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March 5, 1943

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A Statement of Policies and Practices to be Observed During  
the Second Semester of the School Year 1942-1943

During the first semester of the current school year many handicaps interfered with the achievement of which Poston students are capable. Both the administration and the teaching staff were lenient in enforcing requirements for the length of period, promptness, and regularity of attendance. Most of these handicaps have been overcome; there is sufficient material available to carry on full time work in every class. In order to show creditable achievement by the end of the school year every student will have to attend classes regularly and promptly and work unusually hard throughout the second semester. We believe that students and parents want the schools of Poston to offer work which will be accepted for credit in any school in the country. To assure this students must cooperate in making up the time lost during the first semester. This bulletin presents answers to questions which students and parents have been asking, and outlines policies and regulations to be followed during the second semester. The purpose of every regulation is to safeguard the educational welfare of the students of Poston I Secondary Schools. To require less than is indicated in this bulletin would be to risk the loss of all credit for work done in the Poston schools.

I: Will credit for work done in Poston schools be accepted outside of Poston? The following is quoted from a letter by Dr. Beatty of the Indian Service to Dr. Cary, director of education in Poston:

We are thus making every effort to secure the certification of Japanese teachers so that no question will be raised by the schools of California as to the eligibility of Poston student either to enter college after graduation from the Poston high schools or to continue in public school on a basis of a transfer from Poston. Recognizing that the budget requirement that half of our teachers be drawn from the evacuees would make it impossible for us to conform to certification requirements during this year and possibly part of next year, I have a tentative agreement with Dr. Dexter (Sup. of Public Instructions, State of California) that the work of the Poston schools will be "accredited" on the strength of their affiliation with the United States Indian Service.

Students and parents in Poston may be assured that work accepted by the California schools will be accepted by the schools of other states. A number of seniors have been granted diplomas by their former California high schools on the basis of work completed in Poston high schools during the first semester.

II: Because of our scattered classrooms there has been much tardiness and "ditching" of classes. Both must stop! The time schedule for classes in grades 9-12 has been revised and will be effective upon the issuance of this bulletin. The time between classes is long enough to permit students to walk from any point in the community to any other point in the community. Tardiness because of distance between classes will not be excused hereafter. Students and teachers are asked to check their time daily by radio time. All classes are to be started promptly at the time indicated, and to be dismissed promptly at the close of the period. The 45 minute period



is to be devoted wholly to constructive class work. Attendance checking should be done during the minutes preceding the opening of the class period as students arrive.

A: Time Schedule for Classes, Grades 9-12.

Double Period Classes

Pds 1&2 8:35 - 10:10 a.m.

3&4 10:35 - 12:10 p.m.

5&6 1:35 - 3:10 p.m.

7&8 3:35 - 5:10 p.m.

Single Period Classes

Pd 1 8:30 - 9:15 a.m.

2 9:30 - 10:15 a.m.

3 10:30 - 11:15 a.m.

4 11:30 - 12:15 p.m.

5 1:30 - 2:15 p.m.

6 2:30 - 3:15 p.m.

7 3:30 - 4:15 p.m.

8 4:30 - 5:15 p.m.

✓ No general intermissions are to be arranged in the double period classes hereafter.

B: Tardiness. Students who are tardy will be sent to the high school office for admit slips. (Time thus lost from class must be made up on Saturday at the time and the place designated by the teacher. If the student fails to make up time lost through tardiness he will be charged with an "unexcused absence."

C: Absence. Any student who is absent from any class must report to the high school office to fill out an excuse form and secure an admit slip. The teacher of the last class of the day from which the student has been absent the preceding day will retain the admit slip and destroy it. Each admit slip will bear the word "excused" or "unexcused." If the reason for the absence of the student is not acceptable to the school, the absence will be credited as "unexcused" and should be recorded in the class roll book as such. More than two unexcused absences in any quarter will be cause for withholding credit for the course until the lost time is made up after the close of the regular school year in June.

III: Conduct of Students. Any teacher has the obligation of requesting students to leave a classroom when their conduct interferes with the constructive work of the class. In such cases students excluded must be required to make up the time lost on the following Saturday at the time and place designated by the teacher. Failure to report as designated will be recorded as an unexcused absence.

IV: Irregular Dismissal of Classes: No class is to be dismissed other than in accordance with the time schedule of classes, except in an emergency, without the approval of the office. Only the school office can authorize the dismissal or suspension of any class.

V: Credit Hours for Work in Poston Schools.

A: Full credit will be allowed for work not completed because of evacuation if the student's 1942-43 school work is satisfactory, -that is, an average grade of "C" or better.

B: Credit will be granted for satisfactory achievement in accordance with the number of semester periods of attendance required for the course. Single period courses which meet daily shall carry 5 semester periods of credit. Double period courses which meet daily shall carry 10 semester periods of credit.

C: Students of military age who leave school for military duty will be granted credit equivalent to not more than one semester of school attendance provided they submit a statement of satisfactory



military service from their commanding officer at the close of the semester period. Seniors who leave school for military service at the end of the first semester or during the second semester will be eligible to graduate under these conditions. All students who enlist or who are drafted into the armed services must maintain regular school attendance until the date of their departure from the community.

VI: Regular Program of Study. All students are required to carry a minimum program of study including core studies and two additional elective courses. When sufficient classroom space in a consolidated school plant is available, work in physical education and a study group will be required of students not carrying a part-time employment program. In special cases additional elective courses may be approved by the principal upon the recommendation of the student's counselor. Exception to the minimum course may be made likewise, or as provided in VII below.

VII: Graduation Requirements. Four years or 8 semesters of regular attendance will be required for graduation. (This includes the 9th grade of the junior high school for those who completed junior high school before coming to Poston.) A minimum of 160 semester periods of credit, exclusive of physical education in a curriculum suited to the plans, needs, interests, and abilities of the individual student, is required for graduation from the Poston high schools.

A: Seniors who have completed 160 semester periods at the end of the 7th Semester of high school attendance may leave school and be eligible to receive a certificate of graduation in June, provided that they are employed in a full time work program approved by the principal during the 8th semester, and provided that a statement indicating satisfactory employment is submitted to the principal in June by the employer.

B: Seniors who have less than 160 semester periods of credit at the end of the 7th semester, but who need less than the required minimum program of core studies and two electives to complete their credit requirements for graduation, may carry less than the regular minimum program the 8th semester provided that they are employed in a part-time work program approved by the principal, and provided that a statement indicating satisfactory part-time employment is submitted to the principal in June by the employer.

VIII: Students expecting to enter college should check with core studies teacher on requirements in mathematics, science, and language, as many colleges require certain credits in those fields.

Arthur L. Harris  
Principal Poston I High School



CLUB - ACTIVITY - REGISTRATION  
Poston I Junior High School

To the Student: You may register for one, two, or three clubs according to the following schedule. Register for only one from each group. Join only the clubs you are interested in. Resolve to be an active member of the club you elect to join. Clubs will be scheduled in the regular school day. Because of our large interest in the club program, each club will meet once every three weeks. The day of the week having the activity period will be announced in the Office Bulletin.

Place your mark (X) after the club you wish to join.

Student \_\_\_\_\_ Class \_\_\_\_\_ Core Teacher \_\_\_\_\_

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FIRST WEEK

SECOND WEEK

THIRD WEEK

_____ Jr. Red Cross Council	R. 28-13-C	_____ Desert Study Club	R. 23	_____ Book Club	R. 19-B
_____ Folk Dancing Sec. A	R. 13	_____ Folk Dancing Sec. B	R. 13	_____ Folk Dancing Sec. C	R. 13
_____ 7th grade Girl Reserves	R. _____	_____ 8th grade Girl Reserves	R. _____	_____ 9th grade Girl Reserves	R. _____
_____ 8th grade Boys Hi-Y	R. 14-A	_____ 9th grade Boys Hi-Y	R. 14-A	_____ 7th grade Boys Hi-Y	R. 14-A
_____ 8th grade Girls Home Econ.	R. 30	_____ 9th grade Girls Home Econ.	R. 30	_____ 7th grade Girls Home Econ.	R. 30
_____ Model Airplane Sec. A	R. 35	_____ Mathematics Club	R. 26	_____ Model Airplane Club Sec. B	R. 35
_____ Press Club	R. 14-B	_____ Stamp Club Sec. A	R. 14-B	_____ Stamp Club Sec. B	R. 14-B
_____ Correspondence Sec. A	R. 28-13-B	_____ Correspondence Sec. B	R. 28-13-B	_____ Social Manners Club	R. 14-C
_____ Hobby Crafts Sec. A	R. 34	_____ Hobby Crafts Sec. B	R. 34	_____ Hobby Crafts Sec. C	R. 34
_____ Scrap Book Sec. A	R. _____	_____ Scrap Book Sec. B	R. 28-13-C	_____ Scrap Book Sec. C	R. 28-13-C
_____ Jr. Citizens Service Club	R. 22-C	_____ Jr. Citizens Service Club	R. 22-C	_____ Jr. Citizens Service Club	R. 22-C

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Note: This registration Blank is to be returned to your Core class teacher.

Core teachers: Please send these registrations to the office as soon as possible.

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## STUDENT COUNSELING IN POSTON

Estelac Hinson  
Student Counselor, Unit I

Each high school has a student relocation counselor, Miss Hayes at Camp III, Mr. Wells at Camp II, and myself here in Camp I. Our work really begins with vocational advice. If a student wishes to go on to college we help him to select his school. We use the United States Office of Education directory and publications of the United States Public Health Service which list nursing schools. We also keep catalogues of many colleges. We are in constant communication with the National Student Relocation Council, which sends us information regarding various schools: their quotas, the sentiment there and what new possibilities have opened up. The coordination of this information is one of the greatest values of the Council. We keep our directories annotated with this information, and with the number of students attending the various colleges, so that we will know whether or not the quota is full and whether it is advisable to send any more students there. All this material is kept in 31-A, where it is available to interested students.

We have a regular application blank for students who decide to go on to college. A statement of their finances is required, indicating how much help, if any, they will need. References are also required, and recommendations are important as the Council does not wish to make mistakes. It is also important that at least one local reference be given, in addition to people known on the west coast, because the Council and the schools are interested in the attitudes of the



student since evacuation. Some of the references should be preferably Caucasians. With the application blanks are sent transcripts of the student's records, and also the recommendations of local people. The Council replies to the student's application, suggesting possible choices of schools. We assist in making the final selection of schools, and give any other help the student wishes before he actually leaves to go out to the college or university of his choice.



Memorandum to: Core Teachers of Poston I

From: Mrs. E. Snelson

I need your assistance in my work of preparing my students for job opportunities outside of Poston as well as in Poston. You can help by giving them an opportunity to work in your class room performing duties such as: taking dictation, typing, filing, or general clerical work. Brief written comments on the **work** performed will be helpful in determining the progress made by the students. Scheduling the students will present somewhat of a problem; therefore, please, indicate several periods that might be convenient for you.

Lighten your **work** by availing yourself of this service. Fill out the accompanying card and drop it in my box at the high school office.



HIGH SCHOOL VICTORY CORPS

Manzanar, California

The Victory Corps is a national voluntary organization for secondary schools designed to mobilize students for more effective preparation for and participation in wartime service. It is believed by its sponsors that a Victory Corps program will do much to stimulate America's high school youth to prepare themselves to help meet critical manpower needs in the months ahead, and will provide an opportunity to identify themselves immediately and directly with the war effort through various form of service activities.

The Victory Corps does not mean new courses so much as it means a reading of new and richer meanings into present courses. It places emphasis upon a thorough mastery of such fundamental subjects as arithmetic, physics, chemistry, social sciences, English, and physical training. It also emphasizes specialized army, navy, air corps, or civilian life. Out of every 100 soldiers 63 are specialist. More specialists are critically needed.

Eddie Rickenbacker, chairman of the National Victory Corps Policy Committee, believes the Victory Corps program is an excellent way of teaching young people how to use their hands as well as their heads in such a way as to coordinate the two. There are things "to do," as well as things "to know" in the Victory Corps program. The Victory Corps program is democratic and voluntary. It provided opportunity for all in school to render the service for which they are best fitted and which will make the largest contribution to the total war effort in terms of improved health and total responsibilities.

Youth are invited to select their areas of special service and to help plan their own programs and activities. Work acceptable by the Victory Corps is, by definition, any activity engaged in which;

1. Releases an adult for defense work.
2. Assists the government in its civilian functions.
3. Builds the individual's war-fitness, mental or physical.

Individuals may make applications for membership, and appropriate insignia may be worn by those qualifying in each division.

Divisions of the Program

Requirements for general membership are being satisfied in our regular school program. Any and all high school students, therefore, may apply for General Membership.

Other Divisions of the program include Air Service, Land Service, Sea Service, Production, and Community Service.

Many of our students may be able to qualify for:

Production Service, (gardens, rabbits, helping in planting and harvesting crops, or some form of production.



Community Service (teaching, social work, nursing, librarianship, stenographer, typist, homemaking, child care, home nursing, nutrition, or other service occupations.)

Some of us may qualify in the Land Service Division by taking mathematics, laboratory science, shop work, and physical fitness. This physical fitness program aims at raising the physical fitness level of high school pupils by setting up an environment conducive to increased development of strength, endurance, bodily coordination, stamina, and physical skills of value in the armed forces, in war work, or in regular life in peace time. Any time spent outside of school hours on Calisthenics, baseball, basketball, commando programs will count.

Requirements for Air Service and Sea Service, at least, are out of our reach here at Manzanar.

We would appreciate having any members of the faculty who can sponsor any part of this program getting in touch with us.

#### What We are Now Doing

Our regular school program comprises the required basis for Victory Corps membership, as has been suggested. Other acceptable activities now underway include The Junior Red Cross, Child Care, physical fitness activities, night school first aid and nutrition courses, Hi-Y Club activities, and scouting. More can be done in these areas under Victory Corps sponsorship.

#### Additional Things we Might Do

If enough individuals are interested to form a group, and a sponsor can be obtained, such activities as the following may be planned:

- Writing letters to service men
- Safety and first aid
- war stamp sales
- Clerking, nursing, serving, farm work
- Radio maintenance
- Electrical interests developed
- Mechanics
- Model airplane building
- Clerical work
- Cosmetology
- Drafting
- Tailoring
- Ceramics
- woodwork, etc.,



## VICTORY CORPS PLEDGE

### "I WILL BE

- V -- Vigilant in guarding my health and efficiency
- I -- Industrious, attentive, and alert at all times
- C -- Courteous and cooperative wherever I may be
- T -- Thankful for our Allies, strong and courageous
- O -- On guard to respect rights and property of others
- R -- Ready to sacrifice without complaint, for I am a
- Y -- Young American, proud of my country

### "I WILL

- C -- Conserve vital war supplies in every way possible
- O -- Obey regulations at home and in service
- R -- Respect, love, and honor the flag of our Nation
- P -- Practice in my life the ideals that it symbolizes
- S -- Serve with a willing heart, this, our America."



ACTIVITIES THAT ARE BEING TAUGHT IN PHYSICAL  
EDUCATION CLASSES THAT ARE VICTORY CORPS WORK

Following is an article from the Manzanar Free Press of  
March 31, 1943

Girls' Fire College  
Will Train for Jobs

A fire college for girls, probably the first of its kind in the United States, and presumably in the world, made its appearance at this center recently.

This was revealed in an announcement by Fire Chief Robert Kubota and Fire Protection Officer Frank Hon.

Classes are being held at 13-18-4 on Monday, Wednesday and Friday with Chief Kubota acting as instructor. These classes are under the advisorship of Officer Hon, credentialed fire instructor.

"This training will enable them to work in the fire departments outside," Kubota said, "As secretaries or stenographers. It is possible with six months or more of training that they would have a chance in obtaining positions in that field. Until now, men have been employed as secretaries but because of men shortage, girls will be needed. 40 girls are enrolled at this time, and are enjoying the work very much.

The girls are given Phy. Ed. credit for this course and are under the supervision of that department in the secondary school of Manzanar.

Last term a similar course was given to the boys in secondary school. Although the group was much smaller, great interest was shown. Chief Kubota expects to make good firemen of them.

Mrs. Yae Nakamura is teaching marching drills and formations in the girls' physical education classes. This is done in squads with the squad leaders taking turns at giving commands for their group. Calisthenics in mass and by squads are also given. We are looking forward to having a drill squad among the girls.

The boys in physical education classes have had some work in marching and calisthenics work under the direction of Miss Evans and Mr. Thomas Higa. We are working on an obstacle course in which we can teach some Commando tactics and stunts. However, the material to build the course has not been forth-coming.



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THE  
CONSTITUTION  
AND  
BY-LAWS

for  
THE POSTON PARENT ASSOCIATION  
of  
UNIT ONE

\*\*\*\*\*

The Colorado River Relocation Project  
Poston, Arizona  
9-143



## PREAMBLE

We, the residents of Poston Unit I, in order to promote a better understanding among the residents and teachers, to aid the welfare of teachers and the school, and to encourage the development of better citizenship of our children and youth, do establish this constitution and By-Laws.

## CONSTITUTION

### Article ---Name

The name of this organization shall be known as Poston Parent Association of Unit I and the organization shall be a branch of the Poston Parent Teacher Association of Unit I.

### Article II--Officers

The officers of the association shall consist of a chairman, a vice-chairman, a recording secretary, a corresponding secretary, and two treasurers, who with four other quad representatives shall constitute a board of directors.

### Article III--Officers' Duties

#### Section I.

It shall be the duty of the chairman to preside at all meetings of the association, to enforce a due observance of the constitution and by-laws, decide all questions of order, offer for consideration all motions regularly made, call all special meetings, appoint all committees not otherwise provided for, and perform such duties as his office may require. He shall make no motion or amendment, nor vote on any question of motion, unless the association be equally divided, when he shall give the casting vote.

It shall be the duty of the chairman to appoint a quad representative from the respective quad in case of a vacancy occurring in that quad.



Section II.

In the absence of the chairman, the vice-chairman shall perform the duties of that officer, and shall be chairman of the board of directors.

Section III.

The recording secretary shall keep in a book, provided for the purpose, a record of the proceedings and accomplished works and all other activities of the association.

Section IV.

The corresponding secretary shall notify all meetings of P.T.A., and P.A. and shall write all communications.

Section V.

The treasurer shall receive all money belonging to the association; keep an account of all dues, and collect the same, and of all receipts and expenditures; notify each block of its dues, and shall make no payments without order from the chairman. It shall be his duty to call roll at each "mass" meeting.

Section VI.

The Board of Directors shall be a standing committee to manage the affairs of the association, holding meetings at least once a month. They shall decide upon all questions that may arise in the meetings, and shall attend the joint meetings with teachers.

Article IV

Block Representatives

Section I.

There shall be two representatives from each block who shall represent all parents of their respective blocks.

Section II.

It shall be the duty of the block representatives to elect quad representatives from their respective quads who shall be known as a board of directors.

Section III.

It shall be the duty of each representative to support, help, and cooperate with other members and



officers whenever they are called upon to perform their duties.

Section IV.

It shall be the duty of the representatives to attend all "mass" meetings. In case of his absence, a representative shall send another member to represent him.

Section V.

It shall be the privilege of the block representatives to attend all the meetings of the board of directors, and they shall have the same rights as those of the members of the board of directors at a meeting.

Article V.

Election of Officers

Section I.

All elections for officers of Board of Directors shall be held at the regular meeting of October and March and block representatives shall be held at regular meeting--September and February. The term of each shall commence at the meeting following his election. In case of a vacancy occurring in any office, the chairman shall appoint a successor from the Board of Directors.

Section II.

Each member of the Board of Directors shall be elected by the block representatives of his respective quad.

Section III.

All block representatives shall be elected at their respective blocks in a way determined by the residents of the block.

Section IV.

All elections for officers, and Board of Directors shall be made by ballot and shall be determined by 2/3 of the votes cast.

Article VI.

Membership--

Section I.

All parents among the residents shall be members of P.A.



Section II.

Any adult who is 21 years of age or more may be a member of the P.A.

Section III.

Any person may be elected an honorary member of the P.A. Board meeting or by majority vote of a regular mass meeting. He shall be entitled to all the privileges of a Director..

Article VII.

Amendments to Constitution Etc.

Every proposed alteration, amendment or addition to this constitution and by-laws, and rules of order here unto annexed, must be handed to any board member in writing, and shall be presented at a meeting of the board for discussion, and may be adopted by a two-thirds vote of the members present.

BY LAWS OF P.A.

Article I. Meeting

Section I.

The board meeting shall be held, unless otherwise ordered, on the second Wednesday evening of each month.

Section II.

Six board members shall be necessary to constitute a quorum.

Section III.

The mass meeting shall be held whenever the Chairman calls for it.

Section IV..

The representatives from nineteen blocks shall be necessary to constitute a quorum.

Article II. Dues

Section I.

Dues shall be paid to the treasurer by each block. Dues shall be \$1.00 a month for each block.

Article III.

Section I.

The quads shall be arranged in the following manner:



Quad	one	includes	blocks	2, 15, 16
"	two	"	"	3, 4, 13, 14
"	three	"	"	5, 6, 11, 12
"	four	"	"	21, 22, 27, 28
"	five A	"	"	19, 31, 18
"	five B	"	"	17, 30, 32
"	six	"	"	36, 35, 45, 46
"	seven	"	"	37, 38, 43, 44
"	eight	"	"	26, 39, 42
"	nine	"	"	53, 54, 59, 60

Section II.

The quad five shall have two members in the Board of Directors.

Article IV.

The Parent Association shall cooperate and collaborate in its work with the administration, The Women's Association, Red Cross, and City and Local Council or any other organization whenever the necessity arises.

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The Constitution of the Parent Association has been checked and acknowledged by

Arthur L. Harris  
Director of Education

L. F. McLeod  
Unit Administrator

John W. Powell  
Chief, Community Service



November 24, 1943

TO THE PARENTS AND FRIENDS OF ALL POSTON I HIGH SCHOOL STUDENTS

We have a special condition of affairs developing here in Poston I we wish to call to your attention. This situation is described through the following activities:

1. Certain of our high school students have defaced the new lavatories in the Adobe buildings on the Elementary School grounds. In some cases, the walls from the boys to the girls rooms have been broken through. These walls have been repaired and all of the rooms have been painted and new locks have been installed on the doors.
2. There have been uncivil and threatening remarks made to teachers.
3. Members of our young people's group have persisted in the practice of crashing school parties, forcing their way into parties when they are not members of the organization sponsoring or participating in the activities.
4. Small gangs are in evidence; these engaging in fist fights, even resulting in bodily injury to the ones attacked. The unsportsmanlike practice of several boys attacking one boy has been noticed.

We feel that these destructive activities are engaged in by only a few. They may become a part of the destructive, the non-cooperative, and the lawless element in our community life. Their pleasure has been directed against the cooperative, the helpful, and the better elements in our Student Body and community program. They are disregarding the personal and the property rights of certain individuals and the community as a whole.

The Faculty has taken steps to curb these destructive activities. We will continue to do so, but we want your help. You do not tolerate these practices in your home or in your blocks. Your boys and girls recognize your authority and your control. We know you are proud of your new school and want everything stopped which destroys and reflects against your community. Can we have your help with these boys? We solicit your influence to see that they do the right thing instead of the wrong.

*Arthur M. Main*

Arthur M. Main

*P. T. A. President*

P. T. A. President



P. T. A. AWARDS COMMITTEE  
MINUTES OF THE MEETING

February 9, 1945

The initial meeting of the P.T.A. Awards Committee of 1945 was held on February 8, 1945, at 4:00 P.M. in the Poston I High School Office. The members who were present were:

Miss Lora Patten, Chairman  
Miss Eva Jernigan  
Mr. Stowell Sandmeyer  
Mr. Ben Sanematsu  
Miss Estelee Hinson  
Miss Helen Hirata

The purpose of the meeting was to make a selection from the graduating class of \_\_\_\_\_ outstanding students who were deserving of awards and to designate the six most meritorious students (3 boys and 3 girls) for special honors. The eligibility of the students was to be determined on the basis of the following qualifications set forth by the P.T.A.

1. Leadership
2. Scholarship
3. Citizenship
4. Sportsmanship

During the earlier part of the meeting at the suggestion of the chairman, each member wrote and submitted a list of senior students whom he or she considered deserving of recognition. These original lists were made before any discussion of qualifications, in order to obtain the names of as many acceptable candidates as possible, as democratically as possible. The suggested names were then checked by the members with a list which had been prepared on the basis of scholastic eligibility from the files by the chairman and one of the office staff.

Since the scholastic attainments of each candidates can be easily ascertained, the chairman appointed Ben Sanematsu to examine the office records Friday morning, February 9, and to record the average for each student. The chairman then proposed to submit the names and official grade averages of the honorees to each committee member on Friday for approval or rejection.

As the P.T.A. Awards were to be made on the basis of leadership, scholarship, citizenship, and sportsmanship, the members of the committee expressed their hesitancy in making their final

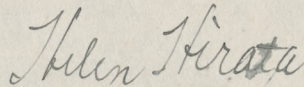
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selection until more detailed and objective information concerning all the activities of each candidate could be obtained. Therefore, it was decided that, when the report of the committee's meeting is made to the P.T.A. on Saturday, the fact be stressed that the committee requests more time in order to consider and appraise the merits of each eligible student more thoroughly.

The meeting was adjourned at 5:15 P.M.

Respectfully submitted,

A handwritten signature in cursive script that reads "Helen Hirata".

Helen Hirata



REPORT OF THE FACULTY COMMITTEE  
ON  
GRADUATION AWARDS

THE FACULTY COMMITTEE ON GRADUATION AWARDS DECIDED ON  
February 8, 1945

1. To make a tentative list of names of those who may graduate in the school year, 1944-1945, from Poston I High School, who might receive rewards.
2. To beg leave to submit a report as to why we cannot yet make the final recommendations for which we were asked, by Saturday, February 10, 1945.

Reasons enumerated by committee members are:

- a. It is too early. Last year, meetings similar to this were held May 12 and May 15.
- b. Too many things may happen before the June Commencement.
- c. In many cases, decisions have not been made as to those graduating. Questions of number of hours of credit, of filling requirements, of making up extra hours, of good students who are carrying extra work and too heavy a load must be decided later than this time.
- d. Only three weeks of this semester have passed, whereas, four months are yet to come. Many averages may drop, standards of citizenship held to this time may be lowered by some of the very individuals whom we wish to recommend.
- e. Qualities of leadership demonstrated by those graduating, are shown most effectively during the last semester of high school life. It is not giving a democratic opportunity to those who may yet be outstanding, if we decide now.
- f. There is quite a divergence of opinion among members of the committee, as to what names are to be submitted. More than forty people seem to be in some way fitted. The committee members want more time in which to make more objective tests to determine outstanding leadership, citizenship, and sportsmanship. Members agree that, in general, it is better to hold to a scholarship standard such as most colleges set. That would be a 2.5 or B+average.

Committee members:

Miss Hinson  
Miss Hirata ✓  
Miss Jernigan ✓  
Mr. Sanematsu ✓  
Mr. Sandmeyer ✓?  
Lora Patten, Chairman

Edw.  
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## SEND-OFF PROGRAM

January 22, 1945  
Poston I High School Auditorium

Honoring 21 reservists leaving for Fort Douglas, Utah.

Music.....Patriotic Recordings  
Blowing of "Assembly".....Boy Scout Bugler, Unit I  
Master of Ceremony.....Mr. George Takaoka  
Roll Call.....Boys leaving for service  
Flag Salute.....led by  
Boy Scout Color Guard, Unit I  
Star Spangled Banner (1st verse only).....Audience  
Godspeed.....Mr. Duncan Mills  
Community Council Repres.....Mr. Ayaka Takahash  
Vocal Solo.....Miss Kiyoko Imoto, Unit II  
Guest Speaker.....Lt. Col. George A. Conger  
Closing.....Master of Ceremony

Bus will leave Auditorium at 9 p.m. sharp.

Program will end by 8:30 p.m. in order to give the soldiers time to exchange goodbyes before the bus leaves.

Soldiers will be called to the bus by a bugle call, "To The Colors", promptly at 9 o'clock



# ROLL CALL

Fukuhara, Mitsugi.....	Reedley, Calif.
Hara, Jimmie.....	Santa Ana, Calif.
Hashimoto, Yasuo.....	Reedley, Calif.
Kimoto, Yutaka.....	Watsonville, Calif.
Kitahara, Burt.....	Santa Cruz, Calif.
Kodama, Jiro.....	Reedley, Calif.
Kunimura, Masaru.....	Gilroy, Calif.
Iguchi, Isen.....	Palm City, Calif.
Miyamoto, Gordon N.....	Carmel, Calif.
Mukai, Hiroshi.....	Salinas, Calif.
Nishioka, George F.....	Salinas, Calif.
Okawa, Satoru.....	Holtville, Calif.
Ozaki, Howard T.....	Chula Vista, Calif.
Sadahiro, Toshi.....	Arroyo Grande, Calif.
Sakaguchi, Shozo.....	Crosi, Calif.
Shigemura, Yoshio.....	Brawley, Calif.
Takeda, Junji.....	Spring Valley, Calif.
Yamaguchi, Paul.....	Salinas, Calif.
Yamamoto, Richi R.....	Watsonville, Calif.
Yamamoto, Tom T.....	Salinas, Calif.
Yamasaki, Takashi.....	Brawley, Calif.







# SEND-OFF PROGRAM

# ROLL CALL

March 17, 1945

6:15 p. m.

Poston I High School Auditorium

Honoring 22 reservists leaving for Fort Douglas, Utah

Music.....Patriotic Recordings  
 Blowing of "Assembly".....Boy Scout Bugler, Unit I  
 Master of ceremony.....Mr. Takeo Momita  
 Roll Call.....Boys leaving for Service  
 Flag Salute.....led by  
                     Boy Scout Color Guard, Unit I  
 "Star Spangled Banner"..High School Orchestra, Unit I  
 Godspeed.....Mr. Duncan Mills  
 Community Council Repres.....Mr. Kiyokichi Umezawa  
 "The Spirit of St. Louis.....  
                     High School Orchestra, Unit I  
 Closing.....Master of Ceremony

Arata, Tom	322-10-C	San Diego
Hirose, Akira	2-8-B	Los Angeles
Ichiuji, Paul T.	308-11-A	Fresno
Nakagawa, Sam	317-11-D	Fresno
Nakagawa, Torado	323-9-B	National City
Nakatsukasa, Frank	44-4-D	San Marcos
Nitta, Kongo	216-12-A	Watsonville
Ota, Yoshiaki J.	309-12-C	Tulare
Otsuki, Thomas	18-2-C	Santa Cruz
Segawa, Harry	330-1-C	San Diego
Uchiyama, Saburo	42-3-A	El Centro
Yamada, George	329-5-B	San Diego

Boys will leave the Auditorium at 6:45 p.m. sharp.

Boys will leave from the Departure Station by bus for the Fort Douglas reception center.



# SEND-OFF PROGRAM

April 2, 1945  
6:15 p. m.

Poston I High School Auditorium

Honoring 29 reservists leaving for Fort Douglas, Utah

Music.....Patriotic Recordings  
Master of Ceremonies  
Bugle Call: "Assembly" and "Call to Colors".....by  
.....Boy Scout Bugler, Unit I  
Flag Salute.....led by  
Boy Scout Color Guard, Unit I  
"Star Spangled Banner".....Audience  
Roll Call.....Boys leaving for Service  
Violin Duet, "Sweetheart".....Mary Yamashiro  
.....Hisako Sumioka  
Godspeed.....Mr. Duncan Mills  
Community Council Repres.....Mr. Sekizo Yoshikawa  
Vocal Solo.....Tats Nagase  
Closing.....Master of Ceremonies

Boys will leave Auditorium at 9 p. m. sharp.

Program will end by 8:30 p.m. in order to give the soldiers time to exchange goodbyes before the bus leaves.

Soldiers will be called to the bus by a bugle call, "To the Colors", promptly at 9 o'clock.

## ROLL CALL

Akamatsu, Isamu E.	2-4-D	Los Angeles
Eno, James	42-5-A	Hawthorne
Higashi, Harry	2-11-B	Salinas
Kikugawa, Akira	45-6-D	Los Angeles
Machigashira, Iseo	322-13-H	La Mesa
Maruyama, Minoru	316-9-C	Visalia
Matsumoto, Tatsumi	59-8-D	Callexico
Menda, Mitsuo	229-5-B	Sacramento
Minami, Harry H.	309-8-A	Gardena
Miyamura, Hiroshi	32-2-D	Santa Cruz
Mizutani, Kazuo	229-9-D	Sacramento
Nagareda, Kenichi	32-7-D	Gilroy
Nakagawa, Isao	323-9-B	National City
Ogata, Frank M.	326-8-C	Crosi
Oki, George K.	46-5-D	Los Angeles
Oku, Robert S.	46-8-D	Los Angeles
Sahara, Henry	60-4-D	Brawley
Suda, Minoru	46-10-A	Los Angeles
Sugaya, Takeshi	330-7-C	Mission Valley
Takemoto, Iatsumi	53-14-D	Watsonville
Tanahara, Tommy	5-2-A	Anaheim
Tanizaki, Katsu	328-7-C	La Mesa
Terao, Alfred Y.	215-10-J	Salinas
Tsuchimoto, Hidemi	2-13-D	Soledad
Uchimiya, Joe	39-4-D	Niland
Ueki, George K.	31-3-B	San Juan Bautista
Yamamoto, Lewis K.	306-12-B	Woodlake
Yoshida, Yasuo	27-10-C	Santa Ana
MATSUSHIMA, FRANK	306-3-C	VISALIA, CALIF.
SAKAMOTO, FRANK	13-2-A	PISMO, CALIF.