

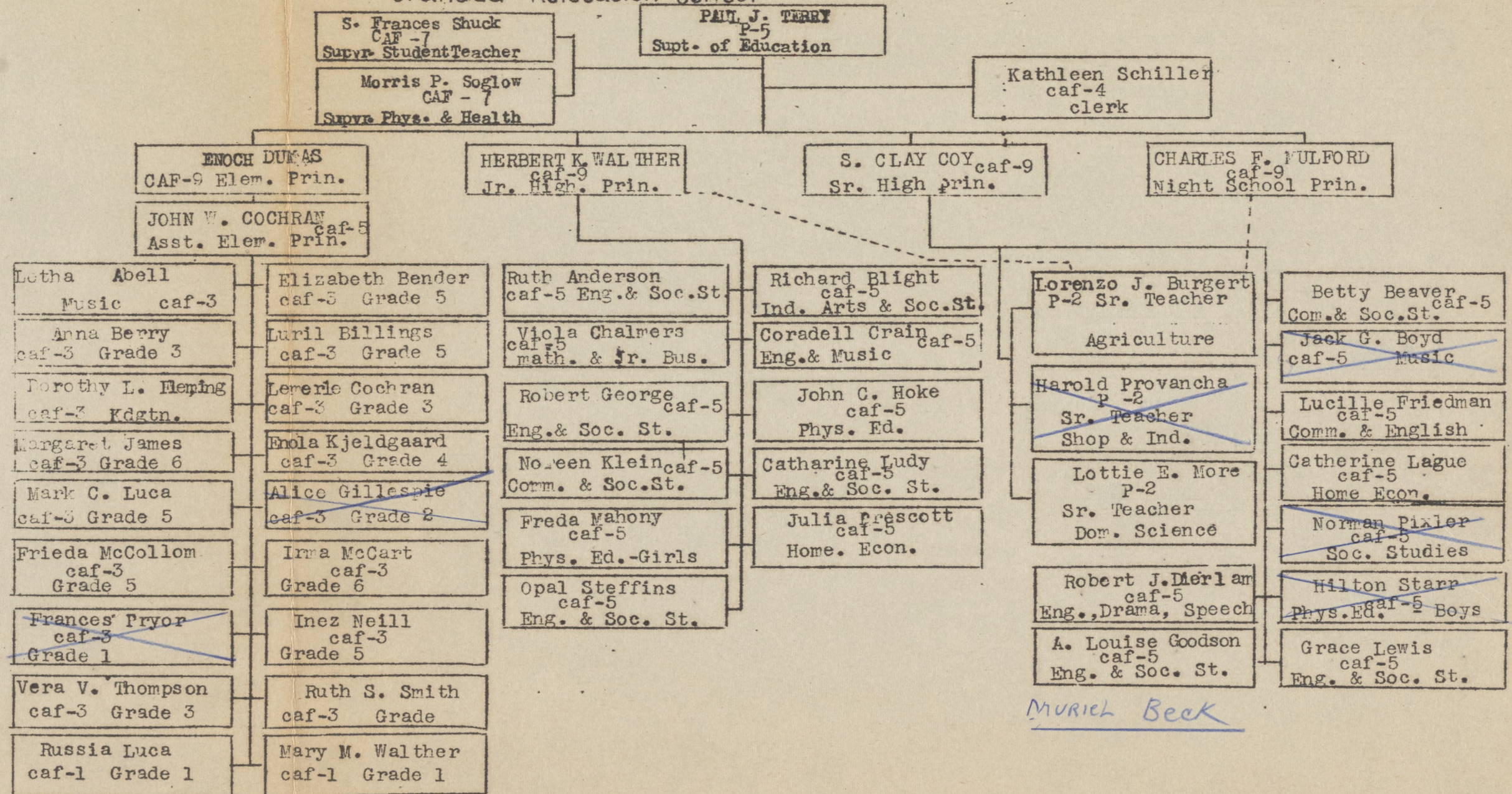
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ORGANIZATION CHART FOR EDUCATION SECTION

Granada Relocation Center

23, 23



MURIEL Beck

ARLene HICKS

ADMINISTRATIVE

(Served on faculty last year and are
remaining for the coming year)

23.23

SUPERINTENDENT: Paul J. Terry

SUPERVISOR OF
STUDENT TEACHERS: S. Frances Shuck

(Addition) LIBRARIAN: William Easton (From Torrington,
Wyo.)

NIGHT SCHOOL

PRINCIPAL: Samuel J. Gordon

SECONDARY SCHOOL

Principal - Herbert K. Walther

Vocational
Advisor - Grace G. Lewis

Teachers - (Members who served on faculty last year and who are remaining for the coming year)

<u>Name</u>	<u>Subject</u>
Burgert, L. J.	Agriculture
Kraus, L. W.	Ind. Arts
More, Lottie E.	Homemaking
Beaver, Betty	Commercial
Beck, Muriel	Math
Crain, Coradell	Music
Dierlam, Robert	English - Soc. St.
Friedman, Lucille	Commercial
George, Robert	Soc. Studies
Good, Grace	Latin-Spanish
Goodson, A. Louise	English
Griffith, Gerald V.	Agriculture
Hoke, John C.	Health & P. E.
Kahler, Clarence	Health & P. E.
Klein, Norreen	Music-Business
Korsoski, Josephine	Health & P. E.
LaCoste, John	Science
Lady, Catherine	Soc. Studies
Mahony, Freda L.	Health & P. E.
Prescott, Julia J.	Homemaking
Stegner, Katherine	English-Soc. Stu.
Wright, C. G.	Math

ADDITIONS

<u>Name</u>	<u>From</u>	<u>Subject</u>
Loesch, Eula M.	Spickard, Mo.	Eng.-Soc. St.
Hinman, Charles	Glenwood Spgs, Colo.	Music
Stillinger, O. P.	Troy Mills, Ia.	Ind. Arts
Hopcraft, Margaret	Albuquerque, N. M.	Eng.-Soc. St.
Everetts, Roxene	Illinois	English
Groves, Meriel	Mooreville, N. Carolina	Eng.-Soc. St.
Drummond, Donald	Salida, Colorado	Eng.-Soc. St.

TAD HASCALL leaving next week for SERVICE

ELEMENTARY SCHOOL
Amache, Colorado

PRINCIPAL:

Dr. Enoch Dumas

TEACHERS:

(Members who served on faculty last year and who are remaining for the coming year)

<u>Name</u>	<u>Subject</u>
Bender, Elizabeth	6th grade
Griffith, Letha A.	Music
Hicks, Arlene	2nd grade
James, Margaret	6th grade
Reiser, A. Irene	Kindergarten
Root, Frances	4th grade
Smith, Ruth S.	1st grade
Thompson, Vera V.	3rd grade

ADDITIONS:

<u>Name</u>	<u>From</u>	<u>Subject</u>
Collin, Gwen	Englewood, Colo.	4th grade
Fraker, Jean	Kimball, Neb.	1st grade
Chase, Helen	Denver, Colo.	1st grade
Sparkman, Geneva M.	Boulder, Colo.	2nd grade
Ellingson, Madalyne	Wichita, Kansas	3rd grade
Skinner, Alice M.	San Antonio, Tex.	5th grade
Sand, Patricia	Nehawka, Nebr.	Art
Strain, Beulah	Lamar, Colo.	5th grade
Barth, Ila M.	Holly, Colo.	6th grade
Drummond, Priscilla	Salida, Colo.	4th grade

ELEMENTARY SCHOOL PERSONNEL
Dr. Enoch Dumas-Principal

1323

Teachers

Letha Abell (Music)
Elizabeth Bender
Anna Berry
Luril Billings
John Cochran
LeMerle Cochran
Mrs. Kay Sugahara (2nd grade)
Margaret James
Enola Kjedgaard
Mark Luca
Irma McCart
Inez Neill
Frances Pryor
Ruth Smith
Vera Thompson
Yaeko Shimada
May Matsumoto
Margaret Walther
Russia Luca

Custodians

Haruzo Makita
Yusaku Yamoto
Takashi Kawano
S. Fujihara
H. Watanabe
Mr. Koyama

Clerical Help

Mary Watanabe
Mary Iseri
Bessie Matsuoka

Assistant Teachers

Marie Mizutani (Music)
Rose Morey
Saburo Toyama
Fuji Katayama
Julia Andow

Kindergarten

Frieda McCollom
Dorothy Fleming
Mrs. Kashiwagi

Nursery School

Martha Takemura (Head)

Nursery School Attendants

Carol Tanaka
Takako Fuchigami
Sumiko Kono
May Sakaguchi
Elma Noguchi
Hideko Tamura
Hizeko Hinoki
Thelma Takahashi
Sakiko Togashi
Tazuko Uragami
Yuri Yamamoto
Callie Kaneko
Ayako Kasai

Recreation Leaders

Reiko Habu
Mrs. Hawthorne

Librarians

Sumiko Shigefuji
(Assistant Librarians)
Kikuyo Masada
Ruth Hirano
Mary Saito

ELEMENTARY SCHOOL PERSONNEL

1323

PRINCIPAL: DR. ENOCH DUMAS

First Grade:	Mrs. Luca, Miss Pryor, Miss Smith
Second Grade:	Mrs. Cochran, Miss Gillespie, Mrs. Berry
Third Grade:	Miss Matsumoto, Miss Thompson, Miss Shimada
Fourth Grade:	Miss Kjeldgaard, Miss Neill, Miss Katayama
Fifth Grade:	Mr. Luca, Mrs. Billings, Mrs. Bender, Mr. Toyama, Miss Morey
Sixth Grade:	Miss McCart, Mr. Cochran, Miss Andow, Miss James
Music:	Miss Abell, Miss Mizutani
P. E. Director:	Miss Reiko Habu
Kindergarten:	Mrs. McCollom, Miss Fleming, Mrs. Kashiwagi
Pre-School:	Miss Takemura, Miss Takahashi, Miss Kono, Miss Noguchi, Miss Hinoki, Mrs. Sakaguchi, Miss Kawaguchi, Mrs. Tamura, Miss J. Tanaka, Miss C. Tanaka, Miss Oka
Librarian:	Miss Shirafuji
Steno-Clerks:	Miss Iseri, Miss Watanabe, Miss Matsuoka

Appointive Personnel in the Education

13.23

For the current year we were authorized to employ 32 high school teachers, including a vocational advisor and four head teachers. This number was based upon an anticipated enrollment of 1090 secondary pupils maintaining a 35 to 1 ratio.

Teachers were employed and the school program developed on the basis of this authorization. The average enrollment for the first four months of the school year has been 990 which is 100 pupils less than the anticipated number. Because of this, it appears that we are requested to decrease the appointive staff to 28 in order to maintain the 35 to 1 ratio. At the same time the Washington office has authorized us to employ two additional staff members for whom no request has been made, namely, a vocational training supervisor and an auto mechanics instructor.

In the following statements are set forth the reasons why it is practically impossible to reduce the secondary school staff without seriously impairing the educational program. Also given are some practical considerations which should be carefully studied before staff reductions are imposed.

I. Teacher Load and Class Enrollments

Attached is a copy of the class schedule now in operation. This schedule shows (1) the classes taught, and (2) the active enrollment in each is shown in parentheses. Attached is also a statement justifying the teaching of courses in which the enrollment is materially less than 35.

A. English Literature, Latin II, Spanish II, Latin I - Miss Grace Good

The English literature class was organized to meet the English requirements of 12th grade pupils who have (1) to meet the entrance requirements of specific colleges, (2) those who have a background of English which would cause them to repeat work already done if they were assigned to other 12th grade English - social studies groups.

Many colleges yet require two years or more of language for entrance. Latin II must be taught to meet the two-year requirement. Spanish II must be taught for the same reason. It should be noted that the smaller section of Latin I is justifiable in view of the fact that Spanish I enrolls 43 which is greater than a justifiable maximum. If all pupils desiring first year language were forced into Spanish, two sections of Spanish I would be required which does not reduce the number of sections.

B. American History (15) - Mr. Robert George

The necessity for this course is the same as that for English

Literature. It is essential that all graduates have a course in American history. Because of the previous educational backgrounds of these seniors, it was necessary to organize this class to provide it for them.

C. Speech Adjustment (15), English - Social Studies (29) - Mrs. Fae Stillinger

Speech Adjustment is essentially a class in oral English designed to assist pupils with language difficulties. A number of these people are kibeis who are badly in need of individual instruction while others come from families or have resided in areas where English was little used. Such a class cannot serve its purpose if larger numbers are enrolled.

This section of English - social studies is necessary to absorb the overflow of pupils from other sections which are too large for instruction.

D. English-Social Studies (25) (28), Speech (20) - Mr. Melvin McGovern

An examination of enrollments in 12th grade English-Social studies classes shows that the average enrollment in these classes is above 39. It is practically impossible to balance all classes so that equal enrollments can be secured as there are many conflicts with 12th grade classes which have only one section. This accounts for the low enrollment in this particular section.

The teaching of speech is an important part of any school program. It is especially important here. It is generally agreed among speech teachers that groups enrolling more than 20 pupils cannot be well taught since instruction is highly individualized.

E. Typing, Bookkeeping, Shorthand - Mrs. Betty Tinsman

Enrollment in typing classes is determined by the number of machines available. Only 22 machines have been available in working condition which limits this enrollment.

The bookkeeping III class is limited in number by the small group prepared for it last year. The course has such high vocational and relocation values that there should be no question of its continuance.

It will be noted that there are two classes of Shorthand I. The total enrollment is 56 which is too large for one class.

- F. Woodworking, General Shop, Mechanical Drawing - Mr. Leo Kraus and Mr. O. P. Stillinger

All classes in shop and mechanical drawing are limited in enrollment by the capacity of the facilities for instruction. Nearly all classes are at capacity. One small mechanical drawing is taught because total enrollments in this course are too great for one section.

- G. Agriculture (35) - Mr. Lorenzo Burgert

Mr. Burgert is now the only instructor available in agriculture. The duties of classroom work and of supervision involved in running the school farm of 650 acres make it impossible for him to carry an additional load.

- H. Algebra, Plane Geometry, Solid Geometry - Miss Ada Winans, Dr. T. Terami

The total enrollment in Algebra I is too large to be taught well in three sections as it would have to average 38 pupils. Since it is impossible to register equal numbers in all sections, the only workable solution is to organize four sections to provide for the excess in certain classes.

There are two sections of plane geometry with a total enrollment of 52. This is too large for one class so two must be taught.

- I. Biology, Physiology - Miss Ada Winans, Miss Julia Prescott

Two sections of biology now enroll 72 pupils. One section of physiology now enrolls 20 pupils. The 20 pupils in physiology would have created the necessity for the organization of a third section of biology had they been so enrolled. Since pupils prefer to study physiology, there appears to be no reason why this section should not be continued.

II. Some Practical Considerations

- A. During the school year resignations occur in all school departments. They are beyond administrative control. In some departments there is only one teacher. If a resignation occurs in this position, the classes taught would be eliminated. For example, we have one teacher of agriculture. His resignation would mean the termination of his classes for no other qualified instructor of agriculture is employed.
- B. Repeated efforts have been made to recruit evacuee teachers. At

the present time there appear to be no additional ones on the Project. This means that when present teachers relocate, no new ones are available. For this reason greater dependence must be placed upon the appointed staff for all instruction. If this is true, it will be exceedingly difficult to maintain the pupil-teacher ratio.

If the relocation program is successful, the need for schools will disappear. During this process of reduction some plan of staff reduction must be worked out which will avoid the indiscriminate abolishment of positions or the secondary school program will be so impaired that acceptable results cannot be expected.

Furthermore, the Washington office participated in the formulation of agreements with the State Department of Education and the state agency (the University of Colorado) to establish and maintain accredited secondary schools. If these agreements are to be violated, indiscriminate reductions in personnel can be made. If we are to live up to these agreements and maintain secondary school standards, the abolition of teaching positions as a result of the application of a mathematical formula is impossible.

The entire secondary school staff now carries a heavy teaching and extra-curricular load. Much of this cannot be calculated in any tabulation. It is already extremely difficult to retain teachers because of the load, the hours, and conditions of employment and living. To increase this load would only result in greater personnel problems.

If WRA wishes to maintain a high pupil-teacher ratio because of adverse public criticism, let them secure the facts as to pupil-teacher ratios as they exist in comparable public school situations. These facts will show that very few schools, even those of large cities, now maintain the unreasonable pupil-teacher ratio required here.

- C. The enrollment in the junior high school on January 3, 1944, was 297. Eight teachers are assigned to this group which makes an average teacher load of 37 pupils. Obviously no P-1 teachers can be transferred from the junior high school to the senior high school since the pupil-teacher ratio is already high.

AMACHE SECONDARY SCHOOLS

Senior High School

SCHEDULE

Teacher	Room	I	II	III	IV	V	VI	VII
Miss Ludy	20	9 ² English	and Social Studies (36)		F	9 ¹ English and Social Studies (35)		
Mrs. Hopcraft	18	9 ⁴ English	and Social Studies (31)		F	9 ³ English and Social Studies (39)		
Miss Good	27	Eng. Lit. (20)	Rev. Math (35)	Latin II (11)	Spanish I (43)	Spanish II (19)	Latin I (20)	F
Mr. George	13	Am. Hist. (15)	Psych. (35)	Eng. 12 (31)	F	10 ² Eng. and Social Studies (40)	Stage-Craft (40)	
Miss Goodson	24	10 ³ English and Soc. Studies (39)	10 ³ W. Hist. (41)		Journalism (30)	F	Rev. Eng. (35)	12 ⁴ Eng.-Soc.S. (43)
Mrs. Stegner	22	10 ¹ English and Soc. St. (41)	12 ¹ Eng.-Soc. S. (42)		12 ¹ Eng.-Soc.S (44)	12 ³ Eng.-S.S. (42)	Rev. Eng. (35)	Sr. Counseling
Mrs. Stillinger	16	Speech Adj. (15)	F	10 ⁴ Eng.-Soc. S. (43)	2 period course	Rev. Eng. (35)	11 ³ Eng. and Social Studies (29)	
Miss Everetts	25	11 ⁴ English and Soc. St. (47)	11 ¹ Eng.-Soc. S. (39)		2 period course	F	11 ² Eng. and Social Studies (34)	
Mr. McGovern	26	12 ⁵ English - Soc. St. (25)	10 ⁵ Eng. - Social Studies (28)		Speech (20)	11 ⁵ Eng.-S.S. (44)	F	11 ⁵ Eng.-S.S. (44)
Mrs. Tinsman	9	Office practice (35)	Bkkg. II (13)		F	Typing IB (25)	Shtd. I. (21)	Typing IB (22)
Miss Klein	14	Bkkg. I (37)	Shtd I (35)	Typing IB (22)	Girls' Glee (27)	Girls' Glee (36)	Bkkg. I (35)	F
Mrs. Greenwood	7	Typing IB (24)	F	Backgrounds for Business (41)	Typing IA (22)	Back. Bus. (30)	Typing II (23)	Jr. Bus. Tr. (30)
Mrs. More	1	General Homemaking (47)	Advance Homemaking (32)		2 period course	General Homemaking (33)		Sewing (38)
Mr. Kraus	41	Woodworking I (20)	Woodworking II (21)		2 period course	Wood working I (19)		Sp. Shop (17)
Mr. Stillinger	34	Jr. High Indust. Arts (avg. 20)	F		Mech. Drwng II (17)	Gen'l Shop (20)	Mech. Drwng II (12)	Jr. High Ind. Art (avg. 20)
Miss Prescott	2	Jr. High Homemaking (avg. 20)	F		Physiology (20)	F	Jr. High Homemaking (avg. 20)	
*Mr. Tomlinaga	34		Mech. Drawing I (27)			Mech. Drwng I (14)		Mech. Drwng I (25)
Mr. Burgert	29	Agriculture	Total 35 pupils			7 periods		
Mr. Jackson	8	F	9 ³ Gen.Sci. (38)	9 ¹ Adv. General Science (36)	9 ¹ Gen. Sci. (34)	Adv. Gen. Sci. (28)	9 ⁴ Gen. Sci. (30)	9 ² Gen. Sci. (37)
Miss Winans		Physics (40)	Biology (33)	Plane Geometry (25)	Alg. IA (25)	F	Biology (39)	Chemistry
Teacher Y		Alg. IB (30)	9 ¹ Algebra (35)	9 ³ Gen'l Math. (40)	Alg. II (36)	Alg. IB (20)	9 ² Gen'l Math. (35)	F
*Dr. Terami			Sld. Geom. (23)			Alg. II (31)	Pl. Geom. (27)	
*Miss Nakano	32			Art (34)	Art (34)	Art. (25)		
Miss Korsoski		P.E. (49)	P.E. (36)	P.E. (39)	P.E. (39)	P.E. (71)	P.E. (71)	
Mr. Hoke	Gym. 35	9 ³ --10 (47)	11--12 (65)	9 ¹ --10 (44)	11-12 (44)	9 ² --10 (62)	11-12 (63)	
*Miss Watanabe								Class Piano (12)
Mr. Hinman		Band (43)	Orch. (46)	Beg. (18)	Brass (18)	Strings (16)	Jr. Band (50)	Interm. (40)
Mr. Easton		Lib. & Study	(80)	(80)	(80)	(80)	(80)	(80)

* Resident evacuee teachers

23/2/15
23/2/17