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(213) 338-2228



Yuba Education

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SUMMER SCHOOL ENROLLMENT

June 22, 1945

ELEMENTARY SCHOOL TOTALS:

Canal 92 (this includes 7th and 8th grades)  
Butte 282  
374  
Butte Kindergarten 85  
459  
Recreational & Club Activities 200 Canal  
386 Butte  
586

HIGH SCHOOL TOTALS

Butte 42  
Canal 0  
42

COMMUNITY ACTIVITIES:

Under the supervision of: 39 Girls Scouts Taking Domestic Training  
Mrs. Tucker 175 Girls taking Scout work  
Mrs. Sawyer  
Miss Barks  
214

Under Supervision of Mr. Hoy 200 Boys sports, etc.

ADULT EDUCATION:

Donna Freasier 7. Shorthand and Typing  
Marion V. Williams 4 Janitorial Service Training  
Clyde N. Cardwell 20 Domestic Training  
Ernest Kennedy 10 Gas Station Service Training  
Dr. Lawson 50 Cooking and Serving  
Canal 65 English Courses  
Butte 550 English Courses  
Butte 1335 Vocational & Retraining Classes  
2041



TENTATIVE OUTLINE FOR TEACHER TRAINING SYLLABUS  
FOR JAPANESE AMERICAN TEACHERS

Gila War Relocation Settlement  
Rivers, Arizona

I. Philosophy and History of Education

- A. Objectives in Education, past and present
  - 1. General--7 cardinal objectives
  - 2. Subject-matter fields objectives
  - 3. Unit objectives
  - 4. Grade objectives
  - 5. Daily or small-unit objectives
- B. Philosophy of education
  - 1. Contributions of educational thinkers, past and present (Hutchins, Dewey, Hall, Herbart, Froebel, etc.)
  - 2. Professional ethics (N.E.A. code)
  - 3. Integration, importance in education
- C. Significant movements in education
  - 1. Early education, Greeks, Romans, Middle Ages, etc.
  - 2. Growth of free public education
    - a. European countries
    - b. United States
  - 3. Kindergarten movement, Junior College, etc.
  - 4. Progressive education

II. Psychology in Education

- A. Stages in child growth and development, maturation
- B. Laws of learning, habit formation, interest, etc.
- C. Character development, direct and indirect
- D. Individual differences
- E. Mental hygiene
- F. Discipline, student self-government, home-room
- G. Guidance-vocational, educational, social, etc.

III. School Management

- A. Records and Reports
  - 1. Educational records
    - a. Permanent record cards
    - b. Report cards
    - c. Achievement tests, etc.
  - 2. Health records
    - a. Weight, height, ears, eyes, etc.
    - b. Vaccinations
    - c. Sickneses
- B. Physical welfare, safety
  - 1. Heat, light, ventilation, etc.
  - 2. Adjusting desks, chairs, etc.
- C. Supplies and equipment
  - 1. Companies, sources
  - 2. Orders, inventories, storage, etc.
- D. Programming
  - 1. Class schedules--grouping, special departments
  - 2. Class routines--attendance, etc.
  - 3. Use of monitors



#### IV. School-Community Contacts

- A. School publicity
- B. Parent-teacher organization
- C. Use of community resources
  - 1. Individuals
  - 2. Establishments--factories, Post Office, etc.
  - 3. Museums, monuments, etc.

#### V. Curriculum development

- A. Continuing, cooperative enterprise, criteria
- B. Types of curricula
  - 1. Correlated curriculum
  - 2. Broad-fields "
  - 3. Core curriculum
  - 4. Experience curriculum
- C. Examples of studies: Virginia, Denver, L.A., etc.
- D. Course of study
  - 1. Content by grades, subjects
  - 2. Proper use--outline
- E. "Extra Curricular" activities

#### VI. Methods and Techniques

- A. Types of lessons possible
  - 1. Visual aids
  - 2. Supervised study, discussion
  - 3. Dramatization, etc.
  - Etc.
- B. Subject matter differences
  - 1. Physical education
  - 2. Art appreciation
  - 3. Remedial reading
  - Etc.
- C. Lesson Planning
  - 1. General plan for year
  - 2. Planning by large units
  - 3. Topic planning
  - 4. Assignments
- D. Evaluation
  - 1. Use of standard tests
  - 2. Formal and informal teacher-made tests
  - 3. Objective scales-writing, etc.
  - 4. Self-evaluation (pupil)
- E. Diagnosis and remedial measures
  - 1. Methods in diagnosis, use of scales
  - 2. Interpretation of results
  - 3. Planning remedial measures

#### VII. School law

- A. General provisions, Federal aid
- B. Arizona
  - 1. Constitutional provisions
  - 2. Statutory provisions
  - 3. Attorney-general's opinions



VIII. Personal and Professional Advancement

- A. Summer School attendance
- B. Institutes, special meetings, etc.
- C. Teachers meetings
- D. Self-evaluation, check-lists
- E. Professional organizations
- F. Experimental attitude

IX. Bibliography, by areas, Annotated.



## PHILOSOPHY OF CANAL ELEMENTARY AND HIGH SCHOOL

Philosophy of the Canal School was prepared by a committee consisting of Miss C. Wells, Mr. Taro Kawa, Mr. Brunstien and Mr. A. Hutchinson following a joint meeting of the Elementary and High School in which the philosophy was discussed by the group.

To recognize the primary needs of these children now and in the future; to fill these needs to the best of our ability; to use this community in every way for the betterment of the children; to teach the children to take their places as intelligent and responsible members of this community and of the communities to which they will move; to recognize the value of the possible contributions of each individual to his community is the philosophy of the Canal Schools.

### BUTTE ELEMENTARY SCHOOL

The following tenets of belief were formulated by the group.

#### Basic Tenet:

In relation to the W.R.A. school program, the larger community plays its part; likewise the local community plays its part, though a somewhat less important part than the larger community.

#### Philosophy:

1. Democracy:  
The idea of living and working in a democracy is to be shown and practiced in the school.
2. The school product:  
The product of the school must be a modified individual, one who will conform and contribute to the social demands of civilization.
3. The method:  
Educational method must be based upon child interest and nature: It must take the child as he is, recognize his individuality, interests, and tendencies, and herein find motivation.
4. The whole child:  
The school must be concerned with whole child.
5. The Curriculum:  
The curriculum is to be flexible, one in which the subject matter changes with and as the community situation changes.



At a Faculty meeting held on December 29, 1942, the faculty of Butte High School accepted the following statements as the Objectives of Butte High School.

1. Transmit the accumulation of knowledge.
2. Help the pupil to understand his world.
3. Help the pupil to feel that he is successfully attaining adult status.
4. Help him resolve conflicts and attain a better integrated personality.
5. Assist in social adjustment and satisfactory relations with the opposite sex.
6. Promote democratic ways of doing things.
7. Develop leaders.
8. Give vocational guidance and vocational training.
9. Promote health and health habits.
10. Develop habits of reliability and punctuality.
11. Respect for reasonable authority and the need for law and order.
12. Develop the attitude of honor and of consideration of how one's acts affect others.
13. Develop and encourage wide interests for leisure time pursuits.
14. Promote friendliness and cooperation in the staff.
15. To promote the ideal of service.



BUTTE HIGH SCHOOL  
SUMMER ACTIVITY PROGRAM 1944

I. Improvement of health and well-being

A. Athletics (work with C.A.S.)

1. Organize leagues and tournaments for both boys and girls in various age groups
2. Include softball, tennis, golf, volleyball, ping-pong, horseshoes, track, field, and for older boys include regular baseball
3. Schedule such activities for the morning, from 7:30 to 9:00 or 10:00, and in the evening after the dinner hour from 7:00 to 9:00.
4. Awards--should be provided--banquets, picnics, pennants, etc.
5. Team captains and managers should be selected.
  - a. Umpiring and refereeing and scorekeeping should be provided from among those students who are physically unable to participate in the strenuous activities.
6. If the "block" basis of team organization is desired by the students, it could readily provide the whole basic system of league play
7. Health factors should be stressed but only in an informal manner, never on a formal class basis

This part of the summer program will be under the direction of Mr. Bell and Miss Eckenstein. They will be responsible for the organization and carrying out the entire program in cooperation with C.A.S.

II. Self-Expression activities

A. All students should be encouraged to take part in activities designed to give them opportunities for self-expression and creative accomplishment. Informal classes but following regular schedules as to time

1. This program should provide as many different activities as equipment and instructors may determine
2. Suggested activities should include:
  - a. Art--artcrafts--music, including choral, instrumental piano, violin, etc., dancing, (both folk and social) dramatics, (writing and producing skits and plays), readings (oratory, humorous, dramatic), reading activities through Rec. Reading Clubs--oral book reports, etc. Also forums for discussion of current topics.



- b. Artercrafts should include such activities as knitting, embroidery, weaving, homemaking, decoration, leathercrafts, etc. camp cooking (camping include Jr. High boys)
- c. Dramatics may include puppetry
- d. Mixed Choral groups should be organized as well as Boy's Choral groups

### III. Work Experience and Trainee Program

#### A. Open to boys and girls 15 or over

1. This part of the summer program will be the responsibility of the Voc. Advisor and the Agriculture teachers and the Commerce teachers
2. All students who participate in this program should arrange their work hours so that they can take advantage of the play and creative activities provided in the school program
3. This work experience should be in the nature of job sampling, i.e., about 3 weeks on any particular job
4. If the work is productive in nature the student should receive pay under the trainee program-- otherwise school credit may be given
5. The time spent on these jobs should not exceed 4 hours daily

### IV. Community Improvements

#### A. Under this program groups should be organized to work for the benefit of the community--suggested activities would include:

1. Landscaping of Monument Hill
2. Landscaping of grounds in new school unit area
3. Painting of new and old buildings
4. Re-modeling of old units
5. Laying lineoleum

#### B. Regular organized crews, as an incentive, might receive school credit under the Job Experience plan or pay under a trainee plan

In Butte this activity should be under the direction of Mr. Brimhall and Mr. Shaefer, working in cooperation with Public Works

### V. School Clubs

- #### A. The present club organizations should continue active during the summer months. In fact, they should increase their activities. Many of these can readily



form the basic organization for carrying many of the activities already listed. Clubs that should continue active include:

1. Boy Scouts
2. Girl Scouts
3. Girl Reserves
4. Quill and Scroll
5. Fine Arts
6. Brush and Pallete
7. Dash 'n Circle
8. Glee Club
9. Spanish Club
10. Science Club (Bios)
11. Student Council
12. National Honor Society
13. Chemistry Club

#### VI. Classroom Work

A. Very few regular courses will be offered. Those to be offered are:

1. Pre-induction mathematics--designed to aid boys who expect to enter the services. This course will be open to all students who are 16 or over
2. Trigonometry--not offered in regular session
3. Journalism--not offered in regular session
4. Typing I--only for students who wish to "Brush-up"
5. Dictation and Transcription--for graduates who have had typing and steno. I
6. Advanced Bookkeeping--only for those who have had Bookkeeping I
7. Business English--not offered in regular session

Note: The above courses carry regular school credit and will meet two hours daily each session. Journalism will carry credit only if those students taking it this summer become regular members of either the Desert Sentinel Staff or the Annual Staff during the whole of next year

#### B. Make-up Work

1. Students who receive "incompletes" or "failures" will be given an opportunity to make this work up or to remove the failure. No formal classes will be held however, but it will be handled on a tutoring basis on approval of the Principal

#### VII. Audio-Visual Programs

A. Should be provided as a combination of entertainment and educational films, etc.



VIII. Auto Mechanics -- July 1

- A. Available to Seniors and Graduates as work experience. The class will meet for four hours daily and will carry  $\frac{1}{2}$  unit of credit for each session of the summer school.



# BUTTE HIGH SCHOOL -- CLASS SCHEDULE

Summer Session 1944

TEACHERS	I 7:45 8:45	II 8:48 9:48	III 9:51 10:51	IV 10:54 11:54	V 12:45 1:45	VI 1:48 2:48	VII 2:51 3:51	VIII 3:54 4:54	Night School
Bowen	HOME MAKING ACTIVITIES				JR. HIGH SCHOOL HOME MAKING ACTIVITIES				Charm Cl. Wed., Fri. 6:30, 9:00
Cardwell	CAMP COOKING		HOME MAKING		HOME MAKING ACTIVITIES				
Clover	Assist Mr. Bell	P. O. D. SPEECH ACTIVITIES		SPEECH		DEBATE ACTIVITIES		Hi-Y ---- YCMACSA. ACTIVITIES	
Kemp	Library	SPEECH ACTIVITIES		Dramatics	PLAY WRITING		Make-up Work to be arranged		Mon. Thurs. 7-9 p.m.
Zell- hoefer	Confer- ence	SPEECH ACTIVITIES			ANNUAL STAFF		ENGLISH IV		
Young	LITTLE THEATRE		ARTS & CRAFTS		7, 8, & 9 SPEECH ACTIVITIES		ARTS & CRAFTS		
Nakamura	ART	ART	LETTERING & ART		ANNUAL STAFF				
Ott	CHORAL 8th & 9th	HIGH SCH. CHORAL	Private Lessons	Music G. Scouts	PIANO & VOICE LESSONS				
Yagura	Beg. BAND	VIOLIN	ORCHES- TRA	VIOLIN	VIOLIN To be arranged				
Sawyer	GIRL SCOUTS ACTIVITIES				GIRL SCOUTS ACTIVITIES				Bios Cl. 7-9 p.m. Friday
de Leon	Conference & sp. assignments		Elementary Sch. SPANISH		SCIENCE CLUB ACTIVITIES				
Hilliard	Make-up Work	Merit Badge Tests Conference	Mon., Wed., Fri. Bugle-Scouts Tues., Thurs. Drum-Scouts		Make-up Work 4 sections		BUGLE-DRUMS		
M. Mont- gomery	Beg. Spanish Conv.	Spanish Club	Beg. Spanish Conversation		English Gram. Comp. Sp.	Make-up Work to be arranged			
F. Mont- gomery	SCIENCE SCOUTS	Special Tutoring Inductees	Scout Science	Special Tutoring Inductees	Biology Problems	-----	Biology Contin. of Labs.	Make-up Work	
Bell	On Leave								
Ecken- stein	ATHLETIC ACTIVITIES Tennis, golf, minor sports				Mon., Wed. -- softball Tues., Sat. -- teamsports Thurs. ----- social dancing } C.A.S.				
Brimhall	HOME MECHANICS (girls)				Bookbinding				
Phillips	AGRICULTURE				AGRICULTURE				
Kennedy					AUTO MECHANICS - JOB EXPERIENCE (Jr. & Sr. Boys) 1/2 unit credit				
Cole	JOURNALISM		JOURNALISM Desert Sentinel		RECREATIONAL READING Tues., Thurs. -- 1-5 p.m.				M.T.W.Th 7-10 p.m. Adult Edu
Hendrick- son					PROCUREMENT SECTION Secretary				Adult Edu. 6:30 10:30 p.m.
Fillerup	Typing	Brushup Typing	BUSINESS ENGLISH		Typing Make-up Work		Shorthand Make-up Work		
Sturges	TRIGONOMETRY		Pre-Induction Math		Statistical Work		Statistical Section 69-9		
Ota	Pre-Induction Math		Math Make-up Work		SP. TUTORING IN MATH				
Ishikawa	Math Make-up Work		Math Make-up Work		SPECIAL TUTORING IN MATH.				
Reagon	STUDENT RELOCATION				STUDENT RELOCATION Make-up Work to be Arranged				
Wilson	BOY SCOUT ACTIVITIES				BOY SCOUT ACTIVITIES				



# REGISTRATION SURVEY

Name	Age	Grade (next year)
Residence		

INSTRUCTIONS: Check those activities in which you are most interested

- A. Athletics**

  1. Baseball (boys)
  2. Softball
  3. Tennis
  4. Golf
  5. Volleyball
  6. Table Tennis
  7. Horseshoes
  8. Badminton
  9. Fencing
  10. Speedball

**10. Work Experience and Trainee Program**

  - a. Office Work
  - b. Warehousing
  - c. Garage
  - d. Agriculture
  - e. Building Construction
  - f. Nursery

- B. Self Expression**

  1. Art
    - a. Painting, sketching, etc.
  2. Music
    - a. Piano
    - b. Violin
    - c. Orchestra
    - d. Band
    - e. Voice lessons
    - f. Choral
  3. Dancing
    - a. Social
    - b. Folk

**11. Community Improvement**

  - a. Landscaping
  - b. Painting buildings
  - c. Repairing buildings
  - d. Remodeling buildings

**12. School Organizations and Clubs**

  - a. Boy Scouts
  - b. Girl Scouts
  - c. Girl Reserves
  - d. Quill and Scroll
  - e. Fine Arts
  - f. Brush and Palette
  - g. Dash n' Circle
  - h. Glee Club
  - i. Spanish Club
  - j. Science Club
  - k. National Honor Society
  - l. Student Council

- 4. Dramatics**

  - a. Writing and Play production
  - b. Skits, etc.
  - c. Puppetry
  - d. Little Theatre

**5. Speech--Declamation**

  - a. Orations
  - b. Readings
  - c. Forums (current topics, etc.)
  - d. Debating

**13. Commerce**

  - a. Typing--for brush-up work only
  - b. Advanced Bookkeeping
  - c. Business English
  - d. Dictation and Transcription

**14. Journalism**

**15. Pre-induction Math**

**16. Trigonometry**

In this space list 5 activities you want in order of choice:

- 7. Artcrafts**

  - a. Leathercraft
  - b. Woodcarving
  - c. Sewing
  - d. Knitting
  - e. Crocheting
  - f. Embroidery
  - g. Weaving
  - h. Doll making
  - i. Toy making

**8. Homemaking**

  - a. Decoration
  - b. Camp cooking (Open to boys)
  - c. Canning (and girls)

**9. Shop**

  - a. Woodshop
  - b. Bookbinding
  - c. Home Mechanics (girls)

**12. School Organizations and Clubs**

  1. Boy Scouts
  2. Girl Scouts
  3. Girl Reserves
  4. Quill and Scroll
  5. Fine Arts
  6. Brush and Palette
  7. Dash n' Circle
  8. Glee Club
  9. Spanish Club
  10. Science Club
  11. National Honor Society
  12. Student Council

**Comments:**

- 5. Speech--Declamation**

  - a. Orations
  - b. Readings
  - c. Forums (current topics, etc.)
  - d. Debating

**14. Journalism**

**15. Pre-induction Math**

**16. Trigonometry**







## INSTRUCTIONS FOR REGISTRATION

Please follow these directions carefully.

1. Secure a registration card and the sheet describing the program of activities. READ IT.
2. Fill in the personal data required on the registration card.  
Do not write in any subjects or activities.
3. Enlist the aid of a teacher in selecting your program.
4. Secure the signature of each teacher in your program.
5. Make a copy of this program for your own use.
6. Turn in your card to the teacher on duty at the door. This is imperative.
7. If you have work to make up you must secure the approval of the principal first.
8. School commences tomorrow at 7:45.



BUTTE HIGH SCHOOL  
SUMMER SESSION  
1944

I. GAMES AND PLAYGROUND ACTIVITIES

It is our hope that every boy and every girl will engage in some physical activity during the summer. Games such as softball, tennis, golf, volleyball, ping pong, horseshoes, regular baseball, track and field can be organized. At the time of registration, students can arrange with Mr. Bell and Miss Eckenstein for participation in this program.

HEALTH CLUB -- Miss F. Montgomery would like to organize this club for boys and girls in the Sophomore, Junior or Senior classes. Activities include: morning hikes, discussion of health and health problems in the form of round table manner. Arrange with Miss F. Montgomery for this activity.

II. SELF EXPRESSION ACTIVITIES

These activities will include music (choral and instrumental), speech arts (including debating, declamation, forums, etc.), play writing and production, handicrafts, art, and homemaking activities (including sewing, knitting, crocheting, camp cooking, etc.). Consult with the teachers for further explanation and description of these activities.

III. COMMERCE

Typing will be offered only for students who wish to brush up on their typing. Particular attention will be given to business letters and forms. (no credit).

Dictation and transcription for those students who have had typing and Stenography I. ( $\frac{1}{2}$  unit credit -- 2 hours daily).

Advanced Bookkeeping: Only for those who have had Bookkeeping I. ( $\frac{1}{2}$  unit credit -- 2 hours daily).

Business English: Only for those students who plan to do office work. ( $\frac{1}{2}$  unit credit -- 2 hours daily).

IV. OTHER CREDIT COURSES ( $\frac{1}{2}$  unit -- 2 hours daily)

Journalism: It will be possible to earn regular credit in Journalism if those students who take it become regular members of either the Desert Sentinel Staff or the Annual Staff during the whole of next year.

Trigonometry: Two hours daily for six weeks. One-half unit credit. Only those students who have had sufficient background in Math. will be eligible for this course.

Pre-Induction Math: For those boys who expect to enter the services. It is open to all students who are 16 years or over. It will include a study of the educational opportunities after entering the armed forces. Students who have had Advanced Algebra or Solid Geometry should not take this course.

V. MAKE-UP WORK

Students who have received "incompletes" or "failures" will be given an opportunity to make this work up to remove the incomplete or failure. Students should arrange with the office for this work. If incompletes are not removed by the end of the summer session, they automatically become FAILURES and they are so recorded on the permanent record.

VI. Every student should seek the advice of some teacher in making out his program. Almost every desirable activity will be provided for students during the summer months. It is important that all students find several activities in which they are interested.

VII. CLUB ACTIVITIES

Regular clubs will continue their activities during the summer months. New clubs will be organized. There is an activity for every student. Through this program it is hoped that the students may profit and enjoy this summer more fully, and at the same time be given the opportunity to learn many desirable things by participating actively in a varied program.



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CANAL HIGH SCHOOL

Summer School - 1944

The following activities will be offered during the summer of 1944. These will be changed to include extra sections or others if the students demonstrate interest by requesting activities not listed. (\* subjects carry  $\frac{1}{2}$  unit credit for double period for 6 weeks.)

Students are asked to consult with teachers in the designated rooms:

Dramatics	Auditorium	Miss Hagan
Public Speaking	"	"
Band	1 - D	Mr. Higgins
Girls Glee Club	"	"
Boys Glee Club	"	"
Piano Lessons	"	Miss Sasaki
English 1	1 - B	Miss Lancaster
English 3	"	"
English 2	1 - A	Miss Banks
English 4	"	"
Spanish Club	11 - D	Mrs Yeaton
Biology	1 - A	Miss Banks Mr. McMillan
American History	10 - C	Miss Jackson
Occupations	"	"
* Shorthand 2	13 - A	Miss Mihara
* Typing 2	"	Miss Shigyo
* Business English	1 - A	Miss Banks
Typing Lab.	13 - A	Miss Shigyo and Miss Mihara
Relocation Geog.	12 - D	Miss Erwin
World History	"	"
Debating	"	"
Girls Phys. Educ.	14 - A	Miss Harper and Miss Seiji
Boys Phys. Educ.	10 - A	Mr. Davis
* Pre-Induction Math.	1 - B	Miss Harper
Algebra 1 Review	"	"
General Math. Review	"	"
Oil Painting	12 - A	Mr. Slate and Miss Hamataka
Poster Art		
Stage Craft		
Art for Fun		
Shop	Shop Bldg.	Mr. Shimizu
Job Experience	10 - D	Mr. George



**RIVERS ARIZONA**  
**CANAL HIGH SCHOOL**

**SUMMER SCHOOL SCHEDULE**

	7:45	8:50	9:55	11:00	1:00	2:00	3:00
Hagan	Drama		Public Speaking		Journalism 11-D	Relocation 11-D	
Higgins	Girls' Glee 1-D	1-D		Music Orchestra Church		Library	Library
Lancaster	Rem. Eng. I Sec. 1 Sci. B	English III Sci. B	Christ. Leadership Train. Church	Ch. Church		Library	Library
Yeaton	Spanish Club 11-D	Library	Library		Library	Library	
Banks	Library	Library	Bus. Eng. 1-A	1-A	Rem. Eng. Eng. 2 1-A	Eng. 4 1-A	Biology Club 1-A
Jackson	Am. Hist. Rev. 1-A	Am. Hist. Sec. 2 1-A	Library	Library	Library	Library	Occupations 1-B
Mihara	S. Hand 2 13-A	S. Hand 2 13-A	Typing 2 13-A	Typing 2 13-A			
Shigyo					Typing Ref. 13-A	Typing Lab. 13A	Typing Lab. 13-A
Erwin	Reloc. Geography 12-D	World History 12-D	Library	Library		Library	Debating
Loucks Togami	Home Ec.				Home Ec.		
Harper	Girls' PE 14-A	Girls' P.E.	Pro. Ind. Math Sc.B	Sc. B	Gen. Math Review 1-B	Alg. Rev. 1-B	Library
Seiji	Girls' Games	Games	Girls' P.E.	Girls' P.E.			Girls' Games 6:30-7:30
Davis Imada	Boys' P.E.	Boys' P.E.	Boys' P.E.	Boys' P.E.			
Slate	Oil Painting	12-A			Rec. Art	12A	Stage Craft
Hamataka	Poster Art		Poster Art				
Shimizu	Shop	Shop	Shop	Shop	Shop	Shop	Shop
Sasaki Hirasuna	1-D	Piano by Appointment	1-D				
George	Job. Exp. 10-D				Apprentice Tr. Supervisor		
McMillan	Library	Library	Library	Library			Rec. Club



A-  
B-

