

3:5

ORGS

NATIONAL JAPANESE AMERICAN STUDENT RELOCATION COUNCIL

1943-45

C-A

171

NATIONAL JAPANESE AMERICAN STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA, PENNSYLVANIA

RITTENHOUSE 9372

JOHN W. NASON, National Chairman

C. V. HIBBARD, National Director

THOMAS R. BODINE, Field Director

September 24, 1943

NEWSLETTER TO STUDENT COUNSELORS - VI

Dear *friend*,

It's September and gosh, it usually means the end of a happy summer vacation or the completion of hard months earning expenses to go to school. September meant the happy return of students to the stimulating life of the campus and renewing of friendships and student activities. September was a beginning of a new student year filled with joyous laughter and "cokes" at the Co-op, books and "burning the midnight oil." What Fun!

September 1943 means something entirely different for all students throughout the entire world. It's all so grim and serious now. There are hundreds of Japanese-American students grateful for the chance of being in school this Fall - however the Council is aware that September to a student in a Relocation Center, means almost unbearable days of waiting for acceptances for admission, letters from the Council, or anxious days of wondering whether one will ever get to school -- and the gosh darn awful feeling of utter dependency.

It's very important that the students we are trying to assist do understand WHY, and too, are aware of the changes which are taking place in the academic world as well as in Civilian life. We, who were evacuated, having been so entirely isolated in many respects, have lost touch with the changing world and thereby have "lost out" in the understanding of it -- our own particular problem seems so large and primary while we are still in Camp. However we hope by our return into the "normal stream of life" we can overcome some of the complexes we have developed.

I am prone to believe a real understanding and a change in attitude will not come by merely telling the student this is happening and you are lucky to be going to school or as a matter of fact to be in Camp. I remember being quite rude to one of my friends who came to visit me at the Tanforan Racetrack, who tried to help me understand the situation -- he mentioned in comparative terms the refugees in Europe and China, -- the changes in civilian life in our own country -- the lack of certain articles of food and clothing -- boys in uniform dying in battle -- people living under crowded conditions etc. My reactions were certainly far from comprehension. It was hard for me to understand these changes when somehow, I still hadn't gotten over the initial shock of being in a "horse-stall." Understanding will have to come through seeing, feeling, experiencing - and then believing. I know, we Japanese-Americans will first, have to develop a philosophy of understanding others and their reactions, in order to be understood and to comprehend in a small way our own problems in relation to others. I do sincerely hope we can change our perspective and feel again that we are actually an integral part of the changing world, and our country.

It is indeed hard to explain to a student who is in Camp and has waited for a long, long time - who has his heart set on going to a particular school that he cannot go to that school for a multitude of reasons which are not at all understandable to him. I know that pained look, the silent depression or bitter outburst -- the questioning of WHY? WHY? just as you must know since you are now even closer to the student's than I. The whole trouble is, to the students mind there seems but one answer and his whole mind is twisted for a time.

THE COUNCIL

This Council was organized at the request of the War Relocation Authority and with the approval of the War Department. The purpose of the Council is to assist in the relocation of students who have been evacuated from West Coast war zones and who wish to continue their studies on the college or university level.

JOHN W. NASON, <i>Chairman</i>	C. V. HIBBARD, <i>Director</i>
CARL ACKERMAN	Dean, School of Journalism, Columbia University
FRANK AYDELOTTE	Director, Institute for Advanced Studies
REMSEN BIRD	President, Occidental College
DWIGHT J. BRADLEY.....	Director, Council for Social Action, Congregational Christian Church
PAUL BRAISTED	Program Secretary, Hazen Foundation
E. FAY CAMPBELL.....	Director, Dept. of Colleges and Theological Seminaries, Presbyterian Church
C. REED CARY.....	Assistant Executive Secretary, American Friends Service Committee
MRS. SANFORD E. COBB.....	Reformed Church in America
CARTER DAVIDSON	President, Knox College
JOHN L. DAVIS.....	Executive Secretary, Board of Higher Education, Disciples of Christ
MARK A. DAWBER.....	Executive Secretary, Home Missions Council
WILLIAM F. DELONG.....	Board of National Missions, Evangelical and Reformed Church
MONROE E. DEUTSCH.....	Provost, University of California
CLARENCE A. DYKSTRA.....	President, University of Wisconsin
WALTER C. EELLS.....	Executive Secretary, American Association of Junior Colleges
MILTON S. EISENHOWER.....	President, Kansas State College of Agriculture and Applied Science
R. H. EDWIN ESPY.....	Executive Secy., Nat'l Student Committee, Young Men's Christian Association
MRS. MARTHA FLETCHER.....	Staff Executive of American Unitarian Youth
ELEANOR FRENCH.....	Executive Secy., National Student Council, Young Women's Christian Association
FRANK P. GRAHAM.....	President, University of North Carolina
JOHN O. GROSS.....	Secy., Dept. of Educational Institutions, The Bd. of Ed. of the Methodist Church
CAROLUS P. HARRY.....	Secretary, Board of Education, United Lutheran Church in America
CARL HEINMILLER.....	Executive Secretary and Treasurer, Missionary Society of the Evangelical Church
THEODORE H. JACK.....	President, Randolph-Macon Women's College
ALDEN DREW KELLEY.....	Secy. Div. of College Work, Nat'l Coun. of the Protestant Episcopal Church
EDWARD D. KOHLSTEDT.....	Executive Secy., Board of Missions and Church Ext. of the Methodist Church
MIKE MASAOKA.....	National Secretary, Japanese American Citizens League
WILLIAM O. MENDENHALL.....	President, Whittier College
KARL W. ONTHANK	Dean, University of Oregon
CLARENCE E. PICKETT.....	Executive Secretary, American Friends Service Committee
MRS. LENORE E. PORTER.....	Secy. of Student Work, Bd. of Miss. and Ch. Ext. of the Methodist Church
EDWARD B. ROONEY.....	Executive Director, Jesuit Educational Association
ABRAM LEON SACHAR.....	National Director, B'nai B'rith Hillel Foundations
ALFRED SCHMALZ.....	Clergyman, Congregational Christian Church, Darien, Connecticut
LEE PAUL SIEG.....	President, University of Washington
KENNETH C. M. SILLS.....	President, Bowdoin College
GUY SNAVELY	Executive Director, Association of American Colleges
ROBERT G. SPROUL.....	President, University of California
JOHN W. THOMAS.....	Secy., Dept. of Cities, American Baptist Home Mission Society
ROSCOE WEST	President, Association of State Teachers Colleges
RAY LYMAN WILBUR.....	Chancellor, Stanford University
GEORGE F. ZOOK.....	President, American Council on Education

Consultants:

MISS BESS GOODYKOONTZ.....	Assistant Commissioner of Education, United States Office of Education
JOHN H. PROVINSE.....	Chief, Community Management Division, War Relocation Authority

THE EXECUTIVE COMMITTEE OF THE COUNCIL

JOHN W. NASON, <i>Chairman</i>	President, Swarthmore College
C. REED CARY.....	Assistant Executive Secretary, American Friends Service Committee
E. FAY CAMPBELL.....	Director, Dept. of Colleges and Theological Seminaries, Presbyterian Church
R. H. EDWIN ESPY.....	Exec. Secy., National Student Committee, Young Men's Christian Assn.
ELEANOR FRENCH.....	Exec. Secy., National Student Council, Young Women's Christian Assn.
ALDEN DREW KELLEY.....	Secy., Div. of College Work, Nat'l Council of the Protestant Episcopal Church
EDWARD D. KOHLSTEDT.....	Exec. Secy., Bd. of Missions and Church Ex. of the Methodist Church
EDWARD B. ROONEY.....	Executive Director, Jesuit Educational Association
GUY E. SNAVELY.....	Executive Director, Association of American Colleges
JOHN W. THOMAS.....	Secy., Dept. of Cities, American Baptist Home Mission Society

(Titles are given for identification only and in no way commit the institution to which the committee member belongs.)

To the question "are you going to college?" there was a huge "NO" on a card we sent a student some weeks ago with this explanation -- Quote, "Your Council hasn't done anything for me and I'm sick of waiting so I'll go on my own then maybe I could rot in Camp faster - thanks!" It is the only reply of its kind out of hundreds and yet I think it is very significant.

The way a student will think and see things will depend much on you. It seems but a slight thing in the whole of things today, and yet the outlook of an individual can be changed with one rotten experience which is intensified and magnified two-fold and three-fold in a place like a Relocation Center in addition to all the past experiences of the preceeding months all "lumped-up" in your heart. There is enough "hurt" in this world without our making more of it through insufficient explanations and understanding. What each of us who counsel students in person or through correspondence has to remember is that every student is an individual with depth and sensitivity.

Our best doesn't seem to be enough at times -- there are various reasons for the apparent slowness, inaction and failure to get one student in a college while another is placed.

The following are some of the reasons; however, each is an individual case:

- (1) We have had a difficult time placing engineering, Medicine, Nursing, Pharmacy, and Science students. These are courses in highly technical fields. Unfortunately, there are few colleges which are open to us offering these courses because:
 - (a) There are a number of institutions the War Department deems inadvisable for Japanese-American students to attend.
 - (b) The entire department may have been taken over by the Army or Navy.
 - (c) Being vital to the war effort - there are more students training for these fields - in many schools, the departments are honestly overcrowded and their equipment overtaxed.
 - (d) The department may be depleted of personnel - unable to carry on adequately - the instructors are being drafted or shifted to highly essential positions.
 - (e) There is a definite hesitancy on the part of some institutions to accept J-A students where there is an Army or Navy program and the Civilian student body therefore consists of perhaps, only 10% of the total student body.
 - (f) There are many institutions where they have never had a J-A on the campus - to have one suddenly appear in the face of the fact we are at war with Japan has seemed unwise to many administrators (although sympathetic with the program) and a means of aggravating needless suspicion and curiosity.
 - (g) The community may be hostile although the college is cordial (many colleges are located in very small communities)
 - (h) Some schools are not accepting out-of-state students.
- (2) Please refer to NEWSLETTER IV - of August 5, 1943 page 2 & 3
- (3) Student "A" is recommended to a school and student "B" to another. Student "A" is a much better student than "B". Due to various circumstances "A" is not accepted at his school but "B" is. "B" tells "A" of his acceptance and soon leaves the Center. "A" waits weeks for us to get him lined up for another school - the actual fact is we perhaps don't get an answer back immediately from the second school we apply to - time is fleeting and semester openings become closer - we here, are cognizant of the fact "A" must be placed in a Grade-A institution offering him advanced training in a technical course - there are only a few schools we can make application to - we wait and finally

they answer that the school is unable to accept anymore students in the School of, for instance Engineering, but other departments would be quite willing to accept students as yet. The blow comes - and so immediately we wire to another school - air-mailing his credentials but all applications were received a month before and the class is filled - sorry. We are as crushed as the student! A series of disappointments such as these is a real cause for bitterness.

We do not absolve ourselves of shortcomings and failures on our part - we do though sincerely apologize for them. Sometimes, students however, fail to do their part - although we can well understand their attitude at times -

- (1) Fail to answer our letters or specific questions immediately
- (2) Fail to notify us of change of address or plans - suddenly write to us from the "outside" - oftentimes their being on the outside makes a "whale of a difference."
- (3) Above all, fail to understand the total situation and picture.
- (4) Time is an element - it is almost an impossibility for us to present credentials and gain acceptance for a student who suddenly makes up his mind and writes to us a week or so before semester opening.
- (5) Failure to go to the college to which he has asked us to make application - The worst sort of thing for public relations and future placement of other J-A e.g. There was a student who was accepted at Boston University - we went thru innumerable details in finding him a place to stay and a job - later found he could not come into the E.D.C. area - then after much correspondence with student and school he was accepted at Wayne University - (the total cost for wires alone for this one student was close to \$20) - the student was notified of his acceptance and by return mail we are informed he wrote and wired on his own to the Univ. of Toledo - begs us to send his credentials there - and a few days later wires us he is leaving for Toledo.
- (6) We have examples of students who have previously made no contact with the Council - leave the Center - apply at a school - then discover to their dismay that the school requires Council clearance. (Note: there are only a few schools that require this and for these reasons:- have no quota restrictions but want to be sure of the students they accept - wish to be fair with the entire group and therefore make no exceptions to those applying to them directly.) Application through the Council is not a necessity for students who are not on the Projects, at present. Students should be made aware of the fact that if too many apply to one department in a particular school the chances are the whole group will be "turned down" - since the acceptance of all of them would be an impossibility.
- (7) Fail to let us know if they are in trouble so that we can help them.
- (8) Fail to let us know if they reach the college -(at B.Y.U., Univ. of Idaho, Univ. of Conn)- This is absolutely necessary -
- (9) Fail to realize we are also human -

NEW STUDENT APPLICATIONS

Only 2 completed Student Questionnaires will be necessary from now on instead of the three we have been hithertofore requesting.

IMPORTANT - Please see that the students note on the Questionnaire at least three references. Many a student gets held-up because we lack adequate reference people. Bill Stevenson of our records department reminds us that the type of references that are needed is of the same kind requested by colleges, job placement and admissions offices. i.e. - teachers, pastors, professors, employees, etc.

LEAVE PROCEDURES

Trudy King of our Leave Department reminds us -- it is true that leave procedures

have been simplified for many students, but this is difficult to tell the student who is the exception - the one who has to wait days and weeks while his material goes through Washington or while he waits for his leave clearance indicating that his application has been considered by the Japanese American Joint Board in the Provost Marshal General's Department.

For, it is students who are lucky (and at the moment this averages about 75%) that can have their leaves issued within a few days. Either they have obtained their leave clearances and we wire them directly on the project or they can go out on one of the special types of leaves for students attending a trade school, business school, nurses' school, high school, etc. or their leaves are issued by teletype from Washington within twenty-four hours of the time their documents reach Washington.

Miss King points out - "we push as hard as we can on the unfortunate ones whose documents may have been mislaid, whose registration forms have not yet come up, on whom there may be information from one of the federal agencies in Washington which needs to pass on the particular individual." She also adds - "we are doing our best to have the leave procedure even further simplified."

FINANCIAL ASSISTANCE STILL AVAILABLE

Mrs. Elizabeth Emlen, our Financial Advisor sends us this message - "tell them not to let the kids give up because of lack of finances. There is still aid available."

JAPANESE-AMERICAN STUDENTS ELIGIBLE FOR U. S. CADET NURSE CORPS

One of the most significant developments which can be reported by the Placement department is the increased opportunity for nursing training for Japanese American students under the provisions of the Bolton Act. As you will recall this Act provides for federal stimulation of the training of nurses by paying the tuition and all fees, living expenses, cost of uniforms, and a small stipend starting at \$15 per month and increasing to \$30 per month for any person, regardless of race, color, or creed, who would enroll in the U. S. Cadet Nurse Corps. On August 25, 1943, Mr. Dillon S. Myer, Director of the War Relocation Authority, notified this Council and all Project Directors that the U. S. Public Health Service, which is in charge of this nurses' training program, had definitely ruled that American citizens of Japanese ancestry accepted by schools of nursing which are participating in this program will be eligible for the United States Cadet Nurse Corps together with all its benefits. There is already apparent a decided increase in the number of evacuee students who are planning to enter nursing as a career and the great majority of the candidates seem anxious to be enrolled in the Corps.

We are having to move slowly to open the Schools of Nursing for admission of J-A students. Many of the hospitals have never had previous contact with Japanese-Americans. There are a number of students applying for Nurse's training. We are sure as the Bolton Act becomes apparent, more Schools will open their doors. It must be remembered that because of the Bolton Act every Nursing School in the country is being filled to capacity. Please tell the students not to give up.-

OPPORTUNITY FOR THOSE INTERESTED IN SPECIALIZED NURSING

The Brooklyn State Hospital is anxious to admit 15 girls for general training plus a specialized training for the nursing of mental patients. The course consists of three years. Students are to receive \$33.32 per month plus maintenance while training. In a recent report by Mr. Woodruff J. Emlen, of our placement department, he noted that - "inquiry was made on how hard it was to handle mental patients - reported 21 types of which only one kind was insulting and Japanese-American students would be no more subject to it than Caucasian." Student inquiries and applications should be directed to Mr. Woodruff Emlen of our Placement Department.

OPPORTUNITIES FOR THOSE INTERESTED IN PRACTICAL NURSING

"The Field of practical nursing today offers unusual opportunities for interesting and gainful employment for women unable to qualify for admission to professional nursing schools, either because of age or educational background. Because of the acute nursing shortage due to the war, there is a great need for many more practical nurses, and the post war period, when the demands for the care of the sick at home probably will be even greater than they are today, seems to assure a place for continued employment of licensed practical nurses."

During training, free tuition, maintenance, uniforms and a stipend of \$10 per month, which is not a salary but is provided for necessary expenses incidental to the training course, will be provided.

IMPORTANT - Please tell all students who are making inquiry or application through the Council that they must fill 2 Student Questionnaires.

TRAINING FOR LABORATORY TECHNICIAN

Please caution students who wish to go into training for Laboratory Technician work that almost all hospitals require at least 2 years general College work and some of the others B.S. degrees.

MISUNDERSTANDING

The Rochester General Hospital has been recently flooded with inquiries about possible positions in the hospital. They have requested us to inform all Project Counselors that it is not offering any jobs and they do not have any openings in the Medical Department. However they have agreed to consider for admission, applicants for the Training School of Nursing which is full now and also the Medical Record Library School.

LATEST INFORMATION ABOUT COLLEGES - as of September 18, 1943

Baker University, Baldwin City, Kansas - (Quota filled)
 Baldwin-Wallace College, Berea, Ohio - (Full)
 Brigham Young University, Provo, Utah - (Full-restricted)
 Bucknell University, Lewisburg, Pennsylvania - (College unfavorable)
 Central College, Fayette, Missouri - (No more - V-12 Unit)
 Dayton University, Dayton, Ohio - (All students enrolling there must stay in dorm)
 Denison University, Granville, Ohio - (Will take men only-no space for girls)
 Illinois Institute of Technology - 3300 Federal Street, Chicago - (Full)
 Lake Forest College, Lake Forest, Illinois - (Quota filled)
 Muskingum College, New Concord, Ohio - (Full)
 Oberlin College, Oberlin, Ohio - (Full)
 University of Maine, Orono, Maine - (no)
 University of Idaho - Southern Branch - Pocatello, Idaho - (must be legal resident)
 Western Reserve University, Cleveland, Ohio - (College unwilling to accept students)

A SPECIAL THANKS to Mrs. Haru Tanabe for her wonderful work with the students and scholarships at Tule Lake. We are happy to know that Mrs. Irene Jaderquist will be taking the helm at Tule - greetings and a welcome to our midst.

Faithfully,

Kay Yamashita
 Kay Yamashita

NATIONAL JAPANESE AMERICAN
STUDENT RELOCATION COUNCIL
1201 Chestnut Street, Philadelphia 7, Pennsylvania

SPECIAL NEWSLETTER - REGARDING SCHOLARSHIPS

February 16, 1945

Dear Counselor:

We are aware that there must be some truly outstanding girls who will be graduating this June from the Project High Schools. Many of them should be encouraged to continue their schooling but will not be able to do so without scholarship assistance.

As is understandable there has been an increasing number of students who need financial assistance; unfortunately, the funds to be channeled to these students have been greatly reduced. Therefore greater efforts in seeking scholarship assistance from other sources will have to be made. We know some of the Counselors are making direct appeals to the Colleges on behalf of outstanding students. Some of the Counselors, also have made good use of scholarship offers listed in the NEWSHEET. We hope all of you will encourage students to make application and compete for the regular scholarships offered by the college or university.

We suggest you consult the catalogues to make certain that the girls do meet the regular entrance requirements for Eastern colleges.

Attached is information about scholarship for The Seven Eastern Women's Colleges, which you may find helpful in assisting some outstanding girl graduating this year. All seven require College Entrance Board Examination results. Candidates for admission and scholarships are considered on the basis of their school records, the recommendation from the principal, the scores on the College Entrance Examination Board tests, and on other information secured by the College with regard to general ability, character, personality and health.

A Bulletin of Information containing rules for the filing of applications and the payment of fees and lists of examination centers may be obtained without charge from the College Entrance Examination Board, P.O. Box 592 Princeton, New Jersey. The Board does not publish a detailed description of the Scholastic Aptitude Test or the Achievement Tests. Brief descriptions are included in the Bulletin. A practice form of the Scholastic Aptitude Test will be sent to every candidate who registers for it.

In order to facilitate the arrangements for the conduct of the tests, all applications should be filed as early as possible. Each application should be accompanied by the appropriate examination fee, which is four dollars for candidates who take only the Scholastic Aptitude Test and eight dollars for all other candidates. Applications and fees (payable to the College Entrance Examination Board) should reach the office of the Board not later than the dates specified in the following schedule. If they are received later than the dates specified, a penalty fee of three dollars should accompany each application.

East

Examination centers: West of the Mississippi River and on the Mississippi March 17, 1945, May 12, 1945, and August 15, 1945. West of the Mississippi River March 10, 1945, May 5, 1945, and August 8, 1945. Candidates for the Scholarships should naturally take the March examinations. Please note that College Entrance Board Examinations are also needed for entrance to some of the other Easter schools.

NATIONAL SCHOLARSHIPS OF THE SEVEN COLLEGE CONFERENCE

The Seven College Conference - Barnard, Bryn Mawr, Mount Holyoke, Radcliffe, Smith, Vassar and..(con't. on second page)

Wellesley--offers annually twenty-one National Scholarships for incoming Freshman. Each college will offer a scholarship in each of the three following districts: Middle West (Kansas, Missouri, Nebraska); South (Louisiana, New Mexico, Texas); and West (California, Oregon, Washington).

A Committee on Selection representing the Seven Colleges will award these scholarships. These awards will be based on questionnaires filled out by the candidates herself; her school record together with material furnished by the school principal, teachers, and others who know her academic quality and character; scores in the Scholastic Aptitude Tests and the Achievement Tests given by the College Entrance Examination Board. All candidates are required to have a personal interview with a representative of the Seven College Conference. Further information may be secured from Mrs. F. Murray Forbes, Jr., 21 Beaver Place, Boston 8, Massachusetts. Applications should be filed by February first. (We know it's a little late but we believe the deadline is March 1st.)

BRYN MAWR COLLEGE. Bryn Mawr, Pennsylvania

"Regional Scholarships of varying amounts up to \$500 each, administered by local alumnae committees, are awarded at regular intervals in each district of the Alumnae Association of Bryn Mawr College to candidates of exceptional ability who are unable to meet in full the fees of the College. Application on blanks obtainable from the Alumnae Scholarships and Loan Fund Committee, Alumnae Office, The Deanery, Bryn Mawr, Pennsylvania, should be made before March 15 of the academic year for which the scholarships is desired.

Awards of the scholarships are made as soon as possible after the returns of the College Board Examinations are received, to candidates who have been admitted to Bryn Mawr and who, in the opinion of the local alumnae committee, show highest promise. Candidates awarded Regional Scholarships may be assured of further assistance, either from the local alumnae committees or direct from the College if they maintain a high standard of scholarship and of conduct.

The College is fortunate in possessing a number of scholarships which have come as gifts or bequests from friends of the College. The value of these varies in amount from \$100 to \$500 and the scholarships are awarded in every case in accordance with the provisions of the deed or gift. Applications for these scholarships should be made on a form obtainable from the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.

BARNARD COLLEGE, New York City

Unfortunately we do not have their catalogue, although it has been sent for.

MOUNT HOLYOKE COLLEGE. South Hadley, Massachusetts

"Because of the great demand for scholarships, their award is on a competitive basis. The Committee on the Award of Scholarships studies the secondary school records and recommendations in connection with the results of the Scholastic Aptitude and Achievement Tests, and tries to make the grants where they seem most needed and most deserved.

Competitive Prizes For Freshmen - Six competitive scholarships for one year's tuition are awarded annually to members of the freshman class on the basis of the results of the Aptitude and Achievement Test of the College Entrance Examination Board. One of these scholarships is given to the freshman who has made the highest scores in these tests. The other five scholarships are assigned by districts in the following

divisions of states: New England, Middle Atlantic, Southern, Middle, Western, and those of the Pacific Coast. The freshman in each district making the highest scores ordinarily receives the award, but if no student attains a sufficiently high record, the award is not made. These are prize awards for the freshman year only, and do not continue through the other three years."

RADCLIFF COLLEGE, Cambridge Massachusetts

Freshman Scholarships - "In several geographical districts of the United States scholarships are granted by the alumnae and the college in cooperation. An entering student living and attending school in one of these districts may apply directly to the Regional Scholarship Chairman, Mrs. James H. Townsend, care of Alumnae Office, 10 Garden Street, Cambridge, Mass.

College Scholarships. A few awards to freshman not living at home are made annually by the Radcliffe Committee on Scholarships. In making these awards the Committee on Scholarship is concerned chiefly with the Student's character, promise and financial need. The school record, examination record, rank in the class, recommendation of the principal and teachers, and information regarding extra-curricular interests and achievements will all be considered. Whenever possible a personal interview will be arranged. Stipends vary in amount and are applied to each quarterly term bill. Applications should be addressed to the Committee on Scholarships and received before March 1.

SMITH COLLEGE, Northampton, Massachusetts

There are innumerable scholarships available at Smith. Some of the donors have ear-marked the scholarships for a certain kind of student, it is possible that a Japanese-American student from a relocation center may very well come under the category of some of these scholarships.

A number of scholarship funds have been established to assist meritorious students who would otherwise be unable to meet the expense of a college education. The College also appropriates a large sum for this purpose from current income.

These scholarships are awarded when satisfactorily written testimonials are made by persons, not relatives, that such aid is necessary. These statements must be presented at the beginning of each year if the scholarship is to be renewed. Applications should be addressed to the Secretary For Scholarships and sent before March 1.

VASSAR COLLEGE, Poughkeepsie, New York

Applications for scholarships by new students should be made to the Committee on Admissions before March 1. "The scholarship policy of Vassar College is based on the recognition of the worth of the college of the scholarly achievements of its undergraduates and on the interest of the college in opening the way to excellent students who are unable to meet their entire college expenses. Scholarships are granted for one year only. Application must be made in every case before March 1 each year.

"Scholarships are open to students of all classes. They are awarded on the basis of academic achievement, standing on the college community, and financial need. Applicants must give evidence that they cannot meet the minimum cost of their college education without such aid.

"Vassar Scholarships for New Students - are open to new students from all parts of the country. These scholarships vary from \$400 to \$600 the first year, with a few awards of \$700 to candidates from sections so remote that traveling expenses would prevent them from coming to Vassar. The geographical area from which a student comes is considered in the award of scholarships, but no definite quota is assigned to different regions of the country. The scholarships are competitive. Students may expect renewal of these scholarships from year to year.

NATIONAL JAPANESE AMERICAN STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA 7, PENNSYLVANIA

RITTENHOUSE 9372

JOHN W. THOMAS, *Chairman*
ELIZABETH B. EMLEN, *Director*
THOMAS R. BODINE, *Field Director*

To the Council Members

July 3, 1945

Dear Friends:

Since we were unable to hold a meeting of the Executive Committee in June, I am reporting by letter to you on the present status of our activities. I would also like to take this opportunity to ask your advice on a very real problem facing the Council at this time; namely, the raising of scholarship funds for the non-church members and Buddhists for the coming academic year.

Our staff now numbers six. Tom Bodine left in May for work in France with the American Friends Service Committee. We plan to continue on this same basis until January 1st with one change. Miss Ann Graybill, whose appointment as Director was approved by the Executive Committee by letter, will take my place on August 1st, when I leave to serve overseas with the American Friends Service Committee. Miss Graybill has had considerable experience in student work. She has served as YWCA secretary at Oberlin and at the University of Illinois. We feel very fortunate to have found such a well qualified person to carry on the Council's work until the completion of its activities.

Our incoming and outgoing mail has increased since I last reported to the Executive Committee at the meeting on February 27th. Our average weekly incoming mail was 103 letters for March, 114 letters for April and 157 letters for May. Our outgoing mail has also increased, partly due to the letters of appeal for funds which we have sent out recently. The average number of weekly outgoing letters in March was 169, in April 143 and in May 257. The number of students coming in for personal interviews has increased. We see approximately 25 students in this office a week. Attached you will find a statement of our income and expenses for the year to date and for the month of May. Our operating costs per month for the first five months of 1945 have averaged \$1,073.92. In view of the funds promised from the supporting groups for the remainder of the year, we should, if our expenses do not increase, have about \$1,500 on hand on January 1st for continuing, transferring or closing down our office. Haskins and Sells have audited our books for 1944. We have a limited number of these reports on hand which we are sending to the members of the Executive Committee.

It is impossible to state accurately the number of students enrolled in colleges and universities since many of the students are now able to make their plans for college independently of the Council and consequently, they often do not notify us of their acceptance or withdrawal. We do, however, at this time have record of the enrollment of 2,995 college and nursing students. We continue to receive requests for information on colleges and financial arrangements. With the closing of the centers, the students' plans are now complicated by their responsibilities to their families. We are continuing to send out a weekly mimeographed Newsheet giving information on college openings, scholarship opportunities, part-time job opportunities, etc. These Newsheets which are mimeographed by the War Relocation Authority are distributed to the project counselors and the district and area WRA offices. We have not been able to send out a mimeographed letter about the general resettlement program to all relocated students as was approved at the

THE COUNCIL

This Council was organized at the request of the War Relocation Authority and with the approval of the War Department. The purpose of the Council is to assist in the relocation of students who have been evacuated from West Coast war zones and who wish to continue their studies on the college or university level.

JOHN W. NASON, <i>Chairman</i>	ELIZABETH B. EMLÉN, <i>Director</i>
CARL ACKERMAN	Dean, School of Journalism, Columbia University
FRANK AYDELOTTE	Director, Institute for Advanced Studies
REMSÉN BIRD	President, Occidental College
PAUL BRAISTED	Program Secretary, Hazen Foundation
EARL R. BROWN	Executive Secy., Board of Missions and Church Ext. of the Methodist Church
E. FAY CAMPBELL	Director, Dept. of Colleges and Theological Seminaries, Presbyterian Church
C. REED CARY	Assistant Executive Secretary, American Friends Service Committee
MRS. SANFORD E. COBB	Reformed Church in America
CARTER DAVIDSON	President, Knox College
MARK A. DAWBER	Executive Secretary, Home Missions Council
WILLIAM F. DELONG	Board of National Missions, Evangelical and Reformed Church
MONROE E. DEUTSCH	Provost, University of California
CLARENCE A. DYKSTRA	Provost, University of California, Los Angeles
WALTER C. EELLS	Executive Secretary, American Association of Junior Colleges
MILTON S. EISENHOWER	President, Kansas State College of Agriculture and Applied Science
A. ROLAND ELLIOTT	World Student Relief Committee in North America
MRS. MARTHA FLETCHER	Staff Executive of American Unitarian Youth
ELEANOR FRENCH	Executive Secy., National Student Council, Young Women's Christian Association
RAY GIBBONS	Director, Council for Social Action, Congregational Christian Church
FRANK P. GRAHAM	President, University of North Carolina
JOHN O. GROSS	Secy., Dept. of Educational Institutions, The Bd. of Ed. of the Methodist Church
CAROLUS P. HARRY	Secretary, Board of Education, United Lutheran Church in America
CARL HEINMILLER	Executive Secretary and Treasurer, Missionary Society of the Evangelical Church
HAROLD B. INGALLS	Associate Secretary, National Council of Student Christian Associations
THEODORE H. JACK	President, Randolph-Macon Women's College
SABURO KIDO	National President, Japanese American Citizen's League
J. W. MARSHALL	Foreign Mission Board, Southern Baptist Convention
WILLIAM O. MENDENHALL	Former President, Whittier College
KARL W. ONTHANK	Dean, University of Oregon
CLARENCE E. PICKETT	Executive Secretary, American Friends Service Committee
EDWARD B. ROONEY	Executive Director, Jesuit Educational Association
ABRAM LEON SACHAR	National Director, B'nai B'rith Hillel Foundations
ALFRED SCHMALZ	Clergyman, Congregational Christian Church, Darien, Connecticut
LEE PAUL SIEG	President, University of Washington
KENNETH C. M. SILLS	President, Bowdoin College
GUY SNAVELY	Executive Director, Association of American Colleges
ROBERT G. SPROUL	President, University of California
JOHN W. THOMAS	Secy., Dept. of Cities, American Baptist Home Mission Society
HELEN B. TURNBULL	Asst. Secy., Div. of College Work, Natl. Council of the Protest. Epis. Church
ROSCOE WEST	President, Association of State Teachers Colleges
WILLARD M. WICKIZER	Executive Secretary, Committee on War Services, Disciples of Christ
RAY LYMAN WILBUR	Chancellor, Stanford University
M. R. ZIGLER	Executive Secretary, Brethren Service Committee
GEORGE F. ZOOK	President, American Council on Education

Consultants:

BESS GOODYKOONTZ	Assistant Commissioner of Education, United States Office of Education
JOHN H. PROVINSE	Chief, Community Management Division, War Relocation Authority

THE EXECUTIVE COMMITTEE OF THE COUNCIL

JOHN W. NASON, <i>Chairman</i>	President, Swarthmore College
EARL R. BROWN	Executive Secy., Board of Missions and Church Ext. of the Methodist Church
E. FAY CAMPBELL	Director, Dept. of Colleges and Theological Seminaries, Presbyterian Church
C. REED CARY	Assistant Executive Secretary, American Friends Service Committee
A. ROLAND ELLIOTT	World Student Relief Committee in North America
ELEANOR FRENCH	Exec. Secy., National Student Council, Young Women's Christian Assn.
HAROLD B. INGALLS	Associate Secretary, National Council of Student Christian Associations
EDWARD B. ROONEY	Executive Director, Jesuit Educational Association
GUY E. SNAVELY	Executive Director, Association of American Colleges
JOHN W. THOMAS	Secy., Dept. of Cities, American Baptist Home Mission Society
HELEN B. TURNBULL	Asst. Secy., Div. of College Work, Natl. Council of the Protest. Epis. Church

(Titles are given for identification only and in no way commit the institution to which the council member belongs.)

July 3, 1945

last Executive Committee meeting. The WRA was not able to meet the costs as we had hoped and our budget prohibited it.

In April, the National Intercollegiate Christian Council, representing the Student YM-YWCA, asked us to administer a Returnee Student Project. The Student Councils of the YM-YWCA have each allocated \$1,600, \$3,200 in all, to the Council to meet the expenses of 13 to 16 student leaders who are to visit the centers this summer. The object of these students' visits is informal family and student counseling. They may also take part in some existing center program, such as Community Activities or Adult Education depending on their interests and abilities and the centers' needs. The students who have been chosen are in general older than those who went to the camps last summer and can in most cases speak Japanese. These students have spent several days in our office here in Philadelphia receiving information on student relocation. They have also included in their training a day in New York with the YM-YWCA and the WRA and a day in Washington with the WRA.

The principal problem facing the Japanese American students at this time is how to meet their expenses for the coming academic year. Although the boys and girls in college have been earning a large part of their expenses during the school year and during the summer, although many have won college scholarships, in most cases \$100 or \$200 is needed in addition. Although all these people suffered heavy financial losses as a result of the evacuation, most parents were able to give their young people some help when the families and children were taken care of in the centers. Now, however, with the camps closing by January 1st, these parents must save all their resources for their own resettlement.

To our knowledge, the Christian churches are planning to continue offering scholarship aid to members of their denominations. Very few, however, feel that they will have sufficient funds to help the large number of non-church members and Buddhists who make up fifty percent of the student group. A few have been able to give a limited amount of aid to students who are not members of their churches. The Presbyterian Church, for example, has offered a \$150 scholarship on each project to a well qualified student regardless of church affiliation. In general, however, these non-church members will have to rely on other sources of aid. We estimate that there will be 250 students in this group. On the basis of reports from the project high school principals, 125 of the 1945 graduates of college calibre, with no church affiliation, will have to receive some help in order to start college in September. On the basis of a review of the files of approximately 1,000 non-church members now in college, we estimate that it will be impossible for 125 of these students to continue college next year without aid. Therefore, the total number of students in need of help in the 1945-46 academic year is approximately 250. The average scholarship grant this past year has amounted to \$125. Therefore, \$30,000 will be needed to help these students start college or to continue in college.

The World Student Service Fund will not know until September if they can include the Japanese American students in their next year's budget. They have told us, however, that we cannot expect more than \$15,000 and probably not more than \$10,000. We have, therefore, been attempting to raise \$20,000 from individuals, foundations and funds throughout this country. With volunteer help from the Philadelphia nisei, we have sent out over 400 personal letters of appeal. We have received to date \$965 from 46 people. In other words, we have \$19,000 to go and we are frankly concerned as to where we can turn for this money. We fear that

To the Council Members

-3-

July 3, 1945

unless these funds can be raised, a large number of the students who are now in college will have to drop out and only a few of the 1945 graduates will be able to start in. If only assistance can be extended for one more year, we feel that at the end of this period, the majority of these students' families will be on their feet again so that additional scholarship aid will not be necessary. We hope very much that everyone of you will give some thought to this problem and will send us suggestions as to how we can meet this need. Could you, for instance, give us the names of groups and individuals to whom we might turn?

We expect to have a meeting of the Council in September to discuss this scholarship question and to discuss the future of the student relocation work after January 1st. With best wishes,

Sincerely yours,



ELIZABETH B. EMLLEN (Mrs.)
Director

EBE:lch

Attachments: Financial Statement
Scholarship Report
Letter from H. V. Kaltenborn

NATIONAL JAPANESE AMERICAN
STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET,
PHILADELPHIA 7, PENNSYLVANIA

N.J.A.S.R.C.
Statement of Income & Expense
May 1945

<u>INCOME:</u>	<u>May</u>	<u>Year to Date</u>
Contributions - General	4,361.00	10,337.75
Contributions - Gen. Schol. Fund	3,041.50	10,370.33
Repayment of Costs of Service	350.00	
Funds for Return Travel & Maintenance of Students	<u>1,600.00</u>	<u>1,600.00</u>
	8,652.50	22,308.08
<u>EXPENDITURES:</u>		
Operating Costs:		
Rent	43.30	193.10
Salaries & Maintenance	1,076.02	4,545.98
Office Equip., Supplies & Expense	3.89	5.65
Postage, Tel.& Tel.	20.93	201.14
Travel	21.90	129.89
Books & Periodicals		3.50
Publicity	<u>275.65</u>	<u>301.65</u>
	1,433.91	5,369.61
Scholarship Funds	<u>605.00</u>	<u>6,759.45</u>
	<u>2,038.91</u>	<u>12,129.06</u>
Excess of Income over Expenditures		10,179.02
Balance Beginning of Period		<u>3,847.71</u>
		14,026.73
Balance held in Advance		3.11
Balance held in Loans		<u>900.44</u>
Cash Balance 5/31/45		13,123.18
<u>Make up of Balance:</u>		
General Operating Funds	7,629.58	
Scholarship Funds	3,719.04	
Funds for Students	1,600.00	
Church of Crossroads Loan Fund	<u>174.56</u>	
	13,123.18	

REPORT ON SCHOLARSHIP ALLOCATIONS
from July, 1942, to May 31, 1945

<u>Source of Aid</u>	<u>Students Aided</u>	<u>Students Aided Second Year</u>	<u>Students Aided Third Year</u>	<u>Total Amount</u>
American Friends Service Committee	8	--		\$1,122.00
J. M. Atherton Trust & Friend Peace Scholarships	5	2		800.00
Baptist Church	102	55	17	34,379.86
Brethren Service Committee	2	--		300.00
*Catholic Church	20	6		10,216.00
Columbia Foundation	7	1		2,000.00
Congregational Church	56	11	2	13,939.65
*Disciples of Christ Church	11	1		1,785.00
Protestant Episcopal Church	56	12	2	17,444.00
Evangelical Church	5	--		500.00
Evangelical & Reformed Church	36	15	3	12,218.31
*Free Methodist Church	11	--		2,200.00
United Lutheran Church	7	1	1	1,575.00
Methodist Church	116	13	2	16,104.71
Presbyterian Church	152	45	6	39,382.75
United Brethren in Christ	4	--		325.00
World Student Service Fund	248	22	2	38,506.32
Private Donations Fund	93	10	2	13,791.14
**Church of the Crossroads Loan Fund	11	--		1,200.44
GRAND TOTAL				<u>\$207,790.18</u>

Total Number of Students Who Have Received Aid: 778

This figure does not correspond with the total number of "Students Aided" by each group listed above, which is 950. This is explained by the fact that some students have received aid from two or three different groups.

Average grant for one year: \$175.94

Most of the above grants were recommended or made by the National Japanese American Student Relocation Council. Some, however, were allocated to the students independently of the Council.

*The Council does not have complete information on the allocations made by these churches to date.

**This figure includes all the loan allocations which have been made, although some already have been repaid.

c
o
p
y

H. V. KALTENBORN received: 6-1-45
167 East 64th Street
New York 21, N.Y.

Regent 4-3344

May 29, 1945

Mrs. Elizabeth B. Emlen, Director
National Japanese American Student
Relocation Council
1201 Chestnut Street
Philadelphia 7, Pa.

Dear Mrs. Emlen:

I enclose my check for \$100. as a modest contribution to your \$20,000. scholarship fund. With it go my best wishes for the complete success of your undertaking.

We are under special obligation to those young Americans of Japanese ancestry who have been deprived of normal opportunities by our short-sighted policy in imposing unnecessarily harsh restrictions on their parents. At the front lines in both the Solomon Islands, in the Pacific, and on the Italian front, I was much impressed with the contribution that our fellow citizens of Japanese ancestry have made to Allied victory. Almost without exception, they have proved themselves exemplary in conduct, devoted to duty, brave in action and possessing an unusually high average of intelligence. I believe it is true that the Japanese American battalion engaged on the Italian front won a higher number of decorations and awards than any battalion of the Fifth Army.

Sincerely yours,

s/ H. V. Kaltenborn

H. V. Kaltenborn

9 copies made/6-13-45/lch