

Preliminary Report on the TULE LAKE PROJECT, covering to September 15  
(probably)

- ✓ I. Introduction (Shibutani)
  - A. Tule Lake and the outside world
  - B. Physical facilities and the setting
  - C. Population and ecology (Billigmeier)
  - D. Initial adjustment to the camp
- ✓ II. The History of Tule Lake (Shibutani)
  - ✓ A. Chronology of events
  - B. Social changes
  - C. Summary and analysis
- III. Administrative Organization (Billigmeier)
  - A. Formal organization and the functions of various divisions
  - B. W.R.A. policy
  - C. Relation of administration to regional office and Washington
- ✓ IV. Collective Adjustments
  - ✓ A. Social structure of the community (Miyamoto)
    - 1. Totality in planning
    - 2. Social stratification
  - B. Institutional adjustments
    - 1. Political organization (Miyamoto)
      - a. Groups formed by the administration
      - b. Voluntary associations
      - c. Types of leadership
    - 2. Economic organization (Miyamoto) *Sakoda*
      - ✓ a. Community enterprises
      - ✓ b. The cooperative
      - c. Work corps
      - d. Money and wages
      - e. Sources of consumer's goods
      - f. Beginnings of private enterprise
      - g. Outside economic groups (in camp)
      - h. The farm
    - ✓ 3. Religious organization (Sakoda)
      - ✓ a. Christians
      - ✓ b. Buddhists
      - c. Other groups
    - 4. The family (Sakoda) *Shibutani*
      - a. Marriage
      - b. Courtship
      - c. Parent-child relationships
      - d. Children
      - e. Household arrangements
    - 5. Educational organization (Shibutani)
      - a. Formal education
      - b. Student relocation
      - c. Library and readings
    - ✓ 6. Recreational organization (Miyamoto)
      - a. Formal organization
      - b. Sports
      - c. Informal and spontaneous groups (Shibutani)
      - d. Clubs (all) (Sakoda's Creative Writers)
      - e. Programs
      - f. Issei recreation



- ✓ 7. Communicative institutions (Shibutani)  
a. The Dispatch  
b. Post Office  
c. Censorship  
d. Transportation  
e. Telephones
- ✓ 8. Protective institutions (Sakoda)  
a. Wardens  
✓ b. Fire Department  
✓ c. Welfare division  
d. Hospital  
✓ e. Legal Aid Bureau
- ✓ 9. Food (Sakoda) *Shelter + Clothing Sakoda*  
a. Mess halls  
b. Outside eating  
c. Snacks
- C. Tule Lake customs (Sakoda)  
1. Washroom ways (Shibutani)  
2. Mess hall ways (Shibutani)  
3. Japanese customs  
4. Crisis rites (Miyamoto)  
5. Architecture and landscaping  
6. Sundays and holidays
- D. Forms of collective behavior (Miyamoto)  
1. Rumors  
2. Gossip  
3. Social attitudes  
4. Public opinion and propaganda  
5. Mass action  
6. Social groups
- V. Personal Adjustments (Sakoda)  
✓ A. Personal roles and the effect on the community(all) (Census workers)  
B. Caucasian-Japanese relationships  
C. Life organization following crisis
- VI. Maladjustments and Social Conflict (Shibutani)  
✓ A. Process of social disorganization in Tule Lake  
B. Conflict situations (Scrap Lumber Conflict-Sakoda)  
C. Community disorganization  
D. Family disorganization  
E. Personal disorganization  
F. Beginnings of social reorganization
- VII. Problems for Further Research (all)
- VIII. Statement of Problems for Research (each state the problem on which he is planning to write his thesis)

(Note: Some of the sections which require much space in the outline will not be given as much attention in the paper as a whole as other sections which are merely mentioned but which are important.)



Preliminary Report on the TULE LAKE PROJECT, covering to September 15 (probably).

I. Introduction (Shibutani)

- OK
- A. Tule Lake and the outside world
  - B. Physical facilities and the setting
  - C. Population and ecology (Billigmeier) ✓
  - D. Initial adjustment to the camp

II. The History of Tule Lake (Shibutani)

- du -  
6 esp. in
- A. Chronology of events
  - B. Social changes
  - C. Summary and analysis

III. Administrative Organization (Billigmeier)

- A. Formal organization and the functions of various divisions
- B. W.R.A. policy
- C. Relation of administration to regional office and Washington

IV. Collective Adjustments

OK A. Social structure of the community (Miyamoto)

- 1. Totality in planning
- 2. Social stratification

B. Institutional adjustments

OK 1. Political organization (Miyamoto)

- a. Groups formed by the administration
- b. Voluntary associations
- c. Types of leadership

2. Economic organization (Miyamoto)

- a. Community enterprises
- b. The cooperative →
- c. Work corps
- d. Money and wages
- e. Sources of consumer's goods
- f. Beginnings of private enterprise
- g. Outside economic groups (in camp)
- h. The farm

3. Religious organization (Sakoda) →

- OK
- a. Christians
  - b. Buddhists
  - c. Other groups

4. The family (Sakoda)

- a. Marriage
- b. Courtship
- c. Parent-child relationships
- d. Children
- e. Household arrangements

5. Educational organization (Shibutani)

- a. Formal education
- b. Student relocation
- c. Library and readings

OK 6. Recreational organization (Miyamoto)

- a. Formal organization
- b. Sports
- c. Informal and spontaneous groups (Shibutani)
- d. Clubs (all)
- e. Programs
- f. Issei recreation

Important.



- By typed ~~Enoch~~ OK
7. Communicative institutions (Shibutani)
- a. The Dispatch
  - b. Post office
  - c. Censorship
  - d. Transportation
  - e. Telephones
8. Protective institutions (Sakoda)
- a. Wardens
  - b. Fire department
  - c. Welfare division
  - d. Hospital
  - e. Legal Aid Bureau
9. Food (Sakoda)
- a. Mess halls
  - b. Outside eating
  - c. Snacks
- C. Tule Lake customs (Sakoda)
- 1. Washroom ways (Shibutani)
  - 2. Mess hall ways (Shibutani)
  - 3. Japanese customs
  - 4. Crisis rites (Miyamoto)
  - 5. Architecture and landscaping
  - 6. Sundays and holidays
- D. Forms of collective behavior (Miyamoto)
- 1. Rumors
  - 2. Gossip
  - 3. Social attitudes
  - 4. Public opinion and propaganda
  - 5. Mass action
  - 6. Social groups
- V. Personal Adjustments (Sakoda)
- A. Personal roles and the effect on the community (all) (Census takers) OK
  - B. Caucasian-Japanese relationships
  - C. Life organization following crisis
- VI. Maladjustments and Social Conflict (Shibutani)
- A. Process of social disorganization in Tule Lake
  - B. Conflict situations (Snap lumber conflict) — OK
  - C. Community disorganization
  - D. Family disorganization
  - E. Personal disorganization
  - F. Beginnings of social reorganization
- VII. Problems for Further Research (all)
- VIII. Statement of Problems for Research (each state the problem on which he is planning to write his thesis)

(Note: Some of the sections which require much space in the outline will not be given as much attention in the paper as a whole as other sections which are merely mentioned but which are important.)

Preliminary Report on the TULE LAKE PROJECT, covering to September 15 (probably).

- Big type 6
- I. Introduction (Shibutani)
- B.T.A. Tule Lake and the outside world
  - B.T.B. Physical facilities and the setting
  - Not in C. Population and ecology (Billigmeier)
  - D. Initial adjustment to the camp
- Not in { II. The History of Tule Lake (Shibutani)
- A. Chronology of events
  - B. Social changes
  - C. Summary and analysis
- Not in III. Administrative Organization (Billigmeier)
- A. Formal organization and the functions of various divisions
  - B. W.R.A. policy
  - C. Relation of administration to regional office and Washington
- IV. Collective Adjustments
- Big type 6 - A. Social structure of the community (Miyamoto)
- ST 1. Totality in planning
  - ST 2. Social stratification
  - B. Institutional adjustments
  - NI 1. Political organization (Miyamoto)
    - a. Groups formed by the administration
    - b. Voluntary associations
    - c. Types of leadership
  - 2. Economic organization (Miyamoto)
    - a. Community enterprises
    - b. The cooperative
    - c. Work corps
    - d. Money and wages
    - e. Sources of consumer's goods
    - f. Beginnings of private enterprise
    - g. Outside economic groups (in camp)
    - h. The farm
  - 3. Religious organization (Sakoda)
    - a. Christians
    - b. Buddhists
    - c. Other groups
  - 4. The family (Sakoda)
    - a. Marriage
    - b. Courtship
    - c. Parent-child relationships
    - d. Children
    - e. Household arrangements
  - 5. Educational organization (Shibutani)
    - a. Formal education
    - b. Student relocation
    - c. Library and readings
  - 6. Recreational organization (Miyamoto)
    - a. Formal organization
    - b. Sports
    - c. Informal and spontaneous groups (Shibutani)
    - d. Clubs (all) (Sakoda's creative writers) - 4 pages, good
    - e. Programs
    - f. Issei recreation
- 6 copies at  
3 copies at



- N.F. {
7. Communicative institutions (Shibutani)
    - a. The Dispatch
    - b. Post office
    - c. Censorship
    - d. Transportation
    - e. Telephones
  8. Protective institutions (Sakoda)
    - N.S. a. Wardens
    - By Typist b. Fire department
    - OK c. Welfare division
    - N.I. d. Hospital
    - OK e. Legal Aid Bureau
  9. Food (Sakoda)
    - N.I. a. Mess halls
    - b. Outside eating
    - c. Snacks
  - C. Tule Lake customs (Sakoda)
    - A.I. 1. Washroom ways (Shibutani)
    2. Mess hall ways (Shibutani)
    3. Japanese customs
    4. Crisis rites (Miyamoto)
    5. Architecture and landscaping
    6. Sundays and holidays
  - D. Forms of collective behavior (Miyamoto)
    - N.F. 1. Amors
    2. Gossip
    3. Social attitudes
    4. Public opinion and propaganda
    5. Mass action
    6. Social groups
  - V. Personal Adjustments (Sakoda)
    - A. Personal roles and the effect on the community (all) (Census workers)
    - B. Caucasian-Japanese relationships
    - C. Life organization following crisis
  - VI. Maladjustments and Social Conflict (Shibutani)
    - H.F. A. Process of social disorganization in Tule Lake
    - B. Conflict situations (Scrap metal) - Def typed
    - C. Community disorganization
    - D. Family disorganization
    - E. Personal disorganization
    - F. Beginnings of social reorganization
  - VII. Problems for Further Research (all)
  - VIII. Statement of Problems for Research (each state the problem on which he is planning to write his thesis)

(Note: Some of the sections which require much space in the outline will not be given as much attention in the paper as a whole as other sections which are merely mentioned but which are important.)

Preliminary Report on the TULE LAKE PROJECT, covering to <sup>March</sup>~~April~~ 15 (probably).

- I. Introduction (Shibutani)
  - A. Tule Lake and the outside world
  - B. Physical facilities and the setting
  - C. Population and ecology (Billigmeier)
  - D. Initial adjustment to the camp
- II. The History of Tule Lake (Shibutani)
  - A. Chronology of events
  - B. Social changes
  - C. Summary and analysis
- III. Administrative Organization (Billigmeier)
  - A. Formal organization and the functions of various divisions
  - B. W.R.A. policy
  - C. Relation of administration to regional office and Washington
- ~~IV. Collective Adjustments~~
  - ~~A. Social structure of the community (Miyamoto)~~
    - ~~1. Totality in planning~~
    - ~~2. Social stratification~~
  - ~~B. Institutional adjustments~~
    - ~~1. Political organization (Miyamoto)~~
      - a. Groups formed by the administration
      - b. Voluntary associations
      - c. Types of leadership
    - ~~2. Economic organization (Miyamoto)~~
      - a. Community enterprises
      - b. The cooperative
      - c. Work corps
      - d. Money and wages
      - e. Sources of consumer's goods
      - f. Beginnings of private enterprise
      - g. Outside economic groups (in camp)
      - h. The farm
    - ~~3. Religious organization (Sakoda)~~
      - a. Christians
      - b. Buddhists
      - c. Other groups
    - ~~4. The family (Sakoda)~~
      - a. Marriage
      - b. Courtship
      - c. Parent-child relationships
      - d. Children
      - e. Household arrangements
    - ~~5. Educational organization (Shibutani)~~
      - a. Formal education
      - b. Student relocation
      - c. Library and readings
    - ~~6. Recreational organization (Miyamoto)~~
      - a. Formal organization
      - b. Sports
      - c. Informal and spontaneous groups (Shibutani)
      - d. Clubs (all)
      - e. Programs
      - f. Issei recreation



E 7. Communicative institutions (Shibutani)

- a. The Dispatch
- b. Post office
- c. Censorship
- d. Transportation
- e. Telephones

II 8. Protective institutions (Sakoda)

- a. Wardens
- b. Fire department
- c. Welfare division
- d. Hospital
- e. Legal Aid Bureau

I 9. Food (Sakoda)

- a. Mess halls
- b. Outside eating
- c. Snacks

*clothing & shelter*

C. Tule Lake customs (Sakoda)

- 1. Washroom ways (Shibutani)
- 2. Mess hall ways (Shibutani)
- 3. Japanese customs
- 4. Crisis rites (Miyamoto)
- 5. Architecture and landscaping
- 6. Sundays and holidays

VI B D. Forms of collective behavior (Miyamoto)

- A. Amors
- B. Gossip
- C. Social attitudes
- D. Public opinion and propaganda
- E. Mass action
- F. Social groups

V. Personal Adjustments (Sakoda)

- A. Personal roles and the effect on the community (all)
- ~~B. Caucasian-Japanese relationships~~
- B Life organization following crisis

VI. ~~Maladjustments and Social Conflict (Shibutani)~~

- A. Process of social disorganization in Tule Lake
- B. Conflict situations
- C. Community disorganization
- D. Family disorganization
- E. Personal disorganization
- F. Beginnings of social reorganization

*Social Desorganization & Reorganization*

VII. Problems for Further Research (all)

VIII. Statement of Problems for Research (each state the problem on which he is planning to write his thesis)

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DST Sept 25  
1942

MEMORANDUM RE :OUTLINE SUBMITTED BY SHIBUTANI  
AND NOTES BY SAKODA

The outline is certainly inclusive and provides an excellent frame of reference. It is difficult to interpret the details of the outline realistically, since, as Shibutani points out "some of the sections which require much space in the outline will not be given as much attention in the paper as other sections which are merely mentioned, but which are important." Also, it is difficult to tell, merely on the basis of the outline, the extent to which the report will <sup>emphasize</sup> ~~employ~~ dynamics. Sakoda has expressed what, to my mind, should be the orienting principle, namely "it is the effect of the changed environment that is being studied". <sup>Thus</sup> ~~This~~ in regard to IV-B, Institutional Adjustments, I assume that an attempt will be made to trace the extent to which political groupings formed (a) prior to evacuation and (b) in Assembly Centers are carried over, are modified, or disappear in the new setting.

The extent to which sectionalism (e.g. California versus Northwest, or on an Assembly Center basis, Walerga versus Portland) plays a role should be investigated. And the rural-urban dichotomy is also important. This is true also in regard to "types of leadership", i.e. where did the leadership originate?

I imagine that you already have three points well in mind. The formal outline could not take them into account without constant, needless repetition of cross-classifications. It is, however, possible that your preliminary report will show up important gaps in many of these points. If so, we shall know where we need to get additional documentary evidence and where more field work will be necessary. So, my advice is: write up your report in terms of your outline, and don't worry if some of the sections are sketchy at present.



To go back to the details of the Shibutani outline and give a running commentary:

I A, B, C seem to be clearcut. On A, there is a confidential WRA report on "attitudes of the inhabitants of surrounding areas" to which I shall try to get access. On B, and C, the difficulty will be to get a dynamic picture. I assume the Census data, for example, refer to a specific date. Bob can, however, break down the changing structure of the population, to some extent (e.g. analyzing the composition of groups from the several assembly centers). He will get as many differentials as possible (e.g. rural-urban, occupational), and will analyze vital statistics as well. He will prepare distribution maps in terms of population characteristics. (This is no small project).

I D, seems <sup>misplaced</sup> ~~unexplained~~ here. I am not sure how you intend to treat it.

II is a large topic.

A. includes, I suppose,

- (1) the physical process of building up and equipping the community
- (2) the influx of various populations
- (3) changes in administrative personnel
- (4) official orders and edicts
- (5) crises and disasters

What else?

Under B, there ought to be a brief summary of items discussed more analytically under IV B 1-8 inclusive. Under III, I would hope some analysis could be made of changing organization, shifts in policy, conflict among the various branches at Tule Lake, cliques within the administration, relation of administration to colonists.



IV is excellently organized and requires no specific comment at this time, except for item C-3 ("Japanese customs") which, it seems to me, should cut across many of the other classifications, since one of the major problems is "Japanization versus Americanization", and D-6 which ought to be a very large section, including analysis of many "cliques" and groups of various sorts.

V, I take it, would include a series of "case histories".

As Sakoda points out "parts of the structural report must be expected to be spotty." Don't worry about this. If you can't all agree as to the weight of certain items, include some of the detailed reports as appendices. If your interpretations differ, give the conflicting interpretations (e.g., as in the Blumer report on the Polish Peasant, or as in the "Sociologu<sup>s</sup>" symposium).



Please comment on this

Sept 25 1972  
Sahade

#### NOTES ON STRUCTURAL REPORT

- Thomas
1. The main problem to be clarified by the study is the effect of enforced mass evacuation. Observation and formulation of individual problems should be made with this main purpose in mind in order not to scatter the energy of the workers. However, other problems, especially, of interest to the worker, should not be overlooked.
  2. With a limited staff not everything can be covered. While knowledge of the physical setting and the administrative set-up, etc. will be necessary, reaction of the people in regards to all types of activities or to all social groups, not to mention individuals, cannot be gotten. Here again concentration of effort must be made on those activities and those groups and individuals for which adequate data can be gathered. For this reason parts of the structural report must be expected to be spotty. But it should not be sketchy throughout.
  3. Through<sup>out</sup> the report the ecology should be made as complete as possible because it is the effect of the changed environment that is being studied. In this field information should be gotten even if it is necessary to do more field work.
  4. In the discussion of community activities those phases which will possibly affect future course of events should be covered as thoroughly as possible. Where it is a matter of setting down reactions the necessity for completeness is not as great. However, those items which are fairly complete should be followed up closely, even if additional field work is necessary.
  5. For the analysis of social groups only those for which material is available should be covered. The same goes for individual case histories.

#### SUGGESTED OUTLINE

- I. Introduction
- II. History and chronology
- III. Administrative organization
- IV. Community activities
- V. Social groups
- VI. Personal adjustments
- VII. Social maladjustments



*Myfanote  
Sakoda*

## GENERAL OUTLINE FOR THE STUDY OF SOCIAL GROUPS

"Social psychology is the study of the psychological bases of the social ways of individuals as they behave in the various groups which constitute a society. A group is any collection of individuals who are classified together either by themselves or by others."--R.C. Tryon

### I. Introduction:

#### A. General identification of the group

Type of group, name, major activity or function

#### B. Ecological and cultural factors

#### C. Genesis and history of group

### II. Membership and Leadership Characteristics

*A/* Number, age, socio-economic class, languages, occupations, religions, educations, internal factions, natio-racial origins, degree of Americanization.

### III. Description of Uniform Ways of the Group

#### A. Overt behavior

#### B. Covert behavior: attitudes

### IV. Special Problems, Case Histories

Description and analysis

### V. Analysis of the Group

#### A. Analysis of membership characteristics and Uniform Ways

#### B. Motivation of the Group (Needs, fears, adjustment patterns)

#### C. Methods of achieving needs

#### D. Group solidarity (Degree of organization, con- formity and non-conformity)

### VI. Significance of the Group

#### A. Position in the social structure

#### B. Comparison with other groups

#### C. Evaluation of results

#### D. Tentative conclusions, hypotheses

#### E. Problems for further study

September 16, 1942  
James Sakoda



Revised Outline for Preliminary Reports, with some Annotations by DST

I. Introduction

- A. Relocation Center and the Outside World
- B. Physical facilities and the setting
- C. Population and ecology
- D. Initial Adjustment to the camp

Shibutani is listed as responsible for the main part of the introduction. Spencer has already prepared section on B. In his report, D. is not a separate section. C will at present be handled in a cursory way, on basis of housing statistics known to be of doubtful reliability. Later, Billigmeier will be responsible for developing C in full both for Tule Lake and for Gila.

II. History of the Relocation Center.

- A. Chronology of events
- B. Social changes
- C. Summary and analysis

Shibutani responsible in Tule Lake. Kikuchi will prepare comparable section for Gila. Desirable for Shibutani to submit this section as soon as possible, so that Kikuchi's can be made comparable in certain respects. Request Shibutani to submit outline on what he has in mind under B at his early convenience.

III. Administrative Organization

- A. Formal organization and functions of various divisions (including analysis of changing functions, new divisions, etc.)
- B. WRA policy
- C. Army policy
- D. Relation of project to WRA (regional and national) and to Army
- E. Relation of project administration to the colonists (part played by colonists in administrative functions)

Included here would be an analysis of the extent to which functions are delegated by the Caucasian staff to the colonists in each and every one of the divisions of the project.

Under formal organizations would be included sections 7, 8, and 9 from the original outline, with the exception of 9 b and c, which should properly be treated with "customs" or, in part, under use of leisure time.

Spencer has prepared a section on A, D, and E for Gila. Billigmeier is now completing similar sections on Tule Lake. Thomas or Grodzins or Tauchar will handle B, through contact with the SF office.

Sections included as 7, 8, and 9 under the old outline will be done by Shibutani and Sakoda for Tule Lake, while Kikuchi and Yusa will prepare similar sections for Gila.

In regard to the hospital section, it is urged that special reports be obtained immediately from insiders, because of the probability of changes in personnel and loss of informants. Spencer is planning an immediate analysis at Gila, and will pick



up reports from the doctors who leave Tule Lake for Gila. However, Miyamoto is requested to get these reports in hand from the Tule Lake staff as soon as possible.

#### IV. Collective Adjustments.

##### A. Social structure of the community

1. Totality in planning
2. Social stratification

Spencer has prepared part of a section on social stratification. Miyamoto listed as responsible for this section in Tule Lake

##### B. Institutional adjustments.

##### 1. Political organization

- a. Groups formed by administration
- b. Voluntary associations
- c. Types of leadership

This is a section on which Spencer has at present very little. It would be most helpful if Miyamoto could present a rough draft of this section for Tule Lake as soon as possible, in order to coordinate the work of the Gila crowd in this respect, and to give them further "leads."

##### 2. Economic organization

- a. Community enterprises
- b. Cooperatives
- c. Work Corps
- d. Money and wages
- e. Sources of consumer's goods
- f. Beginnings of private enterprise
- g. Outside economic groups (in camp)
- h. The Farm

This again is a section on which the Gila people have done very little. A draft on this from Miyamoto would be appreciated. Majima's analysis of the farm will be extremely helpful.

##### 3. Religious organization

- a. Christians (various sects)
- b. Buddhists (various sects)

Sakoda is responsible for this section at Tule Lake. An early report will be appreciated even if in rough draft. Included should be not only an analysis of formal organizations, but of the dogmas, methods of preaching, antagonism between Buddhists and Christians, antagonisms towards minority cults, extent of proselyting, festivals, etc. Part of the material planned for C 6 should be here. Billigmeier will work out a special section on teacher participation in religious activities. Spencer has prepared a section on religious in Gila.

##### 4. The family

- a. Courtship
- b. Marriage
- c. Husband-wife relationships
- d. The mother-in-law
- e. Parent-child relationships



- f. Family developments and histories
- g. Family disorganization
- h. Mixed marriages
- i. Household arrangements

This section is assigned to Sakoda in the original outline, but I have included other sections. All should give material for f, even though this may be quite incomplete at present. Shibutani will probably handle g and h. Billigmeier hopes to get data on some of the sections. Spencer has written a preliminary section on this for Gila.

- 5. Educational organization
  - a. Formal education
  - b. Informal education, including adult education
  - c. Higher education
  - d. Student relocation

At Tule Lake, Shibutani and Billigmeier should get together as soon as possible and arrange a division of labor (possibly Shibutani on b and d and Billigmeier on a and c)

I suggest that "libraries" be included in Miyamoto's recreation section.

So far there is little on this for Gila, except from the administrative standpoint.

- 6. Recreational organization

This has been almost completed by Miyamoto. A comparable report is in process at Gila (by Spencer)

#### C. Tule Lake Customs

We suggested that the topics considered here be treated in various places throughout the report. Spencer, in his Gila report is handling the topics in the following way: Washroom ways under housing: messhall ways appear in a discussion of food and eating arrangements: Japanese customs naturally come out in every section: a discussion of crisis rites is relegated to the description of the family: architecture and landscaping are included under housing: attitudes and behavior on Sundays and holidays are divided between the discussion on religion and recreation.

#### D. Forms of collective behavior

We suggest that this heading be broken down. Have a section on--  
Rumors, gossip, public opinion and propaganda

Mass action properly belongs under "social conflicts"

Social attitudes should be treated under various sections, e.g., attitudes towards cooperatives, etc.

Social groups is sufficiently important to have a separate (and eventually a very extensive) section. Spencer has prepared a section on social groups for Gila. It is possible that there are different definitions of a "social group". We shall send the Spencer ms. to Tule Lake, and would appreciate criticism and any outline you have that covers a different approach to social groups.



## V. Personal adjustments

- A. Personal roles and the effect on the community
- B. Caucasian-Japanese relationships

Part of this appears in the section on administration. Spencer has treated this for Gila: Billigmeier will do so for Tule Lake.

Obviously, however, the record should be further documented from the reports of all the observers.

- C. Life organization following crisis.

It is expected that, eventually, this section will include a number of case histories.

## VI. Social Conflict

- A. Process of social disorganization

Does not the process of social disorganization come out under various of the other topics, eg. religious organization, family, and, in fact, under most of the topics analyzed above?

- B. Conflict situations

Group conflicts come out in the section on social groups: family conflicts in the section on the family: religious conflicts under religion etc. personal disorganization in case histories in V above, etc.

Therefore it seems as though this section should be concerned with two main topics:

Community disorganization

Beginnings of social reorganization

and this should be the title of the section rather than "social conflict".