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* See NATIONAL ARCHIVES Film:
Reel 104, FOLDER 10 (education Reports)

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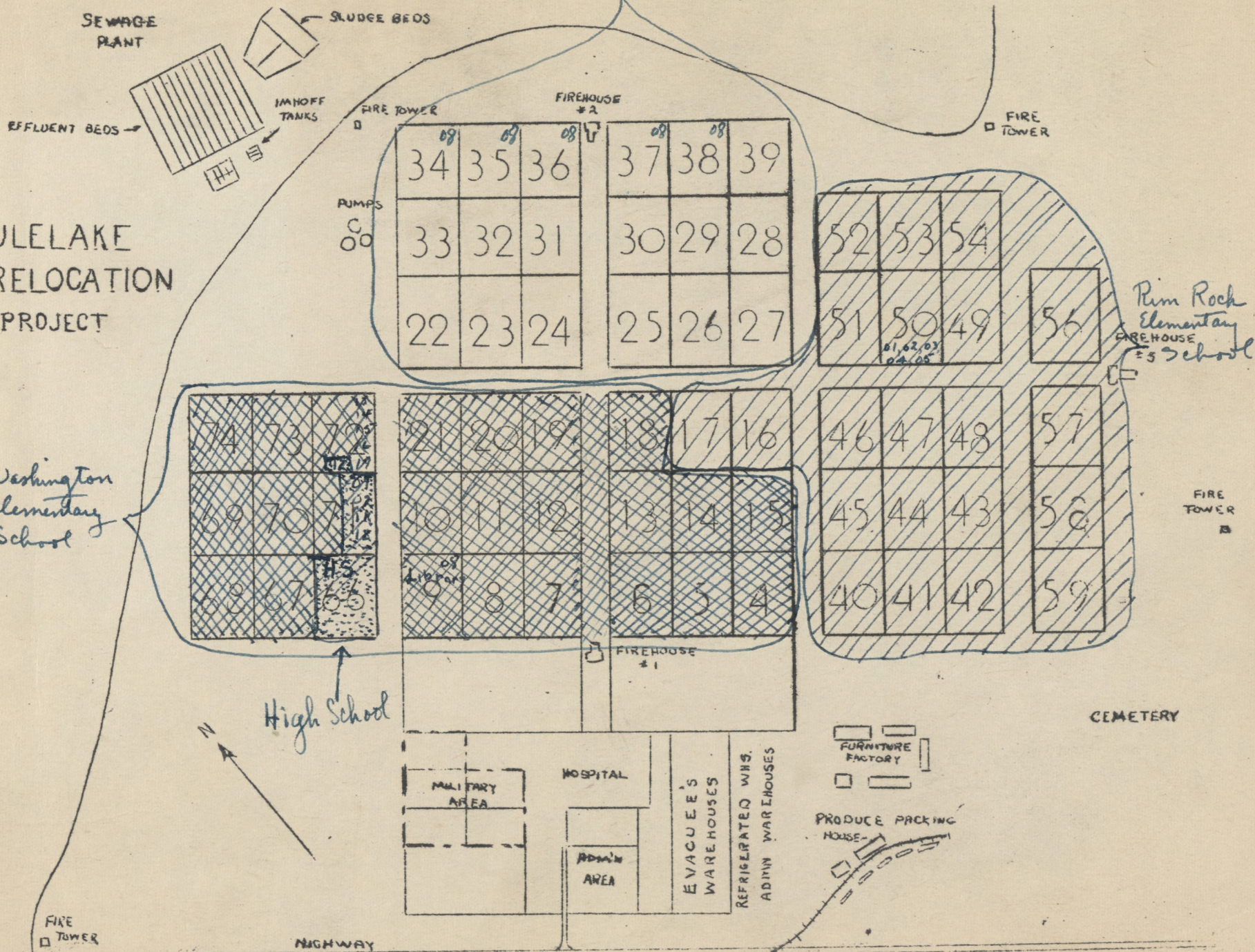
WAR RELOCATION
PROJECT

APPENDIX A

Washington
Elementary
School

High School

Lincoln Elementary School.



APPENDIX B

ELEMENTARY SCHOOL TEACHERS

1.	Adams, Evea	Third grade
2.	Bang, Alfa O.	Sixth grade
3.	Bernhard, Margaret	Second grade
4.	Brandt, Fannie Lee	Fourth grade
5.	Carsley, Pearl	Fourth grade
6.	Cope, Rosemary	Fourth grade
7.	Davie, Evelyn J.	Sixth grade
8.	Durkin, Mary	Vice Principal
9.	Gifford, Bertha Dalton	Vice Principal
10.	Gunderson, Martin P.	Principal
11.	Hannon, Isabel	Fifth grade
12.	Hansen, Lucille Taylor	Second grade
13.	Harkness, Marguerite	Fourth grade
14.	Hert, May	Sixth grade
15.	Liebert, Katherine	Fourth grade
16.	Light, Emily	First grade
17.	McGarva, Rhoda	Fifth grade
18.	Muller, Marjorie	Second grade
19.	Richter, Rose	Sixth grade
20.	Rose, Emma L.	Fifth grade
21.	Schultz, Ina J.	Third grade
22.	Smith, Mabel	Fifth grade
23.	Smith, Myrtle	Third grade
24.	Snider, Martha F.	First grade
25.	Thompson, Mary	Fifth and Sixth grades
26.	Uhl, Evarista	Third grade
27.	Wade, Ruth	Second grade
28.	Watson, Pearl V.	Sixth grade
29.	Whaley, Charlotte	Kindergarten
30.	Wilder, Jennie Wren	Second and Third grades
31.	Young, Helen	Fourth grade

APPENDIX B

ELEMENTARY SCHOOL TEACHERS

1. Hoshida, Shizuka	1st grade
2. Ishida, Masako	H-1st; L-2nd grades
3. Kawamura, Mary	3rd grade
4. Machida, Mary	2nd grade
5. Maeda, Shigeno	Art--all grades
6. Miyake, Masako	L-2nd grade
7. Nishigori, Alice	2nd grade
8. Sakada, Shizu	L-6th grade
9. Shigaki, Fuji	5th grade

ELEMENTARY ASST. SCHOOL TEACHERS

1. Ishikawa, Masa (Martha)	3rd grade
2. Ito, Hiroko	6th grade
3. Ito, Toshihiko	6th grade
4. Kawaguchi, Emi	5th grade
5. Kawaguchi, Rhea	4th grade
6. Kawano, Teiko	3rd grade
7. Komura, Toyoko	6th grade
8. Miyazaki, Evelyn	4th grade
9. Mori, Yasuko	6th grade
10. Morimitsu, Hannah	L-3rd grade
11. Morimitsu, Mary	L-2nd grade
12. Morita, Mie	6th grade
13. Murakami, Alice	1st & 2nd grades
14. Naito, Kiyo	2nd grade
15. Nakamura, Eunice	Kdg.
16. Nakamura, June	2nd grade
17. Nakatogawa, Katsuko	2nd grade, Kdg.
18. Nakatsuka, Louise	4th grade
19. Norikane, Louise	Kdg.
20. Ogawa, Mary	Physical Education
21. Omura, Mitsuko	5th grade
22. Osaki, Sachiko	L-4th grade
23. Oshika, Toshiko	1st grade
24. Otani, Grace	3rd grade
25. Sato, Mary	5th grade
26. Shiratsuka, Yoshie	5th grade
27. Sugiyama, Mabel	Music--all grades
28. Sumoge, Aiko	6th grade
29. Takagishi, Keren	3rd grade
30. Takao, Mary	5th grade
31. Tanaka, Hanako	2nd grade
32. Tomita, Chizu	4th grade
33. Tsuda, Mary	1st grade
34. Yamada, Mae	Home teacher
35. Yoshihara, Helen	2nd grade

APPENDIX C

HIGH SCHOOL TEACHERS

1. Avery, Cleone	Home Arts, Crafts, Arts
2. Barbul, Mary	English, Problems of Democracy, Latin
3. Billigmeier, Hanny M.	World History, English
4. Breece, Ruth Pyke	English
5. Breece, T. E.	English, U. S. History, Latin
6. Burns, Nona	Home Making, Clothing
7. Burum, Gladys R.	Spanish
8. Carter, Nellie	Jr. High Core
9. Cheek, Raymond W.	Music
10. Clark, Zell Favel	Music
11. Cook, Guy	Science
12. Cook, Mrs. Guy	Mathematics
13. Daley, Claudine	Science
14. Desper, Emily M.	English
15. Dickinson, Maude M.	Jr. High Core
16. Driscoll, Carrie	Home Living, Clothing
17. Erickson, Agnes O.	Science
18. Ferguson, Twyla	Jr. High Core
19. Fisher, Ruth Robertson	Jr. High Core
20. Greenwood, Florine H.	Jr. High Core
21. Greenwood, Glenn R.	Supervisor of Agricultural Ed.
22. Gunderson, Margaret	English, World History
23. Hartt, Charlotte	Home Ec., Problems of Democracy, Sr. Problems
24. Hartwig, Edetha	Problems of Democracy, Sr. Problems
25. Jaderquist, Irene	Vice Principal
26. Janes, Elizabeth	Jr. High Core
27. Johnson, Don	Jr. High Core
28. Johnston, Ynez	Arts & Crafts, World History
29. Kirven, Bess	History, Literature
30. La Roque, Fred	Physical Education
31. Lum, Maryette	Music
32. McDaniel, Willard	Jr. High Core
33. McKay, Jean	Science
34. Nicholson, Goldie	Jr. High Core
35. Pearson, Dorothy	Mathematics
36. Peltier, Elizabeth	Jr. High Core
37. Phillips, Dorothy	Physical Education
38. Ramey, Arthur G.	Supervisor of Student Teachers
39. Ritter, Edgar	Jr. Problems, Jr. High Core
40. Roeder, Isabel	Problems of Democracy, History and Constitution
41. Roudabush, Lillie	Social Studies
42. Schaaf, Alta V.	World History, Problems of Democracy
43. Smoyer, Jeannette	Expression, Speech
44. Soderman, Marion	Jr. High Core
45. Starmer, Garrett	Jr. Business Training, Expression, Speech, Arts

46.	Topping, Helen	English
47.	Van Buskirk, Garnet	Jr. High Core
48.	Velasquez, Elisa	Spanish, World History
49.	Walker, A. Glenwood	Vice Principal
50.	Wells, Florence	Jr. High Core
51.	Wilder, Floyd	Principal
52.	Yarrow, Harriet	World History, Algebra
53.	Zink, Jane	Librarian

EDUCATION PERSONNEL
January 31, 1943

HIGH SCHOOL TEACHERS:

Arina, Eiyoshi John
Fujimoto, Kenji
Fukuyama, Shizuka
Furukawa, George T.
Ishimoto, Bill
Jinguji, Yoshiye
Kawate, Masao
Koga, Albert M.
Kurahara, Janus
Kuroiwa, Chiye
Momei, James
Mori, Perry T.
Noji, Oliver Eatsu
Sakiyama, Tom
Sakuma, Tonayo
Takeshita, C.
Tanaki, Shiz
Uyegi, Marcellene
Yasui, Tatsumi
Yego, Tadashi
Yoshida, Eiichi

Science, Mech. Drawing
Math. Mech. & Geom. Drawing
Social Science
Science
Mathematics
Commercial
English, Social Science
Mathematics, Mech. Drawing
Physical Education
Art
8th Grade Core
Mathematics
Art
Kibei English
Commercial
Attendance Officer
Physical Education
Physical Education
Language & History
English & History
Shop

ASST. HIGH SCHOOL TEACHERS:

Akita, Jean
Fukami, Marguerite
Fukuhara, Larry
Gekko, Harry
Hamamoto, Yutaka
Hamamoto, Asa
Hanada, Hatsuji
Hata, Jimmie
Hayami, June
Hayashi, Helen
Hayashi, Yaname
Hirasawa, Lillian
Hitomi, Fumie Rose
Inouye, Tomiko
Iwasaki, Yoshio
Iageta, Frank
Kagiyama, Eiyo
Kajikani, Jimmy
Katayama, Yuki
Kawasaki, Fumiyo
Keikuan, Dorothy
Kishaba, Tom
Kubo, George
Kubo, Harry
Kubo, Keiji
Kuge, Eiyo
Manji, Lillian
Manji, Masako

Home Economics
English, Social Science
Physical Education
Shop
Mathematics, Mech. Drawing
Shop
Physical Education
Shop
Home Economics
Guidance
Art
English, Social Science
English, Social Science
English, Social Science
Commercial
Physical Education
Physical Education
Physical Education
Guidance
Language
7th Grade Core
Science, Mech. Drawing
7th grade Core
Commercial
Mathematics
7th & 8th grade core
Physical Education
Commercial

SST. HIGH SCHOOL TEACHERS (Cont.)

Maruyama, Yoshio
 Miyai, Hannah
 Miyamura, Kazuto
 Mochizuki, Kiyo
 Mochizuki, Michi
 Morinaga, Harue
 Murata, Jane
 Nagaishi, Kimiko
 Nakagaki, George
 Nakamura, Jean
 Nakazato, Susumu
 Narit, George
 Okamura, Bob
 Okazaki, Sakai
 Orite, Mary
 Osuga, William
 Otani, Ruth
 Sakai, Alice
 Sakuma, Suteko
 Sasaki, Mel
 Seto, Annie
 Shiomi, Hardy
 Sugiyama, Stanley
 Sumida, Bill
 Suyehiro, Masako
 Tahara, Mary
 Takahashi, Yuichi
 Takao, George
 Takatsui, Kentaro
 Takatsuka, Miriam
 Takuma, Shigeru
 Tani, Kira
 Tomita, Masao Tom
 Tsuchimochi, Minoru
 Tsuetaki, George
 Tsutsui, Henry
 Uyeda, June Chizu
 Uyeda, William
 Uyeno, Natsuko
 Yamamoto, Genji Jimmy
 Yokota, Eiko
 Yonehiro, George

Commercial
 8th grade core
 Science
 8th grade core
 Physical Education
 Music
 7th grade core
 Physical Education
 Mathematics
 Typing, Shorthand
 Mathematics
 Zibei English
 Physical Education
 Shop
 8th grade core
 English, Social Science
 Physical Education
 Guidance
 Art
 Art
 7th grade core
 8th grade core
 Social Science
 Physical Education
 Home Economics
 Physical Education
 8th grade core
 English
 Art
 English, Social Science
 Physical Education
 Shop
 Shop
 Social Science
 8th grade core
 Jr. High Core
 Art
 English, Social Science
 Home Economics
 7th grade core
 Jr. High Core
 Physical Education

RESEARCH COOPERERS:

Matsunaga, Shigeru
 Mufaki, Tom
 Najima, Haruo
 Nakayama, Rikio

Asst. Statistician
 Asst. Statistician
 Statistician
 Asst. Statistician

HIGH SCHOOL OFFICE STAFF:

Endow, Martha	Clerk-Steno
Fujii, Mary	Clerk-Steno
Ishimoto, Norman	Bugler
Kageta, Mitsuko	Clerk
Katagiri, Rose	Sr. Clerk
Kawasaki, Mary	Steno-Clerk
Kiyono, Chiyoko	Sr. Clerk
Kano, Miyoko	Clerk-Steno
Matsuda, Eiko	Stenographer
Miyamoto, Fisa	Clerk-Steno
Miyamura, Harue	Clerk-Steno
Morioka, Kazuko Agnes	Steno-Clerk
Morita, Mary Tomoyo	Stenographer
Morita, Miyo	Clerk
Nomura, Jean	Clerk-Steno
Ohnoki, Irene	Clerk-Steno
Sugasawa, Ruby	Jr. Clerk
Sumihiro, Tsugi	Steno-Clerk
Suzuki, Yoshiko	Stenographer
Tanigawa, Mary	Clerk-Steno
Tsujikawa, Toshiko	Jr. Clerk
Yokota, Betty	Clerk-Steno
Yoshino, June	Clerk, Jr.

ELEMENTARY SCHOOL TEACHERS:

Ishida, Masako	1st & 2nd grades
Kawanura, Mary	3rd grade
Kachida, Mary	2nd grade
Maeda, Shigeno	Art
Nakatani, Eunice	Edgn.
Nakamura, Kumiko	Music
Nishigori, Alice	2nd grade
Nitta, Helen	Music
Sakada, Shizu	6th grade
Shigaki, Fuji	5th grade
Takasugi, Fay	Music

ELEMENTARY SCHOOL ASST. TEACHERS:

Hiranaka, Amy	
Ito, Hiroko	6th grade
Kaneko, Mary	
Kawaguchi, Emi	5th grade
Kawaguchi, Rhea	4th grade
Kawano, Teiko	3rd grade
Komura, Toyoko	6th grade
Miyazaki, Evelyn	4th grade
Mori, Yasuko	6th grade
Morimitsu, Hannah	3rd grade
Morimitsu, Mary	2nd grade
Murakami, Alice	1st & 2nd grades

ASST. ELEMENTARY SCHOOL TEACHERS:

Naïto, Kiyo	2nd grade
Nakamura, June	2nd grade
Nakatogawa, Matsuko	2nd grade; Eagn.
Nakatsuka, Louise	4th grade
Norikane, Louise	Eagn.
Ogawa, Mary	Physical Education
Omura, Mitsuko	5th grade
Osaki, Sachiko	4th grade
Oshika, Toshiko	1st grade
Otani, Grace	3rd grade
Sato, Mary	5th grade
Shiratsuka, Yoshie	5th grade
Sugiyama, Mabel	Music
Sunoge, Aiko	6th grade
Takagishi, Eren	3rd grade
Tanaka, Hanako	2nd grade
Tomita, Chizu	4th grade
Tsuda, Mary	1st grade
Yamada, Mae	Home teacher
Yoshihara, Helen	2nd grade

ELEMENTARY SCHOOL OFFICE ST. FF:

Iwasaki, Sachi Satoko	Clerk-Steno
Kikugawa, Chisato	Sr. Clerk
Kaneko, Frances	Clerk-Steno
Tamura, Setsuko	Sr. Clerk
Yoshida, Toyoko	Clerk-Steno

LIBRARY WORKERS:

Akiyama, Sunae	Jr. Librarian
Iwasaki, Tomiko	Jr. Librarian
Kawaguchi, Yoshi	Asst. Librarian
Kitagawa, Mary	Jr. Librarian
Matsuda, Bessie	Head Librarian
Nika, Akai	Asst. Librarian
Nakamura, Toshie Betty	Jr. Librarian
Nagatani, Fumiko	Jr. Librarian
Nishimoto, Dorothy Sadako	Jr. Librarian
Sakumura, Yoshitoshi	Jr. Librarian
Sekiya, Toshiko	Jr. Librarian
Shinosaki, Mary	Jr. Librarian
Sonoda, Mary Nobuko	Jr. Librarian
Terada, Flora H.	Jr. Librarian
Tsuji, Hanaye	Asst. Librarian
Yamaguchi, Kiyoko	Jr. Librarian

SCHOOL ACCOUNTING & WAREHOUSE WORKERS:

Fujii, Tsugiye J.	Accountant
Ninomiya, Tomiko	Sr. Typist
Tokirio, Frank	Jr. Clerk
Watanabe, Yuzuru	Jr. Clerk
Yamada, George	Asst. Clerk

OTHERS IN EDUCATION PERSONNEL:

Haji, Sumi	Sr. Clerk
Inouye, Isaac	Visiting teacher
Shido, Irene	Clerk-Steno

ADULT EDUCATION TEACHERS:

Arima, Mary	Clothing
Date, Yuri	Clothing
Fukuye, Emiko	Clothing
Ishino, Henry T.	Cooperative Education
Kataoka, Mrs. Tamotsu	Clothing
Kaya, Alice	Clothing
Kiyono, Yoshiko	English
Kondo, Yukie	Clothing
Koyama, Norman	Economics, Sociology
Matsuda, Masayoshi	Mathematics
Matsunami, Masako	Clothing
Nishikawa, Kimi	Clothing
Ochikubo, Bernice	Clothing
Ohmura, Shigeto	Cooperative Education
Sakai, Mary	Clothing
Sakamoto, Joseph	Cooperative Education
Sakoda, James	Psychology
Sakoda, Ruby	English
Sato, Chiyo	Clothing
Shinosaki, Chieko	Clothing
Suwa, Masae	Clothing
Tanabe, Shigeo	Ethics, Prep. for Mge.
Tsuda, Mrs. Saito	Clothing
Tsukuno, Alice	Clothing
Yabe, Penny	Clothing
Yagi, Doris	Clothing

ADULT EDUCATION ASST. TEACHERS:

Akitsu, Tetsuko	English
Fujioka, Yuriko	Clothing
Fukumitsu, Tsuyuko	Clothing
Hayashi, Chizuko	Commercial
Hayashi, George F.	English
Higaki, Sako	English
Ito, Miyoko	English

Kajetani, Kuma	Clothing
Kawachi, George Y.	Woodwork
Kitahara, Momoye	Commercial
Kurahara, Florence	Sewing
Masuda, Pearl	Commercial
Matsunami, Doris	Clothing
Nishida, Frank	English
Okamoto, Kazumi	English
Okano, Janet	English
Okano, Niki	Clothing
Otsuka, James	English
Saiki, Sono	Clothing
Sakai, Fusayo	Clothing
Serizawa, Rose	English
Shibata, Taka	Clothing
Shigekawa, Chieko	English
Shintani, Mitsuo	Woodworking
Sumihiro, Rui	Clothing
Takasugi, Misao	Clothing
Toriumi, Shin	Clothing
Wada, William	Woodworking

ADULT EDUCATION OFFICE STAFF:

Yoshimoto, Yoneko

Sr. Clerk

APPENDIX D

Organization

1. In the three elementary schools there are five student teachers and 31 assistant teachers. In the high school there are 19 student teachers and 66 assistant teachers.

2. Standards for student teachers are a four year college degree; for assistant teachers at least two years of college.

Student teachers have been given full charge of classes in most cases and assistant teachers have been assigned to them and to the Caucasian teachers. The ratio is approximately one assistant for every teacher. In a few emergency situations, well-qualified assistants have had to assume full teaching responsibility.

4. The supervision of the student teachers in the elementary schools has been assumed by the Principal and his two assistant principals. It was considered advisable for the Supervisor of Student Teachers to devote his full attention to the Colonist teachers and assistants in the high school due to size of the job there and due also to the fact that his training and experience had been largely on the secondary level.

Supervision of Student Teachers in the High School

1. The Supervisor of Student Teachers visits regularly the classes of the Student teachers to assist them in their organizational and instructional problems and to give them guidance and encouragement.

2. The Student Teachers meet in a group conference with the Supervisor of Student Teachers for at least one hour each Saturday morning. In addition, they confer individually on the average of once a week with the Supervisor.

3. The Student teachers turn in weekly teaching plans in advance which are criticized for the purpose of improving instruction and for broadening their concept of the teaching process.

4. The trained, credential teachers also help in every way possible to develop the teaching skill and to consult in the plans of the Student teachers in their subject field. This is done in subject committee meetings and by individual conferences.

Teacher Training Program in the High School

1. The teacher training program is largely carried out by the visitation, and individual and group conferences mentioned above.

2. The weekly conferences include some material on general educational background and theory, but are mostly concerned with immediate classroom problems and with teaching methods.

3. A class for student teachers and assistants has also been started in speech correction and improvement by Garrett Starmer, a well-qualified Caucasian teacher on the high school staff.

4. Also a regular college course in Secondary Education is now being offered in the evening by Paul Fleming, Director of Community Activities, who has been an instructor for the University of California. This is voluntary, but many of the Colonist teachers and assistants are signed up for the course.

Teacher Training Program in the Elementary School

The training program for student teachers consists largely of actual supervision by the principal or/ and vice-principals. This supervision includes, demonstration teaching by the principals, observation of other teachers, after school conferences, and Saturday morning meetings, reading assignments, help with lesson planning, etc.

Supervision of Assistant Teachers in the High School

1. The regular teacher is responsible for the type and quality of work done by his assistant. The Supervisor of Student Teachers consults with the teachers concerning standards of work.

2. In subject fields where it has been necessary to give assistants more responsibility for classes, the chairman of that subject committee closely supervises the work of the assistants. The Supervisor of Student Teachers advises with this chairman.

3. The assistants meet in a group conference with the Supervisor of Student Teachers once each week.

Problems

1. The turnover of Colonist teachers and assistants due to student relocation and the attraction of other jobs in the project which they feel will be more valuable training for future employment.

2. The heavy teaching load which it has been necessary to give to inexperienced teachers making it difficult to expect much additional study in connection with the teacher training program.

3. The large amount of routine in assigning, scheduling, terminating, and handling of other personnel work related to such a large group which cuts down on the time devoted to the important task of teacher training.

APPENDIX E
INSTRUCTIONS FOR REGISTRATION

- I. When the time for registration of your block comes, present yourself at the High School Administration Building, 6615 A.
- II. You will receive your "Student's Handbook" which should become a part of your notebook for this school year, as there will be additional pages given you from time to time.
 - A. You should examine "Suggestions to Students of Tule Lake Project High School for Making Out Programs" and decide how many credits you will need for graduation in your course.
 - B. You should study the "Program of Studies" to decide which course you wish to follow, or if you have already begun a course, study the requirements for graduation.
 1. Check the courses on the program of studies that you have taken in another high school previously, with one check ().
(If the course that you have taken has a different name than the one appearing on this program, yet the course description is practically the same, check it anyway.)
 2. Print any course that you have taken and which does not appear on the program of study, under the year in which you earned the credit.
 3. Double check () the course and subjects that you wish to take this year.
 4. Place zeros in front of the subjects you plan to take before you graduate, but not this year. Usually these will be included in the next year's program, but there may be exceptions. (Be sure to study the high school graduation requirements closely to make sure that you have met them.)

HAVE YOUR PARENT SIGN APPROVAL ON YOUR PROGRAM OF STUDIES

Two programs should be made out, so you will have a permanent record for your handbook.

- III. With your program of studies and your handbook, proceed to the next room, where an instructor or an assistant teacher will check your program of study; answer questions, and fill in your schedule. (Boys will go to the right side of the room and girls will go to the left side.)
- IV. After your schedule has been approved:
Girls will proceed to Mrs. Jaderquist's office for final approval of schedule.
Boys will proceed to Mr. Walker's office for final approval of schedule.
- V. You will proceed to the final checker, who will retain the signed copy of your program of studies.
- VI. You have finished your first registration at Tule Lake Project High School, and should watch the "Tulean Dispatch" for the opening day of school. (It will also be announced by the block managers in the dining rooms during the evening meal.)

BE SURE TO SAVE YOUR HANDBOOK AND PLACE IT IN YOUR NOTEBOOK FOR THIS YEAR.

Note:

Although there will be but one registration, you should feel free to discuss your plans with your counsellor AFTER SCHOOL BEGINS.

TULE LAKE PROJECT HIGH SCHOOL
Newell, California

Bulletin of Course Offerings for 1942-43

Suggestions to Students of Tule Lake Project High School
For Making Out Programs

Your work in high school should contribute largely to your general education. Take advantage of the opportunities to explore many fields and to develop new interests. Since you will naturally take courses in fields where you are strong, think also of remedying any weakness in your present education. If you are planning to go to college, you must choose the college preparatory course in order to meet entrance requirements; try to add as many varied courses in art, music, home economics, shop, typing, etc., which will give you a broad education in your skills and a worthwhile background of understandings, attitudes, and appreciation.

In the following notes we do not intend to offer complete descriptions of courses. We do hope, however, that from these brief notes you may get ideas and suggestions which you can discuss with your parents, teacher, or counselor.

HIGH SCHOOL GRADUATION REQUIREMENTS

I. General

1. You will receive $1/3$ credit per quarter for each period you are scheduled for in the ninth to the twelfth grades; one credit per three quarters or one year.
2. Not more than five credits may be earned in day school in any one school year; or five one-third credits in any one quarter.
3. In order to graduate from high school you will need the following credits (which include ninth grade): 22 credits in a college preparatory course and 20 in a vocational course.

II. College Preparatory

Within the above credits you are to include the following--effective in June 1943:

English-----	4 credits
Science-----	1 credit (in third or fourth year)
World History-----	1 credit
American History-----	1 credit
Problems of Democracy (Economics - $1/3$, Sociology - $1/3$, Government - $1/3$)-----	1 credit
Junior Problems-----	$1/3$ credit
Senior Problems-----	$1/3$ credit

Tule Lake Project High School

Bulletin of Course Offerings for 1942-43

Language-----2 credits of the same language

Mathematics-----2 credits of advanced
(or third and fourth year)

Physical Education-----4 credits

Algebra ~~one credit only~~ 1 credit only! Two credits

Chemistry or Physics-----1 credit 1-- chosen

Two years or a second ' from this

Foreign language-----2 credits ' group

III. Vocational

English-----3 credits

Science 1 credit in third or fourth year

World History-----1 credit

Problems of Democracy (Economics - 1/3, Sociology - 1/3,
Government - 1/3)---1 credit

Junior Problems-----1/3 credit

Senior Problems-----1 1/3 credit

American History-----1 credit

Physical Education-----4 credits

SUGGESTION TO STUDENTS OF VII AND VIII GRADES FOR MAKING OUT PROGRAMS

SEVENTH GRADE

General Education:

This year you will remain with your home room teacher, approximately three-fourths of the school day.

Here you will become acquainted with your teacher, and she in turn will become more acquainted with you and your needs. You will work with the same social group in meeting problems, planning, and in solving them.

Your general education will consist of a block group of subjects in which social science will be offered with mathematics, English and possibly science, as a general education course.

You will study how we have made better use of science in our own community. You will examine the various divisions of the project to see how they have planned to organize, manage, and improve our community.

Other subjects included will be reading, handwriting, spelling, geography, civics, music, art, training for healthful living, and morals and manners.

Electives:

In addition to the music, art, construction, and home improvement offered in the unit, you will have the choice of one of the four electives below in addition to your physical education.

Suggestion to Students of VII and VIII Grades for Making Out Programs
(cont.)

EIGHTH GRADE:

General Education:

This year you will remain with your home room teacher approximately one-half of your school day.

In continuing this study of our improving our life by using science, you will extend your study to our nation and study democracy as a "way of living". During the year you will study the Constitution of the United States, and the California state requirements of constitutional knowledge will be met. All subjects found in the general education of the seventh grade will be continued this year.

Electives:

You will have the choice of two electives out of the following four offerings. Physical education will be required of all students of the eighth grade.

ELECTIVE OFFERINGS:

Members of the 7th grade choose one (1) of the following electives for the entire year. Members of the 8th grade choose two (2) of the following offerings for the year.

MUSIC:

This course will include group singing, carrying a part, and learning to read music. The history and appreciation of music will also receive emphasis. In the more advanced section, the introduction of two and three part music will eventually lead to joining one of the Glee Clubs. Creative music and musical instrument instruction will also be offered.

ARTS AND CRAFTS:

Here you will enjoy self-expression through the media of clay, wood, paper, paints, and crayons. You will learn many art skills, including painting, sketching, etc. You will also learn to use art principles in everyday life. In the more advanced section, you will have a chance to specialize in the form of artistic expression you enjoy.

ELEMENTARY SHOP (BOYS):

In this course you will learn the elementary principles of wood and metal work. You will learn the use of simple hand tools in carrying out individual projects of your own. In the more advanced sections you may specialize in the phase of general shop work for which you are best fitted.

HOME LIVING (GIRLS):

In this course you will learn to improve your personal grooming, dress, and living quarters. Art in dress, home, decoration and living will be stressed.

In the more advanced section of the course you will choose an individual project and carry it to completion.

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Grades IX - XII

Key: 1/3 credit equals one period per day
for one quarter
1 credit equals one period per day
for the three quarters of a year.
Roman numerals IX-XII refer to grades

ART

Art I (Elementary) - X 1 credit

You may work with water colors, pen and ink, and poster painting. Color and design will be emphasized toward the end of the course. You will not need special talent to succeed in this course.

Art II (Advanced) - XI 1 credit

This will be a more specialized course where you may choose: Costume illustration, done in water colors; still-life drawings in charcoal and crayon, and oil paints; pen and ink, leading to illustration and advertising; and advanced design.

Free-Hand Drawing - IX 1/3 credit

There will be simple free-hand drawing in the various art media. This will lead to commercial art and sign painting as well as mechanical and geometric drawings and to the more advanced artistic experiences.

Crafts - X 1/3 credit

Here you may learn artistic skills in pottery making, weaving, or work in metal, wood, costume jewelry, and many other crafts.

Commercial Art - XI 1/3 credit

The work here will be done largely with poster paints, and will consist of sign painting, lettering, poster making, and illustrations.

Home Arts - XII 1/3 credit

This course will prepare you with artistic experiences required in homemaking including interior decoration, flower arrangement, and many other art experiences needed in the home.

COMMERCIAL

Typing I (Personal) - X 1/3 credit

A one-quarter course intended to teach typewriting for your personal use. It is taken largely by college preparatory students and is also to serve as a beginning typing for the commercial students.

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COMMERCIAL (cont.)

Typing II (Intermediate) - X 1/3 credit

It is intended for you if you choose the commercial or business training course. Accuracy in typing, nomenclature of the machine, and different uses of the machine including tabulation, variable spacing, etc., will be stressed.

Typing III (Advanced) -- X 1/3 credit

This is also intended for commercial and business direction students. Speed and accuracy will be emphasized here.

Shorthand I (Beginning) - XI 1/3 credit

A one-quarter course intended to teach the simple rudiments and the theory of shorthand.

Shorthand II (Advanced) - XI 1/3 credit

Here in addition to the practice in the fundamentals dictation will be introduced.

Shorthand III (Transcription) - XI 1/3 credit

Speed and accuracy in dictation and transcription will be stressed in this course.

Bookkeeping I (Elementary) - XII 1/3 credit

This course presents the elementary principles of bookkeeping and much general information valuable for office workers.

Bookkeeping II (Intermediate) - XII 1/3 credit

Here a student gains a more thorough knowledge of the fundamentals of bookkeeping and an introduction to elementary accounting.

Bookkeeping III (Advanced) - XII 1/3 credit

This course is designed for those who are interested in the more complicated procedures of accounting.

Junior Business Training - IX 1/3 credit

This course deals with planning and writing business forms, letters, and reports. Necessary basic work in spelling, punctuation, and sentence structure is included. Business arithmetic, business etiquette, and business personality development will be also included.

COMMERCIAL (Cont'd)

BUSINESS TRAINING and OFFICE PRACTICE - XII 1/3 credit
Typing 1,2,3 and shorthand 1,2,3 are prerequisites for this course. Advanced Typing V, use of office machines work in school offices and general office procedures are offered. Business personality development and etiquette are reviewed and made habitual.

ENGLISH

ENGLISH - IX 1 credit
This course emphasizes the mechanics of English including spelling, correct usage, punctuation, capitalization, sentence structure. The stress will be placed on oral English here as in previous years.

ENGLISH - X 1 credit
In addition to reviewing the mechanics of English, you will read and discuss great masterpieces written by authors representing many times and countries. Creative writing will also be encouraged at this level.

ENGLISH - XI 1 credit
This course will deal with the literatures of our own country. Oral English will continue to receive emphasis.

ENGLISH - XII 1 credit
This course will review the mechanics of English, both oral and written. Conversation, discussion and planning, reporting, explaining and giving directions, and story telling will be some of the functional centers for oral. The written language centers will include writing stories and plays, letters, reporting meetings, taking notes, making outlines and creative writing. Semantics will also be introduced and developed at this level.

EXPRESSION - X 1/3 credit
In this course you will learn to speak freely and with ease before the group. The various functional centers of oral communication mentioned above will receive major emphasis.

BUSINESS ENGLISH - IX 1/3 credit
The mechanics of English used in the commercial field will be reviewed and intensified. They will cover spelling, punctuation, sentence structure and paragraphing.

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ENGLISH (Continued)

PUBLIC SPEAKING - XII

1/3 credit

In this course you will continue to learn to speak before the group with poise and ease. You will learn to prepare and present before the class informal talks and more or less formal speeches. Informal discussion and conversation will still make up a great part of the course.

JOURNALISM - XII

1/3 credit

In this course you will learn to write for the newspaper and includes the organization of the staff, how to direct the work and group of people, how to prepare reports, make assignments for editorial and reports, how to select materials for publication and to plan various types of materials for pages and editions.

SPEECH ARTS - VII to XII

1/3 credit

In this course you will learn artistic speeches of dramatic art, play reading, lectures and choric speech. Any difficulty in speech will be corrected or improved if possible. Any student conscious of his speech defect and desiring to improve it should elect this course.

GUIDANCE AND COUNSELING

JUNIOR PROBLEMS - X

1/3 credit

Vocational planning with exploration will be handled in this course. Also, adjustment to one's environment, both school and home, study skills, psychology of meeting people, character building experiences. Your problems will serve as a guide to the offerings of this course.

SENIOR PROBLEMS - XII

1/3 credit

This course will include future planning and life, including vocational, marital, and human relationships, psychology and home planning including budget, buying and home finance. Ways of recreating and keeping physically fit will also receive emphasis.

HOME ECONOMICS

FOODS I - X 1/3 credit

The first course is for girls with the opportunity through laboratory work to study selection, cooking, and serving of foods commonly used in American homes.

FOODS II - X 1/3 credit

More advanced skills in cooking and baking will be offered together with the study of food customs and traditions of foreign nations. Typical foreign dishes and meals will be prepared and served.

FOODS III - X 1/3 credit

Practice in planning meals, marketing, cooking and service will be emphasized. Menus for special occasions such as home party, etc., will be planned and carried out. Also teaching, nursing dietetics, food testing demonstration and planning for those who have special food problems included. Laboratory work consists of food testing, planning and preparation of special diets, and examination of buying practices will also be provided.

CLOTHING I - IX 1/3 credit

This course is intended for both college preparatory students who can elect but one quarter of clothing. Here the art in dress includes the study of the effect of line, color and material. Choice of clothing and buying will be emphasized. The use of cotton will be stressed in this course. Individuals may work on projects of their own choice.

CLOTHING II - IX 1/3 credit

In this course one will work with wool. Special emphasis is on becoming more skillful in sewing.

CLOTHING III - IX 1/3 credit

In this course one will work with rayon and silk materials. Advanced skills in sewing will be offered as well as individual project work giving opportunity for special study in clothing and design.

HOMEMAKING - XII 1/3 credit

In this course you will study the art of furnishing and equipping the home. It will also include household planning routine and consumer education.

HOME NURSING - XII 1/3 credit

Child care will receive the major emphasis. Also the care of the patient in the sick room will be demonstrated and practiced. Home first aid and special diet for the sick and the convalescent will be offered.

HOME ECONOMICS - Continued

PERSONAL and DOMESTIC SERVICES - XII 1/3 credit

Here one will receive an opportunity to explore the various fields in personal services. Field trips will be taken to the local beauty parlor, etc.; lectures will be brought in so as to acquaint the student with the possibilities in this field.

LANGUAGES

LATIN I - XI 1 credit

This first course will deal with vocabulary and grammar as well as English word derivations. Near the end of the course translation will be introduced.

LATIN II - XII 1 credit

In this course vocabulary and construction will be reviewed and translation continued.

FRENCH I - IX 1 credit

Through simple stories and conversation you will acquire a select vocabulary and good pronunciation. The usages of the languages are explained and applied as they are met in reading.

FRENCH II - X 1 credit

Here you will study a number of simple books which help to continue your work in building vocabulary and becoming acquainted with the fundamentals of the language. Hearing and reading the language will be continued.

SPANISH I - X 1 credit

In this course you will acquire a select vocabulary and good pronunciation through conversation and by reading simple stories. The fundamentals of construction of the language will also be included.

SPANISH II - XI 1 credit

In this course you will read a number of simple stories which will give you an increased vocabulary and practice in reading the language. Conversational Spanish will be stressed in both courses.

MATHEMATICS

ALGEBRA I - IX 1 credit

Here you will learn to solve problems by using equations, formulas, and graphs. It is the foundation of all other mathematics.

ALGEBRA II - X 1 credit

Here you will receive continued practice in solving problems by using equations, formulas, and graphs. It will intensify and increase your learnings in Algebra I.

MATHEMATICS - Continued

Plane Geometry - XI 1 credit
In this course you will learn to reason to set up possible solutions to a problem; to follow careful arguments, arranging your facts in logical order and drawing from them a correct conclusion.

Solid Geometry and Trigonometry - XII 1 credit
The first half of the year will be spent in studying the third dimension in respect to its effect on volume of solids. Formulas and measurements will be stressed. The second half of the course will be spent in the study of triangulations and the use of logarithms to solve measurement problems; the practical will be stressed in these courses.

Mechanical Drawing - X 1/3 credit
The first half of the quarter will be spent learning the simple techniques of drawing simple machine lay-outs. The use of the French curve and mechanical drawing instruments will be taught.

Geometric Drawing - X 1/3 credit
Geometric figures will be introduced and continued use of the French curve will be taught. Methods of constructing such figures as the parabola and hyperbola will be shown.

Drafting - X 1/3 credit
The use of nomenclature of simple blueprints will be taught. After learning to read blueprints, students will begin elementary drafting. This course will prepare you for advanced drafting training and design.

MUSIC

Junior Glee Club - VII to IX 1/4 cr. 3 qts.
During the first 3 years all students interested in vocal music and singing will have the privilege of trying out for the boys' or girls' glee club.

Senior Glee Club - X to XII 1/4 cr. 3 qtrs.
During the last 3 years (10-12) the ranks of this club will be filled from the Junior Glee Club as well as by try-outs at the beginning of each year. You will get a chance to sing operettas and semi-classical music. Three parts for girls and four parts for boys with some combined glee practice for operettas and other public performances.

Chorus -IX 1/4 cr. 3 qtrs.
This is a preparatory course for singers. Here you will learn to carry a part and read music fluently so that you are prepared to choose any advanced courses. Students having enjoyed music in previous years will be accepted in this group.

MUSIC - Continued

JUNIOR BAND - VII to IX

1/2 cr. 3 qtrs.

If you play a band instrument you may join this group. It plays for concerts, rallies, home games while sitting in concert style.

SENIOR BAND - XI to XII

1/2 cr. 3 qtrs.

Advanced arrangements and semi-classical music will be played, in addition to offering a greater diversity in instruments. This group will play in civic parades while marching.

JUNIOR ORCHESTRA - VII to IX

1/2 cr. 3 qtrs.

If you play an orchestra instrument and enjoy playing with others, you will be interested in playing simple instrumentalizations. Great joy and satisfaction will grow out of group playing.

SENIOR ORCHESTRA - X to XII

1/2 cr. 3 qtrs.

Here you will study the best type of ensemble music which might be presented to the public, moving on to advanced and semi-classical music. This group will make many public appearances.

HARMONY - XII

1 cr. 3 qtrs.

This study is provided for those students who are interested in writing music. Here you may develop eye and ear training in listening, writing melodies, building chords, study harmonic progressions, create simple compositions, or arrange for instruments. Students will have a chance to publicly present their original work each quarter.

PHYSICAL EDUCATION

PHYSICAL EDUCATION - VII to XII

1 cr. 3 qtrs.

Each group from grade 7 to 12 will spend one period per day in physical education which will include learning simple skills in team games. Individual sports and rhythms and dances will be included. Intramural program will be developed for each sport in season.

SCIENCE

GENERAL SCIENCE - IX

1 credit

In this course simple scientific constructions in the home and community will be studied. In addition, natural phenomena and man's development of control over it will be studied. The function of simple mechanical devices will also be classified.

BIOLOGY - X

1 credit

This course offers you an opportunity to study about the plant and animal kingdoms. The use of a microscope will be taught. Laboratory experiments will be conducted; local field trips taken and nature collections made in order to study plants and animals in their natural settings.

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SCIENCE - Continued

CHEMISTRY - XI

1 credit

Here you will receive an introduction to an important and newly developed field of science. A knowledge of how chemistry contributes to man's comforts and necessities, how its principles and laws operate, and how its many phenomena occur will be studied throughout. Practical emphasis is placed in the relation of chemistry to home and community.

PHYSICS - XII

1 credit

This is one of the most fascinating fields of science available to the high school student. Natural phenomena will be studied. Instruments used to measure, record, and direct these natural phenomena will be studied and used. Physical laws and principles will be examined and learned. This course is very valuable for those interested in the mechanical and vocational aspects of life.

PHYSIOLOGY and HYGIENE - XII

1 credit

This course is open to you if you are interested in the practical application of our knowledge of the human body. The activities include experiments, demonstrations, local field trips, discussions, reports, motion pictures, readings, and talks by outside speakers. Later in the course, aspects of human biology such as heredity, anatomy, control of disease, physiology and human development will be taught. This course is recommended both for those who do not intend to enroll in college as well as those who are planning to continue in the medical or scientific field.

SHOP & VOCATIONAL

WOOD SHOP - IX & X

1 credit

In this course you will learn how to choose materials, make simple pieces of furniture as well as basic principles of design, construction, finish and appreciation. It will also be valuable in teaching you how to select good furniture. In the advanced section of the course you will learn how to operate and take care of power machinery as well as specializing in any shop project for which we have facilities. This course may lead to a position in cabinet work, pattern making, and any other wood working skill.

METAL SHOP - II & XI

1 credit

This course is offered for any boy who is interested in metal work of any kind. Here you may learn practical and ornamental iron work, casting, machine shop practice, sheet metal work, blacksmith - repairing and sharpening of tools, forge shop, plumbing, electrical work, art metal in copper, and the making of simple jewelry. In the advanced section of the course you will learn how to operate the various power machines.

SHOP & VOCATIONAL Cont'd

VOCATIONAL AGRICULTURE- IX to XII 1 credit

In this course you will receive introduction to the scientific principles of landscape gardening, floriculture, truck gardening - including production and marketing, poultry raising, and hog raising. In the advanced section of this course you may specialize in any agricultural field you desire as a project and you will be aided in your research by the instructor and members of the agricultural division.

WORLD HISTORY - IX

SOCIAL SCIENCE

1 credit

In continuing the above mentioned study, the chronological concept of human development will be studied. Primary emphasis will be placed upon the study of the past in order to comprehend events of the present and the future.

U.S. CONSTITUTIONAL HISTORY and CONSTITUTION - XI 1 credit

In this course the history of our country will be reviewed and continuous improvement of living will be shown. The effect of Industrial Revolution and the development of the present American way of living will be studied.

PROBLEMS OF DEMOCRACY: - XII

1 credit

Government - (1/3 cr.). In this section of the course, the study and appreciation of our federal, state, and local governments will be offered.

Sociology - (1/3 cr.). The second third of the course will deal with the sociological relationships necessary for institutions in a democracy to survive. Human relationships and social problems will also be examined and sociological principles will be learned.

Economics - (1/3 cr.). The last quarter will deal with economic principles such as the law of supply and demand and the study of our basic capitalistic system of finance and economy will be offered.

Name of Student			TULE LAKE PROJECT HIGH SCHOOL PROGRAM OF STUDIES		Parent's Signature	Date
Grade	Room	Teacher	College Preparatory Courses (1942-43)		Counselor's Sign.	Approval
EARLY ADOLESCENCE		LATER ADOLESCENCE	Elect a Course and Complete Required Subjects for Graduation			
SUBJECTS FOR ALL COURSES		CORE SUBJ. REQUIRED IN ALL COURSES	PRE-LEGAL, MEDICAL, BUSINESS DIRECTION	PRE-ENGINEERING	SCIENTIFIC	LANGUAGE
SEVENTH GRADE		9th	Required: English I World History Algebra I** Physical Ed.	Required: Gen. Science Algebra I** Electives: F.H. Drawing Clothing Music	Required: Gen. Science Algebra I** Electives: F.H. Drawing Clothing Music	Required: Fr. I or Span. I Electives: F.H. Draw. Clothing Gen. Sci.
Required: Social Science (Community) English Social Math Crafts Health & P.E.			Required: Jr. Bus. Tr. (For Bus. Dir.) Bus. English (For Bus. Dir.) Electives: F.H. Drawing Gen. Sc. Music - Cloth.			
Electives: (Only 1) Jr. Band Jr. Orchestra Home Living Arts - Crafts Elementary Shop		10th	Required: English II Language* Jr. Problems Physical Ed.	Required: Mech. Drawing Geom. Drawing Drafting Electives: Algebra II Biology Expression Foods	Required: Biology Electives: Mech. Drawing Geom. Drawing Drafting Expression Foods	Required: Fr. II or Span. II* (or one not taken) Electives: Biology Foods - Art Algebra II
EIGHTH GRADE						
Required: Social Science (Dem. & Const.) English General Math Penmanship Music - Art General Science Health & P.E.		11th	Required: English III U.S. Const. Hist. Chemistry (or Physics in Sr. year)*** Language* Plane Geometry Physical Ed.	Required: Latin II* Chemistry ** Electives: Shorthand Typing	Required: Chemistry*** Electives: Language* Shorthand I, II, III Typing I, II, III Art	Required: Latin I** (or one not taken) Physio.*** Electives: Shorthand Typing Art
Electives: (Only 2) (Choice of elect. under 7th Grade)		12th	Required: English IV (Unless 4th unit in Sr. Eng.) Language** Sr. Problems Prob. of Dom. Solid Geom. & Trig. Physics (unless Chem. taken)*** Physical Ed.	Required: Pub. Speaking Physio.*** Bus. Tr. - Of. Pr. (if Bus. Dir.) Electives: Journalism Bookkeeping Mathematic	Required: Physics*** Electives: Language*** Pub. Speaking Journalism	Required: Physics** Electives: Pub. Speaking Journalism Art Physiology
						Required: Latin I** Pub. Sp. Journalism Electives: Art Book'pg. Bus. Tr. - Pract.

TO GRADUATE, you will need the following credits:
(22 credits in June, 1943)

English - 4 cr. (3 for Sr. '43)
Physical Ed. (4 units) - 4 cr.

***Science - 1 cr. (Adv 3rd, 4th yr.)
World History - 1 cr.
U.S. Const. Hist. & Const. - 1 cr.
Problems of Democracy - 1 cr.
Junior Problems - 1/3 cr.

Senior Problems - 1/3 cr.
*Language - 2 cr. or same lang.
Math - 2 cr. (Adv. 3rd, 4th yr.)
**2 credits from those (Algebra, Chemistry, Physics) each (2nd For. Lang. - 2 cr.)

Name of Student			TULE LAKE PROJECT HIGH SCHOOL PROGRAM OF STUDIES Vocational Courses (1942-1943)			Parent's Signature	Date
Grade	Room	Teacher	Elect a Course and Complete Required Subjects for Graduation				Approval
GRADE	CORE SUB. REQUIRED IN ALL COURSES	SHOP & VOCATIONAL	COMMERCIAL	DRAFTING	PRACTICAL ARTS (Home Economics)	FINE ARTS (Art & Music)	
9th	English I World History Phys. Education	Required: F.H. Drawing Wood Shop (Or Voc. Agric.) Electives: Algebra I Music Gen. Science	Required: Jr. Bus. Train. Electives: Span. I or Fr. I F.H. Drawing Algebra I Foods Music	Required: F.H. Drawing Algebra I Electives: Span. I or Fr. I Foods Music	Required: Clothing I, II, III Electives: Algebra I Span. I or Fr. I F.H. Drawing	Required: F.H. Drawing Band (or Orches.) Electives: Algebra I Span. I or Fr. I Glee Club (Jr.) Clothing	
10th	English II Jr. Problems Phys. Education	Required: Wood Shop Mech. & Geom. Dr. Drafting Electives: Span. I or Fr. I Algebra II Biology Expression Art Foods	Required: Typing I, II, III Expression Electives: Span. II or Fr. II Algebra II Biology Clothing I, II, III	Required: Mech. & Geom. Dr. Drafting Algebra II Electives: Span. I or Fr. I Expression Biology Clothing - Art	Required: Biology Foods I, II, III Electives: Algebra II Span. I or Fr. I Expression Art	Required: Art I Crafts Band (or Orches.) Expression Electives: Algebra II Span. I or Fr. I Biology - Foods Glee Club	
11th	English III U.S. Const. Hist. & Const. Phys. Education *Science (Any offered dur. 3rd & 4th yrs.)	Required: General Shop Chemistry* (or Physics) Electives: Solid Geom. & Trig Span. II or Fr. II Speech Arts Art	Required: Shorthand I, II, III Electives: Language** Speech Arts Chemistry	Required: Plane Geom. Electives: Language** Chemistry (or Physics) Typing-Shorthand Speech Arts Music	Required: Pub. Speaking Pers. Domes. Ser. Electives: Chemistry (or Physics) Language** Art Speech Arts	Required: Art II Band (or Orches.) Electives: Plane Geom. Language** Chemistry* Speech Arts Glee Club	
12th	Sr. Problems Prob. of Dem. Phys. Education	Required: General Shop Electives: Music Physics *	Required: Book'pg. I, II, III Bus. Tr.-Of. Pr. Electives: Physics* Pub. Speaking Art Language**	Required: Solid Geom & Trig Physics* Electives: Language** Pub. Speaking Journalism	Required: Physio.* Homemaking Home Arts Home Nursing Electives: Language** Art Journalism	Required: Home Arts Physics* Band (or Orches.) Commercial Art Electives: Language** Pub. Speaking Glee Club	

To graduate, you will need
the following credits:
(20 credits in June 1943)
** Two of same language

English - 3 credits
*Science - 1 credit (3rd or 4th yr.)
World History - 1 credit
Physical Ed. - 4 credits

U.S. Const. Hist. & Const. - 1 credit
Problems of Democracy - 1 credit
Junior Problems - 1 credit
Senior Problems - 1 credit

T U L E L A K E P R O J E C T H I G H S C H O O L

CALENDAR FOR 1942 - 1943

APPENDIX G

Approved for distribution:

Floyd Valder
Floyd Valder
Principal

A. Glenwood Walker
Vice Principal

SEPTEMBER

M	T	W	Th	F	S
	1 Teacher Training Program: Institute be- gins	2	3	4	5
7 Teacher Training Program: Curriculum Workshop	8	9 ADMISSION DAY	10	11	12
14 School Opens	15	16	17 (Constitution Day)	18	19
21	22	23	24	25	26
28	29	30			

OCTOBER

M	T	W	Th	F	S
			1	2	3
5	6	7	8	9 FIRST SCHOOL MONTH ENDS	10
12	13	14 POTATO	15 HARVEST	16 VACATION	17
19	20	21	22	23	24
26	27	28	29	30	31

NOVEMBER

M	T	W	Th	F	S
2	3	4	5	6	7
9	10	11 Armistice Day	12	13	14
AMERICAN EDUCATION WEEK					
16	17	18	19	20	21
23	24	25	26 THANKSGIVING DAY	27 2nd School Month Ends	28
30					

DECEMBER

11

T

W

Th

F

S

	1	2	3	4	5
7	8	9	10	11	12
14	15 Reports of 1st Quarter Due	16	17	18	19
		CHRISTMAS ACTIVITIES WEEK			
21	22	23 Third School Month Ends End of 1st Quarter	24	25 Christmas Day	26
28	29	30	31		
	CHRISTMAS VACATION -- CURRICULUM PLANNING WEEK Teachers may take part of annual leave with pay. Others may remain on project to work on curriculum.				

JANUARY

M	T	W	Th	F	S
				1 NEW YEAR'S DAY	2
4 SECOND QUARTER BEGIN	5	6	7	8	9
11	12	13	14	15	16
18	19	20	21	22	23
25	26	27	28	29 FOURTH SCHOOL HOLIDAYS	30

FEBRUARY

M	T	W	Th	F	S
1	2	3	4	5	6
8	9	10	11	12 LINCOLN'S BIRTHDAY	13
15	16	17	18	19	20
22 WASHINGTON'S BIRTHDAY	23	24	25	26 FIFTE SCHOOL MONTH ENDS	27

MARCH

M	T	W	Th	F	S
1	2	3	4	5	6
8 ARBOR DAY March 7	9	10	11	12	13
	CONSERVATION WEEK -- Mar. 7 to 12				
15	16	17	18	19	20
22	23	24	25	26	27
	Reports for Second Quarter Due			Sixth School Month Ends	
29	30	31			
Third Quarter Begins					

APRIL

M	T	W	Th	F	S
			1	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23 GOOD FRIDAY Seventh School Month Ends	24
26 CALIFORNIA	27	28 PUBLIC	29 SCHOOL	30 WEEK	May 1

MAY

M

T

W

Th

F

S

3	4 MAY DAY	5	6 ACTIVITIES WEEK	7	8
10	11	12	13	14	15
17	18	19	20	21 Eighth School Month Ends	22
24	25	26	27	28	29
31 Monday following Memorial Day					

JUNE

M	T	W	Th	F	S
	1	2	3	4	5
7	8	9	10	11	12
14 GRADUATION WEEK	15 Final Reports Due	16	17	18 9th School Month Ends End of Third Quarter	19
21 Fourth Quarter Begins	22	23	24	25	26
	P R O P O S E D P L A N T I N G V A C A T I O N				
28	29	30 School Fiscal Year Ends			

JULY

M	T	W	Th	F	S
			1 1943-44 School Fiscal Year Begins	2	3
5	6	7	8	9	10
	PROPOSED	PLANTING	VACATION		
12	13	14	15	16	17
	PROPOSED	PLANTING	VACATION	10th Month Ends	
19	20	21	22	23	24
26	27	28	29	30	31

AUGUST

E	T	W	Th	F	S
2	3	4	5	6	7
9	10	11	12	13 11th Month Ends	14
16	17	18	19	20	21
23	24	25	26	27	28
30	31				

SEPTEMBER

M	T	W	Th	F	S
		1	2	3	4
6	7	8	9	10 12th Month Ends	11
13	14	15	16	17	18
P R O P O S E I H A R V E S T V A C A T I O N					
20	21	22	23	24	25
27	28	29	30		

11

11

APPENDIX H.

PARENT'S REPLY

1. Do you think this is a fair judgment of your child's achievement since the beginning of the school year?

YES 829 or 46%

NO 33 or 2%

NO RESPONSE 779 or 43%

2. Are you satisfied with the progress your child is making?

YES 744 or 41%

NO 133 or 7%

NO RESPONSE 790 or 44%

3. Do you have any suggestions for changes in your child's school activities?

YES 50 or 3%

NO 727 or 40%

NO RESPONSE 880 or 49%

4. Comments:

YES 29 or 2%

NO 51 or 3%

NO RESPONSE 1021 or 57%

No. of Report Card with Parents Signature in Japanese 257 or 14%

No. of Report Card with Response written in Japanese 235 or 13%

Result taken from 1804 Report Cards returned by the students.

75.4% Percentage of parents cooperation.

REPORT CARD COMMENTS

1. Satisfied. ~~XXXXXXXXXXXXXXXXXXXX~~ (x's indicate No. of responses)
2. With cold weather coming, I think that something should be done about the transportation problem. ~~XXXXXXXXXXXX~~
3. Truly appreciate your sincere efforts. ~~XXXXXXX~~
4. Should study harder. ~~XXXXXXX~~
5. Student complains of too much homework every night. ~~XXXXXXX~~
6. Nothing would be better than to have lunch served at school or have a place where they can bring lunch and eat with perhaps hot milk or chocolate served while the weather is so cold for younger students who live so far from school. ~~XXXXXXX~~
7. Attendance. ~~XXXXXXX~~
Suggest that teachers keep a more accurate record of the students' attendance. I feel it hurts the student's morale to be marked absent where he or she was actually present. x
8. Give him more studies at school and home. ~~XXXX~~
9. Would like to have the student change her or his subjects. ~~XXX~~
10. The marks are not comprehensive enough to note the progress. ~~xxx~~
Favor making reports out by grading A, D, C.
Do not approve grading system because there is no goal a student can look forward to. x
11. _____ did very well at home--changes may be too great here. ~~xxx~~
12. Not satisfied with my child's progress. ~~xx~~
13. School should provide a place where student may leave their books. (locker) ~~xx~~
14. School doesn't look like a school. x
15. Loafing exceeds studying. x
16. Change teacher. Teacher is too personal.
Eliminate all teachers who are ill fitted to teach.
Want more well experienced and trained teachers.

17. Not satisfied but can't expect much.
18. Report card fair judgment aside from absence due to cold.
19. Was very happy to know he's doing satisfactory work in all of his subjects.
20. Fair judgment except for certain subjects.
21. Change of the environment makes it difficult to study, too many people in a small place.
22. If improvement is shown in class as to their attitude and conduct she will be able to raise her grades.
23. I would like to have my daughter to drop Geom. and take something more useful, such as Home Econ. She does very poor work in Math, even though she tries hard.
24. Require written explanation of the principle concerning the legalizing of illegal use of children on farm work under 18 years of age. Also of refusal of education by closing the school during the term.
25. I want to know why she got an U in Arts and Crafts.
26. We shall try to help Jeanne overcome her poor recitation.
27. He will improve more in citizenship.
28. Would like a detailed explanation of U's received in different subjects.
29. Suggest parents visit school to see activity of the teaching staff.
30. How can a student study Latin when she has no book, the teacher should take that in consideration.
31. Omit Japanese writing.
32. Why do children feel that they are not in school? Are they feeling discrimination?
33. The Unsatisfactory grades are due to lack of effort on part of the individual, but influence of one sitting beside the same desk has a lot to do with it. Consider this point.
34. Wants to see students home by 5 o'clock.

35. My child is weak minded so if you can help to develop it, I would appreciate it very much.
36. Would like to have the teacher to explain so the student could understand.
37. My son is hard to handle so I would appreciate it very much if you would scold him whenever necessary.
38. Lacking facilities.
39. Teachers remind children to be quiet during study periods.
40. Hoping for progress and advancement.
41. Good and bad students should be separated according to their I.Q.
42. Didn't like the idea of sending student to farm work. Should have education instead.
43. I can't understand why some teacher put U marks on pretty near the whole class. Why is the teacher so hard on the pupils?
44. Is the conduct of others (students) relatively as bad as my brothers's?
45. Some subjects going too fast--slow down so kids comprehend thoroughly.
46. Grateful--nothing to say but probably due to other activities she seems behind assignment and worrying for it. Hoping to visit the school in the near future.
47. Due to lack of facilities children could not have done better.
Children have not a decent home to study in.
Children have nothing to look forward to in the future.
The department have responsibility of all.

TRI-STATE HIGH SCHOOL

Newell, California

REPORT TO PARENTS

Mid-Quarter Progress

Name _____

Enrolled In _____ Date _____

TO PARENTS:

We are making a progress report to you of your child's growth during the first half of the 1st quarter. Final reports for the first quarter will be issued Friday, December 18, 1942.

We request that you retain this report and reply by means of the blank provided.

.....

FLOYD W. WILDER
Principal

APPENDIX H

カリフォルニア州

トライステイト(三州)ハイスクール成績表(上半期)

姓名
學級
期日

謹啓 皆様御子達の勉強状態に就き第一學期上半の所報告を
茲に差し上げます。第一學期の最後の報告は今年十二月十八日(金)に
之を差し上げる予定であります。
何卒該報告書を保存して戴き度く、又第三頁の保護者欄
を御利用の上所返事戴き度く、所願ひ申し上げます。

校長 フロイド・W・ワイルダー

保護者各位

PARENT'S REPLY
保護者の返答

1. Do you think this is a fair judgment of your child's achievement since the beginning of the school year?

此の成績表は 當學年の初まり以来あなたの
お子様の勉學の結果を公平に判断したもの
と思召されますか？

2. Are you satisfied with the progress your child is making?

あなたのお子様の向上進歩に就き御満足
なさいますか？

3. Do you have any suggestions for changes in your child's school activities?

あなたのお子様の學校に於ける色々な事柄
に就き變更をしてはどうかと思ひになるこ
とありませんか？

COMMENTS: (概評)

Name of Child
兒童姓名

Date
期日

Signed 自署

(Parents or Guardian 父母又は後見人)

(Fold along this line and return this page to school before Wednesday, Nov. 25, 1942)

GROWTH IN SKILLS AND KNOWLEDGE
技術及び智識の発達状態

S indicates satisfactory achievement.

Sは成績良好を示す

U indicates unsatisfactory achievement and NEED of improvement.

Uは成績不良に努め向上を必要とするもの

SUBJECT 課 目	Grade 成績	Times	Times	Teacher's and Initials 教師名
		Absent 欠席回数	Present 出席回数	
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Unsatisfactory work may be due to item or items checked: 成績不良の原因は下に印(✓)した事柄である
かと思召されます。

____ Attendance (出席)
____ Incomplete Work (勉強不十分)
____ Attitude Toward Work (勉強態度)
____ Health (健康)

COMMENTS: (概評)

(教室主任)

(教室指導)

HOME ROOM TEACHER

ROOM NO.

(Keep this page for your child's report card.)

Name of Student _____

TULE LAKE PROJECT HIGH SCHOOL

PROGRAM OF STUDIES

Parent's Signature _____

Date _____

Grade _____

Room _____

Teacher _____

College Preparatory Courses (1942-43)

Counselor's Sign. _____

Approval _____

EARLY ADOLESCENCE		LATER ADOLESCENCE		Elect a Course and Complete Required Subjects for Graduation		
SUBJECTS FOR ALL COURSES		CORE SUBJ. REQUIRED IN ALL COURSES	PRE-LEGAL, -MEDICAL BUSINESS DIRECTION	PRE-ENGINEERING	SCIENTIFIC	LANGUAGE
SEVENTH GRADE	9th	English I World History Algebra I** Physical Ed.	Required: Algebra I** Jr. Bus. Tr. (For Bus. Dir.) Bus. English (For Bus. Dir.) Electives: F.H. Drawing Gen. Sc. Music - Cloth.	Required: Gen. Science Algebra I** Electives: F.H. Drawing Clothing Music	Required: Gen. Science Algebra I** Electives: F.H. Drawing Clothing Music	Required: Fr. I or Span* Electives: F.H. Draw. Clothing Gen. Sci.
		Required: Social Science (Community) English Social Math Crafts Health & P.E.				
		Electives: (Only 1) Jr. Band Jr. Orchestra Home Living Arts - Crafts Elementary Shop	Required: Expression Latin I* (as lang. choice) Electives: Crafts Biology Foods Algebra II	Required: Mech. Drawing Geom. Drawing Drafting Electives: Algebra II Biology Expression Foods	Required: Biology Electives: Mech. Drawing Geom. Drawing Drafting Expression Foods	Required: Fr. II or Span. II * (Or one not taken) Electives: Biology Foods - Art Algebra II
		EIGHTH GRADE				
EIGHTH GRADE	11th	English III U.S. Const. Hist. Chemistry (or Physics in Sr. year)*** Language* Plane Geometry Physical Ed.	Required: Latin II* Chemistry ** Electives: Shorthand Typing	Required: Chemistry** Electives: Language* Sh'thand I, II, III Typing I, II, III Art	Required: Chemistry*** Electives: Language* Sh'thand I, II, III Typing I, II, III Art	Required: Latin I** (Or one not taken) Physio.*** Electives: Sh'thand Typing Art
		Required: Social Science (Dem. & Const.) English General Math Penmanship Music - Art General Science Health & P.E.				
		Electives: (Only 2) (Choice of elect. under 7th Grade)	Required: Pub. Speaking Physio.*** Bus. Tr. - Of. Pr. (If Bus. Dir.) Electives: Journalism Bookkeeping Mathematic	Required: Physics*** Electives: Language*** Pub. Speaking Journalism	Required: Physics** Electives: Pub. Speaking Journalism Art Physiology	Required: Latin I** Pub. Sp. Journalism Electives: Art Book'pg. Bus. Tr. - Pr. Pract
NINTH GRADE	12th	English IV (Unless 4th unit in Sr. Eng.) Language** Sr. Problems Prob. of Dem. Solid Geom & Trig Physics (unless Chem. taken)*** Physical Ed.				
		Required: Social Science (Dem. & Const.) English General Math Penmanship Music - Art General Science Health & P.E.				
		Electives: (Only 2) (Choice of elect. under 7th Grade)				

TO GRADUATE, you will need
the following credits:
(22 credits in June, 1943)

English - 4 cr. (3 for Sr. '43)
Physical Ed. (4 units) - 4 cr.

***Science - 1 cr. (Adv. 3rd, 4th yr.)
World History - 1 cr.
U.S. Const. Hist. & Const. - 1 cr.
Problems of Democracy - 1 cr.
Junior Problems - 1/3 cr.

Senior Problems - 1/3 cr.
*Language - 2 cr. of same lang.
Math - 2 cr. (Adv. 3rd, 4th yr.)
**2 credits from these (Algebra, Chemistry, Physics) - 1 cr.
(2nd For. Lang. - 2 cr.)