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September 24, 1990

Dutton Children's Books 375 Hudson Street New York, New York 10014

Dear Yoshiko Uchida,

A recent call from Christopher Franceschelli, Vice President and publisher of Children's Books at Dutton, brought the great news regarding the advance sales of The Big Book for Peace—it's in the third printing (150,000 copies) and at this point the royalites total \$120,000. The Lion and the Lamb Peace Arts Center will receive 50% of the royalties as a result of so many of you designating us as the recipient of your contributions. I don't know specifically who among you designated us but I am eternally grateful to all of you. It's a beautiful book and it will promote discussion about peace, as well as being enjoyed by everyone who reads it. I feel guilty that you won't receive royalties but very pleased that you have been so generous in the support of peace organizations such as ours.

Enclosed is a recent article concerning the book and some things about The Lion and the Lamb Peace Arts Center. I hope the information will help you feel a bit more connected to our efforts.

4. Hostetler

Again, thank you for everything!

Sincerely,

Elizabeth A. Hostetler, Ph.D.

Director

The Lion and the Lamb Peace Arts Center

EAH: kjg

Bluffton College Bluffton, Ohio 45817

Advisory Board Members

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Children's Literature

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Jean Fritz Milton Meltzer Eve Merriam

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Watkins

Katherine Paterson Barbara Smucker Yoko Kawashima

Telephone (419) 358-8015 The Lion and the Lamb Peace Arts Center

RECEIVED JUL 1 9 1991

July 10, 1991

Yoshiko Uchida 1685 Solano Avenue, No. 102 Berkeley, CA 94707

Advisory Board Members

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Children's Literature Associates

Eleanor Coerr Leonard Everett Fisher Jean Fritz Milton Meltzer Eve Merriam Katherine Paterson Barbara Smucker Yoko Kawashima Watkins Dear Yoshiko,

I met with Christopher Franceschelli last week to discuss my writing of a sixteen page teachers' guide for THE BIG BOOK FOR PEACE. I shared with him some of the ideas I had been thinking about and he seemed very supportive of them. One of the ideas he liked was to invite each of the book's contributors to suggest ways you would like to see your work used; I know that sometimes authors and illustrators do have specific ideas on how to develop their themes in the classroom. On the other hand, we also discussed that you might prefer to write a statement of one or two sentences about your piece or why you participated in the making of this book. If either of these ideas appeal to you, we would certainly welcome your participation.

As I write the guide, I will be directed by three general objectives: to look at and discuss the issues raised in the book, to extend the child's reading experience regarding those issues as they are explored by other artists, and to suggest opportunities in which the child can experience the issues firsthand, through such activities as research, participation in acts of peacemaking, and learning some of the basic steps in conflict management.

Bluffton College Bluffton, Ohio 45817

Telephone (419) 358-3207 I will be soliciting ideas from four main sources to meet these objectives: teachers from around the country with whom I have been in direct contact over the past year since THE BIG BOOK FOR PEACE first appeared and who have tested and shared with me their ideas for using the book to explore peace; my staff and me, using ideas we have developed and tested, particularly in relation to the dramatic arts and THE BIG BOOK FOR PEACE; children who have written to me to share their concerns, raise questions and tell of their attempts to understand their world and how to live peacefully in it; and finally, from those of you who may be interested in participating. I very much want this guide to be one in which we challenge teachers and students to think rather than to work on skill building.

I hope that I will be able to complete the teachers' guide this summer so that it will be available when Scholastic begins their promotion of THE BIG BOOK FOR PEACE in the fall. Because of time limitations, I am asking that you send your ideas and/or comments as soon as possible if you wish to contribute.

It is gratifying to all of us, I'm sure, to see how enthusiastically THE BIG BOOK FOR PEACE is being received. Thank you again for your part in it.

Best wishes to you!

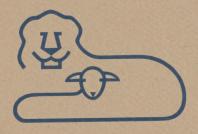
Dr. Elizabeth A. Hostetler, Director The Lion and the Lamb Peace Arts Center

PS. Iuse your ... Topaz book in my classes and it opens up somony new avenues of history to my college students. I there you see the Hamanaka book? July 20, 1991 Dr. Elizabeth A. Hostetler The Lion and the Lamb Peace Arts Center Bluffton College Bluffton, Ohio 45817 Dear Libby: How nice to know that you are writing a teachers' guide for THE BIG BOOK FOR PEACE and that you use JOURNEY TO TOPAZ in your classes. I hope your students will read the sequel, JOURNEY HOME, as well. For your use (not necessarily a statement for the book): I hope my letter in the Peace Book will simply serve as an introduction for further reading and study about the wartime uprooting. As we learned during the Gulf War when the FBI again began questioning Arab Americans, we need to be vigilant so no other group will be subjected to such an injustice ever again. My own books on the subject include: JOURNEY TO TOPAZ, Creative Arts Books, Berkeley; JOURNEY HOME, Mgt McElderry Books; DESERT EXILE, The Uprooting of a Japanese American Family, University of Washington Press, and THE INVISIBLE THREAD: A Memoir, Julian Messner/Silver Burdett Press, due in October 1991. The last two titles are non-fiction accounts of my life with major focus on the Wartime uprooting. DESERT EXILE was written for adults, but is used in Jr. High, High School and College and THE INVISIBLE THREAD is for young people about 10 and up. Both books contain photographs. Good luck with your teachers' guide. All the best,

August 5, 1991 Dear Yoshiko, to my request for ideas / comments to use in the teachers' guide for The Buy Book. I've heard from 20 contributors so I'm very pleased - and somewhat frightened by the challenge. It's hard to imagine adde to what! you all expressed so beautifully throngs cert, story, music, I look forward to reading the Investble Thread who we comes on their fall. And please throng that my students are introduced to all of your work regardless of which one we focus on as a class. after reading .. Topaz d'ashed my Shouts of such a they could happen again - assuming that they had heard of the Arab bashing ad the talk of rounding them up duren the Gely war; I was quite semprished that the dedn't believe such a they could happen today; when I pointed! to the current news, trey were shocked and in disbelief. There's To: Yoshiko Uchida 1685 Solano Ave. much teachest learning to be No. 102 Thoules again! Berkeley Societely, libby Hostetler California 94707

TO: Toshiko Uchida 1991. 1685 Solano Avenue No. 102 Berkeley California 94707





#### The Lion and the Lamb Peace Arts Center



October 17, 1991

Memo to: The Big Book For Peace authors, illustrators & editors

From: Libby Hostetler and Kate Gundy

Re: Programming information

Members

Elizabeth A. Hostetler,
Center Director
Nancy Bertsche

Advisory Board

Nancy Bertsche
Gene Caskey
Floyd Dickman
Jeff Gundy
Kate Gundy
Harvey Hiebert
Hughes Moir
Elmer Neufeld
Herman Parent
Easter Straker
Carol Suter
Linda Thompson

Children's Literature Associates

Eleanor Coerr Leonard Everett Fisher Jean Fritz Milton Meltzer Eve Merriam Katherine Paterson Barbara Smucker Yoko Kawashima Watkins Enclosed are materials from recent and upcoming events sponsored by The Lion and the Lamb Peace Arts Center, and our newest brochure. After looking over what we've planned, perhaps you will think of things we <u>should</u> be doing and haven't. Thus, we would appreciate your comments, ideas, and suggestions for future programming.

We were particularly pleased to welcome literature associate Jean Fritz back to campus for a forum address in September—it is always a treat to have her in Bluffton! And we had a great turn out for the October Children's concert and Human Rights Day. (The family concert was a bit of a flop in terms of numbers.)

"Exploring Diversity: The American Multicultural Experiment" is definitely scheduled for January 28, 1992. Presenters will include, Japanese American artist Sheila Hamanaka, Hispanic poet and playwright Teresinha Pereira, Jewish American storyteller Marcia Lane, Native American Akwesasne Freedom School director Joel Monture Teionhéhkwen, and African American poet Dr. Horace Coleman, Jr. More specific information will follow.



"I am excited about the Peace Arts Center becoming a resource for public school use. Peace teaching should be a part of children's education from the earliest years on through college and university work. I am also hoping that the Peace Arts Center can develop international relationships for the networking of information and personnel. The issues of peace and war are world concerns that need to be addressed from a world perspective."

Elmer Neufeld President, Bluffton College

#### Join us as we work together for peace

Yes! I support the goals of The Lion and the Lamb Peace Al Center and want to be included on the mailing list.
Name
Street
City
State Zip
Home Phone ()
Work Phone ()
Position
Institution
I am interested in receiving information on the following:
Bibliographies on peacemaking issues
Children's book sets
Video tapes promoting peace
Upcoming events/retreats
Bringing groups, classes to the Center
Available speakers giving programs
Art for loan
Please mail this information to:
The Lion and the Lamb
Peace Arts Center
Bluffton College

Bluffton, Ohio 45817

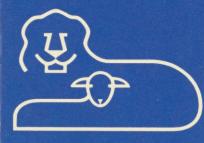
(419)358-3207 Monday through Friday - 9 a.m. to 5 p.m. For additional information contact Dr. Elizabeth A. Hostetler, Director

Brochure printed on recycled paper.

The Lion and the Lamb Peace Arts Center



Kids Wall, George Danhires



promoting peace through the arts and literature for children

1 dream a child who will ask "Mother; what was war?"

"Fantasia" by Eve Merriam © 1970



### A Unique Approach to Peacemaking

- Emphasis on literature for children
- Outreach activities
- Literature associates committed to promoting peace
- Promoting the arts
- Cultural exchange programs



## Sharing the Vision of a Peaceable Kingdom through Literature

- Collection includes children's literature concerning issues of peace
- Collection provides a focal point for adult students, parents, and teachers to research peacemaking



### Participating in the Vision of a Peaceable Kingdom

Literature associates working on special Center projects related to publishing and promotion

Eleanor Coerr, author

Leonard Everett Fisher, artist/author Jean Fritz, author

Milton Meltzer, author

Eve Merriam, poet

Katherine Paterson, author

Barbara Smucker, author

Yoko Kawashima Watkins, author



# Promoting the Vision of a Peaceable Kingdom through Outreach Activities

- Drama
- E Teacher, librarian, and parent in-service
- Day and weekend retreats
- Art exhibits
- **Workshops**



# Experiencing the Vision of a Peaceable Kingdom through the Arts

- Original illustrations from children's literature
- Three dimensional art
- Concerts and plays
- Music collection
- **Videos**



# Broadening the Vision of a Peaceable Kingdom through Cultural Exchange

- With authors and artists
- With students

### The Beginning

- Established in April, 1986 with the opening dedication in April, 1987
- Initially funded by Bluffton College alumnus Herman Parent of Lima, Ohio in memory of his wife Helen Brenneman Parent.
- Located on the campus of Bluffton College on the first floor of Musselman Library
- Bluffton College, in affiliation with the General Conference Mennonite Church, supports the Peace Arts Center in its promotion of peace through the arts and literature for children.



"This Peace Center will give all of us concerned with educating children, and educating ourselves a chance to exchange words, explore means, support each other, uncover new perspectives."

Jean Fritz Author



"When universities are truly universal: heart, mind, and soul; they will serve those three great universals: truth, justice, and peace; whether the colleges and universities could help the world survive is not in question; the only question is whether they will. May Bluffton lead the way."

Dr. William Slone Coffin, Jr.



"If we can nurture this Peace Center at Bluffton, and if we can create more and more of these centers across the nation, where people of all ages can go and learn about peace and how it affects them, then maybe we have succeeded here, maybe The Lion and the Lamb Peace Arts Center can become what all of us want it to be."

Alan Arkin Actor/Author

## Principles Directing the Vision of a Peaceable Kingdom

- We acknowledge the dignity of all people and believe that all should learn respect for others.
- We believe that curiosity is innate, can be cultivated and can lead to an interest in others and to the diversity of ideas others might hold.
- We believe that broadness of vision is to be encouraged, recognizing that others' ideas can be viable and that we can build relationships from common ground.
- We believe that fear of the unknown is common to all and provides an opportunity for learning, loving and imagination.
- We believe that peace is the only foundation on which each of us is to be free.
- We believe that a peace-filled life is the life that intuitively responds in a peaceful way and rejects common norms of instant retribution.
- We believe that the heroic virtues include courage, integrity, compassion, and sacrifice. These virtues can be found as close as your neighborhood, your home, and yourself.
- We believe that there is a host of compassionate people who seek to embody these principles and are eager to see, understand, develop, and use them.
- We believe that people have universally and historically expressed themselves through the arts as a way of allowing the truth to speak to them. Because we believe this, we are committed to provide a center where the arts will be a focal point for the sharing of materials and ideas, in an atmosphere which encourages interaction among all ages and provides an opportunity to reach out to minds who are seeking these truths.