MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Week ending November 7, 1942

The school activities for this first week in November was largely taken up with the preparation of pupil schedules and class lists. Teachers were called upon to assist in this work during this week.

Much work was done selecting textbooks and reference books for purchase and in the planning of class work for the opening day of school. The curriculum library was used a great deal by the teachers - both for the purposes of committee meetings and for examination of teaching materials.

J. T. Light
Principal

MINIKOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Week ending November 14, 1942

No school was in session this week, but the major activities consisted of preparing pupils' schedules and class lists for the opening of school next week on the one hand, and the removal of partitions and the relocation of stoves and the like on the other hand.

The Guidance Office staff was entirely inadequate to handle the task of making the pupils' programs and class lists in theshort time at their disposal. Many teachers assisted in this work and it is worthy of note that it was completed in two weeks whereas in a school of comparable size where a similar program was carried out it usually required all summer for a larger guidance office staff to do the job.

During the latter part of the week and continuing through Saturday and Sunday, members of the high school staff, under the direction of Mr. Beatty of the Public Works Division and partitions from barracks to make classrooms of adequate size and with adequate heat. These classrooms have been furnished with dining hall tables of a sufficient capacity to prepare for the largest class scheduled in them.

This equipment does not occupy all the space in the room, but it is anticipated that when cupboards, lockers, display tables, closets, and room libraries are installed that all the room will be effectively used. In fact, we are very well pleased with the soze of the rooms obtained for the purposes we have in mind.

J. T. Light
Principal

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report For Week Ending November 20, 1942

High school started Monday, November 16, with half day session, in which all pupils went first to the counselors to which they had been assigned and obtained their programs, and then went through the schedules indicated on their programs, staying in each class approximately ten minutes - thus finishing the whole day schedule in two hours. The purpose of this was to give them an opportunity to get oriented to the school quickly so that they would be able to find their classes and report to them for work on Tuesday, November 17.

The figures for enrollment are not accurate. There were originally 1319 registrations, but a number of them were still working in the beet fields, and we have not been able as yet to devote the time necessary to check up to see how many.

The attached bulletins will indicate some of the details of the opening procedure as well as policies we followed. Examination of the bulletins will show that all pupils who are working on the Project were requested to stay on their jobs until partners could be obtained to fill the job during the time when the original worker is in school. This also accounts for our inability to have an accurate knowledge of how many are in the school.

The bulletin of November 17 reveals the number and kinds of classes that were started on that day. It should be noted that the Shorthand II and typing classes which will be held in the Administrative Building at night were not begun, it being necessary to make arrangements for use of the typewriters before it would be possible to do so.

The facilities in Recreation Hall 23 were such that there was a great deal of confusion during this week of school as a result of numerous pupils coming in to register who had not been able to register before school started. This was substantially completed this week, however, there remaining only a very few yet to come in.

The bad weather, both rain and cold, made it necessary for us to open the office building to students at all times during the day. The grounds were in very bad shape due to the rain, and a requisition for gravel walks has been placed.

Supplies in the nature of pencils, paper, and the like were on hand, but very few books were available for classroom use. Some of the books that came as gifts from the school systems in California were made use of and actually some orders for books previously placed were withdrawn when teachers found that these gift books were adequate for their purposes. All orders for textbooks were placed and many reference books were ordered.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report For Week Ending November 27, 1942

The total enrollment of pupils in the Junior-Senior High School is 1296 students.

7th grade - 173	10th grade - 235
8th grade - 194	11th grade - 209
9th grade - 248	12th grade - 237

The attempt to obtain actual attendance on Friday, November 27, resulted in invalid figures because of the very bad weather. The teachers that reported indicated that the attendance was very much lower than had been, so we did not compile the totals at all, as they would be entirely misleading.

The enrollment of music students was so very unsatisfactory that Mr. Erlandson, the music teacher, studied the situation by going to all the core classes and discussing it with the students there. The girls were asked to indicate their desire to enroll in a girls' chorus with the result that 234 such requests were made. The schedules of the individual students were analyzed and it may not be possible to enroll all of these pupils in any one or two periods, but a large enough group will be gathered together to make a very satisfactory girls' chorus. No request was made for boys' because inquiry reveals that the boys do not care to enroll in chorus. A male quartet is being organized and one or two soloists are enrolled in the music department and it is hoped that we can interest boys in this form of art by demonstrating the results that we can obtain with those we have.

The influx of new enrollees from the beet fields has increased the enrollments in many classes to such an extent that it seems necessary to set up additional sections of beginning algebra and perhaps some other classes. We are studying the situation to see whether or not this would be possible. With respect to algebra, we can do it only with the use of student teachers, giving them full responsibility for the additional section. This would be a change from the policy pursued in our other courses where we have always maintained a certified Caucasian teacher in charge.

At the time of this writing, partitions are being installed in Recreation Hall 23, which will divide it into three sections - one for guidance; one for the offices of the Curriculum Adviser, Director of Student Teachers, and Night School Principal; and the third for the Physical Education Director and his staff. The guidance room is being partitioned off for counseling purposes.

These partitions are not being constructed exactly as we would like to have them because of the lack of material for the counter and shelves which we had planned to serve as partitions.

The change of programs, resulting from the inescapable inadequacies of our preliminary guidance program, has occupied a good deal of time and effort this week. It has been effected through the counselors in the core classes, but a very heavy burden of clerical work has fallen on the guidance staff. It has been necessary to call upon some of the teachers to assist and to use the time of the assistant to the principal for this work.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Week ending December 5, 1942

Mr. Townsend brought Mr. Stafford to see the school facilities and the school in action on Monday, November 30. The conditions were very much as usual with the exception that the ground was hard, there being no mud. On the day following his visit, Mr. Townsend and I consulted with Mr. Beatty about book shelves for the high school library and the two general libraries, the construction of which was started that day. They were delivered on Friday, December 3, and installed Saturday and books were placed on them at once. This released seventeen tables in addition to those in the study hall that were occupied by books, which will provide seats for as many as two hundred students.

Access was obtained to the dining hall on Monday, and books and tables were placed there at once. It was set up as a combined study hall and library. So far the study facilities have been used to provide shelter for students during the time when they did not have classes. The establishment of the study hall in Building 13 provided a place so that the students are not forced to use the Guidance Office and other offices in building 15 (Recreation Hall). Small groups are still spending their study periods in class rooms that happen to be empty at the time. This will not be remedied until greater seating capacity is available in the regular study hall.

During the week the Director of Health and Physical Education, Mr. Victor McLoughlin, started work and his office was established in the west end of the Recreation Hall which had previously been occupied by the school library. Also during the week the order of typewriters for use in the high school was completely filled.

On Thursday, December 3, the high school boys of grades 9, 10, 11 and 12 were asked to participate in the search for the body of Mr. Abe. Approximately 250 boys and faculty men gathered at the water tower near Block 35 at 9:30 a.m., spread out along the road running east therefrom, and moved forward approximately five miles in a southerly direction to the boundary of the Project. There they walked along the boundary of the Project until they encountered the road to Eden where they were picked up by trucks at approximately 5 o'clock.

A group of students from Mrs. Herndon's core class requested permission to have a junior-senior mixer about a week before Christmas. Discussion of the problem with these pupils developed the idea that it be made a school-wide program and that this initial organization of students for the purpose of planning a party be directed toward the development of a student body organization.

On Saturday these students, who happened to be all girls, were invited to particiapte in the faculty meeting for the discussion of these problems. They added two boys to their student group. As a result of the faculty-student discussion, two pupils from each core class on all grade levels will be elected to serve on what might be called the "constitution council." The faculty is to elect two members to participate and to serve as counselors.

The purpose of this council will be:

1. To plan and carry out the Christmas party on a school-wide basis, using the dining hall for dancing and several adjacent rooms for party activities,
2. To organize student supervision of the study hall, including self-imposed rules and regulations and their enforcement, and

3. To draw up a constitution for a student government organization:

J. T. Light

Mr. Townsend - please add Dec. 12 report

MINIDOKA PROJECT HIGH SCHOOL

Hunt, Idaho

Week ending December 12, 1942

The Student Body Constitution Council was organized and started to make plans for the first all-school mixer. The members of this Council were elected by the core course classes, each class being allowed two representatives - one boy and one girl. The Caucasian staff elected one man and one woman and the student teaching staff elected one man and one woman who are to participate as voting members and exert an informal kind of leadership. In order to carry out the plans for the party, a general chairman was elected and the committee chairmen and committee members appointed. It is worthy of note that when I, as temporary chairman, called for nominations for the chairmanship, there was no response and then a spontaneous exclamation from several quarter, "We don't know each other." Introductions were made and then nominations were placed.

Development of the health and physical education program demanded the use of the unoccupied classrooms every period in the day except fourth and eighth. This has enabled us to have class discussions about matters of health and hygiene as well as certain indoor games, but even this program was curtailed by the resignation of Frank Watanabe, who obtained a furlough to attend Columbia University. Efforts were made to draw upon the staff of the Recreation Department to man the health and physical education program, but these arrangements were not completed during the week. An important result of bringing this program indoors was the depletion of available classrooms for other uses. We now find ourselves very limited in this respect.

In anticipation of the arrival of twenty sewing machines in the home economics rooms, the teachers pointed out that they would be very severely crowded. They were informed that possiblilities for expansion were very limited in Block 23 as a whole and that they were asked to report on their schedules the number of pupils in the class at any given time, the teachers and assistant teachers available.

An important feature of the school activities during the week was the considerable snowfall which resulted in a good deal of snowballing. Reports were being circulated that windows were being broken at a very rapid rate due to the fact that a memorandum to have broken windows replaced had just gone through the Public Works Division. It should be pointed out that these windows were actually repaired before the snow fell and that they had nearly all been broken before the high school took possession of the buildings. During this period of snowballing there were actually three windows broken. The boys who broke them have all reported doing so and two of them have agreed that they will pay for the replacement when

informed as to what the cost will be. It was decided that the third should not be required to pay for the window he is said to have broken. I wish to make it a matter of record that although there was some personal discomfort and some more general disurbance during the period of this activity ~~that~~ I consider that it was well within the bounds of reasonable conduct.

MINDIOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report for Week Ending December 19, 1942

The principal feature of the week was the organization and carrying out of the first high school party. It was held Friday night, December 18, in the school rooms, and was regarded by everybody as being highly successful despite the limitations of room space and other facilities. In order to accommodate the whole student body, various kinds of activities were provided in different rooms. In the ordinary classrooms such "concessions" as bingo, ping pong, fortune telling, folk dancing, community singing, and the like were held. In Recreation Hall 22 there was a talent revue in which songs and dances by members of the student body were presented. In the study hall there was dancing, and in the kitchen refreshments were served by arrangements with the Community Enterprises.

All of the faculty with whom I have discussed the matter were impressed with the ardent desire on the part of the pupils for just such activities.

The refreshments stand served 1500 hot dogs, there being no lull in the demand until they were all gone. In addition there were 2000 dixie cups of ice cream, nearly all of which were consumed, as well as a large amount of orange drink. The students did most of the work of making the physical arrangements and serving the food, while the Community Enterprises made the business arrangements, supervised procedure, sold the refreshments at practically cost, and is giving the student body organization the green stamps on the total sales. This group of green stamps will constitute the initial fund in the student body treasury.

It is particularly worthy of note that the students carried out all the responsibilities in connection with the affair without even needing suggestions from the teaching staff. They obtained the public addressing system, signs, and a variety of other necessary equipment; organized their committees to arrange and decorate for all the activities; cleaned up all the rooms that were being used; replaced the tables, and finally; locked up all the rooms that had been opened for the occasion. The long lines of students waiting for refreshments and to get in to the talent revue were in very good order and even when the students got into the rather crowded vestibule in which the refreshments were being served, they acted like ladies and gentlemen.

A side feature worthy of note was the presence of a large number of out-of-school people. They caused no problem except

in the dancing. The students in charge asked them to leave so that the high school pupils themselves would have more room in which to dance. A few of them did leave, after which Frank Yamashita, of our teaching staff, looked over the crowd and decided that practically all of them had gone. Later, however, other colonists testified that there was still a large number of school graduates among the crowd. They caused no disturbance however, merely persistently remained to dance despite the very crowded conditions. One very generous feature of their behaviour was the fact that a group of them went out and relieved the group of students who had been serving refreshments under strenuous conditions for a rather long period of time. This group of non-school people carried on the work and helped clean up. Such people would be unconditionally welcome at school affairs if there was room to accommodate them comfortably. When one small group of out-of-school people were going out the door, a boy remarked to me that he was a student. Upon being told that he was welcome to stay, he replied, "These are my friends. I think I will go with them." This serves to illustrate the nature of the problem.

The grade committees for the Christmas program were finally chosen and they were instructed to meet by grade groups under the leadership of the core teachers having classes at those grade levels.

Several of the classes called upon people in the community to enrich their study of variety of problems. For example, the mathematics classes sent pupils to the hospital to get f figures on the number of patients so they could make graphs about data that were really significant to them. One of the core classes called in a member of the leaves and furloughs division to discuss problems of relocation. The home economics department invited a representative from Consumer Enterprises to discuss textiles in general and specifically what textiles might be available for purchase by pupils who wish to make costumes for their sewing projects.

The equipment from the coffee room in the Empire Hotel was delivered from the warehouse and placed in the storage room in the kitchen. This material was all put under lock and key with the exception of some larger crated items which would not be accommodated. They are in the kitchen which is securely barred and padlocked at all times when there is nobody in the building.

MINIDOKA PROJECT HIGH SCHOOL

Hunt, Idaho

Week ending December 26, 1942

This week, which included Christmas, was largely occupied by activities appropriate to the season. A fair amount of time was devoted to the singing of Christmas carols, decorating the rooms and Christmas trees which were provided for each room, and to preparation for the Christmas assemblies which were held in the afternoon of December 24.

These Christmas assemblies were divided into grade groups and the attendance was voluntary. Each grade had elected its own representatives to organize its assembly program and they did so under the supervision of their core teachers. The assembly programs varied greatly in their nature and in their value and appropriateness. The chief limiting factor to their quality was the lack of adequate facilities such as stage, sitting space for the audience, and the like. It was necessary to put on two of these assemblies at the same time - one in the music department, Recreation Hall 22, and one in the study-hall library. I would estimate that about 50 per cent of the pupils in each class attended the programs.

In some of them the bulk of the program consisted of community singing; in others there were presentations of individual talent, and in still others quite elaborate skits were worked out, some of which went well and others of which were rather poor for a variety of reasons. One of the most elaborate skits had to be carried on largely impromptu because all of the script was lost. In another of the skits the principal actor went to the wrong recreation hall and could not be found for nearly half an hour.

The high school paper, "U-Namet," appeared Wednesday of this week after very considerable effort. The journalism class prepared it in two weeks' time and the final mimeographing required more time than they anticipated. Some of the students stayed up all night the night before it came out, and although we recognize that it is not good practice to permit this sort of procedure, one such occasion in the life of these pupils is really valuable experience for them. They have been told that anyother time they must plan to get their paper out so as to not require such a concentrated effort. If they do find it will need more time than they expected, they will have to delay its publication. A copy of the paper is attached. It is our judgment that it is a very good publication as high school papers go.

The physical education classes have been working on the construction of a skating rink. Boys have been working vigorously every period in which the ground was in suitable condition. The dikes have gone up very rapidly, especially when they obtained the aid of some tractors and scrapers. It will require more dikes if they are to flood the entire area, but a large space is now ready for ice as far as I am able to judge from casual examination. Mr. Frank Yamashita deserves special commendation for stimulating the boys to maintain a high degree of morale and to continue the work.

The school bell arrived on Tuesday, December 22, and the work order to have it installed was put through that day due to the enthusiastic cooperation of everybody concerned. The purpose of this quick action was to have the bell ready to ring on Christmas Eve. The Public Works Division had the bell installed and a rope attached temporarily by Thursday noon, and Father Tibesar rang the bell for midnight mass on Christmas Eve.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report for Week Ending January 2, 1943

The major feature of this week was the conference on traffic safety in which were included a committee appointed from the Student Constitution Council, Mr. Schafer, Mr. Olson representing Transportation and Supply, Captain Lee of the Internal Securities Division, Tad Muraoka also from Internal Securities, Fire Chief Yeager, Miss Amerman and Mr. McLoughlin from the high school faculty, and the high school principal.

The purpose of this conference was to discuss what might be done by the students in promoting better conditions for pedestrians on the highways. Mr. Yeager was invited to come so we could devote attention to consideration of school problems with respect to fire hazards.

The chief outcomes of this conference were:

1. The suggestion that the high school student body organize a group to be enrolled as a branch of the Internal Securities, wearing a modified insignia of the Internal Securities and having the authority in back of them for the purpose of controlling traffic in the high school area.

2. That the high school student body offer its services in building sidewalks in Block 23, especially on the highway and along the highway on either side of the high school block.

3. That representatives from both the Fire Department and Internal Securities Department be brought into discussions in core classes to present their views pertaining to safety in their respective departments.

4. That the student body arrange a conference with the motor pool employees who drive most of the vehicles to discuss policies.

The students felt that they had much clear insight as to how traffic safety should be handled and they were urged to use well-planned arrangements rather than authority in the control of movements of both pedestrians and motor vehicles.

Miss Fletcher was added to the core staff on Wednesday. Her appointment is indefinite. Mrs. Pollack was added to the staff as a core teacher on an emergency basis. It is expected that her status will be changed to an indefinite Civil Service appointment as soon as papers can be properly executed. Mr. Coad was also added to the mathematics department a few days previously on a similar basis. These additions to our staff

have materially reduced the situations wherein colonist teachers were carrying full responsibility for the class activities.

During this week nine executive type, double pedestal desks arrived - four of them made on the Project and completing a work order of long standing. The remaining five were commercial products and, according to a statement of Mr. Townsend, were given to us until such time as our own order was filled. Two of the latter were placed in the Principal's office and three were given to the three teachers in supervisory positions. There still remains a need for both desks and files for all of the teachers, eight files having been furnished to us in the past.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report for Week Ending January 9, 1943

Perhaps the outstanding feature of this week is the progress of the Constitution Council in formulating a constitution and in developing regulations and provisions for enforcing the regulations for the study hall-library. The first draft of the constitution was drawn up by the sub-committee of the Council, rex-o-graphed, distributed to the core classes for discussion, and revised at a meeting Saturday afternoon, January 9, in which representatives from the different core classes reported the attitudes and wishes of the students whom they represented.

The conditions in the study hall-library were dependent upon the establishment of some places to which pupils could go for relaxation and social intercourse during the time when they had no study or class assignments. The Principal mistakenly assumed that Recreation Hall 21 was ready for use after a brief conference with a Community Activities group in which arrangements were made for the high school to have use of Recreation Hall 21 during the middle two hours of each morning and afternoon. The establishment of the pupil-made regulations and the enforcement of them lead to confusion and breakdown of the program because Recreation Hall 21 was not actually ready. However, considerable experience and further insight into the problem was gained during this week by the pupils who have to enforce the regulations and steps were taken to better prepare themselves to do so. One problem which was revealed in this connection was the fact that people not enrolled in high school frequently come to the study hall, usually just before the noon and the evening meals and add to the confusion. This condition will be rather difficult to remedy until the student government can issue student body cards.

Many textbooks arrived during this week. They are being inscribed with "Minidoka Project High School" and the copy number on the cover and title page. They are then being distributed to the teachers who ordered them and a record made of the number and copy numbers issued to each teacher. This is done at present on a rather temporary basis, pending the development of forms and a more thorough-going system for keeping perpetual inventory of these books. It was agreed among the faculty when the books were first ordered that our policy would be to keep them in the classrooms. It has become apparent that there is need for allowing certain numbers of them to be taken out and it has been understood that the library contain a few extra copies of each textbook so pupils can go there and check them out. Increasing enrollment, however, have demanded the use of all textbooks in the classes, so additional orders are being placed this week for enough to supply the library with a few extra copies. In cases where

only single classes in a given subject are set up, it is planned to allow students to take the books out directly from the classroom. For the time being this policy will be followed in individual cases in other classes where there are not enough textbooks to permit the establishment of a supply in the library. Irregularities in the time of enrollment largely due to boys coming in from the beet fields after school had opened and laxity in attending classes due to lack of books and very crowded facilities in certain rooms, have made a condition wherein considerable numbers of pupils are quite behind in their work. This is another reason for checking books out of classrooms more freely than had been previously planned. The books which are checked out are very carefully recorded and the copy number of the book is charged to each individual person for the period of time in which he takes it out. There has been no serious loss of the old gift textbooks with this procedure.

During this week a list of pupils absent from each room each period has been gathered. Messengers have been provided to go around and get these each period and they are being accumulated and filed and studied to see what problems they reveal before we develop more permanent and exacting methods of recording what they show and following up with action concerning pupils who are absent. It is reported that the mere fact that attendance is being taken has brought pupils into classes who hadn't been there before. We rather expected that this would be the case and we are making an effort to prepare ourselves to take action in cases of such delinquencies in the near future.

Upon agreement with the faculty, a letter to the parents, a copy of which is attached, has been devised. Teachers who know of cases of delinquency in attendance have begun to fill them out and turned them in to the Attendance Clerk, who mails them with the franked envelope to the parents. It is expected that this procedure will have a satisfactory effect on the regularity of attendance even though it is, to some extent, informal and loosely organized.

On Friday, Miss Satterfield arrived to serve on the physical education staff in charge of the girls. Her addition has been greatly needed and the fact that she has had experience on the Topaz Project in Utah has made it easy for her to step into the situation here.

Perhaps it should be noted that none of the teachers who have arrived in the past two weeks have taken residence on the Project even though two rooms in the dormitory have been vacated by teachers moving into town to live. The reasons that the teachers moved into town and the newer teachers refuse to take the rooms available were that the rooms themselves were inadequate. In the case of Mrs. Pollack and Mr. Coad, however, it should be pointed out that they already had residences in Twin Falls.

HUNT HIGH SCHOOL
HUNT, IDAHO

ATTENDANCE OFFICE
ABSENCE INQUIRY FORM

DATE_____, 19____

Dear_____,

_____ has been absent from class, _____, from _____ to _____. If he is to get his credit, it is necessary for him to attend every class in which he is enrolled. May I have a reply from you explaining his absence. You may use the back of this form.

Yours truly,

Signature_____
Class Teacher

拝啓本校生徒　　の組を
は
月　日より　月　日までの
ヶ日間欠席いたしました就てはその欠席
理由をこの用紙に御記入の上早速遣
け下さい
修学中の学科を及第するためには生徒
はその組に出席しなくてはいけませんことも
申添へます

Minidoka Project High School
Hunt, Idaho

Sch. Reports

Weekly Report for Week Ending January 16, 1943

The first case study of pupils having particular problems relative to school was conducted this week. It was slightly different from the type of program that we intend to carry out, in that representatives from outside agencies were invited to the first meeting. Our plan is to have teachers, counselors, and the like attend the initial meeting, then draw in representatives of other agencies according to how our understanding of the problem develops.

At this meeting Mr. Sandoz, project counselor, Mr. Beeson, employment officer, and Mr. Anderson, chief of the warehouse section who employed the boy, met with Mr. Jensen, Miss Amerman, and Mr. Light of the high school. Five specific recommendations were made to take positive action - anyone of which might lead the boy to make a better adjustment. One of the important outcomes of this meeting was that in following up leads suggested there, it was revealed that the boy was not truthfully portraying his own situation, thus leaving us in a better position to confront him with the facts and demand more regular attendance and better performance.

The second issue of "Hunt Hi-Lites" appeared this week, a copy of which is attached. The work of mimeographing this was distributed over a longer period of time, eliminating the necessity for long strenuous hours for the journalism class.

The sidewalks have been under construction in the school grounds this week. There is one wide gravel walk running parallel to the road and perpendicular to the barracks at their outside end. Lateral walks, some of which are gravel and others of which are made of more or less flat pieces of lava rock, lead to the doors of the rooms. The fact that the crew stopped working in the school area when that much was finished and went to the other side of the block where other offices are located, raised the question of whether or not the dining hall, laundry, and toilets where by far the greater part of the high school traffic goes were to be served by walks. Inquiry of the Public Works Division, Mr. Sheehan, revealed that plans were made to include sidewalks in this latter area, but no indication was given as to their design or adequacy. We will take steps to urge that they be made adequate.

In order that the girls' physical education program could be conducted in a more systematic manner, one of the rooms which was being held open for shop classes was turned over to them and another adjustment made for the shop. The room was supplied with nearly all of the chairs made at Tulelake, there being no other furniture with which to equip it. The shop classes and their crude benches of 2 x 4's were moved into a room which was being used temporarily by the janitors until such time as enough shop equipment was obtained to set up and use.

It is recognized that this greatly handicaps the work of the custodial staff and we are recommending that there be a storage shed of some kind constructed. This move not only made better facilities for the girls' physical education, but relieved numerous other classrooms.

M[illegible]IDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report for Week Ending January 23, 1943

The advanced shorthand class was started on Wednesday of this week, January 20, under the direction of Shirley Kajikawa, who serves in the high school for approximately half time and gives instruction in the stenographic pool to balance her time in the evening. This work is started before typewriters are available with the idea in mind that pupils who are in the class have quite a bit of work to do before transcription. Miss Kajikawa also has the beginning shorthand under her direction. The enrollment for advanced shorthand is far short of the original enrollment because the delay in establishing the class resulted in people's taking other courses.

The request was received through the Superintendent of Education for a list of all construction work needed in the junior-senior high school. This list was provided and priority for each item on the list indicated.

Before this list was provided, the Public Works Division had started to install the cupboards and shelves in Recreation Hall 23 and the counter in the Guidance Office. This addition to our facilities is expected to make our work in the departments very much more efficient. We were informed that they were constructing the seat-lockers for the physical education department and would install them soon.

The drawings made in the Public Works Division for a counter and other facilities in the Principal's office were brought to the attention of their Mr. Beatty who had never seen them before. We were informed that they would proceed to construct them at once. Toward the end of the week we heard reports that their construction was under way.

The project librarian, Mrs. Louise Pyle Ruble, arrived during the latter part of the week and immediately many problems which we had been unable to meet before were settled. Prior to her arrival the student monitor group had met and made plans to regulate order in the library more adequately. It was felt by all who observed the situation that distinct gains had been made but everybody also agreed that the situation was not as it should be. After her arrival, the Principal had several discussions with her concerning both the physical and supervisory arrangements. It was made plain to the librarian that she was not to have responsibility for order there with the possible exception of lending a little moral support to

the student monitors on occasions. Ways and means of establishing the library in other quarters were considered. None could be conceived that would be of any advantage to what we had, the primary limitations being because of building space. Negotiations for the use of Recreation Hall 21 as a social hall during second, third, sixth, and seventh periods each day were continued.

An upperclass mixer was held Friday evening from 7:30 to 11:30. This party, organized by the junior and senior classes together, was considered by all to be highly successful. Mr. Coombs took the leadership about half way through the party in organizing a true mixer dance. This resulted in a very distinct stimulation of enthusiasm and a decided increase in participation. This is not to say, however, that the enthusiasm of participation was lacking before. It is meant to imply that it is clear evidence that definite procedures to help the students increase their acquaintances among their contemporaries is beneficial.

Admittance to the party was by invitation; however when the bars over the doors were removed as a safety measure, a few older boys slipped in. One Internal Security member was present and upon my request, he assumed the responsibility for seeing that this did not happen again. Four or five of them were apprehended and asked to leave, although it was observed that others had crashed the party also. Our lack of acquaintance with an adequate proportion of the students made it difficult to supervise this feature. We shall have Internal Security members present and more vigorously control the admission system in future dances because the degree of control exerted in this dance was observed to be quite beneficial. The order and spirit among the students was all that could be desired.

The Superintendent of Education visited the high school and was directed to the places where our facilities were most inadequate. After observing these, he volunteered the opinion that lack of facilities was our greatest handicap and that it was quite out of proportion to facilities provided in other divisions on the Project.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho
February 1, 1943

Weekly Report for Week Ending January 30, 1943

Volunteers were obtained to carry typewriters between the regular offices where they are used and the places where the typing class is to be held. However, it was not considered feasible to start the typing classes because of the change in teaching personnel. Masaomi Kibe, colonist teacher who was to teach the classes in the evening, obtained his permanent relocation, and Mr. Hunnicut, the appointed staff member who is to come, will not be here for some little time. Inasmuch as the typing classes had never been started at all, it seemed wiser to wait for Mr. Hunnicut's arrival than to make some temporary arrangement. Mr. Boatright, who came this week as a core teacher, is carrying on the already established commercial classes taught by Mr. Kibe until Mr. Hunnicut arrives.

Recreation Hall 21 was made available for use of students when they had no studying. Very few of them took advantage of it however, resulting in only a slight improvement in the situation in the library. It seems that pupils prefer to remain in the library in Block 23 and make some effort to be quiet than they do to walk over to Recreation Hall 21 where they will have freedom from such rigorous restrain. Meetings have been held with the student monitors in which general policies and specific means of controlling the students were considered as well as other problems relative to maintaining a suitable library. Mrs. Ruble, the librarian, had early assumed some responsibility for maintaining order, but she was asked to devote her attention and energies to the library, leaving the student monitors to maintain order. The situation is still somewhat disturbed because of the fact that the carpenters from the Public Works Division came in during the latter part of the week to build the counter and storeroom which had been ordered. It was deemed inadvisable to make any effort to maintain the proper quiet when these men were unavoidably making so much noise.

The only new teacher to arrive during the week was Mr. Boatright, who has been mentioned above. He will have additional sections of eighth grade core and seventh grade core.

A great deal of progress was made in the building of gravel walks throughout the school grounds. Very satisfactory walks are being made, the foreman in charge showing a great deal of interest in doing the job well. They have not been all completed at the time of this writing, but plans call for quite adequate series of sidewalks throughout the school grounds.

The social activities of the school consisted of a tenth grade party on Friday night and a ninth grade party on Saturday night. Both parties were very well organized. Differences in maturity of the boys and girls were very evident, especially when compared with the upperclass party held the week before. The tenth grade party devoted approximately half its time to group games and a series of skits with a master of ceremonies to tie the program together. Dancing was limited to a rather small number of boys and girls but the others remained quite evidently wishing to dance although they did not seem to man enough courage to do so. Efforts were made in the form of circle dances and contacts with individuals to encourage them to dance. It was quite evident that many of them did not know how to dance. The need for dancing instructions had already been expressed and plans are being made to provide it.

In the ninth grade party the boys refused to participate in the group games, only the girls doing so. The dancing, however, was at least as active and as well enjoyed as among the tenth graders. Several of the boys showed considerable poise, there being more courtesy shown to the chaperones, especially the ladies present, than at any of the other parties. Evident lack of ability to dance was present here also. All in all these two parties represent a decided forward step in the social organization of the school.

Mr. Everett Harding of Portland, member of the staff of the Regional YMCA organization, met with a group of boys in Recreation Hall 26 Sunday afternoon at 1:30, at which time we discussed plans for the organization of Hi-Y groups. There had been a group of boys interested in the Hi-Y organization who frankly stated that they hoped to make it a group of school leaders who would have considerable influence in managing school affairs. The teaching staff of the school felt that that was unwise and it is worthy of note that Mr. Harding, without any discussion of the school staff's desires so far as my knowledge goes, urged them to distribute the organization and bring in a much wider number, distributing the leadership among several chapters. He cited examples in other schools, particularly Roosevelt High in Portland, wherein a small clique had maintained a super-exclusive group for several years. He made the point rather strong and I feel that the boys are planning to conduct their Hi-Y organization on a much more democratic basis. They also asked Mr. Harding whether their organization should be an in-school or an out-of-school one. He urged them to make it an out-of-school one, which was also consistent with

the thinking of the school staff.

Copy of the Hunt Hi-Lites is attached hereto.

On Saturday the high school faculty approved the recommendations of the report card committee and adopted a reporting program which includes several rather advanced features and a report card form on which to start sending reports to parents.

At present we are planning to report in terms of A, B, C, D, and E, the pupil's growth relative to his previous status in the core classes, and also perhaps in some of the elementary special subjects such as general science, arithmetic, and the like. (This remains to be decided by members of the special departments.) In the special subjects the pupil's achievements in terms of A, B, C, D, and E, is to be reported. Reports are to be turned in once each half semester, but one of the advanced features here is the decision to have the last grade reported be the accumulative grade up to that point. The prior grade given is not to be considered, thus a low mark obtained by a student does not stand as a potential hazard to prevent him from getting a good mark in the future. The year's marks are not average. Only the final mark is the one to be considered.

Another advanced feature concerns what is customarily known as the failing grade - E. It is to be defined in terms of "no ~~grade~~ credit granted," making it possible for the pupil to earn a credit under certain conditions by making up certain work and with the intention that he shall not be branded as a failure in any given course, but rather that it be simply stated as the simple fact that he did not earn the credit in the course. To sell this philosophy will require an educational program.

Another advanced feature is that an analysis is to be made of the different factors underlying the grade given. This is to be printed on the report card in terms of a rating scale and each item of the analysis rated each marking period in terms of A, B, C, or D. It is intended that these items of analysis be to a large extent on terms of pupil behaviour and pupil attitudes rather than altogether merely a knowledge of certain parts of the subject. Knowledge of the subject, however, is not to be overlooked.

All of the foregoing is more or less in the nature of a compromise program. The staff is looking forward to the development of pupil appraisal and pupil reporting entirely in terms of behaviour patterns and attitudes relative to the general aims adopted by our educational program. To do this will require considerable time and a continuing group study of evaluation, principles, methods, instruments, and procedures. It is intended that it shall be an integral part of the guidance program, that the pupil shall be led to evaluate his own behaviour and attitudes compared with the evaluation of his teachers and perhaps his contemporaries and his parents, and to make plans for modification of any items for which he may be inadequate.

It is felt that neither the teachers, the pupils, nor the parents are ready at this time for such an advanced program and that considerable time and care should be devoted to bring about a full understanding of its value.

MINIDOKA PROJECT HIGH SCHOOL
Hunt, Idaho

Weekly Report for Week Ending February 6, 1943

Facilities in the Principal's office were partially completed. Items which are being made in the carpenter shop such as drawers and cabinet doors still remain to be installed. Work was started late in the week for facilities for home economics classes in the kitchen of Block 23.

The work of the carpenters has been quite rapid, the facilities being put up in what seemed to be a very short period of time. Boys in the vocational carpentry classes have been assigned part-time work with the carpenters working in our school. These carpenters showed some lack of ability to effectively direct such inexperienced students when they first reported for duty, but as work progressed, they seemed to show more ingenuity and more understanding of the problem because the work performed by the boys, as it came under my observation, was very inadequate in the beginning but later improved definitely.

The eighth grade party occurred Friday night. This affair demonstrated the need for dancing instruction as part of their social education. It was very evident that many youngsters desired to participate in the dancing which occupied a relatively small part of the evening but that they either did not know how or felt too insecure to do so.

Work was started on listing items for which it was necessary to apply for priorities. This task was delegated to the departments which have most of the items to buy; namely, shop (including agriculture), home economics, and art. Practically all of the items which were listed were those which had been listed on previous requests for priority which had never been granted. It also represented a great many items for which purchase requests had been placed but never ordered from the vendors. It was the intention that all such items would be requested anew.

My administrative assistant obtained a leave clearance for relocation and a requisition was placed for a successor. No suitable candidates have been interviewed as yet.

J. T. Sigler

Reports Officer -
Community Services
Community Activities Office -

HUNT HIGH SCHOOL
Hunt, Idaho
February 16, 1943

Weekly Report for Week Ending February 6, 1943

On Monday of this week the list of items we desired to purchase which would require a priority were turned in to the Procurement Office on their PD 408 forms. This list was made from a requisition which we had placed in the Procurement Office in December, which in turn had been made from the previous PD 408 list. The reasons for this duplication are twofold: first, the PD 408 list submitted the quarter before was not granted to the Project as a whole because of some technicality; second, the requisition which was placed was lost in the Procurement Office, thus the shop tools, equipment, supplies, and materials, general school supplies, certain art supplies, and the like were delayed at least a quarter.

Following the placement of the PD 408 lists, requisitions for the items on these lists were placed in the Superintendent's office with the expectation that he would put them through to the Procurement section at once. Thus at the present time all items that we feel a need of purchasing are listed on PD 408 forms and procurement requisitions.

Mr. Robert E. Gibson, assistant director of education of the War Relocation Authority, spent Monday conferring with high school staff members and visiting classes. We were quite encouraged by his reactions on the whole but took note of his recommendations that:

1. There was need of more strength in our science and mathematics department work, which is brought about largely by a recommendation for a larger proportion of staff members in those departments.
2. Better supervision of our work experience program should be developed. We were quite proud of his appraisal of the progress we have made thus far and have been making efforts in the direction of his recommendations. The acquisition of another shop man would provide us with the personnel needed to do the kind of supervision we would want to do. Without this added personnel, only minor improvements can be made although we are making every effort to make these.
3. It is necessary for us to provide more time and opportunity for core teachers to work on curriculum problems and especially to build resource units. We have a weekly meeting every Tuesday morning for an hour with them but the number and variety of problems which we have to take up with them is such as to use up our time. It might be desirable for me to forego Project staff meetings on Saturday afternoons to promote this kind of activity.

The administrative assistant to the high school principal, Mr. Vernon Shimotakahara, has obtained a release to return to Canada and will be replaced by Mr. Richard Momoda, who is to report to work on Monday, the fifteenth. Mr. Shimotakahara will come in

intermittently during the next week to help Mr. Momoda become familiar with problems in the Principal's office.

The problem of regulating the pupils in the library was given further consideration. Again the faculty met to discuss it and finally voted to separate the library from the "social hall." This is not different from what our original plan had been, but it implies the probability that we will move the library out of the dining hall, leaving the dining hall for a "social hall" or "commons."

We have two possible places to which we can move the library - one in Building 2-D,E, and F, and the other into Recreation Hall 21. We feel that Recreation Hall 21 is much too remote from the classrooms to permit us to make the most effective use of our library facilities, especially as we hope to develop them in the future. There are several other rather urgent needs for the space in Building 2-D,E, and F, which will have to be weighed against the plan to place the library there.

The school name contest resulted in the selection of "Hunt High School" as the official name for this institution. Note that this includes all classes - seven through twelve. The students also chose navy blue and gold as the official school colors and "wolverines" as their pet name.

Considerable discussion was held on the part of the staff during the week with respect to improving attendance. The concensus of opinion in the staff is that irregular attendance is symptomatic of other problems and should be treated as such. Thus there should be no imposition of penalty for laxity of attendance, but rather consider the problem as a guidance problem. In order to facilitate this it was decided to make available every day a list of pupils absent the previous day and the periods in which they were absent. This list is to be distributed to the core teachers and they are to take the initiative in dealing with the pupils in their core classes whose name appear on it. A mechanism has been devised to reduce the labor of making this list every day to a minimum. It involves the use of Rex-o-graph master carbons, but the cost involved would be much less than the cost of clerical time to copy the lists even at the rate of $16 a month.

A copy of the Hunt Hi-Lites which was issued this week is attached.

HUNT HIGH SCHOOL
Hunt, Idaho
February 22, 1943

Weekly Report for Week Ending February 20, 1943

The construction of equipment and fittings in the home economics department was completed during this week and because of the work going on, most of the classes were moved into the kitchen. It is expected that some of the classes will always be held there. This is necessitated by the need for more space for sewing projects and the demand for both of the rooms in Building I for this purpose.

As a result of the need for classroom facilities in the kitchen, it was necessary to request that a damper be placed in the heating stove. The morning after that stove was repaired it was observed that someone had removed the water heater from the kitchen. A verbal conversation with Mr. Sheehan revealed that he knew nothing about it and a memo was sent to him confirming our conversation, in accordance with his request.

During the week the library and equipment were moved into Building 2, D, E, and F. This move was made in accordance with the vote from the faculty to separate the library from the study hall. The attached bulletin has been prepared for the students and the student body members have been approached with respect to enforcement of adequate rules for the use of the social hall.

On Saturday Mr. Fleischman went to Jerome to examine the tools in a carpenter's shop over there, with the idea that they might be purchased for use in the school shops. It was found that the tools this carpenter wished to sell were power tools rather than hand tools, however some of them were very good power tools which will be useful in the school shop. Further report will be made on this through the Procurement Office.

On Wednesday Lt. Arnold, who is leader of the recruiting staff for the War Department, talked to the high school boys concerning their peculiar problems with respect to voluntary enlistment. This conference resulted in clarification of three major points:

1. That the classification of draftees in 4-C did not in any way even threaten to affect their citizenship standing
2. That the combat team would be trained in a large camp wherein they would participate with others in the camp in athletics, use of the canteen, social functions, and the like.
3. That those who were in a position to obtain their diplomas by the end of the first semester, in March, could volunteer now and have their papers

held until such time and still be eligible for the combat unit. Others who would graduate normally in July would be too late for participation in the combat unit and would have to go in the regular program assuming that the enlistment of the combat unit was successful and they were permitted to do so in the future.

The Student Body constitution was adopted with 85 per cent of the students approving it. Petitions were mimeographed in preparation for the primary election. These petitions will be circulated during the following week and primary election run the week after that. The adoption of the constitution was delayed because of the original haste in which the students wanted to put it through. This has been a valuable learning experience even though it has handicapped us in the regulation of certain aspects of the high school program due to the lack of organized student groups to carry out certain functions which are properly theirs.

During this week an especially large group of students have come in requesting permission to have their records from Hunt High School sent back to their former schools from which they wish to obtain a diploma. In most occasions some official at the former school has written to the individual pupil stating that they would be glad to grant diplomas under such conditions, but there have been a few who have not received any such permission. The attitude on the part of the administration here has been that we expected to receive official word from the schools concerned originating upon the request of the pupils. It seems now however that so many pupils are meeting frustrations in making this arrangement that we should write to the schools ourselves asking them what they wish to do. Plans are under way to carry this out.

On Saturday of this week case conferences were held concerning four students. The pooling of the knowledge of all teachers of the pupils concerned resulted in a rather satisfactory understanding of the problem and confidence in the nature of remedial plans laid out. Definite plans expected to improve the situation for the pupils concerned were made to be put into effect the following Monday morning.

Mechanical drawing equipment has all arrived with the exception of drawing boards. This equipment is being marked with an electrically driven burning tool belonging to Mr. Briggs. Thus even the metal instruments in the sets are marked in such a way that no alterations can be easily made. An effort has been made to obtain some sort of a locked box or container for all this equipment. Several attempts have been

unsuccessful so far; however the Public Works Division is proceeding with the installation of closets in the various rooms, one of which is to be in the place where the mechanical drawing classes are held and this will provide the needed security.

The color of the Tulelake furniture for the high school was decided upon in a conference with the members of the Public Works division working on them. They are to be a gray-green with the lowest possible light reflecting value. Vigorous presentation of the need for braces to be installed in the chairs was made and the superintendent has informed me that it was agreed to put them in.

HUNT HIGH SCHOOL
Hunt, Idaho
March 1, 1943

Weekly Report for Week Ending February 27, 1943

During the week petitions were circulated to nominate candidates for student body offices. The petitions must be signed by one hundred students and no person may sign more than one petition for a given office. Every petition is submitted to the chairman of the elections committee, who records it and assigns a number to it. The petition then is submitted to the high school principal, who gathers information from all the candidate's teachers concerning his qualifications to run for the office in question, and approves or disapproves the candidate upon this basis. Up to the present time two petitions have been denied, chiefly because the students have displayed unreliable characteristics.

In the latter part of the week, in order to cooperate with the enlistment campaign, the seventh grade party and the ninth grade party were cancelled. It was very unfortunate that the seventh grade party had been so disrupted because the group had found it difficult to come to an agreement as to whether or not they would have a party at all and the nature of the group was such that any disruption of their plans might tend to discourage those few who are party-minded, causing them to lose the ~~part~~ support ~~for~~ those who are not party-minded.

The social hall has been functioning as such in a rather satisfactory manner. There is some evidence of disorder on the part of an occasional individual, but frequent visits have revealed that the group as a whole is very well behaved and that the hall is serving the needed function rather well. Plans are being projected for more constructive activity. It has been suggested that a student co-op under the auspices of the Community Enterprises be developed there. This could serve as a center of activity and provide the place with a regularly present individual or group of individuals to manage affairs. Also it has been suggested that the promotion of the use of more leisure time be centered there; that instead of talking about it in classes, as is being done of recent years in public schools, a definite program of teaching youngsters quiet games be instituted. The student body boys' clubs and girls' clubs are visualized as proper groups to do it. It might mean the purchase of certain kinds of games and perhaps some other equipment, but it is considered that such a purchase would be quite worthwhile.

The Delineascope was unpacked and assembled and demonstrated before the high school faculty at their meeting on Saturday. An effort was made to demonstrate it before the total school faculties

but the plan to bring the two groups together did not materialize. It was found that the strip film attachment which came with the Delineascope was made by an entirely different company and never designed to be attached to it. Correspondence has been initiated with the vendor to clear this matter up and to see if we can't get a strip film attachment that fits.

Materials and supplies have been arriving at a rapid rate. The mechanical drawing equipment is all here now and its use is to be started Monday afternoon. We are, nevertheless, still very much in need of books, tools, and other equipment and supplies - especially chalk.

A copy of the Hunt Hi-Lites which was issued this week is attached.

Hunt High School
Hunt, Idaho

Weekly Report for Week Ending March 6, 1943

During this week Mr. Coombs observed a card game in the social hall in which exchange of money was involved and at the same time saw a considerable amount of smoking. Previously it had been observed that holes were punched in the ceiling. Following this the social hall was locked to students and it was announced to them that it will not be reopened until members of the student body made specific and adequate plans for insuring that further disorder and damage would not result.

A committee composed of leaders in the development of the student body constitution responded immediately and recommended that representatives be elected from the core classes to form a committee to make such plans. The Wolverines Club (lettermen's club) offered their services in patroling the social hall. They pointed out that the previous patrol members had not been willing to approach pupils who were disorderly and request they observe the rules they they had drawn up. This group of athletes indicated that they would be willing to do so. It is worthy of note that they themselves pointed out that they have had experience in their previous schools along this line whereas many of the pupils who had such esponsibility here never had an opportunity for such experience in their previous schools.

While plans are not completed, it is probable that the Wolverine Club will volunteer to maintainorder until a permanent organization under the student government could be developed.

A fire drill was held during the week. Chief Yeager and Assistant Chief Rohrback were present inasmuch as the student Fire Brigade had organized the fire drill in consultation with them. Four minutes after the initial bell was rung for the fire drill, the students were all standing in order completely outside of the block (across the roads) and the bell was rung for their return to classes. Please note that this time interval covered much more than the time required to evacuate the class rooms. It was not as good, however, as we expected to make it.

The chief difficulty we experienced was providint an adequate signal. In order to have a signal which was different from the regular school bell, we climbed up on the roof and tapped the bell rapidly with a hammer. This was not heard in many of the class rooms, but members of the Fire Brigade had organized themselves to go to the rooms and see that they knew that it was a fire drill. All students had previously had instruction as to the path they would take from the particular rooms and these instructions were followed very well. A map

was constructed by the student Fire Brigade, which has taken the full initiative in developing this program.

Core teachers are planning to discuss community and civic problems which lead to consideration of community clean-up campaigns. We expect that this will culminate in a variety of activities on the part of the high school student body. The art department is laying plans to make posters for the entire Project. Materials for this enterprise may have to be provided by the Project as a whole. A student committee is seeking ideas as to what should be done in Block 23 and is planning a "campus day," involving recreational features as well as clean-up work.

Policy for releasing high school students for field work during planting season, beet thinning season, and the like is attached to this report.

The faculty decided to not permit high school students to obtain their diplomas from the schoolsthey previously attended afte an entire year in Hunt High School. It was agreed however, that this shouldbe done at the end of the first semester in view of the fact that we have no mid-year graduation program and there are several students who can graduate at this time.

The Hi-Y organ zation for the Junior Red Cross drive in the high school was developed and plans were laid to start the drive on Monday morning of next week. The plan includes a speaking campaign to the core classes followed by an organized program of collecting contributions and issuing Red Cross buttons. A careful accounting procedure followed by an announcement to the student body of the amount of funds collected was insisted by the administration.

Mechanical drawing classes reconvened on Wednesday of this week following the arrival and careful marking of the mechanical drawing equipment. It still remains to provide an adquate storing space for it. Plans are under way to have a cabinet with lock installed.

Hunt High School
Hunt, Idaho
March 15, 1943

Weekly Report for Week Ending March 13, 1943

On Monday the student group went into action to make plans for opening the social hall under proper supervision. Because of bad weather it was necessary for the administration to admit pupils to its shelter regardless of previous announcements that it would be closed. Appointed personnel were delegated to supervise it during the peiods in which it was opne; namely, the two middle periods of the morning and of the afternoon. The following excerpts from the bulletin indicate the nature of the rules, the announcements to the pupils, and the procedure followed in organizing the situation.

"Representatives of the student body met during fifth period on Monday and formulated plans for supervising the social hall, for repairing damages done, and for its more effective use. For permanent regulation it recommended that the student body constitution be amended so as to provide a student court and a staff of officers to enforce its regulations. It further recommended that a collection of funds from all core classes be taken in order to pay for the panels of cellotex which were damaged and that the students replace them when they are purchased. It further recommended that at a later time a committee be appointed to organize various school activities, dances, skits, community sings, and the like in the social hall.

"In order that the social hall may be made available to students at the earliest possible moment, it accepted the offer of the Wolverine Club, permitting them to patrol the social hall, enforce the regulations which follow, and conduct court hearings and impose sentences upon offenders.

1. No smoking
2. No gambling
3. All speaking will be limited to conversational tone
4. All movements limited to walking speed and no wrestling or tussling
5. No defacing or damaging of property
6. Keep feet off the benches.

"These six simple rules were established as a guide to students in helping to make the social hall a pleasant place to be for all high school students. It was the committee's opinion that every person in the school was responsible for the observationof these simple rules and that it is every person's duty to remind any of his friends who maybe violating them not to doso.

"The social hall will be open under these conditions today and until such time when it will become necessary to close it again. We hope this will never be the case."

Cook stoves were installed in the kitchen and the plumbing put into adequate condition for use of both hot and cold water. Incidentally the drains had become frozen and had to be thawed before proper drainage occurred. It is expected to start the preparation of noon meals for the members of the Institutional Cookery class during the next week and to work into preparation of noon meals for approximately 150 students as soon as possible thereafter. Core teachers have been insturcted to turn in lists of their pupils living in the remotest blocks and decide which of them need to be granted permission to have their noonmeals here. Rations will then be transferred from their residence blocks to the school cafeteriafor these individuals by the Stewards Division.

The high school talent program took place in Burley, Wednesday, March 10, before the senior High school student body. It was a highly successful endeavor from every point of view. The performances were superior and the reception on the part of the Burley High School student body was all that could b e desired. Preparations are being made to go to Twin Falls High School under similar circumstances on March 19.

The Wolverine Club (the club composed of boys who obtained athletic letters in their former high schools) had a dancing party Friday night. It was decidedly an exemplary social affair. Every detail was carried out in the most desirable manner by the boys themselves. The only part that any faculty member had to play was to participate in the pleasure and eating. While this is the outstanding example of self-reliance and responsibility on the part of the pupils, it has been my observation that all social affairs proceed on a similar basis. The younger groups however need more direct assistance on the part of the faculty members in carrying out their programs. This is to be expected.

The seventh grade had its party Saturday night and it was observed that the anticipated lack of interest on the part of the boys was present. As is common boys and girls of this age group do not successfully mix, even though there is underlying desire to do so. Plans are being made to teach them how to meet such social situations on the other hand and on the other hand it has been thought that possibly parties for this age group had better be divided into different parties for boys and girls.

Hunt High School
Hunt, Idaho
March 23, 1943

Weekly Report for Week Ending March 20, 1943

During the week the home economics department started on its program of serving noon meals. Until approximately April 1 the class will serve only itself, but soon after that date it is expected to start serving 150 meals. In order to inaugurate this program the cooperation of the Steward's Division was obtained. They transferred to adequate equipment for quantity serving and started ssnding the proper rations.

The Junior Red Cross drive was carried on in the high school on Wednesday and Thursday, March 17 and 18. I do not have the accurate figures, but I was told on Friday that they had collected $111.00, which averages a little less than $.09 per pupil.

On Friday, the 19th, we administered examinations to Bainbridge Islande s who had transferred from Manzanar. These examinations had beenassigned to supervise these examinations reported that all students who were supposed to be there reported. Thus we can conclude that program was successfully carried out.

On Friay the boys' chorus and a number of soloists presented an assembly program before the Twin Falls High whole the presentation was very satisfactory. It was agreed School. As in Burley it was very well received and on the that we would attempt to schedule some small groups of Twin Falls High School students to appear before parts of our student body perhaps twice in one day. This should occur some where near the middle of April.

In dealing with certain problems of graduation, it became necessary to establish some policies. A copy of these policies is attached.

The form of the report cards has been established and it has been determined that Japanese translation for various items on the report card is essential. This is due to the nature of the report card rather than any desire to encourage parents to avoid using the English language. We feel that it would be impossible for many of the parents of our high school boys and girls to interpret the report card adequately

Friday, March 19, marked the end of our fall semester. Some students were granted graduation privileges without any excercises. The names of these students have not been announced because we have not received transcripts of their records and thus cannot make an official decisionas to whether or not they are fully qualififed. It is our plan to issue informal certificates stating that they have been granted graduation status and will receive diplomas when they are prepared for graduates at the end of the year.

Hunt High School
H unt, Idaho
March 29, 1943

Weekly Report for Week Ending March 27, 1943

On Monday and Tuesday of this week pupils were not in classes. The time was devoted to work that teachers had to do in connection with the endof the semester and the beginning of the next. The second semester then began on Wednesday, March 24.

One of the tasks performed by the high school faculty was the establishment of certain additional policies concerning graduation. This was done at a meeting on the previous Saturday which was extended over until Monday morning of this week. The policies are as follows:

1. Volunteered into the armed forces will be granted their diplomas if they have completed fourteen (14) units, including one unit of American history and government or its equivalent and have met the Idaho state requirements in physical education. They will be granted an additional unit for military science after they have been in the service for nine months, at which time their diplomas will be granted. This will provide them with the fifteen (15) units usually required for college entrance. This is in accordance with the practive recommended by the Idaho State Department of Education which is being rapidly adopted over the state.

2. Graduation will be granted to all students who have completed at least three and one-half years of attendance in a recognized secondary school and have accumulated fifteen (15) units, including one unit of American history and government, three u nits of English, and sufficient physical education to meet the requirements in the state of Idaho. All such pupils must have been enrolled in core classes during their attendance at Hung High School.

3. Students eighteen years of age or over who have accumulated fifteen (15) units before the completion of three and one-half years of attendance in a recognized high school may apply for graduation on the basis of their credits earned and will be considered as special cases. Graduation will be g ranted upon the merits of the case.

The physcial education requirements are being reconsidered. We had formerly set the standard of having every student enrolled in an hour of physical education every day. This requirement has

caused considerable difficulty in program making and since units rendered for this work do not count towards graudation, it is difficult to hold it as a requirement. The physical education department is planning to make a recommendation concerning this problem and we will develop a policy in the near future.

Election of student body officers was held on Friday of this week. The results are on the attached copy of the Hunt Hi-Lites. This election was managed with a minimum of staff supervision but it was sufficient to be certain that there were no weak points in the procedure. My studied casual observations make me certain it was well and carefully done.

The Wolverines Club (lettermen's club) which had volunteered to patrol the social hall held their first student court on Friday. The outcome was not all satisfactory primarily because the Wolverines Club was serving in a voluntary capacity and therefore was subject to a very definite challenge as to its right to act as it did. I attended most of the session and observed that the attorney for the defense outsmarted members of the Wolverines Club who were prosecuting the case, and as a result prosecution withdrew its charge "for lack of evidence." Until such a time as a properly constituted student court is established, I will change this procedure and have the Wolverines Club report, to me on misdemeanors which are of sufficient severity to require court action. I will hold theboys to accurate and detailed report on all the facts involved and will handle the case myself, possibly calling in other staff members to advise with me.

/s/ Jerome T. Light

HUNT HIGH SCHOOL
Hunt, Idaho
April 7, 1943

Weekly Report for Week Ending April 3, 1943

The election of Associated Student Council representatives from each of the core classes was carried out during the week. This completes the election of student body officers and leaves us in a position to proceed with such activities. We anticipates that many things that we have been unable to accomplish up to now can be accomplished.

We have been working on the problem of attendance, especially because our records reveal that we have a considerable number of cuts of separate classes by individuals who otherwise attend school the rest of the day. It has been our policy that irregular attendance was essentially a guidance problem and that it should be revealed to the core teachers and handled by them on this basis.

Very considerable progress has yet as much as it should have been We feel that this policy is a sound one as all efforst to enforce attendance regardless of the interests and purpose of the pupils in the other places within our joint experience, have been practically fruitless.

Any such regulation immediately blocks the guidance program and throws the responsibility for regular attendance directly upon the person requiring such attendance and sets up a policies situation which should definitely be avoided. We have a daily record of absences for the day given to the core counsellor each day concerning the attendance for the day before. A copy of the latest one is attached. It will be observed that a good many of these absences are for just one period. It should be pointed out that because of the impossibility of arranging these names in alphabetical order, many of them are list ed more than once. We are attempting to avoid this, but our best efforts do not bear as much fruit as we would hope. It just seems impossible to get the job done in time and avoid this duplication of names, but the result is the same, however, for the core teachers always find the duplication of names and they observe that certain pupils are not cutting single classes but are absent for the whole day or half day. The chief advantage in combining names would be to make this record look less startling and reduce the length of the list.

As of March 26, we have 286 students on the work experience program. We will prepare a report showing the distribution of te these workers in the near future, but I wish to point out certain situations which are undesirable, ~~###~~ We find that a number of our pupils refuse to work in certain divisions and are anxious to work in others, mainly because in the later the work is much easier

or much more pleasant. We find that in certain jobsstudents spend most of their time socially. This disparity between jobs makes a very poor educational experience which is beyond our control. We do recognize that participation in a variety of jobs actually does teach youth something about work, but the training they detive from such an experience is not as valuable as it might be. Another factor which we have been able to observe directly is that in some division more pupils have been taken on a given job than could be used adequately, and further, that these students have not been provided with the tools and equipment with which to work. We have actually observed as many asfour students at a time sitting and doing nothing while on work experience because of the lack of tools. Efforts on the part of our supervisors to correct this i situation brought an immediate negative action on the part of the foreman in charge. We are taking steps to do what we can with respect to these situations, but we are rather limited because of lack of st staff to provide adequate supervision. Efforts are being made to obtain the needed staff, but the results will not be immediately forthcoming.

Miss Hughes arrived to replace Miss Fletcher, thus completing our staff of appointed core teachers. We are still desperately in need of more and hope that this delay in hiring them would be temporay

Teachers' desks arrived and have been placed inthe class rooms. On the same day we also received teacher's class books mimeograph paper for report cards, eight electric irons for the home economics classes, and obtained a number of other items for which we have been waiting for quite a while. We still have not received our emergency order of chalk; however, we borrowed a box from the elementary school and understand that they have sufficiebt so that we can borrow again whn we need be.

A copy of the Hunt Hi-Lites issued this week is attached.

The high school typing classes started this week. The advanced typing, which is attended by a considerable nu,ber of students in the advanced shorthand, runs from 6:30 to 7:30 on Monday, Tuesday, Wednesday, and Thursdat; and the beginning typing runs from 7:30 to 8:30 on the same day. Two voluntary groups of boys have started to carry typewriters to the class one groups from the offices in the evening and the other group returning them tho the offices in the evening and the other returning them to offices in the morning. In much as there was no group on hadn to carry them back Saturday morning and since classes last fifty minutes, it was decided not tohave the typing classes on Friday evening. The total amount of time per week is only ten minutes short of what is obtained in the ordinary high school classes. So far the volunteers to carry the typewriters are doing very well. It is quite a task, however, and a rather serious reponsibility; therefore we are quite uneasy as to the future of this program.

J. T. Light
High School Principal

Hunt High School
Hunt, Idaho
April 13, 1943

Weekly Report for Week Ending April 10, 1943

Under the supervision of the Agriculture Club directed by Mr. Briggs, the high school farm was started. The first activity drew a large turnout of core classes to clear sagebrush off the field north of Block 23, which is to be used for the high school garden. The plan as discussed by Mr. Briggs before the faculty, is to divide the plot up among various core groups in such a way that irrigation and machine cultivation canbe done right across each of the individual plots. This calls for a high degree of planning and coordination of the efforts of the different core classes, especially since the assumption of the responsiblity is entirely voluntary.

The Agriculture Club has also planned in detail a program for beautification of the school grounds consistent with the Project plan. This plan calls for the cooperation of the core classes and several of the core classes have already started to dig. Others have been laying plans and investigating possibilities. The plan of the agriculture department calls shrubs and other plants available, while at the same time allowing freedom of individual expression on the part of the different core groups. It is our hope that the classes will become sufficiently interested to extend their work to the part of Block 23 now occupied by offices, thus making the entire block as beautiful as possible.

Noon meals were served beginning Monday. Students eligible to have their noon meal in our dinign hall were selected from each of the core classes. They were limited to those living in the remotest blocks and those having fourth or fifth period classes. Originally we had plans to have supervision of the students in the dining hall by the teachers. The resulting situation was one of far too much embarrasment and inhibition where the teachers were sitting at a table with a group of youngesters. It was felt that there should be a happy and self-regulated atmosphere rather than a stilted, closely supervised one; therefore plans were revised to have the student teachers make a survey of the behaviour in the dining hall and discuss specific items in the core classes, thus bringing the instructional aspects of the dining hall situation to all students whether they had their meals in our dining hall or not. In my judgment for concern on our part. It is true that manners can be improved as with all young people, but we want to bring about that improvement on a sounder basis. We can lead them to see the need for and have a desire to make improvement.

During the week the class serving the meals made considerable improvement of its methods and the meals and service are generally quite well received by the diners. Service is provided at the tables in order to provides training opportunity for waiters and waitresses; thus the staff of students is larger than might be necessary in an ordinary dining hall situation. The students are seated at definite tables where they are expected to remain for a period of time not yet determined. A checking system has been devised for each table, and while we do not check attendance we do check the appearance of those whose names are not on any list; thus we can exclude very easily those who are not authorized to have their meals there. The pupils were permitted to choose their meals there. The pupils were permitted to choose their meals their,

It should be added that the Stewards Division has cooperated very well with us in this program. Occasionally the food arrives too late for comfort, and the fact that only one meal a day is served in this dinign hall limits possibilities of making readjustments to meet such emergency situations. We are asking the Stewards Division to be more careful about this matter, however.

On Thursday all junior and senior boys met with Chief Yeager and Mr. Kubota, his public relations director, to discuss participation in a program of training for forest and brush fire control. The opportunities for the boys, details of the training program, pay, and all such factors were presented to them and they were urged to report to a meeting before Fire House No. 1 for the intial meeting. Due to the rather heavy snowfall that day, however, the meeting was not held. This represented a third effort on the part of the Fire Department to get together a group of boys to start the training program. Previous efforts had been nearly fruitless and we were unable to auge the value of this particular meeting because of the fact that the planned training meeting was not held. It was felt however, that the attitude of the boys was receptive and we could except them to turn out.

On Friday, Rev. Kirby Page spoke in the high school social hall under the auspices of the Federated Churches. He spoke in the morning, afternoon, and evening, and the students who wished to go were excused from classes durin g the morning and afternoon sessions. The reactions of the students as well as of Rev, Page students to miss classes in order to attend.

Hunt High School
Hunt, Idaho
April 29, 1943

Weekly Report for Week Ending April 17, 1943

A request was made by Mr. Davidson of the agriculture division for a group of high school boys to work for ten days to two weeks patching up the leaks in the Milner-Gooding Canal. Since the work was to be done in the afternoons and on Saturdays only, we made up a list of those who could reasonably be excused from school in the afternoons, called them in to the social hall in two separate groups, and discussed the importance of undertaking this kind of job. As a result, some thirty boys volunteered to go out and a report from Mr. Burns, who had charge of the work, indicated that they worked very well.

During the week Mr. Bigelow came down with his photographer to take pictures of the students beautifying Block 23. These photographs are in his hands and some of them are very satisfactory.

On Wednesday the Spanish Club and other members of the Spanish classes put on a program observing Pan-American Day. All Spanish students attended and others were invited as well. The program was well arranged, but a unfortunate incident marred it. They had practiced with a public address system and had organized a program to include incidental music from records. Just when the program was ready to start, actually after a little of the preliminary music had been played, the electricity went off and remained off throughout the program. The hall was well filled and therefore it was diffficult for those in the rear to hear, especially since they had not practiced raising their voices. All in all it was a very good effort.

On Thursday the talent group that had been to Twin Falls and Burley presented its program to the students of Hunt High School. In order to avoid repetition and to experiment, it was held out of doors just north of Recreation Hall 23. The rostrum from the music department was set up as a stage and the audience stood on the little rise of ground, thus making a fair audience situation. A public address system was rigged up and proved to be fairly satisfactory with only one microphone. The use of two microphones would have made it considerably better. We had requisitions that a semi-trailer be brought down for use as a stage, having used such an arrangement previously. This requisition was denied us after having been approved verbally with the assertion that it was not a legitimate use for a truck. We are not concerned about this matter, however, for those trucks are rather high and we believe that by using other equipment, we can set up a platform which is better. We believe we can have assemblies of this nature when the weather is good with a fair degree of satisfaction.

Report card blanks for the core classes have been mimeographed and have been issued. Teachers are working on them.

We have made a request that all school records use the legal names of the pupils. The practice of using legal names in some places and Americanized names in others has led to duplication an many as three times. One person's name appeared on the physical education list three times in three different forms.

A bulletin on the importance of food rationing was directed to all pupils. The purpose was to make them aware of the food rationing program in order that they may understand the Project food policies on the one hand and to be better prepared to face problems related to relocation on the other.

Hunt High School
Hunt, Idaho
April 29, 1943

Weekly Report for Week Ending April 24, 1943

On Monday of this week the State Board of Education, the State Superintendent of Education, and the Director of Vocational Education for the State of Idaho visited with Superintendent Pomeroy. They were shown to a rather full sampling of the facilities and classes in the high school although their stay in each place was relatively short. The day was a windy one; blowing about a considerable amount of dust, thus impressing upon them more clearly some of the limitations under which we work. The lack of ventilation in some of the rooms and the dustiness in others served to accentuate this.

On the same day the talent group went to Kimberley High School where they put on an assembly program. The Principal was prevented from going along on this trip because of the visit of the State Board and others, but the report was that they were very well received and had a satisfactory time. The Time schedule made it possible for this group to be taken to Shoshone Falls by means of a very slight detour.

In order to assure greater accuracy in reporting the names of te chers who are absent, a check list was placed on the wall near the teachers' mail boxes and a request made that they check twice a day on it. This move was met with certain amount of resentment on the part of the teachers , even though it was presented to them as a means of avoiding errors and difficulties. The resentment might not have been as deep-seated as apparent, however, because there was a considerable amount of joking connected with it.

On Thursday the Twin Falls High School student body brought a group of students to entertain an assembly at Hunt High School Due to the fact that they told us they were going to present a "skit," we scheduled that program in the social hall as we could not see any adequate method by which we could use a public address system and thus hold it out of doors. This necessitated three rpeetitions of the program in order that all the Hunt High School students could see it. This was done very graciously by the Twin Falls boys and girls and the audiences were very appreciative. The members of the Hi-Y, in cooperation with student body offivers, arranged the seating and ushered the students in so that every bit of space in the social hall was utilized effectively. The place was packed for each of the three presentations.

There was a clear-cut differnece between the audiences made up of seventh and eighth graders and the audiences made up of the other pairs of grades. The older students were somewhat

more attentive than the seventh and eighth graders and were a bit less vocal in expressing their appreciations. This is not to say that the younger boys and girls did not behave properly, but rather to indicate a very marked difference between the younger and the older groups. In each of the three groups the audiances were very satisfactory.

On Friday, students who wished to go to any of the religious services were excused for the purpose. Quite a large number went to the different services.

During the week the ta kof mimeographing report card forms was completed and teachers started to work filling them out.

On Saturday the staff agreed that the day for issuance of the report cards would be Friday, April 30.

In staff meeting on Saturday, a summary and reorganization of all the policies that had been adopted by the faculty during the year was pres nted and its approval was voted. One important change was included in this restatement; namely, that credits for graduation be accepted only from grades 10, 11, and 12, thus putting the credits in grade 9 on the same status as those from grades 7 and 8 and making the guidanceprocedure in grade 9 more flexible. The chief reason for making this change was that it would do just that. Since college entrance requirements have recognized the junior-senior high schooldistinction and have their entrance requirements l sted in terms of attendance in senior high school, we felt it desirable to take advantage of the situation and thus remove one more grade from the restrictions imposed by college entrance regulations.

On Friday, Mr. Erlandson took Yoshi Uchida - Bass, Susie Takimoto - soprano, and Masashi Hashida - violinist, together with their accompanists, Miye Hata and Michiko Takimoto, to a soloist contest of southern Idaho held at Blackfoot, Idaho. This necessitated their leaving the Project at 2 o'clock Friday morning and returning at 3 o'clock Saturday morning. Mr. Erlandson reported that each of the soloists took first place in the contest in which he entered and that their performances were so good that in some instances their ratings were 1-plus. All the music directors and the contestants showed a gread deal of interest in these musicians and each of them was interviewed by every music director there. When the first soloist appeared, the audience was fair; when the second appeared a little later in the day, the audience had grown markedly; when the third soloist appeared, the audience increased to large proportions. Mr. Erlandson stated that this was largely because of the spreading of the news concerning their ability. Only one Japanese was observed in the audience.

During the week the landscaping of Block 23 progressed under the direction of Mr. Briggs. The core course classes participated fully with the result that shrubbery and bulbs were planted and the watering carried on regularly. I wish especially to commend the reliability and the responsibility of a goodly number of students who have carried out this latter task consistently.

Hunt High School
Hunt, Idaho
May 12, 1943

Weekly Report for Week Ending May 1, 1943

The highlight of this week was the preparation and issuance of report cards covering the "fall semester" which ended March 19, 1943. The long delay in issuing these report cards was largely caused by delays in obtaining paper and subsequent difficulties in mimeographing the forms. Both of these procedures were pushed through as rapidly as it was possible to carry them out. A copy of the report card for the core class, together with a special report on "Growth in General Aims" made out by the core teachers, is attached. The report card for core classes is very similar to the report cards of other classes.,there being a different one for each subject.

The entire faculty had a part in the development of the report cards as well as the philosophy and point of view inherent in them. It was agreed that they should be designed for the futureaand that we would take steps to gather the data called for on them as the work progressed, rather than restrict the nature of the reporting program to the limitations of our first semester's teaching efforts.

The Project Director called upon the high school to inform boys that damage done to tractors driven at odd hours by unknown boys had become so great that drastic steps were now necessary to bring this practice to a stop. This was done by an announcement in the bulletin of Thursday, April 29, but on the evening of that day, several boys were apprehended by the Internal Security. Mr. Stafford, Mr. Schafer, Mr. Townsend, Mr. Barclay, and Mr. Li Light interviewed some of these boys in Mr. Light's office to impress upon them the importance of staying away from the tractors. The constructive offer to permit these boys to sign up for jobs driving tractors under proper supervision was a feature of this conference.

The high school contributed to the very fine flag dedication ceremony on Friday, April30, by the participation of the student body president in formulating plans, the rendition of a song by the combined group of the boys' and girls' choruses, the participation of the Drum and Bugle Corps, which is a Scout organization but which is composed to a very large extent of high school boys; and by other services rendered by high school boys. The combined boys' and girls' chorus was very well received and has since been asked to participate in other activities.

The students of the eigth grade held a party in the high school social hall in the evening of Friday, April 30.

The graduating class from Hazelton Elementary School was brought to the Project by a group of its teachers and parents. They were shown through the high school by some high school students, after which they attended the flag dedication ceremony, saw the rest of the Project and had a meal in the administrative dining hall.

Hunt High School
Hunt, Idaho
May 12, 1943

Weekly Report for Week Ending May 8, 1943

The major feature of this week was the May Day ceremony planned and executed by the students themselves on Friday, May 7. The schedule for this is given on the special bulletin which was issued on May 6.

The over-all planning of the program was excellent, but there were several relatively minor shortcomings worth mentioning. There was a lack of stage management involved in the coronation ceremony adn in the fashion show. This lack has been discussed with the student body officials and they have indicated their intention of calling upon Mr. Coombs to assist them in organizing subsequent programs. Mr. Coombs has been approached on this matter and has indicated his interest in doing so inasmuch as he has special interest in dramatics.

One of the important reasons for certain irregularities was the attitude on the part of some students who had agreed to take part, which resulted in their failing to meet their obligations. This attitude has been observed among adults on the Project a great many times as well. Following an incidental conversation with Father Tibesar concerning this attitude, he was invited to discuss its background with the staff on Saturday morning. He invited a sister superior and another sister from the institution of Maryknoll in which numbers of our students had been previously enrolled. Considerable understanding of the source of this attitude was derived and the need for making some effort to modify it in order that better adjustment to the demands of our American society may be made were discussed. Father Tibesar's contributions were very fine indeed and it is recommended that he be invited to Community Services staff meeting for a similar purpose.

It is worthy of note that the very cold and strong wind which carried a large amount of dust did not completely ruin the May Day program which was of necessity held out of doors as might be expected. This factor undoubtedly caused the failure of the Grand March because by the time that part of the program was ready, the students were so cold they sought shelter instead of lining up. The baseball game was cancelled because of complete lack of attendance and this factor is probably responsible. The student committee and those who participated in this program deserve a very high degree of commendation.

A group of Hunt High School boys interested in playing baseball engaged the Twin Falls high school team here on Wednesday evening and at Cowboy Park in Twin Falls on Thursday afternoon. The Wednesday game was won by the Hunt High School boys by the score of 10-6. The game lasted six innings and was played under the handicap of a strong, cold wind and a considerable amount of rain. The crowd at this game must have numbered in the neighborhood of four thousand. At Twin Falls, Hunt High School won 16-5. Conditions there were very much more favorable for baseball, although still rather cold. It should be reported at this point that these same high school boys played a group of older boys on the Project on Saturday and were beaten 17-2. All these games were organized under the sponsorship of the athletic department of the Community Activities section at the request of the high school principal. This move was made to avoid the conflicts which would necessarily arise between a schedule built around a work experience program and a varsity athletic program organized during high school time. Inasmuch as the high school hours run from 8:30 a.m. to 5 p.m., it is necessary to have the games and the practices ou side of school hours. The opportunity to offer the boys interested in baseball some other supervision and coaching outside the school makes it possible for the school to turn its attention to an intramural physical education and physical fitness program. Due to the lack of personnel, the latter program is at a standstill at the present time, but the imposition of a varsity athletics program into the total picture has been avoided with apparent satisfaction to all concerned. It is felt that this is an important step with respect to both community relations and student morale on the one hand and sound educational practice on the other.

It is worthy of note that during the week, eight boys - four in the morning and four in the afternoon - were scheduled for temporary work as surveyor's assistances under the Public Works Division. This was organized so as to provide an educational experience particularly suited to these boys as well as their services in a rather urgent surveying job on the project.

Organization of the boys' and girls' clubs under the sponsorship of the student body officers is proceeding. Much use is expected to be made of these groups for meeting problems of morale and service required from groups of boys and girls.

School was dismissed Tuesday afternoon to participate in the project-wide clean-up day. The high School students, for the most part, were expected to go to their home blocks for participation there in the clean-up program. Approximately one hundred boys and girls had volunteered to do certain jobs that remained in Block 23. The high wind and severe dust storm that occurred this day resulted in cancellation of the entire program, and thus nothing resulted in the school. It is expected that in a slower and more prolonged program the high school students will finish the work in this block.

Mr. Comeray

Hunt High School
Hunt, Idaho
May 12, 1943

Weekly Report for Week Ending May 8, 1943

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The over-all planning of the program was excellent, but there were several relatively minor shortcomings worth mentioning. There was a lack of stage management involved in the coronation ceremony and in the fashion show. This lack has been discussed with the student body officials and they have indicated their intention of calling upon Mr. Coombs to assist them in organizing subsequent programs. Mr. Coombs has been approached on this matter and has indicated his interest in doing so inasmuch as he has special interest in dramatics.

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Hunt High School
Hunt, Idaho
May 17, 1943

Weekly Report for Week Ending May 15, 1943

The major development during the week was the planning for the publication of a high school annual. Many conferences have been held with the student group which is interested in it, and they have been encouraged at each step, but at the same time have been held to careful and detailed planning. They have agreed to collect the entire amount in advance before they start their publication, and it will require a thousand subscriptions.

The over-all plan for the annual is similar to that published this year by Jerome High School, thus the estimates made by the printer in Jerome, who published it, are accurate and detailed. Therefore, they are adequately aware of what they may expect it to cost.

The students have made persistent efforts to obtain films for pictures. Mr. Bigelow, Project Reports Officer, has promised at least twenty-five action shots from among his documentary films and has agreeed to transfer to the school section certain number of 5 x 7 plates which the students can use to obtain individual small pictures of each of the seniors. They have obtained access to a certain number of other films or plates for group portraits and thus feel that they can put an adequate number of pictures in their annual to encourage its sale. The total plan from the students' point of view was discussed with the Student Body Council who approved it before anything was done.

The campaign for subscriptions to the annual was started this week and collections of $1.50 per person are being made, which is to be its full cost. Community Enterprises is cooperating by permitting the students to keep the money in its safe where it is deposited each night. A strong box is used during the day for the accumulation of the subscriptions brought in by the different representatives.

On Monday, Yoichi Ito, who has been a student teacher with us for some time, arraged to devote half of each day to the development of our Correspondence Department. He is established in the Principal's office and has made a list of all students who have left Hunt High School. A circular letter has been prepared to send to them, indicating that the Correspondence Department is set up to enable those on indefinite leaves with families or in clearly established homes of brothers or sisters or other members of the family, to complete the courses they started this spring semester by correspondence.

In general, the plan is as follows:

1. To make contacts with the students and get them enrolled in the Correspondence Department.
2. To obtain assignments from the teachers of the courses they were taking where in such an arrangement is at all possible.
3. To send the assignments to the students.
4. To get the papers back and grade them if Mr. Ito is capable for so doing, and
5. To refer the papers to teachers if he is not qualified to grade them.

He will also administer and score tests when they are called for, keep records of grades and credits earned, and cooperate with the Guidance Department in keeping the records up-todate in the permanent record folders, keep in touch with the students who drop out from time to time, and the like.

At the end of this week Fumiko Ohashi, who carried on the shorthand and organized and carried on the evening typing classes for high school students, terminated. Mr. Coad was in a position to take over the shorthand classes even though he is not as well qualified to do so as he would like to be. Nobody has been obtained to take over the typing classes as yet, and we know of no person at the present time who could do so. Miss Ohashi has made assignments on which the students can continue for some time, thus a person can be sent in there to take the roll and generally supervise the class, but considerable concern is felt for the continuance of the typing training. It will be highly desirable to obtain enough typewriters so that the courses can be taught during the school hours. It will be felt that this training is vital to both relocation and the maintenance of this type of service on the Project.

Hunt High School
Hunt, Idaho
May 28, 1943

Weekly Report for Week Ending May 22, 1943

1. Due to prompt seizure of an opportunity towet down the school farm plot. A seed bed was put into good condition and planting started Monday of this week. In fact, the planting was completed during the week with the exception of some transplated items. Core classe who had previously participated in preparation of the plot went out to watch the planting handto participate in the part of it which had to be done by hand. This participation was scheduled so as to avoid an excessive number being out there at one time, and too few at another time. The program was conducted so as to provide as much understanding of the planting procedure as possible. Members of the agriculture classes served as leaders in the different core groups.

2. Friday of this week marked the termination of the third quarter of the year. The period of accounting for issuing of grades was closed on this day and report cards are to be issued on the following Friday.

3. Mr. Coombs initiated a discussion of relocation in his core classes and outlined the problems which have caused concern among his pupils and their parents. This outline was presented to the core staff and a report by Mr. deYoung was discussed in conjunction with it, with the result that there is underway a plan to terminate the year in all core classes with a unit on relocation. This would lead, naturally, into the kind of pre-registration program which has been planned all year.

One of the essential decisions that the high school pupils must make at this juncture in their lives in what occupation they should pursue and what preparation they shall make to achieve it. Thus, a good part of the unit will consist of a study of occupations in the areas in which they hope to relocate, a tentative choice of one of those, a decision as to the amount and kind of training they shall plan, the selection of subjects to be taken during the remainder of their high school careers, and from this the selection of the subjects to be taken during the next semester. These lists will then be tabulated in the Guidance Office and the school progr m set up to offer them. Thus, the curriculum will be derived from the ne ds of the pupils in as direct and realistic a manner as possible.

Preliminary thinking must be done by the staff in conjunction with the curriculum as to what courses should be presented to the students from which to make their selections. Thus, it will not be just a matter of random choice on the part of the pupils. Tge staff and the curriculum adviser

will, of course, givecareful thought to the needs of pupils as revealed by their counsellors. Thus this crucial part of the guidance program will integrate the curriculum work, the educational guidance work, and the vocational guidance work.

Mr. Pomeroy

Lab Repts 1st

Hunt High School
Hunt, Idaho
June 2, 1943

Weekly Report for Week Ending May 29, 1943

1. The home economics department is conducting a campaign to educate all people on the Project concerning problems and methods of food rationing so they may be more intelligent in their buying when they go out on indefinite leaves. The initial work is being done in the department itself, where two teams have been developed which will compete in assembling information, organizing it, presenting it to other students in the school and perhaps to group meetings in each of the various blocks.

2. On Tuesday, Mr. Davis McIntyre, assistant chief of the employment division of the WRA talked to a group of juniors and seniors concerning problems of relocation. One of the points that he took pains to impress upon our young people is the necessity for so conducting themselves in their new home towns that they will avoid attracting unnecessary and sometimes unfavorable attention by refraining from going about town in large conspicuous groups. He urged this as a matter of practical necessity and good public relations, indicating that the young people are especially prone to violate in this respect.

Following this meeting, he met with the core teachers to assist them in planning units of study on relocation, on which they had already started to work. He was especially valuable to the group in suggesting some of the important problems from the point of view of the employment division, and suggesting materials which would provide adequate and accurate information for the pupils. It is worthy of note that all core classes studied problems of relocation when school first opened, with special emphasis on adjusting to the community here. The unit on relocation at the end of this school year will emphasize relocation into normal communities and will end up in the formulation by all students of a plan for their future life and the education needed to attain it.

3. During the week censorship of a new shipment of books in the Japanese language from the Seattle Public Library was completed.

4. Plans were formulated during the week for the election of student body officers for the school year 1943-44.

Student government is proceeding satisfactorily although perhaps somewhat slowly; the development, I believe to be on a sound basis, however. Our chief problem is to resolve the

desires of the students to form a boys' club and a girls' club in such a way that their functions will not duplicate those of the student body government itself and yet will provide legitimate activities and worthwhile purposes for such groups.

J. T. Light

Jerome T. Light
High School Principal

JTL:ci

Hunt High School
Hunt, Idaho
June 10, 1943

Office

Weekly Report for Week Ending June 5, 1943

1. Report cards for the third period of the year were issued on Monday, the mid-point of the spring semester having occurred the week before, It is not planned to have so much time elapse regularly between the closing of the reporting period and the issuance of the report cards.

2. Publication of the high school annual is assured by the collection of an adequate amount of cash through advance sales to cover every expected expense. The plan for the annual calls for more of a document of the development of the Project as it affects the school than to make it like the usual school annual. The order for the cover has been placed and a contract has been drawn up for the printing. Deadlines have been set for the entire process. There is every reason to hope that the annual will be very well worth having.

3. The time schedule was modified slightly upon vote of the faculty, five minutes having been cut off the last period of the day. Efforts have been made to increase the length of the periods just before and after lunch by reducing the length of the noon hour. These periods should be lengthened, as the serving of meals in the school cafeteria eliminated much of the necessity for the hour and half of time devoted to the noon hour. Even though consultation with the Student Council seemed to justify this move, after they had reported back to the classes and the teachers had had an opportunity to take note of all the circumstances involved, it was decided not to shorten the noon hour. One of the purposes in shortening the noon hour was to dismiss school slightly earlier so teachers could catch the bus. As indicated above, the only change made was to cut off five minutes of the last period in the day. The chief circumstance preventing shortening of the noon hour was the considerable number of students working in dining halls, whose time schedules had already been established and could not be changed.

4. The filing of petitions for candidates for student body officers was completed this week. The constitution calls for one hundred names on each petition, plus the approval of the Principal. The Principal in forming his judgment, however, requires the approval of all the teachers having the candidate in their classes and a personal examination of the pupil's previous record, before taking action.

5. During the week preliminary plans for course offerings for the coming year were formulated. At staff meeting Saturday, all of the offerings made at the beginning of this

year were reviewed and suggestions for change or continuance of these offerings were made and noted.

The chief alteration was involved in the shop program, where it was decided tooffer courses only if equipment and materials could be envisioned at the present time for conducting such courses. As a result of this policy, it was decided to offer general shop for grades 7 and 8, mechanical drawing only for grades 9 and 10, and a variety of vacational courses on grades 11 and 12, which will depend upon the development of certain contingencies now existing; one possibility is to set up several programs of vocational education similar to the one we now have in building construction, which will actually function in other divisions. Thus we might have a nurses' training program in the hospital, an auto mechanics program in the motor pool, carpentry program in the Public Works division, and a commercial program in the administrative division. Consultations concerning the possibility for such programs will be conducted immediately.

Another possibility is the the O.S.Y.A. program for out-of-school youth might diminish sufficiently to free the equipment and materials for use, so as to be available for high school call during the day time.

Another possibility is that the W.R.A director of vocational re-training might succeed in obtaining equipment for us for one or more specifically planned vocational programs.

It must be borne in mind that the work experience program itself constitutes vocational training of considerable proportions even though it is not as formal and specific as it would be in formally organized courses.

Only minor changes of specific courses are anticipated in other departments, with the possible exeption of home economics. A conference with teachers in all departments is planned. The work should be completed during the following week. In conjunction with these modifications in our offerings, it is contemplated that we will write descriptions of all the courses for counselors and pupils to use, as well as suggested outlines of subjects to take for various vocational plans, and the like.

The senior class held its Senior Prom on Saturday of this week, it being a very commendable social affair. As is customary at Hunt High School, students carried the entire responsibility for all phases of the program and arrangements, it being necessary merely for members of the staff to be present to forestall criticisms which might be levelled at the school in case of mishap.

Hunt High School
Hunt, Idaho
June 17, 1943

Weekly Report for Week Ending June 12, 1943

1 The principal activity of the week consisted of preparing courses to be offered to students for the coming year. Our plan is to discuss the needs of the pupils and our facilities for meeting these needs and list all the courses which we think we should and can offer. Those lists will then be used by the pupils and the counselors in a program wherein the pupils are led to select the courses for the coming year on the basis of careful study of vocationalpossibilities, personal capabilities and limitations, and careful planning of their entire education. When their educational plans have been made, the subjects to be taken during the coming year will belisted. We will then take these lists into the office, tabulate the requests for different classed, and find out how many sections of each class we should set up.

From this tabulation the master program for the school will be made and the pupils enrolled in specific classes at specific hours of the day. Thus, when the pupils return to school inthe fall semester, we will be able to hand them theirprograms made out on the bases of their choices of subjects after careful counseling, and school can actually function the firstday.

There willinevitably be some changes in plans, and thus changes in programs. It will not be difficult to make these changes however within the framework of the program established.

The main thing is that for the vast majority of the pupils in the school, the school programs will be set up in terms of their needs as determined from a careful counseling program.

2. Several changes have been proposed. The major ones are in the core courss and in the vocational courses. The staff voted toestablish a two-period core on grade 12 beginning next year. This was done after discussion of what elective offerings to make in the social studies field. It was decided that practically any elective we might propose would duplicate some phase of the core program. It was pointed our further that if the core program was so conducted to meet the individual abilities of the pupils, the more capable and more deeply interested pupils could get the additional experience in thesocial studies they desire. Thus itwas decided to make it possible to enrich the core program on grade 12.

Oneadditional social studies elective was proposed, however;namely, that there be two courses - one for 9th and 10th graders, and one for 11th and 12th graders - which may be described as "The Contributions of Foreign Cultures to Life in the United States." It was felt that there was nothing in the core program which would directly duplicate this offering.

In the vocationa field the pattern waa set by a survey of the possibilities in terms of tools and equipment. The vocational courses as such will be reserved for pupils in the 11th and12 grade levels, and we will make an effort to develop them to function with the work experience program. in several divisions. This offers a great many possibilities since a 4-hour course maybe provided, using only one hour of the teachers' time. It is expected that these courses will be stronger and more desirahle than the usual type of vocational course. It is planned to establish them in the same manner as the one we now have in vocation building construction, wherein the pupils are in the employ of the Public Works Division on the apprenticeship rate of pay. A high school te cher renders one hour of insturction, and the remaining three hours are under the supevision of a foreman also in the employ of the Public Works Division.

A few people in other divisions have been approached and their reaction to this proposal was quite favorable, as was that of Mr. Beeson. It has been proposed that very good courses could be arranged in the fields of nursing, business, auto mechanics, building construction, anumal hunbandry, agronomy, landscape gardening, rt, journalism, library work, plumbing, electricity, reclamation, engineering practice, distributive occupations, recreation, and music. We do not think that the teaching staff in sight at the present time can handle this many vocational offerings, but at least it might be possible to set up a given number from among these.

3. The primary election for officers of the student body was not necessarybecause of the fact that no more than four candidates for each office were moninated by petition, thus the candidates nominated by petition stand as candidates for the general election which will be held next week.

4. On Friday, the music department held its choir concert in Dining Hall 24. Due to the inability to get service in handling the tables and chairs, the members of the department organized themselves and did the job in a very fine manner. Due to the heavy rain which fell at the time people should have been coming to the concert, and the fact that a group of volunteers left for the army before the concert was over, neither of which could have been predicted in advance, the

audience was disappointingly small. The performance rendered, however, was very fine and it is hoped thatarrangements can be made to repeat the performance under more favorable circumstances. It should be noted that tickets were issued up to the numbe that the hall could accommodate. These tickets were taken up quickly and requests were made for many more. Thus it is reasonable to assume that under more favorabel circumstances, the audience would have taxed the capacity of the hall.

4. Additional class room space is being made available in Block 23 and arrangements have been made to have all necessary alterations done. A request for this was placed well in advance and up to the time of ths writing, although some of the rooms have been vacated, no work has been done. It will not be possible to move high school into these roomsuntil such time as the alterations have been made. It is anticipated that a great many marked improvements will result when we occupy these additional facilities.

Classes now taught in Recreation Halls 22 and 24 will be brought into the block and our administrative arrangements will be simplified greatly.

5. The taking of pictures for the annual was started during this week. The pupils have made careful plans and very fine cooperation on the part of the reports office, the motor pool, and the Jerome Northside News has enable this program to go ahead.

Hunt High School
Hunt, Idaho
June 21, 1943

Weekly Report for Week Ending June 19, 1943

1. High school classes worked on the project farm transplanting tomatoes and burning sagebrush. Core classes were used in this job, being dismissed from school work for half a day each. On one day Mr. Briggs reported that nearly 8000 tomato plants were set, using this labor.

2. During the week pictures for the annual were taken, all agencies cooperating in a very fine manner. This was managed entirely by the pupils and was completed. Other work on the annual is going ahead very rapidly.

3. Two dances were held during the week, one a matinee dance on Wednesday from 4 to 5:30, sponsored by the junior class. No pupils were dismissed from school for this function. On Friday the sophomore class sponsored an all-school dance for couples only. Although tickets were issued in return for contributions made, everybody was welcome. The tickets were for refreshments only. The affair was well managed but not very well attended and many boys who bought tickets came around only for refreshments because they were unable to get dates.

4. The core teachers met with Mr. Graves, relocation officer of the Kansas City area, and used his advice in furthering plans for the study of relocation problems in the core classes. Two specific suggestions came from this conference.

    1. That information concerning the matters of concern to the residents be sent through Mr. Beeson to all relocation officers, and

    2. That the students gather information to be placed in a relocation library which Mr. Beeson wishes to set up.

   The latter came as a suggestion from Mr. Beeson.

5. Requests for permanent alterations of barracks in lieu of specially constructed buildings was handed to the Public Works Division during this week.

6. In lieu of general faculty meeting, the core teachers, all of whom have the counseling responsibility, held a series of six conferences with special subject teachers in which problems concerning these special subjects and the enrollment of pupils

in them were discussed. Certain special subjects were omitted from these conferences because their fields were quite familiar to the counselors and no special problems existed.

7. The vocational re-training committee met and considered the high school's proposals for organizaing vocational courses for the coming year. The proposals were accepted and other plans for work experience, the rate of pay to be granted to high school students, and the like were discussed. Plans were made to ask for a conference with Mr. Stafford, gain his support for the program, and then present it to the project staff for their approval.

Hunt High School
Hunt, Idaho
June 29, 1943

Weekly Report for Week Ending June 26, 1943

1. The major activity of the week was the alteration of additional barracks in Block 23 for school use and the moving of classes into them. Pupils of the different classes participated in a very cooperative manner, making the moves possible in a very short time. This is especially true of the library moving, which was accomplished in half a day and in such a manner that the books were properly arranged as they were placed on the new shelves.

2. The determination of students who will be eligible to graduate has been nearly completed. The chief problem involved is in obtaining records of credits which students claim they earned in former schools or studies done at the assembly centers.

3. The seniors are making their plans for graduation activities. A graduation program is being developed, as well as the senior banquet, class day, and all such pleasant affairs as are commonly associated with high school graduations. It is worthy of note that the students have organized themselves and have made all plans, consulting adequately with the core teachers and the Principal.

4. The necessary forms and the plans for counseling students concerning courses they will take next year, and the selection of vocational goals have been completed this week. This involved several conferences among the core teachers and between the core teachers and teachers of special subjects.

5. Student body elections for next year's officers were held on Thursday. The following were elected: Calvin Ninomiya, president; Shig Sakamoto, vice president; Sue Kawasaki, corresponding secretary; Katherine Matsuda, recording secretary; Reyko Miura, historian; Dutch Watanabe, treasurer; Kats Okamoto, publicity manager.

Jerome T. Light
Jerome T. Light

De Young

Hunt High School
Hunt, Idaho
July 5, 1943

Weekly Report for Week Ending July 3, 1943

1. Classes were rearranged on Monday to utilize the services of Mr. Barber in science and Mr. Cutkosky in shop. There was really no net gain resulting in the number of teachers because Mr. Murakami, who had been teaching shop, terminated in order to be relocated; and Mr. Briggs, who had been teaching agriculture and mechanical drawing, was transferred to the Project farm. The only gain to the high school was the acquisition of teachers who might be expected to be more permanent in their tenure.

2. Pupils of the eighth grade held a dance Friday evening. There was free participation in the dancing, indicating that pupils of this grade had improved in this social function, both in their ability to dance and in their boy-girl relationships. The atmosphere at this party was in marked contrast to earlier parties held on this grade level.

3. During the week the facts essential for filling out the application for accreditation for the Idaho State Department of Education were gathered. There is every hope that we may become accredited as a result of this application.

4. The staff decided to change the policy concerning graduation in three years. Previously it had been stated that students eighteen years of age or over having thirty academic credits plus two units of physical education and at least three years of attendance in high school - grades 9 through 12 - may be considered for graduation as special cases. This was modified so that any pupil, regardless of his age, meeting the above requirements may be granted graduation upon the recommendation of all his teachers in conference with the Director of Guidance and the Principal. This change was made to foster the relocation program and to meet the circumstances created by the war.

Hunt High School
Hunt, Idaho
July 19, 1943

Weekly Report for Week Ending July 10, 1943

1. The major activity of the week was the preparation in core classes of programs for the coming year for all students. Lists of subjects which may be chosen, together with a description of each of these courses written in terms students may be expected to understand, were provided. A form was devised on which the pupils could record all the subjects and grades earned up to the present time and on which they could extend their plans for the future. In the classes the students use a great variety of books, pamphlets, and life plan they should follow. The courses then are chosen for all their future years in high school in accordance with this plan. This form is then approved by the counselor and sent home to the parents for their approval. One copy is left at home so that parents may keep a record; one copy is brought back, signed by the parents, to be kept in the guidance file in the core classes.

On another form the subjects chosen for the next year are listed, together with one or more alternatives in case ciecumstances prevent the student from being enrolled in any course of his first choice. These lists are then to be used in preparing the school schedule for next year. Copies of these lists and forms are attached.

2. The dentists from the hospital worked in the high school block examining teeth and making record for a research project promoted by the United States Public Health Service. Students were scheduled all week to these dental examinations.

3. The pupils were actively making preparations for the graduation activities.

4. On monday of this week, we started reporting absences on a separate slip of paper for each pupil. This makes slightly more work for the teachers, but much less work for the attendance clerk. It enables us to accurately accumulate all the absences reported in a given da for each pupil and to type and duplicate and alphabetical list of all absent pupils, showing the periods in which they were absent. This list can be easily turned out by noon of the day following the absences. It also facilitates recording absences on the individual attendance records of pupils.

HUNT HIGH SCHOOL
July 2, 1943

OFFERINGS FROM WHICH PUPILS MAY

SELECT COURSES FOR THE YEAR 1943 --1944

AGRICULTURE 7 (Animal Husbandry)

This includes the study of the following live stock: beef cattle dairy cattel, horses, swine, or hogs, sheep, and poultry. The class will make a study of each type and breed, so each individual will be able to identify the breeds in the fiels as well as the best individual animals. Along with this will include field trips out in the open judging these different breeds if available. This course will include the proper feeds and care of thelive-stock such as young, breeding and fattening live-stock for the market, proper management of the herd for shelter in the winter feeding, and open feeding during spring, summer, and fall in the open field. I will be important for every agriculture student to know the different classes of livestock sold on the market.

AGRICULTURE 8 (agronomy)

This includes the study of farm crops, forage crops, and soils. Farm crops is the study of different types and varieties of grains, corn, field peas, etc. Forage crops are the different types and classes and legume crops. Included with these different crops would be the proper preparation of the soil before planting, care of the crop during the growing season, irrigation, harvesting, storage, marketing and the equipment to be used.

The course will include the formation of soil, classification of kinds, and classes of soils, and the best classes of soils for good production of farm crops. Aong with this will be included the study of fertilizers to be applied to the soil for the best farm production.

The course will include field trips for studying the different crops in the field.

AGRICULTURE 9 (Animal Husbandry)

This course will include the same topics as Agriculture 7, but more advanced study of each breed of live-stock.

#Vocational Experience in:

Agronomy
Animal Husbandry
Landscaping

#Vocational courses will consist of four hours per day, six days a week including one hour per day of instruction. The student will work at apprentice wages, and must meet the age requirement for the work involved. These courses carry 2 credits (1 unit) of instruction and 2 credits (1 unit) of work experience per year. More of these courses are listed on this than we will be able to teach. We will organize those for which there are the greatest demand and for which we can provide teachers. It is, therefore, especially important to name a second choice for these courses.

ART 7 & 8 (May be taken a second year only by permission of art teacher)

Art 7 & 8 will be artly craft work (making things with your hands) such as note or scrap books, print making, printing, modeling, and carving etc. There will be painting in tempera, water color, finger painting, and colored links.

This course will acquaint you with the use of as many art materials as we can secure. You should have fun making your own things as well as learning how others make art objects.

GENERAL ART - 9, 10, 11, 12. (Only one year may be taken)

This is not repetition of Art 7 & 8. The course is for anyone, not only those who can draw.

This course includes a backgro nd that is useful to uyou in your everyday life if you take no more art and is a foundation for those who wish to take more art later.

You will learn to handle the various art materials used in painting, lettering. drawing, and modeling.

INTERMEDIATE ART - 10, 11, 12. (Prerequisite: General Art)

This course should have General Art or an equivalent for a prerequisite so that all the time may be spent in actual art practice. This art is for students who would like to learn to draw and paint. You don't need to have an art career in view, but you should like to paint or draw for few

The work may include figure drawing, landscape, modeling, some fashion on commercial art, and lettering. You will use charcoal, watercolor (opaque and transparent), inks, clay, and wood.

ART WORKSHOP (Prerequisite: permission of art teacher)

This course is for students who might be interested in art for a career or who have a decided liking for it as recreation. You should really like to work with art materials.

The work would include use of any art materials available, but used in a more prefessional way than in the other courses. Materials include water colors, (opaque and transparent), oils,clays, and plaster, wood, colored inks, and textile dyes.

Vocational Experience:

COMMERCIAL ART - 11, 12. (Prerequisite: permission of art teacher)

BOOKKEEPING - 11, 12. (One year only)

This course should fit obe to keep a simple set of books or to do accounting work under the direction of a superior. It includes mastery of the principles of double-entry bookkeeping, becoming acquainted with the papers used in business, learning the uses of the various auxiliary books used in accounting, and developing accuracy in the mathematics of business.

---------- # Please refer to expanation on page 1/

BUSINESS PRINCIPLES AND BUSINESS LAW - 11, 12 (one year only)

This course is concerned with the laws about contracts, sakes, agency, bailments, negotiable instrumets, real and personal property, and business organizations. The study of business law will not make one a lawyer, but it should help one to avoid business mistakes and to know when to seek legal advice.

SHORTHAND - BEGINNING - 11, 12

In this course one learns to write readable character, build up an accurate speed of at least 60 words a minute in simple new material, and turn in a correct transcript. It is recommended that typing be elected at the same time.

SHORTHAND - ADVANCED - 11, 12

In this course one should be able to build up a speed of 100 to 120 words a minute, turn in a correctly typed transcript of dictated material, and become familiar with secretarial duties. (Typing should be elected by all who take shorthand). This course should fir one for a stenographic position.

TYPING - BEGINNING - 11, 12

In this course one acquires mastery of the keyboard, builds up an accur te speed of from 50 to 60 words a minute, learns how to care for a typewriter, and learns how to arrange material in proper form.

TYPING - ADVANCED - 12

In this course one builds up an accurate speed of at least 75 words a minute, and learns how to arrange material and type it correctly, even from rough draft. This course should fir one for a Civil Service typing position.

#Vocational Experience in: DISTRIBUTIVE OCCUPATIONS - 10, 11, 12

The work of this class will be in the Community Enterprises where the experience will vary so as to include all phases of this kind of distributive occupation. The pupils will clerk at the counter, arrange stock, take inventory, work in the stock-rooms, and do as many as possible of the things that are customary in this field.

Since eighty per cent of those who enter business occupations of any kind get into some sort of distributive occupation, the pupils in this course will get direct training for the kind of work that most business people do.

#Vocational Experience in: CLERICAL WORK - 10,11,12

The work of this course will be in the various offices of the project. Since the pupils will not all be in one place, it is likely that the theoretical work will be done in a special meeting outside of the work time. The purpose of this extra meeting will be to provide opportunities for practice in the skills which are found to be inadequate, to learn things required by the job which had not been learned before, and the like. This class is expected to be rather small and the pupils should have

#Please refer to explanation on page 1.

benefit of special counseling relative to the jobs they are actually holding, as well as to increase their special knowledge and skills.

PRESENT DAY LITERATURE I - 9, 10 (One year only)

Reading for pleasure and appreciation will be the main goal of Present Day Literature I. The reading will provide interesting excursions into the field of imagination, adventure, romance, and humor.

PRESENT DAY LITERATURE II - 11, 12 (One year only)

Present Day Literature II is a further study of poems, novels, short stories, essays, and plays of writers of today of all nations. It will furnish interesting reading of all types and thus will appeal to all tastes It will help form your judgement of modern writing and be useful to you in all your after life to help you in conversation, to spend leisure hours pleasantly, and profitably, and to acquire information.

JOURNALISM I - 10, 11, 12

The hournalism course has two parts. The purpose of one is to learn to read and use newspapers, local, as wellas national. In this part of the course, the student will learn to discriminate between good papers and mediocre ones, to understand how newspapers build up public thought, and how to use them as a source of public imformation. The other part of the course is the publication of the school paper in which one learns layouts, makeup, new writing, copy reading, proof reading, and the like.

DRAMATIC ART - 9, 10, 11, 12

The technique of acting will be the main subject in this course. The technique will be taught through the use of student written skits, pantomime, short scenes from great plays, and the production of one-act plays.

There will also be the study of characterizations ans people, for the actor must always understand the people he portrays.

The use of the voice with a study of diction, the art of make-up, a nd stage managing will also be presented.

PUBLIC SPEAKING - 10, 11, 12 (One year only)

This is a course planned to help you in all kinds of public speaking. You will study the production of the vowel and consonant sounds. There will be work in outlining, voice production, and speech making. Each student will plan speeches of all types for all occasions. There will also be a study of the microphone and its use.

A class such as this will help the student when he is looking for a job. The student will receive a certain poise that will help him to make a good appearance. Also, the practice in making these speeches will be of value to all people who plan on meeting the public.

SPOKEN ENGLISH - 9, 10, 11, 12 , also 7 & 8

This is to be offered to all students who feel they need help in

speaking English. This will be for credit if the student wishes it as ans elective course. Otherwise, it will be substitued for part of the core class activity.

The main emphasis will be placed upon the formation of the proper speech sounds in everyday conversation. This will be of special help to the students, and will assist them in their relocation problem.

#Vocational Experience in: JOURNALISM - 11, 12 (Prerequisite: Journalism)

Students will work on the Irrigator staff.

Vocational Experience in: Library - 11, 12

In this course the students will learn and use such library skills and procedures as: 1. Mechanical processes--shelving, mending, stamping, pasting, lettering, shellacking: 2. Clerical processes--accesioning, charging, filing, checking,periodicals, preparing simple bibliographies.

As a result of the work the student should have an increased interest in the library, receive social training, and become acquainted wit books, library organization, reference methods, etc.

FRENCH--BEGINNING - 10, 11 (9th graders by permssion of French Teacher)

This course provides the student with a sufficient knowledge of grammar to allow him to read simple French intelligently and to express himself simply in the written language. Much stress is pplaced upon pronunciation and the oral use of the language.

The student derives from the study of French, not only a knowledge of the language, but also, an understanding of French civilization.

FRENCH - SECOND YEAR - 11, 12 (Prerequisite: Beginning French)

This course begins with a review of the first year work presented mainly through reading and excercises based on the reading material. During the year, two novels are read: Sans Famille,, by Hector Malot, and L'Abbe Constatin, by Ludovic Halevy. The student learns to read classical French as well as material adapted to his use. The reading material is used as a basis for oral work. Grammar is taken up in connection with the reading material.

SPANISH - BEGINNING - 10, 11 (9th graders by permission of Spanish teacher)

The main aim of this course is to give the student sufficient knowledge of grammar to read intelligently and to write simple sompositions in Spanish. Stress is also placed on the oral use of the Language;

The student gets from the study of Spanish not only a knowledge of the language and literature, but also an understanding of Spanih culture and civilization.

#Please refer to explanation on page 1.

SPANISH - SECOND YEAR - 11, 12 (Prerequisite: Beginning Spanish)

This course begins with a review of the first years' work, presented mainly through reading. Through reading in Spanish, the student is given information about Spain and the Americas, and about the influence of Spain. The grammar is presented in connection with the reading. The reading material also forms a basis for oral expressions.

HOME ECONOMICS 7 (Girls only)

Some ofthe things you may learn in 7ht grade homemaking are: to make a simple washable garment for yourself, using a sewing machine; how food helps you to be attractive and healthy; ways to be happier and more helpful at home; how to make and keep friends--your own age, older, younger; how to grow and care for flowering shrubs and plants and vegetables.

HOME ECONOMICS 8 (Girls only)

This course is similar to Home Economics 7, but the activities are on a more difficult level.

HOME ECONOMICS 9, 10, 11, 12 (Girls only)

Graded units of Clothing Selection, Construction, Care including a study of line, color, textiles, sewing equipment; Foods and Nutrition with emphasis on foods for health and appearance--laboratory if possible; Child Study, Personality Development; Good Relationships; Home and Family Living, including study of management of such resources as time, energy, abilities, people, money, Health and Home Nursing; Consumer Education. While each grade will study homemaking in general by hav ng units of the above, the content will differ according to grade.

HOME ECONOMICS FOR BOYS - 12

This offers boys an opportunity to study together problems of personal and social development and home living, particularly, the following: what food to eat for good health and appearance; how to buy and care for clothing intelligently; how to manage such resources as time, energy, ability, money personality development; social habits and customs and common rules of etiquette; good relationships with own age (own and opposite sex) and persons older and younger. The class itself will help plan the details of the course. Books and other reference materials already proven successful with boys' classes will be used.

#Vocational Experience in: Foods - 11, 12

This class will study meal planning, preparation, and serving, by preparing ans serving the noon meals to about 150 high school pupils. There will be one hour of class plus four hours of work experience, including the noon hour, and students will receive apprentice pay for the total five hours. Jobs are rotated to give each person all opportunity at all types of preparation and work. Experience in this class should help in relocation employment as assistant cook in a cafe or as a household employee. There have been many jobs in these fields this year.

#Vocational Experience in NUTRITION, CHILD CARE, HOMEMAKING - 11, 12

This will be very helpful to those interested (1) in work experience in the project nursery schools, (2) in working as assistant dietitian preparing food in the mess halls for infants ans young children, (3) in relocation and outside employment in a home. Those taking the course will learn (1) how to enjoy, understand, guide nursery school age children; (2) proper preparation and serving of fook for infants and young children; (3) how to analyze the job of housework, the qualificatons for persons doing this type of work, care of the house, laundering, care of children, meal preparation, personal problems related to household employment.

#Vocational Experience in CLOTHING - 11, 12

Enrollment in this class is possible only upon permission of the instructor; girls must have had some previous training and experience in sewing. During the course all stitches and construction processes will be made and checked; there will be some make-over; some tailoring; fitting each other; some sewing for others, if at all possible.

#Vocational Experience in NURSES' AIDE WORK (For girls 16 years of age and over. May not be repeated)

This included home nursing. The course will be taught by hospital staff and work experience will be provided at the hospital.

GENERAL MATHEMATICS - 2

Practical problems from business, professions, the shop, home economics, agriculture, etc. will be the basis of the course. Ebough algebra and geometry will be included to give the easiest method of solving these problems.

The pupils should get a practical working knowledge of the mathematics needed in ordinary life. It will give mathematics credit to those who do not need algebra and geometry for technical training.

ALGEBRA - BEGINNING - 10 (Students whose life plans require four years of mathematics should take Algebra in 9th grade.

Algebra is based on the principles of arithmetic, but applies them in terms of mathematical shorthand. It gives shorter and easier methods of working problems.

Algebra is required for entrance into many colleges and universities and in certain technical courses. A few people use algebra in working practical problems, but for the majority whose work does not require it, it has little value.

ALGEBRA - ADVANCED - 11, 12 (rerequisite: Beginning Algebra)

The work is similar to beginning algebra only the problems are harder, and more difficult mathematical principles are learned.

It is of practical use for those planning to take engineering or other techical courses where mathematics is a prerequisite.

#Please refer to explanation on page 1.

PLANE GEOMETRY - 11 (Students who have had Algebra during the 8th grade may take Geometry in the 10th.)

Plane Geometry deals with figures of two dimentions formed by straight and curved lines. In it you learn why the area of a circle is

Geometry has little practical use except for technical courses where it is needed. It is required for entrance into many colleges and university.

SOLID GEOMETRY - 12 (Offered in the first semester. May be elected without Trigonometry.)

Solid geometry deals with figures in three dimentions. It helps in visualizing spatial relations and in representing them. It has little value except for students of engineering, etc. who need all the mathematics they can get.

TRIGONOMETRY - 12 (Offered in the second semester. May be elected without Solid geometry.)

This course is offered in the second semester. Trigonometry deals principally with problems based on the right triangle. It is of use only to those entering technical courses which require it.

#Vocational Experience in ENGINEERING PRACTICE - 12

Students will be employed as clerical workers for the Public Works offfice. They will learn and use such skills as blueprinting, mechanical drawing, statistical work, filing, etc.

Vocal Music (GIRLS' CHORUS, MALE CHORUS, MIXED CHORUS) (Prerequisite: Conference with music teacher)

Three vocal organizations are planned for the coming year. A girls' chorus, a male chorus, and a mixed chorus. Thewe groups will study and sing a variety of music ranging form calssical to light classical, from modern to novelty. Possibilities are excellent for such productions as an operetta, a minstrel show, public concerts ans assemblies. Greater emphasis will be placed next year on small groups; quartets, sextets,etc.

Any student may, at the time of his conference with Mr. Erlanson, indicate the group for which he wishes to register. There are no prerequisites for for these organizations. Any student, in any grade, may register for any of the three groups.

ELEMENTARY HARMONY - (Prerequisite: Permission of Music teacher)

This is a course open especially to two groups of students: (a) Those who are studying applied music in some form or another. Piano students, violin students, and voice students will find this course valuable in appreciating and understanding the music encountered in their studies.

(b) Those students who wish to take one or more courses in music upon entering college, should prepare by completing a high school course in elementary harmony.

#Please refer to explanation on page 1.

MUSIC APPRECIATION - 7, 8, 9, 10, 11, 12

Music appreciation is a course especially designed for students wwho have little background and training in this field, but who, nevertheless, enjoy listening to music, and who are interested in gaining some general knowledge of this art. The course will be largely made up of listening lessons with recordings played and studied. The music will be of every type, from that of the symphony orchestra to the modern dance band.

Instrumental Music (WIND INSTRUMENTS, BEGINNING VIOLIN CLASSES, VIOLIN CLASS - 7, 8, 9, 10, 11, 12

Instrumental music will be set up in a somewhat differentmanner from the way it was this year. Students will meet in groups almost entirely. All wind instruments students will meet together as will all violin students.

BIOLOGY - 10, 11, 12

Biology is the study of living things--plants and animals. Specemens such as the rattlesnake, pack rat, frog, scorpion, sicada, etc. have made an excellent basis for class study and for projects.

CHEMISTRY - 11, 12

All the world is made up from 92 building blocks. Some of the important building blocks, the way they fit together, the substances made from them, and the uses made of thoe substances are studied in chemistry. Some laboratory demonstrations are given by the students. Projects in everyday foods, the chemistry of soiless gardening, the chemistry of medicine, the chemistry of cosmetics, stc.

GENERAL SCIENCE - 9

A brief and elementary survey of several sciences is made to show how science affects our daily lives. Such topics as air and whatwe can do with it, water, the stars, the rocks, light, weather, animals, the human body, and health are studied.

PHYSICS - 11, 12

Physics is a necessary requirement for engineers, druggists, and others planning to do any work in science. Mechanics, heat, light, sound and electricity are studied and simple experiments are performed for the class by the various members of the class.

GENERAL SHOP - 7, 8

Most of this course will be working with wood with the use of coping saws and other hand tools on small projects that can be made from boxes, crates, etc. Some work will be done in making things for the school.

The work will also include simple drawing without instruments, some electrical work, home repair work like putting in window glass, oiling and fixinf locks, studying water faucets and valves, repairing electrical cords, making tin-can and other toys, and toy furniture.

At least two days per week will be spent in studying a textbook dealing with the various kinds of lumber, how to figure amount and etc.

cost of lumber, c re of tools, names of tools, use of tools, safe ways of doing things in the shop, growth of lumber, localities that produce the different kinds, and actual drawing of plans for making various projects.

Small models will be used to show the proper use of hinges, locks, and other hardware,

MECHANICAL DRAWING - BEGINNING - 9, 10, 11, 12

Complete sets of the tools and instruments for this work are on hand. The proper care and use of these tools is stressed. A definite number of drawings are required for the year's work. These drawings must be finished in ink and meet strict standards for the lines, the measurements, the figures showing sizes, and the lettering. Mechanical drawing is a universal language that can be read in any country using our system of measurements. This course is for those who have not had mechanical drawing.

MECHANICAL DRAWING - ADVANCED - 9,10, 11, 12 (May be repeated)

The advanced calsses are fortthose who have had mechanical drawing equivalent to the beginning course. Those having had only one semester of the work will enroll in this class and work on the beginning course until it is completed.

The work in this course will be individual with students working on the courses for the third, fourth, fifth, and sixth semesters as outli The instructor will be present for individual consultation and advice more that as a leader of group discussion. Continued high standards of accuracy and workmanship are necessary as buildings, furniture, and machines are made from drawings.

#Vocational Experience in: AUTO MECHANICS - 10, 11, 12

The basic work of this course will be actual shop work on project equipment consisting of tractors, trucks, cars, road equipment, and other engines.

The theoretical work will deal with a comparison of the various type of automobiles and the general features of design. Learning the names and uses of each part is important in the understanding of the assembly of the engine and the principles of operation involved in the engine.

#Vocational Experience in: BUILDING CONSTRUCTION - 10, 11, 12

Students enrolled in this work will be working on the construction of equipment and possibly on the actual construction of camp buildings.

The laying out of foundations; girder support; floor joists; subflooring; laying out of side walls with openings; raising side walls; building end walls with openings; puttins in ceiling joists; framing and erecting rafters; sheathing the roof; types of roof covering and app lying them; framing openings and puttinf in mill work; putting inpartitions withe provisions for the installation of heating; lighting; and plumbing equipment; preparing interior walls for covering and applying this covering where used; the building and installation of cabinet work and painting where that is a part of the job.

#Please refer to explanation of page 1.

#Vocational Experience in ELECTRICITY - 10, 11, 12

The students will be on the electrical crew and will do actual repair and installation work around camp.

The instruction sork will deal with sizes abd loads on wires, splicing circuits, measurement of electricity, fundamental laws, installation, electrical code requirements, types of installation, conduit of various kinds; electrical tools and instruments; cutting into lines, electrical troubles and testing; types and installation if fixtures, simple power wiring; and insulators and conductors.

#Vocational Experience in PLUMBING - 10, 11, 12

Thr instruction work in addition to the actual work on the plumbing crew will deal with the cutting into the water line; names of materials used; names ans uses of plumbing tools; threading; connection; protection from freezing; leading to fixtures; installation and connection of fixtures; water heating systems; installation and air venting of drain pipes sewer pipes; lead and cakum packing of sewer joints, sealing of sewer tiles; laying tile with proper fall to float sewage along; connection to manhole and main sewer.

FOREIGN CONTRIBUTIONS TO AMERICAN CULTURE - I & II - 9, 10, 11, 12

Pupils enrolled in these courses will study the contributions made to the United States by immigrants that have moved to our shores. They will read the biographies of immigrants; hear their music, and learn some songs; read their literature to appreciate the ideals they brought with them; observe their art and perhaps imitate some; - in othr words they will learn as much as possible about the arts , literature, ideals and skills that have been brought to this country that have aided in making it great.

One of the purposes of these courses is to make people more sensitive to the orth of others. Another is to give them more of a feeling of self-respect concerning their own cultural backgrounds. It should also increase the understanding of the United St ates as it is today. While both of the courses willdeal with the same things they will differ as to the levels on which they are taught. The examples used will be suited to the maturity of the pupils in the classes.

Students in the 9th and 10th grades should enroll in Course I; those in 11th and 12th grades should enroll in Course II.

#Please refer to explanation on page 1.

Hunt High School
Hunt, Idaho
July 19, 1943

Weekly Report for Week Ending July 17, 1943

1. On Monday of this week, Mr. John Condie, supervisor of high schools for the Idaho State Department of Education, visited the high school to make an appraisal with the view to accrediting it. He observed science classes and talked at length with various teachers, supervisors, the Curriculum Director, and the like. Prior to this visit, a good deal of work had been done compiling information to be sent in on the application for accreditation. After consultation with Mr. Condie here, certain modifications of the data requested resulting from peculiarities in our situation were made, the blank completed, and put in the mail Friday.

2. During the week rating sheets were sent to the foremen of all high school students on work experience programs. Those that came back were rated rather high. We expect to tabulate the results as a means of appraising the value of the work experience program.

3. Diplomas arrived from the engravers and were handed to the project art department to have names lettered on them. They reported back after a time that they were short some forty diplomas. Upon questioning them, it was revealed that they spoiled only ten, which would not have caused the shortage reported. There is every reason to believe that the full number ordered was contained in the package which was delivered to them. We are quite apprehensive as to what might have happened to these diplomas, but nevertheless fifty more were ordered from Twin Falls to make up for the shortage. This additional order will not be exactly like the original.

4. On Wednesday and Thursday of this week the sixth grade classes from Stafford and Huntville schools respectively visited the high school.

The program consisted of a short talk, indicating the nature of the work here at high school, and visits to classes from which they might choose. An explanation was made of the courses they were required to take and they were permitted to see in action the courses that they could choose.

This was in connection with the program wherein the sixth grade teachers assisted the pupils in making out their programs for high school for the coming year. Lists of the required courses and the courses from which choices might be made together with the descriptions of these courses were provided, and a preliminary discussion was conducted in the classes concerning these lists. Following this discussion, a visit was made. It is expected that

under the direction of the teachers, the pupils will make final choices through the following week. It is also planned that the Director of Guidance and the High School Principal will go to the sixth grade classes to answer questions and consult about certain individual pupils. The lists of choices will be made available to the high school to be used in their process of making up the program for next year.

5. On Friday of this week Senior Class Day was held. Seniors were not required to attend classes and they had an assembly program to which all pupils were invited. Pupils desiring to go were excused from classes from 10:30 to 12. They also had a scavenger hunt and a dance in the evening. Reports are that they were very happy at the end of their day, and it was observed that the assembly program was short, varied, to the point, and good fun.

6. Election of class officers for the coming year was held by the sophomore classes.

7. The serving of noon meals in the high school was stopped on Thursday, July 15. This was done so that the reduced class, no longer on the payroll of the Stewards Division, could clean up, take inventory, and the like before the end of school.

Mr de Young
Hunt

Hunt High School
Hunt, Idaho
July 26, 1943

Weekly Report for Week Ending July 24, 1943

1. The major activities for this week was the graduation of two hundred and ten boys and girls. Of this number one hundred eighty eight were present at this graduation exercise, the reminder being out on indefinite leaves, army, and the like. The program including the list of students is attached.

2. The teachers used Wednesday and Thursday in clearing their records and reports for the final closing of school. On these days there was no school.

3. On the Sunday beginning this week the Baccalaureate Sermon was held in the amphitheatre below the warehouse ares. The affair was most satisfactory. The evening was beautiful and the service was very well attended.

4. After graduation a dance was held by the members of the senior class.

5. On Thursday seniors held their first annual banquet. It was served in the dining hall of block 23 after having been prepared by a voluntary crew of cooks of block 32. Very fine spirit of fun and good fellowship was displayed. The decorations and arrangement of the tables were outstanding in their beauty.

6. The annuals arrived from the printers in time to be distributed before the end of school. The seniors were given theirs' the day ahead of the others. It was very well received by all who saw it, as evidence by the fact that the Co-op was over-whelmed with orders by those who hadn't ordered in the first place. The high school pupils themselves made it possible for the annual to be out in time by going to Jerome and assisting in the binding. The printer paid the bus fairs and bought them their meals in as much as he was saved considerable labor and cost.

7. Students were requested to pay for their books lost and this money has been gathered by the teachers and will be spent for replacements.

Mr DeYoung

Hunt High School
Hunt, Idaho
August 31, 1943

Office

WEEKLY NARRATIVE REPORT

Week Ending August 28, 1943

1. On Monday, August 23rd, Hunt High School opened for the school year 1943 - 1944. The list of courses offered is attached.

The total number of pupils for whom programs were made out was 1,063, but 39 of those were uncalled for. Of this 39 some had relocated, some were still out on work furloughs, some were ill and the like. Information has been obtained as to the where abouts of nearly all of this group.

On the first day, approximately 20 pupils made programs who did not have any before. During the week additional enrollments have been made. Until at present there are 1082 pupils enrolled, of which 27 have not as yet reported to school.

2. The teaching staff is not complete, there being: 1. no regular commercial teacher (of which we should have two), 2. a lack of two Core teachers, 3. a lack of one mathematics teacher and 4. a lack of one commercial teacher. One of these positions is being filled b by a temporary appointment, when the rest are being carried by student teachers from among the residents. We are also short of student teachers and most of the ones we have are planning to relocate in the very near future.

School opened very smoothly with the pupils attending their classes for a short time the first day. Re-adjustments in programs have carried out sustematicly and without confusion. The major part of these re-adjustments had to be made to meet the demands of the work experience program. There is still some more adjusting to do for this reason.

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Hunt High School
Hunt, Idaho
September 14, 1943

WEEKLY NARRATIVE REPORT

Week Ending September 4, 1943

Education

1. During this second week of school the major task was that of adjusting pupils' programs. We changed our procedures for doing this so as to place more of the responsibility on the core teachers and to keep the pupils out of the guidance office. This had the twofold result of keeping the guidance function in the hands of those who had done the guidance originally and thus avoided offhand changes of programs which ignored careful guidance previously done, and of making the guidance office function more definitely as a coordinating agency rather than a pupil counseling office.

relations dep. proper employment policy and education

2. An effort was made to increase the enrollments of pupils in the various vocational classes. These classes had received small enrollments because they were set up so as to require employment and the pupils thought they could not be employed in view of the cut in employment that was being made when they enrolled. It was agreed by the employment division that such classes might be put on the payrolls as part of the 10 percent overage that is a allowed for emergency, and so an effort was made in the core classes where the counseling was originally done so as to avoid cancellation of these earlier efforts.

3. The deadline for new enrollments this semester was set at September 13th. This regulation was announced to the pupils and in the Irrigator. Practically speaking this applies for the whole year in most cases since the program is so built as to make it impossible for the majority of pupils to take the courses they should have if they wait until the second semester to enroll.

(Signed)

J. T. Light

Mr de Young

Hunt High School
Hunt, Idaho
September 14, 1943

WEEKLY NARRATIVE REPORT

Week Ending September 11, 1943

1. A holiday for pupils was declared on Labor Day. This is the first holiday allowed by the school other than Christmas and New Years and it reflects a new policy for this year. Last year it was not possible to grant many holidays without delaying the end of the school year too much, but this situation no longer exists so a more liberal policy has been adopted.

2. On Monday night the first social affair of the year occured.

It was a Back to School Dance sponsored by the Student Council, and it was regarded as a successful affair. On Saturday night of this same week the Wolverines (boys athletic club) put on a more elaborate party which was also very satisfactory.

3. Faculty members are discussing ways and means of helping the pupils to improve their parties, and to improve their own manners, poise, and the like. This does not mean that the parties are rowdy, but rather that the boys and girls are awkward in social customs. Their attitudes are highly acceptable, but they do not always know just what they should do.

4. The cooperation of the permits section was requested to cut down the number of passes to Twin Falls granted to high school pupils. It was agreed that none would be granted unless the high school approved. This step was taken because of the rather large number of pupils absent from time to time for no reason other than to go to town. Approval is being rather freely granted, but only for what seems to be a legitimate reason.

5. The high school library was opened this week. The delay was caused by the construction of new facilities and the addition of new books which were not quite completed by the time school opened.

The building facilities are now quite respectable and the books include about 11,000 volumes, most of which are entirely suitable for use in any first rate high school.

New regulations for the use of the library were announced. They are very simple and very few in number, but it is hoped that they will result in better use of the facilities on the part of more of the pupils. The students of Hunt High School use the

Weekly Narritive Report

library in unusually large numbers and to good advantage, therefore it has not been necessary to be stringent with rules. In fact we were more concerned with avoiding any tendency to drive them from the free and liberal use of the library that they practice now. It is common practice to plan high school library facilities to accomodate the equivalent of one class which in our case would be about 35. Wr frequently have 150 pupils there on a voluntary basis, and in some periods over two hundred have been counted.

6. The student council met for the first time this year. It was an organization meeting to a large extent, but they discussed the closing of the social hall by the principal and ways and means of making it a more desirable place for all students to go as well as how to control the conduct of the few who cause damage and require that it be closed.

J. T. Gilbert

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Education

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Hunt High School
Hunt, Idaho
October 1, 1943

WEEKLY NARRATIVE REPORT

Week Ending September 18, 1943

During this week a special effort was made to improve the attendance. The basic policy followed is that repeated absences and irregular absences are guidance problems, requiring adjustment of the pupil's attitude toward his responsibilities and the perception by the pupil of a purpose which will lead him to come to school for reasons of his own. Nevertheless it was held to be necessary to set up certain controls which would lead pupils to follow certain procedures designed to assure that he would receive counseling. The establishment of these regulations was preceded by careful consideration by the faculty.

On Thursday of this week the changing of pupils program was stopped except on special cases requested by counselors.

The Sophomore class had a party in the dining hall.

Significant, the attitude of class to school!

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Hunt High School
Hunt, Idaho
October 1, 1943

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WEEKLY NARRATIVE REPORT

Week Ending September 23, 1943

The principle feature of this week was the preparation to receive transferees from Tule Lake. Plans were made and later abandoned to hold the inspection, registration and assignment of housing in the high school block.

Pupils were preparing a hand book of school rules and procedures, making plans for social affairs, and discussing the attitude and behavior that should be adopted by the individual toward the new-commers. This last attitude was considered to be the most important.

Preliminary plans for the harvest vacation were started this week. It was announced that the vacation would begin on October 2nd and end October 31st. Students were advised that they would not be excused from school at any time outside of these dates unless a general announcement was made of the postponement of the ending date.

During the week the school cooperated with the Community Activities by excusing students to have pictures taken for their "annual".

On Saturday of this week teachers participated in the reception of the first train load of transferees from Tule Lake. The Principal was assigned to accompany trip number 20 from Tule Lake to Minidoka and thus was absent from the project from Wednesday noon of this week. In his absence Mrs. Corkill Head teacher of Home Economics, handled special problems which arose in the Principal's office.

Office Copy

Hunt High School
Hunt, Idaho
October 19, 1943

WEEKLY NARRATIVE REPORT

Week Ending October 9, 1943

During this week, two principle activities occurred in the High School. (1) A group of students, mostly from grades seven and eight, was organized by our teaching staff, under the supervision of Mr. Roth, Director of Health and Physical Education, to work on the Project farm gathering crops. It spent this week in harvesting a variety of crops, such as onions, tomatoes, and the like. The group originally was approximately 197 in number, but grew to over 225 during the week.

The function of the teachers was essentially to keep time. However, they found themselves working along with the students, both because they felt they could not stand around and do nothing, and to help with the morale of the younger workers.

While the students were on the pay roll of the farm section, we had the task of placing them on the pay roll. The work was done largely by our placement supervisor, Mr. Takashima. This was a considerable task and took a good deal of time and work on the part of both Mr. Takashima and Mr. Roth.

Second major activity of the week was the reorganization of the schedule of classes as a result of the registration of 220 pupils from Tule Lake. This process started with the tabulation of the subjects the students desired to take (the subjects were chosen under the guidance of the entire counseling staff on Saturday morning, October 2 in our dining hall). This tabulation revealed that in certain courses, additional sections were needed on the one hand, and on the other hand that many sections had room for the additional students selecting them. All in all, thirteen additional sections were added and the program was readjusted to include both these new sections and additional teachers who are expected to arrive before school begins at the end of harvest vacation.

By the end of the week, this work had been completed to the extent that complete new charts of teachers assignments, a new chart of the classes scheduled in the various rooms, and a new list of classes scheduled were prepared ready for duplication.

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Hunt High School
Hunt, Idaho
October 19, 1943

WEEKLY NARRATIVE REPORT

Week Ending October 16, 1943

Again this week, the chief activities in the High School were, working in the harvest and scheduling the transfer pupils from Tule Lake. In the first function, there was a slight reorganization of the procedure. It was found that pupils did not work very well if they were kept on the job for a full day each day. Also, it was determined that it would be better to divide them into smaller groups and to assign a pair of teachers to be responsible for their supervision on alternate days. Thus, the pupils began to work in smaller groups a half a day every day, and the teachers to supervise certain specified groups a half a day every other day. This was worked out in cenference with all the teachers concerned.

Making of the schedules for the pupils from Tule Lake was carried forward on the basis of a newly developed school program. This entailed some readjustments of the schedules of former pupils to allow for the proper balancing of class sizes and the like. By the end of the week, it was clear that the inclusion of the new pupils in the school would be done quite successfully, especially with the expected additions to our teaching staff and the addition of two new thirty feet rooms in building two, at present occupied by the Internal Security Office.

It should be noted, that the teachers are spending their time very profitably in the school library. It is unusually desireable that they have this opportunity in this school, because our library has become rather large and all of the books have been obtained during this past year, thus none of us, except possibly the librarian, is familiar with what it contains.

Plans have been discussed for a work shop during the latter part of the harvest vacation. This is purposely being delayed to permit the arrival of several new teachers who should be included in this activity.

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Hunt High School
Hunt, Idaho
October 27, 1943

WEEKLY NARRATIVE REPORT

Week Ending October 23, 1943

Due to harvest vacation, classes have not been in session and teachers have been making good use of this opportunity to continue their work in the school library, preparing new materials for their students and becoming generally familiar with that it contains. About half of the teachers continued to supervise the high school boys and girls who are assisting with the harvest of the project farm.

To more adequately organize and coordinate the work being done by all the staff, a planning committee met to lay plans for a faculty seminar. Plans were completed, an announcement was made, and this seminar program will begin on Monday, October 25.

The chief administrative activities included a series of conferences with Doctor Viles, Educational Advisor from the Washington office of the W.R.A., in which problems of administering the school system were discussed. These conferences included members of other divisions and sections on the project and it is felt that considerable progress was made toward clarifying procedures and the like.

The high school administration also spent considerable time in readjusting the teachers' schedules so as to handle all our classes with a reduced teaching staff. This was necessitated by our decision to hire a total of 35 teachers including head teachers instead of the 36 which our enrollment would justify. This decision was made in view of the probability that by the end of the fall semester, our enrollment would drop as a result of graduations, to a point where we would be permitted to hire no more than 35 teachers. In view of this it was deemed better to stabilize our school program by avoiding the readjustments which a reduction in the teaching staff would necessitate.

In a conference with members of the placement division, it was decided to extend the harvest vacation until November 15, as a result of weather conditions which have delayed the harvest program. This will make a total of six weeks in which school will not have been in session for the sake of the harvest.