

7.

Dorothy B. Light

Miscellaneous

76/41  
e

WRA-2-P

|   |                                      |                           |  |       |   |
|---|--------------------------------------|---------------------------|--|-------|---|
| D<br>A<br>T<br>E  | THIS ADVICE<br><b>July 29, 1945</b>  | FORM<br>OEM-1<br>(8-5-43) | UNITED STATES DEPARTMENT<br>OF THE INTERIOR<br>WAR RELOCATION AUTHORITY<br><b>ADVICE OF PERSONNEL ACTION</b> |       | ISSUING OFFICE<br><b>War Relocation<br/>Authority<br/>Colo. River Relo-<br/>cation Center</b> |
|   | OATH OF OFFICE                       |                           |  |       | CIVIL SERVICE AUTHORITY<br><b>Dept. Circular 257<br/>Revision 3</b>                           |
| TO: <b>Mrs. Dorothy B. Light</b>  |                                      |                           |  |       |   |
| THIS NOTIFIES YOU OF THE FOLLOWING ACTION WITH REGARD TO YOUR EMPLOYMENT. IF YOU HAVE ANY QUESTIONS CONCERNING THIS ACTION PLEASE TAKE THEM UP WITH THE PERSONNEL OFFICE. |                                      |                           |  |       |   |
| NATURE OF ACTION<br><b>Promotion</b>  |                                      |                           |  |       |   |
| EFFECTIVE DATE <b>July 29, 1945</b>   |                                      |                           | SUBJECT TO RETIREMENT ACT  |       |   |
| DESIGNATION   | FROM                                 |                           | TO   |       |   |
| POSITION  | <b>Elementary School<br/>Teacher</b> |                           | <b>Junior Relocation<br/>Adviser</b>   |       |   |
| GRADE AND SALARY  | <b>SP-4, \$1902 p.a.</b>             |                           | <b>CAF-5, \$2320 p.a.</b>  |       |   |
| OFFICE  | <b>WRA</b>                           |                           | <b>WRA</b>   |       |   |
| DIVISION  | <b>Community Management</b>          |                           | <b>Relocation</b>  |       |   |
| SECTION   | <b>Education</b>                     |                           |  |       |   |
| UNIT  |                                      |                           |  |       |   |
| HEADQUARTERS  |                                      |                           | <b>Colorado River Reloca-<br/>tion Center, Arizona</b>   |       |   |
| DEPARTMENTAL<br>OR FIELD  |                                      |                           | <b>Field</b>   |       |   |
| POSITION NO.  |                                      |                           |  |       |   |
| DATE OF BIRTH<br><b>9-6-03</b>  |                                      |                           |  |       |   |
| LEGAL RESIDENCE   |                                      |                           |  |       |   |
| SEX<br><b>F</b>   |                                      |                           |  |       |   |
| NATURE OF POSITION  |                                      |                           |  |       |   |
| NEW   |                                      | VICE                      |  | I. A. |   |
| NAME REFERENCE  |                                      |                           |  |       |   |
| CIVIL SERVICE POSITION NO.  |                                      |                           |  |       |   |
| DATE ALLOCATED<br><b>7-10-45</b>  |                                      |                           |  |       |   |
| ALLOTMENT   |                                      |                           |  |       |   |

REMARKS:

APPOINTMENTS TO POSITIONS ARE MADE FOR SUCH PERIOD OF TIME AS THE WORK IS REQUIRED AND FUNDS ARE AVAILABLE. NEW APPOINTMENTS ARE SUBJECT TO CHARACTER INVESTIGATION. THIS DOCUMENT MAY NOT BE USED AS A BASIS FOR THE ASSERTION OF ANY AUTHORITY OR FOR A CLAIM OF ANY PRIVILEGES AS A REPRESENTATIVE OF THE GOVERNMENT.

TENURE SUBJECT TO APPROVAL OF MEDICAL CERTIFICATE BY EMPLOYING OFFICER.

*Duncan Mills*  
EMPLOYING OFFICER **DUNCAN MILLS**

*Philip J. Cassilly*  
PERSONNEL OFFICER **PHILIP J. CASSILLY**

# ROUTING SLIP

TO

*Dorothy Light  
Relocation*

FOR

|                 |  |
|-----------------|--|
| APPROVAL        | <input checked="" type="checkbox"/> YOUR INFORMATION |
| REPLY, PLEASE   | NECESSARY ATTENTION                                  |
| SEE ME, PLEASE  | RETURNED AS REQUESTED                                |
| YOUR SIGNATURE  | INVESTIGATE AND REPORT                               |
| NOTE AND FILE   | IMMEDIATE ACTION DESIRED                             |
| NOTE AND RETURN | READ AND DESTROY                                     |
| YOUR COMMENTS   | PREPARE FOR ME                                       |
| MORE DETAILS    | DRAFT OF SUGGESTED REPLY                             |
| ADVISE, PLEASE  | INITIAL AND FORWARD                                  |

REMARKS:

DATE

FROM

*7-31-45*

PERSONNEL

|                  |              |                           |   |  |
|------------------|--------------|---------------------------|---|--|
| D<br>A<br>T<br>E | THIS ADVICE  | FORM<br>OEM-1<br>(8-5-43) | UNITED STATES DEPARTMENT<br>OF THE INTERIOR<br>WAR RELOCATION AUTHORITY<br>ADVICE OF PERSONNEL ACTION | ISSUING OFFICE<br>War Relocation<br>Authority<br>Colo. River Relo-<br>cation Center<br>CIVIL SERVICE AUTHORITY<br>Public Law 106,<br>79th Congress |
|                  | July 1, 1945 |                           |   |  |

TO: Mrs. Dorothy B. Light

THIS NOTIFIES YOU OF THE FOLLOWING ACTION WITH REGARD TO YOUR EMPLOYMENT. IF YOU HAVE ANY QUESTIONS CONCERNING THIS ACTION PLEASE TAKE THEM UP WITH THE PERSONNEL OFFICE.

NATURE OF ACTION  
Pay Adjustment

EFFECTIVE DATE July 1, 1945 SUBJECT TO RETIREMENT ACT

| DESIGNATION              | FROM              | TO   | DATE OF BIRTH                            |
|--------------------------|-------------------|--|--|
| POSITION                 |                   | Elementary School<br>Teacher                   | 9-6-03                                   |
| GRADE AND SALARY         | SP-4, \$1620 p.a. | SP-4, \$1902 p.a.                              | LEGAL RESIDENCE                          |
| OFFICE                   |                   | WRA  | SEX<br>F                                 |
| DIVISION                 |                   | Community Management                           | NATURE OF POSITION<br>NEW   VICE   I. A. |
| SECTION                  |                   | Education                                      | NAME REFERENCE                           |
| UNIT                     |                   |  | CIVIL SERVICE POSITION NO.               |
| HEADQUARTERS             |                   | Colorado River Reloca-<br>tion Center, Arizona | DATE ALLOCATED<br>5-13-43                |
| DEPARTMENTAL<br>OR FIELD |                   | Field  | ALLOTMENT                                |
| POSITION NO.             |                   |  |  |

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TENURE SUBJECT TO APPROVAL OF MEDICAL CERTIFICATE BY EMPLOYING OFFICER.

*Duncan Mills*

*Philip J. Cassilly*

EMPLOYING OFFICER DUNCAN MILLS

PERSONNEL OFFICER PHILIP J. CASSILLY

WRA Colo. Riv.- 191

ROUTE SLIP

TO:

*Mrs. Dorothy B. Light*  
*Education*

FROM:

*Personnel*

DATE

*7-18*

*Camp III*

(4778)

~~Santa Barbara District Office~~  
~~2000 Relocation~~  
Property Transferred to  
Veterans' Administration

Non Expend. Class A

Location of Property: 735 State St., Santa Barbara  
Rooms 317, 318 + 319

Items:

Room 319 - 1 Exec Desk <sup>34" x 60"</sup> WRA 47030 LA

1 - Steno Desk <sup>34" x 60"</sup> WRA 47321 LA

1 - Exec. Chair - WRA 45028 LA

5 - S. B. Chair - WRA 45719 LA

WRA 45709 LA

" 45715 "

" 45711 "

" 45717 "

1 Typewriter - Underwood - w/ pad

Pica - 11" Ser. # 470394 - 11

1 Typewriter - L. C. Smith - w/ pad

Elite - 14" Ser. # 1024715 B 14 #362

~~2 Waste baskets~~

Room 318

1 Exec Desk 34" x 60" - WRA 47031 LA

1 Steno Desk 34 x 60 - WRA 47322 LA

1 Steno Chair WRA 45319 LA

4 S. B. Chair WRA 45714 LA

WRA 45716 LA

WRA 45710 LA

WRA 45713 LA

~~3 Waste baskets~~

1 Typewriter L. C. Smith w/ pad  
Pica - 11" Ser. # 972246 G 10

Room 317

3 Exec Desks. 34x60 WRA47063 LA  
WRA47032 LA  
WRA47062 LA  
1 Steno Desk 28"x48" WRA47608 LA  
2 Exec Chair WRA45029 LA  
WRA45030 LA  
1 Steno Chair WRA45039 LA  
1 Steno Chair (broken) WRA45320 LA  
4 SB Chair WRA45720 LA  
WRA45712 LA  
WRA45717 LA  
WRA45718 LA

~~4 wicker chairs~~

Signed:

Jerome T. Light  
Acting Dist. Rep. Office

Signed:

Lt. Crandall  
Vice  
Mgt. Dist. Rep. Ofc.

Property transferred to  
Veterans' Administration  
- Non- expendable - class B.

- ✓ 13 Desk trays - wooden  $15\frac{1}{2}'' \times 10\frac{1}{4}'' \times 2\frac{3}{4}''$   
felt bottom.
- ✓ 4 Staplers - Hotchkiss - Norwalk - Model 1227
- ✓ 3 Staplers - Champion
- ✓ 5 Staple removers - Arrow Commander #20
- ✓ 2 Desk Calendars - Ever Ready - large size
- ✓ 3 List finders - Bates
- ✓ 5 Desk Pen sets - Esterbrook DePless
- ✓ 3 Desk fountain pen sets
- ✓ 3 Chair pads
- ✓ 9 Glass cups for paper clips, etc.
- ✓ 7 Rulers - Westcott - 12''
  
- ✓ 4 Desk Calendars - Stark #7
- ✓ 1 Pencil sharpener
- ✓ 2 Paper Punch - Speedway #70 -  $2\frac{3}{4}''$  C.C.
- ✓ 2 Scissors 5'' blade
- ✓ 3 Desk blotter holders
- ✓ 1 Dictionary - Funk + Wagnalls Standard Collegiate
- ✓ 9 Wastebaskets.

~~Inventory to 415 N. Salsburg St.~~



12  
A

RELOCATION

RELOCATION  
LIBRARY

Mary

Bea

Lorraine



Page 44

MONTHLY REPORT BY DISTRICT

Mrs. Dorothy B. Right  
Assistant Advisor

BLOCKS: 228 (274), 329, 330.

|                                      | <u>Families</u> | <u>Individuals</u> |
|--------------------------------------|-----------------|--------------------|
| <b>Number in District</b>            |                 |                    |
| First of month                       | <u>97</u>       | <u>343</u>         |
| End of month                         | <u>86</u>       | <u>299</u>         |
| Number relocated in District         | <u>11</u>       | <u>44</u>          |
| Number summaries sent to Field       | <u>20</u>       | <u>685</u>         |
| Number short term leaves in District | <u>    </u>     | <u>20</u>          |
| <b>Resettlement Assistance:</b>      |                 |                    |
| Number cases approved                | <u>3</u>        |                    |
| Total amount granted                 | <u>\$449.00</u> |                    |
| Average amount received              | <u>\$224.50</u> |                    |
| Number cases disapproved             | <u>0</u>        |                    |

Brief narrative report (trends, progress and problems):

There seems to be a definite trend toward a return to the Coast and former homes by the families. The individuals are still going East, especially the younger ones, seventeen and up, to join older brothers and sisters.

The demand for clothing assistance grants is increasing rather rapidly. (over)

MONTHLY REPORT BY DISTRICT

Mrs. Dorothy Light.  
Assistant Advisor

Blocks: 328 (8-14) 329 330

|                                      | Number of<br>Family Units<br>Represented | Number of In-<br>dividuals involved<br>in Relocation plans |
|--------------------------------------|--|--|
| <b>Number in District</b>            |  |  |
| First of month                       | * 97 (101)                               | 343 (373)  |
| End of month                         | 87                                       | 301  |
| Number relocated in District         | 11                                       | 44   |
| Number summaries sent to Field       | 26                                       | 85   |
| Number short term leaves in District |  | 20   |
| <b>Resettlement Assistance:</b>      |  |  |
| Number cases approved                | 3  |  |
| Total amount granted                 | \$449.00                                 |  |
| Average amount received              | \$149.66                                 |  |
| Number cases disapproved             | 0  |  |

**Brief Narrative report (trends, progress and problems):**

There seems to be a definite trend toward a return to the Coast and former homes by the families. The individuals are still going East, especially the younger ones, seventeen up, to join older brothers and sisters.

The demand for clothing assistance grants is increasing rather rapidly.

Relocation is slowly gathering momentum in our area. The announcement of closing date is apparently not a deterrent.

\*Two case control cards were added to this district after checking the cards with case records.

## HELPFUL HINTS FOR SUCCESSFUL RELOCATION

You are leaving the Minidoka Relocation Center to resume life in a normal American way in a community which has expressed a willingness to include you as one of its residents.

Life in America today is not the same as when you withdrew from it a year ago. A year of war has increased public tension and has brought about rationing in many goods and foods including shoes, tires, gasoline, sugar, coffee, canned fruits and vegetables, canned fruit and vegetable juices, canned soups, raisins, dry fruits, meat, and many other things. All goods and foods are scarce. Don't complain about war-caused inconveniences. Don't buy more than you need and don't hoard. Be sure to secure your ration books before you leave the center.

Always bear in mind that your actions will help or hinder others at Hunt who also want to return to a normal way of life.

Don't speak Japanese in public places or when people are around who don't understand this language.

Don't gang up in large groups on side walks and in public places to inconvenience and antagonize the local people. Don't be loud or boisterous in public places.

Don't patronize honky tonks, night clubs, bars and other such places that might reflect unfavorably on all Japanese Americans. Furthermore, persons who are under the influence of liquor are subject to emotional upheavals and lose all reason. They are likely to "lose their head" and commit violence against a Japanese American. It is not good for public relations for Japanese Americans to be conspicuous when drinking, playing slot machines and the like in public places.

The public is slow to recognize your status as an American especially now that we are at war with Japan. Keep this in mind when prejudices and discriminations hurt you. Always remember your ultimate desire, a free and equal life in America. To attain it may require sacrifices on your part during these trying times.

Make an extra effort to get along with your employer. Try to make a favorable impression on everyone you meet. Consider yourself working to promote a better understanding of all Japanese Americans in this country. Don't change jobs without giving serious thought to such a move. Don't let it appear that you "used" your first job just to get out of the center.

There are many people who want to help you if you let them. Don't withdraw into yourself; make friends with non-Japanese.

Don't be ashamed of or apologize for your Japanese ancestry but be sure a distinction is made between the aims and philosophies of the militaristic Japan we are fighting and the admirable virtues and customs such as courtesy, industry, and family love which are inherent in Japanese Americans.

You must assume responsibility for certain reports. More complete details of these responsibilities and of other requirements are in the booklet "When You Leave the Relocation Center". Read your copy carefully.

POPULATION STATISTICS --JAPANESE-AMERICANS

April 17, 1946

CITIES NO.OF PEOPLE

|                 |      |
|-----------------|------|
| Oxnard          | 259  |
| Ventura         |      |
| Santa Barbara   |      |
| Montecito       | 418  |
| Carpinteria     | 12   |
| Santa Ynez      | 15   |
| Guadalupe       | 432  |
| Lompoc          | 39   |
| Santa Maria     | 177  |
| San Luis Obispo | 191  |
| Arroyo Grande   |      |
| Total           | 1543 |

COUNTIES NO.OF PEOPLE PRIOR TO EVACUATION(1940 census)

|                 |      |
|-----------------|------|
| Ventura         | 672  |
| * Santa Barbara | 2187 |
| San Luis Obispo | 925  |

\* 237 people in the city of Santa Barbara. 2% of the total population.

COUNTIES NO.OF PEOPLE AT THE PRESENT TIME

|                 |      |     |
|-----------------|------|-----|
| Ventura         | 259  | 38% |
| * Santa Barbara | 1093 | 50% |
| San Luis Obispo | 191  | 21% |

\*418 people in the city of Santa Barbara

POPULATION STATISTICS -- JAPANESE-AMERICANS

April 17, 1946

CITIES NO. OF PEOPLE

|                 |      |
|-----------------|------|
| Oxnard          | 259  |
| Ventura         |      |
| Santa Barbara   |      |
| Montecito       | 418  |
| Goleta          |      |
| Carpinteria     | 12   |
| Santa Ynez      | 15   |
| Guadalupe       | 432  |
| Lompoc          | 39   |
| Santa Maria     | 177  |
| San Luis Obispo |      |
| Arroyo Grande   | 191  |
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\* 237 people in the city of Santa Barbara. 2% of the total population.

COUNTIES NO. OF PEOPLE AT THE PRESENT TIME

|                 |            |
|-----------------|------------|
| Ventura         | 259 - 38%  |
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\* 418 people in the city of Santa Barbara

Men Passing through Guadalupe Hostel to Jobs in  
Guadalupe vicinity - January 1, 1946 to March 14, 1946.

-----

|                            |          |
|----------------------------|----------|
| To Waller-Franklin         | 4        |
| To MacDonald               | 11       |
| To United Farms Co. (Saki) | <u>6</u> |
|                            | 21       |

Places from which these men came.

|              |   |            |   |
|--------------|---|------------|---|
| Stockton     | 2 | Idaho      | 2 |
| Los Angeles  | 2 | Chicago    | 1 |
| Tule Lake    | 1 | Sacramento | 1 |
| Fresno       | 9 | Visalia    | 1 |
| Santa Ana    | 1 | Ivanhoe    | 1 |
| <hr/>        |   |            |   |
| <u>Total</u> |   | <u>21</u>  |   |

99 T 381

SUMMARY OF TESTING PROGRAM

MANZANAR SECONDARY SCHOOL

June 1945

STANDARDIZED TESTING PROGRAM  
 MANZANAR SECONDARY SCHOOL  
 MANZANAR, CALIFORNIA

April 16, 1945

PROGRESSIVE LANGUAGE TESTS

Form A of the Intermediate and Advanced Progressive Language Tests, California Test Bureau, were given in January 1944 on all six grade levels. In December 1944 Form B of these tests was administered. In the table below appear the results on either a grade placement or percentile basis as compared with the national norms:

TABLE 1

| Grade 1/44           | 7   | 8   | 9    | 10  | 11   | 12** |      |      |      |      |      |      |
|----------------------|-----|-----|------|-----|------|------|------|------|------|------|------|------|
| Grade 12/44          | 7*  | 8   | 9    | 10  | 11   | 12   |      |      |      |      |      |      |
| Norm C.P.            | 7.5 | 7.4 | 8.3  | 8.4 | 9.3  | 9.4  | 10.3 | 10.4 | 11.3 | 11.4 | 12.3 | 12.4 |
| Norm %ile            |     |     |      |     |      |      | 50   | 50   | 50   | 50   | 50   | 50   |
| Scores               |     |     |      |     |      |      |      |      |      |      |      |      |
| Capitalisation       | 7.8 | 7.9 | 10.2 | 9.5 | 10.2 | 8.3  | 11.2 | 85   | 70   | 90   | 50   | 90   |
| Punctuation          | 5.4 | 5.4 | 8.6  | 8.5 | 9.5  | 8.5  | 11.2 | 45   | 75   | 55   | 40   | 20   |
| Words & Sentences    | 8.6 | 7.7 | 8.6  | 9.4 | 10.2 | 8.5  | 9.8  | 35   | 60   | 50   | 50   | 40   |
| Parts of Speech      | 8.6 | 6.6 | 8.6  | 9.7 | 11.0 | 9.5  | 13.1 | 45   | 95   | 50   | 85   | 25   |
| Spelling             | 7.5 | 6.6 | 6.4  | 7.8 | 9.6  | 8.2  | 11.2 | 17   | 70   | 50   | 50   | 40   |
| Writing              | 6.0 | 6.0 | 7.0  | 8.0 | 8.0  | 9.0  | 8.8  | 80   | 50   | 50   | 60   | 70   |
| Total C.P.           | 7.5 | 6.8 | 8.4  | 8.5 | 10.2 | 8.5  | 11.2 | 10.9 | 13.3 | 11.7 | 13.7 | 10.7 |
| Accelerated (Months) | 0   |     | 1    | 1   | 9    |      | 9    | 5    | 20   | 3    | 14   |      |
| Retarded (Months)    | 0   | 3   |      |     |      | 11   |      |      |      |      |      | 17   |
| Improvement (Months) |     |     | 10   |     | 8    |      | 20   |      | 15   |      | 11   |      |

\* Were in grade 6 previous January

\*\* Graduated in June 1944

† Clear and above the normal expected progress for the intervening 11 calendar months.

The results in the foregoing may be summarized briefly as follows:

January 1944

The most serious retardation was, in order, in grades 12, 9, and 7 ranging from 17 months to 9 months.

There was some acceleration in grades 10 and 11.

Grade 8 was about normal.

December 1944

There was no retardation in any grade.

The greatest acceleration was, in order, in grades 11, 12, 9 and 10 ranging from 20 months to 9 months.

Grades 7 and 8 were about normal.

Whereas the highest achievement attained in the second test was in grades 11 and 12, the greatest improvement took place, in order, in grades 10, 11, 12, 8 and 9. Improvement in grade 7 was not measured because these students were not tested in the high school the previous January.

In the foregoing table the scores made by ALL students enrolled in January 1944 are compared with the scores made by ALL students enrolled in December 1944. However, over 200 students had departed from Manzanar between these two dates and were not tested in December 1944, and it was deemed best to compare the scores made by the students remaining on the latter date with their scores made on the previous January. The improvement in months over and above the normal expected progress for the intervening nine school months for these very same students is as follows:

T A B L E 2

| TEST<br>SUB-HEADS        | G R A D E* |    |    |     |     |
|--------------------------|------------|----|----|-----|-----|
|                          | 8          | 9  | 10 | 11  | 12  |
| Capitalization           | 15         | 0  | 9  | -19 | -10 |
| Punctuation              | 12         | 1  | 17 | 14  | -12 |
| Words and Sentences      | 0          | -2 | 3  | 11  | -2  |
| Parts of Speech          | 7          | 3  | 29 | 20  | 54  |
| Spelling                 | -1         | 7  | 27 | 6   | -1  |
| Handwriting              | -9         | -9 | -1 | 0   | -3  |
| Total Grade Placement ** | 10         | 6  | 20 | 11  | 11  |

\* As of December 1944.

\*\* Months improved over and above normal expected progress.

If the results given in Table 2 are compared with those in Table 1, it will be found that the same relative improvement is indicated whether the 200 odd students who left Manzanar are included for comparative purposes or whether only the remaining students tested on both occasions are included. This may indicate that the former students were of about the same achievement level as the latter.

The results of these tests should not be interpreted as conclusive evidence of the students' working knowledge of the English language. An examination of the test will reveal that emphasis is placed on the ability of the student to recognize and select proper forms and terms. The test fails to measure the students' creative ability in such areas as composition and in sentence writing, and their diction.

It is very probable that because of the deficiencies shown on the January 1944 test results, more conscious or unconscious effort was made by teachers and students alike to give attention to and place more stress upon the very things that are emphasized in this test.

The results, then, should be interpreted in the light of these limitations and, of course, possible mechanical errors in scoring and transcribing.

OTIS APTITUDE TEST

The Quick-Scoring Otis Mental Ability test, form A, was administered in January 1944 with the following results:

TABLE 3

| GRADE          | NO. OF CASES | IQ MEDIAN | Q3    | Q1   | RANGE  |
|----------------|--------------|-----------|-------|------|--------|
| 7              | 128          | 96.0      | 102.8 | 87.0 | 56-127 |
| 8              | 115          | 102.5     | 110.1 | 95.3 | 68-125 |
| 9              | 136          | 98.9      | 105.3 | 91.6 | 68-123 |
| 10             | 154          | 96.0      | 103.1 | 90.4 | 74-118 |
| 11             | 193          | 95.9      | 103.1 | 88.5 | 73-122 |
| 12             | 217          | 97.5      | 100.5 | 89.5 | 73-126 |
| 7 <sup>a</sup> | 106          | 100.6     | 103.2 | 93.6 | 69-126 |
| All Grades     | 1068         | 97.7      | 103.8 | 90.6 | 56-128 |

Q3 Top quartile

Q1 Bottom quartile

\* Tested in December 1944.

The results of this test should be interpreted in the light of various considerations.

1. Inasmuch as these tests are practically self-administered, the possible reading handicap of students of Japanese ancestry would have a tendency to produce lower scores than with students of equal mental capacity without this language difficulty.
2. For many of the students this was, from all accounts, the first of this type of test taken. If there is any advantage to be gained from having taken tests of this kind before, then these scores are subject to some correction.
3. The physical conditions under which the tests were taken hardly measured up to those found in most schools.
4. There is also the possibility of errors in scoring, transcribing and transmitting.

These results compare favorably with those of other similar testing programs, the most reliable of which was carried out by Marvin L. Darsie in 1927 in schools in California. Darsie gives the following results of his aptitude testing of American-born Japanese children's

1. Japanese children are inferior to those of American and northern European parentage in mental processes involving memory and abstract thinking based on meanings or concepts represented by the verbal symbols of the English language.
2. Japanese children are at least equal and possibly superior to American in mental processes involving memory and thinking based upon concrete, visually presented situations of non-verbal character.
3. Japanese children are superior to American in mental processes involving acuity of visual perception and recall, and tenacity of attention.

In this overall conclusions regarding the Japanese-Americans, he states:

1. In reading and language Japanese children are markedly inferior to American.
2. In informational subjects depending partly or largely upon reading, Japanese are slightly inferior to American children.
3. In arithmetic and spelling the differences are negligible.
4. In penmanship, drawing, and painting Japanese children are superior to American.

## METROPOLITAN ARITHMETIC TESTS

In December 1943 all students taking mathematics 7, 8, and 9 and elementary algebra were tested by the Metropolitan Arithmetic Advanced Test, form A. In December 1944 students taking mathematics 7, 8, and 9, but not elementary algebra, were tested by form B of the same test. The results follow:

TABLE 4

| Grade as of:       |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| December 1943      |     | 7   |     | 8   |     | 9   |     | 10  |     | 11  |     | 12  |
| December 1944      | 7   |     | 8   |     | 9   |     | 10  |     | 11  |     | 12  |     |
| Fundamentals       | 7.5 | 7.3 | 9.0 | 8.4 | 9.0 | 8.3 | 7.4 | 9.3 | --- | 8.7 | --- | 8.7 |
| Problem Solving    | 7.3 | 6.9 | 8.6 | 7.7 | 8.5 | 8.0 | 7.6 | 8.7 | --- | 9.3 | --- | 8.2 |
| Average Arithmetic | 7.5 | 7.1 | 8.8 | 8.1 | 8.8 | 8.2 | 7.6 | 8.9 | --- | 9.0 | --- | 8.5 |
| Number of Cases    | 109 | 121 | 89  | 114 | 48  | 149 | 4   | 59  | --- | 18  | --- | 13  |

The comparison of results for students taking general mathematics and elementary algebra in grades 9 through 12 is as follows:

TABLE 5

| Grade as of:        |       |      |      |     |      |     |      |     |
|---------------------|-------|------|------|-----|------|-----|------|-----|
| December 1943       |       | 9    |      | 10  |      | 11  |      | 12  |
| December 1944       |       |      | 9    |     | 10   |     | 11   | 12  |
| Mathematics 9       | 8.2   | 8.8  | -    | 8.7 | 9.5  | -   | 8.6  | -   |
|                     | (82)† | (48) | (0)  | (4) | (5)  | (0) | (10) | (0) |
| Elementary Algebra* | 8.1   | -    | 9.0  | -   | 9.2  | -   | 8.7  | -   |
|                     | (67)  | (0)  | (59) | (0) | (13) | (0) | (3)  | (0) |

\* Not tested in December 1944.

† Indicates number of cases.

It will be noted that students in 1943 in grades 9, 11, and 12 were taking general mathematics, those on the upper grade levels in order to work off deficiencies that had accumulated in the evacuation movement. The grade levels in elementary algebra were both 9 and 10, with an insignificant number from 11 and 12 taking this test.

This past year that situation has not been true, inasmuch as the students had already worked off these deficiencies and were on a more unified grade basis.

In grades 7, 8, and 9 the achievement was definitely superior in 1944 as compared to 1943. The students taking elementary algebra in 1943, however, were unselected and showed no superiority in arithmetic achievement to those students taking mathematics 9. In 1944 all students taking elementary algebra were selected as a result of previous mathematics grades, mental maturity, and an algebra prognostic test. There can be no doubt as to their superiority even though they did not take the mathematics test.

AGE-GRADE DISTRIBUTION

Below is given the age grade distribution of the students in Manzanar Secondary School as of April 1943 as compared with that in Los Angeles City, San Pedro High School, and Los Angeles County except for the cities.

TABLE 6

| Grade | Manzanar | Los Angeles City* | San Pedro* | Los Angeles County** |
|-------|----------|-------------------|------------|----------------------|
| 7     | 12-13½   | 12-13½            | ---        | 12-13½<br>(13-4)#    |
| 8     | 13-14½   | 13-14½            | ---        | 13-14½<br>(14-2)     |
| 9     | 14-15½   | 14-15½            | ---        | ---<br>(15-1)        |
| 10    | 15-16½   | 15-16½            | 15½-17     | ---<br>(16-0)        |
| 11    | 16-17½   | 16-17½            | 16½-18     | ---<br>(16-11)       |
| 12    | 17-18½   | 17-18½            | 17½-19     | ---<br>(18-0)        |

\* January 13, 1943

\*\* October 1937

# L.A. County table for converting ages into G.P., December 8, 1938.

In the percentage of normal, overage, and underage children in the various grades for the above same schools or districts the following is of interest:

TABLE 7

|          | Manzanar | Los Angeles City | San Pedro | Los Angeles County |
|----------|----------|------------------|-----------|--------------------|
| Normal   | 58%      | 59%              | 49%       | 53%                |
| Overage  | 28%      | 31%              | 19%       | 37%                |
| Underage | 14%      | 10%              | 32%       | 10%                |

In table 6 it will be noted that the San Pedro students are shown to be six months older than the Manzanar students, and if the difference in the time of year when the tables were prepared is considered, it is reasonable to say that the Manzanar students are about nine months their junior grade by grade, and somewhat younger than those in Los Angeles City.

The Los Angeles County table, although limited to grades 7 and 8, when adjusted for the six months calendar differential, shows the Manzanar students to be at least six months younger.

In table 7 the percentages are based upon the above discrepancies in date of compilation of the age-grade placements. If these discrepancies are adjusted it is evident that the Manzanar students are suffering from no unfavorable age-grade distribution.

#### SUMMARY

A brief summary of the foregoing testing and comparisons shows:

1. Whereas during last school year there was considerable deficiency in English fundamentals in at least three grades, this year there is no grade wide deficiency.
2. There appears to be no difference at the time of testing in achievement in English between the present Manzanar students and those who either relocated or were segregated to Tule Lake.
3. The mental Maturity of the Manzanar students is slightly below the national norm but not significantly so.
4. In arithmetic, last year's results show some deficiencies among students in grades 9 through 12. There is little difference last year in the achievement between students taking mathematics 9 and elementary algebra. This year's results show deficiencies in mathematics 9 in grades above the eighth.
5. In age-grade distribution Manzanar students are somewhat younger for their grades than the students in the Los Angeles City and County schools. There appears to be a lower percentage of overage students at Manzanar.

TULE LAKE SEGREGANTS

A comparison of the Tule Lake segregants from Manzanar with the entire school population is of interest. This follows:

TABLE 8  
Progressive Language Test

| GRADE | NORM | NUMBER<br>T* M** | CAPITAL-<br>IZATION | PUNCTU-<br>ATION | WORDS AND<br>SENTENCES | PARTS OF<br>SPEECH | SPELLING | HAND<br>WRITING | TOTAL<br>G. P. |
|-------|------|------------------|---------------------|------------------|------------------------|--------------------|----------|-----------------|----------------|
| 7     | 7.4  | 25 124           | 7.8 7.8             | 5.5 5.4          | 6.4 7.7                | 6.6 6.6            | 6.2 6.6  | 6.0 6.0         | 6.3 6.5        |
| 8     | 8.4  | 19 115           | 9.2 9.3             | 8.5 8.5          | 8.5 9.4                | 10.0 9.7           | 7.6 7.8  | 8.0 8.0         | 8.9 8.5        |
| 9     | 9.4  | 33 155           | 9.2 9.3             | 8.5 8.5          | 7.2 8.5                | 9.3 9.3            | 7.2 8.2  | 6.0 9.0         | 8.0 8.3        |
| 10    | 50%  | 32 152           | 85 85               | 45 45            | 35 35                  | 30 45              | 35 17.7  | 80 80           | 9.8 10.9       |
| 11    | 50%  | 40 196           | 90 90               | 55 55            | 35 50                  | 30 30              | 40 50    | 80 50           | 10.9 11.7      |
| 12    | 50%  | 39 221           | 90 90               | 20 20            | 30 40                  | 20 25              | 35 40    | 55 70           | 9.9 10.7       |

\*\* Tule Lake segregants

\*\* Manzanar students including Tule Lake segregants

TABLE 9  
Metropolitan Arithmetic Test

| Grade | No of<br>Cases | Norm | Fundamentals | Problems | Average<br>Arithmetic |
|-------|----------------|------|--------------|----------|-----------------------|
| 7     | 25*            | 7.3  | 7.3          | 6.5      | 6.9                   |
|       | 129**          |      | 7.3          | 6.9      | 7.2                   |
| 8     | 19             | 8.3  | 8.2          | 7.8      | 8.0                   |
|       | 115            |      | 8.4          | 7.7      | 8.1                   |
| 9#    | 16             | 9.3  | 8.1          | 7.9      | 7.8                   |
|       | 82             |      | 8.5          | 8.0      | 8.2                   |

\*Tule Lake segregants

\*\* Manzanar students including Tule Lake segregants

#General mathematics ninth year only.

Results for elementary algebra students who took the arithmetic test:

TABLE 10

| Grade | No of<br>cases                  | Grade placement |
|-------|---------------------------------|-----------------|
| 9     | 14                              | 7.6             |
|       | 67                              |                 |
| 10    | 13                              | 9.1             |
|       | 59                              | 9.0             |
| 11    | 5                               | 8.5             |
|       | 13                              | 9.2             |
| 12    | too few cases to be significant |                 |

\*Tule Lake segregants

\*\* Manzanar students including Tule Lake

The mental maturity of Tule Lake segregants as compared with the entire secondary school population is given below:

TABLE 11

MENTAL MATURITY OF TULE LAKE SEGREGANTS AS COMPARED  
WITH ENTIRE SECONDARY SCHOOL POPULATION  
January 1944

| Grade      | No. of Students |                   | Mental Maturity Median |                   |
|------------|-----------------|-------------------|------------------------|-------------------|
|            | Segregants      | Entire Enrollment | Segregants             | Entire Enrollment |
| 7          | 24              | 128               | 88.6                   | 96.0              |
| 8          | 21              | 115               | 102.5                  | 102.5             |
| 9          | 33              | 155               | 97.9                   | 98.9              |
| 10         | 31              | 154               | 93.2                   | 96.0              |
| 11         | 38              | 193               | 91.0                   | 95.9              |
| 12         | 38              | 217               | 93.8                   | 97.5              |
| All grades | 185             | 962               | 95.9                   | 97.6              |

In age-grade distribution the segregants compare favorably with Manzanar and the other schools included in the table even before the adjustment is made for time of years when results were compiled.

TABLE 12  
January 12, 1944

| Grade | Tule Lake Segregants* | All Manzanar Students | Los Angeles City | San Pedro H.S. | L.A. County except cities |
|-------|-----------------------|-----------------------|------------------|----------------|---------------------------|
| 7     | 15-5<br>(13-0)        | 12-13½                | 12-13½           | ---            | 12-15½                    |
| 8     | 15-7<br>(13-10)       | 13-14½                | 13-14½           | ---            | 13-14½                    |
| 9     | 15-2<br>(14-9)        | 14-15½                | 14-15½           | ---            | ---                       |
| 10    | 15-9<br>(15-8)        | 15-16½                | 15-16½           | 15½-17         | ---                       |
| 11    | 17-0<br>(16-7)        | 16-17½                | 16-17½           | 16½-18         | ---                       |
| 12    | 17-8<br>(17-7)        | 17-18½                | 17-18½           | 17½-19         | ---                       |

\*From Los Angeles County table for converting ages into G.P.

### TULE LAKE SUMMARY

A brief summary of the foregoing comparisons of Tule Lake segregants who left Manzanar with the entire Manzanar high school population at or prior to the time of segregation (February 1944), reveals:

1. In English achievement there was no significant difference in grades 7, 8, and 9. In grades 10, 11, and 12 the segregants tested about one year lower. Retardation of the segregants was about two and one half years in grade 12, one year in grades 7 and 9, and one half year in grade 10. There was about a half year acceleration in grade 8.
2. In mathematics the achievement of the two groups was close, with some retardation in grades 7 and 8, and considerable in math 9 and elementary algebra on the part of students on all grade levels.
3. In mental maturity the segregants were slightly below the entire school population, and in no instance was any grade level of the former superior.
4. In age-grade distribution there was little if any difference except a tendency in grades 7, 9, and 11 to overage.
5. The segregants were not appreciably deficient or retarded and in any area tested or compared, in no way were they superior.

William C. Fox,  
Principal

*Ash*

WESTERN DEFENSE COMMAND AND FOURTH ARMY  
Assistant Chief of Staff for Civil Affairs  
Wartime Civil Control Administration  
Statistical Section  
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Bulletin 3 - March 16, 1942

JAPANESE POPULATION AND NUMBER OF JAPANESE  
FAMILY HEADS IN CALIFORNIA BY MINOR CIVIL  
DIVISIONS: 1940

| County, city and other<br>minor civil division | POPULATION |        |         | HEADS OF FAMILIES |       |         |
|--|------------|--------|---------|-------------------|-------|---------|
|  | Total      | Alien  | Citizen | Total             | Alien | Citizen |
| <u>Los Angeles County</u>                      | 36,866     | 13,391 | 23,475  | 8,068             | 6,402 | 1,666   |
| Antelope twp.....                              | 64         | 28     | 36      | 12                | 12    | -       |
| Belvedere twp.....                             | 605        | 214    | 391     | 148               | 120   | 28      |
| Beverly Hills twp..                            | 130        | 47     | 83      | 11                | 8     | 3       |
| Beverly Hills city                             | 89         | 33     | 56      | 3                 | 1     | 2       |
| Calabasas twp.....                             | 1          | 1      | -       | -                 | -     | -       |
| Compton twp.....                               | 1,441      | 491    | 950     | 312               | 259   | 53      |
| Compton city.....                              | 69         | 24     | 45      | 16                | 13    | 3       |
| Downey twp.....                                | 1,158      | 455    | 703     | 235               | 185   | 50      |
| El Monte twp.....                              | 959        | 299    | 660     | 179               | 143   | 36      |
| Covina city .....                              | 5          | 1      | 4       | 1                 | 1     | -       |
| El Monte city.....                             | 67         | 20     | 47      | 15                | 13    | 2       |
| Glendale twp.....                              | 562        | 179    | 383     | 110               | 86    | 24      |
| Burbank city.....                              | 110        | 29     | 81      | 22                | 17    | 5       |
| Glendale city.....                             | 441        | 145    | 296     | 87                | 69    | 18      |
| Inglewood twp.....                             | 3,881      | 1,284  | 2,597   | 793               | 646   | 147     |
| El Segundo city..                              | 20         | 9      | 11      | 5                 | 5     | -       |
| Gardena city.....                              | 509        | 159    | 350     | 111               | 85    | 26      |
| Hawthorne city....                             | 71         | 22     | 49      | 18                | 12    | 6       |
| Hermosa Beach city                             | 32         | 10     | 22      | 7                 | 4     | 3       |
| Inglewood city....                             | 201        | 69     | 132     | 40                | 36    | 4       |
| Manhattan Beach<br>city.....                   | 17         | 5      | 12      | 3                 | 1     | 2       |
| RedondaBeach city.                             | 112        | 31     | 81      | 27                | 13    | 14      |
| Torrance city ....                             | 1,169      | 408    | 781     | 238               | 195   | 43      |
| Long Beach city ....                           | 696        | 244    | 452     | 157               | 128   | 29      |
| Los Angeles city....                           | 23,321     | 8,726  | 14,595  | 5,262             | 4,154 | 1,108   |
| Malibu twp.....                                | 8          | 2      | 6       | 1                 | 1     | -       |
| Monrovia twp.....                              | 362        | 138    | 224     | 56                | 47    | 9       |
| Arcadia city.....                              | 117        | 49     | 68      | 14                | 13    | 1       |
| Azusa city .....                               | 24         | 6      | 18      | 4                 | 3     | 1       |
| Glendora city ....                             | 7          | 2      | 5       | 1                 | 1     | -       |
| Monrovia city.....                             | 75         | 29     | 46      | 8                 | 6     | 2       |
| Sierra Madre city.                             | 63         | 29     | 34      | 17                | 14    | 3       |
| Montebello twp.....                            | 260        | 94     | 166     | 62                | 41    | 21      |
| Montebello city...                             | 213        | 77     | 136     | 47                | 33    | 14      |
| Pasadena twp.....                              | 1,030      | 390    | 640     | 223               | 181   | 42      |

COPY

Los Angeles County, cont.

|                              |     |     |     |     |     |    |
|------------------------------|-----|-----|-----|-----|-----|----|
| Pasadena city ...            | 795 | 315 | 480 | 163 | 137 | 26 |
| So. Pasadena city            | 187 | 60  | 127 | 151 | 37  | 14 |
| San Antonio twp....          | 197 | 71  | 126 | 41  | 31  | 10 |
| Bell city.....               | 22  | 8   | 14  | 6   | 5   | 1  |
| Huntington Park<br>city..... | 10  | 3   | 7   | 3   | 1   | 2  |
| South Gate city..            | 11  | 3   | 8   | 2   | 1   | 1  |
| San Fernando city..          | 82  | 29  | 53  | 18  | 18  | -  |
| San Gabriel twp....          | 665 | 205 | 460 | 131 | 95  | 36 |
| Alhambra city....            | 63  | 22  | 41  | 13  | 8   | 5  |
| Monterey Park city           | 94  | 28  | 66  | 17  | 15  | 2  |
| San Gabriel city.            | 205 | 59  | 146 | 48  | 33  | 15 |
| San Marino city..            | 41  | 7   | 34  | 5   | 4   | 1  |
| San Jose twp.....            | 62  | 24  | 38  | 12  | 11  | 1  |
| Claremont city...            | 1   | -   | 1   | -   | -   | -  |
| Pomona city.....             | 46  | 20  | 26  | 10  | 9   | 1  |
| Santa Monica city..          | 394 | 133 | 261 | 93  | 72  | 21 |
| Signal Hill twp....          | 122 | 41  | 81  | 27  | 21  | 6  |
| Signal Hill city.            | 26  | 8   | 18  | 5   | 4   | 1  |
| Soledad twp.....             | 16  | 9   | 7   | 2   | 1   | 1  |
| Venice twp.....              | 526 | 172 | 354 | 123 | 94  | 29 |
| Culver City.....             | 45  | 16  | 29  | 14  | 10  | 4  |
| Whittier twp.....            | 324 | 115 | 209 | 60  | 48  | 12 |
| Whittier city....            | 37  | 12  | 25  | 7   | 6   | 1  |

JAPANESE POPULATION  
BEFORE EVACUATION

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BY TOWNSHIPS  
AND TOWNS

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LOS ANGELES COUNTY