Dr. Thomas:

The following themes were written by ~~the~~ students of Sanforan High School ~~School~~ on the general topic, "My role in ~~the~~ Relocation". ~~Competition for prizes in~~ While many of the ~~essays~~ papers are ~~stiff~~ ~~stilted~~ stilted and excessively like essays, there are several that reveal the thoughts ~~that seem~~ of ~~them~~ those of high school age, ~~relative~~ concerning their views on relocation. Themes were handed into the Sociology office, so I grabbed the batch for the study.

MY ROLE IN RELOCATION

When one ~~is~~ was confronted with the all-important question of, "What will your role be in the relocation camp?", two months ago, this question seemed too obscure and distant to seriously contemplate. ~~in our present state of comfort~~.

Now, that the time has arrived to answer this ~~too~~ significant question, we must seriously concentrate and analyze it.

Many of us are planning to go into various vocational fields, ~~but~~ yet, many of us are in doubt as to what we are actually going to do. I ~~for one~~, as an ~~obscure~~ individual, had no conception that I would ever be out of ~~this~~ California ~~state~~ in some strange relocation camp. Now, that this is no far-off illusion, but a stark fact, I have seriously planned on what I would strive to accomplish as soon as I have reached my destination.

No P.

My role in relocation will be the same as any other normal, ~~average~~ person. That role will be ~~to~~ firstly to cooperate - yes, cooperate. I say this, because it is the most primary and essential thing to do in order to get organized properly.

Comma

~~After~~ Once we have ~~once gotten~~ efficiently organized, we can do what we planned to accomplish in the various vocational fields. I sincerely believe that right now, the principal role for ~~of~~ most of us is ~~is~~ to "pool" our ~~our~~ efforts together. Let's ~~and~~ give our ~~are~~ whole-hearted cooperation to the authorities in charge there.

Isamu Nagata

English B-3.

Period 4.

August 26, 1942

Title-
Composition (232 words)

A-

What we are Doing to Prepare for Relocation

All of us will have to go through the same monotonous task of packing, re-packing, and tying bundles. My family started to pack about a week before we came to Tanforan, but we were not completely packed until the night before we came here. We went to town to buy something nearly every day. In Tanforan, we haven't got as much to worry about because we know what to take and we haven't anything to buy.

Everyone seems to be knitting sweaters, socks, etc. When I go to school, stay home, go to the movies, mess hall, or anyplace, there ~~is~~ are always some people knitting. Other things that people are ~~getting ready~~ doing to prepare for relocation are collecting wood to make boxes, ~~gum~~ picking up eucalyptus tree leaves for medicine, ~~and other things~~.

I have seen many people collecting ~~stones~~ pebbles from the race tracks. All the artists are drawing Tanforan scenes. I think that would be good for a souvenir, because it takes the place of a photograph. Others are making all sorts of things from the wood

Terumi Otsuki
English 8[2]
Period II
Sept. 1, 1942

What we are Doing
to Prepare for
Relocation

they find here. I was never so surprised to see so many of these things at the Hobby Show a few ~~months~~ weeks ago. They had from small trinkets to wooden benches there. One thing I liked was a hat ~~weaved~~ woven from grass in Tanforan. I think these are very good souvenirs, and everyone would like to have ~~some kind of~~ something from Tanforan, because no one would want to forget this place. Something that everyone can do is to write a diary. Of course the little children who can't write couldn't do it though.

Comma

September 15, 1942 is coming closer and closer. Still nobody knows who is leaving first. There are rumors that our mess hall is leaving second to the last, but people from other mess halls say the same thing about their mess. Everyone is guessing now, but we'll find out the truth some day.

Izumi Otsuki

English B2

A-

9

Hiroko Yoshimine
per. 1

A

What I Can Look Toward to at Relocation

Living in this assembly center has been quite a change from the sort of living which I led before coming here. In Relocation I believe I can look forward to a normal way of living, that is more of the adults will be employed, and the students will spend a better part of each day in school.

I am sure that the majority of the students (as myself) will take a little more interest in their education since grades will count and classes will be conducted a little more formally.

Once in Relocation, we can count on being permanently situated and not be constantly moving from one assembly center to another. (In my case most of my friends are with me, so I won't have to worry about being separated from them.) Although the present living conditions are alright, Relocation should be much more so.

Personally I think there are too many socials and Relocation will probably do away with this. Recreation will not be stressed so much as it has been here because of education.

Many things can be gained from Relocation (since it will have to be so for the duration) such as a better education for students, more jobs, better living conditions and living quarters and many more things. This assembly center has taught us all how to live together better under these conditions and so I am sure Relocation will be a better place to live in

ENG. A-1 TOSHI NAKAMURA

A

RELOCATION, IT'S CHALLENGE TO ME.

RELOCATION OFFERS MANY CHALLENGES TO ME OF DIFFERENT KINDS. I DONT KNOW MUCH ABOUT RELOCATION BUT I AM SURE THAT THESE PROBLEMS WILL CONFRONT ME. MY EDUCATION IS THE MAIN PROBLEM. WILL RELOCATION HAVE AN EDUCATIONAL PROGRAM SIMILAR TO THE KIND I HAD IN SAN FRANCISCO? IF NOT I MUST FIND WAYS AND MEANS OF ADVANCING MY EDUCATION SO THAT WHEN I EVENTUALLY LEAVE THIS CAMP LIFE AFTER THE WAR I CAN BE PREPARED FOR THE FUTURE. WILL I MAKE NEW AND THE RIGHT KIND OF FRIENDS? FRIENDS ARE IMPORTANT TO EVERYDAY LIFE AND THE TYPE OF FRIENDS I MINGAL WITH IS GOING TO HAVE A LOT TO DO WITH MY LIFE SO I MUST CHOOSE CAREFULLY THE FELLOWS I ASSOCIATE WITH. WILL I BE ABLE TO ADJUST MYSELF TO A NEW SECTION OF THE COUNTRY? I HAVE LIVE IN CALIFORNIA ALL MY LIFE AND AM USED TO A MILD CLIMATE SO I AM UNPREPARED FOR A CHANGE OF CLIMATE. ALSO I HAVE HAD LOT OF FRESH THINGS TO EAT SUCH AS VEGATABLE AND FRUITS BECAUSE THEY ARE AROUND HERE BUT WILL I BE ABLE TO EAT THE SAME THINGS AT THE NEW CAMP? THOSE ARE MY MAIN PROBLEMS AND I HOPE TO BE ABLE TO FACE THEM.

A

Composition

English A² Per. III
Mr. Aki

Kazuko Akinaga
~~September~~ August 31, 1942

It Not Should Be My Part in War

I never thought about this title before, but now that it is assigned to me, I gave great deal of thought to it.

I can't go out with a gun and fight like other men are doing for their country. I can't work in a shipyard or an ammunition plant. But in a different way, I can be a part of the war.

Today, we are being put in camps for the duration of the war. We are disconnected ~~with~~ from the outsiders, but we shouldn't feel like prisoners. We are treated very good I think. They feed us with fine food, furnish us with clothes and a home. We should be thankful to get even that much. Although there may be some discomforts and inconveniences, we should be content with all we have now.

After being sent to the relocation center, there may be greater hardships than we have today. There may be greater discomforts, inconveniences, and may have to suffer in the near future, but the only thing we can do is to wait and take the bad as well as the good as they come. We should live in camp in the future as we are today, bravely, with nothing to fear. Believing in our country, having faith in her, and being a good loyal citizen to her during the duration of the war and after.

9

Aiko Takita A Aug. 31, 1942

English A-1

What I am Doing Now To Prepare Myself For Relocation

Since we came to Tanforan Assembly Center our fourth months of this new life is coming to an end. During these past months, I have enjoyed my days being acquainted with many friends from different parts of California. But now, the order of moving to relocation center has come to us and I am starting to prepare for my second trip to another center.

If I were born to be a boy, I would start collecting woods and make some wooden boxes for baggages but a girl can not do such work, so I decided to prepare a warm clothes for Utah where we might go. Sewing machine is not available and it is pretty hard work to make a dress or shirt without it so instead I have knitted a nice wool sweater which will keep me warm in cold places.

Last night, I have cleared my suit case and started to pack some things that I won't use it at Pisanta. In this way, my packing will be done much quicker and I will not have to worry at the last moment. I think it is always better to get ready a little ahead of time. Then we can do careful and perfect packing.

Roy Hamachi
English A

17

Relocation, Its Challenge to Me

A young man's most inspiring object toward relocation, and its challenge to him is probably adventure. Relocation to me is like a barrier, an aspect of the future, where someone has to suffer and has to take a lot of criticism in order to cross that barrier. 249

At the relocation center, I have the privilege to prove myself as a good American citizen, and to put myself fully behind the war effort.

The relocation center unlike the assembly center leads to a new life a life where people like ourselves have to fight off such people, who are desperately and costly trying to discriminate us; to bend our rights as American citizen. To prevent this, young nisei like myself should fully face it as a serious and important matter. We all should stand firm, with our elders, against such barrier. 93

My most important object toward relocation is to study hard to improve my vocabulary toward English, to have a better understanding toward people and to understand the rights and wrongs of my doing for a better place in society. 39

When I reach my new home at the relocation center may I hope to see it somewhat like I usualize and could I say that the relocation

center be my my home, my
home sweet home?

A

Yoshie Haramaki 7-1 English

What Should Be Our Part In War

Remember the fun we had back home? Remember the many priveliges we had before the war? ~~Swell~~ Wonderful days weren't they? Those days were spoiled by evacuation. We had to be evacuate from our homes and most of our priveliges taken away. Though it was heartbreaking to leave our many homes and friends; we did our part for Uncle Sam. We should not feel to sorry for ourselves, yet we do. We are helping Uncle Sam fight for freedom by staying in camps.

There are so many war occupations open these days, however we, Japanese can not participate in, since we are in camps. Though we can find other means of helping for National Defense such as taking a First Aid course here in Tanforan which would come in ~~awful~~ very handy in such a place as here. We can not do as much as the men in service. All kinds of people, size and race are included in helping Uncle Sam win. Peoples, rich or poor, big or small have some part to play for National Defense. Thus some activities are simple everyday doings as collecting tin and rubber. Every bit counts.

Don't be wasteful! This can be counted on here in Tanforan. In the messhalls, take what you can eat. Don't take over your appetite, this will apt to cause wastefulness for getting too much and possibly a stomach ache for eating too much.

Help, Uncle Sam fight for our Country's freedom.

Help till Freedom rings!

Tomiko Kasai
English A3

August 31, 1942
5th Period

about 232 words

A

What Will Be My Role At Relocation

August 27, 1942

Dear Alice,

Somehow the thought of a relocation center always has been vague to me. Since, however, the dates of our departure, September 15-30, have been set and a composition on that topic was assigned for English, I have been thinking more about what my role will be there.

Mainly it will be as a student since I'm a minor and a job will not be obtainable. I shall try to develop whatever abilities I may have, for it will help to determine what role I shall play in the future world. My responsibility will be to take advantage of the schooling there, so that when there is an opportunity to continue my education further, I will be prepared. Naturally I like the comics, but keeping up with current events is also an important part of my education.

My second role is as a family morale builder. With all your jokes and tactics, it would be easy for you. I'll borrow them from time to time.

The one thought that always remains in my mind is the fact that I must maintain the normal standards of living as much as possible. If I don't I will be like an astrayed

sheep, and not prepared to live under conditions outside when I'm released. Don't you agree, Alice, that religion is one thing we must have in order to do that?

It's getting late so I'll close now. Please write telling me what you think about it.

With much love,

Tomiko Kasai

What I Should My Part Be in the War Effort.

December 7, 1942 - that date sticks in our minds as the turning point of many of our lives. It was that disastrous morning when which Pearl Harbor was attacked by Japan and which put United States into the War. Since that fateful day many of us lost jobs, our families were split, and finally we were interned ~~for all of us to be residing~~ in Tanforan."

What can we do in this War to help our country when we are interned in camp? It is obvious that we are not trusted. Against such opposition those who are patriotic must fight to show their loyalty." They can only show their respect and devotion to our government by being content with what they have and fulfill their requirements for a good citizen within camp. ~~These~~ Here are a few of the requirements: 1. Abide to rules in this center, 2. Respect Tanforan in every way as you would ~~to~~ the communities outside, and

indent

Rose Adachi
English 8z Period 4
August 25, 1942
Composition

B+

3. For ~~to~~ those of age to vote by "absentee ballot" to show your interest ~~for the~~ in political future."[6]

We may spend our time in an internment camp for another year or for many to come, but ~~to~~ those, who know we are helping our nation in these troubled times, will not falter[20] ~~[illegible]~~ ~~never looking at the present but to the future of the tomorrow to come.~~[21] We will take a long time point of view, disregarding the present, and look to the future to come, the day when peace comes.

Adachi, Rose
English B3

B+

Willie Takahashi
English B 1
Period 3
August 26, 1942

My Role In Relocation

What is my role in relocation? Should I work and help the family or should I finish my education? My role in relocation, I believe, is to finish my education. I cannot work in the relocation camp, because I am too young.

I picked education as my role in the relocation camp, because I am looking foward to the future when this war is over. The mental ability of all the men and women of this nation, including those in camp, will help to overcome some difficult problems that may arise after the war.

But my role in the relocation camp is not only to be education. There is a saying that, "Too much work and no play makes Jack a dull boy." I must play and build myself up physically, as well as mentally, so as to be in good condition during my life in camp.

Chores must be done also to help the household. And I must help the relocation camp when the time comes to do so.

So you see that my role in the relocation camp is to build myself up mentally and physically and to help the family and community. That is my role in the relocation camp, and I will see that I do my part to the best of my ability.

Willie Sakakashi
English B 1
Period 1
August 27, 1942

B+

title?

In the present situation, when our country is at stake, it is the best time to show that we are ~~Pure~~ real Americans and help all we can. It is true that if we were outside of this Assembly Center, we could contribute more, but even here we can give ~~all the~~ what little aid we can. The foremost and most important thing is to get the mass of the Japanese people to think and help as ~~all~~ Americans.

Before the evacuation many of us had helped in the war effort by enlisting as Red Cross nurses, air-raid wardens, and many other such civilian defense helpers. Here we can still knit for the Red Cross and send books to the soldiers. We can also help indirectly in this very Assembly Center by cooperating with the officials in every way.

commas in a, b, and c series

Many of us may be prejudiced against this country because of this internment in the Assembly Centers, but when we think of the

Pat Tsuchikashi
English B_3
Period IV
August 26, 1942

Composition

aim of preserving the rights of life, liberty, and pursuit of happiness and take into consideration ~~for~~ the millions of soldiers giving their lives ~~away~~ for this purpose, do you not think it is a worthwhile aim for which we should help?

Pat Tsuchihashi
English B3
Period IV
August 26, 1942

Composition

B+

English Hisa Aoki
Aug 31, '42 Period I A2

Relocation, Its Challenge to Me

A

Today, a great challenge is being made to the Japanese and the Americans of Japanese ancestry in the United States. This challenge is whether we, the parties involved, will be able to withstand the kind of life offered to us at the different relocation centers with the accompanying handicaps and inconveniences and the radical changes in our way of living. We must ask ourselves these questions. "How shall we answer to this challenge?" "Do we possess those qualities which will be essential, to again return to the outside society in an acceptable manner?" "Will we be capable in preserving those same qualifications with many obstacles confronting us?" "How shall we react to the changes in homes, food, weather, education, sanitary conditions, etc?" Those questions are very important and in the days to follow we are going to be inevitably challenged by them, time and again.

Our stay at the relocation will be what we, ourselves, individually make of it, either a

cheerful constructive one or an unhappy stay with the feeling of being unjustly treated. In spite of the fact that we will be lacking in material wealth, we can always strive for a greater goal, happiness. We can attempt to spread the spirit of joy and contentment into the atmosphere which will often be heavy and unhappy and endeavor to see the brighter side of life. When we are relocated we should aim forward to working harmoniously together in building up a truly great community life and to keeping the general morale happy and contented.

We must realize that no matter how unreasonable life may seem, that it is our duty in this great war effort to maintain a philosophical outlook on all things that may befall us.

This is my answer to the challenge.

Mr. Aki

A

Sachi Kawahara
English A2
August 31, 1942
Mr. Aki

RELOCATION, ITS CHALLENGE TO ME

As an inhabitant of a relocation area I am invited to accept either one of two choices in determining my future. One of them is the attitude of defeatism and the other is that of continued self-improvement.

I intend to follow the latter theory. I will strive to further my education, and advance whatever capabilities as a violinist. Giving equal consideration to developing myself as a useful citizen, and growing daily in my religious and recreational life, I hope to achieve success and satisfaction during my stay there. With these things in mind, I think I can make my residence in a relocation center a profitable experience.

I know that in relocation, be it Wyoming, Utah, or Idaho, there is every evidence of ignoring our education. But since I am sure that American education is the best means of mingling again with my Caucasian friends, I shall not neglect study.

The time will surely come when we can again trek back to our homes. If we keep the right attitude by being prepared, I know we will be welcomed back into the folds of American living.

191 words

9

My Role in Relocation.

In our relocation center, education will still be the most important thing that children still in their school age should look forward to.

Many people believe that when we are at war, education is not necessary; but everyone must look forward into the vast future. I, myself, have slackened down in my study hours, but I do wish to live my normal life again in the relocation center.

My normal life consists of being friendly, always trying to smile, participating in sports and in doing my best in everything, including my studies.

My role here in the relocation center will be the same as it has been here. My role consists of helping with the housework when

I don't have to go to school. There is always a lot of washing and ironing to do in our family; so of course that keeps us busy. When I have done my work, I play. Dancing, badminton, or walking — they are favorite diversions. We all hope, that is, the young generation hopes, that dancing of all things could be continued in the new center. I, myself, wouldn't mind trying to teach those who would like to learn as much of the so-called jitterbugging or ballroom dancing as I have learned. I could teach.

May we all be happy in our relocation center as we have been in our assembly center, here in Tanforan.

Tsuki "Sadie" Takaha
English B2
Aug 26-42

Bt

9th

Alice Baba
Aug. 30, 1942

Period 3
English A-2

What I Can Look Forward to at Relocation Center

There's one important thing in life and that is education. I am looking forward to building up my education at the relocation center. Now that the relocation center is going to be my permanent home, I am going to study hard to obtain the education I need to reach the goal.

Not only ~~education I'm~~ I'm looking forward to educating my but I am also expecting to play in ~~all~~ various sport activities in order to keep myself in the best of health. I hope to spend my leisure time reading books which will also be a great help towards the goal which I'm aiming. I also hope to spend part of my leisure time at a Recreation Hall as I did ~~when~~ ~~I'm~~ here in Tanforan.

Alice
Baba

My Role in Relocation

What am I going to do at a Relocation Center? Unfortunately, ~~but fortunate maybe~~ perhaps fortunately for others, everyone will have to answer this question for himself. There are, of course, hundreds of solutions.

The following is purely imaginary, but I believe this is what would be a typical day for me:

First ~~and~~, to get it out of the way, comes school which will undoubtedly ~~take~~ occupy about six hours plus some time for homework. The rest of the day can possibly be spent at recreational activities and educational courses.

If the Recreation Department is as fully developed at the Relocation Center as it is here at Tanforan, I ~~might~~ may spend the afternoon, two or three times a week, at one of the Recreation Halls. If there are any special ~~courses, such as music and art,~~ music courses, I ~~might~~ may learn to play the piano.

These, of course, are merely the material things. We must be careful of ourselves and learn ~~the~~ what is good of all people and discard the bad. (Let me insert an observation of mine at this point. In the city, ~~as it were~~, I ~~knew~~ quite a few Japanese people ~~and~~ among them there were many different types of people both bad and good. Now that I am here at Tanforan I see hundreds upon thousands of different ~~the~~ types of people, more types than I ever ~~p~~ believed possible ~~before in my life~~) ~~so that~~ then so that we may go again into Caucasian society without feeling embarrassed in any way, ~~let us be sure we examine ourselves~~ let us examine ourselves from time to time to see what progress we ~~are~~ will be making at Relocation.

Hirose Norman
English B3
~~A~~ Period IV
August 25, 1942

My Role in Relocation

B+
punctuation
ragged.

My Role in Relocation.

I, as a Student.

I have been devoting all my time to education, inorder to ~~achieve~~ enter some specialized field of study which I am most capable of undertaking. No matter what the interruption may be, I wish to continue my studies. Due to Military Orders, all Japanese, aliens and citizens, are now being assembled in Relocation Centers, each of which has become a pioneer community set up by the United States Government. We are now making great sacrifices. As one of those evacuees, I feared that my life would be spent in idleness and dreariness, but I found it otherwise. I have been shown that the educated men are needed at any time. I may take a small part in building a more civilized future. The necessity of understanding the human race is urgent, and it shall be so in the future. My ~~senior~~ father has been telling me that if the people of the world have things in common, then the trouble of conquest will not arise. Selfishness usually creates trouble. The brilliant

Why capitalize?

do not capitalize

Taguchi, Jiro
Eng. 8.
Period 2
Aug. 26, 1942

Taguchi, Jiro
Eng. B
Period 2
Aug. 26, 1942

"~~I, as a Student~~"
My Role in Relocation

B+

achievements of ~~the~~ our fathers shall not be ruined unconciously by the thoughtlessness of ~~people of the future~~. The schooling systems being promised, I would like to take part in any type of work in my leisure time (if it would be possible) and help the people in general to make them comfortable in the new community. All of us will face hardships; yet we are all willing to do our part in this all-out war.

What Should Our Part Be In the War Effort

Americans of all races are contributing their whole energies to the war effort. This means that we shall have to produce as much as we can, while the thousands of Americans of Japanese ancestry in the army do their share on the fighting front. Those in agricultural production will be working under handicaps for awhile, because it will take time to meet new conditions, to familiarize themselves with the soil and climate of these new areas where we will soon be going. However it must be done quickly, in order that the shortage in production caused by our temporary dislocation can be rectified. Many Japanese evacuees are volunteering their services as field laborers to meet the manpower shortage in the sugar beet fields. Their efforts will make more sugar available to ~~change~~ convert it into alcohol for explosives. Still others are working on camouflage projects; likewise they all want only a chance to do more work and contribute their full share toward ultimate victory.

We should all face the inconveniences, the hot or cold climate, the dust, and the barrack life of the assembly and relocation centers cheerfully.

To do our share toward winning the war in any way we can, is the duty and responsibility which we must undertake as ~~the~~ public demonstration of our loyalty and devotion to this country.

Kaneko, Teruko
English 13.
Period I
August

Essay

A

Aug 30, 1942
Per. 3

Natsu Ikeda
English a-2

A A-✓

What Should Be ~~(My)~~ Our Part In War

In this time of stress of wartime America, it is necessary for everyone to do his or her part. This means buying defense bonds and stamps, important in efforts to keep the New World safe from Axis aggression, conserving paper, rubber, tin, steel and other materials, vital to the war effort in winning the war.

We must turn out all lights during an air raid in the night.

Man or woman should volunteer for training as nurses, doctors, engineers, or other war services. They should volunteer to donate blood to the hospital or Red Cross blood bank.

Children do their part by going to school for higher education and broader concept of life.

We should realize with full recognition, and devotion, what this nation is, and what we should owe to it. That is, peace calls for alert vigilance. Even though we are meeting a most difficult test, we still can do our part in the war.

It is recognized that the future of this democratic government is at stake in this conflict, and if we lose, all the freedoms will perish. We all must make any sacrifices, that will help America to victory. This is an important task of making this new and better world, in which peace can exist.

What Should Be My Part in the War Effort

This question probably ran in the minds of all true Americans, since the seriousness of the present conflict touched our lives. There are many who realize, and many who have yet to realize, that they must do their part in order to make this war end successfully for the democracies. Naturally there are many opinions concerning this question. I am going to try to express one, that which applies to myself.

First of all I think that I, or any other young American citizen, should give a great deal of logical thinking to the question. Of course under the present circumstances, favorable conditions to do our part here at Tanforan are limited. However, I have decided what should be my part in this war effort. I have joined a First-Aid class, since this training will be valuable to me in case of an emergency. Buying war stamps with extra money, even though the sum be small, helps a little. Sacrificing small luxuries that used to be an almost everyday routine, being careful of articles of which there are a shortage, and keeping up my education so that soon I will be a constructive part of my community, being mentally and physically fit. However, the most important thing is to keep

absolute faith and loyalty in America as in the past, ~~and~~ during the present conflict, and ever after in future years.

The above is what I believe to be my small part in this war effort.

Mildred Starr
English 13-1
August 27, 1942
Essay —
What Should Be My
Part in the War Effort

A—

Combine the underlined portion in the composition into a series of a, b, c, d, and f and summarize with a dash plus "a all help a little."

Coolidge Wakai
Barrack 8 Apt. 34
Rec. 8

10th

What Can I Look Forward to At Relocation

When I came to Tanforan, the only thing I looked forward to was to leave this Assembly Center to go to school in the East. There a minister said that he would put me through school and he also guaranteed me my room and board.

During the first week in camp I visited the administration office to see if they had any authority to give permits to those who wanted to leave camp.

At the same time the President of the Pacific School of Religion was helping me by giving advices. He also was responsible for my acceptance by the minister.

Someone mentioned about the Student Relocation to me so I immediatly wrote to Joseph Conard, the executive secretary. He wrote to me saying that my chances of leaving Tanforan was very slim due to the fact that I was only a high school student, but he said to me to fill out the papers which he enclosed because I may have an exception. Most of my hopes were shattered but I kept on writing to the Student Relocation and the family in the East.

A few days ago I received a letter from the Student Relocation saying that only a few students will be allowed to leave camp because of the shortness of the time between now and the fall semester.

From this report I began thinking more about our Relocation Camp. Tanforan is quite cold for me so like others I'm expecting much more colder weather.

As for education, I hope that more improvements will be made in our school so that we could feel more at home. By this I mean that I would like to have recreation included with all the other subjects.

Like everyone I look forward to Recreation a lot because I would like to become a better tennis, tabletennis and badminton player. If I have the chance, I would like to became a Junior Recreational leader and help take care of a group of boys as I did here .

Another change which I like to have is our neighbors. Not that I don't like them but with new neighbors I'll have more new friends. I have made more friends here than almost anywhere I have been.

The most highly matter which I really would look forward for in Relocation is to get my high school credits and them to get a permit to go to college. In other words, education has my highest interest although recreation is my highest interest here at Tanforan.

F. NAKABAYASHI

(cont'd)

to my surprise, I finally got ~~[illegible]~~ one box. This I proudly took home and showed ~~[illegible]~~ to my family. ~~At least~~ This is my ~~[illegible]~~ first step toward preparing for relocation.

After hearing that many were already starting to pack, I decided it might not be a bad idea. Finally I segregated what I was going to take with me into suit-cases, ~~and~~ into wooden crates, and ~~the other things~~ into cardboard boxes. But later I learned that it was no use doing so. Whenever I looked for something I would muss up ~~the whole~~ every-thing, and I had to clean up all ~~it~~ over again. So I decided that my packing was going to be done at the last moment. Now you have a general idea of what I am doing to prepare for relocation.

Nakabayashi Fumie

B+

straighten out your references. Be sure they agree in number. Be consistent in a, b, and c series of prepositional phrases.

Fumi Kakabayashi Aug. 27 '42

RELOCATION

WHAT I AM DOING TO PREPARE FOR

The following article is a brief summary of what I am doing to prepare for relocation.

After many Tanforan residents heard that we were going to be relocated around the middle of September, they all clamoured at the mess halls to try and get as many wooden crates as they could possibly get hold of. While they were doing this, I would just sit or stand around and watch them, never thinking of getting myself a few. After a few days when it dawned on me that we too had no boxes, I dashed to the nearest mess hall and saw a whole pile of boxes neatly stacked up. To my disappointment, the cook informed me that they were all taken, and were saved until its owner claimed them. Day after day I asked with the same reply. After one week of waiting

English A3
July 30, 1942

Gowko Takara
5th Period

What should be my Part in War

For people our age first of all is to study and be healthy. It is said that healthy children are a treasure to the country for we are the ones that are going to make the future world a better place to live in. We must be strong and believe that whatever fate will befall on us we must face it with courage for just like in a season a spring will always follow the hard long winter. In order to really receive Spring with our full heart we must bear the hardships of winter without losing hope for the happiness that is to be ours soon. We must bear in mind that people all over the world are making some sort of sacrifices. We too are making sacrifices but what is this compared to the sacrifies the soldiers are giving. They are suffering from all kinds of hardships even to the extent of giving up their life. We should be thankful that we are safe from the real horrors of war. after all we aren't so very bad off because we still have our future. Don't give up hope! this is my advice to everyone. I hope this composition has fulfilled its hope of encouraging people to have faith in the future.

Bill McDara Low Sophomore Tanforan High August 25, 1942
English B3 Per IV

My Role in Relocation.

My role is useless unless it is cordinated with the role of others. It is a community role which must be fulfilled by everyone. It must be we as well as I.

Our role is to keep our morale high, to help each other as well as we can. We must not let ~~the~~ evacuation and relocation break our spirits. We must not let ourselves sink lower in efficiency and in capacities because of mental inactivity. ~~in the work. Study~~. We can achieve all this by keeping ourselves occupied in some pursuit such as hobbies, different arts, studies, and recreation. We have many excellent opportunities for bettering ourselves. We have many able teachers in the different fine arts, and it is our duty to take advantage of these opportunities.

We must remember that we are going back to everyday American life again. It is important that we keep ~~that~~ this in mind, and it is important that we act accordingly. We have everything to live for in the future, and now is the time to keep track of ourselves in planning to live ~~for to~~ for the future. We must learn to get along with each other and to help one another.

over →

Bill Nishida, 210. Per 4.
Aug 26, 1942
Eng. B3 - Per IV

A-

Our morale depends upon it, and our attitude depends upon our morale. The attitude we take in relocation camp is going to determine our future, for if we come out with a chip on our shoulder, it will be that much harder for us to become adjusted after the war.

In summarizing, ~~in everything you do,~~ remember that we have a future before us. It will be hard. Your actions and your frame of mind now will do a great deal in determining how hard the future will be for you and the rest of us. ~~This~~ There is a famous guide for group morale, "United we stand, divided we fall."

What Should My Part Be in the War Effort

On May 9th of this year I came to Tanforan Assembly Center with my parents, brothers, and sisters. From that day on it meant the beginning of a new life. This new life at first consisted of more disappointment, discouragement, and worries than ever before in my life. and for

two words

all night

The first day here ~~the~~ about two weeks ~~at~~ I thought life here would be alright. But soon I began to think about home and the comforts there. I thought of my friends who had promised to answer my letters and who had said: "I hope I'll see you again soon." I was getting disappointed of being an American-Japanese. I was discouraged at the thought of carrying out my life ambition. I thought: "what is the use. There isn't a chance!" My parents and all of us were worried about our future.

In the meantime weeks flashed by and the first Tanforan High School was opened. We have been learning and studying. We have received report cards for every five weeks ~~lesson~~ work. Letters have been sent to our former schools so as to determine whether we could be promoted to our next grade or not. The Tanforan Library was opened before anything else. Recreation was broadened, and all were urged to ~~join~~ participate in its activities. All this changed my discouragement to hopes and my disappointment to ~~an~~ the advantages of being an American.

My part in this war would be to get as much as I can out of my education and to continue on with my ambition. I would prepare myself for the day when the democratic ideals of equality and tolerance would be fully realized.

I

Takeshita, Setsuko
Eng. B2
Per. II
Aug. 26, 1942

What Should My
Part Be in the War Effort

What Should My Part Be in the War Effort.

Our Recreation Halls provide lots of fun and play. We have games with other teams; there are organized craft guilds, and girls and boys clubs. I would take advantage of these activities not all, but possibly one or two, and enjoy myself. Association with others will help me to become tolerant ~~[illegible]~~, cooperative, and unselfish.

No punct. necessary

All this would help me to emphasize my responsibility as an American-Japanese to make life here as useful and as enjoyable as possible.

II

Takeshita, Setsuko
Eng. B2
Per. II
Aug. 26, 1942

What Should My Part
Be in the War Effort

B+

Alice Mori

Miss Yamashita

English 9I

9th

What Should My Part Be In This War

What should my part be in this war? That is a question asked by many a boy and girl. But as an American of Japanese Ancestry my part in this war is different from an average American girls. Since I have been put in camp there is not much I can do. But its not what I can do its what I have done and what I am going to do. Already I have sacrificed along with others the things I loved. It was hard I know but we will soon learn that other things will have to go too before the end of this war. I will be going to a relocation area soon. There I will not look forward to having a grand time. I will be given many a task. All these things will add up to having done my part in this war. Yet that is not all. I will continue to do my part as well as any other part in this war. Even tho people ~~may~~ may think. What can a mere girl 14yrs of age do in this war, There are many things we can do. and ~~they~~ more + more will be put before us as we go along.

A

A-3

Ayuzuru Takeshita

9th Grade
Tanforan
High School

Relocation, its challenge to me

"Relocation" This word had never vanished from my mind ever since I was evacuated into this racetrack of Tanforan. Most of us had expected to be sent to the Relocation area after a week or two stay in this Assembly Center. Beyond expectation, we have already resided in this camp for more than three months. During this long period of time, I have felt as if I were in a hotel during my summer vacation trip.

Our destination is the place where we, the Japanese-Americans, can settle down absolutely and get to business. I had enough of this indolent life. Doing nothing is doing ill. I had a chance of doing various new handcrafts or others. However, a real pleasant life is not this. My ideal life for the duration is in the Relocation Area where I can study and work really hard.

Relocation is where I can get a new start with full of reserved energy and pep. A rolling stone gathers no moss. Being kept busy, one will not have time to think of laziness and misdeeds. This is what I want. Walking straight towards my ambition, I can serve my country by helping other residents in whatever works the authority gives them.

The days that I can be kept busy is coming closer every moment. The Relocation area challenges me to work with cheer and study with hope.

What I Am Doing to Prepare for Relocation

Are you asking me what I'm doing to prepare for relocation! Wow! are we going to move? Every body is anticipating on evacuating the second time, approximately a month ago - but in vain. See! I've been hearing so many, many rumors that I thought I was supposed to have gone last month. Come to think of it, I'm still here in Tanforan Assembly Center. Ah, Paradise Isle. This atmosphere is so exciting I can't quite tell where I am.

There's five relocation centers, Arizona, Tule Lake, Utah, Arkansas and Wyoming if I'm right. Am I right? I'm asking Mr. Rumor or is it Mrs. Rumor. So I hear we are going to Utah between 15th & 30th 1942. Who knows, I may land in New York or maybe Japan.

Now coming down to business, I am knitting a sweater for I hear it is cold at relocation. This is how it goes: Knit two, purl two, rip out 4. I see some people making hats. Sort of early, I think. Really, I think more people are talking, talking and gossiping about relocation than actually doing something about it. For I know those ladies can start pulling down the drapes that have so much Tanforan dust. Or do those ladies want Tanforan's dust as for souvenirs?

Really, I think it is a little early to start preparing for relocation. At least our neighbors haven't started yet. What I heard:

Passer by: "Are you going to, why that, don't you want to get rid of it?"

Answer: "Why naturally."

Passer by: "I guess I'll take my wife too."

?

English B 2

Period II

A

9th

Harry Shin
English A3
3rd
Aug 30, 1942

Relocation, Its challenge to me

Dec. 7, 1941 was a day of crises to all Japanese and Japanese-Americans living in the United States. Soon after all Americans looked at us with a suspicious eye. We were not wanted. We were thought to be saboteurs and traitors. True among us, among any group there are the guilty and the innocent. The guilty is but a small group but they put the innocent in these camps.

We are a common, hard working people, trying to make a living, trying to live and be accepted in American life. We did not want war, & do not have any prejudice against the Americans for having put us into these camps. Neither do I hold the Germans, Chinese, Japanese or all the other small peoples of the world. All peoples want to live in peace and security. A few groups of leaders led us into this epic struggle

Life here at Tanforan has given me a little preview and idea what relocation will be like. The people here are all swell and activity here has proceeded at a fast pace. Every body here has cooperated to make everything successful.

Soon we are to move to a relocation center. I believe it will be similar to this present center. It is what we do in the relocation center that will decide what will happen to us after our release.

What our morals, thoughts, and deeds will be depends on our way of life in relocation center. We must keep up our morale by living a free life although we will be confined within a certain area or district. We can work, play, and live together. We must be allowed freedom of thought and speech. Even though we are confused we must be able to understand both sides actions and problems clearly. We must not adhere

Harry Shin.

our minds to wrong ideas. The education of the young people and children is very important. They must be brought up without prejudice and a good education.

I myself am still rather confused but as we go along I hope to find a clear view of the situation. By the time I get out of the relocation center and ~~all~~ elder, I may be old ready enough to make a living. I still have faith in America and hope my life in education will help me.

After our release we are going to have a hard time trying to make ourselves accepted back into American society but I think we American Japanese will be able to do it as we have done before.

16, Jr.

Rhoda Nishimura: My Attitudes towards Evacuation.

"On the day our evacuation orders came out in Berkeley, I was elated to think orders had finally broken the suspense but on the other hand, I saw a dark future. It was in one of my most melancholy moments that one of my teachers came up to me and discussed with me my attitude regarding evacuation The last words are ones I shall remember when I feel like pouring out words of contempt towards the U.S. gov't. She said to me:" To win this war everyone in the U.S. must make sacrifices. Your sacrifice is a much harder one than most of us have to bear. As a citizen always remember that this is your part in the war.' These are not the exact words but that is the jist of what she said. Yes, if we take on such an attitude life here and elsewhere in a relocation center will be much easier.

"I admit that my thoughts were none too pleasant during the period of quarantine. With the police dep't making its appearance every few hours, I really felt like a prisoner. The fence and the sentry marching back and forth just a few steps from the door strengthened the feeling of confinement. I was certain that a prisoner in the isolation ward od San Quentin couldn't be worse off. And then I got to thinking. We ar n't the only ones going through such trying days. The pe ople in Greece are starving. In china there are famines each year. When an air raid siren goes off in Europe putting out lights is an elementary thing. There an air air raid signal means running for shelter and and much anxiety over the safety of dear one. But do you not think in comparison to life in other suffering nations, our existence here in America though in camp is a much easier one? Would we not take an a Pollyanna attitude and say that nothing can be so bad it can't be worse?

Since it is necessary that we spend the duration in camp, why not take it on the chin? Many men have given their lives for their country since the Dec. 7. They gave their all for their native land. Let us drop our ill feelings and take on this life in camp as our duty in this war as loyal Americans.

CENTER HAS ACTIVE LEGIONNAIRE GROUP

Tatsu J. Ogawa, 46, who occupies Tanforan's 14-50, carries on his forehead a scar of a wound received while fighting with the famous 91st "Wild West" division in the Meuse-Argonne offensive of World War I.

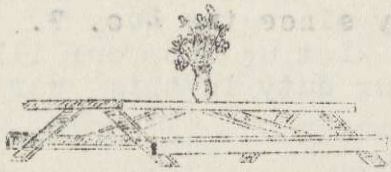
Veteran Ogawa is sgt-at-arms of the 91st division association; a member of Berkeley Post No. 7 of the American Legion and of Berkeley Post 703 of the Veterans of Foreign Wars; and was chaplain of Berkeley Post 25 of the Disabled Veterans Assn. His wife and 4 children are in Hawaii, unable to return here after going to the islands to visit her ailing father, just before Dec. 7.

Fighting with Ogawa in the Meuse-Argonne was Kaytaro Tsukamoto, 48, who now commands S. F.'s Townsend Harris Post No. 438. Six other member of this post are here: Saburo Abe, Saburo Matsumoto, Yajiro Okamoto, Yonezo Suzuki, Rev. J. Tsukamoto and Guy Uyama.

Uyama, 53, a room-mate of Ogawa, is for his 3rd yearly term the official historian of California department's 8th district, embracing the major part of S. F. legionnaires. He has been named official custodian of the Center's Flag.

About 20 legionnaires in all are here, meeting informally, serving the Center in various ways. They plan to form a single unit after their transfer to a relocation center. Citizens all, by birth or through grant of Congress for services rendered in World War I, they will continue to exercise their right to vote through absentee balloting.

THE KITCHEN



FLOWERS FOR FATHERS: A week early, but a handsome gesture just the same, "flowers for fathers" flooded our mess halls last Saturday, through the efforts of former members of the California Flower Market Assn. (Y. Oshima, chmn.). From this group, flowers went also to the administration offices, hospital, churches and to bereaved families. There were roses, gladiolas, carnations, daisies and watsonias.

MESS 2 -- SHOWPLACE: Sixteen original blockprints and water colors now adorn the two wings of Mess 2; the baby food section has a regulation counter, with 3 shelves covered with a lovely oil cloth, and a large picture of a baby as an extra attraction; and, moreover, each wing of the mess flies our Flag. Charles Teshima is the mess manager.

[illegible] Mess 9 in [illegible] 18

Previews & Reviews ...

DANCE BAND: To our scene is now being added a dance band of 11 members: Hoagy Ogawa, Yoneo Kawakita, alto sax; Tom Nakashige, tenor sax; Frank Ono, Tad Ishida, Kiyoshi Kawahata, trombone; Hisashi Tani, baritone; Itaya Kurita, piano; Mark Bando, drums; Katsuo Arima, guitar.

Directed by Tom Tsuji, the band is featuring Ellington's arrangements, and tenor Nakashige is blowing the Webster solos.

EARLY AMERICAN: Stemming from earlier Americana, folk dancing will begin next Friday night, 7:30 PM at the Social Hall, for all residents of high school age and up. Classes in folk dancing are now being held Mondays, 4-5 PM, at the Social Hall for recreation leaders and other interested persons.

HAWAIIAN: Then there's the hula dancing a group of boys put on at Thursday's Variety Show, which was a "Hawaiian Night" affair with Goro Suzuki as producer and emcee. Among those in the show were Tom Toyoda, Harry Takahashi, Eddie Akamine, Eddie Okubo, Yuri Oshima, Tak Katayanagi, Art Kariya, Tak Momii.

And there's always the Saturday night couples' dance at the Social Hall, plus the district dances in the recreation centers.

CONCERTS: Which still leaves to be noted Gershwin's "Rhapsody in Blue", a feature on this Tuesday's Musicale [illegible] PM at the SH.

And th[illegible] is giving [illegible]