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WAR RELOCATION AUTHORITY
Minidoka War Relocation Project
Hunt, Idaho
May 27, 1943

Lab Repts
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In reply, please refer to:
Jr.-Sr. High School

Courses of Study

<u>Subject</u>	<u>Grade</u>
Agriculture	7 and 8 and 9
Agriculture, Advanced	10 and 11 and 12
Algebra, Beginning	9 or 10
Algebra, Advanced	11 or 12
Arithmetic	7
Arithmetic	8
Art, Beginning	7 and 8
Art, Intermediate	9 and 10
Art, Advanced	11 and 12
Arts and Crafts	All grades together
Art, General	All grades together
Biology	10 or 11 or 12
Bookkeeping	11 or 12
Business Principles and Business Law	11 or 12
Chemistry	11 or 12
Distributive Occupations	10 or 11 or 12
Economic Relations in the Pacific Area	11 or 12
English-Social Studies (Geography of Asia and Australia)	7
English-Social Studies (Orientation and Occupations)	8
English-Social Studies (World History)	9
English-Social Studies (Community Civics)	10
English-Social Studies (United States History and Government)	11
English-Social Studies (World Problems)	12
French I	9 or 10
French II	10 or higher
Geometry, Plane	10 or 11
Geometry, Solid (1/2 year)	11 or 12
General Science	9
General Electricity Theory	7 or 8 or 9
General Woodwork and Shop Science	7 or 8 or 9
German II	10 or higher
Home Economics	7 or 8
Home Economics	9
Home Economics	10



<u>Subject</u>	<u>Grade</u>
Home Economics	11
Home Economics, Institutional Cookery and Hotel Management	11 or 12
Home Economics, Tailoring	11 or 12
Journalism and Creative Writing	10 or 11 or 12
Latin II	10 and higher
Mechanical Drawing, Beginning	
Mechanical Drawing, Advanced	
Music, Band	All grades together
Music, Beginning Instrumental	All grades together
Music, Boys' Chorus	All grades together
Music, Girls' Chorus	All grades together
Music, Advanced Harmony	11 or 12
Music, String Orchestra	All grades together
Physical Education	7 and 8
Physical Education	9 and 10
Physical Education	11 and 12
Physics	11 or 12
Public Speaking	10 or 11 or 12
Spanish I	9 or 10
Spanish II	10 or higher
Shorthand, Beginning	11
Shorthand, Advanced	12
Trigonometry (1/2 year)	11 or 12
Typing, Beginning	11
Typing, Advanced	12
Vocational Carpentry (General Building Construction)	10 or 11 or 12

Minidoka War Relocation Project
Hunt, Idaho
May 29, 1943

Courses of Study
Jr.-Sr. High School

<u>Subject</u>	<u>Grade</u>
Agriculture	7 and 8 and 9
Agriculture, Advanced	10 and 11 and 12
Algebra, Beginning	9 or 10
Algebra, Advanced	11 or 12
Arithmetic	7
Arithmetic	8
Art, Beginning	7 and 8
Art, Intermediate	9 and 10
Art, Advanced	11 and 12
Arts and Crafts	All grades together
Art, General	All grades together
Biology	10 or 11 or 12
Bookkeeping	11 or 12
Business Principles and Business Law	11 or 12
Chemistry	11 or 12
Distributive Occupations	10 or 11 or 12
Economic Relations in the Pacific Area from American Point of View	11 or 12
English	7
English	8
English	9
English	10
English	11
English	12
Geography of Asia and Australia	7
Orientation and Occupations	8
World History	9
Community Civics	10
United States History and Government	11
World Problems	12
French I	9 or 10
French II	10 or higher
Geometry, Plane	10 or 11

<u>Subject</u>	<u>Grade</u>
Geometry, Solid (1/2 year)	11 or 12
General Science	9
General Electricity Theory	7 or 8 or 9
General Woodwork and Shop Science	7 or 8 or 9
German II	10 or higher
Home Economics	7 or 8
Home Economics	9
Home Economics	10
Home Economics	11
Home Economics, Institutional Cookery and Management	11 or 12
Home Economics, Tailoring	11 or 12
Journalism and Creative Writing	10 or 11 or 12
Latin II	10 and higher
Mechanical Drawing, Beginning	
Mechanical Drawing, Advanced	
Music, Band	All grades together
Music, Beginning Instrumental	All grades together
Music, Boys' Chorus	All grades together
Music, Girls' Chorus	All grades together
Music, Advanced Harmony	11 or 12
Music, String Orchestra	All grades together
Physical Education	7 and 8
Physical Education	9 and 10
Physical Education	11 and 12
Physics	11 or 12
Public Speaking	10 or 11 or 12
Spanish I	9 or 10
Spanish II	10 or higher
Shorthand, Beginning	11
Shorthand, Advanced	12
Trigonometry (1/2 year)	11 or 12
Typing, Beginning	11
Typing, Advanced	12
Vocational Carpentry (General Building Construction)	10 or 11 or 12

HUNT HIGH SCHOOL

July 2, 1943

OFFERINGS FROM WHICH PUPILS MAY

SELECT COURSES FOR THE YEAR 1943 -- 1944

AGRICULTURE 7 (Animal Husbandry)

This includes the study of the following live-stock: beef cattle, dairy cattle, horses, swine, or hogs, sheep, and poultry. The class will make a study of each type and breed, so each individual will be able to identify the breeds in the field as well as the best individual animals. Along with this will include field trips out in the open judging these different breeds if available. This course will include the proper feeds and care of the live-stock such as young, breeding and fattening live-stock for the market, proper management of the herd for shelter in the winter feeding, and open feeding during spring, summer, and fall in the open fields. It will be important for every agriculture student to know the different classes of live-stock sold on the market.

AGRICULTURE 8 (Agronomy)

This includes the study of farm crops, forage crops, and soils. Farm crops is the study of different types and varieties of grains, corn, field peas, etc. Forage crops are the different types and classes of grasses and legume crops. Included with these different crops would be the proper preparation of the soil before planting, care of the crop during the growing season, irrigation, harvesting, storage, marketing, and the equipment to be seasonally used.

The course will include the formation of soil, classification of kinds, and classes of soils, and the best classes of soils for good production of farm crops. Along with this will be included the study of fertilizers to be applied to the soil for best farm production.

The course will include field trips for studying the different crops in the field.

AGRICULTURE 9 (Animal Husbandry)

This course will include the same topics as Agriculture 7, but more advanced study of each breed of live-stock.

Vocational Experience in:

Agronomy
Animal Husbandry
Landscaping

Vocational courses will consist of four hours per day, six days a week, including one hour per day of instruction. The student will work at apprentice wages, and must meet the age requirement for the work involved. These courses carry 2 credits (1 unit) of instruction and 2 credits (1 unit) of work experience per year. More of these courses are listed on this than we will be able to teach. We will organize these for which there is the greatest demand and for which we can provide teachers. It is, therefore, especially important to name a second choice for these courses.

ART 7 & 8 (May be taken for a second year only by permission of art teacher)

Art 7 & 8 will be artly craft work (making things with your hands) such as note or scrap books, print making, printing, modeling, and carving, etc. There will be painting in tempers, water color, finger painting, and colored inks.

This course will acquaint you with the use of as many art materials as we can secure. You should have fun making your own things as well as learning how others make art objects.

GENERAL ART - 9, 10, 11, 12. (Only one year may be taken)

This is not a repetition of Art 7 & 8. The course is for anyone, not only those who can draw.

This course includes a background that is useful to you in your everyday life if you take no more art and is a foundation for those who wish to take more art later.

You will learn to handle the various art materials used in painting, lettering, drawing, and modeling.

INTERMEDIATE ART - 10, 11, 12. (Prerequisite: General Art)

This course should have General Art or an equivalent for a prerequisite so that all the time may be spent in actual art practice. This is for students who would like to learn to draw and paint. You don't need to have an art career in view, but you should like to paint or draw for fun.

The work may include figure drawing, landscape, modeling, some fashion or commercial art, and lettering. You will use charcoal, watercolor (opaque and transparent), inks, clay, and wood.

ART WORKSHOP (Prerequisite: permission of art teacher)

This course is for students who might be interested in art for a career or who have a decided liking for it as recreation. You should really like to work with art materials.

The work would include use of any art materials available, but used in a more professional way than in the other courses. Materials include water colors, (opaque and transparent), oils, clays, and plaster, wood, colored inks, and textile dyes.

Vocational Experience in:

COMMERCIAL ART - 11, 12 (Prerequisite: permission of art teacher)

BOOKKEEPING - 11, 12 (One year only)

This course should fit one to keep a simple set of books or to do accounting work under the direction of a superior. It includes mastery of the principles of double-entry bookkeeping, becoming acquainted with the papers used in business, learning the uses of the various auxiliary books used in accounting, and developing accuracy in the mathematics of business.

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#Please refer to explanation on page 1.

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BUSINESS PRINCIPLES AND BUSINESS LAW - 11, 12 (One year only)

This course is concerned with the laws about contracts, sales, agency, bailments, negotiable instruments, real and personal property, and business organizations. The study of business law will not make one a lawyer, but it should help one to avoid business mistakes and to know when to seek legal advice.

SHORTHAND - BEGINNING - 11, 12

In this course one learns to write readable character, build up an accurate speed of at least 60 words a minute in simple new material, and turn in a correct transcript. It is recommended that typing be elected at the same time.

SHORTHAND - ADVANCED - 11, 12

In this course one should be able to build up a speed of 100 to 120 words a minute, turn in a correctly typed transcript of dictated material, and become familiar with secretarial duties. (Typing should be elected by all who take shorthand). This course should fit one for a stenographic position.

TYPING - BEGINNING - 11, 12

In this course one acquires mastery of the keyboard, builds up an accurate speed of from 50 to 60 words a minute, learns how to care for a typewriter, and learns how to arrange material in proper form.

TYPING - ADVANCED - 12

In this course one builds up an accurate speed of at least 75 words a minute, and learns how to arrange material and type it correctly, even from rough draft. This course should fit one for a Civil Service typing position.

#Vocational Experience in: DISTRIBUTIVE OCCUPATIONS - 10, 11, 12

The work of this class will be in the Community Enterprises where the experience will vary so as to include all phases of this kind of distributive occupation. The pupils will clerk at the counter, arrange stock, take inventory, work in the stock-rooms, and do as many as possible of the things that are customary in this field.

Since eighty per cent of these who enter business occupations of any kind get into some sort of distributive occupation, the pupils in this course will get direct training for the kind of work that most business people do.

#Vocational Experience in: CLERICAL WORK - 10, 11, 12

The work of this course will be in the various offices of the project. Since the pupils will not all be in one place, it is likely that the theoretical work will be done in a special meeting outside of the work time. The purpose of this extra meeting will be to provide opportunities for practice in the skills which are found to be inadequate, to learn things required by the job which had not been learned before, and the like.

This class is expected to be rather small and the pupils should have

#Please refer to explanation on page 1.

the benefit of special counseling relative to the jobs they are actually holding, as well as to increase their special knowledge and skills.

PRESENT DAY LITERATURE I - 9, 10 (One year only)

Reading for pleasure and appreciation will be the main goal of Present Day Literature I. The reading will provide interesting excursions into the fields of imagination, adventure, romance, and humor.

PRESENT DAY LITERATURE II - 11, 12 (One year only)

Present Day Literature II is a further study of poems, novels, short stories, essays, and plays of writers of today of all nations. It will furnish interesting reading of all types and thus will appeal to all tastes. It will help form your judgment of modern writing and be useful to you in all your after life to help you in conversation, to spend leisure hours pleasantly, and profitably, and to acquire information.

JOURNALISM I - 10, 11, 12

The journalism course has two parts. The purpose of one is to learn to read and use newspapers, local, as well as national. In this part of the course, the student will learn to discriminate between good papers and mediocre ones, to understand how newspapers build up public thought, and how to use them as a source of public information. The other part of the course is the publication of the school paper in which one learns layouts, make-up, news writing, copy reading, proof reading, and the like.

DRAMATIC ART - 9, 10, 11, 12

The technique of acting will be the main subject in this course. The technique will be taught through the use of student written skits, pantomime, short scenes from great plays, and the production of one-act plays.

There will also be the study of characterizations and people, for the actor must always understand the people he portrays.

The use of the voice with a study of diction, the art of make-up, and stage managing will also be presented.

PUBLIC SPEAKING - 10, 11, 12 (One year only)

This is a course planned to help you in all kinds of public speaking. You will study the production of the vowel and consonant sounds. There will be work in outlining, voice production, and speech making. Each student will plan speeches of all types for all occasions. There will also be a study of the microphone and its use.

A class such as this will help the student when he is looking for a job. The student will receive a certain poise that will help him to make a good appearance. Also, the practice in making these speeches will be of value to all people who plan on meeting the public.

SPOKEN ENGLISH - 7, 8, 9, 10, 11, 12

This is to be offered to all students who feel they need help in

speaking English. This will be for credit if the student wishes it as an elective course. Otherwise, it will be substituted for part of the core class activity.

The main emphasis will be placed upon the formation of the proper speech sounds in everyday conversation. This will be of special help to the students, and will assist them in their relocation problems.

#Vocational Experience in: JOURNALISM - 11, 12 (Prerequisite: Journalism)

Students will work on the Irrigator staff.

Vocational Experience in: LIBRARY - 11, 12

In this course the student will learn and use such library skills and procedures as: 1. Mechanical processes--shelving, mending, stamping, pasting, lettering, shellacking; 2. Clerical processes--accessioning, charging, filing, checking periodicals, preparing simple bibliographies.

As a result of the work the student should have an increased interest in the library, receive social training, and become acquainted with books, library organization, reference methods, etc.

FRENCH - BEGINNING - 10, 11 (9th graders by permission of French teacher)

This course provides the student with a sufficient knowledge of grammar to allow him to read simple French intelligently and to express himself simply in the written language. Much stress is placed upon pronunciation and the oral use of the language.

The student derives from the study of French, not only a knowledge of the language, but also, an understanding of French civilization.

FRENCH - SECOND YEAR - 11, 12 (Prerequisite: Beginning French)

This course begins with a review of the first year work presented mainly through reading and exercises based on the reading material. During the year, two novels are read: Sans Famille, by Hector Malot, and L'Abbe Constantin, by Ludovic Halevy. The student learns to read classical French as well as material adapted to his use. The reading material is used as a basis for oral work. Grammar is taken up in connection with the reading material.

SPANISH - BEGINNING - 10, 11 (9th graders by permission of Spanish teacher)

The main aim of this course is to give the student sufficient knowledge of grammar to read intelligently and to write simple compositions in Spanish. Stress is also placed on the oral use of the language.

The student gets from the study of Spanish not only a knowledge of the language and literature, but also an understanding of Spanish culture and civilization.

#Please refer to explanation on page 1.

SPANISH - SECOND YEAR - 11, 12 (Prerequisite: Beginning Spanish)

This course begins with a review of the first years' work, presented mainly through reading. Through reading in Spanish, the student is given information about Spain and the Americas, and about the influence of Spain in our hemisphere. The grammar is presented in connection with the reading. The reading material also forms a basis for oral expression.

HOME ECONOMICS 7 (Girls only)

Some of the things you may learn in 7th grade homemaking are: to make a simple washable garment for yourself, using a sewing machine; how food helps you to be attractive and healthy; ways to be happier and more helpful at home; how to make and keep friends--your own age, older, younger; how to grow and care for flowering shrubs and plants and vegetables.

HOME ECONOMICS 8 (Girls only)

This course is similar to Home Economics 7, but the activities are on a more difficult level.

HOME ECONOMICS 9, 10, 11, 12 (Girls only)

Graded units of Clothing Selection, Construction, Care, including a study of line, color, textiles, sewing equipment; Foods and Nutrition with emphasis on foods for health and appearance--laboratory if possible; Child Study, Personality Development; Good Relationships; Home and Family Living, including study of management of such resources as time, energy, abilities, people, money, Health and Home Nursing; Consumer Education. While each grade will study homemaking in general by having units of the above, the content will differ according to grade.

HOME ECONOMICS FOR BOYS - 12

This offers boys an opportunity to study together problems of personal and social development and home living, particularly, the following: what food to eat for good health and appearance; how to buy and care for clothing intelligently; how to manage such resources as time, energy, ability, money; personality development; social habits and customs and common rules of etiquette; good relationships with own age (own and opposite sex) and persons older and younger. The class itself will help plan the details of the course. Books and other reference material already proven successful with boys' classes will be used.

Vocational Experience in: FOODS - 11, 12

This class will study meal planning, preparation, and serving, by preparing and serving the noon meal to about 150 high school pupils. There will be one hour of class plus four hours of work experience, including the noon hour, and students will receive apprentice pay for the total five hours. Jobs are rotated to give each person all opportunity at all types of preparation and work. Experience in this class should help in relocation employment as assistant cook in a cafe or as a household employee. There have been many job opportunities in these fields this year.

Vocational Experience in NUTRITION, CHILD CARE, HOMELAKING - 11, 12

This will be very helpful to those interested (1) in work experience in the project nursery schools, (2) in working as assistant dietitian preparing food in the mess halls for infants and young children, (3) in relocation and outside employment in a home. Those taking the course will learn (1) how to enjoy, understand, guide nursery school age children; (2) proper preparation and serving of food for infants and young children; (3) how to analyze the job of housework, the qualifications for persons doing this type of work, care of the house, laundering, care of children, meal preparation, personal problems related to household employment.

Vocational Experience in CLOTHING - 11, 12

Enrollment in this class is possible only upon permission of the instructor; girls must have had some previous training and experience in sewing. During the course all stitches and construction processes will be made and checked; there will be some make-over; some tailoring; fitting each other; some sewing for others, if at all possible.

Vocational Experience in NURSES' AIDE WORK (For girls 16 years of age and over. May not be repeated)

This includes home nursing. The course will be taught by hospital staff and work experience will be provided at the hospital.

GENERAL MATHEMATICS - 2

Practical problems from business, professions, the shop, home economics, agriculture, etc. will be the basis of the course. Enough algebra and geometry will be included to give the easiest method of solving these problems.

The pupils should get a practical working knowledge of the mathematics needed in ordinary life. It will give mathematics credit to those who do not need algebra and geometry for technical training.

ALGEBRA - BEGINNING - 10 (Students whose life plans require four years of mathematics should take Algebra in 9th grade).

Algebra is based on the principles of arithmetic, but applies them in terms of mathematical shorthand. It gives shorter and easier methods of working problems.

Algebra is required for entrance into many colleges and universities and in certain technical courses. A few people use algebra in working practical problems, but for the majority whose work does not require it, it has little value.

ALGEBRA - ADVANCED - 11, 12 (Prerequisite: Beginning Algebra)

The work is similar to beginning algebra only the problems are harder, and more difficult mathematical principles are learned.

It is of practical use for those planning to take engineering or other technical courses where mathematics is a prerequisite.

PLANE GEOMETRY - 11 (Students who have had Algebra during the 9th grade may take Geometry in the 10th.)

Plane geometry deals with figures of two dimensions formed by straight and curved lines. In it you learn why the area of a circle is πr^2 , etc.

Geometry has little practical use except for technical courses where it is needed. It is required for entrance into many colleges and universities.

SOLID GEOMETRY - 12 (Offered in the first semester. May be elected without Trigonometry.)

Solid Geometry deals with figures in three dimensions. It helps in visualizing spatial relations and in representing them. It has little value except for students of engineering, etc. who need all the mathematics they can get.

TRIGONOMETRY - 12 (Offered in the second semester. May be elected without Solid Geometry.)

This course is offered in the second semester. Trigonometry deals principally with problems based on the right triangle. It is of use only to those entering technical courses which require it.

#Vocational Experience in ENGINEERING PRACTICE - 12

Students will be employed as clerical workers for the Public Works office. They will learn and use such skills as blueprinting, mechanical drawing, statistical work, filing, etc.

Vocal Music (GIRLS' CHORUS, MALE CHORUS, MIXED CHORUS) (Prerequisite: Conference with music teacher).

Three vocal organizations are planned for the coming school year. A girls' chorus, a male chorus, and a mixed choir. These groups will study and sing a variety of music ranging from classical to light classical, from modern to novelty. Possibilities are excellent for such productions as an operetta, a minstrel show, public concerts and assemblies. Greater emphasis will be placed next year on small groups: quartets, sextets, etc.

Any student may, at the time of his conference with Mr. Erlandson, indicate the group for which he wishes to register. There are no prerequisites for these organizations. Any student, in any grade, may register for any of the three groups.

ELEMENTARY HARMONY - (Prerequisite: Permission of Music teacher)

This is a course open especially to two groups of students: (a) Those who are studying applied music in some form or another. Piano students, violin students, and voice students will find this course valuable in appreciating and understanding the music encountered in their studies.

(b) Those students who wish to take one or more courses in music upon entering college, should prepare by completing a high school course in elementary harmony.

MUSIC APPRECIATION - 7, 8, 9, 10, 11, 12

Music appreciation is a course especially designed for students who have little background and training in this field, but who, nevertheless, enjoy listening to music, and who are interested in gaining some general knowledge of this art. The course will be largely made up of listening lessons with recordings played and studied. The music will be of every type, from that of the symphony orchestra to the modern dance band.

Instrumental Music (WIND INSTRUMENTS, BEGINNING VIOLIN CLASS, VIOLIN CLASS) - 7, 8, 9, 10, 11, 12

Instrumental music will be set up in a somewhat different manner from the way it was this year. Students will meet in groups almost entirely. All wind instrument students will meet together as will all violin students.

BIOLOGY - 10, 11, 12

Biology is the study of living things--plants and animals. Specimens such as the rattlesnake, pack rat, frog, scorpion, cicada, etc. have made an excellent basis for class study and for projects.

CHEMISTRY - 11, 12

All the world is made from 92 building blocks. Some of the important building blocks, the way they fit together, the substances made from them, and the uses made of those substances are studied in chemistry. Some laboratory demonstrations are given by the students. Projects in everyday chemistry are emphasized; these projects may include the chemistry of foods, the chemistry of soilless gardening, the chemistry of medicine, the chemistry of cosmetics, etc.

GENERAL SCIENCE - 9

A brief and elementary survey of several sciences is made to show how science affects our daily lives. Such topics as air and what we can do with it, water, the stars, the rocks, light, weather, animals, the human body, and health are studied.

PHYSICS - 11, 12

Physics is a necessary requirement for engineers, druggists, and others planning to do any work in science. Mechanics, heat, light, sound and electricity are studied and simple experiments are performed for the class by the various members of the class.

GENERAL SHOP - 7, 8

Most of this course will be woodwork with the use of coping saws and other hand tools on small projects that can be made from boxes, crates, etc. Some work will be done in making things for the school.

The work will also include simple drawing without instruments, some electrical work, home repair work like putting in window glass, oiling and fixing locks, studying water faucets and valves, repairing electrical cords, making tin-can and other toys, and toy furniture.

At least two days per week will be spent in studying a textbook dealing with the various kinds of lumber, how to figure the amount and cost of

lumber, care of tools, names of tools, use of tools, safe ways of doing things in the shop, growth of lumber, localities that produce the different kinds, and actual drawing of plans for making various projects.

Small models will be used to show the proper use of hinges, locks, and other hardware.

MECHANICAL DRAWING - BEGINNING - 9, 10, 11, 12

Complete sets of the tools and instruments for this work are on hand. The proper care and use of these tools is stressed. A definite number of drawings are required for the year's work. These drawings must be finished in ink and meet strict standards for the lines, the measurements, the figures showing sizes, and the lettering. Mechanical drawing is a universal language that can be read in any country using our system of measurements. This course is for those who have not had mechanical drawing.

MECHANICAL DRAWING - ADVANCED - 9, 10, 11, 12 (May be repeated.)

The advanced classes are for those who have had mechanical drawing equivalent to the beginning course. Those having had only one semester of the work will enroll in this class and work on the beginning course until it is completed.

The work in this course will be individual with students working on the courses for the third, fourth, fifth, and sixth semesters as outlined. The instructor will be present for individual consultation and advice more than as a leader of group discussion. Continued high standards of accuracy and workmanship are necessary as buildings, furniture, and machines are made from drawings.

#Vocational Experience in: AUTO MECHANICS - 10, 11, 12

The basic work of this course will be actual shop work on project equipment consisting of tractors, trucks, cars, road equipment, and other engines.

The theoretical work will deal with a comparison of the various types of automobiles and the general features of design. Learning the names and uses of each part is important in the understanding of the assembly of the engine and the principles of operation involved in the engine.

#Vocational Experience in: BUILDING CONSTRUCTION - 10, 11, 12

Students enrolled in this work will be working on the construction of equipment and possibly on the actual construction of camp buildings.

The laying out of foundations; girder supports, floor joists, sub-flooring; laying out of side walls with openings; raising side walls; building end walls with openings; putting in ceiling joists; framing and erecting rafters; sheathing the roof; types of roof covering and applying them; framing openings and putting in mill work; putting in partitions with provisions for the installation of heating, lighting, and plumbing equipment, preparing interior walls for covering and applying this covering where used; the building and installation of cabinet work and painting where that is a part of the job.

#Vocational Experience in ELECTRICITY - 10, 11, 12

The students will be on the electrical crew and will do actual repair and installation work around camp.

The instruction work will deal with sizes and loads on wires, splicing, circuits, measurement of electricity, fundamental laws, installation, electrical code requirements; types of installation; conduit of various kinds; electrical tools and instruments; cutting into lines, electrical troubles and testing; types and installation of fixtures, simple power wiring; and insulators and conductors.

#Vocational Experience in PLUMBING - 10, 11, 12

The instruction work in addition to the actual work on the plumbing crew will deal with the cutting into the water line; names of materials used; names and uses of plumbing tools; threading; connection, protection from freezing; leading to fixtures; installation and connection of fixtures; water heating systems; installation and air venting of drain pipes, sewer pipes; lead and oakum packing of sewer joints, sealing of sewer tile; laying tile with proper fall to float sewage along; connection to manhole and main sewer.

FOREIGN CONTRIBUTIONS TO AMERICAN CULTURE - I & II - 9, 10, 11, 12

Pupils enrolled in these courses will study the contributions made to the United States by immigrants that have moved to our shores. They will read the biographies of immigrants; hear their music, and learn some songs; read their literature to appreciate the ideals they brought with them; observe their art and perhaps imitate some; - in other words they will learn as much as possible about the arts, literature, ideals and skills that have been brought to this country that have aided in making it great.

One of the purposes of these courses is to make people more sensitive to the worth of others. Another is to give them more of a feeling of self-respect concerning their own cultural backgrounds. It should also increase the understanding of the United States as it is today. While both of the courses will deal with the same things they will differ as to the levels on which they are taught. The examples used will be suited to the maturity of the pupils in the classes.

Students in the 9th and 10th grades should enroll in Course I; those in 11th and 12th grades should enroll in Course II.

#Please refer to explanation on page 1.

OFFERINGS FROM WHICH PUPILS MAY SELECT COURSES FOR THE YEAR 1944-1945

AGRICULTURE

GENERAL AGRICULTURE (Only one semester) 7

General agriculture would be a general discussion of all phases of agriculture, which includes Animal Husbandry, Agronomy, and Horticulture. The purpose of this class is to give the beginner in agriculture a broad view of what should be included in a successful farmer's course. Along with this will be included some field trips to identify some of the things studied in the class room.

ANIMAL HUSBANDRY 8, 9

This includes the study of the following live-stock: beef cattle, dairy cattle, horses, swine or hogs, sheep and poultry. The class will make a study of each type and breed, so each individual will be able to identify the breeds in the field as well as the best individual animals. Along with this will be included field trips out in the open judging these different breeds if available. This course will include the proper feeds and care of the live-stock such as care of the young, breeding and fattening live-stock for the market, proper management of the herd for shelter in the winter feeding, and open feeding during spring, summer, and fall in the open fields. It will be important for every agriculture student to know the different classes of live-stock sold on the market.

AGRONOMY 8, 9

This includes the study of farm crops, forage crops, and soils. Farm crops is the study of different types and varieties of grain, corn, field peas, etc. Forage crops are the different types and classes of grasses and legume crops. Included with these different crops would be the proper preparation of the soil before planting, care of the crop during the growing season, irrigation, harvesting, storage, marketing and the equipment to be used.

The course will include the formation of soil, classification of kinds, and classes of soils, and the best classes of soils for good production of farm crops. Along with this will be included the study of fertilizers to be applied to the soil for best farm production.

The course will include field trips for studying the different crops in the field.

VOCATIONAL AGRICULTURE 10, 11, 12 (Prerequisite: Permission of Agriculture teacher)

Vocational Agriculture should include approximately 25% class room work and 75% experience in the field. It will be possible to include your 1944 summer's work

Vocational courses will consist of four hours per day, five days a week, including an average of one hour per day of instruction. The student must meet the requirements for the work involved. These courses carry 2 credits per semester. More of these courses are listed on this sheet than we will be able to teach. We will organize those for which there is the greatest demand and for which we can provide teachers. It is, therefore, especially important to name a second choice for these courses.

outside or on the project for the latter part by handing in weekly reports and earning school term credit. Class work will include problems you have discovered during the summer months and go into all phases of agriculture more extensively than the lower grades.

ART 7 & 8 (May be elected for one semester in combination with any course given for one semester only.)

Art 7 & 8 will be partly craft work (making things with your hands) such as note or scrap books, linoleum print making, printing, modeling and carving, etc. There will be painting in tempera and water color, pencil drawing, charcoal, crayon and some lettering.

This course will acquaint you with the use of as many art materials as we can secure. You should have fun making your own things as well as learning how others make art objects.

GENERAL ART (Only one year may be taken) 9, 10, 11, 12

This is not a repetition of Art 7 & 8. The course is for anyone, not only those who can draw.

This course includes a background that is useful to you in your everyday life if you take no more art and is a foundation for those who wish to take more art later.

You will learn to handle the various art materials used in painting, lettering, drawing, and modeling.

INTERMEDIATE ART (Prerequisite: 1 year General Art) 10, 11, 12

This course should have General Art or an equivalent for a prerequisite so that all the time may be spent in actual art practice. This is for students who would like to learn to draw and paint. You don't need to have an art career in view, but you should like to paint or draw for fun.

The work may include figure drawing, landscape, modeling, some fashion designing, commercial art, and lettering. You will use charcoal, watercolor (opaque and transparent), clay, and possibly oil.

ART WORKSHIP (Prerequisite: permission of art teacher)

This course is for students who might be interested in art for a career or who have a decided liking for it as a recreation. You should really like to work with art materials.

The work would include use of any art materials available, but used in a more professional way than in the other courses. Materials include water colors, (opaque and transparent), oils, clays and plaster, wood, and silk screen.

COMMERCIAL

BOOKKEEPING (One year only) 11, 12

This course prepares one to keep a simple set of books for a sole proprietorship or a partnership. The pupil prepares, files and records business papers such as invoices, sales slips, checks, notes, drafts, bills of lading, credit memorandums, receipts. They keep journals as used for the small business and all the auxiliary books for the large business.

BUSINESS PRINCIPLES AND BUSINESS LAW (One year only) 11, 12

This course is concerned primarily with the rules and regulations ~~the average~~ business man or woman should know. The law of contracts, the most important topic, explains who has the right to make a contract, whether the contract is legal, in what form it should be prepared, what consideration is necessary. The law of simple contracts is followed by specialized contracts such as insurance, negotiable instruments (checks, drafts, notes), sales, agency, and business organizations.

MERCHANDISING (One year only) 11, 12

This course should lead to a job in one of the distributive occupations. During the second semester the learner may have the opportunity in the Community Enterprises of clerking at the counter, arranging stock, taking inventory, working in the stock-rooms, checking in merchandise, pricing, arranging displays. Opportunity will be given as far as possible to perform all the duties connected with the average buying and selling job.

SHORTHAND - BEGINNING (Prerequisite: Concurrent enrollment in typing or 1 year Typing) 11, 12

In this course one learns to write readable characters, and builds up an accurate speed of at least 50 words a minute on new material.

VOCATIONAL OFFICE PRACTICE (This includes Advanced Shorthand. Prerequisites: 80 words per minute in Shorthand and 40 words per minute in Typing) 12

This course will include advanced shorthand, Business English and letter writing filing, the more common office machines and office techniques. The class will meet two periods each day, and will be offered for two credits.

TYPING - BEGINNING 11, 12

In Beginning Typing one acquires mastery of the keyboard, attains a speed of at least 40 words a minute with 95% accuracy on a 10-minute test, learns correct styles for letter writing, and accurate placement and arrangement of materials.

TYPING - ADVANCED (Prerequisite: 40 words per minute in typing) 12

In Advanced Typing one builds up an accurate speed of 60 words a minute, learns the correct form for typing manuscript, legal documents, business letters and copying from rough draft.

ENGLISH

AUDITORIUM 7, 8

This is a course for seventh and eighth grades designed to prepare the students for participation in auditorium activities. Such activities are: assemblies, programs, plays, pageants, skits, pantomimes, talks, musical experiences. Everyone will have an opportunity to engage in all of the above listed things.

THEATRE I (One year only) 9, 10
THEATRE II (One year only) 11, 12

The technique of acting will be the main subject in this course. The technique will be taught through the use of student written skills, pantomime, short scenes from great plays, and the production of one-act plays.

There will also be the study of characterizations and people, for the actor must always understand the character he portrays.

The use of the voice with a study of diction, the art of make-up, and stage managing will also be presented.

JOURNALISM 10, 11, 12

The Journalism course has two parts. The purpose of one is to learn to read and use newspapers, local, as well as national. In this part of the course, the student will learn to discriminate between good papers and mediocre ones, to understand how newspapers build up public thought, and how to use them as a source of public information. The other part of the course is the publication of the school paper, in which one learns layouts, make-up, news writing, copy reading, proof reading, and the like.

PRESENT DAY LITERATURE I (One year only) 9, 10

Reading for pleasure and appreciation will be the main goal of Present Day Literature I. The reading will provide interesting excursions into the fields of imagination, adventure, romance, and humor.

PRESENT DAY LITERATURE II (One year only) 11, 12

Present Day Literature II is a further study of poems, novels, short stories, essays, and plays of writers of today of all nations. It will furnish interesting reading of all types and thus will appeal to all tastes. It will help form your judgment of modern writing and be useful to you in all your after life to help you in conversation, to spend leisure hours pleasantly, and profitably, and to acquire information.

PUBLIC SPEAKING (One year only) 10, 11, 12

This is a course planned to help you in all kinds of public speaking. You will study the production of the vowel and consonant sounds. There will be work in outlining, voice production, and speech making. Each student will plan speeches of all types for all occasions. There will also be a study of the microphone and its use.

A class such as this will help the student when he is looking for a job. The student will receive a certain poise that will help him to make a good appearance. Also, the practice in making these speeches will be of value to all people who plan on meeting the public.

SPOKEN ENGLISH (For Kibel) 7, 8, 9, 10, 11, 12

This is to be offered to all students who feel they need help in English conversation and vocabulary building. The main emphasis will be placed upon the formation of the proper speech sounds in everyday conversation. This will be of special help to the students, and will assist them in their relocation problem. This course may be repeated for credit.

FOREIGN LANGUAGE

FRENCH - BEGINNING (9th graders must have permission of French teacher) 10, 11

This course provides the student with a sufficient knowledge of grammar to allow him to read simple French intelligently and to express himself simply in the written language. Much stress is placed upon pronunciation and the oral use of the language.

The student derives from the study of French, not only a knowledge of the language, but also, an understanding of French civilization.

FRENCH - SECOND YEAR (Prerequisite: Beginning French) 11, 12

This course begins with a review of the first year work presented mainly through reading and exercises based on the reading material. During the year, two novels are read: Sans Famille by Hector Malot, and L'Abbe Constantin by Ludovic Halévy. The student learns to read classical French as well as material adapted to his use. The reading material is used as a basis for oral work. Grammar is taken up in connection with the reading material.

SPANISH - BEGINNING (9th graders must have permission of Spanish teacher) 10, 11

The main aim of this course is to give the student sufficient knowledge of grammar to read intelligently and to write simple compositions in Spanish. Stress is also placed on the oral use of the language.

The student gets from the study of Spanish not only a knowledge of the language and literature, but also an understanding of Spanish culture and civilization.

SPANISH - SECOND YEAR (Prerequisite: Beginning Spanish) 11, 12

This course begins with a review of the first years' work, presented mainly through reading. Through reading in Spanish, the student is given information about Spain and the Americas, and about the influence of Spain in our hemisphere. The grammar is presented in connection with the reading. The reading material also forms a basis for oral expression.

HOME ECONOMICS

Except for those which are vocational, there are no courses limited to emphasize on only one phase of home economics. In other words, there is no course on clothing only. All courses include one or more phases besides clothing since the main objective of teaching home economics is the development of those abilities and qualities necessary for effective home living. This means learning: (1) to make the home more attractive and liveable through application of art principles, consumer information, and homemaking skills; (2) to select foods wisely whether at meals or the market and to become able to plan, prepare, and serve attractive meals within one's income; (3) to select clothing suited to self and income and to develop considerable ability in care, construction, and alteration of clothes; (4) to understand young children partly as a means to understanding personality development, partly for more enjoyable and intelligent dealing with young children; (5) to appreciate and develop abilities for achieving good relationships and for understanding the broad significance of family life.

Basic manipulatory procedures, best use and care of equipment, good working habits will be stressed in all laboratory classes.

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JR. H.S. HOME ECONOMICS I (Girls only) 7, 8

Making simple washable garments using a sewing machine; some food study and cooking; some simple entertaining.

JR. H.S. HOME ECONOMICS II (Girls only. Prerequisite: Jr. H.S. Home Ec. I or 1 year of home economics taken in 7th grade) 8

Different garments; these and all activities on a more difficult than Jr. H.S. Home Economics I.

HOME ECONOMICS Ia (Girls only) 9, 10, 11, 12

For those not having had Home Ec. 7 and/or 8. Clothing work very similar to Jr. H.S. Home Economics I and II (H.E. 7 & 8) except that more emphasis is placed on selection of material and pattern as influenced by color and line. Nutrition is emphasized in food study.

HOME ECONOMICS Ib (Girls only. Prerequisite: Jr. H.S. Home Economics I or 1 year of home economics taken in 9th, 10th or 11th grade) 10, 11, 12, 9

Study of cotton, rayon, color, line, care of clothing; two garments to be made; nutrition and some food preparation.

HOME ECONOMICS II (Girls only. Prerequisite: Home Economics Ia or Ib or one year of home economics taken in 9th, 10th or 11th grade.) 10, 11, 12

Study of wool and other fibers, machine attachments; two garments to be made (one a child's garment), more difficult material and style; some food preparation; child development.

HOME ECONOMICS III (Girls only. Prerequisite: Home Economics II or 2 years of home economics taken in 9th, 10th or 11th grade) 11, 12

Two garments to be made - one make-over; some hand work; some food preparation; home care of minor illnesses; consumer economics.

HOME ECONOMICS IV (Girls only. Prerequisite: Home Economics III or 3 years of home economics taken in 9th, 10th or 11th grade) 12

Tailored garment - suit or coat; home and family problems.

H.S. HOME ECONOMICS FOR BOYS (Boys only. One year only) 10, 11, 12

An opportunity for boys to study together problems of personal and social development and home living, particularly the following: what food to eat for good health and appearance; how to buy and care for clothing intelligently; how to manage such resources as time, energy, ability, money; personality development; social habits and customs and common rules of etiquette; good relationships with own age (own and opposite sex) and persons older and younger. The class itself will help plan the details of the course. Books and other references are to be selected in consultation with boys' classes will be used.

VOCATIONAL COOKS (One year only. Prerequisite: permission of home economics teacher) 11, 12

Boys and girls. This class will study meal planning, preparation, and serving by preparing and serving the noon meal to about 150 high school pupils. There will be class work as well as work experience. Jobs are rotated to give each person opportunity at all types of preparation and work. Experience in this class should help in relocation employment as assistant cook in a cafe or as a household employee. There are many job opportunities in these fields.

VOCATIONAL CHILD DEVELOPMENT (Girls only. One year only. Prerequisite: permission of home economics teacher) 10, 11, 12

This will be very helpful to those interested (1) in work experience in the project nursery schools, (2) in relocation and outside employment in a home. Those taking the course should learn how to enjoy, understand, and guide nursery school age children.

VOCATIONAL NURSES' AIDE (Girls only. One year only. Prerequisite: 16 years of age or older and conference with home economics teacher) 10, 11, 12

This includes home nursing. The course will be taught by hospital staff and work experience will be provided at the hospital.

MATHEMATICS

ALGEBRA - BEGINNING (A student whose life plan requires four years of mathematics should take Algebra in 9th grade after consulting his 8th grade arithmetic teacher) 10, 11, 12

Algebra is based on the principles of arithmetic, but applies them in terms of mathematical shorthand. It gives shorter and easier methods of working problems.

Algebra is required for entrance into many colleges and universities and in certain technical courses. A few people use algebra in working practical problems, but for the majority whose work does not require it, it has little value.

ALGEBRA - ADVANCED (Prerequisite: Beginning Algebra) 11, 12

The work is similar to beginning algebra only the problems are harder, and more difficult mathematical principles are learned.

It is of practical use for those planning to take engineering or other technical courses where mathematics is a prerequisite.

GENERAL MATHEMATICS 9, 10, 11, 12

Practical problems from business, professions, the shop, home economics, agriculture, etc. will be the basis of the course. Enough algebra and geometry will be included to give the easiest method of solving these problems.

The pupils should get a practical working knowledge of the mathematics needed in ordinary life. It will give mathematics credit to those who do not need algebra and geometry for technical training.

Please refer to explanation on page 3.

PLANE GEOMETRY (Prerequisite: Beginning algebra. Students who have had beginning algebra during the 9th grade may take plane geometry in the 10th year.) 11, 12

Plane geometry deals with figures of two dimensions formed by straight and curved lines. In it you learn why the area of a circle is πr^2 , etc.

Geometry has little practical use except for technical courses where it is needed. It is required for entrance into many colleges and universities.

SOLID GEOMETRY (Fall semester only. Prerequisites: 1 year algebra and 1 year plane geometry) 12

Solid Geometry deals with figures in three dimensions. It helps in visualizing spatial relations and in representing them. It has little value except for students of engineering, etc., who need all the mathematics they can get.

TRIGONOMETRY (Spring semester only. Prerequisites: $1\frac{1}{2}$ years algebra, including logarithms, and 1 year plane geometry) 12

This course is offered in the second semester. Trigonometry deals principally with problems based on the right triangle. It is of use only to those entering technical courses which require it.

MUSIC

BOYS' CHORUS (May be elected for one semester in combination with any course given for one semester only.) 7, 8, 9, 10, 11, 12

GIRLS' CHORUS (May be elected for one semester in combination with any course given for one semester only.) 7, 8, 9, 10, 11, 12

MIXED CHORUS (May be elected for one semester in combination with any course given for one semester only.) 7, 8, 9, 10, 11, 12

Three vocal organizations are planned for the coming school year. A girls' chorus, a male chorus, and a mixed choir. These groups will study and sing a variety of music ranging from classical to light classical, from modern to novelty. Possibilities are excellent for such productions as an operetta, a minstrel show, public concerts and assemblies. Greater emphasis will be placed next year on small groups, quartets, sextets, etc.

ELEMENTARY HARMONY 10, 11, 12

This is a course open especially to two groups of students: (a) Those who are studying applied music in some form or another. Piano students, violin students, and voice students will find this course valuable in appreciating and understanding the music encountered in their studies.

(b) Those students who wish to take one or more courses in music upon entering college, should prepare by completing a high school course in elementary harmony.

MUSIC APPRECIATION

7, 8, 9, 10, 11, 12

Music appreciation is a course especially designed for students who have little background and training in this field, but who, nevertheless, enjoy listening to music and who are interested in gaining some general knowledge of this art. The course will be largely made up of listening lessons with recordings played and studied. The music will be of every type, from that of the symphony orchestra to the modern dance band.

BEGINNING VIOLIN 7, 8, 9, 10, 11, 12

Students will meet in groups almost entirely.

WIND INSTRUMENTS (Please indicate which instrument you wish to study when requesting this course) 7, 8, 9, 10, 11, 12

Students will meet in groups almost entirely.

SCIENCE

BIOLOGY 10, 11, 12

Biology is the study of living things--plants and animals. Specimens such as the rattlesnake, pack rat, frog, scorpion, cicada, etc. have made an excellent basis for class study and for projects.

CHEMISTRY 11, 12

All the world is made from 92 building blocks. Some of the important building blocks, the way they fit together, the substances made from them, and the uses made of those substances are studied in chemistry. Some laboratory demonstrations are given by the students. Projects in everyday chemistry are emphasized; these projects may include the chemistry of foods, the chemistry of soilless gardening, the chemistry of medicine, the chemistry of cosmetics, etc.

GENERAL SCIENCE 9

A brief and elementary survey of several sciences is made to show how science affects our daily lives. Such topics as air and what we can do with it, water, the stars, the rocks, light, weather, animals, the human body, and health are studied.

PHYSICS 11, 12

Physics is a necessary requirement for engineers, druggists, and others planning to do any work in science. Mechanics, heat, light, sound and electricity are studied and simple experiments are performed for the class by the various members of the class.

SHOP

GENERAL MECHANICAL DRAWING (One semester only) 7, 8

This is a new course for giving a general view of the field to the younger students. It will be helpful to those who plan to enter the General Shop and Vocational classes as well as to those who decide to continue their drawing. The work of this course will be in pencil with the simplest tools to be used. The work will be correlated with the General Shop work so that plans made in this course may be used in the shop course.

GENERAL SHOP (One semester only) 7, 8

This course will consist largely of woodwork with the use of the coping saw and other hand tools on small projects that can be made from boxes, crates, and lumber scraps. Some projects will be made for the school.

The work will include simple drawing without instruments, electrical work, sheet metal projects made from tin cans, home repair work and some toy making.

The use of an informational textbook dealing with lumber measurements, kinds of wood, care and use of tools, shop safety, stock bills, and making of plans for shop projects; will be an important part of the course.

INTERMEDIATE SHOP (Prerequisite: 1 year general shop or permission of shop teacher)
9, 10

This course will involve the use and care of power machines and students will do considerable construction work for the school and the community. It will be largely a woodworking course but will involve other work on school projects. It is hoped that some of the work may be organized on a factory basis where the students can be rotated from machine to machine.

The building of community recreational equipment is planned if materials can be obtained. Some forging may be possible in connection with special projects.

MECHANICAL DRAWING - BEGINNING 9, 10, 11, 12

Complete sets of tools and instruments are on hand for this work. The proper care and use of these tools is stressed. A minimum number of drawings that meet definite standards are required for the year's work. Mechanical drawing is a universal language that can be read in any country where our system of measurement are understood.

MECHANICAL DRAWING - ADVANCED (May be repeated. Prerequisite: 1 year mechanical drawing.) 10, 11, 12

The advanced classes are for those who have had mechanical drawing equivalent to the beginning course. The work will be largely individual according to the student's life plan but held to definite standards and selected from outlined work.

THEORETICAL AUTO MECHANICS (One semester only. 12th graders admitted only by permission of instructor.) 89, 10, 11

This will be a course based on a textbook but supplemented with some laboratory work and field trips. It is planned to have a complete auto engine and other automotive units and hoped that a small engine in operating condition may be obtained.

VOCATIONAL AUTO MECHANICS (Prerequisite: permission of instructor. Recommended: 1 year algebra or general mathematics, and 1 year shop or mechanical drawing) 10, 11, 12

The basis work of this course will be actual shop work on project equipment

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*Please refer to explanation on page 1.

(cont.)

consisting of tractors, trucks, cars, road equipment, and other engines.

The theoretical work will deal with the general features of automotive design with special emphasis on the names and used of the various parts and the relationship between them.

Comparisons will be made wherever possible.

*VOCATIONAL BUILDING CONSTRUCTION (Prerequisite: permission of instructor. Recommended: 1 year shop or mechanical drawing) 10, 11, 12

Students enrolled in this course will be working on the construction of equipment and on actual construction of camp buildings when possible.

The laying of foundations, girder supports, floor joists, sub-floors; laying out side walls with penings; raising side walls; building end walls with openings; putting in ceiling joists; framing and erecting rafters; sheathing the roof; applying roof coverings; framing openings and putting in mill work; putting partitions with provisions for the installation of heating, lighting, and plumbing equipment; preparing inner walls for covering and applying this covering where possible; the building and installation of cabinet work; and painting where that is a part of the job.

*VOCATIONAL ELECTRICITY 10, 11, 12

*VOCATIONAL PLUMBING 10, 11, 12

It is hoped that individual students may be placed on the plumbing and electrical crews to get actual trade training under the various foremen instructors. These will be special enrollments arranged in cooperation with the Supervisor of Vocational Training.

SOCIAL SCIENCE

AMERICAN LIFE AND CUSTOMS I (May not be repeated) 9, 10

AMERICAN LIFE AND CUSTOMS II (May not be repeated) 11, 12

Pupils enrolled in these courses will study the life and customs of different parts of the United States. They will read American biographies, hear American music, and learn some songs; read literature to appreciate the ideals of our national culture; observe different types of American art and perhaps imitate some; in other words they will learn as much as possible about the arts, literature, ideals and skills of this country that have aided in making it great.

One of the purposes of these courses is to make people more sensitive to the worth of others. Another is to give them more of a feeling of self-respect concerning their own cultural backgrounds. It should also increase the understanding

(cont.)

of the United States as it is today. While both of the courses will deal with the same things, they will differ as to the levels on which they are taught. The examples used will be suited to the maturity of the pupils in the classes.

Students in the 9th and 10th grades should enroll in Course I; those in 11th and 12th grades should enroll in Course II.

PAN AMERICANISM (One year only) 11, 12

A survey of the development of Latin-American States with major emphasis on social, economic and political background of the Latin-American republics. The major emphasis of the course to be placed on the past and present relations of these countries with the United States. The analysis of present day problems with the Latin-American republics will be a considerable part of the course. Future problems in Pan-Americanism will also have consideration.

WORLD POLITICS (One year only) 11, 12

A comparative study of the organization and Administration of the government of the important countries of the world. A study of the international relations of independent states; arbitration, alliances, congresses; the World Court and the League of Nations. A critical analysis of our foreign policy. A careful study of the problems involved in the peaceful solution of disputes. Major emphasis on present problems in world politics with a study of the proposed plans for international understanding and world order.

Hunt High School
Hunt, Idaho

Course Offerings for Year 1943 - 1944

Subject	Period	Room	Teacher
3-Agriculture 7 - //			
13-Agriculture 8 & 9 - ///	5	5-A, B	Fieko
Algebra I	1	12-G, H	Haglund
4-Algebra I ///	3	12-C, D	Coad
Algebra I	7	12-E, F	Hunt
Algebra II	4	12-E, F	Hunt
10-Algebra II ///	8	12-E, F	Hunt
Arithmetic 7	1	12-A, B	?
23-Arithmetic 7	3	12-A, B	?
Arithmetic 7	5	12-A, B	?
Arithmetic 7	7	12-A, B	?
Arithmetic 8	2	12-C, D	Coad
20-Arithmetic 8	4	12-A, B	?
Arithmetic 8	6	12-C, D	Coad
Arithmetic 8	8	12-A, B	?
(Art 7 & 8)	1	8-C, D	?
8-Art 7 & 8	5	8-E, F	Markholm
Art 7 & 8	8	8-C, D	?
Art Workshop	2	8-E, F	Markholm
Biology	2	14-A	Haglund
35-Biology	4	14-E	Jaeger
Biology	5	14-A	Haglund
Biology	7	14-A	Jaeger
Biology	8	14-A	Haglund
8-Bookkeeping	2	4-A, B	?
Bookkeeping	6	4-A, B	?
23-Boys P.E. 7 & 8	2	11-C, D	Roth
Boys P.E. 7 & 8	6	11-C, D	Roth
Boys P.E. 9 & 10	1	11-C, D	Roth
35-Boys P.E. 9 & 10	5	11-C, D	Roth
Boys P.E. 11 & 12	3	11-C, D	Roth
23-Boys P.E. 11 & 12	7	11-C, D	Roth
4-Business Principles & Law	1	4-A, B	?
20-Chemistry	1	14-B	Barber
Chemistry	3	14-B	Haglund
Chemistry	6	14-B	Haglund
17-Chorus	4	2-E, F	Erlandson
Core 7	1-2-3	10-A, B	?
23-Core 7	2-3-4	10-C, D	Peavey
Core 7	5-6-7	10-A, B	?
Core 7	6-7-8	10-C, D	Peavey

	<u>Subject</u>	<u>Period</u>	<u>Room</u>	<u>Teacher</u>
22	{ Core 8 } Core 8 } Core 8 } Core 8 } X X X X X X X X	1-2-3 2-3-4 5-6-7 6-7-8	8-C,D 8-A,B 8-C,D 8-A,B	Tharp Gwinn Tharp Gwinn
32	{ Core 9 } Core 9 } Core 9 } Core 9 } Core 9 } Core 9 } X X X X X X X X	1-2 3-4 3-4 5-6 5-6 7-8	5-C,D 6-E,F 5-C,D 6-E,F 5-E,F 5-C,D	Hughes Cline Hughes Cline Coombs Hughes
42	{ Core 10 } Core 10 } Core 10 } Core 10 } Core 10 } Core 10 } X X X X X X X X X X	1-2 3-4 3-4 5-6 5-6 7-8	4-E,F 11-E,F 4-E,F 11-E,F 4-E,F 11-E,F	Pollock Horne Pollock Horne Pollock Horne
54	{ Core 11 } Core 11 } Core 11 } Core 11 } Core 11 } Core 11 } Core 11 } Core 12 } Core 12 } Core 12 } Core 12 } X X X X X X X X X X	1-2 1-2 3-4 5-6 7-8 7-8 7-8 1-2 1-2 3-4 5-6 7-8	6-E,F 6-C,D 6-E,F 6-C,D 7-C,D 6-E,F 7-C,D 7-E,F 7-E,F 7-E,F 7-C,D 7-E,F	? Gilbertson ? Gilbertson Candee ? Candee Herndon Herndon Candee Herndon
38	{ Core 12 } Core 12 } Core 12 } Core 12 } X X X X X X X X X X	1-2 1-2 3-4 5-6 7-8	7-C,D 7-E,F 7-E,F 7-C,D 7-E,F	Candee Herndon Herndon Candee Herndon
	Engineering Practice	6	3-C,D	Fleischman
4	-French I-///	2	4-C,D	Askew
2	-French II-//	3	4-C,D	Askew
10	{ General Art } General Art } General Art } General Art } X X X X	2 3 6 7	8-C,D 8-C,D 8-C,D 8-E,F	? ? ? Markholm
31	{ General Mathematics } General Mathematics } General Mathematics } General Mathematics } X X X X X X X X	2 4 5 8	12-E,F 12-C,D 12-E,F 12-C,D	Hunt Coad Jaeger Coad
13	{ General Science } General Science } General Science } X X X X	1 6 8	14-A 5-A,B 14-B	Jaeger Ficke Barber

Subject	Period	Room	Teacher
General Shop	1	3-A,B	Cutkosky
18 General Shop } /// /// /// ///	2	3-A,B	Cutkosky
General Shop	5	3-A,B	Cutkosky
General Shop	8	3-C,D	Fleischman
1 German II - 1			
5 Girls' Chorus ///	8	2-E,F	Erlandsin
21 Girls P.E. 7 & 8 } /// /// /// ///	2	11-A,B	Kurtin
Girls P.E. 7 & 8	6	11-A,B	Kurtin
30 Girls P.E. 9 & 10 } /// /// /// /// /// ///	1	11-A,B	Kurtin
Girls P.E. 9 & 10	5	11-A,B	Kurtin
76 Girls P.E. 11 & 12 } /// /// /// /// /// ///	3	11-A,B	Kurtin
Girls P.E. 11 & 12	7	11-A,B	Kurtin
Harmony	5	2-E,F	Erlandson
10 Home Economics 7 } /// ///	1	1-A,B	?
Home Economics 7	8	1-A,B	?
Home Economics 9	3	1-A,B	?
13 Home Economics 9 } /// /// ///	4	1-A,B	?
Home Economics 9	6	1-C,D	Major
Home Economics 9	8	1-E,F	Corkill
11 Home Economics 10 } /// /// ///	2	1-C,D	Major
Home Economics 10	7	1-A,B	?
5 Home Economics 11- ///	6	1-E,F	Corkill
6 Home Economics 12- ///	7	1-E,F	Corkill
Homemaking	8	?	Major
8 Journalism- /// ///	8	6-C,D	Gilbertson
2 Intermediate Art-//	4	8-E,F	Markholm
9 Latin II - /// /// ///			
Mechanical Drawing I } /// /// /// ///	1	3-E,F	Ficke
12 Mechanical Drawing I	3	3-E,F	Cutkosky
5 Mechanical Drawing II- ///	4	3-E,F	Cutkosky
Mechanical Drawing I	7	3-E,F	Ficke
Mechanical Drawing I	8	3-E,F	Ficke
Plane Geometry	1	12-G,D	Coad
29 Plane Geometry	2	12-G,H	Barber
Plane Geometry } /// /// /// /// /// /// /// ///	3	12-G,H	Jaeger
Plane Geometry	5	12-G,H	Barber
Plane Geometry	6	12-G,H	Jaeger
9 Physics } /// /// /// ///	3	14-A	Barber
Physics	6	14-A	Barber
Plumbing	3	3-C,D	Fleischman
✓ Present Day Literature-//	4	6-C,D	Gilbertson

<u>Subject</u>	<u>Period</u>	<u>Room</u>	<u>Teacher</u>
Present Day Literature	4	6-C,D	Gilbertson
Public Speaking	3	5-E,F	Coombs
Public Speaking	7	5-E,F	Coombs
Shorthand I	3	4-A,B	?
Shorthand I	7	4-A,B	?
Shorthand II	3	?	?
Solid Geometry	1	12-E,F	Hunt
Solid Geometry	5	12-E,F	Hunt
Spanish I	1	4-C,D	Askew
Spanish I	7	4-C,D	Askew
Spanish II	4	4-C,D	Askew
Spanish II	6	4-C,D	Askew
Speech Laboratory	2	6-E,F	Cline
Speech Laboratory	4	5-E,F	Coombs
Speech Laboratory	8	5-E,F	Coombs
Typing I	1	?	?
Typing I	4	?	?
Typing I	5	?	?
Typing I	8	?	?
Typing II	1	?	?
Violin	2	2-E,F	Erlandson
Vocational Agriculture	4	5-A,B	Ficke
Vocational Auto Mechanics	1	3-C,D	Fleischman
Vocational Auto Mechanics	5	3-C,D	Fleischman
Vocational Carpentry	8	3-A,B	Cutkosky
Vocational Clothing	5	1-A,B	?
Voc. Distributive Occup.	5	4-A,B	?
Vocational Electricity	4	3-C,D	Fleischman
Vocational Foods	1	Dining	Major
Vocational Food Preparation	3-4-12on	Dining	Major
Vocational Office Practice	4	4-A,B	?
Vocational Nutrition	5	1-E,F	Corkill
Wind Instruments	7	2-E,F	Erlandson
Voc. Speech Development - 1			
Voc. Lib. Sv. =			
Voc. N. A. =			
Voc. Plumbing - 1			

HUNT HIGH SCHOOL

May 15, 1944

OFFERINGS FROM WHICH PUPILS MAY

SELECT COURSES FOR THE YEAR 1944 - 1945

Course Title	Grades in which Pupil is Eligible to Take Course	Prerequisites
<u>AGRICULTURE</u>		
General Agriculture (only 1 semester)	7	
Animal Husbandry	8, 9	
Agronomy	8, 9	
*Vocational Agriculture	10, 11, 12	
<u>ART</u>		
Art 7 & 8	7, 8	
General Art	9, 10, 11, 12	Only one year may be taken.
Intermediate Art	10, 11, 12	One year general art.
Art Workshop		Permission of art teacher.
<u>COMMERCIAL</u>		
Bookkeeping	11, 12	One year only.
Bus. Prin. & Bus. Law	11, 12	One year only.
Merchandising	11, 12	
Shorthand - Beginning	11, 12	Concurrent enrollment in typing.
Vocational Office Practice (Shorthand - Advanced) (2 periods daily)	12	80 words per minute in Shorthand. 1 year typing.
Typing - Beginning	11, 12	
Typing - Advanced	12	40 words per minute.
<u>ENGLISH</u>		
④ Present Day Lit. I	9, 10	One year only.
Present Day Lit. II	11, 12	One year only.
③ Journalism I	10, 11, 12	
① Public Speaking	10, 11, 12	One year only.
⑥ Spoken English	7, 8, 9, 10, 11, 12	For Kibei
② Dramatic Art I	9, 10	
Dramatic Art II	11, 12	
① Auditorium	7, 8	

*Vocational courses will consist of four hours per day, five days a week, including an average of one hour per day of instruction. The student must meet the age requirement for the work involved. These courses carry 2 credits per semester. More of these courses are listed on this sheet than we will be able to teach. We will organize those for which there is the greatest demand and for which we can provide teachers. It is, therefore, especially important to name a second choice for these courses.

Course Title	Grade in Which Pupil is Eligible to Take Course	Prerequisites
<u>FOREIGN LANGUAGE</u>		
French - Beginning	10, 11	9th graders by permission of French teacher.
French - Second year	11, 12	Beginning French.
Spanish - Beginning	10, 11	9th graders by permission of Spanish teacher.
Spanish - Second year	11, 12	Beginning Spanish.
<u>HOME ECONOMICS</u>		
Jr. H.S. Home Ec. I	7, 8	Girls only.
Jr. H.S. Home Ec. II	8	Girls only, 1 year Jr. H.S. Home Economics.
Home Economics Ia	9, 10, 11, 12	Girls only.
Home Economics Ib	9, 10, 11, 12	Girls only, 1 year Jr. H.S. Home Economics.
Home Economics II	10, 11, 12	Girls only, 1 year Home Economics 9-12.
Home Economics III	11, 12	Girls only, 2 years Home Economics 9-12.
Home Economics IV	12	Girls only, 3 years Home Economics 9-12.
Home Economics for boys	10, 11, 12	One year only.
*Vocational Foods	11, 12	Permission of H.Ec. teacher
*Vocational Child Development	10, 11, 12	Permission of H.Ec. teacher
*Vocational Nurses' Aide		Conference with home ec. teacher. Girls 16 yrs. of age and over. May not be repeated.
<u>MATHEMATICS</u>		
General Mathematics	9, 10, 11, 12	Student whose life plans require four years of math. should take algebra in 9th grade after consulting student's 8th grade teacher.
Algebra - Beginning	10, 11, 12	
Algebra - Advanced	11, 12	Beginning Algebra.
Plane Geometry	11, 12	Students who have had alg. during the 9th grade may take Geometry in the tenth.
Solid Geometry (1 semester)	12	1 yr. Algebra, 1 year Plane Geometry.
Trigonometry (1 semester)	12	1½ years Algebra (including logarithms), 1 year Plane Geometry.

*Please refer to explanation on page 1.

Course Title	Grade in Which Pupils is Eligible to Take Course	Prerequisites
<u>MUSIC</u>		
Boys' Chorus	7, 8, 9, 10, 11, 12	
Girls' Chorus	7, 8, 9, 10, 11, 12	
Mixed Chorus	7, 8, 9, 10, 11, 12	
Elementary Harmony	10, 11, 12	
Music Appreciation	7, 8, 9, 10, 11, 12	
Beginning Violing	7, 8, 9, 10, 11, 12	
Wind Instruments	7, 8, 9, 10, 11, 12	
<u>SCIENCE</u>		
Biology	10, 11, 12	
Chemistry	11, 12	
General Science	9	
Physics	11, 12	
<u>SHOP</u>		
General Mech.Dr.(1 semester)	7, 8	
General Shop (1 semester)	7, 8	
Intermediate Shop	9, 10	1 year General Shop or permission of shop teacher.
Mech. Draw. - Beginning	9, 10, 11, 12	
Mech. Draw. - Advanced (may be repeated)	10, 11, 12	1 year Mech.Draw. - Begin.
Theoretical Auto Mechanics (1 semester)	9, 10, 11 (12 by permission of instructor)	
*Vocational Auto Mechanics	10, 11, 12	Permission of instructor. Recommended: Alg. or Gen. Math. & 1 yr. Shop or Mech.Dr.
*Vocational Building Construc- tion	10, 11, 12	Permission of instructor. Recommend : 1 yr. Shop or Mech. Drawing.
*Vocational Electricity	10, 11, 12)	
*Vocational Plumbing	10, 11, 12)	Permission of shop teacher
<u>SOCIAL SCIENCE</u>		
American Life & Customs I	9, 10	May not be repeated.
American Life & Customs II	11, 12	May not be repeated.
World Politics	11, 12	
Pan Americanism	11, 12	
<u>REQUIRED COURSES</u>		
Eng. & Soc. Studies 7 (Science & Invention in (Modern Life)	7	

*Please refer to explanation on page 1.

Course Title	Grade in which Pupil is Eligible to take Course	Prerequisites
REQUIRED COURSES (CONT.)		
Eng. & Social Studies 8 (Personal Orientation (and Occupations)	8	
Eng. & Social Studies 9 (World History)	9	
Eng. & Social Studies 10 (The Community)	10	
Eng. & Social Studies 11 (U.S. History and (Government)	11	
Eng. & Social Studies 12 (World Problems)	12	
Physical Education	7, 8, 9, 10, 11, 12	
Arithmetic 7	7	
Arithmetic 8	8	

1942-43 Schedules

SECOND SEMESTER PROGRAM

HUNT HIGH SCHOOL 1942-1943

	1	2	3	4	5	6	7	8
	8:30	9:25	10:20	11:15	1:25	2:20	3:15	4:10
	9:20	10:15	11:10	12:05	2:15	3:10	4:05	5:00
<i>Condee</i> Herman	9EF Core 12		LAB German		7CD Core 11		7CD Core 11	
Miyuchi					7EF Core 11			
Skew	6B Span. 1		6B Span. 1	6B Span. 2	6B Fren. 2		6B Span. 1	6B Fren.
Watright	11C Arith. 8	12A Arith. 7	11C Arith. 8	11C Arith. 7	11C Arith. 7		11C Arith. 8	
Woven	12A Arith. 8		1AB Latin Arith. 7	12A Arith. 7	12A Arith. 7	12A Arith. 7	12A Arith. 8	
Ito			12A Arith. 8	11A Geom.	11A Geom.	11A Alg.		
Briggs	R24 Agr. 9	R24 Agr. 7-9	R24 Agr. 7	R24 Flor.	R24 F. Sup. Mec. Dr	R24 Mec. Dr. Voc. C	R24 Mec. Dr. Voc. C	3AB
Coad	7CD Bus. Law	11A Alg.		11A Geom.	11EF D. Occup	11EF Bkbp.	<i>Ruth Ueda</i>	
<i>Coad</i> Chashi			7CD B. Shthd	7CD A. Shthd		6:30 7EF A. Typg.	7:30 B. Typg.	
Coombs	5EF Core 10		5EF P. Spk.		5EF Core 10			
Corkill	1DEF H. Ec. 11	1DEF H. Ec. 9	1DEF H. Ec. 10		1D H. Ec. 9	1DEF H. Ec. 9	1D H. Ec. 10	1D H. Ec.
Erlandson			R22 St. Orch.	R22 G. Chor.	R22 B. Chor.	R22 A. Band	R22 Beg. In. A. Har.	R22
Floke	3EF G. Sci.	3EF G. Sci.	3EF G. Sci.		R24 Agr. 8	R24 Agr. A. 8	R24 Adv. Agr.	
<i>Barber</i> Fleishman								
<i>Cutkosky</i> Murakami	3AB G. Elec.	3AB G. Elec.			3AB G. Wood		3AB G. Elec.	<i>Voc. Corp</i>
Gilbertson	9EF Core 12		9EF Core 10		9EF Core 12	1AB Four. CW	9EF Core 12	
Gunn								
Glund	13B Physics	13A Chem.		13A Biology	13A Biology	13A G. Sci.		
Kajiwarra	13A Physics		<i>R24</i> Mech. Dr.			11C G. Sci.		
<i>George Fukano</i> Sato		13B Chem.		13B Chem.		13B G. Sci.		
Harndon	7EF Core 11		7EF Core 11				7EF Core 11	
Horne	11EF Core 9		11EF Core 9				11EF Core 9	

	1	2	3	4	5	6	7	8
	LAB Core 10	LAB Core 10				LAB Core 12	LAB Core 10	LAB Core 10
Hughes	11B Alg.	11B Alg.	11B Ad. Alg.	11B Geom.	11B Geom.	11B Alg.		
Hunt		11CD Alg.						
Kajiwarra						11B Alg.		
Kawata								
Nakahara					11A Geom.			
Toribara	11B Alg.		11A Trig.				11B Ad. Alg.	
Kuranishi		Pac. Rim				Pac. Rim		
Major	K V. H. Ec.	K H. Ec. 78	K WITH. CORREY V. H. Ec.	K WITH. CORREY V. H. Ec.	K WITH. CORREY V. H. Ec.	11F Tailor	H. Ec. 78	
		5AB H. Ec. 8.7						
Akada		10+EF H. E. 9	10+EF H. E. 10			11F Tailor.	<i>H. E.</i>	
<i>Haraguchi</i> Markholm	8EF Art 7-8	8EF Gen. Art	8EF Art Cr.	8EF Gen. Art	8EF Ad. Art	8EF I-A Art	8EF Art 7-8	
Peavey								
Physical Education	11AB P. E. 78	11D P. E. 910	13A P. E. 11-12					
Fukano								
<i>Bob Imai</i> Takami						LAB P. E. 910	11EF P. E. 78	5EF P. E. 11-12
Pollock								
Satterfield	3EF P. E. 78	3EF P. E. 910	3EF P. E. 11-12			3EF P. E. 910	3EF P. E. 78	3EF P. E. 11-12
Sisterman								
Tharp								
<i>Katayama</i>	<i>Ass't</i> H. E. 11	<i>Ass't</i> H. E. 9	<i>Ass't</i> H. E. 10			<i>Ass't</i> H. E. 9	<i>Ass't</i> H. E. 11	<i>Ass't</i> H. E. 11
<i>Houashi</i>	<i>Ass't</i> H. E. 11	<i>Ass't</i> H. E. 9	<i>Ass't</i> H. E. 10			<i>Ass't</i> H. E. 9	<i>Ass't</i> H. E. 11	<i>Ass't</i> H. E. 11

1943-44 Schedules

Mini
Schools

HUNT HIGH SCHOOL
HUNT, IDAHO
April 19, 1944

		1	2	3	4	5	6	7	8
		8:20	9:15	10:10	11:05	1:20	2:10	3:05	4:00
		9:10	10:05	11:00	11:50	2:05	3:00	3:55	4:45
CORE		35				36			
Glenn	10 CD		CORE 27A				CORE 7A		
Peavey	10 AB		40				33		
Gwinn	8 AB			CORE 3				CORE 8	
Frost	10 EF	38	CORE 8 A			39	CORE 8 A		
Coombs	5 EF	43	CORE 11			39	CORE 9A	Pb. Spkg. Journ.	25
Mullins	5 CD	39	CORE 9A	36	CORE 9A			CORE 9A	
Gline		39	CORE 9 - 5 AB	5AB	P.D.Lit.	39	CORE 9 - 5 AB	5AB	Sp.Lab.
Pollock	4 EF	34	CORE 10A	40	CORE 10A	36	CORE 10A		
Connerman	11 EF			36	CORE 10A	37	CORE 10A	CORE 10A	
Gilmore	7 CD	36	CORE 10 A	21	Pb.Spke.		LIBRARY		
Tharp	6 CD	34	CORE 11			41	CORE 11	CORE 9A	
McNary	6 EF			41	CORE 11A	37	CORE 11A	CORE 11A	
Phifer	7 CD				LIBRARY	24	CORE 12A		Fr. I
Herndon	7 EF	35	CORE 12A					27	CORE 12
ART		29	9 21-29	17	27	29	18	21	
Romeray & Matsuroto	8 CDEF		Art Wksh	Gen.Art	Gen.Art	Int.Art	Art 7,8	Gen.Art	Art 7,8
COMMERCIAL		14	2 AB	15	3	16			
Lyday	4 AB	4	Bus.Law	Bkpg.	Adv.Shthd	Off.Proc	Dist.Oc.	Bkpg.	
Mines	2 AB	21	4 AB	24	15	10	16	31	21
Horiuchi									

FOREIGN LANGUAGE		1	2	3	4	5	6	7	8
Askew	4 CD	36	Span.I		Fr. II	Span.II	Span. I	Span.II	Span. I
Phifer	7 CD								Fr. I
HOME ECONOMICS			18	18		24	26	14	
Akiyama									
Barkill	1 CDEF	26	H.E. 9	H.E. 9		H.E. 11	H.E. 9	H.E. 12	1
Arima			26	27	27			24	27
Vold	1 ABCD	H.E. 7	H.E. 10	H.E. 9	H.E. 9			H.E. 10	H.E. 7
MATH. & SCIENCE		13	37		30	13	34	31	19
Hunt - Kimura		12F	12F		12 EF	7 EF	12 F	12 F	12 F
Killerlain	12 AB	29	Trig.	G.Math.	Ad.Alg.	Trig.	P. Geom.	Bg.Alg.	Ad.Alg.
Jaeger		35	29	29	38	36			32
Pattet	12 CD	31	Arith 7	Gen.Math.	Arith 8	Arith 7		Arith 7	Arith 8
Takao					36	35	30	24	7
Haglund		14 A 36	14 A 40	14 B 31		14 A 45	14 B 25	14 A 4	14 B
Barber		14 B 28	Chem	14 A 16	12 CH	14 A 19	14 B 18	14 B	14 B
Iwata				12 F 37	Pl.Geom.	12 F 22	Pl.Geom.		
MUSIC			10		75	4		16	36
			Violin		M.Chorus	Fl. Har.		W. Inst.	G.Chorus
PHYSICAL EDUCATION		91	42	61	58	119	59	55	
Both - Hoshide	11 CD	B.9.10	B.7.8	B.11.12	B.8.9	B.9.10	B.7.8	B.11.12	
Kirton	11 AB	C.8.10	C.7.8	C.11.12	G.Mixed	G.9.10	G.7.8	G.11.12	
Akiyama									
SHOP & AGRICULTURE					10				
Picke	3 AB				Voc.Agr.	Voc.Agr.	Agr.8.9	Voc. A.r.	Voc.Agr.
Fleischman	Shop Building	23	24			23		20	17
Outkosky		2	Voc. Carp			14		Vocational Carpentry	
Kawasaki		12	Vocational Auto	Mechanics		9		Vocational Auto Mechanics	
Frost	3 EF	26	Mech.Dr.	Mech.Dr.	Mech.Dr.		21	Mech.Dr.	23

1944-45 Schedule

TRUETT HIGH SCHOOL
TRUETT, IDAHO
August 21, 1944

		1 8:15 9:05	2 9:10 10:00	3 10:05 10:55	4 11:00 11:50	5 1:20 2:05	6 2:10 3:00
CORE							
Smith	10 CD ✓	40	CORE 7		35	CORE 7	
Frost	10 EF ✓	38	CORE 7		35	CORE 7	
(1) Takao <i>Gubb</i> Bernana	10 AB ✓	33	CORE 8		31	CORE 8	
(1 A) <i>Gwin</i> Giroux	8 AB ✓	35	CORE 8		35	CORE 8	
Gilmore	7 CD ✓	17 Pb. Spkg. Library		35 CORE 9		46 <i>Engl 11</i> US Hist 46	
<i>Gulan</i> Takao	7 EF ✓	40	CORE 9	38	CORE 9	38	CORE 9
<i>Jones</i> Mullins	5 CD ✓	39	65. 55. 35 CORE 10	36	45 CORE 10	40	40 CORE 10
Stillinger	5 AB ✓	35	ENG. ENG. 33 CORE 10	38	44 <i>Eng. 40</i> CORE 10	37	41 CORE 10
<i>Amesman</i> Good	5 EF ✓	39	CORE 11	25	P. D. Lit Sp. Eng.		CORE 11
<i>Batchelder</i> Linder	4 EF ✓	37	38 CORE 11		CORE 11		CORE 11
Mellary	6 EF ✓	20 <i>Engl 12</i>	CORE 12	20	12 38 <i>Engl 12</i> CORE 12	17	Aud. 19 Journ.
Tharo	6 CD ✓		14 12 <i>Wld. 12</i>	40	11 21 12 <i>US into 0 3 1 12</i>		CORE 12
ART							
Brett	8 EF ✓	27 <i>+ 1 Engl</i>	30 Gen. Art Art 788	32	24 Gen. Art Gen. Art	27	29 Int. Art Art 788
Schwald	8 CD ✓		40 Art 788		Core 11	<i>we worked</i> Craft 2	
COMMERCIAL							
McIntyre	2 AB ✓	21	1 <i>Sam Type</i> Beg. Type Adv. Type	27	16 Beg. Type Beg. Type	20	23 Beg. Type Beg. Type
Long	4 AB ✓	24 3kpg.	14 Bus. Law	Beg. Shth	Beg. Shth	27 Sociology	25 Beg. Shth

	1	2	3	4	5	6
FOREIGN LANGUAGES						
Phillips	4 CD ✓ 34 9	35	27	40	26	19
	Span. I	Span. I	Span. II	Span. I	Span. I	Span. II
Barnett	27 3 CD ✓ French I	10 3 AB French II		Music		
HOME ECONOMICS						
Corkill	1 EF ✓	20 I B Home Ec.	10 IV Home Ec.	6 Boys HE	ID 18 11 III Home Ec.	Home Ec.
Mold	1 AB ✓ 26 Jr. High H. E. I	27 II Home Ec.	27 II Home Ec.	I A 18 Home Ec.	25 Jr. High H. E. I	20 Jr. High H. E. I
MATH. & SCIENCE						
Millerlain	12 AB ✓ 25	44	37	39	41	38
	Math. 8	Math. 7	Alg. I	Alg. I	Math. 8	Math.
Booth (not 7+8)	12 CD ✓ 33 31	39 25		26	42 413	30 28
	Math. 7	Math. 8	Alg. I	Gen. Math.	Math. 7	Math.
Munt	12 T ✓ 37	Pl. Geom.	27	35 Solid Geom.	27	39
	Gen. Math.		Adv. Alg.	Trig.	Adv. Alg.	Alg.
Mord	12 GH ✓ 31	37	40		28	
	Alg. I	Alg. I	Pl. Geom.	Pl. Geom.	Alg. I	
Harber	14 B ✓ 35	36	1	36	41	
	Chem.	Physics	Physics	Chem.	Gen. Sci.	
Roger	14 A ✓ 39	23	34	37	28	19
	Gen. Sci.	Biol.	Biol.	Biol.	Biol.	Biol.
MUSIC						
Barnett	2 EF	Violin			12 Wind Inst.	33
ART						
Stillinger	Shop ✓ 28	23 Gen. Tech. Draw. 30D	20 Int. Shop	29 Int. Shop	Gen. Tech. Draw. 25	31 Gen. Tech. Draw.
Photo	3 EF ✓ 21	23 Adv. Tech. Draw. 23	25 Adv. Tech. Draw. 25	25 Adv. Tech. Draw. 25	25 Adv. Tech. Draw. 25	25 Adv. Tech. Draw. 25
Stillinger	5 AB	24	23	23	23	23
PHYSICAL EDUCATION						
Stillinger	D.H. 23					
PHYSICAL EDUCATION						
Stillinger	23					
PHYSICAL EDUCATION						
Stillinger	23					

Class Schedules
Spring 1945

HUNT HIGH SCHOOL

		I 8:15-9:05	II 9:10-10:00	III 10:05-10:55	IV 11:00-11:50	V 1:20-2:05	VI 2:10-3:00
Smith	10CD	Core 7 Math. 7 included ³⁰			Core 7 Math. 7 included ²⁸		
Frest	10 EF	Core 7 Math. 7 included ³¹			Core 7 Math. 7 included ²⁹		
Takae	10AB	Core 8 ²⁶	Free ³⁰	Core 8 ²⁶	Core 8 ²³	Free ²³	Core 8 ²³
Gwinn	8AB	Library ¹⁰	Core 8 ³⁰	Core 8 ³⁰	Core 8 ²⁹		Free ²⁸
Gilmere	7CD	Pb. Spkg. ¹⁰	Library ²⁷	Core 9 ²⁷		English 11 ²⁷	History 11 ²⁸
Jones	5CD	Comm. ²⁹	Comm. ²⁴	Comm. ²¹	Comm. ³¹	Comm. ²²	Comm. ²⁹
Stillinger	5AB	Eng. 10 ²⁸	Eng. 10 ²²	Eng. 10 ²⁴	Eng. 10 ²⁶	Eng. 10 ²⁴	Eng. 10 ³⁰
Amerman	5EF	Eng. 11 ³⁴	Eng. 11 ²⁹	P.D. Lit ¹⁸	Guidance Office		
Batchelder	4EF	U.S. Hist. ²⁹	U.S. Hist. ³¹				
McNary		Eng. 12 ¹⁵	Eng. 9 ³⁵	Eng. 12 ¹⁶	Eng. 11 ³⁰	Aud. 13 ¹³	Journalism ¹⁴
Tharp		W.Hist.9 ²³	W.Preb. ¹⁷	Eng. 9 ³⁶	W. Preb. ⁸	W.Hist. ¹³	
Schwald		Art 7&8 ²¹	Int. Art ²⁴	Hist. 11 ²⁴	Eng. 11 ²⁴	Craft ²¹	Eng. 9 ²¹
Brett	8EF	Gen. Art ²²	Art 7&8 ²⁰	Gen. Art ²⁴	Gen. Art ¹⁵	Int. Art ²⁰	Art 7&8 ²²
Hata	8CD	Art Assistant				Craft ¹³	Gen. Art ¹
COMMERCIAL							
McIntyre	2AB	Beg. Type ¹⁷	1st. semes. ¹⁴ Beg. Type	Beg. Type ¹⁹	Beg. Type ¹¹	Beg. Type ¹³	Beg. Type ¹⁷
Long	4AB	Bkpg. ¹⁶	Bus. Law ⁸		Sherthand ²¹	Sociology ³¹	Beg. Shtd. ¹⁷
FOREIGN LANGUAGE							
Barrett		French I ¹⁴	French II ⁷		Music ¹⁴ Violin	Mixed ³⁹ Chorus	French I ¹⁴
HOME ECONOMICS							
Cerkill	1EF		Home Ec. ¹⁵ 1B	Home Ec. ⁷ IV	Home Ec. ¹⁶ (boys)	Home Ec. ¹¹ 1B	Home Ec. ⁸ IV
Veld	1AB	Jr. High ²² H.E. I	Home Ec. ¹⁹ II	Home Ec. ²⁰ II	Home Ec. ¹⁶ IA	Jr. High ²¹ H.E. I	Jr. High ¹² H.E. I

		I 8:15-9:05	II 9:10-10:00	III 10:05-10:55	IV 11:00-11:50	V 1:20-2:05	VI 2:10-3:00
MATHEMATICS AND SCIENCES							
Killerlain	12AB	Alg. I ²³	Alg. I ²⁶	Alg. I ²³	Alg. I ²⁹	Alg. I ¹⁸	Math. 8 ²⁷
Reth	7EF	Math. 8 ³⁰	Math. 8 ²⁷	U.S. Hist. ³¹	W.Hist. 9 ³⁷	Math. 8 ²³	
Hunt	12F		Pl. Geom. ¹⁹	Adv. Alg. ¹⁹	Trig. 7 ¹⁶	Adv. Alg. ¹⁸	Alg. I ³¹
Jaeger	14A	Gen. Sci. ³⁰	Biology ¹⁹	Biology ³⁵	Biology ²⁶	Biology ²²	
Barber	14B	Chemistry ²³	Physics ²⁰	Pl. Geom. ²⁸	Chemistry ²⁴	Gen. Sci. ³⁴	Library
SHOP							
Katsuyama		Jr. High ²² Shop	Jr. High ¹⁹ Shop	Int. Shop ¹⁹	Int. Shop ¹⁸	Woodshop ²⁴	Woodshop ²⁰
Picks		Beg. Mech. ¹² Drawing		Beg. Mech. ¹⁷ Drawing	Library	Ag. ¹⁸	A. ¹⁰
Stillinger			Adv. Mech. ¹⁷ Drawing	Library	Adv. Mech. ¹⁵ Drawing	Beg. Mech. ¹⁴ Drawing	Beg. Mech. ¹⁷ Drawing
PHYSICAL EDUCATION							
Hebsen		11 - 12	9 - 10	7 - 8	7 - 8	9 - 10	11 - 12

Robino, Bobby Kazuo

Period	1	2	3	4	5	6	7	8
	8:30 9:20	9:25 10:15	10:20 11:10	11:15 12:05	1:25 2:15	2:20 3:10	3:15 4:05	4:10 5:00
Amerman Miyahchi	9EF Core 12				7CD Core 11 7EF Core 11	7CD Core 11	7CD Core 11	7CD Core 11
Askew	6B Span. 1		6B Span. 1	6B Span. 2	6B French 2		6B Span. 1	6B Fr.
Boatright	11-0 Arith. 8	12A Arith. 7	11C Arith. 8	11C Arith. 7	11C Arith. 7		11C Arith. 8	
Bowen	12A Arith. 8		12A Arith. 8	12A Arith. 7	12A Arith. 7	12A Arith. 7	12A Arith. 8	
Briggs	R24 Agr. 8	R24 Agr. 7	R24 Agr. 7	R24 Flor.	R24 F. Sup.	R24 Meadr.	R24 Meadr.	3AB Voc. Carp.
Coad	7CD Bus. Law	11A Alg.		11A Geom.	11EF D. Occup.	11EF Bkbp.		
Ohashi			7CD B. Shthd.	7CD A. Shthd.			6:30 7EF A. Typg.	7:30 5EF B. Typ.
Coombs	5EF Core 10	5EF Core 10	5EF P. Spk.		5EF Core 10	5EF Core 10		
Corkill	1EF 1D H. Ec. 11	1EF 1D H. Ec. 9	1EF 1D H. Ec. 10		1D H. Ec. 9	1D H. Ec. 9	1D H. Ec. 10	1D H. Ec. 11
Erlandson			R22 Str. Orch	R22 G. Chorus	R22 B. Chorus	R22 A. Band	R22 Beg. In.	R22 Ad. Har.
Ficke	3EF G. Wood	3EF G. Wood	3EF G. Wood			R24 Agr. 8	R24 Ad. Agr.	R24 Ad. Agr.
Fleishman	3AB G. Elec.	3AB G. Elec.			3AB G. Wood		3AB G. Elec.	
Murakami								
Gilbertson		9EF Core 12	9EF Core 10	9EF Core 10	9EF Core 12	JounCWC	9EF Core 12	
Gwinn	9AB Core 7	9AB Core 7	9AB Core 7		9AB Core 7	9AB Core 7	9AB Core 7	
Haglund		13A Chem.		13A Biol.	13A Biol.	13A G. Sci.		
Hayasaka	13A Physics				13B Physics	11C G. Sci.		
Kajiware								
Sato		13B Chem.		13B Chem.		13B G. Sci.		
Herndon	7EF Core 11	7EF Core 11	7EF Core 11	7EF Core 11			7EF Core 11	7EF Core 11
Horne	11EF Core 9	11EF Core 9	11EF Core 9	11EF Core 9			11EF Core 9	11EF Core 9
Hughes			1AB Core 10	1AB Core 10		1AB Core 12	1AB Core 10	1AB Core 10
Hunt	11B Alg.	11B Alg.	11B A. Alg.	11B Geom.	11B Geom.	11B Alg.		
Kajiware		11CD Alg.						
Kawata						11B Alg.		
Nakahara					11A Geom.			
Toribara	11B Alg.		11A Trig.				11B A. Alg.	
Kuranishi		Pac. R.				6B Pac. R.		
Major	VH. Ec.	H. Ec. 78	Voc. HE Instit.	Voc. HE Cookery	Voc. HE K	Voc. HE K	Voc. HE K	Voc. HE K
Markholm	8EF Art 7.8	8EF G. Art	8EF Art Cr.	8EF G. Art	8EF Ad. Art	8EF IA Art	8EF Art	8EF Art 7.8
McLoughlin			Lat. Ger.					

Period	1	2	3	4	5	6	7	8
	8:30	9:25	10:20	11:15	1:25	2:20	3:15	4:10
	9:20	10:15	11:10	12:05	2:15	3:10	4:05	5:00
		12C	12C	12C		12C	12C	12C
Peavey		Core 8	Core 8	Core 8		Core 8	Core 8	Core 8
Boys' P.E.								
<i>Takano</i>	11AB					11EF		
Azuma	PE 7,8					PE 7,8		
<i>Takami</i>					1AB		5EF	
Hayashi					PE 9,10		PE 11,12	
		11D	13A					
Yamashita	PE 9,10	PE 11,12						
		5AB	5AB	5AB	5AB	5AB	5AB	5AB
Pollock		Core 9	Core 9	Core 9	Core 9	Core 9	Core 9	Core 9
	3EF	3EF	3EF		3EF	3EF	3EF	
Satterfield	PE 7,8	PE 9,10	PE 11,12		PE 9,10	PE 7,8	PE 11,12	
	13F	13F	13F		13F	13F	13F	
Sisterman	Core 8	Core 8	Core 8		Core 8	Core 8	Core 8	
		9CD	9CD	9CD		9CD	9CD	
Tharp		Core 7	Core 7	Core 7		Core 7	Core 7	

Sumner High School

Counter Copy

Second Semester Program
HUNT HIGH SCHOOL
Hunt, Idaho

Subject	1	2	3	4	5	6	7	8
	8:30 9:20	9:25 10:15	10:20 11:10	11:15 12:05	1:25 2:15	2:20 3:10	3:15 4:05	4:10 5:00
Agriculture 7			Briggs ^{R24}					
Agriculture 7 9		Briggs ^{R24}						
Agriculture 8						Ficke ^{R24}		Ficke
Agriculture 9	Briggs ^{R24}							
Agriculture Advanced							Ficke ^{R24}	Ficke
Algebra		Kajiwara						
Algebra	^{11B} Toribara	Hunt				Kawata 11B		
Algebra	Hunt 11B	Coad 11A				Hunt 11B		
Algebra Advanced			Hunt 11B				^{11B} Toribara	
Arithmetic 7		^{12A} Boatright		^{11C} Boatright	^{11C} Boatright			
Arithmetic 8	Boatright-11C		Boatright-11C				Boatright-11C	
Arithmetic 8	Bowen 12A		Bowen 12A				Bowen 12A	
Art 7-8		Markholm-8EF						Markholm
Art Advanced						Markholm-8ef		
Art Craft				Markholm-8EF				
Art General			Markholm-8EF		Markholm-8EF			
Art Interm. & Adv.							Markholm-8EF	
Arithmetic 7				Bowen 12A	Bowen 12A	Bowen 12A		
Band Advanced						Erlandson-R22		
Biology				Haglund ^{13A}	Haglund ^{13A}			
Bookkeeping						Coad 11EF		
Boys Chorus					Erlandson-R22			
Business. Law	Coad 7CD							

	1	2	3	4	5	6	7	8
Core 7		Tharp	Tharp	Tharp		Tharp	Tharp	
Core 7	Gwinn 9AB	Gwinn 9AB	Gwinn 9AB		Gwinn 9AB	Gwinn 9AB	Gwinn 9AB	
Core 8	Sisterman	Sisterman	Sisterman		Sisterman	Sisterman	Sisterman	
Core 8		Peavey 12C	Peavey	Peavey		Peavey	Peavey	Peavey
Core 9	Horne 11EF	Horne	Horne	Horne			Horne	Horne
Core 9			Pollock ^{5AB}	Pollock	Pollock	Pollock	Pollock	Pollock
Core 10	Coombs ^{5EF}	Coombs ^{5EF}	Gilbertson ^{9EF}	Gilbertson	Coombs ^{5EF}	Coombs		
Core 10			Hughes 1AB	Hughes			Hughes 1 AB	Hughes
Core 11	Herndon ^{7EF}	Herndon	Herndon	Herndon	Amerman ^{7CD}	Amerman	Amerman ^{7CD}	Amerman
Core 11					Miyauchi ^{7EF}	Miyauchi	Herndon	Herndon
Core 12	Amerman ^{9EF}	Gilbertson ^{9EF}			Gilbertson ^{9EF}	Hughes ^{1AB}	Gilbertson ^{9EF}	
Chemistry		Haglund-3A	Sato 13B		Sato 13B			
Distributive Occup.					Coad 11EF			
Geometry				Hunt 11B	Hunt 11B			
Farm Supervision					Briggs R24			
Floriculture				Briggs R24				
French 1								Askew ^{6B}
French 2				Askew 6B				
Geometry				Coad 11A	Nakahara-11A			
General Science						Sato 13B		
General Science						Haglund 13A		
General Electricity	Fleishman ^{3 AB}	Fleishman					Fleishman ^{3AB}	
General Wood	Ficke 3EF	Ficke 3EF	Ficke 3EF		Fleishman-3AB			
General Science						Hayasaka 11C		
Girls Chorus				Erlandson R22				
Harmony Advanced								Erlandson
Home Economics 7-8	Uchimura-5AB							
Home Economics 7-8	Major 1F						Major 1F	

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HUNT HIGH SCHOOL
Hunt, Idaho
February 15, 1943

Period	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	8:30 9:20	9:25 10:15	10:20 11:10	11:15 12:00	1:30 2:15	2:20 3:10	3:15 4:05	4:10 5:00
Ameyman	Core 12 9-EE	Guidance Office			- Core 11 - 7-CD + 7-EE		- Core 11 - 7-CD	
Askew 6-B	Span. I		Span. I	Span. II	French II		Span. I	French I
Briggs Rec. 24	Agr. 9	Agr. 7-8-9 Agr. 9-10-11	Agr. 7	Florist.	Field Supr.	Mech. Dr.	Mech. Dr.	Voc. Carp.
Boatright 11-CD	Arith. 8 2 sec.		Arith. 8 2 sec.	Arith. 7 2 sec.	Arith. 7 2 sec.	Arith. 7 2 sec.	Arith. 8 2 sec.	
Coed Commercial	Bus. Law 7-CD		Reg. Shtd. 7-CD	Adv. Shtd. 7-CD	Dist. Occ. 11-EE	Bookpg. 11-EE		
Coombs 5-EE	- Core 10 -		Pub. Sp.		- Core 10 -			
Corkill 1-D	H. Ec. 11	H. Ec. 9	H. Ec. 10		H.EC. 9	H. Ec. 9	H. Ec. 10	H. Ec. 11
Erlandson Rec. 22			Str. Orch.	Girl's Chorus	Boy's Chorus	Adv. Band Instr.	Reg. Inst.	Adv. Harmony
Ficke	Gen. Wood 3-CD	Gen. Wood 3-CD	Gen. Wood 3-CD			Agr. 8 Rec. 24	Agr. 8-9 Agr. 11	Agr. Adv. Rec. 24
Fleischman 3-AB	Gen. Elect.	Gen. Met.	Voc. Elect.		Gen. Wdwk.	Auto Mech.	Gen. Elect.	
Hughes 1-AB	- Core 10 - Office		Guidance Office	10		Core 12	- Core 10 -	
Gilbertson 9-EE		Core 12	- Core 10 -		Core 12	Journ., Cr. Wr. 1-AB	Core 12	
Gwinn 9-AB	- - - Core 7 - - -				- - - Core 7 - - -			
Haglund 13-AB	Physiol. 2 sec.	Chem. 2 sec.		Biology Chemistry	Biology 2 sec.	Gen. Sci. 3 sec.	Chem.	
Hendon 7-EE	- Core 11 -		- Core 11 -				- Core 11 -	
Horne 11-EE	- Core 9 -		- Core 9 -				- Core 9 -	
Hunt 11-AB	Alg. I 2 sec.	Alg. I 3 sec.	Geometry (solid)	Geom. (pl) 2 sec.	Geom. (pl) 2 sec.	Alg. I 2 sec.	Alg. Adv. 2 sec.	
Major	Voc. H. Ec. Kitchen	H. Ec. 7-8 2 Sec. 5-AB	- Inst. Cook. and Hotel Management - Kitchen			Voc. Cloth. 1-F	H.EC. 7-8 KITCHEN	
Markholm 8-EE		Art 7-8	Gen. Art	Art Craft	Art, Gen.	Art, Adv.	Int. and Adv. Art	Art 7-8
McLaughlin 1-AB			Latin and German					
Miyachi 6-B		Pacific Rim			Core 11 7-EE			
Kuranishi 7-CD		Pacific Rim						
Peavey 12-C		- - - Core 8 - - -				- - - Core 8 - - -		
P.E. Boys	Azuma 1-AB	Yamashita 11-D	Yamashita 13-A		Hayashi 1-AB	Azuma 11-EE	Hayashi 5-EE	
Pollock 5-AB			- Core 9 -		- Core 9 -		- Core 9 -	
Satterfield 3-EE	Girls P.E. 7 and 8	Girls P.E. 9 and 10	Girls P.E. 11 and 12		Girls P.E. 7 and 8	Girls P.E. 9 and 10	Girls P.E. 11 and 12	
Sistermans 12-F	- - - Core 8 - - -				- - - Core 7 - - -	Core 13		
Tharp 9-CD		- - - Core 7 - - -				- - - Core 7 - - -		

Grade Course
7 - 4
8 - 4
9 - 6
10 - 5
11 - 5
12 - 5

HUNT HIGH SCHOOL
Hunt, Idaho
February 15, 1943

Period	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	8:30 9:20	9:25 10:15	10:20 11:10	11:15 12:00	1:30 2:15	2:20 3:10	3:15 4:05	4:10 5:00
Amayman	Core 12 9-EP	Guidance Office			- Core 11 - 7-CD		- Core 11 - 7-CD	
Askew 6-B	Span. I		Span. I	Span. II	French II		Span. I	French I
Briggs Rec. 24	Agr. 9	Agr. 7-8-10 Agr. 9-10-11	Agr. 7	Florist.	Field Supv.	Mech. Dr.	Mech. Dr.	Voc. Carp.
Coad 11-CD	Arith. 8 2 sec.		Arith. 8 2 sec.	Arith. 7 2 sec.	Arith. 7 2 sec.	Arith. 7	Arith. 8 2 sec.	
Commercial	Bus. Law 7-CD		Beg. Shtd. 7-CD	Adv. Shtd. 7-CD	Dist. Occ. 7-EP	Bkpgg. 7-EP		
Coombs 5-EP	- Core 10 -		Pub. Sp.		- Core 10 -			
Corkill 1-E	H. Ec. 11	H. Ec. 9	H. Ec. 10		H.E.C. 9	H. Ec. 9	H. Ec. 10	H. Ec. 11
Erlandson Rec. 22			Str. Orch.	Girl's Chorus	Boy's Chorus	Adv. Band Instr.	Beg. Inst.	Adv. Harmony
Fiske	Gen. Wood 3-CD	Gen. Wood 3-CD	Gen. Wood 3-CD			Agr. 8 Rec. 24	Agr. 8-10 Agr. Adv. Rec. 24	Agr. Adv. Rec. 24
Fleischman 3-AB	Gen. Elect.	Gen. Met.	Voc. Elect.		Gen. Wdwr.	Auto Mech.	Gen. Elect.	
Fletcher 1-AB	- Guidance OFFICE		- Core 10 -			Core 12	- Core 10 -	
Gilbertson 9-EP		Core 12	- Core 10 -		Core 12	Journ., Cr. Wr. 1-AB	Core 12	
Gunn 9-AB	- - - Core 7 - - -				- - - Core 7 - - -			
Haglund 13-AB	Physics 2 sec. 48-	Chem. 42 2 sec. (30)		Biology 60 Chemistry 2 sec.	Biology 60 2 sec.	Gen. Sci. 3 sec. 22-	Chem. 20.	
Herndon 7-EP	- Core 11 -		- Core 11 -				- Core 11 -	
Horne 11-EP	- Core 9 -		- Core 9 -				- Core 9 -	
Hunt 11-AB	Alg. I 2 sec.	Alg. I 3 sec.	Geometry (solid)	Geom. (pl) 2 sec.	Geom. (pl) 2 sec.	Alg. I 2 sec.	Alg. Adv. 2 sec.	
Major	Voc. H. Ec. Kitchen	H. Ec. 7-8 2 Sec. 1-AB	- Inst. Cook. and Hotel Management - Kitchen			Voc. Cloth. 1-EP	H.E.C. 7-8 KITCHEN	
Markholm 8-EP		Art 7-8	Gen. Art	Art Craft	Art, Gen.	Art, Adv.	Int. and Adv. Art	Art 7-8
McLaughlin 12-A			Latin and German					
Miyauchi 6-B		Pacific Rim						
Kurenishi 7-CD		Pacific Rim						
Peasey 12-EP		- - - Core 8 - - -				- - - Core 8 - - -		
P.E. Boys	Azuma 1-AB	Yamashita 11-D	Yamashita 13-A		Hayashi 1-AB	Azuma 11-EP	Hayashi 5-EP	
Pollock 5-AB			- Core 9 -		- Core 9 -		- Core 9 -	
Satterfield 3-EP	Girls P.E. 7 and 8	Girls P.E. 9 and 10	Girls P.E. 11 and 12		Girls P.E. 7 and 8	Girls P.E. 9 and 10	Girls P.E. 11 and 12	
Sistermans 12-EP	- - - Core 8 - - -				- - - CORE 8 - - -			
Tharp 9-CD		- - - Core 7 - - -				- - - Core 7 - - -		

18 Class
Hr.

20

24

16

19

22

23

13

185

Geo. Nakashima
architect,
designer

Mrs. Uno

26-11-F

1914. MAR 26

	1	2	3	4	5	6	7	8
ALLERMAN (1)9-E-F 7-C-D	Core 12 55				Core 11 55	Core 11	Core 11 50	Core
ASKEW 6-B	Span. I		Span. I	Span. II	French II		Span. I	French
BRIGGS Rec. 24	Ag. 9	Ag. 7-9	Ag. 7	Florid. S	F. Superv.	Mech. Dr.	Mech. Dr.	Carp.
COAD 11-C-D	Arith. 8		Arith. 8	Arith 7	Arith 7	Arith. 7	Arith. 8	
COMMERCIAL 7-C-D 7-E-F	Bus. Law		Shorthand 46	Shorthand 13	Dist. Occ.	Bkkog.		
COOMBS 5-E-F	Core 10	Core 10 57	Pub. Spk. 32		Core 10	Core 10 50		
CORKILL 1-D	H. Ec. 11 25	H. Ec. 9 32	H. Ec. 10 31		143829 10	H. Ec. 9 16	H. Ec. 10 30	Home 18
ERLANDSON Rec. 22			Str. Orch.	Girls' Ch	Boys' Ch	Adv. Rem.	Boys' Int.	Adv.
FICKE 3-E-F	Gen. Wood	Gen. Wood	Gen. Wood			Ag. 8	Adv. An.	Adv.

	1	2	3	4	5	6	7	8
<i>KK</i> FLEISCHMAN 3-A-B	Gen. Elect. 32	Gen. Met. 32	V. Elect. 25		Gen. Wood. 22	Auto Mech. 26	Gen. Elect. 28	
<i>K</i> FLETCHER 1-A-B			Core 10	Core 10		Core 12	Core 10	Core 10
<i>X</i> GILBERTSON 9-E-F		Core 12	Core 10	Core 10	Core 12	Journ; Cr. W.	Core 12	
GWINN 9-A-B	Core 7	Core 7	Core 7		Core 7	Core 7	Core 7	
HAGLUND Laundry	Physics	Chem.	Chem. (4)	Biology	Biology	Gen. Sc.	Chem.	
HERNDON 7-E-F	Core 11	Core 11	Core 11	Core 11			Core 11	Core 11
HORNE 11-E-F	Core 9	Core 9	Core 9	Core 9			Core 9	Core 9
HUNT 11-A-B	Alg. I	Alg. I	Geom. Trig. <i>Solid</i>	Geom. Pl.	Geom. Pl.	Alg. I	Adv. Alg.	
<i>X</i> MAJOR 1-F	Voc. H. Ec. 40	H. Ec. 7-8 32 - 31	<i>Max Kajikawa</i>			Voc. Tailor	H. Ec. 7-8 37	

[illegible]

Room	Period I	Period II	Period III	Period IV	Period V	Period VI	Period VII	Period VIII
1	AB Home Ec. 7 Vold ✓		Home Ec. 9 Vold ✓	Home Ec. 9 Vold ✓	Voc. Clothing Vold ✓		Home Ec. 10 Vold ✓	Home Ec. 7 Vold ✓
	CD	Home Ec. 10 Major ✓				Home Ec. 9 Major ✓		
	EF Voc. Nurses Aide Corkill ✓ (Hospital)				Voc. Nutrition Child? etc. ✓	Home Ec. 11 Corkill ✓	Home Ec. 12 Corkill ✓	Home Ec. 9 Corkill ✓
2	AB							
	DEF Typing I ✓	Violin ✓		Typing I ✓	Typing II ✓	Typing III ✓		Typing I ✓
3	AB Gen. Shop Cutkosky ✓	Gen. Shop Cutkosky ✓		Mixed Chorus ✓	Harmony ✓		Wind Instruments ✓	Girls' Chorus ✓
	CD Voc. Auto Mech. Fleischmann ✓	Voc. Engineering Fleischmann ✓	Voc. Plumbing ✓	Mech. Draw. II Cutkosky ✓	Gen. Shop Cutkosky ✓			Voc. Carpentry Cutkosky ✓
	EF Ficke ✓		Mech. Draw. I Cutkosky ✓	Voc. Electricity Cutkosky ✓	Voc. Auto Mech. Ficke ✓	Gen. Sci. Ficke ✓	Mech. Draw. I Ficke ✓	Gen. Shop Fleischmann ✓
4	AB Bus. Prin. and Law (Hyday) ✓	Bookkeeping Lyle ✓	Shorthand I ✓	Voc. Office Practice (Field) ✓	Voc. Dist. Lyle ✓	Bookkeeping (Hyday) ✓	Shorthand I Ueda ✓	
	CD Spanish I Askew ✓		French II Askew ✓	Spanish II Askew ✓	Spanish I Askew ✓	Spanish II Askew ✓	Spanish I Askew ✓	
	EF Core 10 - Pollock ✓	Core 10 - Pollock ✓	Core 10 - Pollock ✓	Core 10 - Pollock ✓	Core 10 - Pollock ✓	Core 10 - Pollock ✓		
5	AB Core 9 - Cline ✓	Core 9 - Cline ✓		Pres. Day Lit ✓	Core 9 - Cline ✓			Speech Lab Cline ✓
	CD Core 9 - Hughes ✓	Core 9 - Hughes ✓	Core 9 - Hughes ✓				Core 9 - Hughes ✓	
	EF	Speech Lab Coombs ✓	Public Spkg. Coombs ✓	Speech Lab Coombs ✓	Core 9 - Coombs ✓		Public Spkg. Coombs ✓	
6	AB							
	CD Core 11 - Gilbertson ✓	Core 11 - Candee ✓	Core 11 - Candee ✓	Core 11 - Gilbertson ✓	Core 11 - Gilbertson ✓	French I Gilbertson ✓	Journalism Gilbertson ✓	
	EF Core 11 - ? -	Core 11 - ? -	Short. II Ueda ✓	Core 11 - ? -	Core 11 - ? -	Core 11 - ? -	Core 11 - ? -	
7	CD Core 12 - Candee ✓			Voc. Ag. Ficke ✓	Core 12 - Candee ✓			
	EF Core 12 - Herndon ✓	Core 12 - Herndon ✓	Core 12 - Herndon ✓				Core 12 - Herndon ✓	
8	AB	Core 8 - Gwinn ✓	Core 8 - Gwinn ✓		Core 8 - Gwinn ✓	Core 8 - Gwinn ✓		
	CD Art 7+8 Wahl ✓	General Art Wahl ✓	General Art Wahl ✓	Int. Art Markholm ✓	Art. 7+8 Markholm ✓	General Art Wahl ✓	Art 7+8 Wahl ✓	
	EF	Art. Workshop Markholm ✓				General Art Markholm ✓		
10	AB	Core 7 - Peavey ✓	Core 7 - Peavey ✓		Core 7 - Peavey ✓	Core 7 - Peavey ✓		
	CD Core 7 - ? -	Core 7 - ? -	Core 7 - ? -		Core 7 - ? -	Core 7 - ? -		
	EF Core 8 - Tharp ✓	Core 8 - Tharp ✓	Core 8 - Tharp ✓		Core 8 - Tharp ✓	Core 8 - Tharp ✓		
11	AB Girls P.E. 9+10 ✓	Girls P.E. 7+8 ✓	Girls P.E. 11+12 ✓	P.E. Mixed Kirtin Satterfield ✓	Girls P.E. 9+10 ✓	Girls P.E. 7+8 ✓	Girls P.E. 11+12 ✓	P.E. Mixed Kirtin Satterfield ✓
	CD Boys P.E. 9+10 ✓	Boys P.E. 7+8 ✓	Boys P.E. 11+12 ✓	P.E. Mixed Roth ✓	Boys P.E. 9+10 ✓	Boys P.E. 7+8 ✓	Boys P.E. 11+12 ✓	P.E. Mixed Roth ✓
	EF		Core 10 - Horne ✓	Core 10 - Horne ✓	Core 10 - Horne ✓	Core 10 - Horne ✓	Core 10 - Horne ✓	
12	AB Arith. 7 ✓		Arith. 7 ✓	Arith. 8 ✓	Arith. 7 ✓		Arith. 7 ✓	Arith. 8 ✓
	CD Plane Geom Coad ✓	Arith. 8 Coad ✓	Alg. Algebra Coad ✓	Gen. Math Coad ✓	Gen. Math Jaeger ✓	Arith. 8 Coad ✓		Gen. Math Coad ✓
	EF Solid Geom Hunt ✓	Gen. Math Hunt ✓		Adv. Algebra Hunt ✓	Solid Geom Hunt ✓		Alg. Algebra Hunt ✓	Adv. Algebra Hunt ✓
12	GH Beg. Algebra Haglund ✓	Pl. Geom. Barber ✓	Pl. Geom. Jaeger ✓		Pl. Geom. Barber ✓	Pl. Geom. Jaeger ✓		
14	AB Gen. Science Jaeger ✓	Biology Haglund ✓	Physics Barber ✓	Biology - Jaeger ✓	Biology Haglund ✓	Physics Barber ✓	Biology Jaeger ✓	Biology Haglund ✓
	CD Chemistry Barber ✓		Chemistry Haglund ✓		Chemistry Haglund ✓		Gen. Sci. Barber ✓	
Dining Hall	Voc. Foods Major ✓		Voc. Foods and Food Preparation (includes noon hour) Major ✓					

[1943-1944?]

	1	2	3	4	5	6	7	8
CORE								
Peavey 10AB			Core 7 - 10AB				Core 7 - 10AB	
Glenn <i>✓</i> Gwynnami <i>✓</i> <i>10CD</i>	<i>Peavey</i>	Core 7 - 10CD		<i>Hyde</i>		Core 7 - 10CD	<i>Phelan</i>	
Tharp		Core 8 - 10EF				Core 8 - 10EF		
<i>Howard</i> Gwinn <i>8AB</i>	<i>Hyde</i>		Core 8 - 8AB				Core 8 - 8AB	
<i>✓</i> Coombs 5EF	<i>Core 8</i>	<i>Core 8</i>	Pub. Spkg. Speech Lab.	<i>✓</i>	<i>✓</i>	Core 9	Pub. Spkg.	
Hughes 5CD	Core 9		Core 9		<i>✓</i>	<i>✓</i>	Core 9	
Gline 5AB <i>✓</i>	Core 9		Pres. Day Lit.	<i>✓</i>	Core 9		Speech <i>4CD</i>	
Pollock <i>✓</i>	Core 10 - 4EF		Core 10 - 4EF		Core 10 - 4EF			
Horne 11EF <i>✓</i>			Core 10		Core 10		Core 10	
<i>✓</i> Gilbertson	Core 11 - 6CD				Core 11 - 6CD		Journal	
<i>McNary</i> 6EF	<i>Core 11</i>		Core 11		Core 11		Core 11	
Hernden	Core 12 - 7EF		Core 12 - 7EF				Core 12 - 7EF	
Sandee <i>✓</i> <i>✓</i>	Core 12 - 7CD		<i>Handicapped Children</i> Core 12 - 6CD		Core 12 - 7CD		Handicapped Children	
PHYSICAL ED								
Boys								<i>Boys</i>
Roth 11CD	P.E. 9 & 10	P.E. 7,8	P.E. 11,12	P.E. Mixed	P.E. 9,10	P.E. 7,8	P.E. 11,12	P.E.
Girls								
Martin 11AB	P.E. 9,10	P.E. 7,8	P.E. 11,12	P.E. Mixed	P.E. 9,10	P.E. 7,8	P.E. 11,12	P.E.

Phy. Ed.	1	2	3	4	5	6	7	8
Cutter-Field Math. & Science				P.E. Mixed				P.E. Mixed
Hunt 12EF	Geom. Solid	Gen. Math.		Alg. Adv.	Geom. Solid		Alg. Begin	Yagi 12CD Alg. Adv.
Cond 12CD Kajiware	Toribara Geom. Pl.	Arith. 8	Yagi 12EF	Gen. Math.		Arith. 8		Hunt 12EF Gen. Math.
Fujita Ito 12AB	Arith. 7		Arith. 7	Arith. 8	Arith. 7		Arith. 7	Arith. 8
Pattce Jaeger	Gen. 14A		12GH Geom. Pl.	14A Biology	Yagi 12 CD Gen. Math.	Yagi 12GH Geom. Pl.	14A Biology	Gen. Math.
Kulleraine	14B	12GH	14A		12GH	14A		14B
Barber	Chemistry	Geom. Pl.	Physics		Geom. Pl.	Physics		Gen. Sci.
Yagi	12GH	14A	14B		14A	14B		14A
Haglund	Alg. Begin	Biology	Chemistry		Biology	Chemistry		Biology
MUSIC								
Twrdick Akagi	Violin Beg.	Akagi		Mixed Chorus	Harmony		wind instrument	guitar Chorus
KUOP & AGRICUL.								
Cutkosky	3AB Gen. Shop	3AB Gen. Shop	3EF Beg. Mech. D.	3EF Adv. Mech. Dr.	3AB Gen. Shop	3 EF Beg. Mech. Draw		3A Voc. Dr.
man Fleisch-	Voc. Auto Mech.	Voc. Engin- eer Prac.	Voc. Plumbing	Voc. Electricity	Voc. Auto Mech.			Gen. Shop
Fleisch-	3EF Mech. Dr.			Voc. Ag. Field	3EF 5CD Ag. 8.9	12 Jaeger Gen. Sci.	3EF Mech. Dr. I	3EF Mech. Dr. I
Fujita Mary Obara								
ART Annie Yamada								
Mark- holm 8EF	Gen. Art	Art Workshop		Int. Art	Art 7. 8		Gen. Art	
Mahl 8EF Haraguchi	Art 7. 8	Gen. Art	Gen. Art			Gen. Art		Art 7. 8

	1	2	3	4	5	6	7	8
COMMERCE								
Lyday	Bus. Prin. & Law 4AB	4AB Bookkpg.	4AB Shorthand. Beg.	Voc. Office Trac. 4AB	Voc. Dist. Occ. 4AB	4AB Bookkpg.		
Vedz Hines	Typing Beg.		6EF U. Shthd. Adv.	Begin. Typing	Adv. U. Typing	Begin. Typing	Begin. Shthd. 4AB	Begin. Typing
FOREIGN LANGUAGE								
4CD Ankew	Begin. Spanish		Adv. French	Adv. Spanish	Begin. Spanish	Adv. Spanish	Begin. Spanish	
HOME ECONOMICS								
Major	D. H. Voc. Foods	1CD H. E. 10				1CD H. E. 9		
1EF Coxill	Voc. Nurses Aide & Hosp.				Voc. Nut. Children	H.E. 11	H.E. 12	H. E. 9
Vold Arado & Katayon	H.E. 7		H.E. 9	H.E. 9	Voc. Clothing		H.E. 10	H. E. 7

1. 2. 3. 4. 5. 6. 7. 8.

Agriculture

Ficke ~~4AB~~ Med. D.I. 3 EF

Voc. Ag. Field 7CD

Ag. 849 3 EF

Gen. Sci. 3 EF

Mech. D.I. 3 EF

Mech. D.I. 3 EF

Art

Art 3 EF

Markholm 8 EF

Art Workshop 8 EF

Int. Art 8 EF

Art 7+8 8 EF

Gen. Art 8 EF

Art 7+8 8 CD

Wahli, Haraguchi 8 CD

Art 7+8 8 CD

Gen. Art 8-CD

Gen. Art 8 CD

Gen. Art 8 CD

Commerce

? Coad ? 4AB

Bus. Prin. + L2W 4AB

Book Kpg. 4AB

Shd. Ad. B. 4AB

Voc. Office Prac. 4AB

Voc. Dist. Occ. Loop 4AB

Book Kpg. 4AB

? ? 2BC

Typing Beg.

Shd. Ad. B. 4AB

Typing Beg. 4AB

Typing Beg. 4AB

Typing Beg. 4AB

Shd. Ad. B. 4AB

Typing Beg. 4AB

Foreign Language

As Kew 4CD

Span. Beg.

FRENCH Adv.

Span. Adv.

Span. Beg.

Span. Adv.

Span. Beg.

Span. Adv.

Home Economics

Major

Voc. Foods DH 90 1CD

Vocational Food Preparation (Includes Noon Hour) DH 90 1CD

Voc. Nut. Child Rearing HE 11

Voc. Clothing HE 10

Voc. Clothing HE 10

Voc. Clothing HE 10

Voc. Clothing HE 10

Corki 11 1 EF

Voc. Nurses Aide 4AB

HE 9

HE 9

HE 11

HE 12

HE 12

HE 9

Vold ? 1AB

HE 7

HE 9

HE 9

HE 11

HE 10

HE 10

HE 7

Akala + Atayama

Mathematics & Science

	1	2	3	4	5	6	7	8
Hunt	12 EF	Geom. Solid	Gen. Math		Alg. Adv	Geom. Solid	Alg. Beg.	Alg. Adv.
Kajiward	12 CD	Geom. Pl.	Arith.	Alg. Beg.	Gen. Math.	Arith.		Gen. Math.
Ito	12 AB	Arith.	Arith.	Arith.	Arith.		Arith.	Arith.
Jaeger		Gen. Sci.	Geom. Pl.	Biology	Gen. Math.	Geom. Pl.	Biology	
Barber		Chemistry	Geom. Pl.	Physics	Geom. Pl.	Physics		Gen. Sci.
Haglund								

Music

Violin, Beg

Chorus - Mixed

Harmony

Wind Instru.

Chorus

See also Jaeger & Barber

Haglund	12 GH	Biology	Chemistry		Biology	Chemistry		Biology
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Shop & Agriculture

Butkosky	3 AB	Gen. Shop	Mech. D. Beg	Mech. D. Adv	Gen. Shop			Voc. Carp
Fleischman	3 CD	Voc. Auto Mech	Voc. Engineering Practice	Voc. Plumbing	Voc. Electr.	Voc. Auto Mech		Gen. Shop

Licke

	1	2	3	4	5	6	7	8
Peavay 10AB		Core 7				Core 7		
Uyemura 10AB	Core 7				Core 7			
Sharp 10EF	Core 8				Core 8			
Baumgardner 8AB		Core 8				Core 8		
Coombes 5EF		Spach 5EF	Pub. Sp. 5EF	Spach 5EF	Core 9	Pub. Sp. 5EF	Spach 5EF	
Hughes 5CD	Core 9		Core 9				Core 9	
Cline 5AB	Core 9		Core 9	RD. Lit. 5EF	Core 9			Spach 5EF
Pallack 4EF	Core 10		Core 10		Core 10			
Horne 11EF			Core 10		Core 10		Core 10	
Hilbertson 6CD	Core 11			RD. Lit. 7CD	Core 11	French 6CD		Journal
? 76EF	Core 11		Core 11		Core 11		Core 11	
Therndorff 7EF	Core 12		Core 12				Core 12	
Candee 7CD	Core 12		Core 12		Core 12		Core 12	
Roth Boys 11CD	PE 9+10	PE 7+8	PE 11+12	PE Mixed	PE 9+10	PE 7+8	PE 11+12	PE Mixed
Kerton Girls 11AB	PE 9+10	PE 7+8	PE 11+12	PE Mixed	PE 9+10	PE 7+8	PE 11+12	PE Mixed
Satterfield 11AB				PE Mixed				PE Mixed

1 2 3 4 5 6 7 8

1 EF

4 AB

4 EF

5 AB

6 CD

5 EI

6 CD

Lysday
Hines
Ueda

← Core 8

→ yz

Voc. Agr.

Agr. 849

Voc. Agr.

← Core 10

→ yz

← Core 9

→ yz

Spch. Lab.

Click

Core 11 yz

Dist. Dev

Off Prac.

Blkdyg

Byg Typ

Blkdyg

Bygldth
Ueda II

Byg Typ

Adv. Typ

Byg Typ

Bygldth

Byg Typ

	1	2	3	4	5	6	7	8
12 F Hunt	Geom. ^{5th}	Gen. Math		Alg. Adv	Geom. ^{5th}	Geom. Pl.	Alg. Beg	
12 GH Coad	Bus. ^{4th} Lab	Geom. P.	Beg. Alg	Geom. ^{12th} P	Gen. Math			Gen. Math ^{12th}
12 AB Killeraime	Alg. Beg	Arith. 8	Gen. Math	Arith. 8	Arith. 7			Arith. 8
12 CD Pattee	Arith. 7		Arith. 7	Gen. Math	Arith. 8	Arith. 8	Arith. 7	
Yagi	Geom. ^{12th} Pl.		Geom. ^{12th} Pl.		Geom. ^{12th} Pl.			Alg. Adv ^{7th}
Jaeger	Gen. Sci ^{12th}	Lab. work	Lab. work	Biol.		Gen. Sci ^{12th}	Biol.	Biol.
Barber	Chem.		Physics	Lab. Work	Lab. Work	Physics	Chem.	Gen. Sci ^{12th}
Haglund		Biol.	Chem.	Biol.	Biol.	Chem.	Lab. work	Lab. Work

Room Chart - Math + Sci

12 A B Killen	Alg. Beg	Arith. 8	Gen. Math	Arith. 8	Arith. 7	Geom. Pl.	Alg. Beg	Arith. 8
12 C Pattee	Arith. 7	Geom. P.	Arith. 7	Gen. Math	Arith. 8	Arith. 8	Arith. 7	Gen. Math ^{12th}
12 F Hunt	Geom. ^{12th} Pl.	Gen. Math	Geom. ^{12th} Pl.	Alg. Adv	Geom. ^{12th} Pl.	Geom. Pl.	Alg. Beg	
12 G H Coad	Gen. Sci ^{Jaeger}	Geom. P.	Beg. Alg	Geom. Pl.	Gen. Math	Gen. Sci ^{Jaeger}		Gen. Sci ^{Barber}
14 A	Gen. Sci	Biol	Physics	Biol	Biol	Physics	Biol.	Biol.
14 B	Chem.		Chem.	Biol		Chem.	Chem.	Gen. Sci

Geom 5th + Gen. Sci should be housed elsewhere

Shop & Design

8	1	2	3	4	5	6	7	8
Ficke	Mech. Dr.			Voc. Ag.	Ag & Eng		Mech. Dr.	Voc. Ag.
Cutkosky	Voc. Cop. ^{8:00}	Gen Shop	Mech. Dr.	Adv. M. D.	Gen Shop			Voc. Carp.
Fleissner	Voc. & Auto Mech	Voc. Eng Pract.		Voc. Elect	Voc. Auto Mech.			Gen. Shop
Fujita	Gen Shop	Mech. Draw				Mech. Draw		Mech. Dr.

Room Chart Shop

3 A B	Gen. Shop Fujita	Gen. Shop Cutkosky		Gen. Shop Cutkosky			Gen. Shop Fleissner
3 C D Fleisch	Voc. Auto Mech. (Fleis.)	Eng. Prac. Fleisch.		Voc. Elect. Fleisch.	Voc. Auto Fleisch.		
3 E F	Mech. Dr. Ficke	Mech. Dr. Fujita	Mech. Dr. Cutkosky	Adv. M. D. Cutkosky		Mech. Dr. Fujita	Mech. Dr. Ficke

Core

Yehudi (1)

Core 11 6CD

Core 10 4EF

Yehudi (2)

Core 8 4AB

Core 9 5AB

Additional Section.

Arith 8[✓]? - 1 ~~5~~ 5°
Biology ✓ - 1 Haglund 4°
Chemistry ✓ - 1 Barber 7°
Core 8[✓] - 1 ? 1, 2, 3
Core 9[✓] 5AB - 1 ? 7, 8
Core 10[✓] 4EF - 1 ? 7, 8
Core 11[✓] - 1 ~~May~~ 3, 4
~~Core 12[✓] - 1~~
Voc. Comp. ✓ - 1
Gen. Ent ✓ - 1 Markholm 1°
Gen. Math[✓] 12F 1 new 3°
Plane Geom[✓] 12GH 1 Cond? 4°
Mech. Drawing[✓] 3EF 1 ? 2°
Voc. Agr[✓] - 1 8° PM

Chicago

1° Alg from Haglund.

~~Take something from Barber~~

7° Mesh Dism from Ficke

80

Additional Teachers

2 Core

1 Sharp

37

37

37

17

32

38

5 198
~~3~~ 40