

E2.64:3

3 of 3

67/14
C

Teachers can make a garden and its products the most interesting material for the best of lessons in elementary science. Every plant the child grows is an individual with its own peculiarities. Its roots, stems, and leaves have certain form and structure; and often the special uses which can be made of the plants, leaves, stems, and roots are obvious. Each plant has its own form of flower, and even its own trick for securing pollination. It also has its own way of developing and scattering its seeds. Every weed of the garden can be studied and children can learn ways and means of controlling insect and weed pests.

Every earthworm working in the soil is doing something for the garden. Every bee that visits the flowers is on an errand for the garden as well as for itself. Every insect is doing something to the garden. Each bird that visits the garden is doing something which affects the life of the plant growing there.

Aside from all the study of individual life in the garden which even the youngest child may take part in, there are possibilities for advanced lessons in the study of the soil. In this connection, such questions as the following may be answered:

What kind of soil is it?

From what sort of rock was it formed?

What makes it mellow and fit for the growing of plants?

What do the plants get from the soil?

How do the plants get nourishment from the soil?

How do the plants use this nourishment in their growth?

The child who makes a garden has an opportunity to make intimate acquaintances with the plants which he cultivates. He has occasion to know first-hand the forms of life which are in his

garden and to become acquainted with their contributions to his garden. Thus can be developed a fundamental knowledge of nature's ways as they relate to practical agriculture.

Snake River Valley Soil

The Snake River like many other streams has a narrow, deep valley or canyon. This canyon is several hundred miles long and three to four thousand feet deep. In the wall of the canyon, one can see layer after layer of lava rock of various colors. At the bottom is the surface of the old land that was buried by lava.

Where did this lava soil come from? The answer is quite long. Once upon a time, great volcanoes poured out floods of melted rocks called lava. It flowed like water and covered nearly 200,000 square miles of land. Men know this because river canyons like the Snake River canyon help to tell us the story. Why is lava soil rich? Lava has been on the surface long enough to decay and turn into a deep, rich soil. Lava soil is rich because it is new. Most soils are second-hand soils, third-hand soils, or even older than that. In Florida sands were washed down when Florida was a sea bottom. The Geologist tell us that the rocks in Georgia from which some of Florida sand was washed were made of materials washed there from some other place. Soil may be moved by washing or by wind blowing dust from place to place. All of this washing and blowing causes soil to lose the plant food. So many of the old soils are poor. In Idaho the lava soil is fresh, new stuffs out of the crust of the earth and is rich in plant food.

There is lava soil in the State of Washington as well as in the State of Idaho. A farmer in Washington had a thousand acre wheat field on which he grew, in one year, 46,000 bushels of wheat. This is a very large yield in deed. The average yield of wheat in the United States is only about one-third as much per acre. Can you figure out what this yield will be? It is possible to raise large yields of crop in lava soil because it contains much plant food. Can you tell the kinds of foods which plants need?

How To Make Plants Comfortable

Steps

- I. Acquaint children with flowers in bouquets brought to school. Discuss the colors, sizes, and shapes of the flowers. If possible, bring into focus the places and conditions prevailing where these flowers grew. Help the children to know the names of flowers brought to school.
- II. Cultivate the desire to care for flowers. Point out that holding stems tightly in a warm moist hand causes them to wilt. Direct attention to the effect produced when stems are placed in a container of cool, fresh water.
- III. Stimulate curiosity of the children with respect to ways in which the water reaches the top of each stem.
- IV. Perform experiments to show that plants need water.
 - A. Place stems in solution of red ink. Let them stand for a half day or more. Direct children's observations on the effect produced.
 - B. Fill three pots with rich earth, plant the same kind of seeds in each, and place them all in the same window. Let one plant water as it needs it, keep another flooded with water, and give the other none at all. Watch what happens to the seeds in the three pots.

Records of observations can be kept by way of training in English expression.

Such experiments say these can be used to help children understand that different kinds of plants need different amount of water, and that they grow in different kinds of soil.

E2.64

A Unit of Work on the Music of
the Scandinavian Countries

A. Purpose

To show to a group of children already engrossed in the study of the Scandinavian countries, how much the music of those countries reflects the history, beliefs, myths, legends, and general background of these peoples; in other words, to enrich the social studies through the use of music which is an integral part of it.

To enrich what might otherwise be a more or less perfunctory survey of modern, nineteenth and twentieth century, music by tracing some of the relationships existing between the music and literature of those years, and by attempting to show that both arts have their roots firmly planted in ancient soil.

B. Introduction

In dealing with the beginnings of this subject, we are not dealing with accepted facts, but largely with matters of conjecture. It is probable, however, that the peoples of Scandinavian antiquity learned their mythology through lays which were first disseminated by skalds or bards. Later, this recital of lays became a satisfactory expression of the inner life of a people. The material which we will first consider, the saga, was very closely related to the lives of the early Scandinavians. The saga formed the skeleton framework for the ballads, and from these latter grew the folk songs and dances which have always been so much a part of the lives of the people. Many of the folk songs reflect the early mythology and relate to the historical events of the past.

C. Songs Relating to the Old Sagas

Iceland, Historical background

King Ring's Drapa, Based on the saga, Fridthjof and Ingeborg

The Viking Code, Based on the saga, Fridthjof and Ingeborg

Olaf Trygvasson (Grieg's setting), Based on the saga of Olaf Trygvasson

D. Ballads, Their Development and Their Performance

Songs to illustrate

The Mountain Maid (But I Know that Sorrow Is Heavy)

Marsk Stig's Daughters

The Elfin Shaft

E. Songs Illustrating Customs and Folklore

Songs of the Necken and Mermen

The Cowkeeper's Song

Home from the Saeter

Cow and Goat Tunes

Scandinavian Dances

Halling

Springdans

Gangar

"Slatter," Op. 72, Grieg

"Today's the First of May"

Scandinavian Instruments

Hardanger Fiddle

Lur

Tre Pipa

Lute (Swedish)

Kantele (Finnish)

Great Writers and Musicians

Bjornson, En Glad Gut, The Farmyard Song, Grieg

Synnove Solbakken, Synnove's Song

Ingrid's Visa, Kjerulf

Ibsen, Peer Gynt, Incidental Music by Grieg

The Swan, Grieg

Ole Bull

Jenny Lind

Music of Finland

Ancient Runes

Introduction to Kalevala

Sibelius and the Kalevala

Folk and Art Songs - Book I - Armitage

The Disappointed Fisherman, p. 100 (Norwegian)

The Polkas, p. 34 (Finnish)

On the Sing, Ho! - Kjerulf Melody, but not a translation

Folk and Art Songs - Book II - Armitage

The Eglantine, p. 140 (Finnish translation)

The La-La Song, p. 60 (Finnish). Recommend melody only

The Sailors, p. 61 (Norwegian)

The Two Roads, p. 132 (Danish). Text not a translation

Botsford - Universal Folk Songster - Excellent source. Informational notes

Runo, p. 142 (Finnish). Excellent example - text adapted from Kalevala

Fishing Song, p. 114 (Norwegian)

The First Snowdrops, p. 113 (Denmark)

Faith Undying, p. 18 (Finnish)

Silver Book

When I Was Seventeen, p. 20

Range very wide - C to G - better transposed

Bronze Book

Neptune, p. 12, Swedish tune, text from the Swedish

Buxom Lassies, p. 10, Swedish folk game

My Homeland, p. 9, Swedish tune and translation

Spring, p. 8, Swedish tune and translation

In the Boat, Grieg, p. 100, translated from German text

Music Hour, Book V

Crowning the Snow-Maiden, p. 115 (Finnish). Not a translation, but good text

Sweden, p. 114 (Swedish Folk). Good text

"Norway," p. 116, Ole Bull's Chalet, Girl's Sunday. Text not a translation

Foresman, Fifth Book of Songs

Home from the Saeter

Good Evening, etc.

Listen and Sing

Woods in Norway, p. 127, three-part arrangement. Norwegian Folk Song
The Tree's Secret, p. 61, Finnish Melody - words by Rose Fyleman
Storm at Sea, p. 113, Finnish Melody - not a translation

Songs of Many Lands

Three Ponies, p. 73. Good tune, Danish; translation by Eleanor Farjeon.
Possibly a little juvenile for 5th and 6th graders

Singing, p. 35, unison

On the Mountain, p. 112, Norwegian - translated version by Rose Fyleman

The Hardy Northman, p. 152, translation

The Fisherman's Wife, p. 132, translation

Fisherman's Song, p. 90 (Finnish)

World of Music Series

Adventure

Theme of Norwegian Dance, by Grieg, p. 117

The Norseman, p. 131 (Norwegian)

Sir Herbert Went a-Wooing, p. 165 (Danish)

Home from the Fair, p. 169 (Finnish)

Sun and Stars, p. 184 (Danish)

Theme from First Symphony, by Sibelius, p. 53

Discovery

Hail, Green World, by Hartmann, p. 5, (Danish)

En Spellemand, (Fiddler), p. 32 (Danish). Good informational notes

Home Coming, p. 66 (Swedish)

The Storm King's Bride, p. 149 (Finnish)

Summer day, p. 162 (Norwegian)

Treasure

The Whispering Willow, p. 17 (Norwegian)

One Summer Night, Grieg, p. 21

Queen Astrid Comes No More, p. 49 (Swedish). Has refrain

Mellom Rosor (Among Roses), Grieg, p. 118

Midsummer Eve, p. 147 (Lettish). Good notes

The Ballad of Marsk Stig's Daughters

First Singer: When Marsk Stig was dead two daughters he left,
Of all earthly goods they were truly bereft;
To leave their home they bitterly wept,

Chorus: Alone in the wide world to wander.

Second Singer: To Norway they went, of King Eric they'd heard,
He greeted them gently with comforting words;
The maidens' hearts at once he stirred;

Chorus: Alone in the wide world they'd wandered.

Duet: "We're daughters of Marsk Stig and Ingeborg the Fair,
Our childhood was happy, we knew not a care,
Alas! Cruel fate! We cannot bear

Chorus: Alone in the wide world to wander."

First Singer: Then King Eric asked if the daughters could spin,
And quickly with joy did the sisters begin.
So pleased was the King, he invited them in,

Chorus: No more in the wide world to wander.

Second Singer: The two sisters now continued to weave,
And yet, in spite of the gifts they'd receive
The eldest one continued to grieve,

Chorus: Alone in the wide world she'd wandered.

First Singer: The older daughter, she died of despair,
The younger daughter was lovely and fair,
The King's son asked her his life to share,

Chorus: No more in the wide world she'll wander!

Music References

Books

- Making Friends With Music, Hartshorn and Leavitt ("Progress"), p. 123
Making Friends With Music ("At Home and Abroad"), pp. 92-106
How Music Grew, Bauer and Payser
Music and Romance, Kinscella
People and Music, McGeehee
Music Integration in the Junior High School, Pitts, p. 145 for list of materials

Records

- Entrance of the Gods into Valhalla (The Rhinegold), V. 9019
Ride of the Valkyries (The Valkyrie), V. 6245
Siegfried's Funeral March (Siegfried), V. 7696
Swedish Wedding March, Soderman,)
Norwegian Bridal Procession, Grieg) V. 20805
Norwegian Dances V. 11456-11457
Lyric Suite, E. Grieg
Peer Gynt, E. Grieg Suite No. I, Album 404
Suite No. II
Ingrid's Lament V. 9327
Return of Peer Gynt V. 9328
Solvejg's Cradle Song V. 9328
Solvejg's Sunshine Song V. 4014
O Vermeland, Thou Lovely V. 19923
Finlandia V. 7412
Swan of Tuonela V. 7380
Pohjola's Daughter V. 11506-7
The Return of Lemminkainen Album M446

Materials for Reading in Connection with a Scandinavian Unit

Norway, Sweden, and Denmark

Sets

Erik and Britta. Olcott. (Sweden)
Europe. Allen.
Europe. Carpenter.
Europe. Chamberlain.
Europe the great trader. Aitchison.
Exploring new fields. Parker
Geography: Europe and Asia. Barrows.
Living across the seas. McConnell.
Nations as neighbors. Packard.
Nations beyond the seas. Atwood.
Northern and Eastern Europe. Meyer. (Follett)
Northland heroes. Holbrook.
Norwegian twins. Perkins.
Olaf and Ane. Olcott. (Norway)
Our little friends of Norway. Carpenter.
World at work. Atwood.

General single copies

Owen. Picture tales from Scandinavia.
DuChailu. Land of the long night.
Lands and peoples. Baltic states and Central Europe.
Laughlin. Where it all comes true in Scandinavia.
Moore. Near the top of the world.
Mockler. Norway and Denmark.
Riis. Hero tales of the far north.

Norway

Single copies

Asbjorensen. East of the sun and west of the moon.
Thorne-Thomsen. East o' the sun and west o' the moon.
Snedden. Leif and Thorkel.
Hall. Viking tales.
Fairgrieve. Homes far away.
Hall. When I was a boy in Norway.
Hall. Nansen.
Aulaire. Ola.
Aanrud. Lisbeth Longfrock.
Aanrud. Sidsel Longskirt and Solve Suntrap.
Bjorson. Happy boy.
Burglon. Deep silver.
Chevalier. Wandering Monday.
Curtis. Jean and Co., unlimited.
Leighton. Olaf the glorious.
Martineau. Feats on the fiord.
Schram. Olaf, Lofoten fisherman.
Scott. Kari.
Zwilgmeyer. Inger Johanne's lively doings.
Zwilgmeyer. Johnny Blossom.
Zwilgmeyer. What happened to Inger Johanne.

Sweden

Single copies

Djurklow. Fairy tales from the Swedish.
Tappan. Golden Goose.
Berquist. Swedish folk dances.
Hertzman. When I was a girl in Sweden.
Liddle. Sweden and Finland.
Smith. Made in Sweden.
Beskow. Aunt Green, Aunt Brown, and Aunt Lavender.
Beskow. Buddy's adventures in the blueberry patch.
Beskow. Olle's ski trip.
Beskow. Pelle's new suit.
Lindman. Snipp, Snapp, Snurr and the buttered bread.
Lindman. Snipp, Snapp, Snurr and the red shoes.
Lindman. Snipp, Snapp, Snurr and the yellow sled.
Adams. Midsummer.
Brock. At midsummer time.
Burglon. Children of the soil.
Cautley. Building a house in Sweden.
Curtis. Jean and Co., unlimited.
Lagerlof. Wonderful adventures of Nils.
Palm. Wanda and Breta at Broby farm.
Thomsen. Birch and the star.
Turngren. Flaxen braids.

For the teacher

Lagerlof. Diary of Selma Lagerlof.
Lagerlof. Marbacka.

Denmark

Single copies

Bay. Danish fairy and folk tales.
Andersen. Fairy tales.
Innes. Our little Danish cousin.
Owen. Denmark caravan.
Thomson. Denmark.
Burglon. Sticks across the chimney.
Kristoffersen. Hans Christian of Elsinore.
Lattimore. Seven crowns.
Saxo-Grammaticus. Swords of the Vikings.

ICELAND R.O.

Old Norse

1. Up in the North-land there is an is-land fair. That is the is-land of
 2. Long years a--go in the days of vi-kings bold, (Our fore-fa-ters sailed out to

Ice--land. Brave are the hearts of the men who do and dare;
 Ice--land. There they were free from the ty--rant's blood--y hold!

Fear-less and strong up in Ice--land. Bright-ly the is--land
 Hap-py and free up in Ice--land.

shines in the sea; Love---ly Ice ---- land!

VIKING CODE R.O.

B. Crusell

1. Vi---king ships sail the seas, In a calm, or a breeze, Nev-er
 2. When the merchant sails a--main, From dis--turb--ance re--frain, But fair

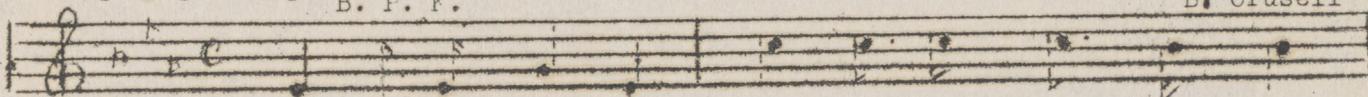
fear--ful of weath--er are they: Oh, a
 trib--ute he must not with----hold; Mer---chant

vi---king so brave ne'er a thought ev--er gave to the
 ships we will save; We are lords on the wave, And as

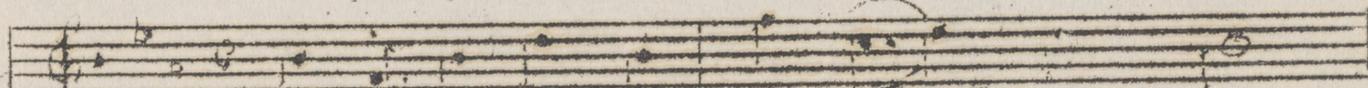
storm, or the waves, or the gale:
 good is our steel, as their gold:

King Ring's Drapa B. P. K.

B. Crusell



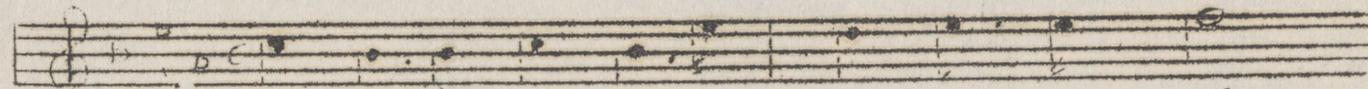
1. There in his grave hill splen - did in full ar -- ray,
2. Ra -- pid--ly now they cross o'er the rain----bow bridge,



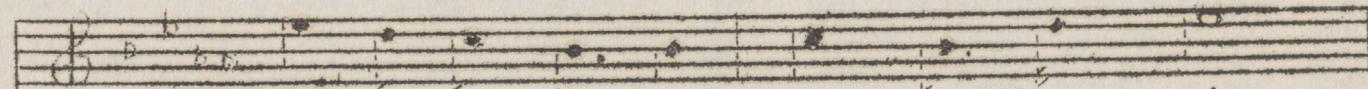
There on his grave throne Behold King Ring :
Val--hal--la's halls their goal to win;



Broad-sword and gleam-ing shield, Armed as if to meet the foe,
Now all the por--tals wide O-----pen in wel-----come,



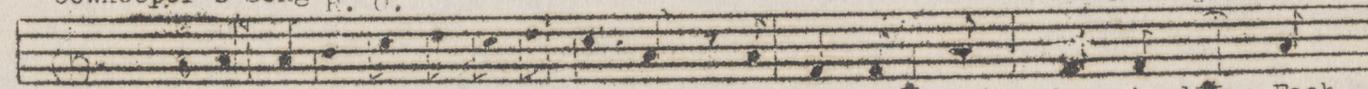
Wild-ly his war-horse is paw----ing the ground,
He---roes and gods bid him en-----ter in,



Wait-ing his mas - ter's sig -- nal to go!
Feast-ing and sing-ing hom- ---age to Ring.

Cowkeeper's Song R. O.

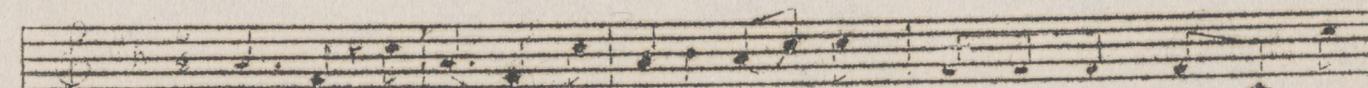
Norwegian Folk



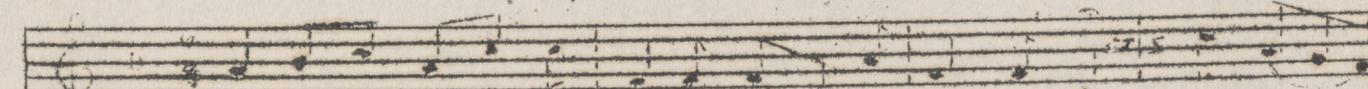
I'm look-ing out o-ver the mae-dow, To call my cows when day is do-ne, Each



one has a name that I well know, Come cal-fome cow, come dear one, Come



Rau --ty, Come Skau-ty, Come playful Kari, Come Kap--pe--lans Mar--i, Come

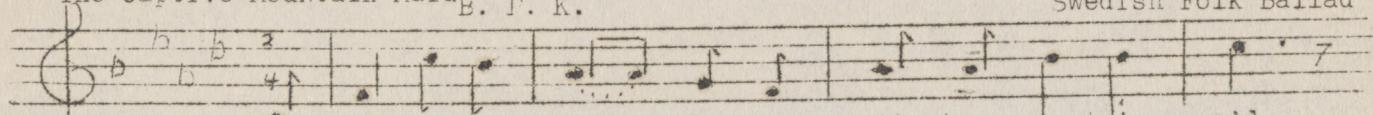


Ran--ko-bu, Jer-sty, Come Ko-lums, Ber-ty, Come ev-'ry one.



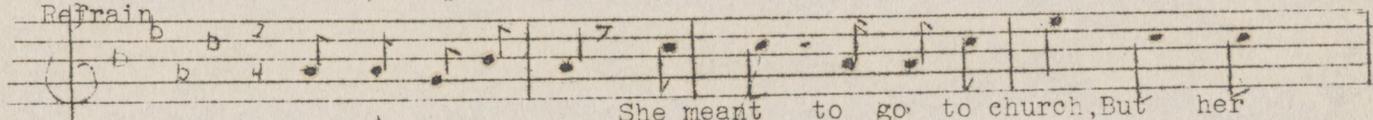
The Captive Mountain Maid B. F. K.

Swedish Folk Ballad

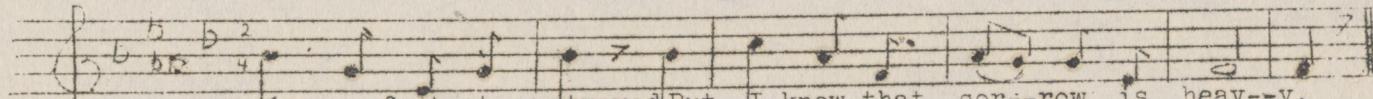


1. I'll tell you a stor-y of a pret--ty moun--tain maid,
 2. She knocked at the door-- way of the old moun--tain king;
 3. A---las, though a Queen in her dark moun--tain home,

Refrain



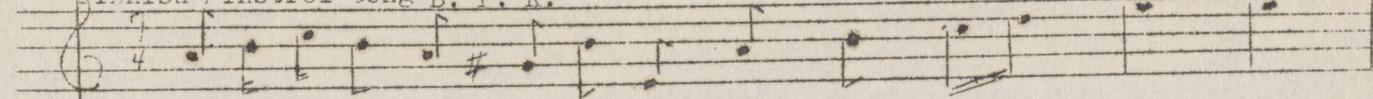
Time goes slow-ly on. She meant to go to church, But her
 He loved the maid-en so, and he
 She longed to be free over the



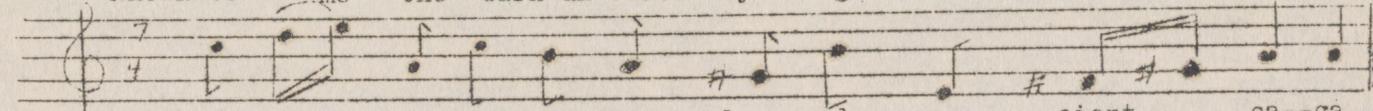
wear--y foot steps strayed, But I know that sor--row is heav--y.
 bade her to come in.
 val--leys fair to roam.

Finnish Minstrel Song B. F. K.

Ancient Rune



I am a min-strel born to sing the songs of Bra---ga,
 Known to me the dark un-earth--ly mag----- ic trea-sure,



Born to sing he--ro---ic lay and an-----cient sa--ga,
 Mag-----ic runes and rhymes I chant to bring you plea-sure.

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E2.64

SUPPLEMENT TO
SUGGESTED BOOKS FOR INDIAN SCHOOLS

JULY 1, 1944

(Please add these pages to each copy of the second edition of the booklist now in the hands of each teacher. Additional copies, if needed, may be obtained from the Denver office.)

SECTION ONE

A--RECREATIONAL MATERIAL

Books for younger pupils, through the sixth grade

- 8445.2 Burton, Virginia Lee. Katy and the big snow. 1943 Houghton \$2.00

Small boys will enjoy this picture book filled with action of Katy, the red crawler tractor, and how she saved the day for the little town severely hit by a big snow.

- 8460.2 D'Aulaire, Ingri and Edgar. Don't count your chicks. 1943 Doubleday \$2.00

A pleasant picture-story about the old proverb. Enchanting end papers and lithographs. Brief text. Primary.

- 8513.3 Hogan, Inez. Nicodemus helps Uncle Sam. 1943 Dutton \$1.00

This little book has been given a citation from the Treasury Department "for distinguished services rendered in behalf of the War Savings Program." Brief, very worth-while text. Many informative illustrations.

- 8516.1 Huber, Miriam Blanton and others. Planes for Bob and Andy. 1943 Macmillan \$1.12

The purpose of this third reader in the Core-vocabulary reader series concerning two high school boys who become apprentices to a barnstorming aviator, is to stimulate interest in the Air age. Useful for slow readers.

- 8527.1 Karasz, Mariska. Good house-keeping see and sew. 1943 Stokes \$1.50

For beginners in sewing of any age. A little book done from a new angle of picture-instruction. Author a well known designer of children's clothes. The graphic illustrations will do more explaining than most people could do in an hour. The use of sewing tools, descriptions of basic stitches and directions for making six simple articles. Large print. Worth-while. Intermediate group.

- 8528.2 King, Dorothy N. Help the farmer. 1943 Morrow \$1.50

A trick book. Everyone wants to help the farmer. If you had a new farm without any animals what would you do? You can help Randy to fill his barnyard. Too expensive. Early primary.

- 8536.1 Lattimore, Eleanor Francis. Peach Blossom. 1943 Harcourt \$2.00

A six-year-old child learns what it means to live in war-torn China. Good realism without emphasis on the horrors of war. 8-10 yr. olds.

- 8559.1 Mitchell, Lucy Sprague. The red, white and blue auto. 1943 Wm. R. Scott

A colorful picture book about the cooperative venture of four men to build one good auto out of four old ones. Boys who are mechanically minded will enjoy. A good supplement to Lenski's Little Auto, Item 8542. Primary group.

SECTION ONE

RECREATIONAL MATERIAL (continued)

- 8567.1 Norling, Jo and Ernest. Pego's house; the story of lumber. 1941 Holt \$1.00
- A picture story book of lumber from the notched trees until the boards are ready for market. Illustrated. Intermediate grades.
- 8579.6 Pollock, Katherine. Sly Mongoose. 1943 Scribner \$1.75
- What its like to live on Trinidad island in the West Indies is an important part of this story of Sambo and his trials in earning enough money to buy the puppy, Sly Mongoose. Upper elementary.
- 8587.2 Rojankovsky, F. (Russian artist) Tall book of Mother Goose. 1942 Harper \$1.00
- 8587.3 Rotter, George E. Jimmy learns about airplanes. 1944 University 44¢
- In a dream story a gremlin pilot explains the actual mechanics of flight. Interesting and authentic narrative. Accurate illustrations. Worthwhile for elementary level. (paper)
- 8616.1 Tippett, James S. Here and there with Henry. 1943 World
- As the title suggests. Henry learns about his environment. Second grade.

B--REFERENCE MATERIAL

3. Language Arts

- Chapman, Paul W. Southern progress series in rural living. Albert D. Phillips Co.
- 8695.2 Runaway Toys (Pre primer) 32¢
- 8695.3 In the city and on the farm. (First grade) 1940 80¢
- Practical readers of the economic type. Useful in a supplementary way. They deal with living as found in rural communities of low income and depleted soils. Illustrated. Worth-while. Jr. High
- 8695.4 Under the roof. (Second grade) 1941 96¢
- 8692.1 Better rural communities 1941 76¢
- 8692.2 Better rural living 1942 72¢
- 8692.3 Better rural careers 1942 83¢
- Crabtree-Canfield readers. University
- 8695.5 Under the sun. (Third grade) 1941 96¢
- A health slant to the stories-- the right kind of food and clothing and housing.
- 8695.1 My first book. 1941 36¢
- An all-picture reading readiness

SECTION ONE

3. Language Arts (continued)

- | | | | |
|--|---------|---------|-------------------|
| Social appreciation and knowl-
edge of children of other lands. | 8711.33 | Grade 3 | Step by step |
| Fairly rich content. Good teach-
ing pictures. | 8711.34 | Grade 4 | Day by day |
| | 8711.35 | Grade 5 | In school and out |
| | 8711.36 | Grade 6 | For every child |
- Gray, William and Arbuthnot, May Hill. Curriculum foundation series. Scott \$1.20 each
- This intermediate grade series contain stories by outstanding writers for children. The unit themes are especially appealing to this age group.
- | | | | |
|---------|------------------------------|------|--|
| 8711.30 | Times and places. Book IV | 1942 | |
| 8711.31 | Days and deeds. Book V | 1943 | |
| 8711.32 | People and progress. Book VI | 1943 | |
- Greene, McBroom, Moscrip, Gillett. Building better English series. 8730.3 1943 Row 96¢ each
- Organized around children's in-school and out-of-school language needs. Skills taught in meaningful childlike situations. Vocabulary controlled. Pleasantly illustrated. A teachable series.
- | | | | | |
|--|--------|------------------------------|------|--|
| | 8730.1 | Singing wheels (4th reader) | 1940 | O'Donnell, Mabel. The Alice and Jerry books. Row 90¢ ea. |
| | | | | Story of pioneer life in the 1840's with Tom Hastings as the hero. |
| | 8730.2 | Engine whistles (5th reader) | 1942 | |
| | | | | Continues to tell of the Hastings family and the town of Hastings through three generations. |
| | 8730.3 | Runaway home (6th reader) | 1942 | |
| | | | | Illustrated by Gustaf Tenggren. The Harding family's adventures on a trailer trip west across the U.S. |

4. Science

- | | | |
|--------|--|--|
| 8746.1 | <u>Arey, Charles K.</u> Science experiences for elementary schools. 1942 Teachers College \$1.00 | beginner can use. Bases the entire first year's science program on organized use of carefully planned pictures. The book is divided into four large units: Animals, Machines, Weather, Plants. Lesson plans in Teachers' Edition. Highly recommended. g.r. |
| | Fortunate will be the youngsters who have teachers that use ideas such as are contained in this little monograph. Simple, practical, interesting. s.r. | |
| | <u>Beauchamp, Crampton, Gray.</u> Curriculum foundation series. (science). Scott | 8746.3 All round us. 1944 96¢ |
| | | Early second grade picture-method to follow <u>Look and Learn</u> . Same four units carry forward science understandings. Excellent use of immediate |
| 8746.2 | Look and learn 1943 84¢
No text. A science book every | |

SECTION ONE

4. Science

environment. g.r.

- 8746.4 Bronson, Wilfrid S. The chisel-tooth tribe. 1942 Harcourt \$2

An account of the appearance, habits and activities of the rodents. Worthwhile. s.r.

- 8746.5 ---The grasshopper book. 1943 \$1.75

Grasshoppers and their many relations--crickets, katyids, etc. Incidents drawn from the author's own collection of these insects. s.r.

- 8770.1 Fenton, Carroll Lane. Along nature's highway. 1943 Day \$1.25

Plants and animals common along any road. Illustrations and clear type; brief text. Material recommended for reluctant readers. s.r.

Hethershaw, Lillian and Baker, Tunis. In the world of science series. 1942 World \$1.00

- 8790.1 Wonders to see (4th grade)

Everyday experiences and interests of intermediate grade children provide the content. A direct approach instead of conversation method or other artificial means of motivation. Many experiments require pupil participation. Ease of reading. Abundantly illustrated. g.r. Science Trails -- in preparation.

- 8790.2 Hogan, Inez. Nappy planted a garden. 1944 Dutton \$1.00

Every child eager to share in the war effort will enjoy Nappy's battle with the enemies of his

Victory Garden. Sister said he would be a real soldier if he became a Soldier of the Soil. Some of the author's best drawings. Very pleasing little book. s.r.

- Hylander, Clarence John. 1943 Macmillan \$1.50 each

Attractive "walk" books. Children are introduced to the out-of-doors by going to see things for themselves. There are also plans for bringing wild life into the house so you can watch living animals and growing plants. Simple in style but not childish. Many line drawings. Intermediate. s.r.

Out of doors in spring.
Out of doors in summer.
Out of doors in autumn.
Out of doors in winter.

- Kane, Henry B. Wild world series. Knopf \$1.50 each

Brief, interesting and informative facts, gorgeous photographs and pen-and-ink sketches tell exciting stories of native wild life. The author is one of America's finest nature photographers. Three books to date. Intermediate. s.r.

- 8796.1 The tale of the bull frog. 1941
8796.2 The tale of the Promethea moth. 1943
8796.3 The tale of the whitefoot mouse. 1940
8802.1 Lawrence, C. H. and Bjoland, Esther. The pond world. 1940 Garden City \$2.00

A picture of the community life of a pond. An interesting

SECTION ONE

4. Science (continued)

- book for all ages. Simple. Readable. Full color illustrations. s.r.
- Lucas, Jannette May. 1943
Lippincott \$2.00 each
- A pleasing blend of legend and fact about the origins, travels, adaptations and development of our everyday fruits. Illustrations distinguished in color and line. Upper elementary grades. s.r.
- 8802.2 Fruits of the earth. 1942
Stone fruits; core fruits, berries and citrous.
- 8802.3 First the flower then the fruit.
1943
Grape, banana, pineapple, melon, fig, date, etc.
- 8804.1 Mason, George F. Animal tracks.
1943 Morrow \$1.50
- Brief one page text and pictures of forty-four common North American animals with their tracks and footprints. The author has been staff artist at the Museum of Natural History for fifteen years. Useful and enjoyable for any age group. s.r.
- Montgomery, Baruch and Gray.
Curriculum foundation series (health) 1944 Scott 84¢
- Early second-grade book stressing health and safety habits. One year in the life of Johnnie, Sam and Sue. Day-by-day experiences. Illustrated. g.r.
- 8804.2 Three friends.
- 8818.1 Raymond, Margaret and Mohr, Carl O. Prairie dog town.
1942 Dodd \$1.50
- Comparatively little has been written about one of the most appealing of our native animals. Every detail in this book has been checked. Many of the activities are quite amusing. Some very unusual photographs and sketches. s.r.
- 8819.1 Reed, W. Maxwell. The sky is blue. 1940 Harcourt \$1.50
- The answers to questions that all youngsters ask some time in their lives. What makes a rainbow? What causes deserts? Why are sunsets sometimes red? etc. Intermediate grades. s.r.

5. Social Studies

- 8838.2 Baker, Mrs. Nina. Juarez; hero of Mexico. 1942 Vanguard \$2.00
- The biography of a full-blooded Zapotec Indian who as lawyer, governor and president was a guiding force during a period of revolution in Mexico history. Upper elem.
- 8846.1 Bonner, Mary Graham. Canada and her story. 1942 Knopf \$2.00
- Presented invitingly a short informational book for elementary boys and girls on the facts and spirit of Holland. Forty carefully selected photographs supplement the text. s.r.
- 8841.1 Barnouw, Adriaan J. The land of William of Orange. 1944
Lippincott \$2.00
- An inviting book of information about the history,

SECTION ONE

5. Social Studies

geography, and life of our Canadian neighbors about whom we know almost as little as we do about our friends to the south. Readable and illustrated with many fine photographs. Good reference material. Upper elementary. s.r.

8847.1 Bragdon, Lillian J. The land of Joan of Arc. 1943 Stokes \$1.50

8847.2 ---The land of William Tell. 1943 Stokes \$1.50

These brief books help to fill a definite need for up-to-date information about Switzerland and France. Not sugar coated but presented simply and interestingly. Beautifully illustrated. Upper elementary level. s.r.

8847.3 Brown, Beatrice and Arbuthnot, Helen. Story of England. 1943 Random \$1.00

English history simply presented for young Americans. On almost every page a colorful illustration by the famous artist Gustaf Tenggren. Intermediate. s.r.

8859.2 Clifford, Harold B. Canada my neighbor. 1944 Scribner \$2.00

This book will supplement the meager material on Canada contained in the usual grade geography. A family story about a trip thru the country. Intermediate grades. s.r.

8869.1 DeWitt, C. H. and McNeer, May. The story of the Great Plains. 1943 Harper \$1.00

Beginning with the life of the

Indians the book tells the story of the march of civilization across the Great Plains. Brilliant pictures as meaningful as the text. Upper intermediate grade level. s.r.

8874.1 Duvoisin, Roger. They put out to sea. 1943 Knopf \$2.50

A dramatic introduction to world history for the middle age group. Wonderful journeys which changed the drawing of the map of the world. Not a duplication of other narratives of exploration. Striking, colorful pictures. s.r. (171 pp. 6 $\frac{1}{2}$ X 9 $\frac{1}{2}$)

8880.2 Fish, Helen Dean. Pegs of history. 1943 Stokes \$2.00

A picture book with one page text of twenty world dates. Substantial material. Upper elementary. s.r.

8880.3 Follett, Helen. Islands on guard. 1943 Scribner \$2.50

The West Indies guarding the approach to the Panama Canal. Descriptions of their peacetime life and explanations of the part they play in the world situation. Well illustrated. Some unessential details. Print rather small. s.r.

8880.4 ---Ocean outposts.

Descriptions of the Pacific islands that have suddenly ^{leaped} into the news--their people and their peacetime life. Excellent photographs. Upper elementary. s.r.

SECTION ONE

5. Social Studies (continued)

Greenbie, Sydney. The good neighbor series. 1943 Row 42¢ ea.

Attention is focused upon the interesting pasts and the present achievements of our neighbors. Maps, colorful illustrations, pronouncing glossary. Material organized for junior high level. Worthwhile purchases. s.r. (paper cover)

8882.5 Three island nations (Cuba, Haiti, Dominican Republic)

8882.6 Next door neighbor (Mexico)

8882.7 The central five (Guatemala, Honduras, El Salvador, Nicaragua, Costa Rica)

8882.8 By Caribbean Sea (Panama, Columbia, Venezuela)

8882.9 Children of the Sun (Peru, Ecuador, Bolivia)

8882.10 The fertile land (Brazil)

8882.11 Between mountain and sea (Chile)

8882.12 Republics of the Pampas (Argentina, Paraguay, Uruguay)

8891.1 Hogarth, Grace, Allen. Australia the island continent. 1943 Houghton \$2.00

Elementary school child's history. Large, clear type. Pleasing format. Will help build world mindedness. s.r. (60 pp)

8893.1 Jong, Dolade. The level land. 1943 Scribner \$1.75

A modern family of lively, interesting children as they lived before the war in Holland and

later after the invasion. Not a story of the windmill-wooden shoe variety. Of permanent value. s.r.

8894.1 Kelley, Eric P. The land of the Polish people. 1943 Stokes \$1.75

Information on Poland as it existed before the war written for elementary boys and girls. Author has intimate knowledge of the country and people. The little book covers the natural geography, the history, the life and work of the people of Poland. Illustrated with 36 selected photographs. s.r.

8903.3 Meyer and Hamer. When Indians roamed America. 1941 Follett 80¢

This is Section 2 in the Unified Social Studies series-- "The New World and its growth." Interesting and informing story of the airplane trip of the children's Travel Club to Washington, D. C., and later to the Smithsonian Institution where the guide explained the life of three groups of Indians as they looked at the life-like exhibits in the display cases. Intermediate grades. s.r. (Cloth bound)

New World neighbors series. 1944 Heath 34¢ each

8921.17 Puerto Rico
8921.18 Alaska
8921.19 Hawaii
8921.20 Philippines

Last four books added to this series. Annotation Supplement

SECTION ONE

5. Social Studies (continued)

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- 8978.1 Rogers, Franca and Beard, Alice. 8988.8 Strack, Lillian H. Aluminum.
Old liberty bell. 1942 Stokes \$1.50 1942 Harper \$1.00
- A short, well told story of the American symbol for liberty and freedom. Intermediate grade level.
- The fourth "magic mineral" of today's vital industries is similar in format and content to the other three books already on the booklist. Informative, simple and attractive. Photographs.
- 8983.1 Salmon, Major Dwight and Bayle, Evalyn. Americans together. 8988.9 ---Magnesium.
1943 Webster 75¢ Another magic mineral.
- The geography of Latin America; its effect on the people; their history, living conditions, industrial and commercial life. Brief content. Elementary. s.r.
- 8989.1 Townsend, Herbert. Our America.
1944 Allyn \$1.50
- A pleasing pictorial history of our country for intermediates. Brief but completely adequate text. Short easily read sentences on separate lines compose the paragraphs. Unusual format size 8" X 10". The great number of pictures make this book different. s.r.
- 8985.1 Sperry, Armstrong. Bamboo, the grass tree. 1942 Macmillan \$1
- 8985.2 ---Coconut, the wonder tree.
- These two little volumes tell in story form, the uses of these trees to us as well as to the Chinese and South Sea islanders. Good descriptions of family life. Format gay with colored pictures. Not too well bound. Upper elementary. s.r.
- 8967.5 Quinn, Vernon. Picture map geography of Canada and Alaska. 1944 Lippincott \$2
- 8967.6 ---Picture map geography of Mexico, Central America and the West Indies.
- 8987.1 Stinetorf, Louise G. Children of North America. 1943 Lippincott \$2.00
- The daily life and customs of both European and native children friends of the author told in twelve short stories. Some are better than others. Will serve a present need for information.
- Simple text, colorful with pictorial maps, describes each of these countries and tells the story of the life of the people. Upper elementary, s.r.

SECTION TWO

A--RECREATIONAL MATERIAL

Books for older pupils, seventh grade through high school

- 9059.1 Andrews, Roy Chapman. Under a lucky star, a lifetime of adventure. 1943 Viking \$3.00
- This will introduce an entirely new and fascinating world to high school pupils. Experiences of a widely travelled naturalist-explorer in the Orient.
- 9068.1 Benet, Stephen Vincent. Western star. 1943 Farrar \$2.00
- A narrative poem which tells in alternate episodes, the heroic story of the Virginia and New England settlements.
- 9097.1 Corwin, Norman Lewis. Thirteen by Corwin. 1943 Holt \$2.50
- 9097.2 ---More by Corwin. 1944
- Two collections of radio dramas by America's master radio playwright. Several are war plays. Most of them were broadcast by C.B.S. Worthwhile. High school level.
- 9112.3 Edmonds, Walter D. Two logs crossing. 1943 Dodd \$2.00
- An adventure story of a courageous young boy who went fur trapping with his Indian friend to pay back his father's debt. He learned to use two logs where two logs are needed. Upper elementary.
- 9117.5 Felsen, Gregor. Submarine sailor. 1943 Dutton \$2.50
- "An exciting story of life on a submarine that is vouched for by the Navy Department as authentic in every particular." (Awarded
- the Junior Scholastic Gold Seal.)
- 9125.1 Forbes, Esther. Johnny Tremain. 1943 Houghton \$2.50
- A distinguished piece of writing. The story of a 15-year-old silversmith apprentice in Boston during the stormy days before the Revolution and his contacts with the great men of that day.
- 9155.1 Howard, Joseph Kinsey. Montana, high, wide and handsome. 1944 Yale \$3.00
- The story of the ups and downs of one of the most remarkable states in the Union. It may be the frontier for the solution of some of our economic problems. Regional value.
- 9187.3 Lowe, Pardee. Father and glorious descendant. 1943 Little \$2.50
- An appropriate book for the development of understanding and tolerance. The American born, educated son of a respected Chinese merchant of San Francisco's Chinatown writes of his father as a person who could adapt himself to new ways of living without discarding the best of old Chinese ways.
- 9194.2 Mayorga, Margaret. Plays of Democracy. 1944 Dodd \$2.50
- Plays, mostly brief ones, which clarify the concept of democracy, and are suitable

SECTION TWO

RECREATIONAL MATERIAL (continued)

- for high school and amateur groups. Such well known writers as Alfred Kreyborg, Paul Green and Carl Carmer are among the dramatists represented.
- 9196.3 Means, Florence C. Teresita of the valley. 1943 Houghton \$2.00
- Teresita, a Denver high school girl finds her wish to be a modern American conflicting with her Spanish ancestry. A story which will lead to a better understanding and appreciation of our various nationality groups.
- 9198.2 Miller, Alice Duer. The white cliffs. 1940 Coward \$2.50
- A poem telling the life story of an American girl, her British husband who was killed in World War I and now their son called upon to defend his beloved England. H.S.
- 9207.2 Newcomb, Covelle. Silver saddles. 1943 Longmans \$2.25
- Adventure in Mexico and a thoroughbred race horse combine to make this an excellent boys' story.
- 9208.1 O'Brien, Jack Sherman. Return of Silver Chief. 1943 Winston \$2.00
- Silver Chief and his master in the Royal Canadian forces are back again working near Aklavik to catch escaped Nazi prisoners.
- 9221.1 Robinson, Armin L. The ten commandments. 1944 Simon
- Ten short novels by different authors of Hitler's war against the moral code.
- 9229.1 Saint Exupery, Antoine de. Airman's odyssey. 1942 Reynal \$3.00
- A trilogy comprising Wind, Sand and Stars, Night Flight and Flight to Arras.
- 9237.1 Siskels, Dorothy. Riding the air. 1943 American 84¢
- A story of aviation. Stirring adventure and dramatic history. Recommended for reluctant readers in upper elementary grades.
- 9239.1 Simon, Charlie May. Lays of the new land. 1943 Dutton \$3.00
- Stories of some American posts and their work.
- 9252.1 Stewart, George Rippey. Storm. 1941 Random \$2.50
- An unusual novel. A junior meteorologist names a 12 day storm Maria and gives a vivid description of the havoc she wrought. H.S.
- 9277.1 Wilder, Laura. The long winter. 1940 Harper \$2.00
- Winter in the Dakota territory. The Ingalls family moved from the claim into the settlement. Their hardships and good times during that time. Good pioneer material. Upper intermediate.
- 9277.2 ---Little town on the prairie. 1941

SECTION TWO

RECREATIONAL MATERIAL (continued)

The little settlement of The Long Winter has become a frontier town where the Ingalls family spends a second winter sharing the activities of school and church. Laura is now 15.

9277.3 ---These happy golden years.
1943

The Little house series, about the Ingalls family and their pioneer life in the middle west comes to an end: Laura teaches school, is courted by Mr. Wilder and her wedding makes an appropriate and happy ending to the series.

4. Science

9404.1 Anderson, Clarence Wm. Big red.
1943 Macmillan \$2.00

The biography of the famous American race horse, Man O'War. Distinctive lithographs. All horse lovers will enjoy this book.

Policies Commission and Committee on Science Teaching. A substantial course including preflight instruction in aviation. Modern in content, learning helps, format and illustrations. Recommended. g.r.

9406.1 Baker, Arthur and Mills, Lewis.
Dynamic biology today. 1943
Rand \$1.71

Facts and principles presented in relation to the problems of living. Twelve units. Questions at beginning and activities including a summary at end of each unit. Distinctive illustrations, bibliography glossary. Recommended. g.r.

9414.2 Britton, Katherine. What makes
it tick? 1943 Houghton \$2

Principles of science shown in accurate and clear explanations of snow plows, elevators, kites, gliders, telephone, radio and other natural laws or inventions. s.r.

9407.1 Beauchamp, Wilbur L. and Mayfield,
John C. Basic electricity.
1943 Scott \$1.60

A one semester pre-induction course. Suitable for students with little previous science training. Teaching diagrams, full yet simply written explanations, other good teaching helps. g.r.

9439.1 Fenton, Carroll L. and Mildred
A. Mountains. 1942
Doubleday \$2.50

A history of mountain building in North America including information about the plants and animals of these regions. An entertaining informational book, well illustrated. One chapter on National Parks. s.r.

9414.1 Bower, Ernest and Robinson, Edward.
Dynamic physics. 1942 Rand

Authors guided by American

9440.2 Freeman, Mae and Ira. Fun
with science. 1943 Random
\$1.00

Experiments representing some

SECTION TWO

4. Science

principle of physics which can be performed at home. Instructive and entertaining. Illustrated. s.r.

- 9448.2 Hausrath, Alfred and Harms, John.
Consumer science. 1939
Macmillan \$2.50

A fusion course in physical science applied to consumer problems. Offered in place of chemistry and physic courses. High school. g.r.

- 9464.1 Leonard, Jonathan Norton. Enjoyment of science. 1942
Doubleday \$2.00

Introductions to the "life sciences" those dealing with living creatures; the "thing sciences" geography, astronomy, etc; and the "laws of the Universe" mathematics, logic, chemistry, physics. Good scientific popularization. s.r.

- 9464.2 Leyson, Captain Burr. It works like this. 1942 Dutton \$2.50

Contents: Diesel engine, radio beam, steel, television, mechanical refrigeration, air conditioning, etc. Concise explanations. High school. s.r.

- 9466.1 McCracken, Harold. The biggest bear on earth. 1944 Stokes \$2.50

Based upon a great naturalist's first-hand experience in the tundra region where Little Rough reaches his magnificent maturity. (114 pp.)

- 9466.2 ---The last of the sea otters. 1942 Stokes \$2.00

The story-like account of the habits of these rare sea creatures. Facts based on author-artist's personal observation. Junior high.

- 4489.1 Ritchie, John W. Biology and human affairs. 1941 World \$2.32

A large book of illustrated text. Organized into units which are sub-divided in problems. Excellent summaries, tests, suggested applications, well selected references. Readable. Recommended. High school. g.r.

- 9495.1 Teale, Edwin Way. Byways to adventure. 1942 Dodd \$2.75

A guide to nature hobbies. Each of the 15 chapters describes a particular hobby with instructions as to equipment, methods of procedure and so on. Bibliography at end of each chapter. Interesting text. Junior high.

- 9495.2 ---The golden throng. 1942
Dodd \$3

A remarkable book about bees the only insect that has been domesticated by man. Master photography. s.r.

- 9495.3 ---Grassroot jungles. 1941
Dodd \$3.75

Material for this book was collected from an ordinary back yard. Photographs unquestionably very fine insect pictures. Surprising habits of the tiny creatures revealed. s.r.

SECTION TWO

4. Science

- 9501.9 Yates, Raymond Franas. Boy's book of magnetism. 1941 Harper \$2.00
- 9501.10 Zimm, Herbert Spencer. Mice, men and elephants. 1942 Harcourt \$2.00

Science of magnetism described in informal manner. Its practical application includes a description of many fascinating experiments, games, and tricks. Many photographs illustrate the experiments. s.r. (Grades 5-8)

A scientific book about mammals describing clearly their characteristics. Throughout the book man appears in proper relation to other mammals. Many photographs and drawings. High School. s.r.

5. Social Studies

- 9513.1 Baity, Elizabeth Chesley. Man is a weaver. 1942 Viking \$2.50

The history of cloth and weaving is also a history of mankind. This account traces the story of the people, countries, inventions and labor conditions of this industry from prehistoric times to today. A number of discrepancies in the chapter on Indian Weavers of North America. Well illustrated.

The problems in caring for small children are dealt with in a practical and understanding way for high school age. s.r. 138 pp.

- 9514.1 Beari, Charles A. The republic. 1943 Viking \$3.00

Twenty-one dialogues about the nature, practices and future of the American republic by the dean of American historians. High school.

- 9541.1 Cooke, David C. editor. The aircraft annual. 1944 McBride \$3.00

Summary of recent aeronautical activities. Popularly written, brief detail contains many illustrations. No index. s.r.

- 9521.1 Bonner, Mary Graham. Made in Canada. 1943 Knopf \$2.00

The story of the spinners, weavers, wood carvers, painters and musicians of our neighbor to the north. Many fine photographs; also a good map.

- 9541.2 Cooper, Alice Cecelia and Palmer, Charles A. Twenty modern Americans. 1942 Harcourt \$1.32

Readable, lively biographies of Walt Disney, Will Rogers, George Washington Carver, etc.

- 9521.2 Bradbury, Dorothy and Amidon, Edna. Learning to care for children. 1943 Appleton \$1.25

- 9547.1 Crow, Carl. The great American customer. 1943 Harper \$3

How machines, and the American method of mass-production, and the demands of the customer have given America a greater degree of luxury and comfort than the world has ever known. Anecdotal in treatment.

SECTION TWO

5. Social Studies (continued)

- 9548.2 Daniel, Hawthorne. Islands of the Pacific. 1943 Putnam \$2.50
- Deals with the lesser islands not the Dutch East Indies or Philippines. These islands tend to fall into groups and they are so treated for the most part. The important and interesting attributes of the group make up the book. Readable. Timely. High school level.
- 9548.3 Daugherty, James. Abraham Lincoln. 1943 Viking \$3.50
- A biographical portrait. Facts chosen with wise discrimination. Quotations freely used. Striking lithographs. Some of Daugherty's finest work.
- 9553.3 Driscoll, Joseph. War discovers Alaska. 1943 Lippincott \$3.00
- Eyewitness account of what is happening on our last frontier. End maps of the region.
- Dunn-Marissett. America at work series. 1943 World \$1.50
- 9553.4 Power for America
9553.5 Machines for America
9553.6 Wings for America
- Each book deals with one big area of our social and economic life. Presentations of elementary principles and facts of physics, chemistry, geography, economics. Vocabulary controlled. Helpful indirectly in vocational guidance. Illustrated. Junior high school. s.r.
- 9559.1 Eberle, Irmengarde. Radium treasure and the Curies. 1942 Crowell
- The appealing and dramatic story of the lives of the Curies and the use of their discovery. Worthwhile. High school.
- 9564.2 Faulkner, Kepner, Bartlett. The American way of life. 1941 Harper \$2.36
- Senior high school textbook on American history, featuring readable, interesting content, clear and simple presentation, checked vocabulary, good illustrations, teaching devices which should bring understanding instead of memorized learning. Recommended. g.r.
- 9569.1 Floherly, John Joseph. Sentries of the sea. 1942 Lippincott \$2.00
- Lighthouses and other safeguards of the sea and the men who watch over them. Informational book which reads like a story. Many photographs. Senior high.
- 9573.1 Gatti, Ellen and Attilio. Here is Africa. 1943 Scribner
- Timely information concerning Tunisia and Algeria. First-hand stories of the Pygmy tribes. An interesting narrative.
- 9588.1 Hartman, Gertrude. The making of a Democracy. 1941 Day \$3.00
- The development of our democratic ideals since the Middle Ages. Discusses in detail the rights guaranteed by the Bill of Rights. Apt quotations from original sources. Teacher's guide to accompany book. High school. s.r.

SECTION TWO

5. Social Studies (continued)

- 9595.1 Hoffman, Sylvia, ed. News of the nation. 1943 Garden City \$3.49
text.
This novelty in history/follows the style of the tabloid newspapers. The advantage of the newspaper page style is that by illustration, headlines, etc., events that were transpiring concurrently in different parts of the world might be shown on one page.
- 9596.1 Holt, Rackham. George Washington Carver. 1943 Doubleday \$3.50
The biography of a distinguished American Negro scientist whose contributions to agricultural research are legion. A splendid human being whose life was spent in the service of his fellow men.
- 9603.1 Ilin, M. and Segal, E. How man became a giant. 1942 Lippincott \$2.00
A popular presentation of cultural anthropology intended for high school level. Note the authors and the foreword by Paul Radin.
- 9617.2 Landon, Fred and Quaife, Milo M. editor. Lake Huron (The American lake series) 1944 \$3.50
Here is history, legend, mystery and economic and social text. Illustrated. High school. s.r.
- 9617.3 Lardner, John. Southwest passage, the Yanks in the Pacific. 1943 Lippincott \$3.00
Informative and highly entertaining sketches of an American correspondent who went with the first troop convoy to Australia. Good descriptions of the Australian people and parts of their country.
- 9618.1 Lawrence, Chester H. editor. New world horizons--geography for the air age. 1942 Duell
A departure from the conventional geography text presented in simple, concise language with original and unique maps. A brief summarization of modern geographies for those whose geographic training ended in the sixth grade. A pleasing and informative book. s.r.
- 9629.6 Maisel, Albert I. Africa: facts and forecasts. 1943 Duell \$2.75
What Africa is like and what its people do, eat, work at, and think. Contains photographic maps. s.r.
- 9630.2 Markham, Beryl C. West with the night. 1942 Houghton \$3.00
Lively biography, exotic setting. Experiences of a woman whose home since childhood has been in Africa. She has hunted wild game with native hunters, scouted elephants in her own plane and flown across the Atlantic.
- 9638.2 Miller, Francis T. General Douglas MacArthur. 1942 Winston \$1.35
Life story, plus history of events today. Adventure, romance, tragedy, bravery characterize this life. Timely.

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5. Social Studies (continued)

- 9643.1 Mowrer, Edgar A. and Rajchman, Marthe. Global war--an atlas of world strategy. 1943
Morrow \$1.00

A newspaper correspondent and a skilled map-maker in 120 pages of texts and maps illustrate and clarify the geography of this war. A rough description of the seven Great Powers of 1939, the waterways and landways and natural routes of invasion with a map every other page. (paper bound)

- 9645.1 Nute, Grace Lee. Lake Superior. 1944 Bobbs

Second of the American Lakes Series. Written for the general reader. Full of adventurous incidents, striking personages, humorous episodes. Illustrated.

- 9649.4 Peck, Anne Merriman. The pageant of South America. 1941
Longmans \$3.00

- 9649.5 ---The pageant of Canada 1942

Popular history and description. Many events and persons crowded into the books. Both should be useful references. High school. s.r.

- 9649.2 Perry, Josephine. The steel industry. 1943 Longmans
\$1.75

- 9649.3 ---The coal industry. 1944

Worth-while condensed factual material. Illustrated. Remedial reading for 7-9 grades.

- 9663.1 Rizk, Salom. Syrian Yankee. 1943 Doubleday \$2.75

A fresh and inspiring story of

Americanization. A destitute orphan born in Syria, coming to America in his early 20's, making his living as a shoemaker while attending school in Iowa, today on the lecture platform.

- 9692.1 Spencer, Cornelia. Made in China. 1943 Knopf \$3.00

A compendium of facts little known to the Western world written in a popular style. "Chinese genius seems to be at its best when it has nothing to work with."

- 9703 Thomas, Lowell and Barton, Rex. Wings over Asia. 1943
Winston \$1.20

A geographical reader of the famous authors' observations in Japan, China, Siam and Malaya. Their way of life is explained in terms of their environment. 174 photographs and maps with vital geographical interest. Realistic style. High school. s.r.

- 9703.1 Tomlinson, Edward. The other Americans. 1943 Scribner
\$3.00

A noted traveler's story of the folk and folkways of our southern neighbors. He takes us from land to land, tells revealing stories and gives snatches of history and portraits of greater and lesser actors. Some political seethings left unsaid. High school.

- 9704.1 Van Cleef, Eugene. Global geography. 1943 Allyn

Emphasis on commercial and economic geography. Unusual format. Maps, graphs, illustrations good. Questions,

SECTION TWO

5. Social Studies (continued)

- problems, activities vital. For 9711.32 Talking wires.
high schools. g.r. Life in the telegraph industry.
- Way of life series. Row 58¢ 9711.33 Timber!
ea. Life in the lumber industry.
- Refer to Supplement January 1, 9711.34 To the colors. Life in the
1943, Items 9728.1-9728.23, for Army.
annotation about this worth-while
series. Further available titles 9711.35 Warriors of the sea. Life in
below. Junior high. s.r. the Navy.
- 9711.24 Captains of the sky. 9717.1 Wells, Carveth. Introducing
Life of a military flyer. Africa. 1944 Putnam \$2.50
- 9711.25 Here comes tomorrow. Distinguished explorer,
Life in chemurgy. lecturer and author who was
chosen by our government to
lecture on Africa to our armed
services before their departure
for North Africa has done a
brilliant job in showing what
Africa and its people really
are like. Print small.
High school.
- 9711.26 Island gateway.
Life on Ellis island.
- 9711.27-Keep 'em flying.
Life of an aviation mechanic.
- 9711.28 Quicksand. Life in the slums.
- 9711.29 Rolling stones.
Life of a civil engineer.
- 9711.30 Saddlebag folk.
Life in the Kentucky mountains.
- 9711.31 Talking shadow.
Life in Hollywood.

SECTION EIGHT

Books for teachers, advisers, principals, and social workers

- 11629.2 Baker, G. Derwood. (chairman) 11633.2 Beverly, Bert I. In defense of
New methods vs. old in American children. 1941 Day \$2.00
education. 1941 Teachers
College 75¢ (paper)
- Brings together for teachers the
results which either support or
negate the common criticism that
schools run on new theories do
not teach the fundamental skills.
- Advice on the rearing of
normal children, advocating
progressive education and more
freedom and initiative for
them.

SECTION EIGHT

Books for teachers, advisers, principals, and social workers
(continued)

- 11634.2 Browne, Tyrrell, Abbihl and others. Art and materials for the schools. No. 2 1943 Progressive Education \$1.25 (members 75¢)
- "Art" here means not only painting but map-making, pictorial charts, informative exhibits, posters, pottery, weaving, etc. Practical. Full instructions. (paper)
- 11638.1 Caswell, Hollis L. Education in the elementary school. 1943 American \$3.00
- A sanely progressive book. Discusses and analyses the general program and the problems of the elementary school.
- 11639.1 Chase, Stuart. Where's the money coming from? 1943 Twentieth Century Fund (830 W. 42d St., NYC) \$1.00
- Third of When the War Ends Series. Chase's idea is to preserve the free market, and free enterprise but let government play a compensatory role in keeping the economy going and the national income up.
- 11647.1 Davis-Dubois, Rachel. Get together Americans. 1943 Harper \$1.75
- Records of intercultural programs. Concrete suggestions of things that can be done particularly thru the Neighborhood-Home Festival. A way for individuals to learn to know each other as human beings.
- 11468.1 DeLima, Agnes. The little red school house. 1942 Macmillan \$3.50
- The record of an outstanding progressive school under public school conditions. Appendixes give samples of teachers' diary records of activities, children's writings and excellent bibliographies.
- 11650.1 Dixon, Madeleine. High, wide and deep. 1938 Day \$2.00
- A liberal education in understanding children. Good reading for all elementary teachers.
- 11653.1 Faulkner, Edward H. Plowman's folly. 1943 Oklahoma \$2.00
- A new philosophy of the soil. An attack on the use of the mold board plow which the author insists is a soil-ruining implement. A disk harrow and "surface tillage" will increase crops and reduce susceptibility to insect pests.
- 11654.2 Fenton, Norman. Mental hygiene in school practice. 1943 Stanford \$4.00
- Deals with individual guidance, case work, symptoms and remedial techniques starting from where schools are. Considerable discussion of the mental health of the teacher.
- 11658.1 Gesell, Arnold and Ilg, Frances L. Infant and child in the culture of today. 1943 Harper \$3.50
- Concerned with the growth characteristics of children the book outlines techniques for effective guidance during the child's twelve levels of maturity from birth to elementary school.

SECTION EIGHT (continued)

- 11658.2 Goodykoontz, Bess and Coon, Beulah I. Family living and our schools. 1941 Appleton \$2.50
- What schools should do and are doing in providing education for family living on all levels. Very helpful for administrator and teacher, many suggestions for enriching programs and improving methods, particularly in reference to home economics and social sciences courses.
- 11659.2 Gray, William. Proceedings of the conference on reading 1943 monograph No. 57 - adapting reading programs to war time needs. 1943 Chicago \$2.00
- Many phases of the reading program discussed. Recommended.
- 11661.1 Gwynn, J. Minor. Curriculum principles and social trends. 1943 Macmillan \$3.00
- Study of new trends in curriculum presented in considerable detail at both elementary and secondary school levels. Descriptions of some of the many efforts to adjust the curriculum to contemporary life.
- 11663.1 Holbrook, Sabra. Children object. 1943 Viking \$2.00
- The Youthbuilder's Clubs begin with a forum in which they inquire what they want to find out about real community living, then after interviews with civic leaders accept their part in bringing things to pass. Suggestive.
- 11663.2 Horrall and other San Jose teachers. Let's go to school. 1938 McGraw \$2.00
- Application of Dewey's philosophy in the San Jose public schools. Chief values--explanations and unit procedures, excellent bibliographies, and the illustrations. 429 pp.
- 11671.1 Lamoreaux, Lillian A. and Lee, Dorris May. Learning to read through experience. 1943 Appleton \$1.50
- "Reading really begins when the child interprets meaning from a picture." Teaching but not exclusively by means of experience charts. Stenographic records of development of charts. Concrete suggestions.
- 11674.1 Leighton and Leighton. The Navaho door. 1944 \$4.00 Howard Univ. Press
- An account of the successful attempt of two physicians working in a Navaho community to bring better health to the Navahos and to understand their way of looking at life. Striking photographs, maps.
- 11674.2 Lerrigo, Marion Olive. Children can help themselves; the normal child's health behavior. 1943 Macmillan \$2.25
- How parents and teachers can help children build suitable health patterns for their age and how they can teach them to be responsible and self reliant. 219 pp.
- 11677.1 MacConnell, Melby, Arndt. New schools for a new culture. 1943 Harper \$2.50
- A convincing demonstration that neither the schools nor

SECTION EIGHT (continued)

democracy can grow unless teacher, student and parents work together. Much of the illustrative material comes from New School, Evanston, Township, Illinois High School.

- 11678.1 McWilliams, Carey. Brothers under the skin. 1943 Little \$3.00

A forceful study of our discrimination against the Negroes, Indians, Chinese, Mexicans, Japanese, Hawaiians, Puerto Ricans and Filipinos and its relationship to the post war planning.

- 11680.1 Mitchell, Lucy Sprague and Boetz, Johanna. The people of the U.S.A.; their place in the school curriculum. 1942 Progressive Education \$1.00

Intercultural education, knowing people thru their work and thru their cultural differences. Many suggestions for curriculum building. Stress on first-hand experiences thru trips, school jobs, and writings of others. Excellent source material listed.

- 11683.1 Newkirk, Louis V. Integrated handwork for elementary schools. 1940 Silver \$2.50

How handwork can be made an integral part of teaching procedures in all elementary school subjects. Suggests equipment for organizing a Handwork Room. Explains and illustrates doing the common types of handwork. Photographs and working drawings. Practical.

- 11689.1 Pfaffmann, Mary and Stern, Frances. How to teach nutrition to children 1942 Barrows

A series of lessons to help the

child understand how the food constituents build the body, furnish energy, protect health and promote growth.

The Plan of the Book very simple and helpful for presentation to intermediate grade children.

- 11698.1 Schatzmann, Iman Elsie. The country school. 1942 Chicago \$1.50

Studies of rural schools before World War II in five European countries and the U.S. Historical and statistical material informal and readable.

- 11698.2 Shoobs, N. E. and Goldberg, George. Corrective treatment for unadjusted children. 1942 Harper \$3.00

What teachers can do to understand obstreperous, lazy, unsocial pupils and guide them to successful living.

- 11708.2 Tireman, L. S. and Watson, Mary. La Comunidad-- Report of the Nambe community school 1937-1942 1943 New Mexico \$2.50

The gradual building-up of a community-school program thru the cooperation of the people and the available agencies not utilized by less far-seeing school officials. Possibilities in this program for seemingly unpromising situations.

- 11712.1 Vickery, Wm. E. and Cole, Stewart G. Intercultural education in American schools--Proposed objectives and methods. 1943 Harper \$1.60

SECTION EIGHT (continued)

Shows the need for intercultural education in American schools. Two fundamental theses in book: (1) that race and culture conflicts are serious threats to the well-being of

individuals and communities; (2) that these conflicts can be lessened and in many instances eliminated by a carefully planned educational program. Timely.

MISCELLANEOUS BOOKLISTBibliography for Basic English
(Teachers)

- | | | | |
|---------|---|---------|--|
| 11683.3 | <u>Ogden, C. K.</u> General basic English dictionary. Barnes & Noble, Inc., 5th Ave. at 18th St., NYC | 11693.2 | ---Practical criticism |
| 11683.4 | ---The basic words \$1.10 | 11693.3 | ---Words on paper. Comm. on Eng. Lang. Studies, 13 Kirkland St., Cambridge, Mass. (Apply direct) .40 |
| 11683.5 | ---ABC of basic English \$1.10 | 11694.1 | <u>Rossiter, A. P.</u> Statement and suggestion. Barnes & Noble \$1.50 |
| 11683.6 | ---System of basic English \$2.50 | | |
| 11683.7 | ---The basic books .35 | | |
| 11693.1 | <u>Richards, I. A.</u> Basic English and its uses. Barnes & Noble \$2.00 | | |

Books on Playwriting

(Comments by Mrs. Isabel Cerney, Carson Summer School)

- | | | | |
|---------|---|---------|---|
| 11654.3 | <u>Flanagan, Hallie.</u> Arena. Duell, Sloan. \$3.00 | 11683.8 | <u>Ogden and Carter.</u> Everyman's drama. Adult Education Ass'n., NYC |
| | Shows new technique for documentary plays. Most important book on theatre, for school and community purposes published in the last twenty years. | | Study of community theatre in all parts of country. "Invaluable for Indian teachers in Day schools." |
| 11683.2 | <u>Oboler, Arch.</u> This freedom. Random \$2.00 | 11719.1 | <u>Willison.</u> Let's make a play. 1940 Harper \$2.50 |
| | Would like to see all of Oboler's and Corwin's published radio scripts on the list as they are creating a new art form for radio. (Thirteen by Corwin 9097.1; More by Corwin 9097.2 listed) | | An account of playmaking in the core-curriculum at Hessian Hills school. Contains scripts of elem. grades plays. Clear-est exposition we've seen of role of "dramatic play" in classroom use of documentary materials for young children. |

NOTE: Section Five. Phonograph Records with following code symbols are not now manufactured: (BP) (GT) (DPO) (PB) (OO) and (G).



ELEMENTARY EDUCATIONAL DEPARTMENT

TANFORAN ASSEMBLY CENTER

PROGRAM FOR FLAG DAY JUNE 12, 1942

- I. We are assembled here today to pay tribute to one of the prime symbols of Democracy, the American Flag. There is no more appropriate occasion than this to call together you parents, teachers, and children of Tanforan. I will now turn the meeting over to Troop 26 Drum and Bugle Corps to present the colors and pledge allegiance to our flag. Immediately following the presentation, Miss Shizu Hikoyeda will lead us in the "Star Spangled Banner".

(Troup 26 Drum and Bugle Corps lead by Scoutmaster George Suzuki will present the colors accompanied by the appropriate fanfare for such a ceremony.)

("Star Spangled Banner" is to be lead by Miss Shizu Hikoyeda teacher of the 5th grade school.)

- II. For the benefit of you parents I would like to introduce the personalities who are making this Elementary Educational Program at Tanforan possible. Let me first introduce to you Mr. Frank E. Kilpatrick, Jr. who is the Director of Education here at Tanforan.

a. (Mr. Kilpatrick will give a short talk to the parents.)

b. Ever since we have been here at Tanforan there is one man who stands out among the Japanese evacuees here as the main instigator and organizer of our Elementary School System. May I present to you Reverend T. Goto, Chairman of the Advisory Committee here at Tanforan.

c. "In behalf of the Advisory Committee on Education in Tanforan Center, I wish to thank you all for your presence here this morning. I believe that this day will remain as one of our memorable days in the annals of this Tanforan Assembly Center.

"In less than four weeks since the opening of the Tanforan Race Track for an assembly center for the evacuated Japanese, an informal educational system has been organized, and now twenty-seven (27) teachers are daily devoting their best abilities toward the education of 565 children in the first six grades in the elementary school. It is indeed a happy occasion for so many of us; children, parents, and friends of the Tanforan School System to gather together under the most beloved symbol of our Nation--the Stars and Stripes.

"Our school is, as many other organizations in the assembly centers a pioneering institution. Because of the temporary setup of the center for evacuees, no educational plan had been developed. The administration and a few interested individuals on this vital problem of education have started an elementary school from almost nothing. Enthusiasm and ingenuity of our own young teachers has been a great inspiration for the phenomenal growth of our school activities.

"A community school is one of the most democratic institutions in America. Therefore, it must be supported most democratically with the fullest cooperation of the entire community. We need your cooperation, every one of you. School supplies: pencils, papers, crayons, blackboards and other necessities have been donated in limited quantities from outside sources. Those articles will soon be gone. But our school must go on. We need your fullest support for our school system.

"I believe that one of the first steps for us, as parents, in supporting our school will be to organize ourselves into a Parent-Teachers Association immediately. Fortunately we have, in and out of the Advisory Committee on education, a few ladies who have taken leadership in P. T. A. activities elsewhere. We wish to ask your heartiest cooperation in organizing a very active P. T. A. in this Tanforan Center.

"Let us support our school for our children; for a happy and useful future of our sons and daughters; for upholding of great American ideals symbolized in the Stars and Stripes. Thank you."

- d. I am sure you are all looking forward to meeting the members of our charming faculty. There are 27 teachers who are working both day and night to make this Educational Program possible. May I introduce first Miss Shizu Mitsuyoshi, Chief of Staff of the 1st, 2nd and 3rd grades who in turn will introduce the members of her Division.

(Speech)

"Good morning to the parents and friends of our boys and girls.

"I should like to give you an inkling of our primary program. The program of our primary grades consists of reading, number work, word recognition and writing, story telling, language, dramatization, singing and creative works. The spontaniety and cooperation of the children has given us, the teachers, a most fascinating and pleasant experience.

"Our main objective is to help retain and further develop the children's habits and skills in the various subjects. I should like to introduce those on the teaching staff of the primary grades:

Miss Yo Uchida, Esther Tani, Daisy Tani, Shizue Nakahira, Lillian Yamauchi, May Murakami, Kuwa Yoshida, Riyoko Kushida,

Emi Okazaki, May Akagi, Sachi Takahashi, and Helen Kusumine, and Sophie Abe.

- e. The Chief of Staff of our 4th, 5th and 6th grades is Miss Mabel Yamamoto. Miss Yamamoto will tell us briefly what her Division is doing and also to introduce the other teachers of her grade group. Miss Yamamoto -

(Speech)

"Mr. Chairman, parents and children - I am happy to take this occasion, Flag Day, to present to you parents a brief outline of what we are doing in the 4th, 5th, and 6th grades.

"Let me give you a summary of our daily class routine. We begin the day by saluting the flag and singing some patriotic songs. We then have a half-hour of arithmetic and several minutes of spelling. At ten o'clock we have ten minutes of recess followed by a half-hour of reading and penmanship. We conclude the day with social studies. On other days of the week we study science, health, music, and composition.

"In this way we are endeavoring in our informal vacation school classes to keep each child in Tanforan from forgetting his regular habits of learning.

"Let me introduce to you at this time the other members of my staff who have been so ably assisting me in carrying out this work:

Miss Shizu Rikoyeda, Yoshi Morioka, Florence Date, Fumiko Sugihara, Mrs. Shizuo Fujita, Biko Wakamizo, Sayoko Ito, Lilly Kawahara, Rifumi Taniguchi, Amy Kajiwara, and Suzi Chye."

III. We did not gather here today just to hear the adults speak. Let us hear what the children have to say about Flag Day.

1. The first on the program will be Schoolhouse #1 with Lillian Yamauchi in charge.
(Parade - each member of the class participating. At the head of the class will be a child carrying the American Flag followed by the other members of the class each representing a State in the Union. The last child will carry the California Flag. These children will march to the tune of "The Battle Hymn of the Republic.")
2. The second on the program will be Schoolhouse #2A. Miss Yo Uchida in charge of the 1st, 2nd, and 3rd grades.
(Group Singing of "America the Beautiful.")
3. Miss Shizu Hikoyeda, head teacher of the 4, 5th and 6th grades of Schoolhouse #2B will be next.

(Group recitation of "The American Creed.")

4. Next we have Miss Shizu Mitsuyoshi, head of the 1st, 2nd, and 3rd grades of Schoolhouse #3 located at Mess Hall #13.

Recitation - Poem (Our Flag)

"The red is for the brave,
The blue is for the true
The white is for the pure
There is no flag that waves like
The red, white and blue."

5. Miss Fumiko Sugihara will now give her classroom's contribution to our program.

Poem - "America For Me." 3 stanzas Given by members of the 4th, 5th and 6th grades.

6. Miss Shizu Nakahira of Schoolhouse #4, located at Mess Hall 14 will sing the "Flag Song."
7. Miss Mabel Yamamoto's Class at Mess Hall 14 will give a recitation "Message of the Flag." Children humming "God Bless America."
8. In the infield at Barrack 104 we have Classroom #5 headed by Miss Bifumi Tauiguchi. Her class will sing "Columbia, Gem of the Ocean."

IV. Thank you very much all you students of our Elementary School. I can see by your expression today that the American Flag means very much to you.

We will now sing "America." Miss Shizu Hikoyeda will lead us. We shall conclude the program with a concert by Troop 26.