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BY LAWS

MANZANAR PARENTS TEACHERS ASSOCIATION

Article I Name

The name of this association shall be Manzanar Parents Teachers Association.

Article II Objectives

The objectives of this association shall be:

To promote the welfare of children and youth in home, school, church and community

To raise the standards of home life

To secure adequate measures for the care and protection of children and youth

To bring the home and the school into closer relationship so that parents and teachers may cooperate in educating the child

To develop between educators and the general public united action for the physical, mental, social, and spiritual development of every school child.

Article III Policies

Section 1. This association shall be non-commercial, non-sectarian and non-partisan. No commercial enterprise nor any candidates for election shall be endorsed by it.

Section 2. The purpose of this association shall be educational. It shall not seek to direct the technical activities of the schools nor to control their policies.

Article IV Membership and Organization

Section 1. All persons who are interested in the objectives for which the association is organized may become active members.

Section 2. The Manzanar P. T. A. shall be composed of the high school organization, elementary school groups, and pre-school groups. There shall be a P.T.A. Congress for the Center composed of: Pre-school president, secretary, and pre-school board of four (6 members in all); Elementary school group chairmen, secretaries, treasurers, and one elementary school delegate from each block (10 groups with 3 officers from each, 33 blocks with one delegate from each block making 33 members in all); High School group chairmen, secretaries, treasurers, and one high school delegate from each block, (7 groups with 3 officers from each, 33 blocks with one delegate from each block, making 54 members in all).

Section 3. Dues and fees will be collected at the discretion of the Organization.

Article V Officers and their Election

Section 1. The officers of the Congress shall be composed of a Committee

of Seven members. These officers shall be elected semi-annually by ballot; provided, however, that if there shall be but one candidate for any office, by motion from the floor the election may be by voice. Officers shall serve for one school semester, and shall serve until their successors are elected and installed.

Section 2. Nominations for officers shall be made by a nominating committee of 3 members, at least two weeks preceding the election of officers. The nominating committee shall report at the election meeting the name of a candidate for each office to be filled. Additional nominations may be made from the floor and voting shall not be limited to the nominees.

Section 3. A vacancy occurring in an office shall be filled temporarily by a majority vote of the Executive Committee. At the next regular meeting of the Congress the vacancy shall be permanently filled, according to approved procedure.

Section 4. The Pre-School, Elementary, and High School groups must each have at least one officer representing their group on the Committee of Seven.

Article VI Duties of Officers

Section 1. The Committee of Seven elected members shall elect a chairman to preside over Congress meetings. The office of chairman may be rotated if the Committee so desires. The Committee shall elect a treasurer from among its members, and shall divide the work of the departments of Pre-School, Elementary School, and High School among themselves at their own discretion.

Section 2. The Treasurer shall receive all moneys of the association, shall keep accurate record of receipts and expenditures, and shall pay out local funds only in such manner as authorized by the Congress. There shall be a petty cash fund of \$10 for miscellaneous expenses to be disbursed by the treasurer at his discretion. The treasurer shall make a written report of his expenditures to the Congress.

Article VII Meetings

Section 1. Congress meetings of delegates and officers of each department shall be held at least twice a year, unless otherwise provided by the association or by the executive committee. Mass election shall be held February and September. Special meetings may be called by the executive committee.

Section 2. Each group may determine its own meeting time and place.

Article VIII Quorum

Six members shall constitute a quorum if the membership is twenty or under. If it is over twenty, one-third of the membership as provided in Article IV, section 2 of the by-laws shall constitute a quorum.

Article IX Executive Council

The Executive Council shall consist of the Committee of Seven elected by the Congress; and the Superintendent of Education.

The duties of the Executive Council shall be to transact necessary business between Congress meetings and to all other business referred to it by the Congress; and shall present a report at the regular meetings of the Congress.

Meetings of the Executive Council shall be held as necessary.

Article X Standing Committees

There shall be such standing committees created by the executive committee as may be required to promote the objects and interests of the association. Chairman of the standing committees shall be elected by the officers of the association and the superintendent of instructors and the term of office shall be the same as that of the other officers.

Chairman of all standing committees shall present plans of work to the executive committee, and no work shall be undertaken without the approval of the executive committee.

Article XI Amendments

These by-laws may be amended at any regular meeting of the association by a two-thirds vote of the members present and voting, provided notice of the proposed amendment was given at the previous regular meeting.

Rules of Order

The rules contained in Robert's Rules of Order Revised shall govern this association in all cases to which they are applicable.

NATIONAL CONGRESS OF PARENTS AND TEACHERS
600 South Michigan Boulevard, Chicago, Illinois

STATEMENT OF RELATIONSHIPS WITH WAR RELOCATION AUTHORITY

1. Correspondence

Correspondence on organization of parent-teacher associations should be addressed to the state president in which relocation center is located. (List of state presidents attached.)

When location of camp or limitations of state office prevent the state congress from giving necessary service for organizing, the national vice-presidents in these regions should be contacted; southwestern states, Mrs. J. W. Bingham, 2005 Cowper Street, Palo Alto, California; northwestern states, Mrs. M. D. Wilkinson, 619 North "J" Street, Tacoma, Washinton; and Arkansas, Dr. Alice Sowers, University of Oklahoma, Norman, Oklahoma.

2. Organization

Some teachers in the relocation centers have had parent-teacher organization experience. Many parents in the centers have been members of a parent-teacher association before being relocated. Those who have held administrative offices in parent-teacher units will understand procedure for organizing, and they should be encouraged to undertake the organization of units. Units may be organized in elementary schools and high schools. Preschool sections or study groups should be included for parents of preschool children.

3. Membership Dues

The membership is all-inclusive, national, state, and local. The national portion of the dues is five cents per member per year. The state portion will vary according to the state in which the camp is located. The local portion is optional with the local group.

On organizing, the state and national portion of the dues are sent to the state treasurer. Membership cards are then sent on receipt of dues.

4. Materials

A list of the publications of the National Congress of Parents and Teachers will be available upon request. The bulk of the organization's publications are distributed to the state congresses for redistribution to parent-teacher associations. Extra copies may be secured at cost from the state offices of the state congresses. Certain books and publications are made available also to the public at established prices, and may be purchased direct from the National Office of the organization or from the state congresses.

A free sample of the National Congress Bulletin and of the National Parent-Teacher Magazine will be sent upon request. It is recommended that the association take at least one subscription to each. The National Congress Bulletin subscription rate is 20¢. It is a four-page periodical issued eleven times a year; contains organizational news and information of timely interest to national, state, and local workers.

The National Parent-Teacher is the official magazine of the organization. The subscription price is \$1.00 a year. It contains articles and special features concerning home and school cooperation, parent education, social welfare, and other subjects related to the program of service of the organization.

5. Supervision and Assistance

Direct supervision and assistance are usually available from the state branch through officers or staff personnel assigned to the task. When this is not available, the national vice-president in the region will visit the project on request.

PRESIDENT OF STATE BRANCHES

ALABAMA	Mrs. I. M. Lowrey, Thomaston
ARIZONA	Mrs. Marion Lee, Box 56, Thatcher.
ARKANSAS	Mrs. R. V. Hall, 2020 Hickory St., Texarkana
CALIFORNIA	Mrs. E. T. Hale, 416 Union Bldg., 2nd and Broadway, San Diego.
COLORADO	Mrs. O. C. Ufford, 1337 S. College Ave., Fort Collins *
*CONNECTICUT	Mrs. P. C. Elliott, 704 Pine St., Seaford. (For Delaware) *
DELAWARE	Mrs. Leslie Mathews, 918 Hoyden Hill Rd., Fairfield (For Conn.)
D.C.	Mrs. P. C. Ellett, 643 Ingraham St., N. W., Washington
FLORIDA	Mrs. L. F. Gibbs, Route 1 Box 100 F, Orlando.
GEORGIA	Mrs. Robert A. Long, 1082 St. Charles Pl., Atlanta.
HAWAII	Mr. Kilmer Moe, 1511 Piikoi St., Honolulu (Acting President)
IDaho	Mrs. Howard J. Maughan, 152 E. Oneida, Preston
ILLINOIS	Mrs. Theodore Gleichman, 2401-12th Ave., Molina
INDIANA	Mrs. Frederick Conkle, Noblesville.
IOWA	Mrs. F. R. Kenison, Madrid.
KANSAS	Mrs. E. W. Emery, Mt. Vernon Rd., Route 1, Atchison
KENTUCKY	Mrs. Tuttle Lockwood, Afton Heights, Paducah
LOUISIANA	Mrs. Fagen Cox, 4202 S. Grand St., Monroe.
MAINE	Mrs. Leroy H. Smith, Winterport.
MARYLAND	Mrs. Stanley G. Cook, Indian Head.
MASSACHUSETTS	Mrs. Burtis E. Dresser, 138 Berkshire Avenue, Springfield
MICHIGAN	Mrs. James C. Parker, 1729 Union Boulevard, S. E. Grand Rapids
MINNESOTA	Mrs. D. A. Munro, 1823 E. 10th, Duluth.
MISSISSIPPI	Mrs. C. C. Clark, 1913-15th St., Gulfport.
MISSOURI	Mrs. Frank Wheeler, 1420 St. Louis St., Springfield.
MONTANA	Mrs. Holsey C. Johnson, 3015 Sheridan Ave., Butte.
NEBRASKA	Mrs. Mark Pierce, 1211 Garfield St., Lincoln
NEVADA	Mrs. E. R. Barker, 920 Humboldt St., Reno.
NEW HAMPSHIRE	Mrs. Benjamin Kendrigan, 36 N. Main St., Newmarket
NEW JERSEY	Mrs. Leonard G. Twitchell, 118 Rynda Rd., South Orange.
NEW MEXICO	Mrs. George Wilcox, Dexter.
NEW YORK	Mrs. Avery J. Pratt, 356 Parker Avenue, Buffalo.
NORTH CAROLINA	Mrs. J. S. Blair, Elizabethtown.
NORTH DAKOTA	Mrs. C. T. Forde, 600 Avenue D., Bismarck.
OHIO	Mrs. James Birrel, 4565 Harrison, Rossmoynce.
OKLAHOMA	Mrs. John A. Wadlin, 1140 E. 26th St., Tulsa.
OREGON	Mrs. F. W. Blum, 417 Oregon Bldg., 509 S. W. Oak St., Portland
PENNSYLVANIA	Mrs. Edwin F. Yarnall, 330 Highland Rd., Pottstown
RHODE ISLAND	Mrs. Newton P. Leonard, 341 Sharon St., Providence.
SOUTH CAROLINA	Mrs. John Morrall, Beaufort
SOUTH DAKOTA	Mrs. J. C. Leppler, Watertown.
TENNESSEE	Mrs. Paul J. Dunn, Route 3, Nashville.
TEXAS	Mrs. Jack M. Little, 3513 Purdue, Dallas.
UTAH	Mrs. L. K. Nicholson, 357-8th Ave., Salt Lake City.
VERMONT	Mrs. Wallace M. Fay, 59 Olympus Rd., Proctor
VIRGINIA	Dr. E. L. Fox, Ashland.
WASHINGTON	Mrs. Walter M. Perry, 1012 Queen Anne Ave., Seattle.
WEST VIRGINIA	Mrs. A. W. McConnell, Hollidays Cove
WISCONSIN	Mrs. Roger Scott, Route 5, Box 805, Waukesha.
WYOMING	Mrs. Murl Hendrickson, 937 S. Lincoln, Casper.

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* Notice correction made on Del. and Conn. in parenthesis.

FILE
P.T.A.

WAR RELOCATION AUTHORITY
MANZANAR RELOCATION AREA

MANZANAR, CALIFORNIA

October 22, 1942

Dr. Carter ✓
Miss Hosford ✓
P. H. K. ✓

FROM: Mrs. K. Naito, Chairman
Parent-Teachers Ass'n. Organizers

TO: Mr. H. Coverley
Project Director

SUBJECT: Pre-organization meeting of P.T.A.

Date: October 22, 1942

Time: 7 P.M.

Place: Mess Hall 21

Chairman - Mrs. D'Ille

Music furnished by courtesy of H. Ushijima

Speakers - Dr. Carter and Miss. Hosford

Guests - Mr. Coverley and Dr. Hades

Introduction of Elementary Teachers

Report by Mrs. Naito

Announcement by Miss. Asaka

Discussion was led by secretary Kondo

The Elementary School P.T.A. was then organized with motion from Mr. Yabuki, seconded by Mr. Higashi and carried by unanimous vote. Chairman Mrs. D'Ille spoke in fluent Japanese about calling the meeting and then proceeded in English the introduction of Mr. Coverley, the acting director of Manzanar Relocation Center. Mr. Coverley told the audience how glad he was able to come to the meeting and promised to do all he can to help alleviate the difficulties confronting the various activities of the Center and especially to aid in completing the much needed improvements of the Center schools.

The Chairman then introduced Dr. Hades who was a particular friend of the late Mr. Miller. He promised to do all he can to make possible what his deceased friend had planned to accomplish here.

Dr. Carter was then introduced as one of the main speakers of the evening. The schools are conducted under unfavorable conditions such sitting on floors, having three or four classes in the same building without partitions. But some blackboards and chairs and text books arrived and bookshelves are being made. many more teachers are needed and they will be secured through San Francisco agencies. Nisei teachers are to be commended in their good work. She explained the purpose of P.T.A. to be organized to bring school and parents together to aid and maintain health and welfare of children at home and in school, looking after their physical, mental, social and sporting education.

Then the chairman introduced Miss. Hosford, vice-principal of the Elementary School of Manzanar. She read a well prepared

speech, asking co-operation of parents in elementary school activities to visit the neighborhood schools and to show their general interest in other improvements. She then introduced teachers who were present.

Mrs. Naito spoke in Japanese - "For the past two months I worried about the troubles in the hearts of the Manzanar residents and one of them was the children's education. The school superintendent promised large school buildings, books, teachers and equipments at the first educational meeting held three weeks ago; but everything turned out to be inadequate, which broke her heart. I sincerely sympathize with her in her hard efforts to secure adequate materials and many needed teachers. On account of the sudden death and loss of our beloved principal, Late Mr. Miller, the P.T.A. was postponed until tonight. I want block managers to bring two candidates out of each block to our next P.T.A. and then the P.T.A. officials will be voted at that time, Thursday Oct. 29 at a place to be announced later."

Miss. Alice Asaka was next introduced by Mrs. Naito to make announcement of the coming Y. W. Rally on November 1, urging both young and old to come out and participate in the program.

WAR RELOCATION AUTHORITY
MANZANAR RELOCATION AREA

Dr Carter ✓

Manzanar, California

October 29, 1942

The 1st P.T.A. Meeting -- Election of Officers

Oct. 29, 1942 Mess Hall 13
Chairman - Mrs. William Bruce
Secretaries - Mrs Ikeda, Mrs. Kondo
Speaker - Dr. Genevieve Carter

Dr. Carter addressed the audience as the superintendent of the schools on one hand and as a mother of two small children enrolled in the Manzanar public school. She explained the purpose of P.T.A. and reviewed the pre-organization P.T.A. program in detail. She explained to them how earnest and self-sacrificing the elementary teachers are in the face of incomplete school equipments and facilities and urged the P/T/A. to assist them in hastening the insulation of the school buildings. Then she appointed Mrs. Bruce as the temporary chairman of the evening.

The chairman consulted the audience as to the method of election, either by ballot or by raising of the hands. Mrs. Motooka said that it is hard to elect officers when no one knows anybody. Mr. Murakami motioned that they elect by raising the hands. Mr. Ichien seconded the motion. Chair urged the ones to be elected to accept and try to do their best. First she wanted the president elected. Mr. Nakano proposed that everyone should be introduced who came out of each block by block managers and consequently they were introduced in groups as each block was called by the chair.

The following candidates were named from the floor. All except Mr. Murakami and Mrs. Bruce refused to accept.

1 Mrs. Yamada	2 Mrs. Naito	3 Mrs. Koike
4 Mr. Murakami	5 Mr. Ono	6 Mrs. Kajitani
7 Mrs. Bruce	8 Mr. Sakata	

Mrs. Bruce was elected with unanimous vote. She willingly accepted.

The chair then announced to have candidates for vice-president. Mr. Murakami was elected with 37 votes. The candidates were

1 Mrs. Kondo	2 Mrs. Toizumi	3 Mr. Murakami
4 Mr. Wakatsuki		

The chair announced the election of secretary, Mrs. Koike receiving 15 votes. The candidates were

1 Hasegawa	2 Ikeda	3 Tayama
4 Mrs. Kajitani	5 Mrs. Fujiu	6 Mrs. Koike
7 Mrs. Hiraga	8 Wakatsuki	

The treasurer was then announced.

1 Mr. Yabuki	2 Mr. Yoshii	3 Ikeda
4 Maeda		

Mr. Yabuki was elected with 42 votes.

Tatsu Kondo was elected historian with 43 votes.

The newly elected president presided the meeting and proposed to hold the officers meeting the following week and advised to elect standing committees, 2 out of each block.

Dr. Carter announced to the audience that early sometime the state P.T.A. would send a representative to install the new officers. The chair asked for motion of adjourning the meeting. There was a motion and a second.

Mr. Murakami wished to know why benches were in the open air theatre should not be moved to school buildings to be used by the pupils. Dr. Carter explained that they were built for the use of the theatre and that the school finances are under educational department and so they could not be removed for the use of the schools. As to the insulation of buildings, she has done all she could but if the committee of P.T.A. approach the officials with volunteers for requisition, the materials will be soon released and the improvements on other things for the school will also be made.

Mrs. Tayama put a question to Dr. Carter, whether or not the schools will close whenever the weather gets inclement. Dr. Carter explained that for the health and benefit of the school children the schools could not be opened under these unfavorable circumstances under advice of Drs. White and Goto. The materials for insulation will be released to the school buildings if the volunteers put in a requisition to Mr. Brown in the same manner as the mothers' groups are doing for nursery and kindergarten rooms. Dr. Carter advised the audience to follow suit and to send representatives of elementary schools to Mr. Brown.

The chair then appointed 10 representatives to join the nursery group to call on Mr. Brown on Monday morning Nov. 2nd. They are Sakata, Nakamura, Asahara, Naito, Tanikawa, Ikeda, Koide, Yoshii, Yabuki and Kondo.

WAR RELOCATION AUTHORITY
MANZANAR RELOCATION AREA

Manzanar, California

Nov. 3, 1942

Elementary school P.T.A Special meeting

Nov. 3, 1942 at 19-15 7:30 P.M.

President Mrs. Bruce presided and told the audience that this will be an informal meeting to discuss and elect standing committees for P.T.A. There will be a small P.T.A. surrounding each school and standing committee out of each block in contact with P.T.A. officers. Fourteen blocks were represented with candidates and they decided to have each block manager to name and appoint two out of his own block as standing committee.

Mr. Yabuki spoke on his interview with Mr. Sandridge as head of volunteer committees and also of where each school is located. The vice-president, Mr. Murakami, took the chair and led the discussion. Mr. Masunaka, the manager of block 19, urged the co-operation of parents in the interest of their own children in schools and for the outward expression of their gratitude to the self-denying of teachers and school officials.

Pre-organization meeting of Elementary P.T.A.

Oct. 22, 7 P.M. Mess hall 21

Chairman-- Mrs. D'Ille

Speakers-- Dr. Carter, Mr. Coverley, Miss Hosford and Mrs. Naito

Purpose of this meeting was to discuss the organization of P.T.A.

Second meeting of Elementary P.T.A.

Oct. 29 Mess hall 13

Chairman-- Dr. Carter

About 150 people attended *for election*

Tem. Chairman--Mrs. Bruce

Interpreter-- Mrs. Kondo

Election of officers-- those elected were--Pres. Mrs. Bruce,

Vice Pres. --Mr. Murakami, Sec'y --Mrs. Koide, Treas.--Mr. Yabuki

and Historian --Mrs. Kondo

Insulation of school rooms was discussed. It was decided to ask for volunteers of parents and friends to put in the plaster boards. Committee of 10 were selected to ask Mr. Brown for materials. They are Mesdames Sakata, Nakamura, Asahara, Naito, Tanikawa, Koide, Yoshii, Kondo, Ikeda and Mr. Yabuki.

Nov. 1, 1942

Committee to ask for insulation material went to Mr. Brown's office and were met by Mr. Sandridge. They were told that if they would put in a *formal* requisition thru' the block leaders and committee they would get the materials.

Nov. 3, 1942 Third meeting of the Elementary P.T.A.

Held at 19-15 Y.W.C.A. hall

Attendance about 50

Chairman-- Mrs. Bruce

Decided to elect 2 standing committee from each block.

Report from Mr. Yabuki that 13 recreation halls are used for school, 11 of them used jointly with nursery and kindergarten.

To have parents help put in the insulations in these schools.

5-15 and 21-15 are used entirely by the elementary grades and should be insulated by the parents of elementary children.

Mr. Masunaka, block manager of 19 gave a short talk. He told how Dr. Carter, the superintendent of schools and the teachers were kind enough to come to Manzanar to teach our children. He urged all parents to join the the P.T.A. and co-operate with them.

Nov. 5, 1942 First high school P.T.A. meeting

Mess hall 21

Attendance about 250

Chairman--Mrs. Ikeda

Speakers-- Dr. Carter, Mr. High and Mr. Gibson

Discussion-- to organize High School P.T.A. Decided to have the same officers as the elementary schools with an addition of a committee of 5 from the high school group.

Election presided by Dr. Carter. The persons elected for committee members were are Mrs. Niwa, Mr. Kuramoto, Mr. Kawauchi, Mrs. Ogimachi and Mrs. Nakamura.

Nov. 9, 1942 Special meeting of P.T.A.

Mess hall 29

Attendance -- 40

Chairmen --Mr. Yabuki

Speaker Mrs. Naito told how the Manzanar P.T.A. was formed.

She said when the parents understood what trying conditions

(2)

the teachers and pupils enduring, they were glad to join the P.T.A. so as to co-operate and work with them. She said that Dr. Carter and the teachers were encouraged by the willingness of the parents to help.

Mrs. D'Ille, the next speaker said " Even though the teachers want to to educate the children, if they have no wish to learn, it is impossible to teach them. If the children do not get their education while in camp, they will have a difficult time when they go out.

Mr. High spoke next. He said that the teachers who are here have many inconveniences and even spend their own to help us. He told of the ~~Hardships~~ difficulties Dr. Carter had to start school. Some children were very unco-operative and made it hard for the teachers. He said that it would be very unfortunate for the children if they do not get their education here and asked the parents in every way possible.

Mr. Yabuki said that since attending the P.T.A. meetings, he has come to understand the importance of attending and working with the P.T.A.

Conte Adams

FIRST MEETING OF THE READING CLUB

7-11-4 November 22, 1942

7:28 P. M. -- 9:30 P. M.

The presiding officer of the meeting attended by approximately thirty people was Miss Janet Goldberg. She suggested that the group create a mental world there at the bi-monthly meetings. She said that she would call for volunteers to participate in the further meetings of the reading club. At this meeting, the participants were all set up to start the meetings off. It was announced that there would be meetings every other week. This is only the present set-up and can be subject to change. Miss Goldberg asked whether or not it would be all right to assess the members about twenty cents per month for a general literary fund. Out of this fund would come the money to pay for subscriptions to magazines and for the purchasing of various books.

As a spring-board, Miss Goldberg read an article by Virginia Wolfe on the "Middle-brows" of society. Before she read, she gave a brief background material on the author.

After a very brief discussion of the article read by Miss Goldberg, Mr. Paul H. Kusuda read an excerpt from a letter written by Mr. C. D. Richardson, Head of the Department of English at the Los Angeles City College.

Mr. Choyei Kondo gave a short talk to bolster the spirits of the people present in order that the venture would not die too prematurely. He spoke of his early life when in Tokio, a Canadian professor gave him his first ideas as to the importance of the values obtained through reading. He spoke a little of Bacon and his writings. He remarked that Tennyson's works were very comforting to him. It was declared that the man who reads or is reading is advanced further than the rest of the people. The person who reads knows the situations which led to the war and knows what is going now and the consequences it will bring. He stated that he was glad that the organization was formed because reading really enriches life very much. Then, he gave a short anecdote telling how he entered the insurance field. Life consists of determination, work, and preparation. Society will not give anyone any chance who has not the preparation to meet obstacles. The glaring defect of the Nisei is that their English is so low--the vocabulary so narrow--and the reading matter so very narrow. He urged everyone to keep up the club since the only way to serve society is to be talented.

Mr. Shizuo Hori read the speech which was made by Vice-President Wallace on May 8, 1942.

A discussion followed with the further continuance of the organization as the subject. Dr. William Bruce, Supervisor of Co-operative Enterprises of Manzanar, Inc., said that nothing is so boring as listening to someone give an ill-digested account

of a books or a magazine. He said that he was thinking of the technique of presentation of the club. It was observed that it would take more than two weeks to really digest something really well. He said that he usually has to read a book and then think a long time about what the author said and what he meant when he wrote the book. He suggested that the person to report on a book or an article read, digest the meaning, and then with the book in hand and a page or two of written matter, give the resume of the book.

Miss Chiye Mori, Editor of the Manzanar Free Press, suggested that two or three people read the same book and then discuss it to get various angles of the books read.

Miss Goldberg said that the group could operate on a workshop idea and prepare one subject for a month. That subject could be either a topic, a book, or a magazine article.

Miss Barbara Dougherty, Secretary of Chief of Community Services, said that there should be a collective interest system whereby an individual would contribute something of definite interest to the rest of the people. She told of the time when a class in which she was enrolled spent about a year on one subject or book. Then, a paper was written on the topic and a report given to the class. She said that it proved to be of great interest and knowledge to her and that she was sure that those who listened to the reports benefited greatly also.

Miss Vidya Chandra, Teacher for the Manzanar High School, said that in order to get away from the book idea, a group should go into the topic business. In this way, an entire topic could be discussed by those present.

Mr. Tomomasa Yamazaki, who is now working with the Manzanar Free Press, said that he was not interested especially in the style of the books or articles which he reads. He said that he was much more interested in the ideas which are presented--the subject matter. Also, he felt that discussions should revolve not only around books, but also around topics or personalities such as Mr. Willie or Vice-President Wallace.

Miss Goldberg stated that she would like to talk about Mr. Wilkie.

There was a further discussion as to what is to happen two weeks from this date. Those who entered into the discussion were: Miss Barbara Dougherty, Dr. William Bruce, Miss Janet Goldberg, Mr. George Akahoshi, Nisei Assistant to the Chief of Community Services, Miss Chiye Mori, and Mr. Paul H. Kusuda.

Miss Mori suggested as the topic for the next meeting, "The Position of the Racial Minorities in this War." She also suggested that appointments be made so that some people

will be able to discuss certain racial groups.

Someone suggested that Vice-President Wallace's speech be the topic for the next meeting.

There was a brief discussion of the library situation and the collection of the literary fund. The assessment was finally decided to be set as twenty-five cents per month...

PHK::

Adams
Chen ✓

INTER-COLLEGIATE MEETING
YWA Building (19-15)
November 21, 1942
3:40 P. m.-4:40 p.m.

The presiding officer of the meeting was Mr. Shig Takeda who was pinch-hitting for Mr. Henry Ishizuka, President of the Inter-Collegiate Association.

The first speaker was a Mr. Emlen who is studying at the Harvard University. He has lived in the East all his life and this is the first time that he has visited California. He said that he was impressed by the fact that the people on the student relocation council worked till midnight. According to his views, the students should be optimistic about their chances of relocation.

The next speaker was Miss Trudy King who has been with the Relocation Council since June. She named the various steps necessary to get the documents to relocation in order.

1. The transcripts are requested from the schools as soon as the transcripts are sent free of charge; however, in a couple of cases, the schools were not so cooperative.
2. The references to which the questionnaires referred are requested.
3. A group of analysts composed of Deans and Registrars of Institutions analyze the records and the references. Then ratings are given on the bases of personality, scholarship, and character.
4. The placement department suggests some colleges which are open.
5. If the student is accepted at a college, the permit department takes over the work.

The necessary steps for relocation were then enumerated:

1. The college must permit students to enter them.
2. There must be proof that the student can support himself financially for an year.
 - a. Family funds can be used.
 - b. Scholarships can be had.
 - c. Denominational funds are available.
 - d. Jobs can be used to pay part of the expenses.
 - (1) Some places offer board and room jobs.
 - (2) Some specific positions are open for students.
3. The colleges are cleared by the Army and Navy Departments. At present 286 colleges were cleared. 3 have withdrawn.

4. There must be some friendly people in the community to which the student is going to greet them at their arrival. Now, the requirements in this phase are not so stringent as they were before. Some communities are not so receptive, but Mr. Robert O'Brien, acting as a trouble shooter, is explaining the situations to such communities.
5. Form 26 (made out for each student) is sent to Washington in triplicate so that the students may be checked by the F. B. I. This is a necessary procedure which takes a great deal of time.
6. Application is made for Educational Leave.
7. The travel permits are issued.

It was pointed out that not many travel permits have been issued to Manzanar and so not very many have had the opportunity to go out on Student Relocation. She attributed that to bad luck.

Mr. Howard Beale who is taking Mr. Joseph Conrad's place was the next speaker. He informed the audience that the leading educators of the nation were working on the National Committee. Up to date, 2,400 applications have been received. Between 2,100 and 2,200 questionnaires have been submitted by the students. Over 300 people have been relocated to continue their education. Between 200 and 300 more are ready for relocation. 1301 student records are already compiled and have been sent to the Placement Department.

The situation of college acceptances change practically every day. Sometimes, the colleges change their minds about the admission of American Japanese. Sometimes, the communities change their minds. Sometimes, the colleges are withdrawn from the lists by the Government. Sometimes, there is no room for any student because defense workers use all available housing surrounding certain school.

Certain colleges are uncertain about accepting students; other colleges like the students so much that they ask for more. The people who are hard to place are those who are in the fields of physics, chemistry, agriculture, and engineering. Usually, these courses are offered in large schools--state institutions. These are hard to open up because of the fact that in many cases, special naval units have part of their training there. Mr. Gordon Sproul and others have gone to see some Navy officials about this problem.

It was declared that three relocation projects have student relocation committees to assist the Council. Several others have counselors to help the students. The three centers most organized were said to be Manzanar, Tulalake, and Poston. There are four or five counselors at Tulalake. The Poston committee was said

to be the most organized of all the committees in the centers. At this center, only those best qualified to represent the Nisei are allowed to leave the center. Each time that a student leaves the center, there is a celebration. Sometimes, there is a religious ceremony to accompany.

The primary purpose of the students who are fortunate to leave centers on Student Relocation would be to convert the Americans to understanding of the Japanese Americans as to their loyalty and Americanaism. On the whole, the receptions accorded to the students on their arrival are very gratifying. In several places, the people were initially unfriendly, but Mr. Beale expressed his hope that such situations are clearing up. However, in most cases, the communities have been exceptionally friendly.

Mr. Coan from the English Department of the Los Angeles City College was introduced.

Miss Aki Saito, Secretary of the Inter-Collegiate Association spoke of the progress being made in the College Hall (Ironing Room 11). Soon, plasterboard will be placed. Mills College has already donated some furniture which will arrive soon. The college catalogs are coming in now and about 100 have already been received. It was announced that the College Hall will be opened every evening soon to allow the students time to look through the catalogs. She said that donations to make the hall beautiful will be appreciated. Miss Saito thanked the people who helped with the catalog filing and indexing.

Mr. Shig Takeda announced the date which is to come on Thanksgiving night. Then, he thanked Mr. Beale and the others and adjourned the meeting.

PHK::

Carter

P. T. A. MEETING (secondary)
Mess Hall # 21
November 5, 1942
7:38 p.m.—9:55 p.m.

The meeting was opened by Mrs. Ikeda who began by stating that she was pinch-hitting for Mrs. D'Ille who was scheduled to act as mistress of ceremonies. She extended greetings to everyone who attended. Then, Dr. Genevieve Carter was introduced.

Everything said by Dr. Carter and all other subsequent talks in English was translated into Japanese very capably by Mrs. Kondo. Dr. Carter said, "I want to welcome the parents of children in Manzanar schools and friends of children in Manzanar schools." As a parent of a child in the Manzanar school, she said that she knows how important the matter of education is to the parents. First, the important thing to parents is the family and the home. Second comes the schools and education.

Several weeks ago, it was thought that there was a necessity of a Parent-Teachers Association to help the parents and the teachers in the organizing for better schools and better school conditions. Already much has been done for the elementary schools. In the elementary school P.T.A., the parents have organized and were helpful in finally getting the linoleum laid and in beginning the work of lining ~~and~~ the walls with plasterboard. Not only are the parents and the teachers to work for better conditions, but they should work to understand each other. The parents should know something about the high school—that it is to be an accredited school in California ~~and that~~ after graduation, the students may go to colleges without loss of credits. The parents should know something about the housing conditions in which the teachers live. The parents and the teachers will work shoulder to shoulder for better schools and better education.

Mr. Leon High, Principal of the High School, was then introduced to say a few words about the high school and some of the problems.

Mr. High declared that he was pleased at the opportunity to meet parents of some of the children going to the high school here. He joked about his name and provoked laughter from the parents. In regard to difficulties, he said that he was familiar with them as he has had many experiences. About fourteen years ago, he encountered somewhat the same problem in New Jersey where he had to start a new school with children from five different communities; however, at that time, he had everything to work with. There was plenty of money and the people of the suburban community built a new school very elaborately taking much pains. Here in Manzanar, the high school students have come from two hundred and seven different high schools. The problem here, as everyone knows, is much different and more difficult, but within a year and a half, the students will be just as proud of their new school as they were of the old schools from which they came.

The plan here is to try to carry on in school where the children left off when they left their schools. Letters were written to each of the many schools in order to get the records so that the students could carry on without loss in the Manzanar High School. In so doing, work was planned so that the students would lose no credit. To carry on the instructional work, the faculty was selected very carefully. With all his experience in school work, Mr. High said that he could truthfully say that Manzanar has a faculty which is above average. Of course, some fine teachers were lost through civil service red tape, but they have succeeded in getting many teachers who are eager to help. The teachers should get a great deal of credit. Their only motive for working here is to do worthwhile things here.

The teachers here receive the average salary which teachers on the outside receive for nine months' work. Here, the teachers must work twelve months for the same salary. Many teachers spent their own money for many weeks before their first checks came in. As an example, Mr. High pointed out his own case where he had to spend \$135 per month for board and room in Independence and had to leave his son behind until he was able to find more suitable quarters. Other teachers have experienced the same things.

In an effort to carry on the work of the children, the education department is trying to establish state recognized school work. Reasons for this were outlined as: (1) to get the same standing as any other school in California. In this way, the students can transfer without loss of credits to other high schools or can go out to college. (2) to get state aid and money. (3) to get state textbooks for the elementary schools. Mr. High again declared that "we are striving to make it the same type of school as that of those from which the youngsters came."

Mr. High said that he realized that there are many handicaps and that everyone should be frank about them. Some of the handicaps are or has been: (1) School started late compared to the other facilities in this center. (2) There was and is a lot of difficulty with the space problem for the high school. Even now, the condition was a little alleviated but not sufficiently. (3) There is not enough furniture for the youngsters. Right now, there are quite a number of chairs—but not enough. More are coming. (4) There is the big problem of getting equipment such as for science. Many attempts have been made at getting them.

Another type of a problem which Mr. High said he hated to discuss was that which those responsible for the P.T.A. meeting wanted brought out. That was the problem of the attitude of the students. Mr. High said that he pointed out at the amphi-theater at the high school opening assembly that the school ^{was} not be such a fine affair. He asked for co-operation of the students, but the pupils seem to have taken an unco-operative attitude. When students are asked to help or when they see Caucasian teachers carrying heavy things, they just stand instead of doing something to help. Sometimes, they refuse to help. Many students are absenting themselves from classes as much as possible. Many students go around hollering in at various classes trying to disrupt the study. Now, the study hall conditions are quite adequate since there are chairs, tables, and books—yet the youngsters refuse to study and instead begin talking loudly. All this could and ought to be eliminated if work is to be carried on.

"The object of a meeting of this kind is to get together and get things done. You want to know what you can do." So saying, Mr. High proceeded to tell the parents what they could do to help. The first things mentioned was that perhaps the parents would be able to help as did the parents of elementary school children. The men could volunteer their services to help with the putting up of plasterboard. Some of the teaching staff would be willing to help also. An important thing which the parents could do would be to help by instilling into the youngsters that the teachers are here to help them ~~get~~ and gain opportunities later. If there are things irritating about life here, the parents and the students should realize that the teachers are enduring handicaps and hardships as much as any one else here. The children of the teachers here aren't having such a swell time either. They are isolated and they have lesser opportunities for play. Even the teachers have to have passes and permissions to leave camp when they do. The teachers are not having a glamorous time here.

Many of the teachers are spending their own money to buy the much-needed supplies to be used for the students. For example, one teacher asked for permission to go into Los Angeles to purchase a \$25 duplicating machine because it was felt that such equipment would help the pupils in their studies.

If the pupils can be helpful and co-operate with the teachers, Manzanar High School can be made just as effective as others. It is not the building that counts—the thing that counts is the type of people who are in the building. The parents were urged to bring their problems, if they have any, to Mr. High or others. Then, Mrs. Kondo was thanked for her interpreting work.

Mrs. Naito was introduced. She spoke of how the high school and grammar school facilities have progressed at Poston. Then, she said that the reason why the Manzanar P.T.A. organization was delayed was the death of the grammar school principal.

Representatives for the P.T.A. were thanked for turning out. Then, Mrs. Naito said that the high school students were not doing so very well. At one time, she was called into the office to see some of the adverse conditions. She said that she was surprised at the situation and thought that the high school P.T.A. should be organized and something should be done. Mrs. Naito then apologized for the late organization of the P.T.A.

Mrs. Naito declared that the Terminal Island group has suffered a lot, but so has everyone else. The parents were urged to stop talking so much about the war in front of the children. Also, they were urged not to talk against the United States or against the method of handling affairs. The parents should become tolerant first and then the children will follow. The parents were told not to say bad things about the Caucasians. She said that she didn't want to say that the children are bad because if they are indicted as such, all of them will become worse in their actions. Instead of blaming the children, Mrs. Naito placed the blame upon the parents.

Mrs. Naito asked for volunteers to help with the work of putting up plasterboard because if they do so the materials will be available.

Thus far, there has been no word of appreciation from Mrs. Naito herself, or any other person so that places Dr. Carter in an embarrassing position. Mrs. Naito declared that she felt that something should be done about the situation. She suggested that perhaps a tea or something on that order might help to convey the gratitude of the parents and at the same time serve to introduce the parents to the teachers.

Mrs. Naito closed her short talk by stating that everyone—teachers, children, and parents—suffers a great deal.

Mrs. Ikeda turned the meeting over to Dr. Carter at this time—8:40.

Dr. Carter thanked Mr. High and then gave a review of Mr. High's talk. She condensed his talk into five points.

1. The Education Department is trying to give the children a continuous education which will be entirely accredited.
2. The high school faculty consists of 35 teachers and a principal and a vice principal.
3. One thing that is hampering the work is the lack of materials.
4. The teachers are worried about the attitude of the children who are now attending the classes.
5. The parents can help in two ways: A. They can assist with the molding of the minds of the children. B. They can work to prepare a better school situation.

Dr. Carter introduced Mr. Robert Gibson who was from the Education Division of the Regional Office in San Francisco. He said that he sat in the discussion with a great deal of interest. He was "impressed by the deep desire shown by you (the parents) for education for you boys and girls." He complimented the people on what was done in the past six months. The people are doing a fine job at Manzanar under such adverse conditions. According to Mr. Gibson, the WRA desires to carry on as good education as that which the children had before. He thought that by the time that school started, regular buildings could be used; however, due to shortages of materials the offices couldn't fulfill the promises. When a country is at war, all vital supplies go to the war effort and education becomes secondary in nature. In many localities, the boys and girls are going half-day to school owing to lack of facilities.

Mr. Gibson told the parents to encourage their boys and girls to do good work. Children don't have to have fine buildings in order to do fine work. The boys and girls can do everything half-heartedly or can make this situation as a challenge and really work hard. The Regional Office is doing everything it can. He expressed his hope that within a few months, supplies will be coming in for the schools, but he said that he couldn't and wouldn't make any promises. He closed by saying, "I wish you the very very best of luck here and that you will win over adversity."

Dr. Carter introduced the P.T.A. officers who were elected at the previous meeting. They were: President, Mrs. Bruce; Vice President, Mr. Murakami; Secretary, Mrs. Koide; Historian, Mrs. Kondo; and Mr. Yabuchi.

Dr. Carter asked whether there was a necessity for having separate organizations for the high school and the elementary school. She asked whether the parents couldn't accept the present officers as the officers for the entire P.T.A. organization. Then, whenever a meeting is held, committees could be formed from each group to represent that group. Then, she asked for a discussion by the parents.

One suggestion was that there be only one P.T.A. organization. This was made into a motion with the additional suggestion that a committee of five be elected to serve under the officers already selected. Another suggestion was that there be separate organizations for the high school and the elementary school because there are different problems which arise for each group. When high school problems were discussed, the parents of grammar school children might lose their interest and when grammar school problems were to be discussed, the high school children's parents might lose interest.

Since the organization is supposed to be a Parent-Teacher Association, it was felt that the teachers also should be consulted about the matter of having separate PTA groups. Mr. High was asked to give his opinion on the subject. He felt that one organization would be more effective since schools are an entity. There is only one organization and the problems of housing and of budgets are common.

The first suggestion was taken for vote and the parents were almost unanimous in their decision for it. This meant that there will be only one organization and that a committee of five would be elected to represent the high school parents at meetings.

The nominees were Mr. Kuramoto (blk. 24), Mrs. Niwa (blk. 29), Mr. Kawauchi (blk. 19), Mrs. Nakamura (blk. 12), Mrs. Ogimachi (blk. 15), Mr. Koba (blk. 27), Mr. Hasegawa (blk. 32), Mr. Hiram (blk. 10), Mr. Sano (blk. 25), and Mr. Tokunaga. The people voted for five of the ten candidates by showing hands. Prior to the voting, Mr. Murakami, Vice President of the PTA, gave a brief history of each of the candidates whom he knew and the parties nominating the candidates also assisted him. At the

voting, it was determined that the five people whose name appear as the first five in the list above were selected to represent the high school students' parents.

After a very short discussion, the meeting was adjourned.

PHK

General Information for PTA Groups

We are trying to organize a PTA Elementary School Group in each of the Elementary School Buildings. Each Group will have a Chairman, and a Secretary-treasurer, who will be elected by the Group. These officers will represent the Group at the Congress meetings, which are held twice a year.

Each Group will meet once a month at which time programs of interest will be provided. It is hoped that arrangements can be made so that the various teachers will give talks to the parents on school problems and organization.

Dues are not compulsory, but it is hoped all who can will pay the annual dues of 25¢ to the Secretary-treasurer. This 25¢ will be given to the Congress Treasurer, and the money will be used for school purposes. The members of the Congress have the power to disburse this money either directly themselves or by any other arrangement they wish to make.

Suggested Agenda for First Meeting

1. Brief report of PTA activities for past year and of financial standing. Explanation of Group organization and Congress membership.
2. Introduction of teachers to parents.
3. Election of officers.
4. Adoption of a meeting night--one a month.

TOPICS FOR P.T.A. MEETINGS

Elementary School Topics

<u>Topics</u>	<u>Comment</u>	<u>Speaker</u>
How do Children Learn to Read?		Mr. Morgan
Music Education for young Children	Has band practice on Thurs. night.	Mrs. Nielsen
Library Books for Elementary Level	Do not schedule both talks too close together.	Miss Budd
Social Studies on the Elementary Level		Mr. Simpson
The Purpose of the Kindergarten in Elementary Education	Late as possible	Miss Schauland
Arithmetic in the Elementary Grades		Miss Cox
The Physical Education Program on the Elementary Level		Miss Moxley
Safety Education in an Elementary School		Miss Harrison

High School Topics

Library Books for High School Students		Miss Budd
Music on the High School Level	Will be happy to participate if date is not too soon.	Mr. Frizzell
The High School Science Department	Do not schedule on Thanksgiving week. Will be away.	Mr. Dykes
What are Social Living Classes in the High School		Mrs. Hayes

<u>Topics</u>	<u>Comment</u>	<u>Speaker</u>
What is the Purpose of Physical Education on the High School Level?		Miss Clary
High School Graduation Requirements		Mr. Fox
High School Activities and Class Advisors		Miss Potts
Wood Shop Classes on the Secondary Level		Mr. Bouche
The High School Home Economics		Mrs. White
The High School Agricultural Program		Mr. Abel
Mathematics in High School	Late as possible	Miss Zimmerman
Latin in High School		Miss Kramer
Foreign Languages in High School	Yes, but would prefer to give it after a month or so as I am quite busy at the moment.	Mr. Rogers
Preparing a High School Student for a Business Job	Prefers to do it late as she can get more information by then.	Mrs. Pusey

Note:

This should be added to the Elementary School Topics.

<u>Topic</u>	<u>Comment</u>	<u>Speaker</u>
When is a Sixth Grade Child Ready for High School	Late as possible	Mrs. Bouche

ORGANIZATIONAL MEETING
of the MANZANAR EDUCATIONAL COUNCIL

September 29, 1942
7:30 P.M.
1-4-4

MEMBERS: Mrs. Miya Kikuchi Mr. Tom Yamazaki
Mrs. Kisa Naito Dr. Yoshiye Togasaki (Dr. Kusayanagi acting)
Mr. Togo Tanaka
Mr. Thomas Temple Mr. Henry Tsurutani (absent)
Mr. Koji Ariyoshi (absent)

1. Selection of presiding officer
2. Suggestions for initial organization of the Manzanar Educational Council
.....Mr. Togo Tanaka
3. Progress report on Manzanar school organizationDr. Carter
4. Presentation of budget breakdown for school supplies & books....Dr. Carter
5. What the Community is expecting from its schools.....Mrs. Kikuchi
6. Suggestions for cooperation for health protection of school children
.....Dr. Kusayanagi
7. Naming of committees, outlining procedure for next meeting, specific plans
for developing powers for our Educational Council that can be acceptable
in legislation.....Chairman

A BRIEF ORIENTATION ¹

School board members are public servants who have been selected to carry out the wishes and the orders of their constituents in accordance with the laws of the state.

Education should be a state responsibility....democracy requires that the educational desires of individuals and communities be considered, but that they be considered in relation to the needs of the whole state.

The administration of a school system requires the performance of three functions:

Legislative: The formulation and adoption of policies and enactment of legislation is usually performed by the Board of Education.

Executive: Professional experts, the superintendent, principals, supervisors, teachers carry out these policies and educational objectives.
(The function of a school board is not to run the schools but to see that they are run) The superintendent is usually the executive officer of the Board of Education for the management of schools.

Inspectorial: Appraisal of how well the schools are performing is exercised primarily by the Board of Education. It is the function of the superintendent to enlighten the Board on all school matters, how well each teacher and other employees are doing their work, how effectively various aspects of the curriculum are being taught, how well a certain material is functioning. The Board then may modify its legislation or enact entirely different legislation.

The duties of the Board of Education usually include: (1) interpreting the needs of the community, (2) developing policy in accordance with the law and in accordance with the educational needs and wishes of the people, (3) keeping the people intelligently informed of the purpose, value, conditions, and needs of the public education within the community.

PARENTS' NIGHT ASSEMBLY

Friday Evening

April 27, 1945, 8:25 o'clock

MANZANAR SECONDARY SCHOOL

Manzanar Auditorium

* P R O G R A M *

Call to Order Masaji Hatae
 SHS Student Vice President

Flag Salute Yoshikazu Sakuma
 JHS Student President

Choir - Louis Frizzell
 "Don't Fence Me In" Director
 "Skip to Mi Lou"

Greetings Rollin C. Fox
 Principal

"Information Please" Grade 7
 Homemaking Class
 Mrs. Mary Dykes

"Las Aceitunas", Advanced Spanish Class
 Mr. Harold Rogers

Solo - "My Hero" Lillian Wakatsuki
 from the Chocolate Soldier

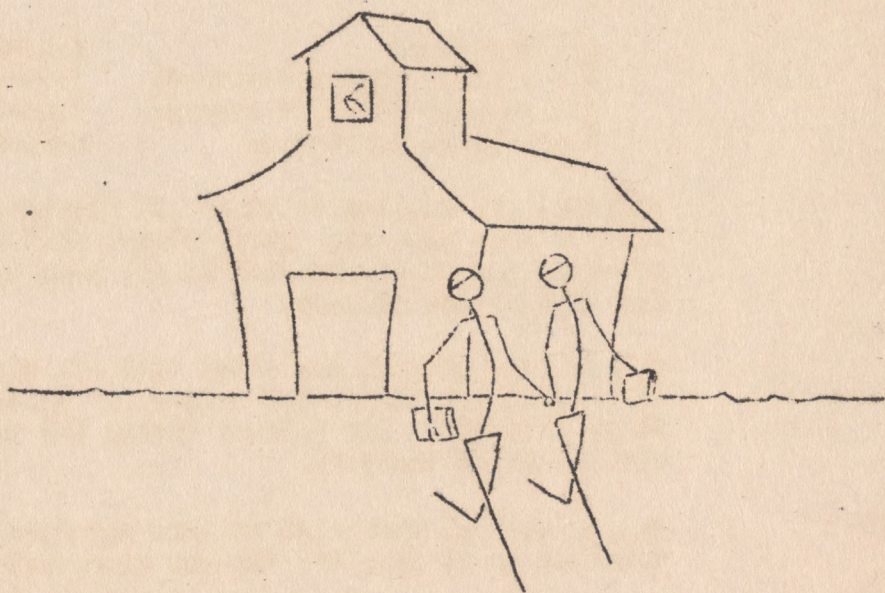
"There's a Nation" Grade 8
 Social Studies Class
 Miss Lucile Smith

Community Singing
 "America the Beautiful"

PARENTS' NIGHT

MANZANAR SECONDARY SCHOOL

Manzanar, California



FRIDAY EVENING, APRIL 27, 1945

6:45 o'clock

-oOo-

PARENTS' NIGHT

THIS is the last opportunity that Manzanar Secondary School will have to hold "open house" for the parents and friends of the school.

BELIEVING that many of our residents will wish to visit our school, we have arranged for school to be in session on Friday evening instead of Friday afternoon. Classes will be held in the regular rooms as follows:

All Homerooms	6:45-6:55 p.m.
All regular period 3 classes	7:00-7:35 p.m.
All regular period 7 classes	7:45-8:20 p.m.
Assembly in auditorium	8:25-9:30 p.m.

VISITORS are invited to visit all classes. They will be most welcome. Extra chairs will be provided for those who care to sit down and observe the work of the classes.

THE STUDENT COUNCIL has asked that all visitors of beyond high school age register. A prize is being offered to the classes having the highest percentage of visitors.

GUIDES will be stationed at each barracks to assist visitors in finding the various rooms and classes.

ADMISSION to the assembly program in the auditorium will be by TICKETS only which are being distributed through the students. There will be only 600 tickets available. We are sorry that we shall not have room for everyone at the assembly program, but we shall do our best to see that tickets are given to those parents who have children in high school. No young children can be admitted to the assembly program. The auditorium will not be open until 8:25 p.m.

DIRECTORY

High School office	1-13-4
Guidance office	1-13-3
Study Hall and Library	Mess-7

The regular work of the classes will be carried on. For the information of all we are giving below a directory of classes and rooms.

Homerooms - will be conducted in the usual way; (6:45-6:55) attendance will be taken, announcements will be given, and other regular activities will take place.

Room	Period 3 (7:00 - 7:35) Classes that meet during the third period of the regular school day.	Period 7 (7:45 - 8:20) Classes that meet during the seventh period of the regular school day.
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1-8	Art, Mrs. Christensen	SS-8, Mrs. Christensen
7-3-1	Speech, Mr. Greenlee	Same
7-3-2	Eng. 12, Mrs. Oltmans	None (in 1-13-3)
7-4-1	SS-7, Mrs. Dykes	None (in Iron 7)
7-4-2	SS-9, Miss Day	Same
7-5-1	Span. 1, Mr. Rogers	French 1, Mr. Rogers
7-5-2	SS-7, Miss Kramer	Latin 2, Miss Kramer
7-5-4	SS-11, Mrs. Hayes	SS-12, Mrs. Hayes
7-6-1	El. Alg., Miss Zimmerman	Math 9, Miss Zimmerman
7-6-2	SS-7, Miss Williamson	SS-8, Miss Williamson
7-6-4	Pl. Geom., Mrs. Davalle	Trig. Mrs. Davalle
7-7-1	Chem., Mr. Abel	Chem., Mr. Abel
7-7-2	None (in 1-13-2)	Biology, Miss Moxley
7-7-4	None	P.E. Boys, Mr. Smith
7-10-1	Homemaking apartment	open for inspection
7-10-4	P.E. Girls, Miss Hooper	Same

Room	Period 3	period 7
7-11-1	SS-10, Miss Smith	SS-8. Miss Smith
7-12-1	Drafting, Mr. Inouye	Drafting, Mr. Inouye
7-12-2	Eng. Mrs. Nail	None (in 7-13-3)
7-13-1	F I N I S H I N G	R O O M
7-13-3	Shani, Mrs. Rude	Eyping, Mrs. Nail
7-13-4	Shand, Mrs. Rude	Bkkg. Mrs. Rude
7-14	Adv Shop, Mr. Taki- moto and Mr. Yagi	Shop 7 Same
7-15	P.E. Boys, Mr. Smith	Music, 7 Mr. Frizzell
Mess 7	Study Hall & Library,	Mr. Nakagawa and Mr. Murakami
Kit. 7	HM 9, Mrs. White	Family Living, Mrs. White
Iron 7	None (in 7-4-1)	HM-7, Mrs. Lykes

Assembly 8:25 Auditorium. Admission by tickets
only. No one admit-
ted until 8:25.

OF SPECIAL INTEREST

Art Exhibit in 8-15, April 25 : May 5

Mrs. Christensen

Clinic in east wing of Auditorium

Miss Okamura, nurse

Speech work in 7-3-1

Mr. Greenlee

Chemistry exhibit, Laundry 7

Mr. Abel

Homemaking apartment 7-10-1

Mrs. White

MANZANAR
P T A
CONFERENCE
AUGUST 18-19

FRIDAY AFTERNOON

AUG. 18 - 1-5 P.M.

FRIDAY EVENING

AUG. 18 7-9 P.M.

SATURDAY MORNING

AUG. 19 - 10-11:30

SATURDAY AFTERNOON

AUG. 19 - 2-4 P.M.

SUMMER ACTIVITY PROGRAM EXHIBIT

All parents are urged to attend the Summer School exhibit at 8-15. The exhibit will be on display for one week beginning, August 18. Samples of work from construction classes, sewing, knitting, crafts and art will be displayed.

Place - - - - - 8-15

FRIDAY AFTERNOON

AUG. 18 - 1-5 P.M.

P.T.A. EVENING MEETING

Greetings - - - - - Dr. Genevieve W. Carter

"Marionette Dance"- - -Childrens' Rhythm Band

"Toy Parade"- - - - - " " "

"Little Brown Jug"- - - - - -Tonettes

"Susie, Little Susie" - - - - - "

"Marine's Hymn" - - - - - Song by Rhythm Band
Accompanied by Tonettes

Hungarian Dances- - - - - -"Csebogar"
"Varsoviennne"

"Parent-Child Relationships"- - -Dean Clark

Colored Movies on Europe - - - - - -Shown and
narrated by Mrs. Melva Nielsen

Place- - - - - - - - - - -Mess #16

FRIDAY EVENING

AUG. 18 7-9 P.M.

BUSINESS MEETING

Place - - - - - Mess #16

An important business meeting for all PTA delegates. Mr. H.K. Murakami, President of the Manzanar P.T.A., will preside.

SATURDAY MORNING AUG. 19 - 10 - 11:30

PARENT-TEACHERS' TEA

Place - - - - - Mess #16

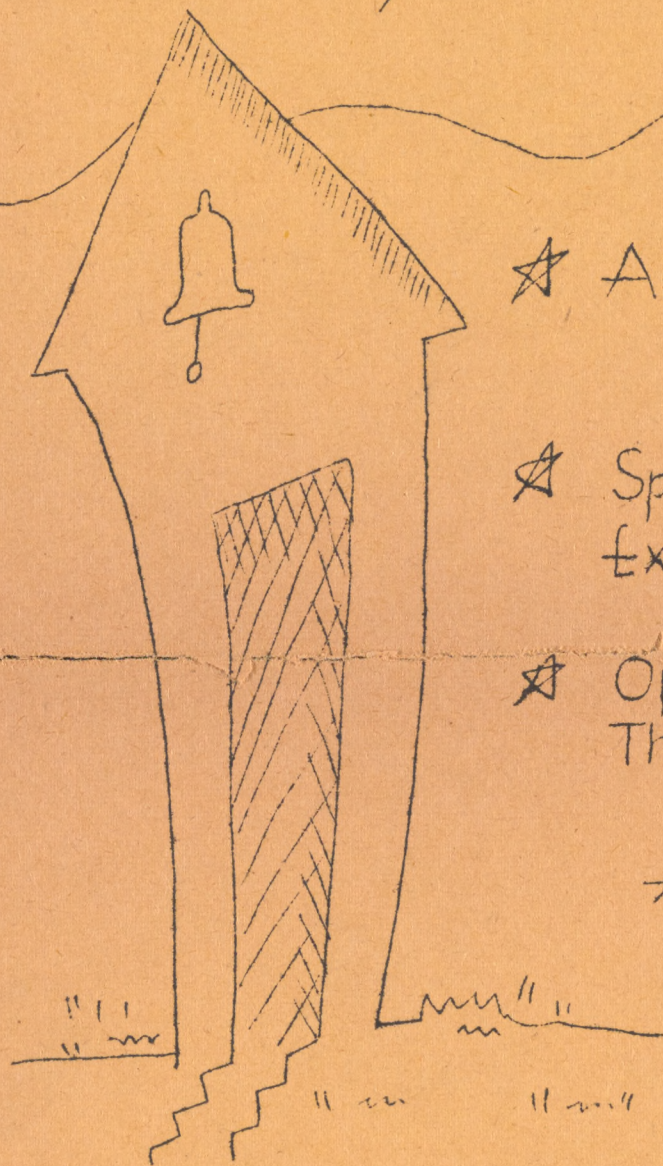
Be sure to attend this informal tea. Meet your friends and the teachers for a friendly visit while you enjoy a cup of ice-cold tea.

Dr. Pearl C. Clark, Dean of Women, Chaffey Junior College has come to Manzanar to participate in our P.T.A. conference. She will speak to the parents and teachers Saturday afternoon, August 19, on "A Suggested Program for the Manzanar P.T.A." Dean Clark has had wide experiences in working with parents and young people. We are sure that her talk Friday night and that of Saturday afternoon will be welcomed by Manzanar parents.

SATURDAY AFTERNOON

AUG. 19 - 2-4 P.M.

Visit your Schools



★ All classes open
to visitors

★ Special Demonstrations
Exhibits, Assembly

★ Open House
Thur. Eve. 7-9 P.M.

All invited . . .

AMERICAN EDUCATION
WEEK NOV. 7-13