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September 14, 1942
3:30 p.m.

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:

Dr. Cary	Mr. Potts
Dr. Harris	Miss Morrison
Miss Cushman	Mr. McLaren

Immediate problems that administrative staff faces were discussed.

1. Providing quarters for principals and teachers.
2. 7000 Chairs should be purchased immediately.
3. Reconstruction of recreation halls should begin at once.
 - a. Installation of partitions (moveable).
 - b. Installation of blackboards constructed in sections and not nailed on wall.
 - c. Outside doors installed in middle room of recreation halls.
 - d. Construction of moveable cupboards which may be transferred to the new school buildings.
4. Placement and pushing of orders for school books and supplies. Different text books purchased for three camps. In this way pupils will benefit by three different sets of books if this process of trading is started. Text books amounting to \$5.00 will be allotted per person in the elementary level, and \$8.00 for secondary level. \$5000 is allotted for four libraries. Each school will possess one library which will house \$250 worth of equipment, materials, and desks.
5. Janitors' supplies should be purchased immediately.
6. Additional office space for administrators should be looked into.

All staff members agreed that the "cooperative planning" in our schools would be an ideal system.

Special committees:

1. New School building. Mr. Potts will handle this committee with the assistance of Mr. Popkins. It was suggested that Miss Gerkin be asked to become a member of this committee.
2. Reception committee. This will also be headed by Mr. Potts. Miss Embree has volunteered to greet all new teachers at Parker. New teachers should be registered as soon as they arrive on the job. On the first Sunday after the arrival of all teachers, a noon luncheon will be given.
3. Dr. Harris - Chairman of core-curriculum program on secondary level.
4. Miss Morrison - acting principal of elementary school in Camp 1.
5. Miss Cushman - in charge of gathering all records of students from former schools.

Meeting adjourned.

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September 15, 1942
3:30 p.m.

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:

Dr. Cary
Miss Cushman
Mr. McLaren
Miss Morrison
Mr. Nelson

Mrs. Nelson
Dr. Harris
Mr. Sakai
Mr. Potts

Age limit - will be set for 5.0. Children must be 6 years of age before or on November 30 to enter first grade. First semester will be reading readiness program.

Tests - Standardized tests will be given to verify grade levels. Test will be given also to pick out immature children in first grade. Tests for intermediate and secondary grades will include reading, writing, arithmetic, history, and basic skills. This will give parents as well as teachers an idea of how much progress is made by students.

Distribution of information - Mr. Bob Sakai, representative of Camp 1 Educational Committee, stated that much information can be distributed to parents through meetings of mother's clubs, block managers, and block meetings.

Promotion - will be based on yearly work. Pupils will be allowed at present to enter the next grade if they were at least 3/4 completed. Correspondence work can also be done. Miss Cushman was appointed to write to different schools to get information as to whether these former schools would be willing to give correspondence courses for those affected by evacuation in the way of graduation.

Teachers' Schedule - Schools will start at 8:30. Teachers will start work at 8:00 a.m. They must account for an 8 hour day, 44 hours a week. Schedules of each teacher should be approved by principal.

Up through 8th grade, children will spend full time with one teacher. High school students may go to school in the morning and afternoon may be used as work program. There will be no low or high level in school system.

Meeting adjourned.

September 16, 1942
3:00 p.m.

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:

Dr. Cary	Miss Maxwell
Miss Cushman	Mr. Nelson
Dr. Harris	Mrs. Nelson
Mr. McLaren	Mr. Potts

Miss Maxwell introduced to present subject of credit union. Union established as a form of savings and loan association. 25¢ entrance fee; \$5.00 share. Japanese and Caucasian credit union will be separate as there is a great difference in amount of wage; amount of deposits and loans would differ greatly. School savings fund may be set up whereby small sums would be deposited in bulk as one deposit to credit union. School bookkeeping project can be established from this with each person's account on a ledger.

Suggested daily schedule for elementary school by Miss Morrison:

		<u>K.1-2-3</u>	<u>Intermediate</u>
8:30	8:50	Sup. Play	In class
8:50	9:50	In class	
9:50	10:00	Recess	
10:00	10:10		Recess
10:10	10:30		Sup. Play-P.E.
10:30	10:50		
10:50	11:00	Recess	
11:00	11:45		
1:00	1:50		
1:50	2:00	Recess	
2:00	2:10		Recess
2:10	2:30		
2:30		Dismissal Lunch	
2:30	3:10		
3:10	5:00	Recreation	Dismissal - Lunch Recreation

Playground space - There is no space for play unless roads are used. Increasing travel makes this difficult. Planting between barracks eliminated playground space as does leveling off of baseball fields for agricultural needs. Shaded areas are equipped mostly for small children. Playground space should be checked immediately.

Supervised Play - Parents should be notified and conferred with on this subject. Must have approval of parents on how long they would want their children under other supervision. Subject can be brought

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3:30 p.m.

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STAFF MEETING
EDUCATION

up at meeting of educational committee Thursday night. If satisfactory to parents supervised play will be from 2:30 to five. Supervision can be handled by work program.

Rest period - Suggested that from one o'clock to two, elementary school children be given rest period. Parents would probably agree on idea as children do not get proper sleep and rest at home.

Recess facilities - Suggested that faucet and wash basin as well as drinking fountain be put at entrance of each recreation hall.

Post graduates - No funds have been put aside for 13th and 14th grades. In making up budget for next year it is just as well that funds for P.G. purpose be included. At present if there are students interested they will be permitted to enter class if there is room.

High School schedule - Will be worked out in relation to elementary and Jr. high school. General pattern will be left to individual teachers and principal because it will differ from one camp to another.

Teachers' Work - Teachers should be on the job at 8. 5 hours of teaching will be maximum. Part of class period should be supervised study hall as quarters at home are cramped. Students on work program may be hired to do routine work thereby relieving teacher of after school work.

Problems - Flagpoles, drinking fountains, coolers.

Janitors - Janitors will be hired for heavy work. Children above the second grade will clean their own rooms.

Boys and girls clubs - Miss Maki Ichiyasu has been asked by Miss Cushman to make up a report on boys and girls clubs and what they can do in connection with schools.

Meeting adjourned.

September 17, 1942
4:00 p.m.

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:	Dr. Cary	Mr. Nelson
	Miss Cushman	Mrs. Nelson
	Mr. McLaren	Mr. Potts
	Miss Morrison	

Shelves - Unless shelves are built in the schools children will not have enough room to put their books and other belongings or no room at all except on their desks.

High School Schedule - will be worked out by committee of principals and elementary supervisor over weekend.

Problem of typewriters - Memo written to Miss Findley asking if use of administration typewriters could be arranged for after office hours and weekends if under strict supervision. Memo will be written by Mrs. Nelson concerning possibility of purchasing typewriters in Phoenix.

Data for incoming teachers suggested:

1. Health report by Miss Gerkin
2. Lists of supplies needed
3. List of teaching staff
4. General policy of W.R.A.
5. Curriculum outline
6. Lucy Adams' statement on W.R.A. Educational Policy.
7. Report on survey of project as whole: agriculture, cultural traits, recreation, education program, etc.

Recreation and socials for staff - Miss Brereton and Mr. Townsend may be willing to serve on reception and recreation committee. Dining hall can be fixed for card playing, reading and other recreation. Army officers may be able to contribute if asked.

Statement of guidance from Mr. Gibson given to Miss Cushman.

Meeting adjourned.

September 22, 1942

STAFF MEETING
EDUCATION

Coolers - Suggested that possibility of obtaining coolers be investigated immediately because of the difficulty of obtaining them next year.

Total number of rooms for which they will be needed:

Camp #1	77
Camp #2	45
Camp #3	43
Total	167

Teachers' Quarters: Coolers are needed as follows:

Camp #1	3 buildings
Camp #2	2 buildings
Camp #3	16 small rooms each requiring individual coolers.

An order was placed for chairs. It is believed that they will be here at the opening of school. Lumber has been found so that construction of partitions will begin immediately.

Textbooks. Most vital problem at this time is ordering of textbooks. A number of these lists are in. The suggestion is that with the exception of general study classes where classes in the same subject can be scheduled in the same room, the number of books ordered at this time should be that of the largest classes. Mr. Potts proposed and the group agreed with him, that in the core studies instead of ordering around the advisability of ordering a book for each child as contrasted with the policy of checking on a library system. In all of our courses we will want to encourage some outside study. Science teachers have suggested that they have a library and check out books. It is Mr. McLaren's opinion that a shortage of books is a cause of friction. In an ordinary school situation it is safer to send homework of a reading nature because the parents are inclined to feel the responsibility to do figure work.

With the rather large enrollment in home economics and shop, where we do not need a textbook for each child, there will be a gain. The group would favor a text per child in such subjects as Mathematics. In the general study a variety of materials which can be passed back and forth seems more desirable. It might be that we would prefer to start in a small way and add to this as teachers feel the need.

Responsibilities for the ordering of textbooks at the earliest possible date was divided as follows:

Miss Morrison	--Books for elementary schools 1-6.
Dr. Harris	--Grades 7 & 8
Mr. Nelson	--Science materials
Mrs. Nelson	--Commercial
Miss Lawton	--Shop and Arts & Crafts

It was agreed that in the other courses in which there are registrations that the initial work can be of exploratory materials and the order of textbooks can be delayed until the arrival of teachers.

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STAFF MEETING
EDUCATION

Books used for reference constantly in any class should be in the classroom. This will be sort of a classroom library. Other books which are used less frequently but in a number of groups will be in the library. Some materials should be ordered in small and others in larger blocks. For example: if young people get interested in the immigration problem you might be able to bring in books for a short time dealing with this problem.

Dr. Cary: "We are faced with the problem of breaking the budget down into quarters. Possibly the largest amount will be spent during the second quarter. I would appreciate the department heads breaking down their portion of the budget."

Mr. Nelson suggested that the top of the tables be purchased for the science laboratories and the rest of the tables be constructed here.

Meeting adjourned.

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September 23, 1942
3:30 p.m.

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:	Miss Morrison	Mr. Potts
	Dr. Cary	Mr. McLaren
	Dr. Harris	Miss Embree
	Mr. Nelson	Mrs. Nelson

There is a possibility that students will leave for work in labor groups to outside states. Those under 18 years of age who have not finished school should remain. This should be checked with the employment office.

Committees should be formed for the following:

1. To work on getting coolers for buildings.
2. Fixing mess hall for recreation.
3. Arranging furniture in social hall.

Program for Orientation Week - Each day except Thursday will be divided as follows:

8:30	9:45	Addresses and panel discussion
10:00	11:30	Work shop group which would enable teachers from camps 1, 2, 3 to get together under leadership of principals and supervisors
1:30	3:30	Work shop in respective schools

Monday	8:30	Welcome by Mr. Wade Head and Chairmen of Educational Councils Camps 1, 2, 3.
Tuesday	8:30	Panel Discussion - "Education at Poston."
Wednesday	8:30	Dr. Powell will speak on "Adult Education"
Thursday	9:30	Tour of Poston under direction of Mr. Townsend
Friday	8:30	Panel Discussion - "Poston and Post-War Reconstruction" Mrs. Kunitani, Chairman

Recreation & Social

Sunday	Luncheon
Monday Evening	Dinner for teachers, Dining Hall, Camp 1
Tuesday Evening	Reception for teachers, Camp 1 by parents of Camp 1
Thursday Evening	Reception for teachers of Camp 3 by parents of Camp 3
Saturday	Shopping trip to Parker.

Booklet for incoming teachers

1. Chart of administrative personnel
2. Phases of project by student teachers
3. Statement on health; general overview of health services.
4. Statements on agricultural project, cooking school, nursery schools, sewing school.
5. Maps of Camps 1, 2, 3.
6. Curriculum bulletin by Mrs. Adams.
7. Summary of information of evacuation.

Miss Cushman stated that this booklet will be sent out for all incoming teachers by Friday if paper and stencils can be had.

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3:30 p.m.

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EDUCATION

Need of additional teachers - The employment office should be contacted to see if others having college degrees are interested in teaching as there is a lack of teachers.

Steps should be taken to see that evacuee teachers get credit with some institution for summer school training and practice teaching.

Dr. Cary presented points from memo from Mr. Head regarding employment:

- 1 E. Employment programs should provide ample opportunity for training and advancement. Training should be vigorously developed, both on the job and in the schools, and oriented toward (a) developing the skills needed for project operation, and (b) equipping the worker to secure jobs outside the relocation centers.
- 5 D. This section shall not be construed to prevent the employment of workers on a part-time basis. No employee who is assigned to work more than the equivalent of twenty-8-hour work days in any month shall be considered to be employed on a part-time basis. Part-time employees shall be paid on a daily basis at the following rates:

Group 1	50¢ per day
" 2	70¢ per day
" 3	80¢ per day

Mail for camp 1 teachers will be delivered to Dr. Cary's office. Pigeon hole boxes will be made for this purpose. Camp 2 and 3 teachers will get their mail at principal's office of each camp. Circulars will be sent to each teacher regularly.

Meeting adjourned.

September 24, 1942

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:	Dr. Cary	Miss Cushman
	Mr. Potts	Mrs. Nelson
	Miss Morrison	Dr. Harris
	Mr. McLaren	

Miss Cushman read the minutes of meeting of committee to plan the program for Orientation Week - Sept. 29 - Oct. 2, as follows:

Mr. Townsend suggested that large busses will be available for the transportation of both local and incoming teachers between camps during the conference week. Trucks will be available when it is impossible to secure busses.

The local teachers will serve as a committee to provide guide service for new teachers whenever it is desired. Arrangements must be made immediately for the use of the future recreational building as a conference or reception hall during the first week. Chairs should be ordered. Mr. Townsend says that there are 250 chairs in the warehouse, and 100 folding chairs, which could be borrowed for this week. Miss Lawton was appointed to take charge of the setting up of the room, arrangements for furniture, etc.

Plans for conference are as follows:

Monday Welcomes by Mr. Head, and the chairmen of the various councils.

Tuesday Panel discussion on the subject, Education at Poston, with particular reference to the work of the summer school and its implications for our task here. Five teachers will present statements, and Dr. Cary will participate. This will be followed by a general discussion. George Takacka will serve as chairman of the panel and assume responsibility for securing the other members. Dr. Harris was suggested as representative of the administrative, the new teachers, and because of his interest in the core studies. It was suggested that each speaker prepare a written statement, not more than 10 minutes in length, so that a definite sequence of ideas will be presented. "What is our Task in Poston?" will be the central theme.

Wednesday Dr. Powell will arrange for the general session in which the Adult Education Program will be presented.

Thursday Mr. Townsend agreed to assume the leadership in setting up a tour of the whole project--including guides. It was suggested that reporters might be useful guides. The tour will start from the administrative building in each camp at 9:30 a.m. This should be announced to all teachers. Miss Morrison will work with Mr. Townsend as representative of the school.

Friday Panel discussion "Meaning of Poston and Post-War Period (Miss Cushman will arrange for stenographic records of the conference.)"

WORKSHOP LEADERSHIP

Miss Lawton	Arts & Crafts	Dr. Harris	The Core Groups
Mr. Nelson	Science	Mrs. Nelson	Commercial
Mr. Sosnowski	Music	Mr. Takahashi	Agriculture
Miss Cushman	Homemaking	Mr. Nitta	
Miss Morrison	Elementary	Miss Manning	Library
Miss Breeze		Mr. McLaren	Industrial Arts
Miss Peavy	Nursery School	Dr. Shepard	
Miss Robertson	Mathematics	Mr. DeSilva	Physical Ed. & Health
Mr. Potts			

Letter was read from Dr. Beatty in which he enclosed a list of books which can be purchased. No steps will be taken until Mr. Empie is contacted. Following wire was sent in answer: "Received letter dated September 21 re purchase of textbooks. Our plans call for spending \$5.00 per elementary pupil and \$8.00 per secondary pupil for textbooks. Budget permits. Are there any obstacles?"

Supply of paper - Lack of paper will be a big handicap. Circulars will not be sent to individual teachers as planned before but to department heads or principals to be circulated among different camps. There may be a possibility that through the community enterprise which has made an arrangement to keep a ton of paper at hand at all times, we may purchase paper at 25 or 20 cents a ream.

Meeting adjourned.

October 3, 1942

STAFF MEETING
EDUCATION

Meeting called to order by Dr. Cary.

Those present:	Dr. Cary	Dr. Harris	Mr. McLaren
	Mr. Nelson	Mr. Potts	Mr. Vaniman
	Mr. Peavy	Mr. Nitta	Mr. Sosnowski
	Miss Lawton	Miss Manley	Miss Morrison
	Miss Breeze	Mrs. Nelson	Miss Atkinson

Staff meetings - are to carry a cooperative leadership. Any decisions arrived at in these meetings will apply to all persons in the program. We want all considered, the parents, students, teachers and all should help in making our policy and in formulating new policies. Decisions made here in these meetings are always subject to change as the needs for changing them arises. The door is open to any who might help.

Schools - to open October 5.

Tables - Mr. Ogawa reported that tables for Camp I have been distributed but tables for Camp II and Camp III are only now in the process of being built.

Allocation of Money:

1. Report of how money has been allocated for purchase.
2. To submit requisitions for purchase to one's respective principal.
 - A. These requisitions to have the signature of the three high school principals of the three camps besides the signature of the department heads.
3. There would not be an exact breakdown, that is one department may be granted a little more and some a little less than the apportioned amount.

Budget - Hoped that a copy of the Budget can be issued to the department heads.

Department Heads - are to requisition now what they will need for the beginning of school. We have a Budget for the year and we also have a breakdown by quarters. Some 50%, possibly 70% will be used for this second quarter and the remainder will act as reserve.

Problem of Supervision and Consideration of Department Heads:

1. We are going to have a considerable spread of approach among the teachers.
2. Each teacher to do his best must have encouragement.
3. Conferences or Group Study Plans could be set up. We have Saturday mornings for this.
4. These supervisors are here to help teacher solve and locate their problems without any embarrassment.
5. We must help these teachers prepare for the post-war period.
6. The supervisor should be available to his teachers at all times.

7. It is hoped you can plan to have teachers visit their department in another camp when there is something there of interest to him.

Yearly Plans - All teachers are to submit yearly plans by November fifth, making an effort to tie up the community as closely as possible.

Transportation - It is hoped a definite time schedule for taxicabs can be procured. One station wagon has been requested by Dr. Cary and a car for each principal.

Department heads are to work out a tentative schedule regarding transportation which will meet their supervisionsal needs as to visits to the different camps. This tentative schedule plan should be handed in at the central office by Wednesday, Oct. 7.

Department heads are expected to turn in to the central office a statement regarding their ideas and tentative plans of visiting the different camps.

Time Keeping, Pupil Attendance:

1. The principals are to work out a procedure regarding absences of teachers.
2. An accurate daily record must be kept of pupils' attendance; however, we must be lenient with respect to tardiness.
3. A report as to enrollment will be sent in to central office Monday afternoon and another report possibly on Friday.
4. Information will be given out soon regarding matters pertaining to Civil Service rules.
5. Principals will work out a procedure of Time Keeping regarding their individual teachers.

Books - Orders must be in as soon as possible. It was hoped all teachers of a particular subject could be consulted regarding the selection, however the time element does not permit.

Substitute Teachers - might get help from employment office and from individual teachers regarding a substitute bank.

Next Meeting called for Saturday, October 10, at eleven o'clock.

A special teachers' meeting was held in the school office on October 5, 1942, at 4:30 p.m.

The plans for organizing a readers' pool was explained. This pool will consist of senior girls who will be available to the teachers whenever they need assistance.

A committee will be chosen to work on the textbooks. Their duties will be to divide the few books which are now in the school library, they will also be responsible for the supplies.

The teachers made the following reports on the enrollment of their classes for the first day of school:

<u>CLASS</u>	<u>ROOM</u>	<u>NUMBER</u>
First Grade	4C	17
Second Grade	4D	23
Second Grade	7A	32
	7B	38
Third Grade	7C	32
Fourth Grade	7D	37
	6A	30
Fifth Grade	6B	26
	6C	36
Sixth Grade	6D	40
	5A	34
Seventh Grade	5B	35
	5C	33
	5D	34
Eighth Grade	4a	39
	4B	29
FIRST PERIOD		
Shorthand I		26
Algebra I		18
Chemistry		33
General Science		14
Woodshop		25
Bookkeeping I		17
Core Studies (9)		24
	(10)	44
	(11)	22
	(12)	36
Arts and Crafts		34
Agriculture		31
PERIOD TWO		
General Business		14

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PERIOD THREE

Algebra I	38
Latin II	9
Physics	26
Biology	24
Homemaking	26
Bookkeeping II	10
Core Studies (9)	49
(10)	35
(11)	39
(12)	33
Mechanical Drawing	20
Arts and Crafts	26
Spanish I	22

PERIOD FOUR

Advanced Algebra	38
Plane Geometry	14
Spanish I	26
Trigonometry	17
Shorthand II	10
Homemaking	36

PERIOD FIVE

Shorthand I	32
Algebra I	43
Plane Geometry	32
General Math	12
Homemaking	36
Bookkeeping I	33
Sewing	50
Core Studies (9)	26
(10)	30
(11)	53
(12)	38

PERIOD SIX

Physiology	12
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Miss Frances Warvarovsky was assigned to take over a special class in German II.

Meeting adjourned.

October 31, 1942

General Faculty Meeting

The meeting of the Elementary and Secondary Teachers was held in Room 40-2D with Principal McLaren presiding.

Mr. McLaren explained the duties of the office staff. He stated that all notices going out of the Central Office should be signed by the Principal or by the person who has the authority to sign in his place.

A lengthy discussion concerning the resignation of the school janitors and as to how to meet the problem of cleaning the rooms after they leave was discussed. Suggestions such as, to form a clean-up committee in each class; to hold a discussion in each record room on the problem of janitors and to find a solution to that problem; to form a committee from each record room to meet with a small body of ^{teachers.} ~~faculties~~. The latter was agreed upon. Mrs. Harris was appointed by Mr. McLaren to form a committee to work up a plan.

Mr. McLaren opened a discussion concerning the work time of the teachers and students. Cold mornings without any means of heating system was the major problem. Mr. McLaren suggested that we go back to California War Time. Mrs. de Silva stated that her class was in the process of forming a petition to put the issue into effect. Miss Nakamura suggested that we bring the petition up to the Community Council. Mr. McLaren agreed that it was the right thing to do.

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Various announcements were made at this time. One of special interest was the giving of Piano Lessons every Thursday afternoon (date not set). Mr. McLaren asked each Elementary Teachers to excuse piano students at their appointed time on that date. He also asked for plans for the whole year to be handed in to Dr. Cary in the near future.

The meeting was adjourned.

Respectfully submitted,

Mess Hall 32
Meeting of Core Studies Teachers
October 10, 1942

DR. HARRIS:

There is a need for force to make student representation and organization. Teachers and students must begin thinking about the constitution, type of representation, responsibilities, and how it fits in the school program. This student government extends down to the 7th grade. Get the reactions of the students outside of classes.

There is also the problem of janitorial work. In Camp I, 12 janitors have been allotted to the school system. Above the second grade it is necessary for the students to care for janitorial work themselves. The problem is not as acute in Camps II and III. Education is acquiring a sense of social values accruing from such responsibilities. Social Studies should begin at home.

MR. PEAHEY:

"On the matter of English Instruction"

English in the core studies give anchor to each one of the teachers. Students in the 12th grade want to go on to college and English is required. For the 9th to the 12th grade, we have the Literature and Life books which give all the necessary classics. It also has extra reading. We are also trying to obtain grammar and composition books. If such books are not available, you can teach from newspapers or current magazines.

The organization chart of the administration is a very valuable source of study for social studies.

The same books are available for Camps II and III. The schools librarian raised the question as to whether the recreation halls were locked after school hours. She wanted to have books in each room, but, as Dr. Harris said, they were used as community halls and she thought this plan was not feasible. Dr. Harris, however, thought that this need not be a problem. Part of a study in social responsibility was that taking books out without permission only hurts himself.

The group was dismissed at 10:25 and the teachers were divided into smaller discussion groups on the basis of the classes which they taught.

10-10-42

11th Grade Core Teachers Meeting
October 10, 1942
10:30 A.M.
Rec Hall #31

TEMPORARY CHAIRMAN: Miss Manley

The discussion resolved on the problem of whether the junior core classes should study English or America literature. One teacher mentioned that she started her class out with spelling and definition to see where the students stood.

What should be the reading program? The suggestion was made that the minimum requirements be uniform. Miss Manley said that she had already announced to her class a requirement of one fiction and one non-fiction. The students can not do too much reading because there are only a limited number of books. But Miss Imoto thought that reading is most needed by students. Mr. Kita stated that he assigned current reading and oral reports. Miss Manley was planning to have forums on current events. She also said that Poston would be the first unit of study for her students. They were going to read literature dealing with the southwest, such as Mark Twain and Bret Harte. History and English would be integrated, and every history paper would also be an English assignment.

Miss Courage expressed the sentiment that she felt much more secure after having met with the other teachers. She wanted to meet together again soon to discuss similar problems.

The teachers have not gotten to know each other yet. Caucasian teachers (4) are bunched together in one side of the circle and the evacuee teachers (3) sit opposite them.

It is the consensus of opinion that social studies should begin with Poston. All the teachers express the feeling that they are still at a loss as to what to do.

The regular teachers meeting was held in Room 12D on November 7, 1942, at 9 o'clock. Miss Myrtle Barley presided.

A discussion was held in regard to study halls.

George Takaoka moved that the C hairman appoint a committee to look into the matter of monitors who will work along with the Leadership Committee and keep order among the students who loiter on the grounds when they do not have classes; Miss Lambert seconded the motion.

After much discussion, George Takaoka rescinded his motion and suggested that the Study Hall Committee work on the immediate need of a study hall and that no new committee be organized.

James Okada moved that we work on the immediate problem of a study hall and the possibility of holding it in the 324 Mess Hall; Miss Rosenberry seconded the motion; motion carried.

Haruo Tashiro moved that the study hall be held in the 324 Mess Hall and that it will be on a voluntary basis; Kei Kitahara seconded the motion; motion carried.

Mr. Marpet suggested that the matter be brought to the Leadership Committee to see if the grounds cannot be improved and suggest that some sort of a shady spot be arranged so that students may go there for relaxation.

The matter of joining the Arizona Teachers Association was brought up for discussion. Mr. Marpet was appointed to look into the matter and see what advantages there would be in joining such an organization.

Toshi Nishinaka brought up the question as to how many students were necessary in order to start a new class.

Haruo Tashiro moved that we approve of a Typing II class of five students ~~stating~~^{starting} and that any further such problems be acted on individually by the group at teachers conferences; George Takaoka seconded the motion; motion carried.

The question was brought up^{as} to whether the primary teachers may work in their classrooms on Saturday mornings when necessary instead of going to the teachers meetings.

George Takaoka moved that the primary teachers be allowed to work in their classrooms and that minutes be typed up and passed out to the teachers who are absent; Haruo Tashiro seconded the motion; motion carried.

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The advisability of having parents working in the 324 Mess Hall was brought up. It was suggested that since the parents spoke to the students in Japanese and they were adhering to certain Japanese customs, wouldn't it be advisable to have part-time students working in the mess hall. Mr. Tashiro informed the group that the Mess Hall was not under the jurisdiction of the school.

Mr. Marpet moved that the faculty as a group go on record as disapproving of the meetings which were being held by the various classes during the early part of the day and that all meetings be held after lunch; Take Taniguchi seconded the motion; motion carried.

Meeting adjourned.

11/11/42

DAILY FACULTY MEETING

The meeting was called to order by Mr. McLaren. All teachers were present.

The following announcements were made:

The Student Body Election Committee will meet today during the Activity period. The following are on the committee: Paul Kamitsuka, (chm) Miyoko Hironaka, (Sec.), Grace Etow, Teruyo Asami, Uriko Harada, Paul Dohi, Natsuko Taniguchi, Masao Mizutani, Ben Masatani, Ben Dohi, Tayeko Hamamoto, and Geo. Kanamori.

The polls are in Barr. 14, room E. The students are requested to vote during their free periods. If they have no free periods, they may take class time.

There will be a meeting of all the F.F.A. executives during the Activity period today.

Mr. Kanai requested the presence of the following who have been appointed on the Fair Committee: Mrs. Kerber, Mrs. Harris, Mr. Saguchi, Miss Takata, and Miss Hayashi.

There will be an elementary teachers meeting today in Miss Bowles room.

005-4
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MEETING OF THE MUSIC DEPT. WITH THE EDUCATION DEPT.

Back of Ad. #3

Nov. 12, 1942

PRESENT:	Miles E. Cary	George Zaima	M. Sosnowski
	Tom Masamori	John Powell	Retha E. Breeze
	T. Futa	Dr. Balderston	Chester A. Potts
	Arthur L. Harris		

The meeting was opened by George Zaima, Supervisor of Music for the 3 camps.

Question asked by George Zaima:

Should the teachers working in the music department teaching school children as well as adults go under the education dept. or stay in the music dept.?

Camps #1 and #3 are having the teachers work under the music department with the school borrowing them to teach the school children while Camp #2 is having difficulty in solving this problem.

Mr. Sosnowski stated that there was no difference or advantage in teachers working for one or the other as school credit is given regardless to all students of music.

Suggestion by Dr. Cary:

That we carry on the music department as it is now on an experimental basis, the schools borrowing the teachers for their music students.

Recommendation made to Camp #2:

That the Music Dept. go under Community Activities and work with the schools.

The chief difficulty that the music department is having, especially in C. #1, is the lack of pianos and space. Schools, church services, etc. take up the space and time available in recreation halls where the pianos are located.

Suggestion made by Dr. Powell:

To keep the music barrack, #14, clear through Community Activities for more musical events and practices.

There is a possibility of obtaining several more pianos if an American-Japanese could go with an escort to get the pianos as they are stored with personal things belonging to the people here.

Dr. Cary and Dr. Powell agreed to do all they could to make this possible.

Mr. Sosnowski is submitting a budget to the school system for purchasing more musical instruments, books, etc.

Suggestion by Dr. Cary:

To have a music festival in the near future with the 3 camps combined exhibiting the various types of talents we have here in Poston.

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Edm.*

MEETING OF THE MUSIC DEPT. WITH THE EDUCATION DEPT.

CONT'D.

Suggestion by Dr. Powell:

Before we have such a festival, have the professional staff in the 3 music departments present a musical program.

Suggestion by Dr. Cary:

I would like to see a mass sing of about 100 voices, 3 camps combined, with the schools and community joining together in part singing.

Question by Tom Masamori:

Will instrumental lessons be limited to the piano only?

Lessons will be given in piano, violin, clarinet, etc. as the need arises and as soon as we get more instruments.

The possibility of opening a music store here in Pōston was discussed. George Zaima explained that in order to obtain a dealer's discount of 20%, it will be necessary to open one here as it is a national ruling that the schools receive only a 10% discount.

The meeting was adjourned.

Respectfully submitted,
Kimiyo Zaima

Mathematics

Seventh and Eighth Grade Teachers' Meeting - Poston II - November 12. 1942

The main theme of the meeting was How to teach the thought problem so as to get results comparable to those obtained in teaching drill or mechanical work.

It was agreed that the thought, or applied, problem is the core of all mathematics work, that in solving the applied problem, and in that alone, will the pupil ever make use of the skills developed in hours of drill. Hence a technique which leaves a pupil skilled in the fundamental operations but helpless to apply them to the solution of problems is as "sounding brass and tinkling cymbal", (or should I say "symbol"). It was also agreed that the thought problem is the most poorly taught of any part of mathematics in any course from grades to college, and that students as a rule make the poorest showing in that work both in lesson preparation and in tests.

It was the unanimous opinion of the group that the children with whom we are now working have a special aptitude for mathematics and a genuine liking for the subject.

From the above considerations, the conclusion was drawn that this is a golden opportunity for mathematics teachers here to develop an adequate technique for this vital part of our work. Our results could then be passed on to mathematics teachers outside for further development and experimentation.

In teaching pupils how to think, the suggestion that teachers form the habit of asking thought rather than fact questions in all their classes was given to the group as a good first step. Other points in teaching the thought problem were discussed.

The following problems were presented but barely touched upon at this first meeting;

What should we do with a pupil too retarded to carry on with the group?

How does arithmetic fit into the core studies curriculum?

How important is speed in drill?

How can the course be enriched for the exceptional pupil under present school conditions?

It was decided to hold a meeting each Thursday immediately after school.

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Edm.

11/14/42

DAILY FACULTY MEETING

-- *Camp II*

The following subjects were brought up for discussion.

Mr. Galvin, acting for Mr. Head, has approved the one week vacation. Poston II School ~~was~~ the only school to vote for the $2\frac{1}{2}$ days vacation.

The Fair Committee has asked to be permitted to use the Dining Hall, Recreation Hall and Barracks 1, 2, 3, taking down the partitions in the three barracks. This would mean that the classes would be disturbed at least three days in which preparation of the fair will take place. Therefore, it was asked if it would be possible to have the Poston II School Christmas holiday a week later.

The fact that the work shop for teachers who stay here will be in Camp I during Dec. 19 to Dec. 26. If our vacation is delayed a week, that will mean that we will have to have a separate work shop set up here in Camp II.

After much discussion a motion was made by Miss Bowles to the effect that we adhere to the original vacation plans.

The motion was seconded and passed with a voting of 15-12.

A circular from the Department of Interior was receiving stating that transportation of government employees on public carriers as, trains, airplanes, etc., is prohibited except in the case of emergency, between Dec. 18 to Dec. 26.

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Edu.*

12/9/42

Special Meeting of All Teachers:

Discussion was made on whether reports should be upon the basis of individual growth or subject matter achievement. Also whether the the students should be graded upon social attitude as well as on subject matter. This is an emergency job the form will be a tentative one for use before Christmas. Question came up also on whether to use "S & N" or the "Five Point" Grading system. It was stated that It was asked by the principal whether we have enough tangible evidence for rating the pupils. It was asked whether checks may be used in the case of not having enough evidence for a grade since the first grading will be tentative and will not be included in the final grading. When it was suggested that the "five Point" grading system would be the better because the children would familiar with it the principal said he wonders what the reaction will be when if a student got a D or an F without the use of a textbook.

Mr. McLaren made a move that two rating plans be permitted at this time; one on comparative basis for all departments S & N grading system for the Core Studies teachers and comparative basis for all other departments. It was seconded. During discussion the core studies teachers decided they would like to use both grading systems. Since they could not decide Mr. McLaren's motion was amended to have the core teachers meet and decide which they would prefer.

00514
Edm.

12/10/42

Daily Faculty Meeting

Daily Faculty Meetings will be called each morning from 9:00 to 9:30 in an attempt to speed up communication in stead of having the School Bulletins.

The following announcements were made:

Patterndrafting classes will start today, period 3 & 4, and 7 & 8. Periods 3 & 4 will be held in Bldg. 1, ~~1, 2 & 3~~ Periods 7 & 8 in Bldg. 2 A & B.

During activity period, the election committee is having a campaign rally. ^{Senior} The high school will start at 1:10; the Junior High School at 2:10. The rally will be held between Bldg. 13 and 14. The new schedule was presented and discussed. The SENior class will be excused 4:50. The Junior at 4:10

Composition and Spelling books were shown and teachers were asked to make requisitions.

Red Cross and Teachers Summer School and Public Health Bulletins were to be delivered to teachers later.

00514
Edu.

December 10, 1942

The meeting of the Elementary Teachers was called to order by Principal McLaren. All the teachers were present.

Principal McLaren suggested that the Elementary Teachers report to the General Meeting every morning at 9:00 A.M. Discussion was held concerning the proposed time schedule. Some teachers suggested a 10 minute recess period, but as that was not thought to be enough the recess period will remain as 15 minutes. Mr. McLaren stressed the importance of morning health inspection particularly when contagious diseases are prevalent. He also stressed the importance of the correct height of chairs for individual students.

Discussion of Elementary Report card was brought out. Mr. McLaren asked for the opinion of the teachers as to what system of marking they preferred--the checking system or the writing in of S and N. Miss Hunt thought that the S and N system meant more to the parents than just the checking system. All the teachers agreed. Mr. McLaren read the different items written on the sample report card.

Mr. McLaren said that if there are any questions concerning teaching to ask him to call Miss Morrison, the Elementary Supervisor. Most of the teachers agreed that they gain much from Miss Morrison's instructions. Suggestion made was to form a committee to plan out exactly what they want to do, of what they want to concentrate on.

Respectfully Submitted,

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12/12/42

The question of whether exchanging of Christmas gifts between teachers and pupils or pupils and teachers was allowed was brought up. It was asked if we should form a policy on exchanging of gifts. One reason against exchanging of gifts is that favoritism should not be allowed in the teaching profession.

Mrs. de Silva moved that we establish the policy not to exchange gifts between individual pupils and teachers. It was seconded and carried by a unanimous vote.

It was stated that a Christmas assembly would be appropriate. Mrs. Kerber was appointed chairman of the assembly committee who will in turn select other teachers and students for assistance.

Report cards were discussed again. It was decided that Core teachers names should appear on both the original and duplicate cards.

It was decided that "i" should be used instead of "u" for incomplete. The child work program should be issued on Monday, be returned to the teachers by Tuesday afternoon. The duplicate is to be kept in the individual pupil folders. Program work should be kept in the teachers files.

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December 21, 1942
1:00 A.M.

32-A Curriculum Committee

Leader: Dr. Harris

Group composed of committee heads and Department heads

Re-emphasize points in program---Specifics in each of problem areas. Request of teachers for as much time as possible from general program in order to work out individual program.---interviewing students and parents and working out programs for weeks to come.

Poston--we have opportunity of frontier which was supposed to have disappeared years ago. We find ourselves at war to guarantee democratic opportunity in America. We've been in war only 1 yr. yet everyone has been greatly affected. Small towns have disappeared from map. New towns and cities have sprung up. In Spoon River Valley, Illinois best farmland owned by families since homestead days have been moved out.

Relocation is minor aspect of total dislocation in country--Resulted in new community comparable to those around war industries. Opportunity to build from ground up. We've probably missed the bus. We've built desert slums. Haven't taken advantage of all the experience of planning of years.

Task of building school program--profit from all mistakes of past. Start anew. Opportunity to benefit by evolution in education. Work towards objectives derived from problems of community.

Teachers satisfied with what they've had. Parents want established institutions to build new program is not as simple as it sounds.

4 major problems

1. What is to be done---objectives
2. Subject matter

3. Values and morals--aims in circulating these--religious objectives

19th Century mastery of subject matter. It was thought would achieve objectives. Psychology later developed, disciplinary value.

Psycholo-analysis shows theory of mental discipline is inadequate. Not until 1918 that 1st attempt made to make effective adaptation. Health etc. 7 cardinal objectives.

1932---Progressive education Purpose---To provide rich living ---Aid learner to effect adaptation to environment. Volumes on progressive education.

Accusation that progressive education merely cater to whims and fancies of students during early 30's. Resurgence of this education in California again placed schools back in old methods.

Past mistakes in stating objectives. Being too specific.

Being too generalized that objective becomes hazy.

Objective must be broken down to specifics to give meaning to general objectives but shouldn't be broken down into study of detail.

Conception of objectives probably hasn't gone further than voluntary cooperation," as generalized by Dr. Cary. Unless brought down to specifics it will be nothing more than what he calls a "glittering quality."

Problem of re-relocation--demands a change in our school program. If the school is built to meet the demands of the community program has to be changed to meet need of which we were

warned before Mayer's talk.

Problem of giving feeling of safety, security

Tools

Giving information.

Latest problem means reemphasis on all old objectives and a provision to meet the new demands of re-relocation.

Get teachers in department to define help which they need their problems recommendations to Dr. Cary and Dr. Harris. They should not be satisfied with formal type of education which is carbon copy of previous type of school.

Evaluation: Two approaches--subject matter--meeting.

Objectives--hard to evaluate.

Can't evaluate until you formulate objectives, subjects/

2. Definition of each objective in terms of student behavior.

Have to really make change in behavior of student. Observation. Provide situation in which observation can be made. Other supplementary instruments to measure reliability and validity of tests observations. Carry scientific thinking into areas such as prejudice and persecution.

Not satisfied with present PTA meetings--as means of communication--Parents say that there are more of us--so teachers should learn English". Parents, if wishing to relocate themselves, must learn English. School must be for participation in American life. Need for use of English must be made greater rather than less. Need for teacher study group and for teacher Parent Study Group.

Of groups going out most Americanized will go out--which will cause greater difficulty in Poston. Readjustment here will be important.

Harris--gave talk same as to curriculum committee about 32 teachers.

10 Nisei---4 girls, 5 boys including myself
1 teacher appears to be about 70
2 teachers about 65--women
9 teachers in their 50's
7 teachers 40 to 50
1 each 25.

Teachers having Kibei students to discuss this problem with Mr. Peavy. 9 teachers have Kibei students.

QUESTION: Have been teaching California geography--finished 1/2 text--Heard this morning that many people will not return to California. Do you think we should continue teaching California geography.

HARRIS: Subject matter should be determined by objectives and not objective by subject matter. Bibliography on certain areas should be compiled.

TEACHER: Think its an excellent idea to study areas to which people will relocate. Greatest trouble is lack of material.

December 21, 1942

Hospital Auditorium
Secondary Teachers
9:30 a.m.

J230
Japanese Relocation Papers
Bancroft Library

MR. KENNEDY: Employment opportunities in Re-relocation

Keynote speaker on theme--Employment channel thru which re-relocation is to be effected.

Teachers of Poston, yours is a tremendous responsibility and yours is a tremendous task. You are not just teaching fundamentals in your hands you hold the future of a race of people in America-

A race who has made a tremendous contribution to American life. You have responsibility of guidance of group of your people who are trying very hard to realize the ideals of democracy. In trying to be Americans you're is the opportunity to influence parents thru students. A group of people never having been given the opportunity of being Americans because of discrimination marriage laws, etc. contradiction of democracy. They must be made to understand that we are striving towards certain educational ideals. We must educate them thru their children. These are times that they ones souls" These are times that we try everything else we have.

It is interesting to note how remote war becomes, once you've joined the army. War is remote in Poston. Responsible keeping up with current events.

P.M. Annual report of John E. Wade Superintendent of Schools in N.Y. War has invaded the classroom". Geography is now taught on a global basis. Vocational subjects are geared up to war basis.

In a New York papers there was a letter to the editor by Mrs. Samuel A. Levisson stressing the fact that children won't work in school. They are not thinking the way they do in normal times. There must be a reorganization of schools. We must gear our work to fit demands of our students.

We are in a peculiar period in change-over". The original re-relocation plan by Eisenhower Collier was to give people opportunity in some undeveloped land. No thought of any one leaving Poston. People were Americans. Now there is a swing over to the Meyers program. How far we can carry on Meyer's program no one knows. Railroads want at least 10,000 workers. Copper mines want thousands. People in Poston are not broad on mine workers--They are mostly agriculturists --many are scientists. They are looking for jobs equal or better to former jobs. WRA has 8 specialists one in each middle west state to find employment opportunity to fit the aptitudes of people in relocation centers. There are many jobs as domestics, hotel maids, dishwashers, etc. It is a shame for people with degrees to work in such jobs. We are not going to encourage this. It should not be permitted. There are many jobs as transliterators--transferring names to Romaji. \$200 month. These jobs will last 6 months. Opportunity to make good to convince people on outside as to quality of people of Japanese ancestry. We should have number of forums and discussions on attitudes of people toward minority groups especially toward minority groups whose country they are at war. It is a leave to send people out who expect open arm welcome.

As to the success of re-relocation I doubt that we'll

ever move more than 5,000. About 12,000 will remain. Age of 34 is lowest age group we have. From the middle bracket most of the people will be selected.

We have to consider program especially aimed at children of the school age--who can't go out at present.

Probably the 1st call will be for office workers.

We anticipate a large call for mechanical skills. We have to develop re-training program in Poston so people can fill the jobs as opportunities arrive. We must equip them to carry out necessary questions in Poston.

There are training opportunity in mechanics. Seek them in high school offices. Adult education department spending much time in developing a program of retraining for out-of school group.

QUESTION: Is it more difficult to relocate from Zone 1 than from other zones.

KENNEDY: There are much difficulties. Escort services are necessary to escort them completely out of zone 1. There is an administrative meeting with Mr. Empie this morning trying to work this out. There are many Caucasian wives, etc, who are not working. There is an opportunity for them to work as escorts and get paid. Evacuee groups going out has to go with Caucasians. They may be paid \$5 day to work as escorts. Presently 3 groups are leaving every week.

Matter of privilege of picking outside job is not a favor but a right to seek outside employment. It is not restricted to citizens. It is same with aliens and parolees. They have a right to apply for indefinite leave and seek a job. If the right is derived--reasons why must be provided, and they have a right to appeal

There is no military prohibition to working in defense jobs.

We are working hard on placing evacuees in civil service jobs. Only restriction is going back to Western Defense Zone. Otherwise all rights of citizens are given to Japanese.

You may always return to relocation center if you don't like the job. This is a place of security and refuge. You can write in to project director and return.

Atlantic seaboard is in eastern defense command--only 1 application so far denied by eastern defense command. Permission probably delayed about 1 month. If you go out to Chicago you can go right back to Eastern sea board. Only if you go directly from relocation centers you have to get permission. Housing condition has to be checked individually.

Texas and deep south has surplus of labor--standards of living much lower.

Terrific fight in American labor unions fighting discrimination. Longshoreman--warehouse--no discrimination. Many old craft unions have discriminations.

QUESTION: Teachers of core studies may be interested in what materials on job specifications, etc.--They may get hold. Can you get a list of sources to write to?

KENNEDY: Department of Labor and United States Employment Service subscribe to daily papers throughout Middle West. You can see what jobs are open and see what facilities we have to train people.

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QUESTION: Would it help if we wrote to our friends and relatives
to see what openings there are.

KENNEDY: Absolutely--by all means. We'll draft a standard letter
very carefully--to employers explaining the program of resettlement.

Poston II School Faculty Meeting
Saturday, January 9, 1943
10:00 a.m. - Science Classroom

The following were present:

Mr. Aihara	Mrs. Fox	Mr. Kanai	Miss Nishi
Miss Aihara	Mr. Fujimoto	Mr. Kawaguchi	Miss Onoye
Mr. Aoki	Mrs. Hall	Mrs. Kerbert	Mr. Saguchi
Miss Asami	Mrs. Harris	Miss Kusunoki	Mr. Sakamoto
Miss Banning	Mr. Hasegawa	Mr. McLaren	Mrs. Smith
Miss Blakley	Miss Hayashi	Mrs. Michael	Miss Takata
Miss Cooper	Mr. Hayashi	Miss Miyake	Mr. Tsuchiyama
Mrs. Courage	Miss Hunt	Mr. Nakamura	Miss Wetmore
Mrs. Decker	Mr. Ikeda	Miss Kay Nakamura	Miss Yamashita
Mrs. de Silva	Mr. Kanagawa	Miss S. Nakamura	

The meeting was called to order by Mr. McLaren.

Enrollment
Statistics

The total enrollment figure for the Poston II Schools as of that date was given as 1287.

Mr. Tsuchi-
yama

Mr. McLaren introduced the newest member of the teaching staff, Mr. Yasuo Tsuchiyama, who is to assist Mr. Kanai and Mr. Kawaguchi in the Woodshop.

Shop
Requisitions

The memorandum with regard to requisitions for shop work was read. All future requests, whether for repairs or for new work, must be made in writing with detailed sketches attached where new equipment is desired. Mr. Kawaguchi offered the assistance of his mechanical drawing classes in the preparing of the drawings.

Tables &
Chairs

All teachers, particularly those in the primary grades, were asked to make a survey of their chairs and tables in order that adjustments to individual pupils might be made where necessary. The importance of correct posture from the health standpoint and the comfort of the convenience of the students was emphasized by Mr. McLaren.

Teachers'
Social

Miss Takata announced that the Hawaiian Frolic to be held on Saturday at Poston One was open to all teachers. The cost is twenty-five cents, and individual invitations will be sent out. The evening's program will consist of games and dancing. She added that it was expected that next month's social will be sponsored by either Poston II or III.

Gift for
K. Ikeuye

Mrs. Fox, chairman of the social committee, asked for suggestions for a day for K. Ikeuye's farewell party. Monday, January 11 at five o'clock at 213 Park was set for the affair, the charge to be thirty-five cents. However, because of the ground-breaking ceremony also to be held Monday afternoon, the Community Congress Dinner that evening, and the fact that Mr. Ikeuye was leaving early Tuesday morning, the social was vetoed and the suggestion was made that a parting gift be given instead.

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Gift for
K. Ikeuye

It was moved by Mrs. Kerber that the "group present a gift to our departing member." The move was carried. Mrs. Harris moved that each teacher contribute 35¢ and leave it up to a committee of three to decide on the present, anything left over to be given to Mr. Ikeuye. Mr. Kanai seconded the motion, and the move was carried unanimously. Mrs. Fox asked Mr. Fujimoto and Miss K. Nakamura to serve on the committee.

January
Social

The group agreed to forego the January faculty social and decided that the next one shall be in February.

Pay checks

Mr. McLaren asked all evacuee teachers who did not receive their full pay during October to check with the office so that a supplementary time sheet may be sent in.

Circular
#22

Dr. Cary would like to have all teachers fill in Circular #22 and return to him.

Ground-
Breaking

The ceremony will be held Monday, January 11 at 4:00 p.m. by the Adobe Plant. Students will be asked Monday to report to their teachers at the ceremony so that classes may be kept together. In the elementary grades, pupils should be either with their parents or with their teachers. Though attendance cannot be made compulsory, 100% attendance is to be encouraged.

Lunch
Program

Mr. McLaren explained the proposed lunch program for the primary grades. On December 17 an agreement was signed with the block managers that the school will run the school lunch program with a regularly hired kitchen staff. Applicants are still being interviewed by Mrs. Decker, Miss Atkinson and Mr. McLaren. Various factors such as the lack of supplies and equipment have held back the lunchroom program.

Visual Aids
Program

Mr. Nelson, who is in charge of the Visual Aids Program, has asked that teachers submit to him through Mr. Nakamura, the names of films which they would like to have shown. Mr. Nakamura announced that the film, "Arizona", will be shown during the week of December 18.

Circulars
from Cary

Mr. McLaren briefly went over the circulars received during the course of the meeting from Dr. Cary's office. There was much discussion of the new working week for Caucasians. These circulars were passed out to each teacher at the end of the meeting.

Reports due

The following reports were requested:

1. Reactions to the summer workshop plans.....Dr. Cary
2. Reactions in writing to the student evaluation progress reports and Reports to Parents....Mr. McLaren and Dr. Cary
3. Itemized report of any damages to, or loss of, school equipment since the opening of school.....Dr. Cary

Mr. McLaren warned the group to expect a request for a complete report of progress to cover the first semester's work.

Loan of
School
Equipment

A definite policy has been established with regard to the loaning of school supplies and equipment. Loans to other departments will be made only in exchange for services or materials.

Additional
Teachers

Mr. McLaren announced that efforts are still being made to secure additional teachers from the "outside" by Dr. Cary's office. Teachers were again asked for all possible help in meeting the current need and the anticipated need for next year for teachers, both Caucasian and evacuee.

Because of lack of time, the meeting was adjourned.

Respectfully submitted,

Jay Nakamura
Secretary Pro Tem

January 11, 1943

Mr. de Silva, Dept. Head-Health & Phys., Ed.
Camp 2

POSTON III SCHOOLS

January 9, 1943

A meeting of all Department Heads of Education in the Poston III, II, and I Schools was held January 9, 1943, 10:30 A.M., in the Poston III School Office (Room 8B). Supervisors present were: Mr. and Mrs. Nelson; Doctor Cary; Mrs. Manning; Mr. Vaniman; Mrs. Robertson; Miss Atkinson; Haruo Tashiro; George Takaoka; Supervisor of the Arts and Crafts Department; and the chairman for the afternoon, Mr. Potts.

The purpose of the meeting was to discuss the coordination of classes in the Poston Schools. The agenda was:

1. Tell what one department has done so far in Poston III.
2. What one department can do in relation to other departments.
3. Suggestions that one department would like other departments to do to help that department.

General discussion was held. The Math Department holds conferences every two weeks to discuss general problems, and to study from professional books and magazines for teaching techniques.

The Science Department has some of its superior students give lectures to other classes. Sometimes there are two students, one superior and one average. The average student gives the report, and the superior student answers the question.

The Commercial Department aims to develop secretarial training more thoroughly next year. They are planning to teach job-hunting, discipline in the office, and prepare students for the future.

The Arts and Crafts Department reported that they are planning to coordinate in work with that of other departments.

Department heads and offices must tie up together. Visiting in classrooms was considered as a medium of helping each other. The teachers should invite return visits; it is a matter of working together.

The problem of cutting classes was discussed.

The meeting was adjourned at 12:15 P.M.

January 28, 1943

The meeting was called to order by President Itsumi Oita. The minutes of the previous meeting were read and approved.

The purpose of the meeting was to continue the discussion on the ratification of the Constitution.

Suggestions were made by different classes on the ways of ratifying the Constitution. Ted Kato reported that his class held a discussion on the question and they decided to choose a leader to lead the discussion on the proposed Constitution and to study it article by article.

Mr. McLaren assured us that we may assume that we will get the cooperation of the teachers to ratify the Constitution.

Itsumi stated that the core class representatives should be the leaders of the discussion in the classes.

A question was raised on the choosing of permanent faculty advisor to the Council. It was advised that we leave that question to a later date.

Miss Takata suggested that the Faculty and the Student Council get together on the study of the Constitution so that they might have better understanding of the Constitution..

Since the time was getting short, the meeting was adjourned.

Respectfully submitted,

Takako Yagi

005-4
Edm

Poston II School Faculty Meeting
 Saturday, January 30, 1943
 2:00 a.m.-School Library

The following were present:

Miss Aihara	Mrs. Burrell	Mrs. Harris	Miss Miyake
Mr. Aihara	Mrs. Courage	Mr. Hasegawa	Mrs. Michael
Mr. Aoki	Mrs. Decker	Miss Hayashi	Miss S. Nakamura
Miss Asami	Mrs. de Silva	Miss Hunt	Miss Kay Nakamura
Miss Banning	Mr. Fujimoto	Mr. Ikeda	Mr. Nakamura
Miss Blakley	Mrs. Hall	Mr. Kanai	Miss Wetmore
	Miss Nishi	Mrs. Kerber	Mrs. Smith

The meeting was called to order by Mr. McLaren

Table
&
Chairs

Since table and chair are not yet correctly assigned, Mr. McLaren asked each teacher to make a careful study of what sizes the children need and make them fit certain children.

Mr. Ikeuye's
Letter

A thank you letter from Mr. Kay Ikeuye was read by Mr. McLaren.

210
Lunchroom

Mr. McLaren gave a report on the 210 Lunchroom which has been in progress for two weeks with an all male crew in the kitchen. The lunchroom is under the management of Miss Miura with assistance from teachers and assistant teachers, who sit at the table with children, and the Home Making girls who act as waitresses.

The Library staff from Camp 1 asked if it was possible for them to eat in the Lunchroom if they took charge of some of the children. Mr. McLaren agreed and three started last Friday.

It was asked by Miss Wetmore if it was possible for the faculty to eat in the Lunchroom when the weather gets warmer.

Visual
Aids
Program

Through Mr. Nakamura, our Visual Aids Committee member, of which Mr. Stone Ishimaur is the head, we may have more Visual aids through films, maps, still films, etc.

Evaluation
of Progress
&
Reports to
Parents.

Teachers were asked to put in writing criticisms and suggestions on the Evaluation of Progress and Reports to Parents for the Second grading which can be brought up in next Saturday's meeting.

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Damage or Loss of Property Teachers were asked to submit an itemized report of any damages or losses of buildings and property.

Daily Labor Reports Any omission prior to December 1, 1942 must be reported by February 15 or they will not be honored.

Ad. Cir. #29 Teachers who haven't informed Dr. Cary about their physical examination were asked to leave word with Mr. McLaren.

Cir. #31 Evacuee teachers were asked send Circular #31, plans for next year, in a sealed envelope addressed to Dr. Cary, to Mr. McLaren for delivery.

Ad. Cir. #22 Dr. Cary is anxious to get the reaction to Ad. Cir. #22, Evaluation on Teachers' Work Shop, so teachers who have not already handed them in were asked to hand them in to the office or send them to Dr. Cary.

Ad. Cir #19 It was stated that teachers who have not handed in Cir. #19 by now may not be interested in the program.

Senior High School Health Score The Health Score is an individual check sheet on health designed for Senior High School students. It is to be the personal property of the student but may be filed with the Core Studies teacher and may be referred to in three months intervals for checking.

Ad. Cir. #25 Principals and Supervisors has agreed before Ad. Cir. #25 came out that since we are on a 48 hour week that teachers meetings would be held Saturday afternoons.

Now that the groundbreaking ceremonies is over the interest lies in getting the people of the city interested in making adobe bricks. The Block Manager, Fair Practice Board and Mr. Shikuma met and decided on a plan that has been approved, go into effect February 1, 1943, whereby adobe bricks will be made block by block.

Mr. Shikuma and this committee asked if high school students would work on Saturday morning or all day. The students will be given fulltime for their job and will be released from their regular job to work in the adobe factory.

Mr. McLaren stated that he would like to see this matter brought up before the temporary student council and to the teachers and see if students can be encouraged to work there.

Adobe
Factory

Questions on whether those under 16 years of age could and how many students are needed will be asked Mr. Shikuma for answer by Monday.

It was stated by Mrs. Harris that students may not want to work on Saturdays because many have work to do at home. They may want to work on week days as they did in cotton picking rather than on Saturdays.

The time sheet will be at the plant. Workers should check with their employers before leaving for adobe work.

Mrs. Harris,
Chairman

It was stated that Mrs. Harris has accepted the chairmanship as supervisor for the school committee.

Mr. McLaren stated that he would like to see the students taking this matter over for presenting problems to the students will give them experience in self-government; an opportunity to encourage and stimulate the students to see that it is their problems also and that have a part in this.

Mr. McLaren stated that Core Studies teachers should discuss this with their students and say that it is a matter that Mr. McLaren would like to have presented to the school council and have them appoint a school building committee and it would be authorized to make a plan and report it to the Council.

Students
under
14

Mrs. Hall asked whether the 7th and 8th grades students could participate. The minimum age for factory employment is 14 and so it may not be possible for them to participate.

It was stated that the community does look to the school but the school principal nor the teacher said that it would be done, but simply that we would do all we can to encourage the students.

Should it be presented by the Core teacher and others on Monday and Tuesday that the number interested be reported so the council could have the information assembled by Tuesday or Wednesday.

It was stated that signing up in the core class would be a good way to determine the number interested with the Seniors leading the way.

Pennies

A report or message from the Educators of the Nation was read which stated that teachers ask students and children saving pennies to release them; that they are holding back precious metal and should put them back into circulation and to do this as part of their war effort.

Corres-
pondence
Album

The Chairman of the Red Cross Council asked if teachers would permit students in classes to write letters or to make illustrated albums to exchange with schools in other centers, particularly in the Middle West.

Contents
of
Album

The albums will consist of material such as "Poston in Summer", "Poston in Winter", "The First Christmas in Poston", "Block Life", "Cotton Picking", and geography, maps, charts of Poston.

Postage

The postage will be taken care of the Red Cross. Correspondence will be handled by the Red Cross.

Red Cross
Bazaar

It was generally agreed that/school will cooperated with the Red Cross in the Red Cross Bazaar. The Bazaar will be held on three different days for three different camps. Camp II will probably have a Pageant, Water Carnival and the Postonese. The proceeds of "Postonese" will be divided between the Red Cross and the Drama Department.

Teachers were asked by Mrs. Courage what they thought about handling the Bazaar booths; the things to be sold, etc. The proceeds will go the Bazaar and the School.

Accident
Prevention
Week

This is the end of "Accident Prevention Week." Each teacher was asked to warn students to walk on the left side of the road.

would

A School Traffic Squad, which ~~was~~ appointed by the School Council, was touched on by Mr. McLaren.

Mimeograph-
innand
Ditto Work

There are a few hectograph pans in the Elementary Grades. There two or three in the store room that may be borrowed with some hectograph ink and smooth paper.

A Ditto Rotary Duplicator was finally located for this school. There is a possibility of getting mimeographing done in the Poston Chronical Office. The paper will be supplied by the school. The Press will not mimeograph any material which requests less than 100 copies.

Teachers were asked to make out a list, on blank sheet of materials and things needed, at least once a month.

Teachers
Workshop

Teachers Workshop for the Easter Vacation will probably fall on April 22, 23, 24. The Bazaar may fall on those days.

Teachers Training Program is being worked upon with the idea of plans for the second semester.

Mr. Aihara was commented upon for his work in attendance and tardiness.

The Study Hall schedule is well underway and is nearly completed. May go into effect soon.

Faculty Meetings--Secondary
Saturday, February 6, 1943
1:30 p.m.--School Library
February 9, 1943

Those present were:

Mrs. Burrell
Mrs. Courage
Miss Wetmore
Miss Kay Nakamura
Mrs. Kerber

Mr. Aihara
Mr. Aoki
Mrs. Hall
Miss Nishi
Mrs. Michael

Mrs. Smith
Mr. Sakamoto
Mr. Kanagawa
Mr. Yoshida

The meeting was called to order by Mr. McLaren

It was reported by Mrs. Burrell that the Senior class has begun working at the adobe plant from today.

Adobe
Factory
Proceeds

Mrs. Harris stated that her students voted to the effect that all money earned from the adobe factory will be put into the class funds, since individual earnings will be very small.

Mrs. Courage's class voted and decided to put the money into the school funds. They thought that the money would go into the athletic fund.

Mr. McLaren stated that he wished to leave this up to the student council.

70
Students
Needed

It was reported that 70 students could be used on Saturdays mornings. Mr. McLaren said he would like to have the Council decide the dates for each class.

Adobe
Reports
in Core
Classes

Miss Wetmore asked if it was possible to have a few of the Seniors go to each Core Class and report on the adobe factory. Mrs. Courage stated her desire for reports on the work also.

It was decided that teachers who wished reports from Seniors on the Adobe Factory, see Mrs. Kerber, Mrs. Burrell or Mrs. de Silva.

Cotton
Picking
Money

Miss Wetmore stated that her class has been wanting to know what has become of the cotton picking money. Mr. McLaren expressed his desire in having the class treasurer go directly to George Yamanaka, Student Body Treasurer, for reports on class funds and reporting back to his class.

Deposit
of
School
Funds

Mr. McLaren stated that all School and Class funds, \$153.92--Senior, Junior and Sophomore Cotton Picking; \$20.00 from the Poston II Community Council as a gift from the New Year's Festival; \$33.46 in check from the American Friends Service Committee (for Miss Kazato), were sent to Valley National Bank in Phoenix, Arizona, with a request for deposit slip, signature card, check book, etc.

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Electrical
Phonograph

The Committee on the purchase of the use of Miss Kazato's gift decided that they wanted to buy an electrical phonograph, and a purchase order was made out to that effect.

Mr. Kanagawa,
Advisor

Mr. Kanagawa was appointed as advisor to the school treasurer.

Mrs. Harris stated that her class wished to buy a typewriter.

The letter from the Community Congress was read stating that only \$20 could be presented to the Education Dept. of Poston II.

Use of
School
Building

Mrs. Harris stated that she thought that this was a good time to move that our school not be used for any coming event.

This move was not seconded and during discussion Miss Wetmore stated that we may be sorry that we did not some day.

Mrs. Kerber stated that Miss Lawton may bring exhibits from other schools to this school

School
Building
Committee

Mr. McLaren stated that he will ask the Business Manager to be in charge of all the school buildings; to have a School Building Committee consisting of both teachers and students.

Removal
of
Barb
Wires

Mr. McLaren stated that he has seen Mr. Shikuma about having the barbwire removed from the grounds and replacing it with another wire without barbs for the safety of the children. Stated also that the Fire Department was opposed to the barb wires.

Mr. Sakamoto asked how he can get help from the Students Body in preparing the firebreakers north of the school and across the Canal. If definite answer is given as to when the classes will begin, the Recreation Department may help.

Study Hall
and
Physical
Education

Mr. McLaren said that there will be oppositions to a Study Hall and Physical Education Schedule. Mr. Aihara has prepared the names for Study Hall and Physical Ed.

February 22 was set as the date for the opening of the new schedule.

Teachers of elective courses were asked if there was any one who was not doing satisfactory work in their courses. If there is anyone, they should be told that they are doing failing work for it would be an injustice to them. On the other hand, they may improve their work.

Building
Construction

All department heads will be assigned to half a day of teaching. Mr. Vaniman will teach Building Construction here in Poston II. The class will be in session for four hours. Two hours for credits and two hours for pay. They will build couple of school buildings from excavating the foundation and nailing the roof.

Mrs. Courage stated that quite a number of girls have approached her and inquired her about the possibilities of a nurses training course.

Evaluation
Committee

Evaluation committee were asked to meet and report on grading. The committee members are: Mrs. Smith, Mrs. Courage, Mr. Kanagawa, and Mr. Nakamura.

Study Hall
and
Physical
Education

It was asked if it would be possible to initiate the Physical Education & Study Hall on Monday, Feb. 15. Feb. 22 is the official date for the initiating.

Study Room teacher will take roll, etc. as in any other class. Study Room will be in the room to which the class has been assigned.

February 5, 1943.

The meeting was called to order by President Itsumi Oita. The minutes of the previous meeting were read and approved.

The purpose of the meeting as stated by Chairman Oita was to see the reaction of the core classes to the question of working out on the ^aadbe project, and to later take up the discussion of the pay situation.

A count was taken showing ten classes in favor of the plan and one to the contrary.

Starting from this coming Saturday, February 6th, the Senior Class is to start working.

Discussion was held on the pay situation. Suggestions were asked of the various core classes. Mrs. Courage's Class suggested giving the money to the Student Body. It was also suggested to leave the question of pay to a later date to see how many or what percent of each class would go.

A motion was made and seconded to leave the matter of money to a later date. The motion was carried.

There was no further business so the meeting was adjourned.

Respectfully Submitted,

Takako Yagi
Student Body Secretary.

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EDUCATION -- STAFF MEETING

The meeting was called to order by Dr. Cary on Saturday, February 6, 1943, at 10:30 A.M. Those present were:

Dr. Cary	Mr. Taketa	Mr. Ogawa	Mr. Vaniman
Dr. Harris	Mr. Potts	Mr. Kasai	Mr. Peavey
Mr. McLaren	Miss Breese	Mr. Takacha	Miss Tsukao
Miss Morrison	Miss Jean	Miss Lawton	Miss Morita
Miss Cushman	Mr. Sosnowski	Miss Atkinson	
Mr. Aihara	Mr. Nitta	Mrs. Robertson	

Those absent were: Miss Manning Mr. De Silva

Dr. Cary announced that certain teachers had been chosen for the registration of Nisei men for military duty during the week of February 8 to the 12th. Dr. Harris suggested that a readjustment be made in the method of choosing teachers. It would be possible for him to furnish teachers during their free time for such a purpose so that the teaching schedule would not be interrupted. Dr. Harris and Miss Breese were requested by Dr. Cary to see if arrangements could be reconsidered so that the above plan might be carried out.

Mr. Ogawa announced that purchase requests for equipment for the third quarter are to be placed in his office by next Wednesday, February 10. Mr. Vaniman announced that priorities had been secured to cover all departments of the project and handed a list of secured priorities to each member of the staff. In turning in orders for any of these articles with a priority listing, it is necessary to list the article, its priority number, the price and expected source of procurement. Such orders must be in by Monday, February 8th at 9:30 A.M.

Mr. Taketa discussed the progress of the Red Cross Bazaar from the standpoint of labor, information for parents in regard to the purpose of the program, date of the bazaar and division of funds. Mr. Taketa hopes that as many students as possible may be able to participate and that the work can be a contribution to the school program as well as to the bazaar itself. Plans have been made to produce a master album which will include contributions from all schools in Poston. Individually produced albums may be used for exchange with schools in California. Mr. Taketa said that the school will receive some of the money made from the various events because the schools are contributing supplies for the work. The dates of the bazaar are April 30, May 1 and 2 ... Friday, Saturday and Sunday. The bazaar will be held in the three camps simultaneously. Dr. Harris brought up the question of whether or not material already produced might be used for these albums. Dr. Cary suggested that Mr. Taketa and the principals meet on Monday, February 8th at 2:30 P.M. in Dr. Cary's office to go into this problem in more detail.

Miss Morrison reported on the teacher-training program. The committee has met and made up tentative plan of courses for the spring semester. When each instructor has signified his willingness to give the course planned for him, the program will be presented to the teachers who will indicate their preference.

Dr. Cary asked the group to react in the next meeting to a paper submitted by

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Mr. Hubert Armstrong entitled "Education, Open for Inspection".

Miss Cushman reported on the progress of the Evaluation Committee which had prepared and submitted a questionnaire to one core class as a tryout. This form gives the background of the child, information concerning the family, the child's membership in clubs, use of leisure time before and since coming to Poston, some indication of his personal adjustment, his three most important wishes, his best friends with the reason for their friendships, the reason for taking the courses in which the child enrolled, evidence of his progress and what he missed most in the courses he is taking here.

Dr. Cary discussed the great variety of values among our people and that the matter of progress as an individual seems to be the one common element. He stressed the fact that the question of the criteria for evaluation is important and that an understanding of such criteria should be developed before or along with the evaluation program. Miss Cushman would like a group to assist her in analyzing the data when it is secured.

Dr. Cary passed out for discussion a guide sheet for an evaluation report by each teacher on the work of the first semester. No changes were made in the report.

The problem of the atypical child was presented for discussion by Miss Cushman who stated that tests show that there are several types of problems in Poston ...

(A) Mental range of 6 to 8 years within each class, (B) Achievement range of approximately the same and (C) Definite language handicap. There are three types of children with whom we must deal ... (A) Those whose ability is good, but who have a language handicap which results in reading difficulty. This group includes the Kibei. (B) Those of definitely low mental ability, (C) The superior student who has mastered the work of one or more grades above his level and who is not being challenged by his studies.

It was decided that there is a need for special classes for children in grades four, five and six and for junior high school groups. Regrouping, guidance and a possible use of a part-time work program might take care of some of the older retarded children on the secondary level. Miss Jean mentioned the fact that special physical examinations are being given to children with pronounced mental handicap. The need for knowing the complete data before definite plans can be made was stressed. Miss Cushman was directed to work with the principals on special cases and to report her progress at the meetings. Acceleration was recommended for some of the superior students. A program enriched through extra courses or through an individual program of special study was suggested for others.

The problem of securing a special teacher for aiding children who need a remedial reading program was discussed. It would be necessary to start the work with young children and hence, there is a difficulty of the teacher going from class to class. This problem will be taken up by Dr. Cary with Miss Cushman and Miss Morrison.

The problem of giving credit toward high school graduation for military service, particularly in such courses as military tactics, etc., was brought up for discussion. It was moved, seconded and passed that such credit should be given to high school students in Poston. Miss Cushman was instructed to prepare a statement to that effect for the Poston Chronicle.

The meeting was adjourned.

Mrs. Taketa

Blk. 30 - Red Cross Office

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Elementary Meeting--February 6, 1943

This meeting was led by Miss M. Finch, assistant principal of the elementary school. It was decided that this group divide into primary and intermediate grades to discuss problems and activities pertaining to the respective group.

Miss Lambert presided over the primary grades 1-3 and Miss Finch of the intermediate grades.

Primary Meeting

1. Discussion of the Curriculum Guide.
2. The reports of which the teachers could send home to parents. To this the parents could return a written answer discussing the problem of the child at home. The teachers concluded that this is a good idea.
3. Discussion of the various maladjusted children and ways to which the teachers can overcome the problems.

Intermediate Meeting

1. Discussion of the aims and principles of education.
 - a. Science materials needed for experiments.
 - 1- Scales for weighing, so that health charts may be kepted.
 - 2- Test tubes and acids for scientific experiments
 - b. Mr. Mukai appointed to inquire at the Radio Repair Shop as to the hooking up of an Electric Phonograph for a Music Appreciation Hour for the children.
 - c. Miss Starkey said she would write to Dr. Smith in regards to obtaining a piano for the Poston III school.
2. Is it possible for the elementary division to have a elementary teacher on the movie committee as representing us for a more recognition in regards to movies.

Minutes taken by Asako Takasugawa at the Primary meeting and Margaret Arakawa at the general and Intermediate meeting.

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February 6, 1943
3:30 P. M.
Rm. 8B - 324

Meeting of the High School Teachers,
excluding Core Teachers, was called to
order by Mr. George Takaoka, Vice-Principal.

Roll was taken.

Miss Heron complained about some teachers letting their students leave before the period was over.

Woodshop teacher said that they have to clean up, and after cleaning, it is unsanitary to stay in the dusty room so the students are excused when they are through cleaning.

Mr. Takaoka stated that he would send a memo around to remind the teachers about excusing class before the period is over.

As there were no further important discussion, the meeting was adjourned.

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Meeting of Secondary teachers--

Mess Hall # 32

2:00 p.m.

DR. HARRIS:

Many students are leaving the project early--beet field work begins in March. The question is can work in beet fields be accredited as work experience? Such arrangement not impossible but highly improbable. School this year has been very inadequate because of handicaps. Work in beet fields not exactly educational. Boys between 16 and 18 are asking if they are able to leave.

Wednesday next week--registration of all boys 17 and above for the draft. Boys entering army on basis of their standing at time of induction and on report of commanding officer at the end of the year may be able to get credit.

Boys going to work (Mrs. Kunitani) if boys aren't allowed to work in beet fields under some sort of supervision they will go out anyway. Mr. Ohi supervision may work out in core but not in special courses.

If under 18 boys can go only with written permission of parents and release of schools.

ly years were thought that they would be back by beginning of school year but they were not. They came back in November and December. Questionable whether beet field experience was good for them or not--depending with type of people they went with. School can prevent them from going if they felt it necessary.

Sophomore party at block 21 mess last night. At Junior party outsiders invited--older out-of-school people came in. Students too shy. Same true whenever outsiders came in. Policy then to limit social functions to students. 4 boys (9, 10, 11, 12th grades have crashed every party so far. Cocks now are unwilling to lend their mess halls. Last night there were adequate chaperons--many teachers police patrolled outside--confusion grew more and more. Committee in charge of microphone told teachers to mind their own business. No cooperation from police who bound badges to gate crashers. I have reported to police commission of community cooperation.

Cushman: Party for smaller groups may be possible. According to fire chief--no doors can be locked--biggest difficulty. PTA no longer being held--There never was a definite organizational form. Reaction against meetings after strike. Been thought that it was more political than educational. Parents may help but problem mainly comes from age group not under parental control.

This matter should be referred to committee to meet with student council.

Pending discussion--large parties be suspended until construction plan be formulated.

Registration --beginning Wednesday of all between 17 and 38.

Needs cooperation of staff of all departments.

Location for Poston centralized schools.

Action by community council to project director to abandon efforts to evacuate one block. High school did not have materials. Since first of December lack of heat--irregular mess hours. Rec. halls impossible to set up special equipment especially in vocational courses.

If we had a centralized school we can use building in any way school wants. Cut hole in floor to put power saw wider doors for shops--set up stoves, etc. Here things not possible in rec halls. Time here--because of distance of classes--net time of school is below minimum for which credits can be given. 40 minutes is minimum for 1 hour period.

If secondary schools were investigated very few of our courses to this time would be accredited courses. Halls used for purposes other than schools--furniture moved around--supply often cleaned up in 1st time. Students can't leave unfinished work in class.

Habits of truancy, tardiness, unsocial and often anti-social attitudes and behaviors are being formed. Practically all of these difficulties could have been eliminated if the school were concentrated in one block.

From Monday the idea of evacuation of one block is to be abandoned and people are to work on new buildings. It takes 9 weeks to build 1st amount. Difficulty of library facilities. Additional units should be built much more quickly.

What to do in meantime. Teachers have been doing excellent job under handicaps--unfair to them and to students to continue under these handicaps.

Yug

Auto mechanic found engine abandoned in weeds. Auto mechanics mainly a lecture course. Same true with agriculture. Same with woodshop until they began building shop, homemaking, artcraft, etc.

Double period class should meet minimum of 90 minutes. Work has to be within category which the field indicates. Many double period classes met only one period of 60 or 80 minutes. If we are going to award credits we have to get down to business and meet requirements. We now have enough material and most departments. Core studies should carry true activities--no more practicing dancing except outside of class no physical education on class times. This is field outside of core.

Two possibilities.

1. Go under same conditions and give credits on June 29.
2. Meet all requirements so credits will be worth something--until equipment arrives valuable up time even after June 29.
3. Give up classes altogether which can't be accredited.
4. Have six period day and drop unaccredited courses--six periods--extended to give students here to get to classes.

February 9, 1943

Mr. Potts called the meeting to order. Minutes were dispensed with.

It was announced that on February 19th, a third meeting concerning educational problems will be held at Poston I for certain delegated parents, teachers, and students.

At the principal's meeting at Camp I on Feb. 8, it was disclosed that any senior who might enter the army will be granted credit and therefore make it possible to graduate.

Mr. Potts stated that if there are five or more boys in a Core Class who would be interested in helping gather leaf mold, he should like to have the name of the class. There should not be over a dozen boys from one class. An excuse may be obtained for at least one day in a week for this purpose.

It was also announced that the students should try to find out who has lawn mowers in this community and who would be willing to rent, lend, or sell their used lawn mowers for the purpose of the school. A memorandum will be sent to Mr. Burge to find out something more definite in reference to this matter of lawn mowers.

Further discussion on the subject of Democracy was held. Meeting was then adjourned.

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POSTON I HIGH SCHOOL

Meeting of Department Heads

February 9, 1943

7:30 p.m.

Japanese Relocation Papers
Bancroft Library

Dr. Harris: The problem for discussion is the one which was discussed at faculty meeting last Saturday. It is related to the problem of school housing in Poston I.

During recent weeks parents have been asking questions about the standing of Poston schools outside of Poston. The chief interest is in the standing the work will have outside of the community. That question has been answered by assurance that work done will receive credit outside of Poston, the assurance being based on an agreement between the Indian schools and the Department of Education in California.

"We are thus making every effort to secure the certification of Japanese teachers so that no question will be raised by the schools of California as to the eligibility of Poston students either to enter college after graduation from the Poston high schools or to continue in public schools on a basis of a transfer from Poston. Recognizing that the budget requirement that half of our teachers be drawn from the enrollees would make it impossible for us to conform to certification requirements during this year and possibly part of next year. I have a tentative agreement with Dr. Dexter that the work of the Poston schools will be 'accredited' on the strength of their affiliation with the United States Indian Service and the State of California with regard to the accrediting of Indian Service Schools."

Our concern in Poston I has not been so much on the basis of the certification of the teaching staff even though this is a tentative agreement. They will undoubtedly overlook cases where teachers do not come up to certification requirements until a suitable period of time elapses. Our concern here has been with other phases of our program.

The transcripts which have come from California schools state the length of class periods as 50 to 55 minutes. The semester hour of credit refers to credit allowed for work carried one period daily for 180 days. The net length of period varies from 40 to 60 minutes per day. Usually the 45 minute period is found only in the junior high school.

So called laboratory courses should include actual laboratory experience--by these I mean shop, homemaking, etc. In the core studies program the building of cooperative behavior is one of the outcomes for which we work, and the school should be able to show some progress toward this objective. We have been concerned with these features from the standpoint of accreditation. Parents and students have some basis for doubt on these features. It has been

*Excerpt from a letter to Miles Cary from Willard Beatty.

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Education

impossible to install the special equipment necessary to prove laboratory experience in several departments. It has been true in machine shop, auto mechanics, and agriculture because the outside projects there have not gotten under way. The same is true of homemaking. Two homemaking teachers are housed in one-third of a church--sewing machines are the only special equipment that has been installed. Artcrafts have had to depend on simple work because the tools cannot be safely installed in the recreation hall. The same has been true of science equipment. Special tables, plumbing etc., cannot be installed in classrooms. Science courses have been taught as theory courses for the most part. Science classes are just now going into the demonstration stage.

We may well ask whether these courses are worthy of credit. From the standpoint of time, there is also some doubt as to whether they will meet the requirement. The extreme cold has made it impossible to start work on time. The varied meal hours have interfered with class schedules. In addition to that, the time consumed in passing from one class to another seems to require 20 minutes in many cases so that what we have left of a class period is often less than 40 minutes and thus less than the period ordinarily provided in other schools.

From the standpoint of social attitudes, etc., it is questionable whether or not we are making much progress toward our objectives. Students feel they are attending a series of one room schools between which there is no relationship. They have been out of school for so long that assignments seem unreasonable. On the whole they paint a pretty dark picture.

Since October we have worked for a centralized school--a block which would be a school block--a block where alterations could be made--a block where students would transfer from class to class without the block, where we would have a minimum of 45 rooms, a recreation hall, and a mess hall, instead of the present 35 rooms for 1400 students. We should have at least 50 classrooms for a school of this size. The library is off center; there are no study halls, no conference rooms--offices so far separated that incidents which occur cannot be reported until much too late--no place where social events can be held and associated within the school. From time to time the community and administration have made starts toward getting a school block, but these have always failed.

Last week further action was definitely suspended. The entire attention is now being centered on the construction of the elementary school which will be used by the high school. The first unit should be ready within six weeks. Work has been suspended on the first unit because of lack of scaffolding. This does not seem to be an answer as a solution for the second semester.

What we must decide tonight is our course of action for the second semester. What changes would have to be made if we could assure the students that every course offered was worthy of recognition in other schools? We may be perfectly safe in going ahead with the science program on a demonstration basis. It

might be that through a concerted drive we could impress on the students the necessity for traveling a little faster. This might hurry the students along so we could meet the time requirement. We may be able to raise morale so the students' attitudes would improve. If not, the program might be reduced to that which could be housed in recreation halls in a more central location. This would mean offering essentially an academic program. It is an undesirable program certainly for a school which is supposed to serve all in an age group--certainly unsatisfactory in terms of the needs of the nation today, but if that is the only thing we can do and do well, perhaps we should do that.

Shop

Vaniman: The two courses in my department which have been particularly affected are woodshop and auto shop. The woodshop boys are working on a building with the understanding that they can occupy it when finished. It seems to me we can offer credit for conducting this kind of a class. The boys are getting a valuable experience out there. As far as auto shop is concerned, I am sure we can lick the problem of space, but the problem of tools and a motor have been more difficult. I think we are finally going to get an auto. While we do not have enough money to buy the tools I would like, we can get enough to do essential training. I think some sort of space can be made available. I am rather reluctant to drop the course. While we cannot expect other schools to accept credit for the type of work we have done, the boys have learned something.

Kimoto: It seems like it is hard to keep the class interested. They say all you do is lecture and they don't know what it is all about.

Mike: We could give up the idea of giving two units until we get equipment.

Harris: I will say, the boys who have been in the course have had the complaint that they have not had the practical work, but their complaints have not been that they have not had enough to do. I feel this way about the work for the first semester. We have made certain commitments for the first semester and I think we should stand back of them.

Vaniman: We see you are not worried about space--is that wishful thinking, or have you any ideas? I have thought we might get some warehouse space.

Harris: The space has all been going the other way. It is perfectly possible that the adobe shop building will be in shape early enough in the semester so we can go on.

Vaniman: I have not much hope that the building will offer an advantage for two months to come.

HOME MAKING

Atkinson: Practically every course has been cut to one period. The sewing course seems to be satisfactory. I cannot see giving credit for two periods when they are only meeting one. I think we might give one credit for a two period course when they are meeting only one period.

Takahashi: The lack of space is our biggest problem.

SCIENCE

Igaue: In science we have been conducting 45 minute classes and since the laboratory equipment has arrived, we have had at least two experiments a week, and rotating experiments so every student has a chance to conduct experiments. There is sufficient homework to meet the requirements. As far as attendance and tardiness is concerned we don't have much trouble. The majority of our students come from block 59 and 60 and are there promptly at 8:30.

Harris: Then the question there is ^{is} the credit for physics satisfactory where students do not carry on experiments?

The science department is going to conduct a testing program based upon the textbooks used so they can compare their results with those in other schools.

ARTS & CRAFTS

Lawton: I would like to speak more of the work in fine arts. When you said paper work-we had to use paper. The results will, I believe, warrant there being continued. Ceramics might be in operation within the month.

Harris: Work expansion there would take at least two classrooms and we have one-half a classroom in sight.

Lawton: The point to be stressed is that the materials are here.

MATH

Tanimoto: I believe there is no reason why we should not continue. There is a lack of compasses and graph paper and if they don't come, I will order them myself.

COMMERCIAL

Harris: Mr. Ohi, the principle thing being held up in the commercial department is typing, is it not?

Ohi: We have about 35 books for more than 100 students in bookkeeping. Most of them have bought books. We gave a standardized test last week and the average was above the national average in every class. The main complaint from the students is that we have too much homework.

Harris: We have a number of students who own their typewriters and are anxious for instruction for themselves in a room where they can leave their typewriters.

Typing instruction in Poston would be one of the most valuable courses which could be carried on because of the demands in relocation, yet, one-half the year is gone and we have not been able to offer any typing.

CORE

Peavey: The problem is primarily books and now that the books have arrived, one of the other major problems is the turnover of teachers. I know of one class which has had eight teachers, but I think the classes are rolling. We are located at the extreme ends. We have the difficulty that the students don't like their teachers. It does not seem to be a question of walking, if the teacher they want is in the other class. We have no rooms for conferences. The teachers don't object to the walking but think that a centralized school would be desirable. We should not complain about partitions, but it is a bit annoying. The place we are falling down is in the turnover of teachers. People cart away magazines and books over the weekend--they walk off with the erasers, chalk, rulers, etc., over the weekend--not much of an incentive for the classes to make curtains when they are taken over the weekend. A centralized school is the thing which would unify the school.

AGRICULTURE

Nitta: We have been doing considerable more work outside in field trips and the agriculture department under industry is going to provide a complete unit of farming equipment soon. They are not definite about it yet, but I believe we will have permanent assignment of that. They have been very nice to us in providing transportation for field trips.

MUSIC

Sosnowski: I feel much encouraged since hearing all the sad stories because we have some equipment loaned by local people. On Monday morning we find broken chairs, etc., and we have to set up everything again. The orchestra is doing fine. I have no complaints now.

GUIDANCE

Cushman: The thing which disturbs me is the lack of space for conferences.

Harris: The opinion seems to be that you would prefer to carry on as best you can for the remaining part of the year, but that we need to emphasize what the handicaps are doing to us. The thing which needs to be done is to draw up a statement of our needs--what is demanded in the way of cooperation of the staff, community, and students and a statement that if we can carry on a program so the handicaps can be kept at a minimum and that we can assure them that effects are at a minimum, credit can be assured once and for all.

File

POSTON III SCHOOLS

February 17, 1943

A meeting of all teachers of Poston III Schools was held on February 16, 1943, in the 324 Rec Hall at 4:30 P.M. Mr. George Takaoka presided.

A discussion on the location of the various school libraries was brought forth, and it was decided to leave the question up to the teachers.

Our new teacher, Miss Hermine Tschoerner, was introduced to the faculty by Miss Finch.

It was suggested that students must have slips to go to the library from the study hall.

Meeting adjourned.

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Edm.

Dr. Powell

1943

TEACHER-TRAINING STAFF MEETING

A meeting of the teacher-training staff was held on Monday, March 1, 1943, at 5:00 PM in Dr. Cary's office. Those present were:

Dr. Cary	Dr. Harris	Mr. Shibata	Miss Lawton
Dr. Powell	Miss Cushman	Miss Jean	Miss Manning
Dr. Balderston	Miss Morrison	Mr. Peavey	

The problem of circulation of books was discussed by the group. It was suggested that no books be placed upon reserve, but all allowed to circulate for a week at a time. Dr. Cary suggested that each instructor make a list of the books he wishes to assign to his students along with a list of the students in his class, both of which will be given to Miss Manning for her use in the distribution of books. Thus a student in a class to which the book has been assigned will have first chance to withdraw the book. Overlapping of class needs will have to be cared for in the best way possible. Students may not put holds upon books, but instructors may do so in case the book is needed by a student for some special purpose.

Dr. Cary suggested that each class have a librarian to help with the distribution of books. He announced that it would be possible for his office staff to provide some mimeographing service particularly if the requests for the material come in early enough to allow a reasonable time for preparation. It was suggested that courses be developed, if possible, so that material may be produced which would be valuable for other groups and for students who will take these courses at a later time.

It was decided that attendance should be kept in case this is needed for Dr. Beatty's report when students are ready to transfer credits; also, that a description of each course be made so that Dr. Beatty would be able to present this along with the credits to college presidents considering these transfers.

The meeting was adjourned.

040.41

STAFF MEETING - EDUCATION

The meeting was called to order by Dr. Cary on Saturday, February 27, 1943, at 1:15. Those present were:

Dr. Cary	Miss Jean	Miss Cushman	Miss Rood
Mr. Potts	Miss Lawton	Mr. Vaniman	Miss Atkinson
Miss Morrison	Mrs. Robertson	Mr. Igauye	Mr. De Silva
Miss Breeze	Miss Manning	Mr. Witta	Mr. Chi
Mr. McLaren	Mr. Sosnowski	Dr. Harris	

Those absent were: Miss Morita Mr. Peavy Mr. Ogawa

Dr. Cary briefly mentioned the meeting of the P.T.A. council held on February 26, 1943 in Mess Hall #30 which discussed child and youth problems and announced that the council would convene again on March 26, 1943, at 7:30 at Block 324, Camp III.

The need for a master calendar was again discussed and it was planned to have such a calendar placed in Dr. Cary's office. This should be a clearing-ground for matters with which the three camps are concerned.

It was planned to devote a staff meeting, that of March 28, 1943 at 1:30 PM, to a report and summary of the results of the health examinations and implications of this work for the schools. Miss Jean was instructed to take charge of preparations for this meeting. She announced that the teachers would be given a list of children who have defects. It was decided that a copy of the health report should be transferred to the child's case study record. The manner of transferring these records is to be decided upon by Miss Jean, Miss Rood, Miss Cushman and the principals.

The problem of the time for principals to hold meetings with their own faculty was discussed. Formerly, the principals met with their faculty groups on Saturdays. As Saturday mornings are now taken up by study and the evacuee teachers are not on duty on Saturday afternoons, it will be necessary for the principals to meet with their teachers during the week. Dr. Cary recommended that these meetings be called as seldom as possible and that circulars be used frequently in order to avoid meetings.

The remainder of the meeting was devoted to the problem of graduation. Mr. McLaren reported recommendations which were discussed and voted upon by the group. These recommendations will be reported on in separate notes taken by Miss Cushman.

The meeting was adjourned.

Revised statement of policy relative to the credits and graduation requirements including amendments adopted by the Education Staff on February 27, 1943.

1. A minimum of 160 semester periods of satisfactory credit, exclusive of Physical Education, in a curriculum suited to the plans, needs, interests and abilities of the individual student, is required for graduation from the Poston High Schools.

- A. A minimum of 40 semester periods of satisfactory credit, exclusive of Physical Education, and two full semesters of attendance are required for the 10th grade or Sophomore standing.
- B. A minimum of 80 semester periods of satisfactory credit, exclusive of Physical Education, and 4 full semesters of attendance is required for the 11th grade or Junior standing.
- C. A minimum of 120 semester periods of satisfactory credit, exclusive of Physical Education, and 6 full semesters of attendance is required for the 12th grade or Senior standing.

(Note: Pupils expecting to enter college should check with his or her advisor on requirements in mathematics, science and language as many colleges require certain credits in these fields.)

2. Four years or 8 semesters of regular attendance will be required for graduation for those students whose transcripts include 9th grade records. Three years or 6 semesters of regular attendance will be required for students enrolled in a Senior high school program.

These requirements are subject to the following modifications:

- A. Seniors who have completed at least 160 semester periods of satisfactory credit at the end of the 8th semester (or in a few cases, possibly at the end of the 7th semester) may receive a certificate of graduation from their former high schools or from a Poston High School, but not from both schools.
 - B. Seniors who have completed 160 semester periods of satisfactory credits may at the end of the 7th semester leave school and be eligible to receive a certificate of graduation in June, provided they are satisfactorily employed during the 8th semester and provided that a statement indicating satisfactory employment is submitted in June with the school authorities by the employer.
 - C. Seniors who have less than 160 semester periods of satisfactory credit at the end of the 7th semester may engage in part-time employment provided that they continue in Core Studies and such other courses that may be necessary in order to obtain at least 160 semester periods of credit at the time of graduation in June and provided further, that a statement of satisfactory employment is submitted in June to the school authorities by the employer.
3. A regular program of study for the individual student will include Core Studies, two additional elective courses, Physical Education and Study time. In special cases of additional elective courses may be approved by the school principal upon the recommendation of the students counsellor. *Exceptions to the requirement for Physical Education and Study Time may be made in case of a written

offer of suitable part-time employment in which case the school principal may issue a work permit to the student in accordance with employment regulations of the W.R.A.

4. Credit will be granted for satisfactory achievement in accordance with the number of semester periods required for the presentation of the course, i.e., the number of semester periods of credit will be determined by the number of semester periods required for satisfactory completion of the course. Single period courses which meet daily shall carry 5 semester periods of credit. Double period courses which meet daily shall carry 10 semester periods of credit. All courses which include sufficient preparation outside of classes to meet the usual standards.
5. Full credit will be allowed for work not completed because of evacuation if the student's 1942-43 school work is satisfactory, i. e. an average grade of "C" or better. This is interpreted to mean that partial credit granted in former schools may be recognized as equivalent to full credit when determining eligibility to graduate from a Boston High School.
6. Military Service. Students of military age who leave school for military duty will be granted credit equivalent to not more than one semester of school attendance provided they submit a recommendation from their Commanding Officer based on success in the Service.

Seniors who leave school for military service at the end of the first semester or during the second semester will under these conditions be eligible to graduate in absentia.

* Not discussed on Saturday, but agreed by principals on Monday.

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6-P*

Teacher's Meeting

March 19, 1943

Time: 4:10 p.m.

Place: Study Hall 324

Mr. Potts presided.

The meeting was opened with the announcements of the club activities, which is to start Monday, March 22. It was also announced that all students who did not attend the assembly Friday would not be admitted to Core classes beginning Monday, March 22, unless permitted by Mr. Potts.

The purpose of this meeting was to discuss Circular #44 from Dr. Cary. All teachers were required to fill out the efficiency rating blanks. Also they were (evacuee teachers) asked to write the last date of typhoid inoculation and the Caucasian teachers were asked to state whether they desire a typhoid inoculation or not.

There was an announcement from the Junior Red Cross by Miyeko Tanaka and details were given by Mary Takasaki. This was concerning about the albums and Bazaar-exhibit which is going to be held on April 30, May 1 and 2. It was mentioned in order to raise funds to prepare for this Bazaar a popcorn will be held Saturday, March 27. Caucasian teachers were asked to cooperate with them to get popcorn at Parker. Woodshop classes, and all art classes were also asked to cooperate to make things for sale and to exhibit. Mr. Potts said that he will choose a committee to push this thing along. Teachers were reminded of the Spring Conference which will be a week before the Red Cross Bazaar. Mr. Potts dismissed the meeting.

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SECONDARY TEACHERS' STAFF MEETING

Minutes

April 13, 1943

The meeting of the secondary teaching staff was called by Mr. McLaren, principal, Tuesday, April 13, at 4:00 p.m.

The first subject brought up for discussion was that Itsumi Oita, student body president, has asked for approval to hold a social in honor of the faculty members and students who have volunteered for the service or has resigned to prepare for "outside" employment. Mr. McLaren thought this was a very good idea, and everyone present also felt that this was a very good idea on the part of the student body. The question was whether to hold the party Saturday, April 17, or next Wednesday, April 21. Mrs. Decker moved that the faculty approve the students body's plan and if necessary preparations can be made, to hold the party Saturday night. The motion was seconded by Mrs. de Silva and unanimously approved.

Mr. McLaren read the official notice received from Mr. Crawford in regard to the change of hours effective Monday, April 19. The hours will be from 9:00 a.m. to 5:00 p.m. The question brought before the groups was -- will it be necessary to change the school schedule to correspond with the change in working hour. Mrs. Decker moved that the school schedule be moved up one-half hour to correspond with the Project working hour. Mrs. Courage seconded the motion which was carried. The question then brought up was, when the faculty meetings should be held. It was decided that the faculty meetings will be held at the same corresponding time as at present.

Mrs. Burrell suggested that we move up the hour even more. This would make complications for the mess halls, therefore the subject was dropped, being tabled for discussion at some future date.

Mrs. Decker brought up the subject that all teachers do not stay on the school ground eight hours every day. She wanted to know if all the teachers are supposed to stay on the school grounds for eight hours. Discussion was held, but no definite decision was made.

Spring Conference Plan

The spring conference will be held April 22, 23, and 24, Thursday, Friday, and Saturday. Therefore, the "Report to Parent" and all other reports should be ready by Wednesday, April 28. Mr. McLaren asked when these reports should be in the hands of the students to deliver to their parents. He wondered if it was possible to have them ready by Wednesday, April 28. Mrs. Wetmore brought up the subject of some students not taking the "Report to Parent" home. After much discussion, Mrs. Burrell suggested forming a P. T. A. Mr. McLaren explained that this would not be the solution. He stated that he brought this up with the Education Committee of the Poston II Temporary Community Council. They thought this was a very good idea, but nothing was ever done about it. Mr. McLaren thought that some of the parents might show up for the P. T. A. meeting, but there would be many who wouldn't be interested enough to come.

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Mrs. Decker suggested that it be announced in the Poston Chronicle that the report cards will be out. Mrs. de Silva said it would be a good plan to have this printed in the Japanese section.

Miss Manning suggested that we have the block managers announce and post the notice.

Mrs. Courage suggested that we wait until Monday, May 3 before distributing the report cards, because of the Jr. Red Cross Bazaar. She stated that there is a good possibility of classes being disturbed on Friday, so it might be better to wait until everything gets settled.

It was decided that reports to students should be in the hands of the core class teachers by Tuesday, April 27, but "Report to Parent" will not be distributed to the students until the following Monday, May 3.

Mr. Dillon S. Myer has wired that he will be here for the Spring Conference. He will speak on the relocation program---leave clearance, etc.

Luncheon will be served in the 210 Mess Hall.

These meeting will be opened to the public.

There will be a panel discussion on Friday, April 23, by the students of the high school on the subject of resettlement. Mr. McLaren suggested that we allow the classes themselves to select their candidate for the panel discussion.

Regular Teachers' Training Program classes will be held Saturday morning.

Discussion was held on how school time -- instructional time -- should be used. A definite time should be set on when the classes be dismissed. Some teachers complained about the girls leaving at 12:00 noon to help in the mess hall. It was decided that we would just have to call this a worthy cause and overlook it.

Mrs. de Silva complained about students asking teachers for permission for dismissal from class for some personal business. She stated that all this should be handled in the office.

Mr. McLaren suggested forming a school policy committee. This committee is to work on the procedure of the whole school, especially on student policy, activities, and use of class time. Mr. de Silva suggested that the Principal be the chairman of such a committee and form this committee soon.

Printing of school hand book was discussed.

Mrs. Wetmore, Sophomore class advisor, asked for advice on what would be the best procedure to help the sophomores who wanted to learn to dance. She stated that many of the students, including boys, have asked her for help in learning to dance. They are to have a Sophomore Hop soon and all wishes to learn to dance before then. Mrs. Wetmore asked if it was possible to have some older boys and girls help them with dancing. Mr. McLaren suggested that they make arrangements with Miss Miura,

the lunch room manager, to use the lunch room during seventh and eighth periods to practice dancing. Then they can ask some older girls to come in to help them.

As time would not permit, the meeting was adjourned at 5:45 p.m.

Respectfully submitted,

Secretary

Educational Meeting

May 5, 1943
Wednesday, 7:30 p.m.
324-9A

Present at the meeting:

Mr. Marpet, Miss Barley, Miss Hemingway, Miss Grube,
Mrs. Ohye, Mr. Burge, Mr. Burdick, Mr. Hasegawa,
Dr. Nakadate, Mr. Uota, Mr. Umezawa, Tots Ishida,
Mr. Kagiwada, Mr. Takaoka, Saburo Uyeji, Ben Honda,
Mrs. Takemoto, Mrs. McNulty, Miss Waterman, Miss
Deen, Miss Finch, Miss Lambert, and Mrs. Hibi.

Mr. Potts, Principal, opened the meeting to order

Motions:

A motion was made and seconded that the high school morning classes include periods 1 - 6 inclusive, classes starting at 7:40 a.m. and ending at 12 noon. The 7th and 8th periods are to be held after lunch in rooms with coolers. This policy is to be presented at the general meeting on Friday evening in Camp 1.

The motion was carried with one opposition.

A motion was made and seconded that the schools incorporate a late afternoon recreation program as part of the recommendation to be taken to the Friday evening.

13 favored the motion; 1 opposed.

A motion was made and seconded that all mess halls withhold the opening of the doors until 12:15 p.m. in order to give the students an opportunity to be present when the doors open.

The motion was unanimously carried.

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June 9, 1943

P. T. A. Scholarship Fund--P.T.A. of Boston 3 requested that a Scholarship Fund be set up with Trust Fund to encourage students in their studies. Merit Board has allotted \$300 for this year only to be used in this way, appointing the P.T.A. as Trustees for that Fund.

Individual dividends--For April individual dividend is \$3 for those working more than 15 days; \$1.50 for part-time workers.

Hospital dividend--A fund of \$2500 to be set aside; and in case of need of an emergency fund, \$500 to be set aside. Camp 1 only has \$5,000 at present and if they can not get any more, the Hospital Commission states that they may be able to take their share from the \$5,000 set aside for Hospital workers dividend. Camp 3's share is \$2500 including Emergency Fund, but would be increased another \$500 if Camp 1 is able to get another \$1,000.

Discussion by Council:

1. It would be better to cut down individual dividends and increase share of blocks.
2. Keep a certain sum in the Trust Fund to be used for community benefit.
3. There is no fund appropriated for improvement of education department and this is just as important as to help individual students to relocate.
4. Suggestion that a small fund be set up for schools for things that don't come from WRA such as recreational equipment, mimeograph machine, etc.
5. Block 329 and 317 would like to see money go to community benefits rather than individuals to make life here as comfortable as possible.

Motion made by Mack Kadotani and seconded by Mrs. Mabel Hibi that \$5,000 be set aside as reserve for community benefits. Motion carried.

Financial report of Sewing Department for May, 1943
Total of \$146.14, out of which \$100 kept for working fund and \$46.14 turned over to Council.

Letter of encouragement from former Issai Advisors to Council was read.

Allocations requested:

Miss Matsuyo Matsumoto, R. N. of Medical Clinic, Boston 3	
State Fee	1.00
Am. Nurses' Assn.	6.50
Public Health Nurses	.50
Nat'l Org. of Pub. Health Nurses	3.00
	<u>\$11.00</u>

Allocation Granted

Dr. Nakadate requests for \$27.50 covering Los Angeles County-STATE AND National Fees of the Association. Allocation granted.

Masami Honda, Co-ordinator of Community Activities requests that \$15.00 be allocated to Pen Club to purchase supplies (stencils, mimeograph papers, etc.) for their monthly magazines. Allocation granted. Memo to be sent suggesting that membership fee be

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charged to cover costs in order that the Club might be self-sustaining.

Water Safety Division of Poston 3 Red Cross requests that Council help them with their transportation problem in getting children down to the river for their swimming lessons. Also a list of essential lifesaving equipment which must be obtained was enclosed. The transportation Committee of Sam Uyano and Frank Doi to look into situation and make arrangements.

The Committees appointed by Chairman Takahima were:

Agriculture Committee	Mr. Kadota, Mr. Yamada
Community Activities	Tatsuo Kiriham, Mr. Yamada
Community Enterprise	Mae Otani, Mack Kadotani
Education Committee	Mrs. Mabel Kibi
Food Committee	Fred Katamata, Mr. Nishimura
Industry Committee	Tom Mukai, Mae Otani
Labor & Employment	Now handled by Merit Rating Board
Public Health	Mack Kadotani, Tom Mukai
Public Relations	Tom Tanaka, T. Trokey Kay Hamada
Social Welfare	Roy Koga
Supply & Transportation	S. Uyano, Frank Doi
Law & Order	Kay Hamada

A meeting was held Tuesday to plan distribution of dividend to hospital and clinic workers. Plan is to be submitted to medical workers who will choose what they want to adopt.

George Horibe has brought up the matter of \$23.25 left out of the total \$45 (expenses were \$21.75) from the picnic fund. It was decided to return 75 cents to the 36 people who donated the \$1.50 each.

Industry Investigation Committee is now making a summary of all the data collected from the Industry Department. A meeting will be held some time this week to make a decision. At least recommendations

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for changes in policy of Industry can be made.

The Judicial Commission has suggested the setting up of a Police Commissioner to act as advisor to the Police Chief. Camp 1 and 2 have this set up also. This matter to be tabled until next meeting and have Judicial Commission and Police Chief present to discuss matter.

Petition in regard to Mr. Head has been sent over to Camp 1 to be consolidated with petitions from Camp 1 and 2 before being presented to Mr. Head. Another petition to be sent to Mr. Myers, Mr. Ickes, and Mr. Collier of Indian Service was read for constructive criticism. Petition approved.

Matter of transportation for dentists to and from clinic was discussed. It was decided that Transportation Committee look into matter and personally talk over situation with dispatcher. Prompt action was unanimously approved. Council to also send letter to dispatcher to see that dentists receive transportation. Also transportation to Camp 1 base hospital has been discontinued on Sundays. Frank Doi and Mack Kadotani to look into matter.

Fred Katsumata and Mr. Nishimura to look into rumour of new kitchen stoves in Camp 1.

The basins in the latrines have been leaking and although the Maintenance Department has soldered, it has gone beyond repair. It was decided to officially approach Maintenance once more to find out whether the sinks can be fixed. Committee of Sam Uyeno and Frank Doi to see Maintenance about this.

After a few words of warning on unnecessary tardiness, the meeting was adjourned by Chairman Jimmy Takashima.

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July 29, 1943

The meeting concerning the summer school in Fort Apache was called to order by Dr. Harris.

Mr. Burge was introduced. He explained the disappointing news-- cancellation of the summer school in Fort Apache. Because of the intense feeling of the people of Arizona against the evacuees, it was necessary to make this disappointing decision.

But the already planned schedule will still go on. The summer school will preside in Camp I Schools.

The meeting was adjourned by Dr. Harris.

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September 6, 1943

Today's TEACHERS' MEETING was called to order by Miss Frances S. Cushman, Principal.

The opening date for Elementary School is Sept. 20, 1943. The opening date for High School is not set because of the incomplete adobe buildings. It was voted to commence after the buildings are completed--another month.

The necessity for department heads in every unit of study was discussed. In this way you would look at one person for coordination. This person will have the responsibility of calling meetings, etc.

The following teachers were chosen as temporary chairmans:

Miss Tschoerner -- Nursery
Miss Starkey -- Intermediate
Miss Washler -- Junior High School
Miss Warvarovsky -- High School

The above mentioned teachers are to be temporary chairmans's whose duty is to call a meeting to decide problems, etc. One of the important objective this semester is to have an orderly classroom. Also knowing what is going to be done is the major responsibility of all teachers.

Mrs. Ohye is going to teach Remedial Reading. She shall assist students who are weak in reading. One of the objectives this semester will be to raise the reading standard.

Mr. Okuno, our new Business Manager, will check everything with the teacher as to supplies.

The P.E. Dept. needs two men for teachers. Also a mechanical drafting teacher will be needed. Otherwise the course will not be given.

To get a higher crediting standard the officials are trying to certify teachers. The requirement is to have at least 9 semester hours in the subject teaching.

Miss Nakaji was chosen to take charge of the news releases for the press.

Mrs. Ohye was chosen to take the responsibility of calling a meeting of the PTA Council and the Unit Council concerning the opening date of school for the High School students.

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Mr. McLaren
Camp II

Sept. 17-1943

Department Heads' Meeting

The meeting was called to order by Dr. Harris at 10:15 a.m. on Friday, September 17, 1943. Those present were:

Miss Lawton
Miss Rood
Miss Manning
Mr. Peavey
Mr. Main

Mrs. Robertson
Miss Hanaoka
Mr. Peterson
Mr. McLaren
Miss Cushman

Mr. Chi
Mr. Igawa
Mr. Takeda
Dr. Harris
Mr. Montgomery

Mr. Takeda brought out the following statements for discussion:

1) The Jr. Student Red Cross Council needs a teacher sponsor, and desires the appointment of a Jr. Red Cross Teacher sponsor at each camp. This should be done in each individual school and reported back. These persons could make arrangements for the planning of activities. Notifications will be addressed to Paul Takeda, American Red Cross, Poston I.

2) Last year there was only one council, this year the recommendation of the Red Cross is for separate elementary and secondary councils.

Dr. Harris asked the question: What are the requirements of forming the Red Cross as an entirely separate board?

It was suggested that the Red Cross should be a subsidiary of the over-all student government, functioning as a committee under the student government. No uniform policy was decided upon.

For the convenience of the councils, it was requested that schools decide upon classroom time which can be spared for teaching first aid, Red Cross Album, etc.

Miss Yamaguchi will be available from October 15 to December 15 for the purpose of offering Home Nursing. This should be, if worthwhile, a part of the regular program. The proposed use of Miss Yamaguchi should be presented before October 1.

It was suggested that the Red Cross Activities be a part of the total program rather than imposed. They may lose their identity as Junior Red Cross activities but could be included in reporting Jr. Red Cross Activities. Individual schools should develop their own programs.

Miss Rood reported that the pre-school children have been examined. These records are available. She wants the list of children by classrooms, pre-school, elementary, and secondary children, sent to the clinic of each camp.

The first aid equipment is ready for every classroom. This will be replaced as necessary. Notify Miss Rood when additional supplies are needed. The record now shows the results of the Tubercular tests with recommendations, etc. Miss Rood is available for conference.

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A letter from Miss Mary Best was received, expressing appreciation for the cooperation during the summer session.

The possibility of transportation to Parker is poor as equipment is going to pieces. The only possibility now is on the regular train bus on Saturday night.

Poston II and III primary children were fed in the school block last year. After moving into the new school plants, will it be desirable to provide lunches for children by assigning children who come from a distance? Time schedules are set up on the basis of 12:15 lunch. If this is not adhered to, lunches will have to be provided by neighboring blocks.

Some government service can no longer sent out information. The Office of War Information can no longer use any of its funds for publication for distribution in the United States. Each library will be furnished with a list of agencies that can no longer be contacted. Requests for information should go in through one agency recommended through local school libraries and submitted as a single library request.

Last year, at one time, we were employing in the school department 550 evacuees. The WRA would like to cut down to a staff which would normally operate a school on the outside. That is, instead of having two or three evacuees handling a normal load, one would handle a normal load. Washington's quota will not work in Poston. In the secondary schools of the three camps, a total of 35 teachers is allowed. Each classified teacher would have to take the place of an appointed personnel. The grand total is within reason but a redistribution is necessary.

September 29, 1943

A meeting of all secondary teachers was held in the Teacher's Professional Library. The meeting was called to order by Miss Cushman, Principal.

Those present were:

Mr. Peavy, Miss Hinson, Miss Bardon, Mrs. McNulty, Miss Waterman, Miss Arakawa, Mr. Saita, Mrs. Nishinaka, Miss Takusagawa, Miss Yamamoto, Miss Nakaji, Miss Hays, Mr. Suzuki, Miss Gustafson, Mr. Anderson, Miss Kamikawa, Mr. Olson, Miss Washler, Miss Himaka, Miss Taylor, Miss Warvarovsky, Miss Barley, Mrs. Ohye, Mrs. Tokey, Mr. Nakamichi, Mr. Asakawa, Mr. and Mrs. Owashi, Mr. Hatakeda.

A brief report was made concerning the possibilities of the opening date of the high school. Also, was suggested that the students be asked to help prepare the rooms.

Since transcripts for each teachers were required by the Arizona State Board of Education, each teacher was asked to write for his. These will be kept in the office.

A calendar will be in the office and the dates to be reserved will be entered by those wanting those particular dates.

The Unit work sheets which will be filled by each teacher as he progresses in his unit was presented and explained by Mr. Peavy. The classroom Visitation Reports were presented and explained.

An invitation was extended to the Core Teachers by Miss Hinson to visit her Core Studies Class in Camp I, Adobe 22.

The meeting was adjourned at 2:20 p.m.

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00514
Edm.

A meeting for secondary teachers was called to order by Miss Cushman, principal, in the teacher's professional library at 1:45 p.m., Monday, September 20, 1943.

Those present were:

Miss Cushman, Mr. Pevey, Miss Hensen, Mr. Anderson, Miss Bardon, Miss Barley, Miss Hayes, Mrs. McNulty, Mr. Olson, Miss Taylor, Miss Warverovsky, Miss Washler, Miss Watermann, Miss Arakawa, Mr. Doi, Mrs. Nishinaka, Mr. Saita, Miss Takusagawa, Mr. Suzuki.

Mr. Pevey, Vice Principal of Camps I, II, and III, and Miss Hense, Core Studies Department Head were introduced to the group.

Mr. Pevey gave a short introductory talk after which he clarified the usage of the curriculum guide as a tie-up between the scope and sequence and the unit the teachers planned for the individual class group.

Miss Hensen explained what her work covered. Also, asked for a chairman to be elected with whom she can work with.

The meeting was adjourned at 2:30 p.m.

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Edm.

TEACHERS MEETINGS

Saturday Oct. 30 9 AM Room 2C camp II

Present: Poston I	Poston II
Bob Ihari	George Inagi
Albert Kanye	Tony Nakagaki
Jeff Sonoda	Tom Sonoda
Joe Ikemiya	
Robert Ohashi	Tea Etow
Fred Mishizawa	Sachiye Endo
Tee Mikami	
Mary Nishioka	
Sueno Kadoni	

Agenda :

Formulated complete requisition for materials and supplies for present school year.
Discussed and determined three classsifications and competition of the nine man touch football season.
Established schedule for the year in nine man football.

Wednesday Nov. 3 1 PM Room 7 Camp III school

Present: Poston III

Agenda:

Distributed copies of aime ans objectives of the year, teaching schedule of class activities and intramural program for boys.

Discussed requisitions for equipment.
stressed to teachers the importance of physical education and the attendance of students to classes.
Explained the schedule change routine of athletes.
Discussed girls program and G.A.A. playdays.
Illuminated on P.A.L. schedule.
Discussed individual problems of teachers.

December 22, 1943

32-a
11:15 a.m.

Evaluation committee--Miss Gushman

Instrument of evaluation

Aspects of thinking

Ability to determine whether conclusions drawn from reading justified.

Major purposes of evaluation

Periodic check on educational institutions to see if they are effective.

To provide information basic to individual guidance of students

We have traditionally emphasized subject mastery and have neglected other important subjective aspects.

I.Q. tests show average quotient of between 95 and 100. Going through transcripts I have never gone thru such high grades. Transcript after transcript showed straight A's or straight B's. Shows students emphasized subject mastery and iq tests unreliable.

Provide psychological value to school staff students and parents.

Provide sound basis for public relations, pattern of individuals the evaluation committee must take objectives looking at individual and see what actual changes should take place.

Kinds of changes in behavior patterns by education is important objective.

Educational appraised by how far education objectives are being carried out.

Human behavior complex. Many aspects have to be described. Humans act in a fairly unified fashion.

Any method of evaluation is valid--written tests does not show progress in all the objectives. Observation records, anecdotal references, interviews, questionnaires are good.

Responsibility of teaching staff to evaluate.

10th grade teacher--students know better than I what to grade themselves.

Peavy did same--unusually high synchronization--changed only 2 lowered one and raised one.

Students have fairly good idea what progress has been. If teachers help students set up and see objectives their evaluation has been found valid in past months' experience.

Miss Damon attempted to make boys and girls at same table. Boys were going to strike. Finally compromised by sitting at end of tables.

Discussion on coop--leader of students said they should be marked low on cooperation.

Teacher in guidance of students should necessarily set up individual objectives--class may write in particular questions, needs. Evaluation of students of evaluation sheet is important.

7th grade boy--"Gee I sure won't do so well in that."

If they know objectives they would realize what they were thinking of.

Ask teachers of electives to work out their objectives. If they would file their evaluation sheet it would be very helpful to core teachers.

Discourage use of plus and minus but leave this question up to teachers.

Some system of locking files should be devised in order to keep grades of students confidential.

We should encourage visitation of parents.

Failing to have closer contact with parents in discussion of school problems.

Backus: Where I have

P.T.A. not functioning in this respect. If core group could invite parents we may achieve closer cooperation.

Ask Backus to furnish us with some of the things which should be observed and methods and instruments for observation. List types or changes in behavior which they feel an important in attaining objectives. Under specific problem of study habit.

How to evaluate, improve methods of securing data.

Aspects of thinking. Interpretation of data
application of principles of science
application of principles of logical reasoning
evaluation of beliefs in social issues
applying social facts and generalizations and specific issues.

December 23, 1943
9:50 A.M.

Hospital Auditorium--Meeting of Secondary Teachers

Dr. Cary: Objectives, Curriculum, Methods and Evaluation

You can't avoid responsibility--can't be neutral. We are living in one of most profound revolutions the world has ever since in comparison with which any other period is paled. Physical changes such as radio, airplanes etc. are part of this process. When nations were separated by oceans and mountains the people could develop small indigenous esoteric culture--highly individualistic. People consider their habits not only as a right but as a sacred. Today those isolations generally broken down. We are being forced to re-examine what we are doing. We are getting away from believing in a practice just because it is ours or old. We are coming to see that human relationship around world is like jelly in a dish. What we do in Boston reverberates around world. What we do here does have consequences all over the world.

Do I have a mind? Question and basic to whatever we do. Where does notion come from that man has mind. If I have a mind I am self contained--will think of self and of others differently. Individualistic.

J. B. Watson says belief in mind is mysticism--everything is behavioristic. Another view--mind is unsusceptible given to quality of behavior manifested in human beings. "Let's hike to

mountains this afternoon." Idea was expressed by symbols which is distinctly human. If we are individuals we operate more mindfully than others.

How does man develop mindful behavior? --through communication. Mind is a social product develops only through communication. This point represents profound revolution in outlook. To develop intelligently man must work cooperatively. When one moves over from earlier point of view from mind as self contained to mind as quality of behavior one has made a profound revolution.

We want cooperation because that is the way mind grows. To develop we must deliberately seek out associations.

Nature of the moral man--Formerly being "moral". It was to obey dictates of man who was at top of hierarchy. Roman Catholic tradition (2) To be moral was to follow dictates of our own conscience. Man is moral when he makes possible development of mind in others -- cooperative living.

Freedom, liberty--according to Kant, man became free where he followed the wishes of the state--when he gave himself up and became obedient to state. In our culture because of frontier tradition--freedom meant absolute condition--free to follow dictates of own conscience. Whole totalitarian concept follows 1st point of view. We still believe in 2nd point of view. If mind is social product and association cooperation is necessary, freedom becomes quality of this cooperative relationship acting with others & to

determine conditions under which we live and work. This view is most consistent with democratic tradition and realities of present situation. If this is true it calls for thorough revolution in our schools. Revolutions cause teachers go to pieces. There is no way of avoiding this revolution.

Objectives---is it valid to take as our central objective the promotion of voluntary cooperation? We could take up other objectives. You've got to have an objectives. Whether you like it or not. Usually one chooses objectives blindly or else we can choose objectives deliberately.

"Cooperation is caught not taught" Typically, teacher has children--sitting separately--doing own work and not bothering anyone else. This was thought to be cooperation. If we want to deliberately induce cooperation, we have to reorganize school so that new habits and attitudes can be developed. An organization making possible point attacks on problems is necessary.

Are there subject matters which can be attacked jointly. Problem of resettlement. How shall we plan for resettlement and life. After Poston so as to achieve the utmost in the way of security? Security can be self-illusory. Security is social. If I want to be secure those around me must be secure--develop power with others and not over others. We must think of achieving qualities of life with "Do I have a mind" is a very crucial question--Determines attitudes on race. What does race mean? If people can improve in beliefs they can improve behaviors. Belief is be-

havior about ready to break into action.

Two sources of dogma (1) categorical logic of Aristotle and (2) psychological maladjustment--insecurity and fear. Known as compartmentalization. We must take into consideration the psychological aspect of life. We are not rational kings.

Supposing evacuees go out into middle West and say "I'm going to show these dumb Caucasians just what real competition is." Who will be secure with this attitude? Cooperative farming. Trend is toward social security. One can say "Only way to get ahead is to get ahead of others "or" Only way to get ahead is to get ahead with others"

Two kinds of authority (1) you obey me (2) authority that comes by identifying self with cause. Which kind of authority does a teacher want.

How does one exercise authority with disgruntled children? Try to find out why child behaves as he does, knowing that behaviors is socially induced. Child often reflects atmosphere and attitude of home. High school student live also in context of church community and present day world. Study child--call in expert--doctors or Miss Cushman--change classes etc.

Child can't understand attitude of army--can't stand heat of summer etc. Very difficult to answer child's questions.

11:30 a.m.

MISS CUSHMAN ON GUIDANCE

December 23, 1942

J2.30

Japanese Relocation Papers
Bandcroft Library

Vocational interest, home interest, what he wants--all need to be taken into account before educational guidance can be given. We are dealing with large groups of students all of whom are different. Education used to be a matter of survival of the fittest whole responsibility on child--not on teacher.

Teacher must know student--(4 teacher must be accepted by student. Must realize that all behavior has causes. Child may say: "I don't like teacher--can't go on with algebra" She had disliked algebra and transferred dislike to teacher. Teacher had talk with child and found teacher liked her. She went on with algebra and came out with an A. Most frequent complaint has been that the Teacher doesn't like me". It will be difficult to make some students feel that you do like him.

Having finished filing transcripts--some teachers have taken attitude that they want to know all about students. We must go at causes. Grades are only one of indices to adjustment. Many students still have difficulty identifying words. Improvement in reading can be achieved by increasing motivation. Interest is the thing which we can help or which we can kill. Many students of superior intelligence are failing because teachers do not recognize his intelligence and interest.

We often treat the symptoms and forget the causes. One incident may change completely the pattern of child's behavior. We

-2-

must go into whole background of child.

Here we have many poor readers--We may have students who can't recognize words--We need new fresh approaches--arouse new interests and get down to causes.

Lack of sense of security. Teacher student relationship is basic to security. Elementary students don't feel quite as unsecure as high school.

Farmers said Seniors not quite as easy to work with than Juniors. Juniors harder to work with than sophomores. Srs. studied democracy more than juniors---but not mature enough to realize that it wasn't democracy that brought about evacuation. Basically there is a very great problem of being cut off--feeling of isolation. Relationship between student and parent has been cut off. Teacher has to get parents and teacher together again---find common interests. Teacher must serve as a person to whom student can turn for security. Many students feel that they've failed. That they in a small measure are responsible. They then put up defense mechanism.

"What should I care about school--look what they've done to you." Damage done is minor in comparison to what damage student himself can do. Some will shrug this off--others say "guess I've got to get wise to myself". Same approach won't work for everyone.

Some problems never will be solved. We must evaluate each problem and ~~xxxx~~tackle those which we can solve.

Questions as to Problems of adjustment:

Some students say "School is no good because there are no books." "We just can't succeed because we have no materials."

"I feel that often it is teachers' fault that students do not succeed."

Elementary children are far behind in sleep.

Miss Jean: Complains that students don't get enough sleep.

Check on what real basic problems are. Are boys more resentful
luteix than girls?

Boys are expressing their feelings more than the girls. Perhaps the girls may express more loyalty to parents at home.

Most of boys who are resentful are not good students. Girls may be writing in papers what teachers want them to say.

MacLaren: Girls seem to have been able to glean the best of both cultures.

December 23, 1942

High School Office

Japanese Relocation Papers
Bancroft Library

Students name difficulty Mrs. Burrell:

Students said "I don't like core never did like core and never will like core". Wanted to call student on carpet--couldn't even recognize the lad.

Senior core teachers present:

Mrs. Kunitani (chrms)	Grace W.
Miss Maeda	Mrs. Burrell (was missionary to china
Mr. Sakai	taught Japanese and taught
Miss Edith Rosenberry	Indians.

Statements for objectives, evaluation

Seminars on:

ROSENBERY: Guidance---"God don't mention guidance. I've had 40 graduate units in education."

BURRELL: We want something new and fresh. We want to learn something about the Japanese.

Afraid of stepping on someone's toes. I always say, "I'm not talking about you, I'm talking about the Japs."

To teach about democracy when they have 4C draft status is difficult.

KUNITANI: What are some of suggestions of what we want to know.

Social background of Japanese contemporary events books--non-"professional". On contemporary problems.

ROSENBERG: We don't want any seminars on education. You don't learn anything if you know the Psychology of Education Theory of Education, History of Education: you've got the whole thing.

KUNITANI: We evacuee teachers are on a different basis. We haven't had any courses on education.

BURRELL: We don't want John Dewey--went in over my head and never did emerge. (When Dewey lectured at University of California, We want to know something of the contribution of oriental culture in Western world. History of Japanese in America.

ROSENBERRY: I've had propaganda courses. I could tell you everything you want to learn about it. Don't want anything on rumor clinic.

Note: Nothing accomplished.

File 50.67
March 13, 1944

Faculty Meeting

First, Miss Cushman read part of a memorandum affecting the appointed personnel regarding sick leaves for special attention. These leaves for optical and dental appointments must be made prior to the leave and accompanied by the doctor's statement.

Second, a list of the needs in each room is to be presented to the Construction Department. These needs are for things within the room, such as the installation of cords, locks, roof leaks, shelves for supplies, broken locks, electrical switches, and locks on closets to prevent more loss of supplies. In connection with supply, Mr. Okuno will leaving within the week. All requests for supply should be turned into the office, then it will be checked by Miss Cushman and turned over to Dick Watanabe who will make out the requisitions.

Third, parts of a letter from Dr. Garretson were read regarding school accreditation. All of the appointed personnel have been approved. Some of the evacuees are to be under the supervision of an appointed personnel. Before the state examiners come, Miss Cushman would like to get in touch with each teacher or a group of teachers under the same department to go over the outline and make sure of the right changes. There is now a state of confusion existing among the youngsters. The destruction of a building has never occurred before but two large holes were cut in the boys' toilet. Miss Cushman would like to spend more time with each student instead of with the teachers at the present time. She will begin with the senior and any others who need special attention. If teachers have students, who they feel need special attention, please hand their names in. If there are any special classes which should be looked into, please notify Miss Cushman. Conferences with teachers will be held either during free periods or after school. Appointments should be made with the office.

005.4
edu.

March 27, 1944
3:15 p.m.

Faculty Meeting

Miss Cushman stated that the general tone of the school was pretty good. Examinations are to be scheduled as much as possible on the following days:

Monday- Core
Tuesday-English

Wednesday-Science
Thursday-Math

Friday-Language

Report cards are to be issued next week. On Monday during regular home room period report cards will be distributed to the students, and will be returned to the home room at the end of the day. Make-up work should be demanded in case of absence. Work should be made up to the satisfaction of the teachers. Students who are out longer than can be made up will be given incomplete and probably will make it up during the summer program.

The number of students excused from the class room to go to the wash room should be limited to one from each room. No students are to be allowed to interrupt classes. The school papers are to be distributed always at the end of 6th period. Students who are to distribute the papers may be excused a few minutes before the end of school.

Mondays should be kept free from activities in order that faculty meetings may be held. On Saturdays someone is usually out of town. The library will be opened for use regularly on Saturdays from 8:00 a.m. to 12:00 noon. If students do not use their time wisely and complain of too much home work, call attention to their use of their study hall period. Adult Education will be transferred to our department next month.

Arrangements have to be made for anticipated vacancies for next year. Evacuees should not feel duty-bound and stay here. On the forms which you are to fill out, information is requested regarding your plans for the summer and next year. June 10, 1944 is the date set for graduation. The summer program should include many activity groups, club groups, and individual student needs should be attended to. Preference for subjects to be taught during the summer program may be indicated on the forms. Leave without pay would be granted those who are planning to attend summer school. First day of annual leave begins June 11 and ends August 30. Two days of school have yet to be made up. Spring vacation is not advisable for make up days as a number of the teaching staff will not be present. It is expected that no annual leaves will be taken during August. June and July are to be used for students who are to make up classes. The majority of the faculty would like to wait until September to start the next school year.

005-4
Edu.

Faculty Meeting April 24, 1944 at 3:30 p.m.

Teachers' lounge is opened to the teachers during their free periods.

Mr. Popkins is going to take one of every key to have duplicates made. All keys are to be handed in.

The tone of the Freshman Party was entirely different than it was when the first parties were held. A check should be made on the direction the students are heading. The plaster boards in the boys' latrines have been cut up. This matter was discussed by the Student Council and suggestions were offered by Masato Asakawa. It was suggested that the faculty should do what they can if they catch the students. Discussions about smoking should be carried out in the Core Studies classes. If the situation does not improve, future socials will be cancelled. Representatives from the Student Council are to go around and give talks about the matters. Mr. Roseman made a suggestion that a buildings, grounds inspection committee be formed and make reports as to the conditions of the school. Boys' latrines where the walls are cut up are to be locked until repairs are made. Each boy will be assessed to cover the total cost of the damage.

The study hall seating chart has been rearranged. No more than one student should be out of the room at one time. Teachers should not accept anything which they feel is not acceptable behavior. Miss Cushman will see any person sent to the office by the teacher.

Unessential meetings are trying to be avoided. As the end of the year is approaching, what has been accomplished this year and how that accomplishment is going to affect next year has to be thought about. Reports covering what units have been covered during the year, things to be done now, successful methods ^{used} during the year and bring out techniques that were found to be helpful. Written reports on each subject should be made for future ~~reference~~ and discussion will start ~~from~~ the 7th and 8th grades. The first semester work should also be reviewed.

All requests for repair in the various rooms should be made to Miss Cushman who in turn will tell Mr. Farris who will tell the carpenters.

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Edw.

A suggestion was made that a verbal warning be given to students who are below passing level and later in the week formal warnings would be sent to their parents.

Cooperative Standardized Tests for Spanish, Latin, Algebra, and English Usage will be given.

Miss Warvarovsky asked for three boys and three girls to be elected for the scholarship award from each grade and the faculty will meet and decide who the outstanding boy and girl is. Emphasis is placed on citizenship with scholarship kept in mind. Teachers who have the 10-11-12 grade students will meet Tuesday night. Miss Washler will be responsible for the 7-8 grades and Mrs. Green for the 9 grade.

Anticipated events: Baseball games on Saturdays, General Award Assembly for the National Honor Society, football letter, G. A. A. awards and perhaps the P.T.A. award. Music will also be included in the program. Senior Play will be presented on May 20. Senior Day: students would like to take over the community but may not be so well accepted. They would like to run the school for a day taking over teaching positions.

Mr. Olson made a report on the 10 grade Core. The first semester included literature, grammar, vocabulary, social science (Roman government), government unit, current events, and oral English reports. Second semester covered general science units, presidents of the U. S., newswriting, map drawing (industries, produces, cities, etc.), current events (Weekly News Review, reference Observers), unit on how to read a newspaper, music for leisure time activity, causes of the world war, juvenile delinquency, and vocations. The most successful unit was etiquette. The beginning of school parties was the cause for its success. The 10th grade English Literature groups covered reading short stories, poems, one-act plays, Silus Marner, essays. Wide reading is the major problem of the day.

Needs of youngsters next year and throughout the summer--who will do individual guidance. There are definite academic needs for certain students so that they will be able to fit into a group better next year. Every students must have some sort of summer program whether it be that they work for 8 hours or study for certain hours.

Teachers would like to have school begin in September. Evacuees working in Education will get two full weeks leave with pay. Appointed personnel can have any amount of leave without pay.

005.4
Edm.

July 3, 1944

TEACHERS' MEETING

Miss Jaquette informed the group that no official announcement has come in from Washington stating that July 4 would be an official holiday. There will be an official raising of the flag by Girl Scouts, Star Spangled Banner, and a short explanation of customs concerning the Star Spangled Banner and the raising of the flag as part of the program tomorrow morning at 8:30 a.m. After the program the classes will be dismissed. Announcements will be sent to mess halls asking students to come at 8:30 to attend the flag raising ceremony.

005:4
Edm.

July 20, 1944

TEACHERS' MEETING

The attitude of the students to the importance of summer school should be continued was emphasized by Miss Jaquette. Students are expected to attend school regularly except in particular cases where students may want to attend some event. Non-credit courses may be somewhat more lenient in excusing the students. An attempt should be made to get the students to the classes on time and ~~not~~ to be dismissed too soon before the end of the period. Attendance must be very regular in credit courses or ~~credit~~ will not be given. In non-credit courses S(satisfactory) and U (unsatisfactory) may be used for grading. On non-credit courses "none" should be recorded in the credit column. For all credit courses except Chemistry $\frac{1}{2}$ ~~credit~~ will be given. In Chemistry 1 whole credit will be given. Students will meet 9:30 Saturday morning to receive their report cards. Teachers will meet at 8:00 a.m. to record the grades on the report cards.

005.4
Edm.

9:00 a.m. September 23, 1944

Faculty meeting held in Faculty Conference Room on September 23, 1944. All teachers present except Miss Van Slyke, who was ill and Miss Gota who was not notified of the meeting. Miss Kaye Sakoda was also absent.

Meeting opened with a discussion on the topic, "Getting Acquainted." Mr. McLaren suggested an open house and dedication of the new buildings. Mrs. Robertson stated that she would like to see her math students in their respective Core classes. Mrs. Kerber said she would like to visit the elementary children first before she started an arts and crafts class with them. Mr. McLaren then informed her that the elementary teachers did not know as yet about the arts and craft class and that she might meet with the teachers after the meeting.

Mr. McLaren reminded the elementary teachers that Mrs. Kerber had time available for the elementary classrooms from 1:00 to 2:30 p.m.

Continuing on the discussion of "Getting Acquainted" Mrs. Whitley suggested that there be a social program exclusively among the teachers as a means of getting acquainted. Miss Ferris added that it would be a good means of acquainting the teachers in the Elementary and the Secondary division and the evacuee teachers.

At this time, the body was asked whether a Social committee was in order and whether they wanted a social event of any kind.

Mr. Lutz then moved that there be a social committee. The motion was second. Under discussion, Mrs. Sullivan suggested that there be a get-together once a month in which you forget shop and just visit. Mrs. Ketchum suggested that a committee be chosen for the whole year and that four or five on a committee each month and have a new chairman each time.

It was suggested that the first committee could name their successor, but this was not accepted by the body because all felt they would like to know well in advance when their turn to be the chairman would be. Mr. Lutz said that if a social committee had to work together, a person we knew the least would get together and thus get acquainted better. This too was in disagreement of the body.

- Nominations were called for the first committee which may or may not be a permanent office. Those nominated were:

Mrs. Whitley, Mrs. Ketchum, Miss Cooper, Mrs. Sullivan, Mrs. Robertson, Mrs. Kerber, Mrs. Hall, and Mr. Lutz.

It was moved and second that voting would be by show of hands. The committee was to be composed of three.

Elected for the first Social Committee were: Mr. Lutz, Mrs. Ketchum, and Mrs. Kerber.

(At this time, the so-called secretary's pen dried up on her and she had to run out for a pencil. Meantime the meeting went on.)

~~STUDENTS WHO RECEIVE DIPLOMAS FROM POSTON II HIGH SCHOOL~~

Under the general topic of books, Mr. McLaren stated that the first loose leaf notebook they received were to be used for a Plan Book. The second for bulletins. Any material they think worth sending should be filed and referred to.

Referring to the Faculty Conference Room, it was announced that either small or large meetings could be held and that a bulletin and a blackboard would be put up eventually.

Going back to the books it was suggested that the teachers describe the particular books they would like to have in the professional library. Mrs. Whitley said that if books could be had in the Conference Room, the teachers could use it as a clubroom and have it opened during the weekends.

Mrs. Evans asked when the next list of books to be ordered had to be in. The group was informed that they will not be able to place another order until Monday, October 2.

Next to be discussed was the survey of needs and means. Mrs. Evans stated that the condition of the present windows should be remedied. Mr. Sullivan suggested that a pulley be attached at the top and thus less energy be used by pulling down instead of pushing up.

Mrs. Evans also stated that her class had a boy and a girl to inspect the latrines daily and that they should be recognized by the office for psychological reasons (I just threw that in) and by doing this sanitation would be encouraged.

Children in the elementary grades were to be sent home right after classes were let out was in agreement of all.

The organizations the teachers were to consider are: Social Committee, Book Committee, (Review book purchases, and balance equipment) Accreditation of High School committee, Administrative Advisory Committee. A landscaping committee was also named.

Going into reports, the teachers were asked to hand in a report, of general nature, covering the period ~~ss~~ from beginning of school and the deadline, September 30.

Since time was short, Mrs. Kerber's meeting with the elementary teachers was postponed. Meeting closed with the announcement that transportation could not be provided today and the time was 12:00 noon.

227 5-B
Poston, Arizona
September 23, 1944

South-Western Publishing Co., Inc.
536 Mission Street
San Francisco 5, California

Gentlemen:

Kindly ship immediately by book post
the following:

15. T721 Workbook for 20th Century Typewriter,
Parts

September 30, 1944
8:00 a.m.

Faculty meeting held in the Conference room Saturday, September 30, 1944 at 8:00 a.m. Teachers not present were:

Miss ^Elsie Banning, who will transfer to Heart Mountain
Miss Van Slyke, who is ill
Miss ^Sakaye Gota
Miss Kaye Sakoda, who was not notified because of absence.

The purpose of the meeting was to clarify purchase procedure. The meeting commenced with the announcement that the Student Body Social was canceled. The matter of considering a school calendar was brought to the group. Bulletins were read by Mr. McLaren followed by a discussion on obtaining books for the professional library. Mrs. ^Evans moved that we have a professional committee and that Mr. Ketchum be the chairman. This was unanimously passed by the body.

In the course of the discussion on purchase procedure, it was announced that purchase orders for the second ^{quota} must be in by Wednesday, October 4 from the teachers. ^{quarter}

The problem of elementary school children bringing their lunches was brought up. Mrs. Cook suggested that the Home Economics girls take charge of the noon meal of these children. Mr. McLaren stated that he would bring this matter up to the P.T.A. and suggest that parents take turn in conducting the noon hour for their children.

Meeting adjourned at 11:45 a.m.

PARKER VALLEY HIGH SCHOOL
Poston 3, Arizona

October 7, 1944
8:15 a. m.

SUBJECT: Minutes of Faculty Meeting

Mr. Light introduced Miss Margaret Smith, the new second grade teacher, who had just arrived on the project. Miss Martha Hayes, as the remaining member of the Teachers Association of the past school year, explained the activities to date of this group. The election of a new cabinet was made at this time.

The following were nominated and elected:

Nominees for president: Miss Hermine Tscheerner and Miss Janetta Linfield
Miss Hermine Tschoerner was elected.

Nominees for vice-president: Mrs. Tei Trokey was nominated and elected by a unanimous vote.

Nominees for secretary: Miss Martha Hayes and Miss Helen Ellis
Miss Helen Ellis was elected.

Nominees for Historian: Miss Barbara Washler and Mr. Raymond Rien
Mr. Raymond Rien was elected.

Announcements:

Mr. Bob Montgomery - Weiner roast in the 350 mesquites Sunday evening. Meet at 324 - 7:00 p. m.

Miss Martha Hayes - Concert in the school auditorium Saturday night at 8:00 p. m. Proceeds to go into a scholarship fund.

Miss Hermine Tschoerner - The picture gift given Miss Cushman almost completely paid.

Mrs. Trokey - Jr. Girl Reserves to sell punch and cookies at concert Sat. evening.

The meeting continued with the new president in charge. Mr. Light explained the need of a "steering committee" in directing activities of the school, democratically. This committee would work with Mr. Light in taking care of the needs of the school, for the students and faculty members alike.

MOTION: Mr. Montgomery moved that two persons from the elementary school and two members of the high school, and one member-at-large be appointed to this committee. The motion was carried.

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PARKER VALLEY HIGH SCHOOL
Poston 3, Arizona

October 7, 1944

A nominating committee for the appointment of a steering committee was selected by the president. They are:

1. Mrs. Iris Misumi
2. Miss Janetta Linfield
3. Miss Edith Waterman
4. Mrs. Harada

Miss Waterman was appointed by the president as chairman responsible for calling a meeting of the group. There was discussion as to whether a member of the steering committee could be a member of the committee appointed. It was decided such a member could become an appointed committee member.

Miss Myra McKee mentioned the fact that the faculty should do something for the woodshop teacher, Tommy Doi, who is ill. A committee was appointed by the president, to select and send Tommy a gift. They are Taro Ohashi, Bob Montgomery, and Miss Martha Jaquette.

MOTION: Miss Washler moved the historian draw up a new constitution to be submitted for approval at the following meeting. The motion was carried.

MOTION: Miss Washler informed the group of the death of a former senior student, Mac Matsuoka. Miss Hayes moved that flowers be ordered from Phoenix and sent here. The motion was carried.

MOTION: Mrs. Misumi moved to set a definite amount for dues. Miss Ellis moved to amend the motion to state "that the appointed personnel pay a larger amount than the evacuees." Taro Ohashi expressed his opinion to the effect that evacuees receive the same benefits, therefore, dues should be the same. There was no final action taken on this motion.

MOTION: Mr. Rien moved that an assessment of twenty-five cents per person be paid now, and a definite amount be set later. The motion was carried.

Mr. Montgomery moved to adjourn the meeting. The motion was carried.

Mr. Light took over the meeting. He reported the health records of all students were available for the teachers use; that a complete T. B. test of every one in camp in October, 1943 was taken at that time. All positive reactions were exrayed. There is to be a campwide sale of T.B. stamps.

PARKER VALLEY HIGH SCHOOL
Poston 3, Arizona

October 7, 1944

It was suggested that school clubs and groups could assist in the sale of these stamps.

Mr. Light stated that Rev. Imai had inquired if the school would like to have Rev. Yuasa speak to the students at an assembly soon. Rev. Yuasa was a co-worker of Dr. Kagawa, noted Christian leader of democratic principles and ideals. Rev. Yuasa is due here on October 27th. It was suggested he talk to individual senior core classes, also.

The importance of recording the daily attendance by each teacher was discussed. Saturday was mentioned as a day for make-up, if necessary.

The week of October 8th through the 14th, inclusive, was announced as "Fire Prevention Week." An assembly is scheduled during the second period on Tuesday, October 10th. Possibilities for the organization of a fire brigade were mentioned.

Mr. Light told of students complaining about too much homework being given. If this matter is not given more consideration the periods may be shortened, then, there would be a general understanding with the students that homework would be assigned.

Announcement was made by Mr. Light of a contest with cash prizes for appointed personnel. More details are to be posted on the bulletin board.

The meeting was adjourned at 10:30 a. m.

Faculty Meeting

October 7, 1944

Meeting called at 8:00 a.m. in the Faculty Conference Room for Secondary teachers. Those present were:

Mrs. Courage
Miss Hall
Mr. Kanagawa

Miss Viola Kerber
Mr. Lutz
Miss Michael

Miss Robertson Mr. Sullivan
Mr. Ketchum
Mrs. Smith

Teachers not present:

Miss Ferris Miss Weatherford

The subject of the meeting was to discuss the changing of the schedule of classes. Majority were in favor of changing classes to shorter periods.

Since the termination of Miss Barbara Van Slyke and transfer of Miss Elsie Banning to Heart Mountain, we are within the quota of teachers designated for Poston Two School. Therefore, with the addition of one period to the present schedule, some teachers would have to take over a new class or classes.

Meeting was interrupted here as Miss Rood was present to give a demonstration of the eye-testing procedure. The elementary teachers were all present. (appointed personnel)

Faculty Meeting

October 16, 1944

Meeting held in Faculty Conference Room, Saturday, October 14, 1944 at 9:00 a.m. All appointed teachers present and Mr. Robert K. Kanagawa.

The meeting was opened with the discussion on the impression left by Dr. Ade, a recent visitor from Washington D.C. All those who heard him expressed favorably of him.

Mr. McLaren announced that in December, another purchase order for the period from March 1 to the close of school will be made. The teachers were urged to be more specific in description of items and that more definite justification for items be given.

The body was reminded of the various committees that were proposed in the past meetings that have not yet been fulfilled. It was suggested that the Supplies and Equipment Committee have at least five persons and representing all departments. Also the need for a proposed school calendar was put forth. After much discussion on Christmas vacation, it was finally moved by Mr. Sullivan that there be one week vacation for students, and teachers do not take annual leave during Christmas except in the case of an emergency. Mrs. Cook second the motion. Since some of the teachers felt that they might just wish to be with their relatives and not because of emergency, Mrs. Courage moved to amend the motion just made to interpret the meaning of emergency more leniently. A second to the amendment of motion was made by Mrs. Evans. A vote was taken of the amended motion and was passed with a majority vote.

Discussion on the shortage of janitorial service here in Poston Two School followed. Mrs. Evans asked whether a bulletin could be sent out to the classes so that the students will realize the situation.

Meeting adjourned at 12:05 p.m.

PARKER VALLEY HIGH SCHOOL
Poston 3, Arizona

October 21, 1944
8:30 a. m.

RE: Faculty Meeting Minutes

Mr. Light opened the meeting with a suggestion from Miss Manning, to the effect that the teachers have nothing to do with the ordering of books. Teachers are to fill out cards each time they come across a book they think they want. The cards are to be put in their boxes, and filled out accordingly. Mr. Light expressed his willingness to order a number of professional books, and to subscribe to magazines if so desired, for the use of the teachers.

The week of November 5th through the 11th, inclusive, is being proclaimed "Education Week." It was suggested that perhaps "Open House" for that week would be appropriate. The theme for this week is to be EDUCATION FOR NEW TASKS. A special committee to plan "Education Week" is to be appointed by Mr. Light. The display of pictures from the Art class was suggested as one of the features of "Open House."

There was considerable discussion on the selection of student counselors. Some students are known to go voluntarily to certain teachers for counsel. Others would rather have specific teachers assigned to them. It was decided to put the question to a vote to find out whether to have the students elect their sponsor, or have the sponsor designated by Mr. Light.

MOTION - Mr. Rien - to allow students to elect their own class sponsors. It was seconded by Miss Linfield. The motion was approved and carried.

It was suggested that the student council be invited to attend faculty meetings to voice their opinions, and meet on the basis of equality.

The conflict of the present class schedule with a good sports program was discussed. It was suggested we run three leagues with core class playing against core class. The winners are to take part in the "play-off" with Camps one and two.

Complaints were voiced to the effect that the present bell system was not serving so well. A warning bell before the passing bell was mentioned.

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PARKER VALLEY HIGH SCHOOL
Poston 3, Arizona

October 21, 1944
8:30 a. m.

MOTION - Mr. Rien - to shorten the periods if there are no major changes necessary, with four periods before dinner, and two after dinner, to allow for an activity period after the sixth period. It was seconded by Miss Waterman. There was discussion on the subject of homework.

AMENDMENT - (to motion by Mr. Rien) - by Miss Waterman - to include, "students still have study in regular classes." The motion was approved and carried.

A new time schedule was suggested from the floor. Mr. Light presented the schedule as it would then be, starting at 8:00 a.m. followed by four periods to run for fifty-five minutes each, with three minutes to change from class to class. The afternoon schedule would start with fifth period at 1:15 p. m. to 2:10 and sixth from 2:15 to 3:10.

MOTION - Mrs. Trokey - to approve suggested class schedule as presented by Mr. Light. It was seconded by Miss Waterman. The motion was carried.

The subject of report cards was then discussed, with a plan of counseling with students about their grades for two days, being suggested.

MOTION - Miss Waterman - that all adopt the same policy of using "plus" and "minus" on the reports to parents, but not on the permanent records in the office. It was seconded by Miss McKee. The motion was approved and carried.

Teachers asked for "excuse forms" to issue to students they wish to have excused from other classes.

The meeting was adjourned at 11:00 a. m.

Faculty Meeting

October 28, 1944

Secondary Teachers' meeting was called to order at 9:15 a.m. on Saturday, October 28, 1944. Teachers present were:

Mrs. Courage
Miss Ferris
Mrs. Hall
Mr. Kanagawa

Mrs. Kerber
Mr. Ketchum
Mr. Lutz
Mrs. Michael

Mrs. Smith
Mr. Sullivan

Those not present: Mrs. Robertson Mrs. Wolfe (Miss Weatherford)

The body was asked whether they had any questions about the new time schedule that was going to go in effect on Monday, October 30, 1944. Mr. McLaren announced that Monday and Tuesday would be adjustment days and those students who did not know where to go were to be sent to the office.

Following this was a discussion on the naming of our school. A letter from Mr. O. K. Garretson, member of the school accrediting board, was read to the group. One of the factors in accreditation mentioned in the letter was that of having a specific name for the school. Suggestions were asked and those contributed were Miles E. Cary School, Poston Central School, Riverside School, and Mountain View School. This matter was to be brought up to the student body.

Teachers were reminded that one copy of their college transcript was needed for examination by the school accreditors. (By this time the elementary teachers were included as they were scheduled to meet at 10:30) The rating of students was to be made as of November 10. Discussion followed as to how the students were to be rated, by progress or achievement. Finally Mr. McLaren stated that ~~a-committee~~ two committees be formed representing the elementary and the secondary divisions. This Student Rating and Reports to Parents Committee was to report back at the meeting next Saturday, November 4 with their recommendation on basis for rating students, revision of report cards, bring up points not discussed, and make other recommendations. Those on the committees are:

Secondary: Chairman Mrs. Hall, Mrs. Courage and Mr. Sullivan.

Elementary: Chairman Mrs. Cook, Mrs. Evans, and Mrs. Sullivan.

Meeting was adjourned at 12:05 p.m.

FACULTY MEETING

November 18, 1944

Elementary meeting was called to order on Saturday, at 9:25 a.m. in the Faculty Conference Room. Those present were:

Mrs. Edith Cook	Mrs. Fay	Mrs. Sullivan
Miss Cooper	Miss Iwakiri	Mrs. Whitley
Miss Drake	Mrs. Ketchum	
Mrs. Evans	Miss Peterson	

Elementary Report To Parents were passed out and an explanation of rating was given by Mr. McLaren.

As scheduled, Miss Weitz of the Unit Two Family Welfare office came and spoke to both elementary and secondary teachers. (10:05-10:30) She described in general her various duties and discussed the possibility of working in cooperation with the school. The teachers were in favor of this plan.

Voting on the elementary time schedule showed that majority favored the nine o'clock opening. Complaints were made by the elementary teachers on the annoyance of the high school students while music classes were being conducted. Mr. McLaren suggested that music classes convene accordingly so that they would not conflict with the high school schedule.

Since all the teachers did not hand in their choice on vacation schedule and the elementary teachers did not receive the notice, a vote was taken and the six-day at Christmas won unanimously.

A bulletin on compensatory time was read by Mr. McLaren. When an employee has enough compensatory time credit due him, he may apply for annual leave in the regular way.

Everyone noticed the improvement in the janitorial service. Mr. McLaren suggested to the teachers that short notes on the tasks to be performed but not yet realized by the janitors be sent in to the office.

Chairman for the Sixth War Loan Drive in Poston Two School was sought. Mrs. Cook nominated Mrs. Sullivan but the nominee refused to serve. Mrs. Michael nominated Mrs. Cook but she said one must feel within his heart the desire to serve and really appreciate the sacrifice of those on the battlefields. Miss Mary Ferris then volunteered for the position of ~~the~~ Chairman of the drive and solicitor.

Meeting adjourned at 12:15 p.m.

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- E. Miss Bennett extended an invitation to each one to visit the classrooms to see all the attractive Christmas decorations and gifts made by the children.
- III Mr. Townsend suggested that every opportunity be taken to get better acquainted with Mr. Sebbelov, Mr. Frink, Mr. Diffendarfer, and Mr. Elliott.
- IV Mr. Pomeroy reported on the following:
- A. 2 elementary school buildings are planned exactly alike with the exception of an auditorium to be added to the one in Block 10.
 1. Because of figures showing that there are 100 more children residing in Blocks 21-44 than there are in Blocks 1-19, a request is being made for the auditorium over here than in Block 10.
 2. 13 rooms are planned for each building. Mr. Pomeroy is wondering whether it would be wise to ask for more rooms over here, as all the figures on the present basis indicate that a bigger building is needed over here than in Block 10. Mr. Bacca agrees with him and has stated that they could easily take 2 rooms off one building and add 2 to the other. After much discussion Mr. Townsend suggested that Mr. Pomeroy write to Mr. Stafford his request for the above changes, giving justification and figures.
 - B. A "Report on Schools and Students," which is rather a scathing criticism, written by members of Mr. Bigelow's staff, signed by Mr. Schafer, and directed to Mr. Myer, National Director, was brought to Mr. Pomeroy's attention to do as he pleases with it. When presented at this meeting, the following points were brought out:
 1. Mr. Bigelow's manner of criticism is very bad, although there is some truth in it.
 2. He interviewed 25 students to get this report ready and particularly mentions truancy, but it should be understood that Mr. Light has his hands full and that it takes quite a while to get his attendance sheets ready. Besides it is perfectly natural for a child to brag about his truancy.
 3. Why should a person not intrusted with schools give a report on the schools? There is no justification for it.
 - C. Mr. Pomeroy will see Mr. Bigelow about this matter.
- V Mr. Sandoz reported on the following:
- A. They are attempting to set up a medical social worker in connection with each Project.
 - B. About 400 people have been left behind in hospitals, sanatoriums, etc. along the Pacific Coast, and there is no way of finding out who they are. In a good many cases their families are here.
 - C. In connection with family camps for men who are interned, there has been some pressure for wives to be able to join their interned husbands, and this is being accomplished. In some cases this will mean

further breaking up of families with children, if the children do not care to go along.

D. Cash allowances for clothing grant will move slowly just now, as there is only \$15,000 in cash to work on.

- VI Mr. Fogarty reported that they are going to start panel discussions among the Isseis, but Mr. Townsend requested that this be held up until Thursday, as there are certain implications which may result unfavorably and all this must first be thrashed out at the staff meeting.
- VII Mr. Kleinkopf reported that his chief problem is recruiting new student teachers and assistant teachers and keeping a full staff.
- VIII Miss Haug reported that there are at present 42 youngsters in the 4th Grade and that the room is overcrowded. Mr. Townsend asked her to write him a memo giving size of classroom and exact location, so that he can see whether the party living in the end apartment can be moved or not.
- IX Mr. Light gave the following announcements:
 - A. Christmas assembly program will be held Thursday afternoon in Dining Hall 23 and Recreation Hall 22, two at a time.
 - B. 1,400 copies of the high school paper will be out tomorrow.
- X Meeting adjourned in time to enable everyone present to visit Miss Hultcrantz's room.