

Q2.38

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BACCALAUREATE

WINTER • 1944

Q2.38

Baccalaureate Service

ROHWER CENTER HIGH SCHOOL



January 9, 1944

7:30 P.M.

at

ROHWER FEDERATED CHRISTIAN CHURCH



"To Strive, to Seek, to Find, - - -and not to Yield."

Tennyson's "Ulysses"

*Change to change what kind of service
 service to accept what can be changed
 insight to distinguish
 I think clearly
 Love clearly
 Act
 Just - sincerely*

Phil -

ORDER of SERVICE

J. A. Trice, Superintendent of Schools, Presiding

- Processional.....Miss Grayce Kaneda
- Doxology.....Audience
- Scripture - Invocation.....Rev. J. K. Fukushima ✓
- High School Girls' Ensemble....."My Task" - Ashford
 Mrs. Leola Parsley Price - Director of Music
- Announcements.....William M. Beasley, Principal ✓
 Rohwer Center High School
- H. S. Girls' Ensemble...."Love Divine" ("Liebestraum"-Liszt Arr. Wilson)
- Introduction of Speaker.....J. A. Trice ✓
 Superintendent of Schools
- Address.....Dr. Marion A. Boggs ✓
 Pastor, Second Presbyterian Church
 Little Rock, Arkansas
- Benediction.....Dr. Marion A. Boggs
- Recessional. (Remain standing).....Miss Grayce Kaneda

Pastor as L. Springs

Mr. J. A. Trice
Supt. of Ed.
Rohwer, Arkansas

①

Graduation Exercises

DENSON HIGH SCHOOL
Class of 1943

2

Class Colors
BLUE AND WHITE

MESSAGE

TO THE GRADUATES:

We, the staff and teachers, extend our congratulations to the members of the graduating class. The great truths of Life remain unchanged. There can be no mistake and no failure if these truths are followed. It has been very pleasant to have known this class. Their spirit has been one of cooperation and helpfulness. Wherever they go, whatever they choose as their life work, our good will and best wishes go with them.

A. G. Thompson

Superintendent of Schools

4
DENSON HIGH SCHOOL

Graduation

MAY 8, 1943

7:00 P.M.

Program

Processional, "Coronation March"-

"The Star Spangled Banner " . . .

Welcome

Value of Education

"Now The Day Is Over"

Retrospect Meriye Fuj

"Ave Maria" - Bach-Gounod

Prospect John Kaw

Presentation of Class

Awarding of Diplomas

"America"

Recessional

(Audience will rise for the Pr
ed for the Recessional.)

Exercises

PRESIDING OFFICER

SEICHI KOJIMA

ram

"-Meyerbeer . High School Orchestra
Robert Head, Director
..... Audience
..... Eva Arakawa
Frank Omatsu, Yoshitami Sakaguchi
..... High School Chorus
Pauline Austin, Director
Fujiwara, Anna Tanaka, Tatsuko Osako
..... Julia Arie
Accompanist, Lily Odaka
Kawamoto, Amy Kato, Rumiko Hatashita
..... Uge Nakamura
President of Senior Class
..... Mr. A. G. Thompson
Superintendent of Education
..... Audience
..... High School Orchestra
Robert Head, Director

Processional but will remain seat-

3 (con)

CLASS OFFICERS

President Uge Nakamura
Vice President Seichi Kojima
Secretary Kimiko Shibuyama
Treasurer Aiko Iwanabe

Class Roll

Ama, Tetsuo
Aoki, Mickey
Arakawa, Eva
Arata, Kiyoshi
Arie, Julia
Arihara, Yoneko
Arima, Rosé
Arita, Sylvia

Dakuzaku, George

Fujii, Miyo
Fujiwara, Meriye
Fukuda, Oscar
Fukumizu, Frank

Gotan, May

Hamade, Edday
Hamaguchi, Fumiko
Hamasaki, Miwa
Hanashiro, Humi
Harada, Clara
Haraguchi, Mitsuru
Hata, Doris
Hata, Mary Jane
Hatashita, Rumiko
Hayashi, Mitsuko
Higashi, Sueto
Hirohata, Bob
Hitomi, Masao

Hori, Toshiko
Horita, Kazuko

Isa, Marie
Ishida, Shizuye
Ishii, Tom
Isogawa, Hiroshi
Iwai, Mae
Iwanabe, Aiko
Iwaoka, Clara
Iwata, Hannah
Izumi, Hisako
Izumi, Yoshiko

Jofuku, Tsugishige

Kaku, Maya
Kanenaga, Florence
Kataoka, Kikuye
Kato, Amy
Kato, Roy
Katsuki, Sakae
Katsuki, Yuriko
Kawaguchi, Tom
Kawaguchi, Yoshimi
Kawamura, Thomas
Kawamoto, John
Kikuta, Mae
Kimura, Joe
Kimura, Marian

Kinishi, Toshio
 Kirita, Sayono Sally
 Kishiyama, Takashi
 Kitahata, Hisako
 Kitamura, Joseph
 Kobata, Mary
 Kojima, Seichi
 Komatsu, Sumiye
 Kubo, Toshiye

Masuda, Tayeko
 Matsumura, Sachiyo
 Matsuzaki, May
 Mibu, Sajiko
 Minamoto, Yukie
 Miyagi, Kikuno
 Mizusaki, Arthur
 Mori, Nancy
 Mori, Shizuko Marge
 Mori, Toshio
 Morihiko, Yasuye
 Morita, Michiko
 Mukai, Katsuko
 Mukai, Tom
 Murakami, Hideo

Nagao, Dale
 Nakaguchi, Virginia
 Nakama, Nobuko
 Nakamura, Uge
 Nakaoka, Martha
 Nakashima, Izumi
 Nakata, Hisako
 Nakawaki, Kimi
 Nakayama, George
 Natori, Maki
 Niino, Bill Takeshi
 Ninomiya, Satsuko
 Nitta, Harue Nancy
 Noma, Violet
 Nomura, Fumiko Rose
 Nomura, Osame

Noshima, Fusako
 Ochiai, Stanley
 Ochiai, Takshi
 Ogata, Violet
 Odaka, Lily
 Ohara, Yoshiharu
 Okumoto, Stanley
 Okumura, Michiko
 Omatsu, Frank
 Onishi, June
 Onishi, Masato
 Osaki, Fusae
 Osako, Tatsuko
 Outa, Minoru

Saisho, Tee
 Sakaguchi, Yoshitami
 Sakaniwa, Himeji
 Sakoda, Katsuko
 Sanbongi, Kazuo
 Sasaki, Jimmie Yoshiyuki
 Sato, Harumi
 Sato, Roy
 Sawai, George
 Sawai, Kimiko Norma
 Seo, Sumi
 Shibuyama, Kimiko
 Shikuma, Yasumi
 Shimotani, Akiko
 Shinkawa, Kinuye
 Shino, Nobu
 Shiroyama, Ikuko
 Shiroyama, Mitsuo
 Shoda, Harue
 Soga, Toshio
 Sumida, Roy
 Suriki, Masari
 Suzuki, Sachiko

Tahara, Albert

Takemoto, Masayo
Takeuchi, Louise
Temura, John H.
Tanaka, Anna
Tanaka, Bill
Tanaka, Yoshiyuki Joe
Tange, Agnes
Taniguchi, Lillian
Tanouye, Sumiye
Tempo, George
Teramoto, Kaye
Teracka, Masayo
Tokumoto, Yutaka
Tonooka, Ben
Tsubouchi, Akiko

Uyemaru, Shuji

Uyeyama, Sally

Wakasa, Betty Jo
Watanabe, Sumi

Yamamoto, Mitsuo
Yamanaka, Kumao
Yamane, Nobuko
Yamazaki, Louise
Yasukawa, Peggy
Yasunaga, Kikaru
Yasunaga, Yoshie
Yokota, Mary
Yoshida, Charles
Yoshinaga, Kazuo
Yoshioka, Katsumi

Commencement Exercises

- Rohwer Center High School
- July 30, 1943 7:45 p.m.

- Bob Sasaki, class president, presiding

Processional	Miss Tokie Inouye
National Anthem	Audience
Invocation	Dr. S. Hata
Welcome	Bob Sasaki
High School Mixed Chorus	"America Thou Blessed Land" - O'Hara
	"Deep In My Heart" (Student Prince) - Romberg
	"Tom Thumb's Drum" - L. Sarony
	Miss Leola Parsley - Director of Music
Theme: The Crossroads*	
Past	Alice Nakamura
	Yoshio Aikawa
Piano Solo	Piano Concerto A Min. Op. 16 - Grieg
	Miss Masako Tabuchi
Present	Yuriko Senzaki
	Betty Lu Hunter
Band	"Ambition" - Bennett
Band	"Mutual" (March) - Bennett
	Mr. Alton Cole - Band Director
Future	Fumiko Momonoi
	Tets Kojima
P.T.A. Awards	Mr. A. Matsuzawa
Presentation of Class	Bob Sasaki
Presentation of Class for Awards	Wm. M. Beasley, Principal
	Rohwer Center High School
Awarding of Diplomas	J. A. Trice
	Superintendent of Education
Benediction	Adj. T. Hirahara
Recessional	Miss Tokie Inouye

Class Roll

Aikawa, Yoshio

Ansai, Reo

Aochi, Kay

Arima, Juso

Asawa, George

Asawa, Ruth

Asawa, Victor

Baba, Haruko

Chino, Aya

Eshima, Dorothy

Eya, Peggy

Fujii, Kenzo

Fujikawa, Yoshiaki

Fujioka, Tadao

Fukamoto, Melvin

Fukushima, Irene

Fukushima, Kenneth

Fukuya, Tomohisa

Furuya, Kazuo

Hara, Fumiye

Harada, James

Haruta, Terumi

Hatada, James

Hatada, Nellie

Hattori, Mitsuko

Hikida, Ray

Hoju, Yukio

Honda, Kayoko

Hunter, Betty Lu

Ichiba, Masami

Ige, Kimie

Ihara, Yoshiko

Iida, Jane

Iida, Sam

Ishida, Ina

Ishihara, Masayuki

Ito, Hiroshi

Ito, Mitsuye

Iwamiya, Frank

Iwata, Toshio

Izumi, Bob

Jinde, Htsumi

Kakehashi, Hamae

Kamibayashi, Sam

Kamemoto, Yukie

Kamidoi, Shizuko

Kamita, Kaz

Kaneda, Ben

Kaneshiro, Takeo

Kawaguchi, Yoneko

Kawai, Fusako

Kawamura, Mary K.

Kikuchi, Yoshiko

Kimura, Yukiko

Kishi, Htsumi

Kitano, Roy

Kobayashi, Setsuko

Kojima, Tetsuaki

Kosaka, Hisako

Koyama, Lillian

Kume, Akira

Kuramoto, Marie

Kuwabara, Tayeko

Maruno, Tayeko

Masuda, Bonnie

Matsueda, Tsukasa

Matsuhira, Frank

Matsumoto, Tats

Matsui, Mitty

Matsuo, Joe

Matsuo, Masami

Matsuzawa, Bossie

Mikami, Frank

Mimaki, Makoto

Mimaki, Miwako

Mine, Kei

Mitori, Aiko

Mitsuda, Marie

Class Officers

President	Bob Sasaki
Vice-President	Joe Matsuo
Secretary	Bonnie Masuda
Treasurer	Hank Okano

Class Advisors

12A-1	Mrs. Louise H. Beasley
12A-2	Mr. David L. Cook
12A-3	Mrs. Martha S. Gublo
12A-4	Mrs. Mildred B. Howell

Acknowledgments

Seating & Decoration	12B's & 11A's
Ushers	Nat'l. Honor Society & 12B's
Construction & Lighting	Voc. Shop Boys

1 original
5 carbon

Senior Class

Speeches

ROHMER CENTER HIGH SCHOOL

COMMENCEMENT

all copy JULY 30, 1943

- I. Cover Sheet
- II. Explanatory Sheet
- III. Copy speeches

These speeches were prepared and delivered by members of the Class, 1943, The Rohmer Center High School, at the closing of the first year of school at the Rohmer Relocation Center.

The Past (1)

Tonight is a great night for us who are graduating, but it is a greater night for our parents. We will get a diploma; they will get a feeling of pride in their hearts. Pride because their child is a member of the graduating class. They will shed happy tears of thankfulness. Thankfulness, because their child had grown mentally and physically and now stands capable of assuming responsibilities. Thankfulness, because their child had had an opportunity for education which had been denied most of them. Thankfulness, for the realization of all their hopes and aspirations for their child.

Our parents came as immigrants to the western shore. As they crossed the ocean, they were filled with visions of their destination, America. To them, America was a land full of opportunities where one could easily prosper. To them, America was a free land where everything was plentiful; a place where their dreams and ambitions could be realized.

But, their visions were somewhat dimmed upon arriving here for things were not as they had so eagerly anticipated. They were confronted with a problem, the problem of building a new home in a society of total strangers who used a new and strange language, a society whose customs were so different, a society where prejudice already existed.

Possessing youth, determination and courage, plus a

a few worldly goods, some stayed in port cities while others moved into the farm lands. Wherever they went they worked. They struggled for their existence and ours. They endeavored to make friends, to understand the English language, to learn the American customs. They worked for their future and ours; they worked to make this country a better place for us, the nisei generation to live in.

We, who are graduating tonight and all fellow nisei and sansei are living proofs that the efforts and struggles of our immigrant parents were not in vain. We represent all their labors, their sweat, their sufferings, their tears, their dreams and prayers in this land. We are all they have lived and worked for. And now, now that we have reached young manhood and womanhood, we must individually prove to them that their toils were not in vain, that their faith in us is justified.

Tonight, we are getting more than a diploma. We are getting an opportunity to prove our trust in our country and to justify the faith of our parents. With the past, the American heritage given us by right of birth, and with the past, the enviable past given us by our parents, we must continue their fight and our fight for not only existence but for a glorious future.

Alice Nakamura

The PAST (2)

We are what we are today, each an individual, due to the incidents that occurred during the past. Some of you, here today, are known for your popularity, some for your wittiness, some for having musical minds, while others possess some other characteristics. Consequently, each of us in this senior class, is distinguished from others because of our own dominant personal traits. The past experiences are the cause of our being what we are today.

Can you remember the time when you first attended the first grade with the accompaniment of your parents. Your reaction after they departed may have somewhat affected your present-day traits of character. Perhaps, you became scared at being alone with so many new faces, therefore causing your tears to roll down your face. On the other hand, you might have been courageous and forgot their departure. The path you took then, I am sure, is a part of you now.

Here are some other occurrences that surely took place in the past. You probably disobeyed your teacher and received a scolding. No matter how mild the punishment was, you felt like crying, because your pride was being lowered. But suppose you received a compliment from her, you felt as if you were on top of the world. Another incident of the past, is the matter concerning your report card. When you received satisfactory grades, you joyfully trotted to your parents, showing them the cards, and at the same time asking for a reward. But if you received grades below average, you neglected to show it to them, until they demanded it. Then, you handed it to them reluctantly, shivering internally, while externally your expression was of humor. Perhaps, you can also recall the period when the boys wore knee-high pants and the girls had pigtails. Because of our embarrassments some of us stayed indoors, while others forgot the situation and boldly went outdoors. Which was the right course to take, depended upon your own judgement. But whatever it was, it affected what you are today.

All these past occurrences do not seem plausible now, ~~many-many~~ but they really happened. Besides these, there are many many many more incidents that each of us has encountered. So, when you have some leisure time, sit down and recall all the happenings that you have met up with. I am ~~su~~ advising this meditation because the sum of these past incidents adds up to you, an individual, who is now facing this present day troubled world.

Yoshio Aikawa

THE PRESENT (1)

Someone once said, that the wise man who goes each day in the direction he wants his life to take will find that when the present has become the past he will have no regrets and when the future has become the present he will find himself where he wanted to be.

This means that what we do in the present is more important than the mistakes we've made in the past or the dreams we have for the future. It means that although we may weep over the past we cannot change a single mistake, it means that although we may dream for the future dreams are important only when realized. In the present alone may we act, do, creat, and that is why the present is more important than either the past or the future. The present is ours, it lies within our grasp, within our control. In the present we may work to redeem the mistakes of the past--in the present we may work to achieve our dreams of the future--we can't live in the past, we can't live in the future, we must live in the present.

And so let's ask ourselves a blunt question, what are we doing with each day as it is given to us to live? What have we done with each day since we came to Rohwer High School? Have we spent our time mourning for the schools we left behind in California, for the beautiful buildings, their excellent equipment, have we been weeping for the past? Some of us have but fortunately not all.

Have we spent our time just existing until we could get outside? In other words have we ignored the present and lived only for the future, that all about us lay valuable friendships for the asking, that was ours to pursue a hobby if we had one, that books were here to read which would make us more understanding of our own problems and those of others around us? Have we lived to forget Santa Anita and Stockton, Los Angeles and Lodi and to build up a new school spirit for Rohwer High School remembering always that we can never get out of any association more than we are willing to put into it?

My answer to that is--fortunately most of us have been wise enough to do so. Most of us if not quite all--and so as we leave Rohwer High School and our high school days become a part of the past we'll have fewer mistakes to weep for and most of us will find our place in the future waiting for us because we have made a place for ourselves in the present.

Yuriko "Ronnie" Senzaki

THE PRESENT (2)

Today everyone is facing difficult and unusual situations. High school students are apt to say "This is too much for me, what's the use. Just look at the mess we're in now. Other people are the cause of these misfortunes, so they can get us out of them. We certainly ~~didn't~~ ask for trouble." Statements such as these must be coming from people our age all over the world. Evacuation is only one of the many hardships of war. Think of the high school graduates of our own country who must join the armed forces, or those orphaned and starving across the seas. These calamities, too, are results of war.

In order to be forward looking young people, in order to choose the right way at this crossroad, we must live in the present as well as hope for a brighter future. The future is determined by deeds of the present. Today, at this very hour whole nations are changing. China is moving the center of its national life into the interior and there building a new nation with the good salvaged from the old. Russia which less than twenty-five years ago was scorned for its weakness and instability is now recognized as carrying more of the burden of the war against the Axis powers than any other country.

We are concerned with these movements which effect the life and well-being of people everywhere. However we must recognize and enter into the changes for good that are now in progress in our own country. For the first time American, and no doubt people in other nations, too, are realizing the ultimate futility of war. Also as a whole, citizens of the United States admit the necessity of internationalism. These modern days of fast airplane travel make it impossible for a nation to be segregated from this "One World."

Changes are occurring which are even of greater importance to all of us who must live in a truly democratic country, a country without race prejudice. Many Japanese have gone to jobs and positions in different cities of the United States. They are meeting people who have never seen one of their race and are winning their confidence and friendship. This step is probably the most important ever made in the history of the Americanization of the Japanese for they are letting people everywhere overcome their prejudices by personal contacts.

Finally, we students are forming today the foundations for our future. We cannot wait for blessings to be served to us on a silver platter. The age of fairy tales is behind us. For a bright future, we must work in a confused and turbulent present. It is now that we must decide what our future will be. It is now that we must strive to gain that future.

Bettye Hunter

The Future (1)

In one of Robert Frost's poems, he says-----

Two roads diverged in a wood, and I-----
I took the one less traveled by
And that has made all the difference.

On the less traveled road you will find very few companions for it is a lonely road. It is not the smooth paved highway, but a small narrow road full of obstacles on which we must struggle to build our character.

John Milton, Helen Keller, and Kagawa are few of the men and women in this world who have pitted their strength against great odds while traveling on this road. What has this to do with us? This----we are also on this small narrow road. We may not have chosen to be on it, but the fact remains that we are, and we have come upon the most important and difficult decision of our lives. The decision of relocation, for that is where our future lies. You must admit it is, for how can we find our future here.

Due to the unprecedented situation brought about by the war conditions, we have become the victims of that situation which has occurred for the first time in the history of the United States. Since we have been placed in these stifling relocation camps, we have lost our ambitions, given up or discarded our plans. But we have overcome our first big obstacle in the fact that we have not become wrapped up in our troubles, disappointments, and greivances, but have tryed to lead a normal life. Are we going to let all the good we have derived from our recent experiences go to waste? Let's don't! Let us widen our horizons and take our place along with the other millions of Americans and establish a place for ourselves and our parents in this country.

Many are saying how we are going to be hated and mistrusted. Are we going to be hated and mistrusted? Many of us have heard the good news from our friends, relatives, or even our parents who have told us how kindly they are being treated by the American citizens. Yes, there will be a few exceptions. Some will hate us and some will mistrust us, but don't give way in hating them for in some way you may be able to win their friendship and pave a way for others to come. As I said before this is the first time that such an event has occurred in the history of the United States and it has had to occur to us because we are Americans with Japanese faces. Everyone from the beginning of time has had to face adversities. We are not the first ones to be placed in a situation that seems almost impossible. It is difficult to remember this, but in the midst of our difficulty we should keep this in mind---upon us rest the tremendous task of building a strong foundation for generations to come. This task I speak of is not easy, but remember this, adversity molds, tempers, and makes a man.

To you the graduating class I hurl this challenge tonight. Let's take the narrow road, the promising road.

Fumiko Momonari

~~OUR~~ ^{the} FUTURE (2)

A most memorable past, punctuated by periods of disappointments and in some cases bitter discouragements, has been recounted to us. We now face an unpredictable future, dark for some and bright for many. Some of us were blasted into consciousness of the future by the vigorous speech orated by Reverend Travis White last week at our Baccalaureate Service. He stated, "We must make our environment. Don't let the environment make us!"

In the United States today, the Niseis stand oppressed. Discrimination and false accusations are predominant in the headlines today. Many of us have had great ambitions of life prior to this present conflict. Then war was declared. ^{It} shattered the hopes of many. They stated, "What chance have we now. They have driven us out of our homes. They label us as Jap saboteurs." But, fellow graduates, did you ever realize just who were making these false accusations? These so-called patriots are nothing but demagogues seeking to be sensational - headline hunters. Yes, there are organizations and committees denouncing the Niseis but there are thousands of people, millions of people, millions of real American people who are doing their utmost to vouch for the return of the Niseis. We are not alone!

Part of this attitude of hopelessness is due to the individuals themselves. They have magnified their problems and have indulged in too much self pity. We bear in mind we are not the only ones who have been oppressed. In every war, through the heat and hysteria created by it, there is pressure on some minority group. In the last World War it was the German aliens. In Europe it has always been the Jews. These people, the Negroes, and many others have struggled for decades, not years but decades, to gain better rights. And they are winning them. We too can achieve our goal by our own efforts. Following the previously quoted statement of Reverend Travis White, we, ourselves, must go out and help make America what we want it to be and not just sit back and cry our tears. Success will not come overnight. Patience and perseverance are required. We may be maligned, cursed, and slandered - but we must look above this. We must attain power to look toward these pressure group without malice. We must toil for this fight. We must go out and show our fellow countrymen that we too have integrity.

Today we are at the crossroads. Yes, it is the crucial point of your life. As to which road you shall venture on is based on your actions today.

I again quote Reverend Travis White. "The future is dependent on the character and the quality of your soul." Let's not let that tree of ambitions which you have tediously culture so long wither and rot! Develop it. Give it all you have.

In conclusion I want to say this: Let's change that

statement made by a certain army officer, "Once a Jap, always
a Jap" to "Once an American, always an American!"

Lets Kojima

BACCALAUREATE

WINTER • 1944

Baccalaureate Service

ROHWER CENTER HIGH SCHOOL



January 9, 1944

7:30 P.M.

at

ROHWER FEDERATED CHRISTIAN CHURCH



"To Strive, to Seek, to Find, - - -and not to Yield."
Tennyson's "Ulysses"

ORDER of SERVICE

J. A. Trice, Superintendent of Schools, Presiding

Processional.....Miss Grayce Kaneda

Doxology.....Audience

Scripture - Invocation.....Rev. J. K. Fukushima

High School Girls' Ensemble....."My Task" - Ashford
Mrs. Leola Parsley Price - Director of Music

Announcements.....William M. Beasley, Principal
Rohwer Center High School

H. S. Girls' Ensemble...."Love Divine" ("Liebestraum"-Liszt Arr. Wilson)

Introduction of Speaker.....J. A. Trice
Superintendent of Schools

Address.....Dr. Marion A. Boggs
Pastor, Second Presbyterian Church
Little Rock, Arkansas

Benediction.....Dr. Marion A. Boggs

Recessional.....Miss Grayce Kaneda

Baccalaureate Service

ROHWER HIGH SCHOOL

July 25, 1943
7:45 P.M.

J. A. Trice, Superintendent of Schools, Presiding

Processional	Miss Tokie Inouye
Doxology	Audience
Scripture - Invocation	Rev. K. Shiraishi
Senior Girls' Ensemble	"God is a Spirit" - Scholin Miss Leola Parsley - Director of Music
Announcements	William M. Beasley, Principal Rohwer Center High School
High School Mixed Chorus	"A Song of Peace," "Finlandia" - Sibelius Miss Leola Parsley - Director of Music
Introduction of Speaker	J. A. Trice Superintendent of Schools
Address	Rev. Travis White, Pastor First Christian Church Little Rock, Arkansas
Benediction	Rev. Y. Oyama
Recessional (Audience Standing)	Miss Tokie Inouye

* * *

Platform Guests

Mr. Ray D. Johnston	Mr. W. F. Hays
Mr. J. F. Raines	Mr. J. T. Bledsoe
Mr. F. R. Mangham	Mr. M. R. Ziegler
Mr. A. G. Thompson	Mr. Lloyd Shingu
Mr. C. F. Hankins	

— Order of Service —
HENRY NISHIOKA, presiding

Processional.....Miss Masako Tabuchi

National Anthem.....Audience

Invocation.....Dr. J. B. Hunter

Welcome.....Henry Nishioka

High School Chorus....."The Stars and Stripes Forever" --- Sousa
"Mighty Lak' a Rose" --- Nevin
"America the Beautiful" --- S. A. Qard
(Soloist, Rosie Kusama)
Mrs. Leola Parsley Price - Director of Music

Theme: "To Strive, to Seek, to Find - And Not to Yield.".....
- Tennyson's "Ulysses."

To Strive.....Shigeko Nakano
To Seek.....Yas Miyao

Violin Duet....."Humoresque" --- Dvorak
by Kimi Tamura-Kayoko Takechi
To Find.....Keiko Otoshi
And Not to Yield.....Satoshi Oishi

P. T. A. Awards.....Mrs. Mae Honda

Presentation of Class.....Henry Nishioka

Presentation of Class for Awards.....Wm. M. Beasley, Principal
Rohwer Center High School

Awarding of Diplomas.....J. A. Trice
Superintendent of Education

"Recessional" - De Koven.....High School Chorus

Benediction.....Rev. Harper K. Sakaua

Recessional.....Miss Masako Tabuchi

ROHWER CENTER HIGH SCHOOL

COMMENCEMENT

JULY 30, 1943

These speeches were prepared and delivered
by members of the Class of 1943 of the Rohwer
Center High School, at the close of the first
year of school at the Rohwer Relocation Center.

Tonight is a great night for us who are graduating, but it is a greater night for our parents. We will get a diploma; they will get a feeling of pride in their hearts. Pride because their child is a member of the graduating class. They will shed happy tears of thankfulness. Thankfulness, because their child had grown mentally and physically and now stands capable of assuming responsibilities. Thankfulness, because their child had had an opportunity for education which had been denied most of them. Thankfulness, for the realization of all their hopes and aspirations for their child.

Our parents came as immigrants to the western shore. As they crossed the ocean, they were filled with visions of their destination, America. To them, America was a land full of opportunities where one could easily prosper. To them, America was a free land where everything was plentiful, a place where their dreams and ambitions could be realized.

But, their visions were somewhat dimmed upon arriving here for things were not as they had so eagerly anticipated. They were confronted with a problem, the problem of building a new home in a society of total strangers who used a new and strange language, a society whose customs were so different, a society where prejudice already existed.

Possessing youth, determination and courage, plus a few worldly goods, some stayed in port cities while others moved into the farm lands. Wherever they went they worked. They struggled for their existence and ours. They endeavored to make friends, to understand the English language, to learn the American customs. They worked to make this country a better place for us, the nisei generation to live in.

We, who are graduating tonight and all fellow nisei and sansei are living proofs that the efforts and struggles of our immigrant parents were not in vain. We represent all their labors, their sweat, their sufferings, their tears, their dreams and prayers in this land. We are all they have lived and worked for. And now, now that we have reached young manhood and womanhood, we must individually prove to them that their toils were not in vain, that their faith in us is justified.

Tonight, we are getting more than a diploma. We are getting an opportunity to prove our trust in our country and to justify the faith of our parents. With the past, the American heritage given us by right of birth, and with the past, the enviable past given us by our parents, we must continue their fight and our fight for not only existence but for a glorious future.

Alice Nakamura

THE PAST (2)

We are what we are today, each an individual, due to the incidents that occurred during the past. Some of you, here today, are known for your popularity, some for your wittiness, some for having musical minds, while others possess some other characteristics. Consequently, each of us in this senior class, is distinguished from others because of our own dominant personal traits. The past experiences are the cause of our being what we are today.

Can you remember the time when you first attended the first grade with the accompaniment of your parents. Your reaction after they departed may have somewhat affected your present-day traits of character. Perhaps, you became scared at being alone with so many new faces, therefore causing your tears to roll down your face. On the other hand, you might have been courageous and forgot their departure. The path you took then, I am sure, is a part of you now.

Here are some other occurrences that surely took place in the past. You probably disobeyed your teacher and received a scolding. No matter how mild the punishment was, you felt like crying, because your pride was being lowered. But suppose you received a compliment from her, you felt as if you were on top of the world. Another incident of the past, is the matter concerning your report card. When you received satisfactory grades, you joyfully trotted to your parents, showing them the cards, and at the same time asking for a reward. But if you received grades below average, you neglected to show it to them, until they demanded it. Then, you handed it to them reluctantly, shivering internally, while externally your expression was of humor. Perhaps, you can also recall the period when the boys wore knee-high pants and the girls had pigtails. Because of our embarrassments some of us stayed indoors, while others forgot the situation and boldly went outdoors. Which was the right course to take, depended upon your own judgment. But whatever it was, it affected what you are today.

All these past occurrences do not seem plausible now, but they really happened. Besides these, there are many many many more incidents that each of us encountered. So, when you have some leisure time, sit down and recall all the happenings that you have met up with. I am advising this meditation because the sum of these past incidents adds up to you, an individual, who is now facing this present day troubled world.

Yoshio Aikawa

THE PRESENT (2)

Today everyone is facing difficult and unusual situations. High school students are apt to say "This is too much for me, what's the use. Just look at the mess we're in now. Other people are the cause of these misfortunes, so they can get us out of them. We certainly didn't ask for trouble." Statements such as these must be coming from people our age all over the world. Evacuation is only one of the many hardships of war. Think of the high school graduates of our own country who must join the armed forces, or those orphaned and starving across the seas. These calamities, too, are result of war.

In order to be forward looking young people, in order to choose the right way at this crossroad, we must live in the present as well as hope for a brighter future. The future is determined by deeds of the present. Today, at this very hour whole nations are changing. China is moving the center of its national life into the interior and their building a new nation with the good salvaged from the old. Russia which less than twenty-five years ago was scorned for its weakness and instability is now recognized as carrying more of the burden of the war against the Axis powers than any other country.

We are concerned with these movements which affect the life and and well-being of people everywhere. However, we must recognize and enter into the changes for good that are now in progress in our own country. For the first time American, and no doubt people in other nations, too, are realizing the ultimate futility of war. Also as a whole, citizens of the United States admit the necessity of internationalism. These modern days of fast airplane travel make it impossible for a nation to be segregated from this "One World."

Changes are occurring which are even of greater importance to all of us who must live in a truly democratic country, a country without race prejudice. Many Japanese have gone to jobs and positions in different cities of the United States. They are meeting people who have never seen one of their race and are winning their confidence and friendship. This step is probably the most important ever made in the history of the Americanization of the Japanese for they are letting people everywhere overcome their prejudices by personal contacts.

Finally, we students are forming today the foundations for our future. We cannot wait for blessings to be served to us on a silver platter. The age of fairy tales is behind us. For a bright future, we must work in a confused and turbulent present. It is now that we must decide what our future will be. It is now that we must strive to gain that future.

Betty Lou Hunter

THE FUTURE (1)

In one of Robert Frost's poems, he says--

Two roads diverged in a wood, and I--
I took the one less traveled by
And that has made all the difference.

On the less traveled road you will find very few companions for it is a lonely road. It is not the smooth paved highway, but a small narrow road full of obstacles on which we must struggle to build our character.

John Milton, Helen Keller, and Kagawa are few of the men and women in this world who have pitted their strength against great odds while traveling on this road. What has this to do with us? This-- we are also on this small narrow road. We may not have chosen to be on it, but the fact remains that we are, and we have come upon the most important and difficult decision of our lives. The decision of relocation, for that is where our future lies. You must admit it is, for how can we find our future here.

Due to the unprecedented situation brought about by the war conditions, we have become the victims of that situation which has occurred for the first time in the history of the United States. Since we have been placed in these stifling relocation camps, we have lost our ambitions, given up or discarded our plans. But we have overcome our first big obstacle in the fact that we have not become wrapped up in our troubles, disappointments, and grievances, but have tried to lead a normal life. Are we going to let all the good we have derived from our recent experiences go to waste? Let's don't! Let us widen our horizons and take our place along with the other millions of Americans and establish a place for ourselves and our parents in this country.

Many are saying how we are going to be hated and mistrusted. Are we going to be hated and mistrusted? Many of us have heard the good news from our friends, relatives, or even our parents who have told us how kindly they are being treated by the American citizens. Yes, there will be a few exceptions. Some will hate us and some will mistrust us, but don't give way in hating them for in some way you may be able to win their friendship and pave a way for others to come. As I said before this is the first time that such an event has occurred in the history of the United States and it has had to occur to us because we are Americans with Japanese faces. Everyone from the beginning of time has had to face adversities. We are not the first ones to be placed in a situation that seems almost impossible. It is difficult to remember this, but in the midst of our difficulty we should keep this in mind--upon us rest the tremendous task of building a strong foundation for generations to come. This task I speak of is not easy, but remember this, adversity molds, tempers, and makes a man.

To you the graduating class I hurl this challenge tonight. Let's take the narrow road, the promising road.

Fumiko Momonoi

THE FUTURE (2)

A most memorable past, punctuated by periods of disappointments and in some cases bitter discouragements, has been recounted to us. We now face an unpredictable future, dark for some and bright for many. Some of us were blasted into consciousness of the future by the vigorous speech orated by Reverent Travis White last week at our Baccalaureate Service. He stated, "We must make our environment. Don't let the environment make us!"

In the United States today, the Niseis stand oppressed. Discrimination and false accusations are predominant in the headlines today. Many of us have had great ambitions of life prior to this present conflict. Then war was declared. It shattered the hopes of many. They stated, "What chance have we now. They have driven us out of our homes. They lable us as Jap saboteurs." But, fellow graduates, did you ever realize just who were making these flase accusations? These so-called patriots are nothing but demagogues seeking to be sensational-headline hunters. Yes, there are organizations and committees denouncing the Niseis but there are thousands of people, millions of real American people who are doing their utmost to vouch for the return of the Niseis. We are not alone!

Part of this attitude of hopelessness is due to the individuals themselves. They have magnified their problems and have indulged in too much self pity. We bear in mind we are not the only ones who have been oppressed. In every war, through the heat and hysteria created by it, there is pressure on some minority group. In the last World War it was the German aliens. In Europe it has always been the Jews. These people, the Negroes, and many others have struggled for decades, not years but decades, to gain better rights and they are winning them. We too can achieve our goal by our own efforts. Following the previously quoted statement of Reverend Travis White, we, ourselves, must go out and help make America what we want it to be and not just sit back and cry our tears. Success will not come overnight. Patience and perseverance are required. We may be maligned, cursed, and slandered--but we must look above this. We must attain power to look foward these pressure groups without malice. We must toil for this fight. We must go out and show our fellow countrymen that we too have integrity.

Today we are at the crossroads. Yes, it is the crucial point of your life. As to which road you shall venture on is based on your actions today.

I again quote Reverend Travis White. "The future is dependent on the character and the quality of your soul." Let's not let that tree of ambitions which you have tediously cultured so long whiter and rot! Develop it. Give it all you have.

In conclusion I want to say this: Let's change that statement made by a certain army officer, "Once a Jap, always a Jap" to "Once an American, always an American!"

Tets Kojima

Baccalaureate Service

ROHWER HIGH SCHOOL

July 25, 1943
7:45 P.M.

J. A. Trice, Superintendent of Schools, Presiding

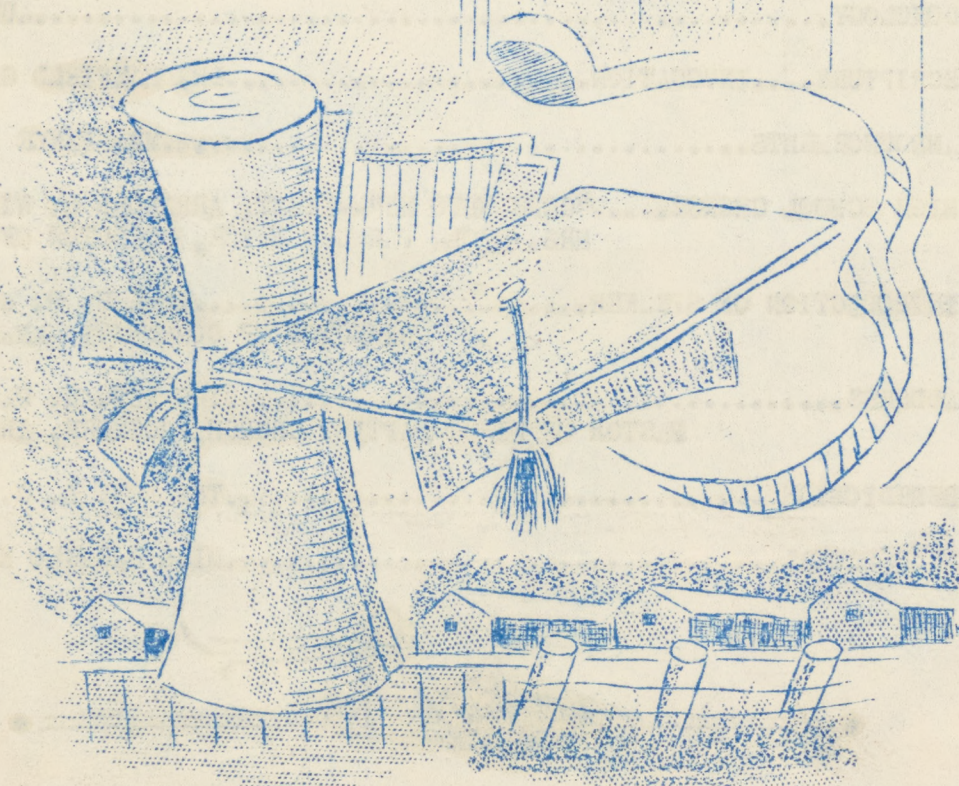
Processional	. . . . .	Miss Tokie Inouye
Doxology	. . . . .	Audience
Scripture - Invocation	. . . . .	Rev. K. Shiraishi
Senior Girls' Ensemble	. . . . .	"God is a Spirit" - Scholin Miss Leola Parsley - Director of Music
Announcements	. . . . .	William M. Beasley, Principal Rohwer Center High School
High School Mixed Chorus	. . . . .	"A Song of Peace," "Finlandia" - Sibelius Miss Leola Parsley - Director of Music
Introduction of Speaker	. . . . .	J. A. Trice Superintendent of Schools
Address	. . . . .	Rev. Travis White, Pastor First Christian Church Little Rock, Arkansas
Benediction	. . . . .	Rev. Y. Oyama
Recessional (Audience Standing)	. . . . .	Miss Tokie Inouye

* * *

Platform Guests

Mr. Ray D. Johnston	Mr. W. F. Hays
Mr. J. F. Raines	Mr. J. T. Bledsoe
Mr. F. R. Mangham	Mr. M. R. Ziegler
Mr. A. G. Thompson	Mr. Lloyd Shingu
Mr. C. F. Hankins	

COMMENCEMENT



• ROHWER HIGH SCHOOL

BACCALAUREATE

MAY 20, 1945

AUDITORIUM 8:00 P.M.

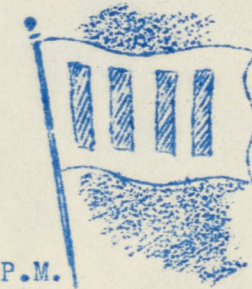
MR. VANCE MARTIN, PRINCIPAL ROHWER JUNIOR HIGH SCHOOL-PRESIDING
PROCESSIONAL.....MISS SACHIKO KINISHI
DOXOLOGY.....AUDIENCE
SCRIPTURE....INVOCATION.....DR. MAXFIELD GARROTT
ANNOUNCEMENTS.....MR. VANCE MARTIN
HIGH SCHOOL CHORUS....."COME UNTO ME"--LISZT, ARRANGED BY WILSON
MRS. LEOLA PARSLEY PRICE, DIRECTOR OF MUSIC
INTRODUCTION OF SPEAKER.....MR. E. B. MOULTON
DIRECTOR OF COMMUNITY MANAGEMENT
ADDRESS.....THE REV. L. C. CRAIG
PASTOR OF FIRST BAPTIST CHURCH, MCGEEHEE, ARKANSAS
BENEDICTION.....THE REV. L. C. CRAIG
RECESSIONAL.....MISS SACHIKO KINISHI



COMMENCEMENT

MAY 25, 1945

AUDITORIUM 8:00 P.M.



GEORGE TAKAHASHI, CLASS PRESIDENT-PRESIDING

PROCESSIONAL.....MISS SACHIKO KINISHI
NATIONAL ANTHEM.....AUDIENCE
INVOCATION.....THE REV. HARPER SAKAUE
WELCOME.....GEORGE TAKAHASHI
HIGH SCHOOL CHORUS....."RECESSIONAL"--DE KOVEN
"THE BEAUTIFUL BLUE DANUBE"--STRAUSS
"WATER BOY"--NEGRO WORK SONG
MRS. LEOLA PARSLEY PRICE, DIRECTOR OF MUSIC
THEME: THE FOUR FREEDOMS
1. FREEDOM OF WORSHIP.....LILY YAGUCHI
2. FREEDOM OF SPEECH.....YOSHIKAZU SAKAKURA
3. FREEDOM FROM FEAR.....RUTH HIROSE
4. FREEDOM FROM WANT.....MASAJI KAWANISHI
P. T. A. AWARDS.....MR. ZENICHI IMAMOTO
PRESENTATION OF CLASS.....GEORGE TAKAHASHI
PRESENTATION OF CLASS FOR AWARDS.....MR. WILLIAM M. BEASLEY
PRINCIPAL OF ROHWER CENTER HIGH SCHOOL
AWARDING OF DIPLOMAS.....MR. A. G. THOMPSON
SUPERINTENDENT OF EDUCATION
BENEDICTION.....THE REV. D. HAYASHIMA
PROCESSIONAL.....MISS SACHIKO KINISHI
PLATFORM GUESTS-MR. RAY D. JOHNSTON, PROJECT DIRECTOR
MR. E. B. MOULTON, DIRECTOR, COMMUNITY MANAGEMENT
MR. M. H. ZIEGLER, PRINCIPAL, ELEMENTARY SCHOOLS
MR. CHESTER FUJINO, CHAIRMAN, COMMUNITY COUNCIL

USHERS

IDA ARIMURA

ALICE IKEGAMI

FUJIKO KIKUCHI

SADACA KURATOMI

SACHIKO NAKAYAMA

SUMIYE NERIO

MARIE OTA

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MRS. LEOLA PARSLEY PRICE

MRS. MABEL ROSE VOGEL

VCD



1945

ORDER OF PROGRAM

Recorded Music Marches
(as crowd gathers)

The National Anthem (Recorded)

Invocation Rev. D. Hayashima

Verified Facts Edward Moulton
Lloyd Shingu

Vocal Solo "America, The Beautiful"

What V-E Day Means to Rohwer
Chairman, Community Council
Project Director

Prayer Adjutant Hirahara

Violin Solo "Ave Maria"

"America, The Beautiful" Audience
(2 stanzas, opposite page)

Period of Silence

Bugle Call

Recessional Marches (Recorded)

AMERICA, THE BEAUTIFUL

O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed his grace on thee,
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for heroes proved
In liberating strife,
Who more than self their country loved,
And mercy more than life!
America! America!
May God thy gold refine,
Till all success be nobleness,
And every gain divine!

This program was prepared without a date under the following plan: Should the announcement of cessation of hostilities come between 7 AM and 12 noon, the program would be held at 4:30 PM on the same day; should the announcement come afternoon or evening, the program would be held at 10:30 AM the following day.