{be} \\ \text{not be} \end{array} \right\}$  admitted to college:

Unconditionally \_\_\_\_\_ Conditionally \_\_\_\_\_

Signed \_\_\_\_\_  
*Principal, Superintendent or Guidance Supervisor.*

NOTE.—This record is not a grade card; not to be put into hands of pupils. Use heavy line to block out space not used on first page to record grades. Use pen or typewriter in compiling. Get proper signature. File two copies—Education Section, Washington, WRA office. Receiving school requested to notify transmitting agent as soon as these records have become an official part of records of receiving school.



