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A REPORT OF THE SUMMER LEISURE TIME PROGRAM FOR BOYS AND GIRLS - 1943

Rohwer Relocation Center, War Relocation Authority, Relocation, Ark.

prepared by Ira Holland, co-director, summer leisure time program

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I. ORIGIN OF THE PURPOSE AND PLANS FOR A SUMMER LEISURE TIME PROGRAM FOR BOYS & GIRLS

During the spring semester of school, 1943, the Rohwer Relocation Center educational administrators (superintendent, principals, assistant principals, night school director, and educational advisers) anticipated a need among school children and youth for a leisure time program during the summer vacation. Proposals were made for preliminary considerations.

A meeting was subsequently called by the Chief of Community Management at which time staff members were present from the Education (school) Section and the Community Activities (recreation) Section. The preliminary considerations, previously outlined, were reviewed; suggestions from the national office of the War Relocation Authority were discussed*; and general responsibility was placed with appointed co-directors; the acting director of Community Activities, and the advisor for school health and physical education.

II. DEVELOPMENT OF THE PLANS FOR PROGRAM AND LEADERSHIP

During the days following the meeting called by the Chief of Community Management, one co-director prepared invitations to a general meeting of evacuee and non-evacuee resource persons in the community; the other co-director secured the help of school administrators, teachers, and pupils, in obtaining an informal study of summer interests indicated by the boys and girls.

Each elementary and secondary school "home room" teacher was instructed by the school superintendent to ask the boys and girls to write down their individual interests on a piece of paper, listing the activities and interests in which they wanted to participate during the summer vacation (see page 8 for superintendent's instructions). The spontaneous replies of the boys and girls were summarized by the teachers, grouped together by the principals, and given to the co-director by the superintendent. The results of this informal study may be seen in the attached material titled "School Study of Interests (Boys and Girls)." This particular study is included in a two page report (see pages 9 and 10).

Resource persons in the community were invited to a general meeting by the co-directors for the purpose of outlining the opportunities for children and youth in a summer leisure time program, reporting on the informal study of pupil interests for the vacation period, gaining a cross-section of ideas and opinions from the resource persons, and securing agreement as to procedure for the program and leadership. At this meeting were evacuee and non-evacuee representatives of the following groups: Community Council (elected community self-government officials); Block Managers (elected resident administrative officials); the Outpost (community newspaper); Churches (Buddhist and Christian); local units of Boy Scouts, Girl Scouts, Y.M.C.A., and Y.W.C.A.; Community Activities (recreation) Section; Community Library; Board of Education; Parent-Teachers Associations; Education administrators and faculty; and School Student Council.

* "OUTLINE FOR A SUMMER ACTIVITY PROGRAM," War Relocation Authority, Washington, D.C.; C-0121-Pl of 17-NOBU-COS-WP.

After discussion, this group formulated and approved an outline of procedure for the summer leisure time program, and identified themselves as an Advisory Council, to meet on call as might be desirable and necessary, and to cease functioning after the vacation period ended.

Members of the school faculty and community activity staff were asked by the co-directors to identify the activity and interest groups with which they would like to serve as counselors or instructors. Response to this request provided an inventory of leadership available among members of the two staffs. In the attached material may be found the "Tentative Schedule of Activities" which provided a check list for the adults to indicate their leadership preferences among interests mentioned by boys and girls. (See page 11.) Two of the top twenty-four interests could not be provided: no adequate swimming facilities were available and no possible construction materials were available which would meet minimum state and national hygienic standards for swimming pools; no hunting could be had since guns, shells, and an approved hunting season were not available at that time. Twenty-two out of the top twenty-four interests were available and subsequently experienced by the boy and girl participants, adult counselors, and instructors.

A pre-vacation registration was held in the schools two weeks before the spring semester closed. The "sign up" check list for each boy and girl was developed from the study of their summer interests and in light of the leadership and facilities available in the community. A copy of the "sign-up" check list is attached and is titled "Rohwer Center Summer Program - 1943" immediately followed by place for the individual's name, age, and address (see page 12). These registrations were summarized by the office clerks of the co-directors, and the results may be seen in the attached material titled "Pre-Summer Registration For Interest Groups." (See page 13.) Similarities and differences may be noted between these results obtained from check lists and the results obtained from spontaneous listings shown in the "School Study of Interests - -" on pages 8 and 9.

Anticipating actual enrollments to be proportionately near the number registered, the co-directors assigned adult counselors and instructors to the various interest groups, following the leadership preferences of the counselors and instructors. Effort was made toward placing the larger number of adult staff members with the groups of larger anticipated enrollment. Counselors and instructors were given information about their assignments through correspondence (see attached material marked "Leadership, Summer Leisure Time Program - 1943, on page 14).

Schedules of the interest groups, what they were, who could be a group member, where and when they met, and names of counselors and instructors, were prepared, mimeographed, and distributed throughout the schools so that each boy and girl had a copy of the schedule for the summer program interest groups. Each counselor, instructor, and faculty member received a copy of the schedule. The community newspaper placed the complete schedule and several articles in their editions, copies of which went to every family and dwelling in the community. News items about the summer leisure time program were likewise published in the high school newspaper. Copies of the schedules are attached and are titled "Leisure Time Program Groups, Summer, 1943." Two different schedules are attached: one for elementary school age children and one for secondary school age youth. The ninth line of the schedule provides accurate identification as to which age group it applies (see pages 15 & 16).

Advisory Council members were consulted during the period following the initial gathering of that group. A second general meeting of the council was held during the closing week of the spring semester, reports made, suggestions indicated, and agreements reached, including the idea that the members of the Advisory Council would make reports to their respective groups and encourage continued support for the program.

Two meetings of the summer leisure time program staff were held for the purposes of acquainting the members with each other, to present leadership suggestions, and to provide for planning among the counselors and instructors in anticipation of the

first meetings of their groups. Suggestions for leadership, titled "Informal Group Education and Recreation" are included in the attached material (see pages 17 & 18). Staff planning was carried on by counselors and instructors meeting according to function: camping, hiking, and nature study counselors met together; instructors in sports did likewise; those whose interest groups were arts, crafts, and hobbies made their plans together; likewise for the counselors of music groups, etc. Resource materials for leadership were provided by library services.

School closed and vacation started. The first week of vacation had been recommended by the Project Director and the School Superintendent for a "breather" and "open time" for the children and youth. During this week the counselors held their meetings, made plans, completed preparations. For several weeks, construction had been going on toward a much needed rustic camp site and shelter in the nearby woods. Away from the Relocation Center enclosure, on project-owned property, a drained site was chosen, and a sun-and-rain shelter erected on a cleared space in the woods. The shelter was sixty-five feet wide, fifty feet deep, with roof sloping from a height of twenty-two feet at the entrance to eighteen feet at the back, with open sides for ventilation. This shelter was also headquarters for the day camp. Toilets were constructed for the convenience of the campers.

III. EXPERIENCES OF THE INTEREST GROUPS FOR THE BOYS AND GIRLS

On the first day of the second week of vacation, all boys, girls, counselors, and instructors met for a "get-acquainted" period. Boys and girls who lived in the east half of the community met in a place convenient to their residence. Those who lived in the west half met at a similar convenient place later in the day. Counselors and instructors were introduced at both meetings. After each interest group was described by one of the co-directors, the counselors and instructors for that group were introduced, and an announcement read from a large blackboard as to the place where that particular interest group would immediately have its first meeting (usually at a point within a hundred yards from the general meeting place). All boys and girls were encouraged to participate in one active outdoor group during the cooler part of the morning; one art, craft, or hobby group meeting before noon; and one quiet group for the warmer afternoon period. Those of secondary school age were given opportunity to attend the initial session of groups scheduled for evening meetings.

Ideas, suggestions, and assistance from the boys and girls were used in the group planning and activities.

Supplies, equipment, and facilities were utilized as far as possible for all age groups and interest groups. Under war-time circumstances, the boys, girls, counselors, and instructors ingeniously developed substitutes for that which could not be secured.

Of the staff of sixty counselors, instructors, and directors, the schools supplied 70% (43 persons), and the community activities section provided 30% (17 persons).

Each week, counselors and instructors were asked to give brief narrative and attendance reports of the groups. This information was supplied on a form titled "Counselors and Instructors Report" (see page 19).

Some quotations from the counselor's and instructor's reports give various insights into what was done:

Camping: Played quiet and active games. Had story hour twice a day. A mile to a mile and one half hike was made each morning. Group singing for twenty to thirty minutes. Story books were read. A few girls crocheted, embroidered, and sewed. Nature study was included.

Camping: 93 Boy Scouts and leaders camped for a week on the shore of the Mississippi River near Arkansas City thru invitation of Arkansas City Boy Scout Troop, and with permission of the Project Director, Rohwer Center.

Trips: Trips were made to the police station, apartments and dormitories of the appointed personnel, warehouses, central administrative buildings, library, Y.W.C.A. club room, fire department, post office, beauty parlor, carving class, weaving class, green house, hospital, laundry, motor pool, churches, toyland, water pump, and outside the center to the campsite, military police station, project farm, town of Rohwer, the Indian mounds, and to the cotton fields.

Volleyball: Played volleyball, varied with deck tennis and basketball.

Softball: Played ~~workup~~, ~~batting practice~~, played league games every morning.

Social Dancing: The fundamental steps - one, two, three steps, and waltz. One different step each day and review each step at the end of the period.

Games (in Toyland): Many small children learned to work and play together, learned new games, fun for all.

Drawing, Painting, & Light Handicrafts: Girls and boys ages 6 years to 12 designed and colored cake boxes, made straw men, colored pictures from picture books, and made masks out of bags. Girls made rag dogs stuffed with cotton. Boys and girls drew landscapes, and faces. Several did crayon work on cloth material. Made notebooks out of wrapping paper. Made bracelets and beads from buttons. Bracelets and belts were made from wicks. Those twelve years and older went out sketching, painted with water color, finished landscapes with crayon on cloth material.

Handicrafts (Basketry, Leathercraft, etc.): Patterns secured, work outlined, braided belts, wove baskets & trays, made leather purses, stuffed toys, cut patterns for sewing.

Model Building: Began construction of models, finished them step by step, learned the types of model airplanes.

Sewing: These girls are sewing on anything they want to. Some are making skirts, blouses, pot holders, handkerchiefs, dresses, culottes, stuffed animals, and shoe bags.

Knitting: The girls are knitting purses, scarfs, and sweaters.

Crocheting: Making belts, doilies, hot pan holders, luncheon sets, and table cloths.

Embroidering: They have learned a few new stitches, embroidered on whatever they could find at home.

Weaving: Made the weaving frames, started making rats, finished rats, made scarfs.

Dramatics: Physical exercises for voice and body development, pronunciation exercises, dramatizations, pantomimes, readings, poems, stage study, ~~study~~ fundamentals of dramatics, read stories of children's choice and then dramatizing the stories read.

Advanced Typing: During a period of an hour to two hours, students practiced and took timed speed tests, concentrated on speed tests, developed speed by practice.

Movies: Saw pictures such as "Red Cross - Why Not Live," "A & P Stores - Coffee," and cartoons.

Story Telling: Telling stories, making story books for small children in hospital. Too hot for many children to attend. We met outside most of the time in the shade of the building.

Reading: Some nursery school pupils come and look at the pictures. Counselors helped them select books. Helped older individuals choose reading material. Also discussed the reading material itself with them.

Singing & Music Appreciation: One girl started piano lessons. The group sang and discussed popular and semi-classics. Worked on "Neapolitan Nights." Sang semi-classics. Breathing exercises and discussions of the basic principles of voice culture was done.

Music Hour (Records): Study of and comparison of music.

Conferences for Relocation: Most of the time was spent in discussing type of work necessary for college entrance, various schools, and their requirements.

IV. EVALUATING THE RESULTS

Counselors and instructors were asked to include in their narrative reports each week an indication of the benefits gained during the past week by the members of their groups, including the ideas and opinions of the participants as well as those of the counselors and instructors. A final evaluation was requested at the end of the month (see page 20). A number of quotations from the reports follow and give some evaluation of the results:

Camping: Contact with nature and love for the outdoor life gave the boys and girls a break from the monotony of the camp(relocation center). Active games created the most enthusiasm. Stories, reading, and hikes interested most of the group highly.

Trips: The Y.W.C.A. clubroom-experienced home atmosphere. Camping-enjoy outdoor life with different groups of children. Apartments (of appointed personnel) -another chance to experience home life. Town of Rohwer-enjoyment of going "outside" and drinking coca colas, besides seeing what types of stores were found. Indian mounds and cotton picking-look at things which they've never seen before.

Volleyball: The girls who came out this vacation have an advantage over the people who had not showed up because they would be a little more skilled at playing different games during their P.E. periods next semester. I was able to observe more closely the Jr. Hi. students who I'll be working with next semester.

Softball: The boys learned to play the game better and are improving in every factor of the game.

Games and Parties: Children learned to play together more harmoniously. Older children learned to lead younger ones in play.

Drawing, Painting, and Light Handicrafts: Sketching outdoors was most beneficial for boys over 11. For those younger, making different things out of wrapping paper, leather, wicks, straws, etc., to take home was the main attraction, especially leather work and stuffed animals.

Model Building: The boys learned how to simplify (construction) by certain methods and learned their weak points, the advantages of certain methods, what would result from various construction. We had to supply a lot of our own equipment.

Sewing: The girls who didn't know how to use the machines were taught how to use it on scrap materials before allowed to sew on skirts. Not enough machines.

Knitting: They are enjoying the social relationships as well as their knitting. This is certainly one of interest. I think it should be continued.

Crocheting: Experience in work with an informal group. Develop more skill in domestic art. Create a desire to make things with their hands. We all learned to do better group work by cooperating in different groups.

Embroidering: The girls have learned to make neater stitches and can now work faster.

Dramatics: More attention to speech and personality.

Advanced Typing: Opportunity for practice to develop speed and efficiency.

Moving Pictures: The people seem to enjoy seeing the show. Since the movies were of educational films, I thought it gave them various ideas of some of the things they never would know about.

Story Telling: In reading and story telling, materials could be provided for children to illustrate and dramatize stories.

Reading: By giving correct help, the interest might be increased. Help them use leisure time correctly. I realized more fully the value and benefit of guidance and counsel in choosing reading material suitable to age group and individual differences. With competent leaders, who love to read and who know (to a degree) the types of literature that should be read, the Summer Leisure Time Reading Program should be unsurpassed for educational and recreational advantages.

Singing & Music Appreciation: Singing of semi-classics, breathing exercises, and discussions of the basic principles of voice culture was done with much interest and appreciation. By planning ahead, the Music room could be made one of the most popular activities.

Conferences for Relocation: Much interest in letter writing to colleges. Discussion of the various colleges in the different regions of the U.S.

There should be added to these evaluations voiced by participants and adult leaders the following:

1. This experience was the first summer leisure time program operated in the Rohwer Center. It was made possible through community cooperation.
2. The majority of the counselors and instructors had their first leadership experience with summer leisure time program groups during the month in which the program operated: August, 1943.
3. The boys, girls, and adult leadership, in general, were exposed to their first

summer in southeast Arkansas, with afternoons of high heat (averaged 101 degrees) and excessive humidity (although early mornings and evenings were cooler and more comfortable). This climatic condition influenced the type of group interest followed, the degree of activity, and the extent of participation.

4. The twelve supervised group interests which provided leisure time experiences for the largest number of different boys and girls were the following: guided reading (237); drawing, painting, and light handicraft (223); camping, hiking, and nature study (203); sewing (166); moving pictures (123); games and parties (101); softball (100); conferences for relocation (86); social dancing (85); story telling (66); fishing (64); and singing (not including the singing at camp) (52). Complete figures for all groups may be seen in the attached "Attendance Report" under the right hand column titled "Number of Different Individuals" (see page 7).
5. The twelve supervised interest groups which had the largest total attendance were: camping, hiking, and nature study (878 "camper days" - a "camper day" counted for every participant in camp one day, either in day-camp or long-term camp); drawing, painting, and light handicrafts (574); moving pictures (496); sewing (377); softball (320); reading (287); games and parties (258); knitting (252); social dancing (251); advanced typing (172); dramatics (165); and story telling (164). Complete figures for all groups may be seen in the attached "Attendance Report" (see page 7).
6. Some interest groups originally requested decreased in interest as the month went by. Several interest groups (advanced typing and conferences for relocation) were provided in answer to requests made after the summer vacation began. These latter two groups ranked high in attendance and in assistance to a large number of persons.
7. The spirit, attitudes, and experiences of the boys, girls, and adult leadership were, in general, favorable and should be regarded as a wholesome factor for the second summer of leisure time program, in 1944.
8. Appreciation is expressed by the co-directors to the evacuee and non-evacuee leadership and participants of the summer leisure time program groups for their share in the operation of the program. Credit for the results go to the following counselors, instructors, and clerks: Abe, Avery, Ballard, Banks, Bristow, Campster, Cox, Dobashi, Fujita, Gohata, Gublo, Hagio, Harrison, Hatashita, Hayashino, Hayes, Henderson, Hiramoto, Horikiri, Hozaki, Ikezoe, Inamasu, Izumi, Kagawa, Kajita, Kamada, Kitada, Koono, Kumamoto, Kuwata, Jamieson, Lauhon, Matsumoto, Miura, Miyao, Mizufuka, Morishige, Mullins, Nakada, Nakamoto, Nakao, Nakashima, Namimoto, Nishioka, Nomura, Ogura, Patterson, Sano, Sato, Seki, Shibata, Shironaka, Terashita, Toyota, Trawick, Utsuni, Yamada, and Ziegler. Appreciation is likewise expressed to the evacuee and non-evacuee community leaders, administrators, and adult groups for assistance given, especially mess hall chefs and stewards for camp lunches, and to the members of the Advisory Council: Bledsoe, Bolin, Furutani, Griswold, Ikebasu, Inouye, Ito, Kanishiro, Kaneke, Konishi, Kunishima, Matsumoto, D.Mori, S.Mori, Nakashita, Nishimoto, Okamura, Oshima, Oshita, Rens, Saiki, Shimidzu, Silver, Suzuki, Trice, Umezuka, Yamada, Yamasaki, Yasuda, and Ziegler. Appreciation goes to co-director Margaret Sorenson for her cooperation, enthusiasm, and hard work in the program.
9. A suggestion is made that the camp-site be used by groups, families, and individuals throughout the coming year for enjoyable out-of-doors experience in the woods, on the hiking trails, and around the campfire.
10. A number of friendship groups, many small units of close acquaintances, and a considerable number of "pals" participated in the varied combination of experiences during the month. Inasmuch as the two most potent character influences on children and youth are their parents and their friends, it is recommended that more friendship groups be encouraged to participate as groups in the longer summer vacation program of 1944. Additional provision could be made for further parent participation and family participation.

ATTENDANCE REPORT

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<u>Group</u>	<u>Aug. 9-13</u>	<u>Aug. 16-20</u>	<u>Aug. 23-26</u>	<u>Total</u>	<u>Number of Different Individuals</u>
<u>ACTIVE GROUPS</u>					
Camping, Hiking, & Nature Study					
Day Camp	149	151	113	(413)	(110)
Boy Scout Camp		465		(465)	(93)
Trips	87	33	27	147	31
Softball		50	270	320	100
Tumbling	61	57	44	162	40
Volleyball	64	31		95	21
Games and Parties	105	85	68	258	101
Folk Dancing	33	45	6	87	18
Social Dancing	93	53	105	251	85
	<u>595</u>	<u>970</u>	<u>633</u>	<u>2198</u>	<u>599</u>
<u>CRAFT AND HOBBY GROUPS</u>					
Art (Drawing, Painting, and Light Handicrafts)	187	158	189	534	223
Handicraft (Basketry, Leathercraft)	26	25	16	67	14
Model Building	25	25	25	75	5
Sewing	168	135	74	377	166
Knitting	89	86	77	252	25
Crocheting	51	57	25	133	20
Embroidering	32	33	29	94	7
Weaving	10	10	8	28	2
Dramatics	61	62	42	165	28
Music Appreciation	59	(combined with Singing)		59	48
Advanced Typing	73	87	85	172	20
	<u>703</u>	<u>678</u>	<u>570</u>	<u>1956</u>	<u>558</u>
<u>QUIET GROUPS</u>					
Fishing	79			79	64
Moving Pictures	120	171	205	496	123
Story Telling	60	65	39	164	66
Reading (guided)	25	25	237	287	237
Singing (Music Appreciation added)	61	10	8	79	52
Music Hour (records)	27	21	12	60	51
Conferences for Relocation	29	35	22	86	86
	<u>401</u>	<u>327</u>	<u>523</u>	<u>1251</u>	<u>682</u>
 TOTAL ATTENDANCE	 <u>1704</u>	 <u>1975</u>	 <u>1726</u>	 <u>5405</u>	 <u>1839</u>
					(some duplication)

ROHWER RELOCATION CENTER PUBLIC SCHOOLS

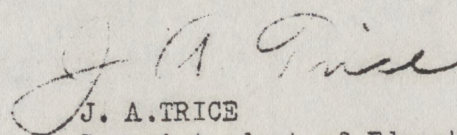
GENERAL BULLETIN NO. 5

June 14, 1943

(IMMEDIATE ATTENTION)

The Education and Community Activities Sections have been charged with the joint responsibility of organizing an activity-experience program for all the children of the Center for the period between school sessions. Various organizations and agencies in the Center are being consulted as to the nature of this program. We also want to consult the children as to what they would like to do during this 3 weeks, August 9 to August 28. Therefore will each Home Room teacher, grades 1 - 12 inclusive, please have every pupil in his or her room list on a blank sheet of paper what he or she would like to do during this period. Please encourage a spontaneous reply on the part of the pupil to this request.

Will each teacher then tabulate the results of this interest survey in her room and hand it in to your Principal in abbreviated form. Each Principal will then tabulate by grades the tabulations of his teachers and turn the results to this office not later than Thursday, June 17, so that a master tabulation can be made in time for the Summer Planning Board Meeting Saturday afternoon, June 19.



J. A. TRICE

Superintendent of Education

ROHWER CENTER SUMMER PROGRAM - 1943 - SCHOOL STUDY OF INTERESTS (BOYS & GIRLS)

<u>RANK</u>	<u>INTEREST</u>	<u>NUMBER</u> <u>INTERESTED</u>	<u>RANK</u>	<u>INTEREST</u>	<u>NUMBER</u> <u>INTERESTED</u>
1.	Games	362	52.	Archery	2
2.	Art (painting, drawing, etc.)	302	52.	Badminton	2
3.	Hiking	285	52.	College Education	2
4.	Swimming	284	52.	Golf	2
5.	Handicraft (carving, etc.)	211	52.	Gymnastics	2
6.	Sewing	188	52.	Public Speaking	2
7.	Fishing	167	52.	Stamp Collecting	2
8.	Trips from the Center	150	59.	Boxing	1
9.	Reading	138	59.	Deck Tennis	1
10.	Sports, in general	125	59.	First Aid	1
11.	Story Telling	114	59.	Gardening	1
12.	Full-time Employment	99	59.	Handball	1
13.	Music (appreciation, lessons)	98	59.	Hobbies, general	1
14.	Drama (general, puppets, etc.)	88	59.	Horseback Riding	1
15.	Hunting	83	59.	Track and Field	1
16.	Parties	82	59.	Writing	1
17.	Picnics	79			
18.	Study Hl. S. subjects	72			
19.	Camping	47			
20.	Knitting	41			
21.	Singing	36			
22.	Moving Pictures	35			
23.	Crocheting	33			
24.	Tumbling	31			
25.	Model Building (boats, planes & kites)	28			
26.	Cooking	23			
26.	Part-time Employment	23			
26.	Rest and Relaxation	23			
29.	Marbles	22			
30.	Softball	15			
31.	Dancing (folk & social)	14			
31.	Flower Making	14			
31.	Outside Employment	14			
31.	Weaving	14			
35.	Photography	11			
36.	Bookbinding	10			
36.	Tennis	10			
38.	Basketball	9			
38.	Embroidering	9			
38.	Skating	9			
41.	Nature Study	8			
42.	Etiquette	7			
42.	Personality Development	7			
44.	Clubs	5			
44.	Costume Designing	5			
44.	Talent Shows (youth, children)	5			
44.	Volleyball	5			
48.	Foreign Language	4			
48.	Telegraphy	4			
50.	Aviation	3			
50.	Sports Round Table	3			

67 different interests reported.

Highest interests were:

Games
Arts & Crafts
Sports
Hiking & Camping
Fishing & Hunting
Sewing, Knitting, & Crocheting
Trips from the Center
Reading & Story Telling
Employment
Music Appreciation & Singing
Dramatics
Parties & Picnics
Studying High School Subjects
Moving Pictures

ROHWER CENTER SUMMER PROGRAM * 1945-- SCHOOL STUDY OF INTERESTS (BOYS & GIRLS)

INTEREST						INTEREST					
GRADES						GRADES					
1-3	4-6	7-9	10-12	Total		1-3	4-6	7-9	10-12	Total	
<u>SPORTS</u>						<u>ARTS? CRAFTS? & HOBBIES</u>					
Archery	00	0	0	2	2	Aviation	0	0	0	3	3
Badminton	0	0	0	2	2	*Art(paint&Draw)	126	170	0	6	302
Basketball	0	4	0	5	9	Bookbinding	0	10	0	0	10
Boxing	0	0	0	1	1	*Cooking	0	23	0	0	23
Deck Tennis	0	0	0	1	1	*Crocheting	9	23	0	1	33
*Fishing	4	83	50	300	167	*Drama(gen'l-puppets)	81	2	0	5	88
Golf	0	0	0	2	2	Costume Designing	0	0	0	5	5
Gymnastics	0	0	0	2	2	*Embroidering	9	0	0	0	9
Handball	0	0	0	1	1	*Flower Making	0	14	0	0	14
Hunting	0	83	0	0	83	Foreign Languages	0	0	0	4	4
Riding (Horses)	0	0	0	1	1	Gardening	0	0	0	1	1
Round Table Disc.	0	0	0	3	3	*Handicrafts					
*Softball						(Soap&Woodcarving)	40	64	0	6(110)	
Sports(general)						(Clay Modeling)		5	3	3(11)	
*Swimming						(General)	79	7	4(90)	211	
Tennis						Hobbies, general	0	0	0	1	1
Track & Field						*Knitting	6	23	0	12	41
*Tumbling						*Model Building	6	22	0	0	28
Volleyball						*Moving Pictures	0	0	21	14	35
<u>HEALTH & PHYSICAL FITNESS</u>						*Music(General)	3	40	0	10(53)	
First Aid	0	1	0	0	1	(Bugle Band)	0	12	0	0(12)	
*Rest & Relaxation	0	0	0	23	23	(Piano)	0	27	0	1(28)	
<u>SOCIAL RECREATION</u>						(Orchestra)	0	0	0	2(2)	98
*Camping	0	13	27	7	47	(Band)	0	0	0	1(1)	
*Dancing						(Voice)	0	0	0	1(1)	
(folk & social)	0	10	0	4	14	(Operetta)	0	0	0	1(1)	
*Games						*Nature Study	0	0	0	0	8
(Toyland)	55	33	0	0(88)		*Photography	0	0	5	6	11
(Indoor Games)	39	82	0	0(121)	362	Public Speaking	0	0	0	2	2
(Gen'l. Games)	80	72	1	0(153)		*Reading(General)	0	14	8	44(66)	
*Clubs	0	1	0	4	5	(Comics)	0	72	0	0(72)	138
*Hiking	79	104	72	30	285	*Sewing	80	51	13	44	188
*Marbles	0	22	0	0	22	Stamp Collecting	0	3	0	0	2
*Parties	0	76	6	0	82	*Story Telling	80	34	10	0	114
*Picnics	0	0	36	34	70	Telegraphy	0	4	0	0	4
Skating, roller	0	0	6	3	9	*Weaving	0	13	0	1	14
*Singing	14	8	6	8	36	Writing	0	0	0	1	1
*Talent Shows				5	5	<u>VOCATION</u>					
*Trips		88	62	150	150	**Full-time Employment	0	19	80		99
<u>PERSONALITY & CHARACTER</u>						**Part-time Employment	0	0	23		23
*Etiquette	0	0	0	7	7	**Outside Employment	0	0	14		14
*Personality						*Possibly available thru group participation					
Development	0	0	0	7	7	**Available thru individual participation					
<u>HIGH SCHOOL EDUCATION</u>											
Study High											
School Subjects		0	52		52						
*COLLEGE EDUCATION	0	0	2		2						

NAME _____

ROHWER CENTER SUMMER LEISURE TIME PROGRAM - 1943 - TENTATIVE SCHEDULE OF ACTIVITIES

Check in front of the following interests and activities those that are of interest to you as far as your leadership is concerned. You do not need to be highly skilled or an expert in them - a check mark indicates only that you are interested in leading or assisting in the leadership of the interest group or activity. Check all 3 columns.

Of those interests you have checked, underline the six or seven you would most desire to work with at some time during the summer period, should the opportunities arise.

Of those interests you have underlined, number your first three preferences. Number your highest interest (1), number your second highest interest (2), and your third highest interest (3). The group or groups you desire to be with as counselor, leader, or coach, will be, as far as possible, the one to which you will be assigned.

MORNING

7:30 or 8:00 to
11:00 or 11:30 a.m.

SPORTS

☐ Fishing
☐ Softball
☐ Tumbling
☐ Volleyball
.....
.....

SOCIAL RECREATION

☐ Camping
☐ Dancing (folk, social)
☐ Games (indoor, outdoor)
☐ Clubs
☐ Hiking & Nature Study
☐ Marbles
☐ Parties
☐ Picnics
☐ Singing
☐ Talent Shows
☐ Trips
.....
.....

ARTS, CRAFTS, & HOBBIES

☐ Art (drawing, painting)
☐ Cooking
☐ Crocheting & Embroidering
☐ Drama (plays, puppets)
☐ Flower Making
☐ Handicrafts
☐ Knitting
☐ Model Building
☐ Music
☐ Photography
☐ Sewing
☐ Weaving
.....

AFTERNOON

2:30 or 3:00 to
5:00 or 5:30 p.m.

SPORTS

☐ Fishing
.....
.....
.....

SOCIAL RECREATION

☐ Camping
☐ Hiking & Nature Study
☐ Picnics
☐ Singing
☐ Trips
☐ Reading
☐ Story Telling
☐ Marbles
☐ Moving Pictures
.....
.....
.....

ARTS, CRAFTS, & HOBBIES

☐ Art (drawing, painting)
☐ Crocheting & Embroidering
☐ Flower Making
☐ Handicrafts
☐ Knitting
☐ Model Building
☐ Music Hour (records)
☐ Photography
☐ Sewing
☐ Weaving
.....
.....
.....

EVENING

Approx. 7:00 to 9:00 p.m.

SPORTS

☐ Softball
☐ Volleyball
.....
.....

SOCIAL RECREATION

☐ Camping
☐ Hiking & Nature Study
☐ Parties
☐ Picnics
☐ Singing
☐ Talent Shows
☐ Trips
☐ Moving Pictures
☐ Dancing
☐ Games
.....
.....

ARTS, CRAFTS, & HOBBIES

☐ Drama (plays, puppets)
☐ Music
.....
.....
.....

Number your 1st, 2nd, 3rd, & 4th preferences of the age range with which you would like to work as counselor or leader:

8 years & younger 9 to 11 years 12 to 14 years 15 years & older

ROHWER CENTER SUMMER PROGRAM

12

1943

Name _____

Age _____ ADDRESS _____

Please place a check mark after the activity or interest in which you'd like to engage during the summer vacation. Everyone will have a chance to participate. With a wide variety of subjects to choose from, you should attempt to participate in at least one active group, (camping, biking, sports, etc.) one craft or hobby group, and one quiet interest. To have fun and get a good balanced program, take at least one from each of the three sections; active, hobby or craft and quiet. Choose two morning activities, one afternoon, and one evening activity. (Elementary students - 4th grade and below - do not check evening activities.)

Attention: High School Students; If you wish to assist the adult counselor as a junior leader, please place a check mark in front of the activity or interest.

Section I Active

8:00-9:30 10:00-11:30 2:30-5:00 7:00-9:00

	8:00-9:30	10:00-11:30	2:30-5:00	7:00-9:00
Softball				
Tumbling				
Volleyball				
Games & Parties-Indoor & Outdoor				
Camping & Picnics				
Hiking & Nature Study				
Folk Dancing				
Social Dancing				
Trips within the Center				

Section II Craft or Hobby

	8:00-9:30	10:00-11:30	2:30-5:00	7:00-9:00
Drawing & Painting				
Handicraft (woodcarving, clay modeling, etc.)				
Model building				
Crocheting & Embroidering				
Knitting & Sewing				
Weaving				
Dramatics (plays, puppets, talent shows)				
Music				
Clubs				
Marbles				

Section III Quiet

	8:00-9:30	10:00-11:30	2:30-5:00	7:00-9:00
Fishing				
Singing				
Movies				
Story Telling				
Reading				
Music Hour (records)				

(If there are any activities or interests which you would like to engage in during the summer and it is not on the list, please add it on the back.)

PRE-SUMMER REGISTRATION FOR INTEREST GROUPS

INTEREST GROUP	Boys 8yrs & under	Girls 8yrs & under	Boys 9-11 years	Girls 9-11 years	Boys 12-14 years	Girls 12-14 years	Boys 15 yrs & older	Girls 15 yrs & older	TOTAL
1. Moving Pictures	53	87	117	71	111	68	67	86	660
2. Camping	37	70	76	58	62	85	28	35	451
3. Fishing	76	16	74	9	107	29	63	11	385
4. Softball	16	6	73	10	81	32	52	36	306
5. Games & Parties	21	80	31	50	22	36	16	15	271
6. Singing	3	36	4	33	12	27	67	86	268
7. Knitting & Sewing		55		70	1	58	5	71	260
8. Painting & Drawing (also light Handicrafts)	12	66	38	38	21	17	20	14	226
9. Model Building	44		75	2	38	2	27	4	192
10. Music Appreciation		17	12	54	16	26	17	18	160
10. Music Hour (Records)	9	21	6	10	18	27	34	35	160
10. Story Telling	51	51	5	8	3	14	6	22	160
13. Tumbling	7	9	27	18	54	8	20	46	149
14. Social Dancing	1	3		13	33	27	38	32	147
15. Hiking	43	8	20	17	2	30	10	10	140
16. Volleyball		7	2	13	5	63	16	31	137
17. Crocheting & Embroidering		29		36			6	34	136
18. Handicraft	17	9	20	14	22	14	15	11	122
19. Marbles	56	1	27	1	11		12		107
20. Clubs	7	17	9	15	8	17	12	5	90
21. Reading	4	20	2	8	4	14	6	22	80
22. Folk Dancing	3	20	1	14	2	10	9	10	69
23. Dramatics	1	12	3	17	4	8	17	6	68
24. Trips	3	8	8	7	21	5	6	4	62
25. Weaving		7		2	2	6	2	10	29

LEADERSHIP - SUMMER LEISURE TIME PROGRAM - 1943

Dear _____

On the tentative schedule of activities for the Rohwer Center Leisure Time Program, you checked your preference as to the age group and activity with which you'd like to work. Using your check as a basis for placement, you are being asked to work with the following groups:

	<u>Activity</u>	<u>Age</u>	<u>Location</u>
Morning 8:00 - 9:30			
Morning 10:00 - 11:30			
Afternoon 2:30 - 5:00			
Evening 7:00 - 9:00			

If you'd care to change or alter your decision, please see us to effect this change.

Sincerely yours, .

Ira Holland

Margaret Sorenson

Rohwer Relocation Center, War Relocation Authority

Relocation, Arkansas

To the Boys and Girls and their Parents: Summer vacation activity and interest groups provide fun, friendships, exploring, playing, making useful articles, and other good adventures for children and youth. All groups begin Mon. Aug. 9th, and meet each week, Mondays thru Fridays, unless otherwise stated below. Suggestion: Join an active group and a craft or hobby group in the morning; join a quiet group for warm afternoons. Each group has adult leaders called "counselors" or "instructors." Use their help.

FOR ALL BOYS AND GIRLS OF ELEMENTARY SCHOOL AGE (Approximately 11 years and younger)

ACTIVE GROUPS:

Camping & Picnics, Tue & Thur, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors:

Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.

Hiking & Nature Study, Tue & Thur, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors:

Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.

Trips, MonWed&Fri, 8-11:30 am, leaving PSH 32 at 8 am; Counselors: Kono, Shironaka.

Cumling, boys' instruction, Mon Wed & Fri, 8-9:30 am, at PSH 8. Instructor: Kagawa.

girls' instruction, Tue & Thur, 8-9:30 am, at PSH 8; Instructor: Kagawa.

Softball (9-11 yrs. only), boys each day, 10-11:30 am, on Sr. Hi Field; Instructors:

Mizufuka, Sato. Girls each day, 10-11:30 am, on Jr. Hi Field; Instructors: Horikiri, Nakao.

Volleyball (9-11 yrs. only), boys each day, 10-11:30 am, on Sr. Hi Field; Instructor:

Furuota. Girls each day, 8-9:30 am, at 31-7-E; Instructors: Hatashita, Yamaguchi.

Folk Dancing, each day, 10-11:30 am, north end PSH 32. Instructors: Inamasu, Nomura.

Games & Parties, each day, boys & girls 9-11 years meet 8-9:30 am, and those 8 & younger meet 10-11:30 am, both groups at PSH 12. Counselors: Harrison, Patterson.

RAFT AND HOBBY GROUPS:

Drawing & Painting, each day, 8 years & younger meet 8-9:30 am, 9-11 years meet 10-11:30 am, both groups meet at 35-5F. Instructors: Banks, Gohata, Jamieson, Ogura.

Handicraft (woodcarving, clay modeling, etc) & Model Building, each day, 8-11:30 am, at PSH 31 & 35-5-F. Instructors: Jamieson, Kagawa, Miura, Nakanoto, Okubo.

Sewing, each day, 8-11:30 am, at Mess Hall 42. Instructors: Campster, Nishioka.

Knitting, each day, girls 9-11 years meet 8-9:30 am, girls 8 years & younger meet 10-11:30 am, both groups at 31-4-C. Instructors: Cox, Lauhon, Seki.

Crocheting & Embroidering, each day, girls 8 years & younger meet 8-9:30 am, girls 9-11 yrs meet 10-11:30 am, both groups at 31-9-C. Instructors: Mullins, Kusanoto.

Dramatics (plays, puppets, talent shows), each day 8-11:30 am, at north end PSH 25; Instructors: Abe, Anis, Ballard, Gublo, Mori.

Music, each day, 8-11:30 am, at 35-1-A. Instructors: Tabuchi, Tonioka.

Clubs, each day, 8-9:30 am, at PSH 34. Counselors: Bristow, Hayes, Sugi, Yokoi.

Marbles, each day for boys, 8-11:30 am, west end Block 31. Instructor: Horita.

QUIET GROUPS:

Singing, each day, 2:30-5 pm, at 31-12-F. Counselors: Hayes, Tabuchi.

Music Hour (records), each day, 2:30-5 pm, at PSH 38. Counselor: Tonioka.

Story Telling, each day, 2:30-5 pm, PSH 12. Counselors: Cox, Henderson, Lauhon, Patterson.

Reading, during library hours, at PSH 19. Counselors (afternoons): Mullins, Hatashita.

Fishing, each day, 8 am to 5 pm, leaving PSH 8 at 8 am. Counselors: Avery, Hayashino, Muraoka, Ogura, Shironaka.

Movies, each day, 2:30-5 pm, at Mess Hall 31. Counselors: Anis, Campster, Furuota, Kono, Mori, Muraoka.

NOTE: For the morning and afternoon Camping, Picnics, Hiking, and Nature Study groups, each boy and girl should bring own lunch and cup for water. Only those boys and girls who present written permission from a parent will be permitted to lunch away from their own mess hall. This also applies to boys and girls in the Fishing group.

Rohwer Relocation Center, War Relocation Authority

Relocation, Arkansas

To the Boys and Girls and their Parents: Summer vacation activity and interest groups provide fun, friendships, exploring, playing, making useful articles, and other good adventures for youth. All groups begin Mon, Aug. 9th, and meet each week, Mondays thru Fridays, unless otherwise stated below. Suggestion: Join an active group and a craft or hobby group in the morning; join a quiet group for warm afternoons. Each group has adult leaders called "counselors" or instructors." Use their help.

FOR ALL BOYS AND GIRLS OF SECONDARY SCHOOL AGE (Approximately 12 to 18 years of age)

ACTIVE GROUPS:

Camping & Picnics, Mon Wed & Fri, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors: Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.
 Hiking & Nature Study, Mon Wed & Fri, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors: Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.
 Trips, Tue & Thur, 8-11:30 am, leaving PSH 32 at 8 am; Counselors: Kono, Shironaka.
 Gambling, boys' instruction, Mon Wed & Fri, 10-11:30 am, at PSH 8. Instructor: Kagawa.
 girls' instruction, Tue & Thur, 10-11:30 am, at PSH 8. Instructors: Kagawa, Kimura.
 Football, boys' games each day, 8-11:30 am, on Sr. Hi. Field; Instructors: Mizufuka, Sato. Girls' games each day, 8-9:30 am, on Jr. Hi. Field; Instructors: Horikiri, Nakao.
 Volleyball, boys' games each day, 10-11:30 am, on Sr. Hi. Field; Instructor: Furuota.
 Girls' games each day 8-11:30 am, at 31-7-E; Instructors: Hatashita, Yamaguchi.
 Folk Dancing, each day 8-9:30 am, Tue & Thur nites 7-9 pm, north end PSH 32; Instructor: Inamasu.
 Social Dancing, each day, those 15-18 yrs meet 8-9:30 am; 12-14 yrs meet 10-11:30 am; both groups Fri 7-9 pm; all meet at PSH 38. Instructors: Hagio, Inamasu, Nakashima, Nomura.
 Games & Parties, Mon & Wed nites 7-9 pm, at Mess Hall 35. Counselors: Nakamoto, Yamaguchi.

CRAFT AND HOBBY GROUPS:

Drawing & Painting, each day, 2:30-5 pm, 35-5-F. Instructors: Banks, Gohata, Jamieson, Ogura.
 Handicraft (woodcarving, clay modeling, etc) & Model Building, each day, 2:30-5 pm, at PSH 31 & 35 5-F. Instructors: Jamieson, Kagawa, Miura, Nakamoto, Okubo.
 Drawing, each day, 8-11:30 am, at Mess Hall 42. Instructors: Campster, Nishioka.
 Sewing & Knitting, each day, 2:30-5 pm, at 31-9-C. Instructors: Henderson, Nakao, Terashita, Yokoi.
 Crocheting & Embroidering, each day, girls meet at 31-9-C. Instructors: Gublo, Sugi.
 Dramatics (plays, puppets, talent shows) each day 2:30-5 pm, at north end PSH 25; Instructors: Abe, Bristow.
 Music, each day, 10-11:30 am, at 35-1-A. Instructors: Tabuchi, Tomioka.
 Clubs, each day, 10-11:30 am, at PSH 34. Counselors: Bristow, Hayes, Sugi, Yokoi.
 Marbles, each day for boys, 8-11:30 am, west end Block 31. Instructor: Horita.

QUIET GROUPS:

Singing, each day, boys & girls 12-14 years meet 8-9:30 am, those 15-18 years meet 10-11:30 am, both groups meet at 31-12-F. Counselors: Henderson, Hozaki.
 Music Hour (records), each day and nite 2:30-5 pm & 7-9 pm, Mess Hall 35. Counselors: Ballard, Tomioka.
 Story Telling, each day, 2:30-5 pm, PSH 12. Counselors: Cox, Henderson, Leuhon, Patterson.
 Reading, during library hours, at PSH 19. Counselors (afternoons): Mullins, Hatashita.
 Fishing, each day, 8 am to 5 pm, leaving PSH 8 at 8 am. Counselors: Avery, Hayashino, Muraoka, Ogura, Shironaka.
 Movies, each day, 2:30-5 pm, at Mess Hall 31. Counselors: Amis, Campster, Furuota, Kono, Mori, Muraoka.

NOTE: For morning & afternoon Camping, Picnics, Hiking, Nature Study, and Fishing groups, bring your own lunch and a cup for water. When leaving home, give information to parents where you will be and approximately the time when you will return.

(for the Summer Leisure Time Program, 1943, Rohwer Center, Relocation, Ar

A brief description of the desirable characteristics of informal group education and recreation may be helpful to the counselor and instructor of our summer leisure time program groups. These are some measuring points by which we may measure good work with our various groups and with the individuals in those groups. *

1. The group should be relatively small and congenial from the standpoint of interests or friendships or both. The group needs to be small enough to permit intimate interaction among all the members; to make it possible for each member to carry specific responsibilities and to possess a definite role and status in the group; to permit the counselor or instructor to understand each member as an individual; and to promote a sense of group unity. Most groups that have more than twenty members apparently do not have the characteristics of a group, but represent either a federation of little groups, an audience, or a "class" under the direction of an instructor. The larger the number of members in an informal leisure time group, the lower the attendance and the more rapid the membership turnover are likely to be.

2. Objectives or goals for members of a group should be individualized. This is an important mark of good informal group education and recreation. The individual is the center of our attention and the group process is the means for contribution to the development of the individual. The particular needs, interests, and capacities of the person rather than the particular activity in which he is engaged is the influential factor in determining objectives or goals. Thus the goals for different persons participating in the same activity and experience would be distinctly different.

3. The spirit, movement, initiative, and responsibility for the life and activity of the group should come from the group itself. Since the groups are being organized by the Educational and Community Activities Sections on the basis of the interests of the boys and girls, steps should be taken from the beginning to insure their developing self-direction and responsibility.

4. The major interactions and relationships in a group are between the members. This does not diminish the importance of the counselor or instructor, but defines his role as one of leadership in a group process. Members of the group should carry the chief responsibility in formulating their purposes, planning and carrying out activities and enterprises facing issues and problems that emerge from their experiences together, making decisions, and facing the consequences of their conduct. This item of interaction among members constitutes a distinctive difference between the "informal group" and a "formal class". When an instructor of a class stimulates and helps provide vital experiences and relationships among its members, an important characteristic of good group education and recreation is present.

5. The basis of the relationships within a group are cooperative or democratic. This means that the needs and interests of the members rather than those of the counselor or instructor alone should determine the program; that each person should have a sense of being important and of having a status in the group; that all members should share in the obligations as well as the privileges of the group; and that the growth of each person, with his distinctive needs and individual differences, should be intelligently directed and guided.

6. The group maintains relationships with other groups, for the advancement of common purposes and the common welfare of other groups within the summer leisure time program and within the community. Informally, education for social responsibility and social action may be readily accomplished. Intergroup participation is essential as a means of developing wider loyalties and a larger citizenship; of expanding and enriching the contacts and responsibilities of group members; and of providing a larger experimentation and exploration in practice of the democratic way of life.

7. The process and the program of informal group education and recreation consist of the total range of relationships and experiences that grow out of the common interests and activities of the members of the group. The activities developed by a group in the pursuit of its own purposes are frequently of secondary importance in the informal group educational and recreational process. The member's interests in activities may be the reason for the group's beginning, but the genuinely educational process is the total range of activities, relationships, responsibilities and other experiences that emerge around these activities.

8. The job of the counselor and instructor is to guide the group interaction and experience so that it helps toward the growth of the members as individuals and to the effectiveness of the group as a means of social action. In order to do this job effectively, the counselor and instructor should understand the interests and purposes of the members of his group and help them to reach their goals; he should understand the needs of members of the group as different persons as a basis for individualized objectives; he should help to stimulate, develop, and expand the interests and purposes of the members; he should be able to lead the members of the group to see the deeper and broader meanings in their activities and relationships; he should help to bring about the satisfaction of the basic personality needs of the members for status, friendship, achievement, and a sense of worth. To accomplish this latter purpose the counselor and instructor should understand the status of each individual in relation to others in the group, that is, the degree to which he is accepted as a friend, ignored, disliked, or rejected.

The group counselor and instructor in informal group education and recreation does much in group leadership. Among many phases of his leadership, he -

- brings the group together, helps develop a group ("we") feeling
- stimulates the group
- creates the setting for the group to develop
- helps evaluate group activity
- tries to maintain relative harmony within the group
- helps group members to discover their true interests and provides for the self-expression and group expression of these interests
- helps boy and girl leaders within the group to develop leadership abilities thru experience
- provides resources for rich content of program
- can serve as an example of restraint, control, and tolerance. By his conduct he show what it means to be mature
- carries on conversation and intimate contacts outside the group meetings
- seeks to recognize emotional stress and personality differences, and looks for ways of effectively working with them.

COUNSELOR'S & INSTRUCTOR'S REPORT - CAMPER LEISURE TIME PROGRAM - 1943¹⁹

Rohwer Relocation Center, War Relocation Authority, Relocation, Arkansas.

Please supply information on each of the items listed below.
This information will assist in the carrying out and evaluation of this year's efforts and in the plans for next year.

I. Name of Activity or Interest Group _____

II. Attendance Report for week of _____ to _____

<u>Period</u>	<u>Age Range</u>	<u>Mon.</u>	<u>Tue.</u>	<u>Wed.</u>	<u>Thur</u>	<u>Fri.</u>	<u>TOTAL for week</u>
8-9:30 a.m. Boys	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
8-9:30 a.m. Girls	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
10-11:30 a.m. Boys	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
10-11:30 a.m. Girls	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
2:30-5 p.m. Boys	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
2:30-5 p.m. Girls	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
7-9 p.m. Boys	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____
7-9 p.m. Girls	____ yrs to ____ yrs	_____	_____	_____	_____	_____	_____

Total number of different persons participating during the past week
(estimate as accurately as possible):

Boys, 11 yrs & younger _____ Boys, 12-18 yrs _____ Total boys _____

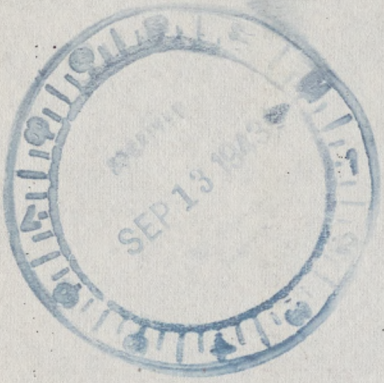
Girls, 11 yrs & younger _____ Girls, 12-18 yrs _____ Total girls _____

Total boys & girls _____

III. Give a brief description of what was done during the past week by your group (Indicate also how the boys and girls and you benefited by what was done) :

IV. Give a brief description of what is planned for next week for your group:

V. In what ways do you need assistance during the coming week?



Rohwer Relocation Center, War Relocation Authority, Relocation, Arkansas

1. Name of your interest group _____

2. Estimate as accurately as possible the number of different boys and girls who participated in your interest group during the entire month:

Boys, approximately 6 to 8 years _____ Girls, approximately 6 to 8 years _____

Boys, approximately 9 to 11 " _____ Girls, approximately 9 to 11 " _____

Boys, approximately 12 to 14 " _____ Girls, approximately 12 to 14 " _____

Boys, approximately 15 to 18 " _____ Girls, approximately 15 to 18 " _____

TOTAL BOYS _____ TOTAL GIRLS _____

3. What were the outstanding events, and values, that were beneficial to the boys and girls and you?

4. What were the difficulties and disadvantages met by the group and yourself? How were these difficulties and disadvantages met or overcome?

5. How can we improve the Summer Leisure Time Program for next year? Please be specific and constructive with your suggestions under the following headings:(a) PROGRAM ACTIVITIES:(b) LEADERSHIP:(c) OTHER SUGGESTIONS:



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BUREAU OF PLANT INDUSTRY

TO THE DIRECTOR
OF THE BUREAU OF PLANT INDUSTRY
WASHINGTON, D.C.

FROM THE
DIRECTOR OF THE
BUREAU OF PLANT INDUSTRY
WASHINGTON, D.C.

TO THE DIRECTOR
OF THE BUREAU OF PLANT INDUSTRY
WASHINGTON, D.C.

Rohwer

SUMMER EDUCATIONAL ACTIVITIES

July 1944

(Joint Enterprise of Education and Activities Sections)

Music

Orchestra: Daily participation--6 boys and 5 girls. The orchestra augmented by new members from Jerome made four special public appearances in July: Coronation Ball, Military Police Party, 2 dances.

Folk Dancing: 2 regular groups, daily participation--1 boy and 34 girls. One group for leaders; one group for music class. Featured at Coronation Ball and at 2 parties. Two special evenings of Folk Dances were conducted for the appointed personnel with 55 participants.

Music Appreciation: Sponsored by the YWCA. Two sessions with 15 participating adults.

Class Piano: 2 classes, daily participation--48 girls. A beginners and an advance group meet daily for 1½ hours.

Baton Majorettes: Participants daily--15 girls of 9-14 years, total number of different girls--120. Practice to a recorded march is held in a different area each evening at twilight outdoors for one hour. Leadership is voluntary. The girls learn to twirl the baton and to march in formations.

Arts & Crafts

Miscellaneous Arts: 6 groups with 59 girls and 20 boys participating daily. Most of these groups are elementary and junior high students.

Fabric Painting: 2 groups with 6 girls, 7 women, and 1 man participating daily.

Basket Weaving: 2 groups with 59 women participating regularly. Local willow has been secured for experi-



mentation.

Weaving (looms): 22 women weave regularly on rugs, woolen and linen fabrics.

Horsehair braiding: 2 groups with 30 girls participating daily.

Hand sewing: 2 groups with 18 small girls participating daily, making and designing doll clothes and small articles.

Playground

Games: Participants--4 groups daily, grades 1-4, active and quiet games are led by trained high school students each morning and afternoon at 4 different blocks in the center.

Story-telling: Participants same as above. Trained story tellers visit the four play areas and tell stories during the afternoon.

Toyland: A games library with daily visits from 70 children.

Developments: Two shaded areas are in use for these groups. Progress has been made on setting-up equipments at a central playground.

Rohwer Players

Daily attendance--16 girls and 1 boy. Evening of July 8 was attended by 300 for the presentation of one act plays.

Fourteen members of Girl Reserves dramatized their conference experiences before their mothers. Preparation required ten sessions.

Appointed staff began rehearsal on the comedy, "Charley's Aunt."

Social Affairs

Senior High Dances: Three affairs with participants averaging 175 at each. Workers for each--20. The committee workers have tried to make these reach all corners of the center. They face really all problems and are developing in leadership ability

Junior High Parties: Three affairs with participants

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averaging 110 at each. Workers for each--20. Primarily aim to "socialize" and "civilize" Junior High youngsters.

Teen-Age Club: Organization meetings--15, participants--45 High School students and 40 parents. Under the leadership of Miss Cheek and Mr. Blood with leaders of the PTA, 5 committees of High School students are working enthusiastically and intelligently at establishing a social-recreation center for teen-age young people.

Library

177 books were added to the Library, making a total accession of 7784 in the Community Library. There were 293 new readers registered during the month.

Thirty-five children are continuing in the summer's readers club.

Sports

Pee-Wee League: Daily participation--120 boys. 8 teams of softball from 12-15 years from blocks and combination of blocks are playing a regular schedule at twilight. Large groups of youthful spectators cheer favorite teams.

Girl's softball: One regular team with 14 girls participating are playing a weekly schedule of 3 games.

HighSchool Softball League (boys): Four teams, participants: 60 daily. Organized as an independent league.

Adult Softball: Two leagues, 9 teams. Participants, daily--135. These leagues play at twilight before large audiences. All sorts and conditions of men play.

Hardball Games: Two teams--30 men participate. Five games were played with outside teams, including Spaulding's Team of Little Rock.

Volley Ball: Report on the National Volleyball Skill Tournament conducted last winter showed Rohwer to be the winner in the Junior Girls Division.

"Summer Breeze"

Participation daily--9, weekly--20. Our valuable weekly newspaper continues to service well under the editorship of a group of Junior High boys and girls.

New Features

Emphasis should be given certain new features reported above.

Day Camping: One of our most successful activities.

Orchestra: The orchestra is being recognized as a community agency.

Folk Dancing under the leadership of two summer employees, Miss Cheek and Mr. Blood, is taking hold in ever widening groups and gives "something else to do." Most popular with appointed personnel.

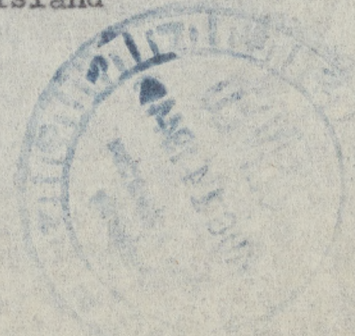
Baton Majorettes an activity already developed by former residents of Jerome which promises much under the voluntary leadership of Mr. Terry Chono.

Movies

Participants: weekly, school-age boys--243, girls--300, adults--392, total--935. Well listed movies (listed below) were shown three times weekly for children and once for adults.

List:

Navajo Children
Ottawa on the River
From Forest to Newsboy
This Amazing America
City of New York
Poultry Industry
Popeye--cartoon
Pygmies of Africa
Zion Canyon
Abraham Lincoln
(Conquering the Wilderness
Geo. Washington: (Uniting the colonies
His life & time. (Winning Independence
(Building the Nation
With Williamson Beneath the Sea
Yanks Invades Marshall Island
Criminal is Born
Pay-off
Swim & Live
Chinese Jinks--cartoon





RECEIVED AUG 14 1944

WAR RELATION AUTHORITY

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Special Programs

Boy Scouts: The Scout Council sponsored a full length film; "War Correspondent," for two showings as a means of recruiting new scouts. Scout-agers saw it Saturday evening, July 29th; the parents on Sunday evening, July 30th.

YWCA: An unusual banquet for daughters and mothers was attended by 150. The occasion was reports from the conference attended by eight center residents at Gulfport, Mississippi.

Festival and Carnival: (See last month report for program.) The week of July 3rd-8th was a gala season for old and young. A community committee succeeded in getting hearty cooperation from all persons. Highlights were the opening ball of dignity and order, talent show as a welcome to new residents from Jerome (required two showings), the play-day on the fourth with some six hundred children and adults participating (see list of events attached), the baby show with 90 entrants and a huge crowd, arts and crafts exhibit with 4,000 visitors registering, one act plays by the Rohwer Players.

Of course the carnival held the last three evenings ranked highest in attracting power. Twenty one booths operated by as many groups were constantly centers of playful crowds of children, youths, and parents. An unexpected finale was the concert Hawaiian orchestra from Camp Shelby on Saturday evening. After all expenses were paid the net total was over \$1500 for the activities of recreational groups of the center.

Regular School Sessions

(Fuller reports for these departments are made monthly. They are summarized here to indicate the unity of our program.)

Elementary School: Participants: Total--289
Nursery--69
Kindergarten --32
Grades 1-6 --188

The work in elementary school is remedial for the summer months.

Secondary School: Participants: Total--167
Senior High --150
Junior High -- 17



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In the Senior High School, work is for advance credit; in the Junior High, it is remedial in character.

Adult Education: Daily attendance on all events:

Total	676
English Classes	190
Training	247
Other courses	372

Vocational Classes in High School:

Auto-mechanics-2 classes	18
Commerical	3 " 50

This work is under the Vocational Supervisor.

Summary

Free Activities: Number of participants in daily events:

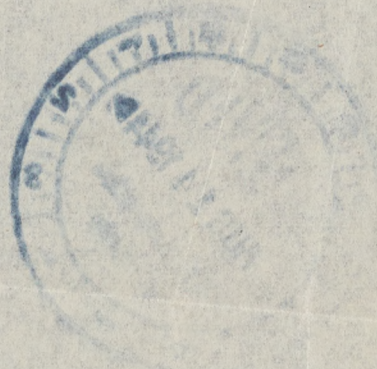
Girls 314*, boys 261*, adults 269-, Total 844
Weekly events: " 318, " 260, " 437 " 1015

Regular School: Daily Attendance--Total-----1132

School Age	--456*
Adults	676-

GRAND TOTAL DAILY ATTENDANCE :

School Age	1031*
Adults	945-





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War Relocation
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CHRONOLOGICAL ACCOUNT
of
SUMMER ACTIVITY PROGRAM

JUNE - AUGUST 1944

EDUCATION SECTION
ROHWER RELOCATION CENTER

McGEHEE, ARKANSAS

SUMMER ACTIVITIES

May 2, 1944

The staffs of the Education and the Community Activities sections have joined in a summer program for fun and profit to young and old, beginning May 29. The activities will be in charge of special committees, an advisory committee, an executive committee, and a coordinator.

The following persons have been chosen to head Committees on the activities indicated. Community Music, Mrs. Leola Price; Educational Movies, Lloyd Shingu; Arts and Crafts, Mable Rose Jamison; Story Telling and Reading, Alice Algers; Day Camping, Kazuo Ikebasu; Play Ground, Lila B. Harrison; Rohwer Players, Mrs. Wanda Abbott; Informal Sports, George Suzuki; Competitive Sports, Shago Muracka; Parties and Socials, Erma Harris; Current Affairs, Mrs. M. Ramsdell; Indian Mounds in Arkansas, Eugene Brewster; Sewing and Doll Making, Mrs. Frances Henderson. New activities will be added during the summer to meet interest and needs.

People will be encouraged to participate in the activities of regular organizations, such as, Churches, Y.W. C.A., Y.M.C.A., U.S.O., Red Cross, Girl Scouts, and Boy Scouts. Progress classes and courses for special students will be offered in the Elementary, Junior and Senior High Schools.

The advisory committee will consist of representatives from the Social Welfare, the Health, the Education, the Community Activities sections, and Parents-Teachers Association.

The executive committee is composed of the following: William M. Beasley and Merrill H. Ziegler, School Principals; A. G. Thompson, School Superintendent; Kazuo Ikebasu, Assistant Supervisor of Community Activities; George Suzuki, Supervisor of Community Athletics; Helen Frasier, Supervisor of Adult Education; Benjamin D. Ramsdell, Supervisor Vocational Education; and the coordinator, Nat. R. Grisworld, Supervisor of Community Activities.

Certain activities will be of particular interest to parents and older young people. Quote: "Here is a chance for older persons and younger persons to work and play together creatively."

Some activities contemplated are a newspaper for reporting Summer Activities, enlarged sewing program beginning in July, a group for study of flora and fauna beginning in July. The latter two are delayed because of lack of leadership until reinforcement comes from Jerome.

Program reports have been made by the following committee chairman to the coordinator: Mabel Rose Jamison, Lila B. Harrison, Wanda Abbott, George Suzuki, Kazuo Ikebasu, Erma Harris, and Mrs. Frances Henderson. Inclusive outline of both groups in Arts and Crafts from Miss Jamison is attached. Mrs. Yone Iwatsuru, local secretary of Y.W.C.A., is cooperating in her plans to use our summer program for the individual members of her organization. The Arts and Crafts committee has organized in order to be of the most help in promoting other activities, such as, play production, poster making, parties, nursery, beautifying club rooms. The committee on play-grounds for the first four school grades is collaborating with the committee on story telling and reading.

SUMMER ACTIVITIES SUMMARY OF COMMITTEE REPORTS
May 2, 1944

DAY CAMPING: Monday and Friday each week, 8 A.M.--2 P.M., camp in wooded area near first drainage ditch for children 9, 10, 11 years of age. Wednesday each week, 9 A.M.--2 P.M., camp for children 12, 13, 14 years of age. Limit of thirty children must register on Thursday morning with Kenneth Saga, C.A. office, for the following week. Details as to lunches to be decided.

Need transportation to and from camp, refills for two first aid kits, including medicines for poison ivy and chiggers.

ROHMER PLAYERS: Troop will include groups in building stage sets, publicity, properties and lighting, business management, as well as acting. Will begin with one-act plays and move to heavier drama. Contemplating raising funds for curtain and stage equipment. Stage set group will work with art department.

Need \$12 worth of make-up, lumber and beaver board for sets, nails, 100 yds. of denim, 50 yds. of khaki twill.

PLAYGROUND: Children 6-9 yrs. inclusive. Would like blocks 7, 12, 26 in shaded area for play outdoors and P S Halls 5, 7, 26, 34, 17, 3 for afternoon quiet games and stories. Wish to secure volunteers from elementary parents for supervision. Plan for culmination events at intervals during summer.

PARTIES: Planning social affairs for Junior High and Senior High groups in several areas of center. Expect to bring an expert director of play to train leaders. Will gradually put responsibility for parties in the young people themselves. Will have instructors on social dancing.

ARTS & CRAFTS: Full outline of plans attached. Will submit requisitions for supplies.

SEWING AND DOLL MAKING: With only one assistant teacher available, will begin work with 5-6th and 7-8th grades doing simple hand sewing. Later will encourage use of machines and the older girls in sewing on individual projects. Students will furnish own materials. Periods should be fixed at 2 hours and number at 15-20.

INFORMAL AND COMPETITIVE SPORTS: Report at present not fixed. With the use of the auditorium in afternoon for activities of the girls only. Plan to have variety of activities and of guidance for the unskilled as well as the skilled. Will have supervisors of certain sports and of certain areas. Wish to know what plans for basket-ball goals and other standard equipment in the auditorium. Committees are having joint session today.

SUGGESTED PLANS FOR ARTS AND CRAFTS

June 1, 1944

Mabel Rose Jamison

1. Group for painting stage scenery.
 1. Work with Rohwer Players and Mrs. Abbott.
 2. Headed by Paul Yakura?
 3. Needs: Poster paint, brushes, calamine buckets, large cans from Mess Halls.
2. Group to work with Mrs. Iwatsuru.
 1. On making things for use in Y Room such as:
 - a. Tie-and-dyed curtains, lunch cloths, napkins, table runners, cushions for benches, raffia mats, flower hangers, painted vases, etc.
 2. Get bolt of white material from warehouse.
3. Group to learn weaving (basketry.)
 1. Himi Hashimoto?
 2. Weave with reed and raffia (to be ordered.)
 3. Make basket bases in wood shop.
 4. Make some flower baskets for auditorium, Churches, Y Room, U.S.O., etc.
4. Group to work in woodshop.
 1. Bookends, mats, plaques, picture frames, toys, and any small useful gadgets.
 2. Decorate with wood-burner.
5. Group in miscellaneous crafts.
 1. Crayola on cloth, painted rocks, hammered tin, etc.
6. Poster painting group.
 1. Purposes (primarily):
 - a. Make signs and posters to advertise plays given by Rohwer Players.
 - b. Make large posters to illustrate stories to be told to children by story telling group.
 - c. Posters of athletic events and parties.

7. Group to make party favors, place cards, etc.

1. Work out seasonal ideas, and original ideas for as many types of parties, dinners, etc. as possible.
2. Keep big scrapbook of ideas - Present it later to library.

8. Informal sketching and painting group.

1. Outdoor sketching
2. Flower " "
3. Pencil, crayon, watercolor, oil.

9. Textile design group.

1. Tuling Matsuhiko?
2. Learn to use textile paints on different fabrics.
 - a. Make our designs.
3. Make things for use:
 - a. Dresses, skirts, blouses, painted.
 - b. Curtains, scarfs.
 - c. Baby crib covers, bibs, toys.
 - d. All-over prints.

10. Ship Model Group for boys.

11. Pottery.

12. Group to prepare some guest rooms.

13. Print-stuffed toys for Toyland and Nursery School.

1. Mrs. Saito or Mrs. Muracka.
2. Also toys made at woodshop.
3. See Mr. Ziegler - Nursery School teachers.

14. Flower Making.

15. Woodcarving

1. Harry Koizumi?

16. Life sketching - Fashion Dr.

1. Chiyeiko Miyao

SUMMER ACTIVITIES

Report at the end of first week, June 3, 1944

ADULT EDUCATION

Systematic enrollment of adults for English classes, block to block, resulted in the necessity of setting up five additional classes.

Of special interest are the two cooking classes which are being taught to adult women by Mrs. Howell, Home Economics instructor in high school. Miss Finch interprets where it is necessary and holds a session on English vocabulary in connection with cooking classes.

Plans are developing for singing groups to be led by Mrs. Price of the high school music faculty.

ELEMENTARY SCHOOLS

The nursery schools have been established in six points in the Center. Attendance ranges from 15 - 20 in each school.

Kindergarden is held in blocks 35 and 31 with an enrollment of slightly more than 100.

Remedial work for the retarded students in grades one to six is being conducted in block 31 with 170 enrolled. The instructors have daily sessions in preparation for this special remedial work.

SECONDARY SCHOOLS

In the Jr. High School work is being done only by those who are deficient in some regard.

Sr. High School students are composed of those who are retarded or those who wish to accelerate their school programs.

Total enrollment in Jr. and Sr. High is slightly more than 100.

FREE ACTIVITIES

ROHMER PLAYERS

Seventeen Jr. High pupils are working daily in preparation of some short one act plays.

Considerable interest is being developed among the young Matrons' who have the time to participate in this activity.

The shortage of man power limits what can be done in this field at the present moment. Mr. Abbe is working on setting equipments for the new auditorium stage. Mrs. Abbott and Miss Cooper are in charge of directing and instructing.

SEWING AND DOLL MAKING

Thirty girls of elementary and junior high schools are having daily sessions. We expect to add a group of high school students and one additional group from the 5th and 6th grade. Mrs. Henderson will have the high school group. Miss Matsumoto and Miss Horimoto have charge of the younger girls.

PLAYGROUND

Play grounds have been established at five points in this Center under the general leadership of Miss Lila B. Harrison. Two hours of directed play and story telling are held each morning and afternoon.

During the first week in 37 sessions the average attendance was 20 per session.

A serious threat has developed in certain places due to the block pride and patriotism; children are increasingly unwilling to come to other blocks for their play. This unforeseen difficulty is baffly.

STORY TELLING AND READING

The reading club is in progress with 79 registered readers. The children are reading books about other lands which they chose to explore.

The story telling is being done under Miss Baxter and Miss Howell and is correlated with the work of the playground committee.

DAY CAMPING

Because of the excess of rain we found impractical in the first week.

Plans call for three groups each week; Monday and Friday, elementary school children; and Wednesday, junior high. Not great interest has yet been in this activity.

PARTIES AND SOCIALS

The Center has been divided into five areas on the bases of the number of young people in each area. Committees and sponsors have been organized in each area.

The first social affair by this group is to be held Friday, June 9, in mess hall 15. Plans calls for three events during each week. Miss Harris has given great deal of time and efforts to the preliminary organization of this activity.

SUMMER BREEZE

Mrs. Ballard is advising the group of about 20 young people, (all but three who are Junior High School students,) in the publication of a weekly mimeographed sheet which they have named "Summer Breeze". The first issue came from the press at the end of the first week and gave a description of Summer Activities.

ARTS AND CRAFTS

Miss Jamison has formulated a great variety of activities in this area.

The younger children's program functioned very well the first week. They are participating in miscellaneous art and craft activities. Surprising interest has been shown by adult women and a few men in basketry and fabric painting. Materials were delayed. The actual work of this group will not begin until the second week. A total of 105 have registered with Miss Jamison for various activities.

It is expected that new work will start as interests develop and as new leaders in this field come from Jerome.

MOVIES

The committee under Mr. Shingu's leadership has planned for one show each week to be presented three times at regular movie houses. If interests justify, the number of shows will be increased to two each week. The first showing is set for Monday, June 6.

PAPER COLLECTION

Under the stimulation of Mr. Beasley, the community and Scouts organized for the collection of scrap papers. Mr. Ikebasu has been in charge of the Scout workers. The first week 5,100 pounds were collected and sold to a McGeehee buyer.

SUMMER FESTIVAL

The Community Council named July 3 - 8 as Summer Festival week. A general committee of the community, composed of 13 representatives of organizations, is laying plans for this week. It will be a culmination of summer activities. The 4th of July will be designated as play day, with a special program in the evening, welcoming the new Jerome residents.

PART-TIME WORKER

Since school session closed on May 19, 75 students have been assigned to part time work, through the Office of the Guidance Counselor, to June 7.

GENERAL ACTIVITIES AND PROBLEMS

PERSONNEL

Because of the variety of programs and the scarcity of school staff, leadership has been a major problem. This has been relieved somewhat by the addition of two new persons on an emergency basis and by the promise of additional workers coming later this month and the Jerome staff July 1.

WEAK PLACES

We failed to reach the public adequately. The reliance on the Block Managers to make clear the program did not prove effective. The interval between school and beginning of Summer Activities made it difficult to get in touch with the young people of school age. The activities are so widely scattered that the administration checks are very difficult to obtain. The voluntary nature of the work makes difficult and, perhaps, undesirable a very rigid record keeping.

The impossibility of having an exact schedule of time and place at the very opening made more difficult to get the wheels to turn. However, in the voluntary program of this sort a rigid schedule might be self-defeating.

The morale of the leaders is good. Our concern is to get more of the idle young people and children to participate. Particularly it has been difficult to get in touch with the people of high school age.

MEMORANDUM ABOUT PLACE OF CHEEK* AND BLOOD* IN SUMMER ACTIVITIES:

1. Over-all organizers of teen-age activities

Have weekly meeting of all those working with teen-age group to avoid over-lapping, share methods and plans and plan program to see that it meets the needs.

Previously the philosophy of work has been too much "put on" certain activities such as "putting on a dance"; success often lies in the number participating in the final product rather than in the number involved and participating in the planning. The planning is not necessarily geared to meet particular and changing needs of boys and girls.

2. Specific jobs to be done:

Orchestra - dances for young people
for pop concerts in evening

Sunday School and Choir

Folk-dancing

Leadership class; 8:00-9:00 A.M. Tues., Wed., Fri. - begin Tues.
11th

Class using 1 hr. of Mrs. Price's music class time: 10-11 A.M.
Tues., Wed., Fri.

Begin Fri. 7th In Mess 35 Probably 25 in group.

Evening group - Start on open floor in Block 35 - continue in
4 other districts. Start this on Thurs. July 13. Put
notice in 2 papers. After do it in #35 ask block managers
whether they want us to come after supper and lead dancing in
their blocks.

Use community singing along with this.

Arrange plan for the leaders of playgrounds to participate in folk-
dancing at some time.

Schedule members of Mrs. Price's class to lead dances on
playgrounds.

Time they spend there will count as class time. Tell playground
leaders that they can come to Mrs. Price and ask for leaders.

Decision that Cheek is not to take Earnesteens. Francis Amis refuses.

Decision that Cheek is not to take music classes for Mrs. Price while
she is away on vacation. Miss Mayeda can take part of the work -
theory and fundamentals. Still need to find someone to take the
singing and choral work for about 6 hours a week. Miss Baylis is
already busy fulltime.

Special workers for the Summer.

Organization of Teen-Canteens

Get together lists of young people who can act as organizing committee
Get together list of adults who can be "go-betweens" to help
parents to understand and support the Canteen and who can be
present (one per evening) as chaperones.
Have meetings with both of these groups on Tuesday the 11th?

As canteen gets organized it should gradually absorb the party-
planning groups of Miss Harris. Miss Harris can be shifted to p
playgrounds.

Cherryholmes: Take Young Adult group

If they have enough perhaps they will not want to
crash parties of younger kids.
Take Boy Scouts?

SUMMER EDUCATIONAL ACTIVITIES

(The Coordinated Work of Education and Community Activities Section)

June marked our first full month of activities. It also marked the transfer of 2500 evacuee residents from the Jerome to Rohwer in which the sections reporting here shared, both in the work and the inevitable confusion. Time and effort were put into receiving and socially integrating the new residents. This was partially accomplished by continuing activities begun at the end of May.

The free activities reached a considerable number of our people who have free time. The average daily attendance on activities with regular meetings (arts-crafts, dramatics, story-telling and games, sewing) totalled 241: 177 elementary school children, 23 high school, and 41 adults.

Formal school activities accounted for 270: 100 in high school and 170 in elementary school. Six nurseries averaged 90 in daily attendance.

One hundred and fourteen young people are engaged in part-time work. Seventy four others went out for seasonal work under sponsorship of the PTA. This work is under the office of the high school vocational adviser.

Adult Education teaches 526 adults not including the weekly newscast. Of particular interest were two classes in cooking combined with teaching English and two classes in group singing.

Other activities conducted, reaching nearly all groups were sports, movies, social affairs, paper collection, a newsheet, and a reading club.

SPORTS: The normal sports program of Community Activities was augmented by activities for the younger boys and girls. The following groups are now functioning in softball: a Pee Wee League, a Boy Scouts League, an Independent League for high school boys, a girls all-star team. At twilight, four softball fields are in use by adults and youth, providing participation for eighty players beside a large group of spectators. Badminton and croquet have been introduced. A marble tournament for younger boys was conducted. Three hardball games were played with the Jerome nine, one with Camp Shelby, one with Gould (a nearby town).

SOCIAL AFFAIRS: A committee trying to sponsor wholesome social affairs at various places in the center had a weekly party or dance. Attendance averaged about 200 at each affair.

MOVIES: One complete show (see attached program) was shown at three places in the morning for the youth and two places for adults or children in the evening. Morning attendance averaged 250; evening 200. The shows were of a high quality.

PAPER COLLECTION: An adult committee planned to aid the Boy Scouts in collecting waste paper weekly. To date the weekly collection has been two tons.

NEWSHEET: From fifteen to eighteen secondary school youths have published a weekly newspaper, named "Summer Breeze."

PERSONNEL: These activities have been carried on with the use of only eight members of the school staff, eleven high school students on part time.

READING CLUB: The library has sponsored a readers club with a guided program of reading. Seventy nine have enrolled.

Regular Organizations have developed special features for the summer. The Protestants held a vacation school for elementary children for two weeks. They have sent representatives to two national and two state conferences. The YWCA and the YMCA have sent delegates to two national conferences: four to Hollister, Missouri, for a college student conference; six to Gulf Port, Mississippi, for a Girl Reserves' conference. The YWCA is stimulating its high school groups to special activities.

PLANS FOR IMMEDIATE FUTURE

Much energy went into preparation for the festival and carnival to be held July 3rd to 8th. The Community Council set the date by formal proclamation. A program for the week as planned by a Festival Committee from the entire community is attached.

New activities are planned and improvement on present activities. Training of leaders in folk games and songs is already in motion. Classes in piano have been enrolled. There is day camping for younger boys and girls three days each week. Collection of nature specimens will be undertaken by the science teacher. Another field day, much larger, is

anticipated in August. Two shaded areas for playgrounds have been selected. A large central playground for the center will be built with equipment furnished by soldiers from Camp Shelby. More hardball games are being scheduled with neighboring cities. The Scouts are undertaking to recover from loss of leadership and hope to repeat their camping trip to the Mississippi River. The young adults who tend to crowd in on High School dances will be organized. The school orchestra will participate more freely in the community program.

A large undertaking is the establishment of "Teen-Canteen" for the teen age. Plans were discussed here with Mr. E. B. Kinder, representative of the Recreation Department of the Federal Security Agency. Two summer employees, graduate students at Yale will help in these plans.

July 8, 1944

Nat R. Griswold, Coordinator
Summer Educational Activities

SUMMARY

	School Age	Adults
Formal School	270 daily	00
Nurseries	90 daily	00
Regular Activities	218 daily	41 daily
Part-time Workers	114 daily	00
Seasonal Work	74 daily	00
Adult Education		526 daily
Sports (estimate)	225 daily	80 daily
Movies	850 weekly	400 weekly
Parties	200 weekly	?
Paper Collection	50 weekly	34 weekly

Arkansas State Teachers College
Conway, Arkansas

Audio-Visual Extension Service
Department of Public Relations
Dr. H. L. Minton, Director

Date Shown	Catalog no.	Series	Title
June 19-20	76	Pri-Elem.	Adventures of Bunny Rabbit (SD-ERpi-E)
June 19-20	33-34	Geog-Soc. Study	Scenic Mexico (Si-So. Pacific-EJSA)
June 19-20	26	Animal-Life Series	The Mosquito (Si-ICS-EJSA)
June 19-20	104	Geology	Geological Work of Ice (So-ERpi-EJSA)
June 26-27	82	Pri-Elem.	Navajo Children
June 26-27	59	Geog-Soc. Study	Ottawa on the River (Sd. Techni-Color)
June 26-27	55	"	From Forest to Newsboy (Se-ICS-EJSA)
July 3-4	99	"	Pygmies of Africa (SD-ERpi-EJSA)
July 3-4	137	"	Zion Canyon (SD-Ford Motor Co. (EJSA)
July 3-4	159	Pri-Elem.	Abraham Lincoln (Si-Eastman-EJSA)
July 10-11	233	Prim-Elem.	Geo. Washington: His Life & Time. Conquering the Wilderness
One Show "	234	"	Uniting Colonies
	235	"	Winning Independence
"	236	"	Building the Nation
H. T. Futamachi		Cartoon	

FESTIVAL WEEK PROGRAM

July 3-8

Monday--Opening Day

8 p.m. Coronation ceremony, proclamation, court performances.

9 p.m. Coronation Ball

Tuesday--July 4th--Play Day

A. M. Flag ceremony, majorettes, track meet (Elementary School).
Novelty races (parents).

Softball game (Administration and Council versus Block
Managers and Internal Security.)

Night Engai Kai (talent show) welcoming residents from Jerome.

Wednesday--See Rohwer Day

An itinerary of the blocks, flower and victory gardens,
mess hall decorations.

Night Engai Kai (second showing.)

Thursday--Better Children's Day

A. M. Movies and exhibits for parents.

P. M. Baby Show.

Night Carnival (First night.)

Friday--Arts and Crafts Day

1 p.m. Exhibits open in the Auditorium and continue through
Sunday.

night Carnival

Saturday--Final Day

P. M. Baseball

8 p.m. Rohwer Jr. Players

9 p.m. Carnival (Last night)

Royal proclamation of termination.

All outdoor events will be on the high school ground; all indoor
events in the Auditorium.

ROHWER CENTER HIGH SCHOOL
Relocation Branch
McGehee, Arkansas

SUMMER SCHOOL BULLETIN
Second term-1944
July 11

GENERAL

Classes will meet today at the time scheduled. July 4 is a holiday for pupils. No classes will meet. Regular classes thereafter. No excused absences will be allowed. All absences must be made up.

PERIOD I 8:00 - 10:00

<u>Subject</u>	<u>Room</u>	<u>Teacher</u>
English 10A	10A	Miss Cox
English 11B	10C	Mrs. Walls
History 11A	11F	Miss Campster
Social Science 12B	11B	Miss Cash
Art	5E	Mr. Ogura
Clothing	H.E.	Mrs. Wheat
Commercial Law	8A	Miss Brown
Plane Geometry	10F	Mr. Anders
Typing	8B	Mrs. Niiya

Subject PERIOD II 10:00 - 12:00

<u>Subject</u>	<u>Room</u>	<u>Teacher</u>
English 11A	10C	Mrs. Walls
History 10A	10A	Miss Cox
History 11B	11F	Miss Campster
Social Science 12A	11B	Miss Cash
Algebra 1A & 11A	10F	Mr. Anders
Art	5E	Mr. Ogura
Foods	H.E.	Mrs. Wheat
Music	7D	Mrs. Price
Personality Development	11D	Miss Albright
Typing	8B	Miss Brown

1:30 p.m. - 4:30 p.m.

Auto shop	Shop	Mr. Parker
2:00 p.m.		
Orchestra	P.S. 38	Mr. Blood

Rohwer Relocation Center
McGehee, Arkansas

MEMORANDUM

July 15, 1944

TO: Mr. Zeigler

FROM: Nat R. Griswold

SUBJECT: Summer Activities Administration

According to a conversation with Mr. Thompson and Mr. Beasley recently, summer activities would be administered more effectively if you would assume administrative responsibilities for those activities in charge of people with headquarters in your block. This would mean sewing under Misses Kumamoto and Matsumoto, playgrounds under Misses McGruder and Trawick, story-telling under Miss Patterson. Mr. Beasley would administer music under Mrs. Price, Rohwer Players under Mrs. Abbott and Miss Cooper, Summer Breeze under Mrs. Ballard, Arts and Crafts under Miss Jamison. This would leave me to administer day camps, parties and socials, movies, Teen-Centeen, informal sports, competitive Sports and Indian mounds.

As I understand it, administration of these will involve conferences and guidances of leaders, receiving weekly reports (we have a simple form for this), assistance in securing of necessary materials and equipments, making brief summary reports at the end of each month to coordinate and such other directions as you may choose. For the time being it seems wise for supervisors of part-time workers to continue reporting time for those part-time workers to the Community Activities Office daily.

If this is agreeable to you, will you assume responsibility beginning Monday, the 17th?

COMMUNITY ACTIVITIES

cc: Mr. A. G. Thompson
Miss Trawick
Miss McGruder
Miss Kumamoto
Miss Matsumoto
Miss Paterson

Nat R. Griswold
Supervisor

SUMMER EDUCATIONAL ACTIVITIES

July 31, 1944

(Joint Enterprise of Education and Activities Sections)

Music

Orchestra: Daily participation--8 boys and 5 girls. The orchestra augmented by new members from Jerome made four special public appearances in July: Coronation Ball, Military Police Party, 2 dances.

Folk Dancing: 2 regular groups, daily participation--1 boy and 34 girls. One group for leaders; one group for music class. Featured at Coronation Ball and at 2 parties. Two special evenings of Folk Dances were conducted for the appointed personnel with 55 participants.

Music Appreciation: Sponsored by the YWCA. Two sessions with 15 participating adults.

Class Piano: 2 classes, daily participation--48 girls. A beginners and an advance group meet daily for 1½ hours.

Baton Majorettes: Participants daily--15 girls of 9-14 years, total number of different girls--120. Practice to a recorded march is held in a different area each evening at twilight outdoors for one hour. Leadership is voluntary. The girls learn to twirl the baton and to march in formations.

Arts & Crafts

Miscellaneous Arts: 6 groups with 59 girls and 20 boys participating daily. Most of these groups are elementary and junior high students.

Fabric Painting: 2 groups with 6 girls, 7 women, and 1 man participating daily.

Basket Weaving: 2 groups with 59 women participating regularly. Local willow has been secured for experimentation.

Weaving (looms): 22 women weave regularly on rugs, woolen and linen fabrics.

Horsehair braiding: 2 groups with 30 girls participating daily.

Hand sewing: 2 groups with 18 small girls participating daily, making and designing doll clothes and small articles.

Playground

Games: Participants--4 groups daily, grades 1-4 active and quiet games are led by trained high school students each morning and afternoon at 4 different blocks in the center.

Story-telling: Participants same as above. Trained story tellers visit the four play areas and tell stories during the afternoon.

Toyland: A games library with daily visits from 70 children.

Developments: Two shaded areas are in use for these groups. Progress has been made on setting-up equipments at a central playground.

Relayer Players

Daily attendance--16 girls and 1 boy. Evening of July 8 was attended by 300 for the presentation of one act plays.

Fourteen members of Girl Reserves dramatized their conference experiences before their mothers. Preparation required ten sessions.

Appointed staff began rehearsal on the comedy, "Charley's Aunt."

Social Affairs

Senior High Dances: Three affairs with participants averaging 175 at each. Workers for each--20. The committee workers have tried to make these reach all corners of the center. They face really all problems and are developing in leadership ability.

Junior High Parties: Three affairs with participants averaging 110 at each. Workers for each--20. Primarily aim to "socialize" and "civilize" Junior High Youngsters.

Teen-Age Club: Organization meetings--15, participants--45 High School students and 40 parents. Under the leadership of Miss Cheek and Mr. Blood with leaders of the PTA, 5 committees of High School students are working enthusiastically and intelligently at establishing a social-recreation center for teen-age young people.

Library

Pee-Wee League: Daily participation--120 boys. 8 teams of softball from 12-15 years from blocks and combination of blocks are playing a regular schedule at twilight. Large groups of youthful spectators cheer favorite teams.

Girl's Softball: One regular team with 14 girls participating are playing a weekly schedule of 3 games.

High School Softball League (boys): Four teams, participants: 60 daily. Organized as an independent league.

Adult Softball: Two leagues, 9 teams, Participants, daily--135. These leagues play at twilight before large audiences. All sorts and conditions of men play.

Hardball Games: Two teams--30 men participate. Five games were played with outside teams, including Spaulding's Team of Little Rock.

Volley Ball: Report on the National Volleyball Skill Tournament conducted last winter showed Rohwer to be the winner in the Junior Girls Division.

"Summer Breeze"

Participation daily--9, weekly--20. Our valuable weekly newspaper continues to service well under the editorship of a group of Junior High boys and girls.

New Features

Emphasis should be given certain new features reported above.

Day Camping: One of our most successful activities.

Orchestra: The orchestra is being recognized as a community agency.

Folk Dancing: Under the leadership of two summer employees, Miss Cheek and Mr. Blood, is taking hold in ever widening groups and gives "something else to do." Most popular with appointed personnel.

Baton Majorettes: An activity already developed by former residents of Jerome which promises much under the voluntary leadership of Mr. Terry Chono.

Movies

Participants: Weekly, school-age boys--243, girls--300, adults--392, total--935. Well listed movies (listed below) were shown three times weekly for children and once for adults.

List:

Navajo Children
Ottawa on the River
From Forest to Newsboy
This Amazing America
City of New York

Geo. Washington:
His life & time.

Poultry Industry
Popeye--cartoon
Pygmies of Africa
Zion Canyon
Abraham Lincoln
(Conquering the Wilderness
(Uniting the colonies
(Winning Independence
(Building the nation
With Williamson Beneath the Sea
Yanks Invades Marshall Island
Criminal is Born
Pay-off
Swim & Live
Chinese Jinks--cartoon

Special Programs

Boy Scouts: The Scout Council sponsored a full length film; "War Correspondent," for two showings as a means of recruiting new scouts. Scout-agers saw it Saturday Evening, July 29th; the parents on Sunday evening, July 30th.

YWCA: An unusual banquet for daughters and mothers was attended by 150. The occasion was reports from the conference attended by eight center residents at Gulfport, Mississippi.

Festival and Carnival: (See last month report for program.) The week of July 3rd-8th was a gala season for old and young. A community committee succeeded in getting hearty cooperation from all persons. Highlights were the opening ball of dignity and order, talent show as a welcome to new residents from Jerome (required two showings), the playday on the fourth with some six hundred children and adults participating (see list of events attached), the baby show with 90 entrants and a huge crowd, arts and crafts exhibit with 4,000 visitors registering, one act plays by the Rohwer Players.

Of course the carnival held the last three evenings ranked highest in attracting power. Twenty one booths operated by as many groups were constantly centers of playful crowds of children, youths, and parents. An unexpected finale was the concert Hawaiian orchestra from Camp Shelby on Saturday evening. After all expenses were paid the net total was over \$1500 for the activities of recreational groups of the center.

Regular School Sessions

(Fuller reports for these departments are made monthly. They are summarized here to indicate the unity of our program.)

Elementary School: Participants: Total--239
Nursery-- 69
Kindergarten -- 32
Grades 1-6 --138

The work in elementary school is remedial for the summer months.

Secondary School: Participants: Total--167
Senior High --130
Junior High -- 17

In the Senior High School, work is for advance credit; in the Junior High, it is remedial in character.

Adult Education: Daily attendance on all events:

Total	676
English Classes	190
Training	247
Other courses	372

Vocational Classes in High School:

Auto-mechanics-2 classes-18
Commercial 3 " 50

This work is under the Vocational Supervisor.

Summary

Free Activities: Number of participants in daily events:

Girls 314*, boys 261*, ADULTS 239*, Total 844
Weekly events: " 318, " 260, " 437 " 1015

Regular School: Daily Attendance--Total---1132

School Age--456*
Adults 676-

GRAND TOTAL DAILY ATTENDANCE :

School Age 1031*
Adults 945-

NAME SECONDARY SCHOOLS	PLACE OF WORK	TIME		DUTIES
		A.M.	P.M.	
Abbot, Wanda	35	8-12	1-4:30	Play Production
Amis, Frances	35-12-C	8-12	1-5	Voc. Advisor's Ass't.
Anders, J. R.	35-10-F	8-12	1-4:30	Teacher of Math.
Avery, Essie Jane	Library			
	Day Camp	8-12	1-4:30	Developing Social Science Bibliography - Day Camp Supervisor
Ballard, Mary C.	35-12-F	8-12	1-4:30	Sponsor Summer Activities Paper
Brown, Guy	35-8-A	8-12	1-4:30	Teacher of Commercial
Campster, Lena Mae	35-11-F	8-12	1-4:30	Teacher of Soc. Sci.
Cole, A lton	Adm. #2	8-12	1:30-5:30	Personnel Section
Cooper, Ellene W.	35	8-12	1-4:30	Play Production
Cox, Marcelle	31-11-A	8-12	1-4:30	Teacher of Soc. Sci.
Dilday, Grace				
Gublo, Martha				
Henderson, Frances	Whse #1	8-12	1:30-4:30	Clerical
Hosack, E. W.	P. S. 31	8-12	1-4:30	Shop Alterations
Jamison, Mabel Rose	35-5-E	8-12	1-2:30 7:00-9:00	Teacher Art And Supervisor Art Activity for Center Registrar - Sr. High
Leflar, Mattie Lou	35-12-B	8-12	1-5	
Moore, Mary	Jerome			
Morrow, Ellen	35	8-12	1-4:30	Not on Duty
Overby, Lucretia Jane	Jerome			Clerical
Palmer, Jewel	35	8-12	1-4:30	Not on Duty
Paxton, Lethal	35	8-12	1-4:30	
Price, Leola P.	35	8-12	1-4:30	Teacher of Music Director of Summer Activi- ties Music
Ramsdell, Mataileen	35	8-12	1-4:30	Teacher of Soc. Sci.
Ritter, Wm.	NOT YET PROCESSED			
Reinhardt, Mary				
Simpson, Elaine	35	8-12	1-4:30	Teacher of Soc. Sci.
Trawick, Helen	31 & 34	8-12	1-4:30	Teacher Remedial Eng. Story Telling
Wall, Virginia	35-10-B C	8-12	1-4:30	Teacher Eng. & Soc. Sci.
Wheat, Betty Lou	Adm. #1	8-12	1:30-5:30	Clerical
Ziegler, Edna K.	31-11-F	8-12	1-4:30	Teacher of English

EVACUEE PERSONNEL

NAME	PLACE OF WORK	TIME		DUTIES
		A.M.	P.M.	
Kumamoto, Kiyoko	31-9-B	8-12	1-4:30	Teacher of Sewing for Summer Activities
Kume, Fumiko	35-12-A	8-12	1-5	Clerk-Steno
Mitsuda, Marie	35-12-D	8-12	1-5	Gym - Instructor
Hashimoto, Himi	35-12-D	8-12	1-5	Gym - Instructor
Niiya, Ruth	35-12-A	8-12	1-5	Office Clerk
	35-8-B,C			Typing Instructor
Koyama, Rose	35-12-A	8-12	1-5	Clerk - Steno
Shimakubo, Paul	31-12-A	8-12	1-5	Inventory Clerk
Toyota, Kikue	35-12-A	8-12	1-5	Clerk - Steno
Ishida, Ina	35 & 19	8-12	1-5	Library Work
Oshima, Mary	31 & 19	8-12	1-5	Library Work
Morita, Toshiko	19	8-12	1-5	Library Work
Noguchi, Mildred	35 & 19	8-12	1-5	Library Work
Otsuka, Nellie	31 & 19	8-12	1-5	Library Work
Ike, Asako	31-12-A	8-12	1-5	Office Clerk
Suginoto, Henry	35	8-12	Program as Outlined by Dr. Hunter	Teacher of Art
Miyao, Chiyeko	35	8-12	1-4:30	Teacher of Art
Mayeda, Alice	35	8-12	1-4:30	Teacher of Music

APPOINTED PERSONNEL

ASSIGNMENT SHEET FOR ELEMENTARY SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Finch, Mary	31-1-D	8:00	Adult English
Harris, Erma	31-1-F	1:30	Party Planning
Hayes, Reba	31-5-B	8-12 1-4:30	Classes Conferences and preparation
Karnes, Katie	31-5-E	"	"
Leahon, Lola	31-6-E	"	"
Love, Lelia	31-4-F	"	"
McGowan, Elizabeth	31-1-D	10:00 a.m.	Adult English
McLaughlin, Florence	31-1-D	8:00 a.m.	Adult English
Magruder, Virginia	35-12-A	8:00 a.m. 1-4:30	Playground Supervision
Martin, Lena Mae	31-6-F	8-12 1-4:30	Classes Conference and preparation
Morris, Virgie	Personnel Office	8-12 1:30 to 5:30	Evacuee Leave
Morrissey, Margaret	31-4-E	8-12 1-4:30	Classes Conference and preparation
Patterson, Martha	35-7-D 24 P.S. Hall	8-12 1-4:30	Arts and Crafts Playground and Story Hour
Swofford, Mrs. Lexie	31-1-F	8-12 1-4:30	Substitute Tch. and Adm.

ASSISTANT TEACHERS
ASSIGNMENT SHEET FOR ELEMENTARY SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Wakai, Mary	31-2-D	8-12 1-4:30	Special Reading room
Kakehashi, Betty	31-3-D	8-12	Kindergarten class Preparation
Doi, Richard	31-1-F	8-12 1-4:30	Special Ass't.
Ikebasa, Kazuko	31-3-D	8-12 1-4:30	Kindergarten Preparation
Kitagawa, Helen	31-5-A	8-12 1-4:30	Class Preparation
Hisaka, Elaine	35-6-D		
Tanamachi, Gladys	31-1-F	8-12 1-4:30	Textbooks records
Izumi, Masako	31-6-A	8-12 1-4:30	Class Preparation
Yamagata, Emiko	35-6-D	8-12 1-4:30	Class Kgtm. Preparation
Kusama, Rosie	31-1-F	8-12 1-5	Office

NURSERY TEACHERSASSIGNMENT SHEET FOR ELEMENTARY SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Arakawa, Frances	35-6-F	8-12 1-4:30	Nursery Preparation
Kikawa, Mitsue	P.S. Hall 5	"	"
Doi, Yukiye	Reports to 31-1-F	8:00 a.m.	Plans socials
Kikawa, Alice Haruko	P.S.H. 16	8-12 1-4:30	Nursery Preparation
Hayashi, Yoshi	P.S.H. 9	"	"
Tomoda, Marilyn	P.S.H. 8	"	"
Kinishi, Sachiko	Reports 31-1-F	8:00 a.m.	Plans socials
Takaki, Marian	Reports 31-1-F	8:00 a.m.	Plans socials
Fujikawa, Yuriko	P.S.H. 16	8:00 a.m. 1-4:30	Nursery Preparation
Takeda, Futako	P.S.H. 9	8:00 a.m. 1-4:30	"
Shimatsu, Fumiko	P.S.H. 5	8:00 a.m. 1-4:30	"

APPOINTED PERSONNEL

ASSIGNMENT SHEET FOR ADULT EDUCATION

NAME	PLACE OF WORK	TIME	DUTIES
Finch, Mary	31-1-D	1:30 p.m. M.W.F. 9:30-11:00 a.m. M.W.F. 8:15-9:30 a.m. M.W.F.	English Teacher
Gublo, Martha	31-1-D	7:30 p.m. M.W.F. 8:30 a.m. Daily	English Teacher
McGowan, Elizabeth	31-1-D	9:00-10:20 a.m. Daily 7:00 p.m. M.W.F.	English Teacher
McLaughlin, Florence	31-1-D	9:00-10:30 a.m. Daily 7:30 p.m. M.W.F. 10:30 a.m. Daily	English Teacher
Reinhardt, Mary	31-1-D	7:30-9:00 p.m. M.W.F. 1:45-3:00 p.m. M.W.F. 9:00-10:30 a.m. M.T.Th.F.	English Teacher
Father Ryan **	Block 28 Block 13	6:30-7:20 p.m. 7:30-9:00 p.m.	English Teacher
Miss Williams **	31-2-E	9:00-10:30 M.T.Th.F.	
Mrs. Price **	35-7-D,E	2:00 p.m. Wed.	Music Teacher

***-Volunteer workers

EVACUEE STAFF

ASSIGNMENT FOR ADULT EDUCATION

NAME	PLACE OF WORK	TIME	DUTIES
Ego, Helen	P.S.H. 4	2:00 P.M. M.T. 2:00 P.M. W.T.	Sew., Drafting Teacher
Harada, Takenosuke	31-1-D	9:30 A.M. M.W.F. 7:00 P.M. T.T. 8:15 A.M. M.W.F.	English Teacher
	Mess 11	7:30-9:00 P.M. M.W.F.	
Hiroshige, Kimiko	P.S.H. 4	6:30 P.M. M.W.F. 8:30 A.M. T.T.S.	Sew., Drafting Teacher
Ikeda, Lillian	31-1-D	10:30 A.M. Daily 9:00 A.M. Daily	English Teacher
Iwataki, Jeanette	35-8-A	6:45 P.M. T.T. 7:30 P.M. T.T. 6:45 P.M. M.W. 7:30 P.M. M.W.	Shorthand and Typing Teacher ¹ / ₂
Kobayakawa, Kotake	Bl. 42	8:30 A.M. T.T.S. 2:00 P.M. T.T.	Sew., Drafting Teacher
Miyagi, Genyei	31-9-A	7:00 P.M. M.W. 7:00 P.M. T.T. 7:00 P.M. Fri.	Japanese Teacher
Narita, Masaaki	31-1-D P.S.H. 15 Mess 1	7:30 P.M. M.W.F. 1:45 P.M. M.W.F. 9:30 P.M. Daily	English Teacher
Nishimura, Yoshimi	Bl. 42	8:30 A.M. M.W. 6:30 P.M. M.W.F.	Sew., Drafting Teacher
Sagata, Fusaye	31-1-D	8:00-5:30 P.M. Daily	Clerk-Steno.
Sakaue, Mameo	35-9-D	9:00-10:30 A.M. Daily 1:30-3:00 P.M. M.W.F.	English Teacher
Oshidari, Kin	P.S.H. 4	9:00 P.M. Daily 2:00 P.M. Daily	Power Sew., Teacher

EVACUEE STAFF

ASSIGNMENT FOR ADULT EDUCATION

NAME	PLACE OF WORK	TIME	DUTIES
Sumida, Chimata	31-1-D	7:30 P.M. M.W.T.F.	Current Events
Sasaki, Asayo	B1. 42	8:30 A.M. F.S. 1:30 P.M. F.S.	Sew., Drafting Teacher
Umino, Hideko	31-1-D	10:00 A.M. Daily	Part Time Ass't. Eng. Dept.

August 7, 1944

All teachers in the Adult Education Department are confronted with the difficult task of building enrollment in class and of maintaining attendance. Early in the summer the appointed teachers helped the Supervisor of Adult Education to go out into the blocks and organize new classes in beginning English. This involved making many contacts, with frequently small returns for the effort.

Because of her knowledge of Japanese, Miss Mary Finch has been able to help a great deal by visiting in the homes, acquainting the residents with our program. Through her visits, we have learned how little many folk understood about the program.

Mrs. Elizabeth McGowan has spent much time visiting classes other than her own teaching lessons in speech.

The work has been a teacher training program. The evacuee teachers have observed and assisted appointed teachers. Much time has been given to individual as well as group conferences.

Much progress has been made through the Saturday morning conferences where problems are discussed, ideas and plans exchanged, and experiences shared.

The English teachers are preparing a book of suggestions that will be helpful to inexperienced teachers.

ADULT EDUCATION, McGEHEE W.R.A. CENTER
ROHWER, ARKANSAS

SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4

Courses	Enrollment	Attendance	Class Hours A.M.	Class Hours P.M.	Place	Instructors
Shorthand (Beg.)	4	3		6:45-7:30 M.S.	35-9-A	Mrs. Iwataki
Shorthand (Int.)	2	2		7:30-8:45 M.W.	"	"
TYPING; Beginners	12	11		6:45-7:30 T.T.	35-8-A	Mrs. Iwataki
Intermediates	4	3		7:30-8:45 T.T.	"	"
ENGLISH; Adv. Beg.	21	18	9-10:30 Daily		35-9-D	Mr. Sakaue
Adv. Int.	13	11		2-3:30 M.W.F.	"	"
Beginners	4	3		7:30-9 M.W.F.	11 Mgr. Off.	Miss Reinhardt
Beginners	6	5		1:30-3 M.W.F.	PSH 15	"
Beginners	11	7		7:30-9 M.W.T.	35-9-A	Mr. Narita
Adv. Beg.	10	6	9:30-11 Daily		Mess 1	"
Int.	7	6		7:30-9 T.W.F.	Mgr. Off. 4	Mrs. McGowan
Beginners	9	7	9-10:15 Daily		Mgr. Off. 7	"

ADULT EDUCATION, McGEHEE W.R.A. CENTER
ROHWER, ARKANSAS

SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4

Courses	Enrollment	Attendance	Class Hours A.M.	Class Hours P.M.	Place	Instructors
JAPANESE: Beginners	5	5		7-8:30 M.W.	31-9-A	Mr. Miyagi
Intermediate	6	6		7-8:30 T.T.	"	"
Advanced	4	4		7-8:30 F.	"	"
SEWING: Drafting	20	18		6:30-8:30 M.W.F.	PSH 4	Mrs. Hiroshige
Adv. Sewing	22	20	8:30-10:30 T.T.S.		"	"
Drafting	22	20	8:30-11:00 T.T.		Bl. 42	Mrs. Kobaakawa
Drafting	18	15		2-4 P.M. T.T.	"	"
Drafting	19	16	8:30-11:00 M.W.		"	Mrs. Nishimura
Drafting	20	18		6:30-8:00 M.W.F.	"	"
Sewing	6	5		2-4 M.T.	PSH 4	Miss Ego
Sewing	10	8		2-4 W.T.	"	"
Sewing	8	7	9:30-11:00 F.S.		Bl. 42	Mrs. Sasaki
Sewing	6	5		2-4 F.S.	"	"

ADULT EDUCATION, McGEHEE W.R.A. CENTER
ROHWER, ARKANSAS

SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4

Courses	Enrollment	Attendance	Class Hours A.M.	Class Hours P.M.	Place	Instructors
Int.	9	9	9:30-11 M.W.F.		35-1-A	Miss Finch
Adv.	10	9		7:00-8:30 T.T.	31-2-E	"
Beg.	14	12	8:15-9:30 M.W.F.		"	"
Writing & Sp.	9	9	10:30 Daily		31-11-D	Miss McLaughlin
Beg.	9	9	9:00 Daily		"	"
Beg.	5	4	9:00 Daily		"	"
Adv. Beg.	10	8	9:00-10:30 M.T.T.F.		31-2-E	Miss Williams
Beginners	10	8		7:30-9:00 Daily	Mess 13	Father Ryan
Beginners	17	17		6:45-7:30 Daily	Mess 28	"