

PROGRAM

*Education-Literature*

CALIFORNIA STATE ASSOCIATION  
OF  
COLORED WOMEN'S CLUBS

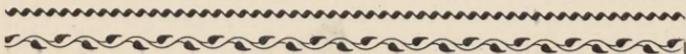
1945 - 1946



*Grace Jackson*

STATE SUPERINTENDENT

1784 Sutter Street  
San Francisco 15, Calif.



## *Purpose*

This department desires to contribute a well organized plan for the purpose of culture and friendship to inspire one another.

Through our friendship we learn to experiment with life and discover better ways of doing things.

Through education and association we learn courtesy and respect for the rights of others, good manners, how to await our turn and how to cheer for the person who does things a little better than we can do them.

## *Foreword*

Education is simply instruction and all instruction should be for a purpose, or it is of no value. Shall not education have its reward and skill its payment.

## *Finance*

A penny I give for each year of my life that some one may get an education as they desire.

## *Curriculum*

### **1st Quarter — PANEL DISCUSSION and READING**

Reading classes for adults and youth.  
Negro Literature.  
15 to 30 minutes study of History each meeting.  
History of other peoples.  
Our Club's History.  
Children's Books.

### **2nd Quarter — PARENT EDUCATION**

Have speaker for

1. Language in home and public.  
(Each chairman a member P.T.A.)
2. Colors to wear, make-up for best advantage, smart things to wear.  
Garments for good figure.  
(Feb. Negro History Week)
3. Economic Management.

### **3rd Quarter — YOUTH EDUCATION**

Culture in home and public.  
Respect for others — table manners.  
Advantages of attending concerts and listening to good music.  
Lecture on being courteous, congenial and on race pride and race relations.

### **4th Quarter — STUDY and ATTEND**

Parent-teacher, social and political associations, schools and institutions. Get acquainted with your board of education members and other educators.

Have meetings whenever possible of youth groups with panel discussion on education and culture.

Dixon

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