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10 of 17

EDUCATION

[Reel 98]

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ROHWER CENTER HIGH SCHOOL

MURALS

Students from the Rohwer High School Art department depicted the important events of evacuation by painting murals on the walls of the auditorium. The theme of these elaborate pictures is the "History of Evacuation."

Topics relating to Evacuation of the most interest to the students were selected by the young artists. The finished product is a colorful and interesting preview including eight panels measuring four feet by sixteen feet each displayed within the panels just beneath the high windows--four on the east wall and four on the west.

Below are listed the names of the people who painted particular scenes, with a short description of each Mural.

1. "December 7th" by Mas Kinoshita, 19 years old, grade 11A, is done in brilliant hues of reds and blues. Off to one side is a peaceful island sunset. The turning of a radio dial brings on the flash news and scenes of the bombing of Pearl Harbor.
2. "Evacuation" by Teruyo Kishi, 17, 10A, is a farewell to familiar scenes--the home, the fields, the public schools. There is dumping and burning of rubbish, and the selling of household items. In the background, an evacuation train is waiting to carry the people to some assembly or evacuation center under military escort.
3. "Assembly Centers" by Mary Ihara, 17, 12A, features the main entrance to the Santa Anita racetrack grandstand. In the background is a horse stall which has been converted into sleeping quarters. There is a familiar scene from the Stockton Assembly Center--the old water-wagon sprinkling the dusty grounds and rows of barracks.
4. "To Rohwer" by Novi Tanimoto, 20, 12B, pictures the train pulling into Rohwer with the evacuees...Rohwer, a place of cotton fields, of negroes picking cotton, of swamps and cypress knees, of electrical storms--and then the black barracks which greet the eyes, with the guard tower in the foreground.
5. "The New Home" by Kik Toyofuku, 19 years, 12A, features the buildings of the center,--the firehouse with the fire trucks; the hospital, its laundry and boiler-room, and the tall brick chimney; the auditorium; schools, mess halls and barracks.
6. "Community Life" by Michi Tanaka, 17, 12A, shows the various activities about camp--the flower arrangement classes, sports, weaving and dressmaking classes. Girl Reserves, the church, schools, adult talent shows, motion pictures, Toyland, and the dances.

7. "Center Occupations" by Motoshiko Hori, 18 yrs. 12A, relates the story of men and women at work on center jobs and projects. The carpenters, painters, boiler attendants, doctors, lumberjacks, farmers, tractor drivers, mess cooks and attendants.

8. "Relocation" by Arthur Okusu, 17, 11A, shows the various professions and fields of endeavor on the "outside" which have encouraged the evacuees to resettle.

ROHWER CENTER HIGH SCHOOL

BOYS HEALTH AND PHYSICAL EDUCATION REPORT

In regard to the development of Physical Education in this Center, there were and are many existing factors that had to be acknowledged before we could undertake any sort of activities--mental or physical. In the first place, there is the consideration of the large and immediate problem of social and individual adjustments. There must be a correlation between our activities and objectives and this abnormal local pattern of society of center and the unprecedented emotional strain put on the people through the days of evacuation and relocation.

Secondly, when the school got under way in the fall of 1942 the department woefully lacked facilities for the promotion of activities, so we undertook discussions of health and social activities and mass games by borrowing individuals sport equipment. Even today despair is ours, when we are still deprived of equipment and facilities such as volley ball, basketball, shuffle board, goal hi, tumbling, boxing, social dancing and mass games.

Throughout the department's existence, lack of inspired leadership necessary to achieve the educational policies has been deplorable. This was because of relocation of many of our competent instructors, substituted, instruction by the less capable enhances, the problems such as motivation of the curriculum, enkindling school spirit when the school policy is the subordination of competitive (interscholastic sports).

Consequently, the department in order to substitute for those fundamental drives and expressions of competitive impulses, took to homeroom intramural athletic contests in basketball, touch football, softball and track. The activities took care of nearly 85% of the boys' enrollment which averaged around 250 for the 10th, 11th and 12th graders. The games were promoted to meet the great needs--exaggerated socialization due to abnormal communal life--and for the participants to think in broad sense by losing himself in sports are taught in Physical Education Classes which average about 30 students; so they may gain satisfaction in the intramural activities.

Whenever possible, positive attitudes are emphasized rather than the negative, but there is the ever present problem of Cachadaisical attitudes because of the abnormality of condition here. Interests are kept up by interequal games within P. E. classes.

A complete physical examination was given in 1942 and on Dec. 1944 all the students, who desired it were given the tuberculosis test. Because of consequent relocation and deficiency of medical staff the students aren't given the medical attention that is so necessary in this close communal life.

ROHWER CENTER HIGH SCHOOL

GIRL'S PHYSICAL EDUCATION DEPARTMENT OF SENIOR HIGH SCHOOL

During the latter part of the year, 1944, the Physical Education classes for girls were organized and thus started. Since there was no girls' instructor at the time, the boys' instructors took over all classes. Due to the lack of equipment, mostly classroom demonstrations and discussions took place at first. Finally, after a few balls, bats, etc. were borrowed from individuals, some out-of-door activities were carried on until the requisitioned materials were obtained. For the protection of all students physical examinations were given to every student enrolled in Rohwer Senior High Schools in 1943. Classes were held on Mondays, Wednesdays, Fridays and on Tuesdays and Thursdays.

The school year is usually started with speedball and followed by volleyball. Then in the early spring, basketball is started; and the school year is ended with softball. Mimeographed rules are given to every student and discussed in all classes. This year (1944) teams have been formed during class periods and will compete in intramural games. Students are given a chance in leadership through active participations. During wet weather we did not and still do not have any place for indoor sports. However, on some of the damp days physiology, anatomy, diseases, and health in general were discussed. Visual education was used in some instances. A record of every girls height and weight has been kept.

The Rohwer Center High School Girls' Athletic Association has been very active. It has formed teams for various sports and competed against the Jerome Association. The field days with the Jerome Association were highly successful. Letters were awarded to various members reaching a set standard.

THE CONSTITUTION FOR THE ASSOCIATED STUDENTS OF THE ROHWER CENTER HIGH SCHOOL

PREAMBLE

We, the students of the Rohwer Center High School, in order to develop the best qualities of scholarship and citizenship, create and maintain adequate activities, contribute to the general welfare, and provide a sound basis for the development of a greater student body, do ordain and establish this constitution for the Associated Students of the Rohwer Center High School.

Article I Organization

Section I Membership

1. All students of the Rohwer Center High School shall be members of this association.
2. All members of the faculty shall be honorary members of this organization.

Section II Duties

All students shall exercise voting privileges in an election for student body officers and for any issue presented to them by the Student Council.

Article II Executive

Section I

The officers of the Associated Students of the Rohwer Center High School shall be President, Vice-President, and Secretary.

Section II Qualifications of each Officer

1. The President of the Associated Students of the Rohwer Center High School shall be from the twelfth grade. Vice President and Secretary may be elected from twelfth or eleventh grades.
2. Nominations for Associated Student Government offices shall be made by petition having twenty-five student signatures, the signatures of the home room teacher, of each subject teacher, and of each study hall teacher.
3. All candidates shall have B average or above in scholarship and in citizenship.
4. The following oath of office shall be taken by each officer on induction into office before the student

body on the date prescribed by the Student Council. The Oath administered by the president shall be as follows:

I hereby solemnly pledge myself faithfully to discharge the duties of the office to which I have been elected. I will, to the best of my ability, uphold the Constitution for the Associated Students of the Rohwer Center High School.

Section III Duties of each Officer

PRESIDENT

1. He shall preside over all Student Council meetings.
2. He shall have the power to call special meetings.
3. He shall have the power to appoint any committee of the student body at large upon recommendation of the Student Council.
4. He shall preside at student assemblies.
5. He shall administer the oath of office to the new officers.

VICE PRESIDENT

1. He shall have power to represent the absent president in any meeting.
2. He shall automatically become president if, for any reason, the office of the presidency should become vacant.
3. He shall take the place of any officer of the Student Council who is absent from any meeting.
4. He shall submit any news of the Student Council to the school paper.

SECRETARY

1. He shall keep a record of regular and special meetings of the council.
2. He shall keep a record of attendance of all members of the Student Council.
3. He shall keep a written account of each assembly.

Section IV Election

1. Election of student body officers shall be by ballot on ballots prepared by the election committee.
2. The general election shall be held not less than two weeks and not more than four weeks preceeding the close of each semester. Exact election date shall be determined by the council and shall be publicly announced two weeks in advance of the date set.

Clause:

- a. An assembly for the presentation of the candidates shall be held on a date determined by

- the Student Council.
 - b. The Guidance Director and three assistants who shall be appointed by the student body president with the approval of the Student Council, shall constitute the election committee.
 - c. All voting shall be held in the home rooms under the supervision of the home room president, and the sponsor. The home room sponsor and the president may appoint any assistants needed in holding this election.
 - d. All ballots, together with a sheet giving the total number of votes cast for each candidate, shall be turned in to the Guidance Director, who with her three assistants will make the final tabulation of votes.
 - e. The Guidance Director and her three assistants shall publicly announce the results of the election as soon as the final tabulation of votes is made.
 - f. These ballots shall be preserved for two weeks after the election. Any recount of these votes shall be done only upon the recommendation of the Student Council.
3. To be elected to an office a candidate must receive a majority of the votes cast. If no one candidate for an office receives a majority of the votes cast, there shall be a second election to determine which of the two having received the highest number of votes shall be elected.
4. A special election shall be held if the office of the Vice-President or if the Secretary should become vacant.

Clause:

- a. The candidates for the office to be filled by special election shall be nominated by the Student Council.
- b. The voting and tabulation of the votes shall be conducted in the same manner as in the regular elections.

Article III Legislature

Section I

The Student Council shall consist of the President, the Vice President, the Secretary, and one representative from each of the various home rooms in the Senior High School, 10B to 12A inclusive. The Principal or his representative shall meet with the Student Council in

an advisory capacity.

Section II Duties of the Council

1. All legislation passed and recommended by the Student Council shall be signed by the President of the Council and the Principal of the school before it may become effective.
A committee composed of the Council President, the Vice President, and the Secretary shall present the bill to the Principal for his signature. Any measure vetoed by the Principal shall be sent back to the Council with a written explanation of the cause. At the written request of the Council President the Principal shall appear before the Council in person to discuss any matter at hand.
2. It shall hold weekly meetings on Tuesday at home room period.
3. It shall provide for the creation of any special student committee dealing with the student body social affairs.
4. It shall authorize and set the date for the student body election.
5. It shall interpret the constitution.
6. It shall formulate by-laws and the regulations for responsibilities coming under its jurisdiction.
7. It shall nominate candidates for the special election prescribed in Article II - Section 4.
8. The home room representative shall bring to the Council suggestions from his home room regarding student activities.
9. Each home room representative shall report each meeting of the Student Council to his home room on the day following a Student Council meeting.
10. Two unexcused absences shall automatically expel a council member, in which case the home room shall elect another representative.
11. If the Student Council representative is absent from home room, the alternate shall be sent.

Section III Qualifications of the Home Room Representative

1. He shall have C average or above in scholarship and B average or above in citizenship for the term.
2. He shall be a member of the home room which he represents.

Section IV Election of Home Room Representatives

1. He shall be elected by the members of his home room.
2. The election procedure shall be determined by the home room.
3. The election shall be held at the beginning of each semester.
4. An alternate shall be elected.

Article IV Quorum

Two-thirds of the membership shall constitute a quorum of the Student Council.

Article V Amendments

Section I

This Constitution may be amended by not less than two-thirds of votes cast by ballot at any election of the student body. A notice of such amendment shall be given at least three days before said election.

Section II

The statement of the desired amendment, submitted by a member of the Student Body, shall be signed by twenty-five members of the Student Body.

Section III

The amendment shall have the approval of the Principal and the Student Council.

Section IV

The amendment shall be read in each home room.

Section V

Balloting shall be held in home rooms on forms made for such purpose by the election committee.

Section VI

All ballots issued shall be returned to the election committee.

Section VII

Ballots shall be counted by a special committee from the Student Council. The result of balloting shall be made public following final tabulation of votes.

Article VI Ratification of Constitution

The ratification of three-fourths of the total number of home rooms shall be sufficient for the establishment of the Constitution in the Rohwer Center High School.

By-Laws

The Student Council shall conduct its meetings as prescribed by Roberts Rules of Order.

Amendments

Amendment I

In addition to the President, Vice-President, and Secretary, the officers of the Associated Students of Rohwer Center High School shall include a Treasurer elected from the eleventh or twelfth grade.

Amendment II

The President of the Girls' League shall be invited to attend all meetings of the Student Council as a non-voting member.

Amendment III

The regular meetings of the Student Council shall be held on Fridays at the home room period instead of on Tuesdays.

SERVICE CREDITS AND AWARDS

Service Credits shall be given each semester on the following scale:

Student Government

President	12 to 18
Vice President	3 to 5
Secretary	4 to 6
Treasurer	2 to 4
H.R. Representative	1

Club Officers

President	2 to 3
Vice President	1 to 2
Secretary	1 to 2
Treasurer	0 to 1

Class Officers

12A President	4 to 6
Other presidents	2 to 3
Vice presidents	1 to 2
Secretary	1
12A Treasurer	2 to 4
Other Treasurers	0 to 1

Paper Staff and Annual

Editor-in-chief	12 to 18
Associate Editors	4 to 6
Reporters	1 to 2
Art Editors	4 to 6
Typists	4 to 6
Stencilists	4 to 6

Home Room

President	4 to 6
Vice President	2 to 3
Secretary	3 to 4
Treasurer	0 to 1

Girls' League

President	4 to 6
Vice President	2 to 4
Sec'y-Treasurer	3 to 5
Representatives	1

Meritorious work of a chairman of a special committee--
1 service credit.

1. A roll checker may receive 1 service credit per semester.
2. A badge and chevron shall be given with the first 18 service credits earned. The second and third 18 service credits shall merit chevrons. Thereafter each 18 service credits earned shall have a star as the award. STUDENTS ARE URGED TO DISPLAY THEM ON THEIR SWEATERS.
3. No student shall receive more than 18 service credits per semester.
4. A student may serve as teacher assistant to only one teacher each semester and shall be awarded 1 service credit for each 10 hours up to 9 credits per semester. No student shall serve as teacher assistant and as office assistant within a given semester.
5. No student shall be inducted into the National Honor Society without a basic number of credits.
6. It is recommended that the editor-in-chief of the Hi-Lites, the editor of the annual and the president of the Student Council hold no other office, but strive to earn the maximum for his or her office, since these are very important offices and carry much work and great responsibility.

7. Sliding scales of service credits are indicated for most offices to encourage each student to live up to his full ability and to allow the teacher to recognize services accordingly. It is highly desirable that the maximum be given only when the teacher feels that a student has done a superior piece of work in the office which he has held.

INDEPENDENCE PROGRAM

July 5, 1943
Junior High School
Relocation, Arkansas

7:45 A.M.
(no applause)

Assembly George Okubo
(assemble west of study hall)

Presentation of Colors
Alvin Narasaki
Taitetsu Umno
Kiyoshi Onizuka
Juji Wada

To the Colors George Okubo
(color bearers return to post)

Salute and Allegiance to the Flag Leader-Ted Kakita

Flag Dedication Fred Oshima

The Star-Spangled Banner

Announcements

Introduction of Speaker

Address Mr. Masamori Kojima

America The Beautiful

8:20 a.m.

9:10 a.m.

Taps and Echo Frank Yanagidate
(audience standing) George Okubo

Presentation of Colors

Salute and Allegiance to the Flag

The Star-Spangled Banner Francis Scott Key
Girls' Glee Club

Invocation Silent
Fred Oshima
(audience seated)

Text - Declaration of Independence Helen Tashiro

Watchwords of Democracy Home room

7th Grade, Sections I, II, III, IV

8th Grade, Sections I, II, III, IV

9th Grade, Sections I, II, III, IV

The Flag Goes By - Henry Halcomb Bennett Sam Wakai

This Is Worth Fighting For Edgar De Laune
Boys' Glee Club

History of Flag Janet Sato

School Song Audience
Leader - Ted Saiki

America's Glorious History William Andrew Burkett
George Miyagi

I Am An American
These Rights and Privileges are Mine:
Council Officers
8th Grade Council Members

I Am An American
These Duties I share with my fellow citizens:
7th Grade Council Members
9th Grade Council Members

American Creed Student Body
(audience stand)

America Student Body
Leader - Alice Ikegami

Retiring of Colors

Benediction Fred Oshima
Student President

STUDENT COUNCIL OF JUNIOR HIGH SCHOOL Constitution

Article I Name

The name of this organization shall be the Rohwer Relocation
Center Junior High School Student Council.

Article II Purpose

The purpose of this organization shall be to teach pupils to assist in forming and enforcing regulations governing themselves and to promote understanding among all members of the school's pupils and teachers.

Article III Organization

Section 1. Membership: This council shall be composed of president, vice president, recording secretary, corresponding secretary, treasurer, all home room presidents, all club presidents, a representative from each home room, and any or all members of the faculty.

Section 2. Executive Committee: The executive committee should consist of the president, vice president, two secretaries, treasurer, (officers elected at large), all home-room presidents, the principal, and all members of the faculty.

Article IV Election

Section 1. Home Room: The second week of each school semester the sections shall meet in their respective home rooms and elect by secret ballot the following officers: president, secretary, treasurer, representative, and other officers required. Each home room shall hold election in any way it sees fit as long as it is done in a democratic way.

Section 2. Council: During the third week of each school year all pupils shall meet in assembly and individually nominate a president from the ninth grade, vice president from the eighth grade, recording secretary from the eighth grade, corresponding secretary from ninth grade and treasurer from the seventh grade.

By clerical assistance from the office, the ten receiving the highest number of votes for each office shall be named. These ten names shall be submitted to each home room and the three receiving the greatest number of votes for each office shall become the final candidates.

The fourth week, on individual ballots, the student body shall elect one of the three candidates for each office. Votes shall be counted by officials in each home room and shall be totaled in the principal's office.

Section 3. Club: Each club shall elect the officers designated and in the manner designated by its respective constitution.

Article V Powers

Section 1. Council:

- A. Pass measures for welfare of School.
- B. Pass prohibitive measures when necessary.

Section 2. Council officers elected at large:

- A. President or vice president
 - 1. Preside over student assemblies.
 - 2. Preside over council meetings.
 - 3. Appoint committees or individuals for various duties.
 - 4. Oversee the interest and welfare of all scholastic and non-scholastic organizations of the entire school.
 - 5. To form a listening committee when student discipline cases are before faculty.
- B. Vice president assumes all duties of the president in the president's absence.
- C. Recording secretary
 - 1. Check rolls of each council meeting.
 - 2. Take minutes of all important business meetings and at each business meeting reads the minutes of the last meeting.
 - 3. Assist treasurer when necessary.
 - 4. Keep records when student discipline cases are before the faculty.
- D. Corresponding secretary
 - 1. Handle all business correspondence of the council.
- E. Treasurer
 - 1. Keep an accurate account of all funds of the school at large.

Section 3. Other officers:

- A. Class and Club
 - 1. To fulfill all duties expected of such officers.
- B. Home room Representatives
 - 1. To deliver all special announcements to their respective home rooms.
 - 2. To promote the interest and welfare of each home room.

Article VI Oath of Office

Section 1. All officers (elected or appointed) must take the following oath: "I do solemnly affirm that I will, to the best of my ability, obey and support the national, state and center laws, as well as the constitution and by-laws of the Rohrer Relocation Center Junior High School Student Council. I do further affirm that I will, to the best of my

ability, encourage and enforce all other pupils to do the same."

The principal shall administer the oath to the president, who will administer the oath to all other officers.

By-Laws

Section 1. We, the students of Rohwer Relocation Center Junior High School, realize that the laws of center, state, and nation do not sufficiently cover the conduct of students, one toward another, therefore, we deem it necessary to pass other rules and regulations.

Section 2. That students may do their best work, the best possible order shall be maintained in study halls, classrooms, and assemblies.

Section 3. The library shall be under the librarians and the study hall supervisors. Pupils who continue to disobey library regulations will be denied library privileges.

Section 4. No student shall use tobacco or liquor in any form on the school premises.

Section 5. The use of profane, vulgar, or suggestive language is forbidden on the school premises.

Section 6. Telephone: Emergency--report to secretary in principal's office or to block telephone on the pole.

Section 7. Fire: Comply with all regulation set forth by the fire committee.

Section 8. Attendance: Enrolled pupils are to attend all school sessions except for sickness or any other essential causes made known by parents.

All pupils who are absent present excuses from home to the office, where special excuses are given to be signed each period.

Office permission must be secured for leaving the school block during the school session.

Section 9. Social Activities: Any organization that desires a social activity shall make application to the chairman of Faculty Social Committee two weeks in advance of the date social is desired.

The organization may complete the social function when and in the manner designated by the social committee.

Section 10. Conduct and Courtesy: A happier situation is made by the patient endurance of all inadequacies by all pupils and all teachers.

All pupil shall at all times show proper regard for their executives (pupil officers and teachers).

A proper courteous spirit shall be exchanged among all pupils.

Each pupils who leaves class or study session shall have a certified pass.

The goal for "the greatest good for the greatest number" shall be politely manifested.

Section 11. Organization constitution: All organizations shall have constitutions.

The constitutions shall be framed by members and sponsors. They shall be granted when passed on by the faculty. Amendments can be made by the organization if agreeable with the faculty.

Section 12. Insignia: Only qualified council members shall wear insignia of the kind and at the time designated by the council.

All members shall give up insignia when not living up to the oath of office.

Section 13. Procedure: All formal business meetings of all organizations shall be conducted by the simple essentials or parliamentary law.

Section 14. Property Protection: All property is owned by the federal government. All laws governing tis use and protection are applicable.

Section 15. All cases not herein provided shall come under unwritten law, which shall demand the best judgment on the part of pupils and faculty.

The principal is to act as the final authority as to the meaning of any part of this constitution.

Section 16. Amendments may be made to this constitution by majority vote of the council when agreeable with the faculty.

GIRLS' LEAGUE QUESTIONNAIRE

1. Name _____ Age _____ H.R. _____ Address _____
2. School attended before evacuation name of school, city, state

3. What school clubs have you been a member of? _____

4. What other clubs have you been or are now a member of? _____

5. What offices do you hold or have held? _____

6. What are your hobbies? _____
7. What kind of school club would you like to be a member of this year? _____
8. What musical instrument can you play? _____
9. Would you be willing to help other girls learn to dance?

10. What vocations would you like information about? _____

11. Considering possible relocation, what sections of the U.S. would you like information about? _____

12. Which of these committees would you be interested in working with?

a. Assembly programs	h. Hobbies or leisure time
b. Social affairs	i. Constitution for Girls' League
c. School beautification	j. Committee to make some money
d. Vocational	k. Big sister committee
e. Relocation information	l. Improving of rest room
f. Bulletin board	m. Collecting of used magazines
g. Flower to hospital	
13. In what particular ways do you think the Girls' League can help improve our school? _____

OFFICERS OF THE GIRLS' LEAGUE

First Semester 1943-1944

President Ruth Kambara
Vice President Hide Ijuin
Secretary Kazumi Arata

Second Semester 1943-1944

President Lillian Uyeda
Vice President Fusaye Sagata
Secretary Asaye Kubo

Faculty Adviser Frances Amis

First Semester 1944-1945

President Kazuko Inouye
Vice President Yuri Yaguchi
Secretary Terry Otsubo

Second Semester 1944-1945

President Yuri Yaguchi
Vice President Rosey Nishikawa
Secretary May Kanibayashi

Faculty Adviser Grace Dilday

THE GIRLS' LEAGUE CONSTITUTION

THE PREAMBLE

We, the Girls of Rohwer Center High School, in order to create the ideals of true womanhood, courtesy of speech and manner, simplicity, loyalty, honor, to aid all worth-while activities, to promote the good name of Rohwer Center High School, and to further the spirit of good fellowship and democracy, do hereby establish this constitution.

ARTICLE I
MEMBERSHIP

All girls attending Rohwer Center High School are automatically members of the Girls' League.

ARTICLE II
OFFICERS

Section 1.

The officers of the Girls' League shall be a president, a vice president, and a secretary-treasurer.

Section 2.

All candidates for office shall have a "B" average or better. The president of the Girls' League shall be from the 12th. grade. The vice president and secretary-treasurer may be elected from the 12th or the 11th grade.

Section 3.

Officers shall serve for one semester and are not eligible for re-election to the same office.

ARTICLE III
DUTIES OF OFFICERS

Section 1. President

The president shall preside at all meetings and shall perform such duties as usually devolve upon the president of similar organizations. She shall appoint necessary committees and shall call special meetings when deemed necessary. She shall in general supervise the activities of the Girls' League and uphold the constitution of this organization.

Section 2. Vice President

The Vice President shall work with the president and shall take her place in the event of her leaving the office vacant or in her absence. The vice president shall act as historian for the Girls' League. If the office of president for any reason should become vacant the vice president shall become president.

Section 3. Secretary-treasurer

The secretary-treasurer shall keep a record of all meetings and provide a copy for each representative for discussion in the home room, shall carry on the correspondence of the Girls' League, and shall keep a record of attendance at cabinet meetings. She shall also carry on the duties of treasurer for the Girls' League.

ARTICLE IV
ELECTION OF OFFICERS

Section 1.

All elections shall be in charge of an election committee appointed by the president from members of the cabinet.

Section 2.

Nominations for candidates shall be made by petition. This petition must bear the signatures of 25 members of the Girls' League, of the home room teacher, and of the Girls' League advisor. It shall then be submitted to the Girls' League Cabinet for approval. All petitions must be in the hands of the Cabinet at least two weeks before the election.

Section 3.

Election of officers shall be by ballot. These ballots shall be prepared by the election committee, be turned over in proper numbers to the home room representatives and returned by them immediately after being filled in to the adviser's room where they will be counted by the committee.

Section 4.

The candidates shall be presented to the Girls' League on a day specified by the election committee. The date of the election shall, if possible, correspond with similar dates of the Student Council.

ARTICLE V
VACANCIES

Section 1.

If the office of vice president or secretary-treasurer should become vacant, a special election shall be held at a meeting of the Girls' League called for this special purpose. At this time nominations shall be made from the floor and voting shall be by a show of hands.

ARTICLE VI
CABINET

Section 1.

The Girls' League cabinet shall consist of the three officers and of one representative from each home room. At the beginning of the semester, these home room representative shall be elected for a term of one semester.

ARTICLE VII
MEETINGS

Section 1.

Meetings of the entire Girls' League shall be held when deemed desirable by the president and the Girls' League advisor.

Section 2.

The cabinet shall meet every Monday after school and whenever a special meeting is called by the president.

ARTICLE VIII
QUORUM

Section 1.

Ten (10) members of the cabinet shall constitute a quorum.

ARTICLE IX
AMENDMENTS

Section 1.

This constitution may be amended by a petition submitted to the cabinet by any member of the League and shall be signed by at least 25 members of the Girls' League.

Section 2.

This amendment must be approved by a two-thirds vote of the cabinet. After this approval it may be submitted to the Girls' League after a notice of one week has been given.

Section 3.

This amendment will be voted upon in the home room and must be passed by a majority of all votes cast.

Section 4.

The amendment will become effective one week after its approval by the Girls' League.

ARTICLE X
RATIFICATION

Section 1.

This Constitution shall become effective immediately following its ratification by the Girls' League.

Section 2.

Copies of this Constitution shall be posted in the home room for one week during which time the attention of the girls should be called to it. At the end of this time there shall be a meeting of the Girls' League at which this Constitution shall be read. Opportunity shall be given for discussion. At the end of the discussion, the members of the Girls' League will be given a chance to vote.

Section 3.

This constitution shall be declared ratified upon receiving a majority vote of the girls.

ROHWER CENTER HIGH SCHOOL STUDENT BODY OFFICERS

Spring Semester - 1943

President. Tets Kojima
Vice President. Shinya Honda
Secretary Ruth Kambara

Fall Semester - 1943

President. Hosen Oshita
Vice President. Satoshi Oishi
Secretary. Grace Ogata
Treasurer. Mas Kamotsu

Spring Semester - 1944

President. Buck Sakurai
Vice President. Toshio Makino
Secretary. Yaeko Watanabe
Treasurer. George Kobayashi

Fall Semester - 1944

President. Toshio Makino
Vice President. Don Hisaka
Secretary. Miyako Kosaka
Treasurer. Sumire Sahara

Spring Semester - 1945

President. Yutaka Shiraiishi
Vice President. Ben Shimazu *
Masaji Kawanishi
Secretary. Terrie Otsube
Treasurer. Fred Oshima

* Reported for active duty.

OFFICERS OF NATIONAL HONOR SOCIETY

1942-1943

Second Semester

President	Tets Kojima
Vice President	Yuriko Senzaki
Secretary	Jane Iida
Sponsors	Mrs. Martha Gublo

1943-1944

First Semester

President	Shinya Honda
Vice President	Satoshi Oishi
Secretary	Ruth Kambara
Sponsor	Mrs. Martha Gublo

Second Semester

President	Robert Nakamura
Vice President	George Kobayashi (became president)
Secretary	Hide Ijuin
Sponsor	Mrs. Martha Gublo

1944-1945

First Semester

President	Henry Oga
Vice President.	Tomio Muranaka
Secretary	Alice Okamura
Sponsors	Miss Ellen Morrow
	Miss Mary Reinhardt
	Miss Mable Rose Jamison

Second Semester

President	Tomio Muranaka
Vice President	Teruko Otsubo
Secretary	Yasuko Honda
Sponsors	Miss Mary Reinhardt Mrs. Mable Rose J. Vogel

CLUB PRESIDENT'S QUESTIONNAIRE

May 7, 1943

1. Name of Club _____
2. Number of members Boys _____ Girls _____
3. What is the nature of the meetings? _____
4. Do you have a club constitution? _____
5. The strong features of this club are _____

6. Does your club promote anything that might be exhibited? _____

7. Do you have a definite purpose for the club? _____
8. Would your club be able to contribute a number in an assembly program? _____
9. Have you planned your club so that the majority of your members can take active part? _____
10. Are all of your committees functioning? _____
11. Do you have a well planned program at each meeting? _____
12. Have you elected a reporter? _____
13. Is your club just another class? _____
14. Are you letting cliques run your club? _____
15. Do you have any suggestions for improving your club or for our school club program as a whole? _____

WEEKLY CLUB MEETING

Date _____

1. Meeting was in charge of _____

2. We had a speaker (yes) (no). (He - She) talked on the subject of _____

3. The activity of our club was _____

OR The program of our club was _____

Program Chairman _____

#3

CLUB INTERESTS

The following list of clubs is the tabulation of the result from the first club bulletin.

2 Crocheting	2 Interior Decorating
7 Hiking	3 Costume Designing
20 Model Airplane	18 Photography
10 Music	4 Hi-Y
15 Personality	2 Gardening
2 Boxing	6 Hostess
2 Wrestling	5 Reading
28 Unclassical Music	1 Party Planning
4 Science	1 Bird Study
88 Service (girls)	7 Chemistry
10 Speech	3 Records (listening to)
20 Classical Music	9 Sewing
25 Needlecraft	5 Gymnastics
20 Glee Club	1 Commercial
2 Scrapbook	8 Radio
2 Woodwork (girls)	2 Shooting Alley
2 Poster Work	2 Office Practices
4 Current Events	1 Bowling
4 Knights	1 Bible Stories and Travel
1 Wood Carving	4 Library
1 Student Coordination Council	7 Art
1 Swimming	3 Dancing
11 Knitting	25 Know Yourself
10 Synecopators	1 Physics
9 Drafting (sewing)	4 Arts and Crafts
5 Woodwork	8 Hobby
6 Etiquette	4 Orchestra
2 Nature	1 Dramatics
1 Movie Club	2 Piano Lessons
11 Cooking	1 Baking
4 Games	5 Music Makers

8 Fishing
2 Bank
4 Stamp-
2 Astronomy
2 Aviation
1 Horse Shoe
1 Archery
6 Handicraft
1 Pin Making

12 Card Club
10 Typing
15 G.A.A.
13 B.A.A.
1 School Spirit
5 Writers
1 First Aid and Home Nursing
2 Cartoon

Total 495

#4

September 17, 1943

The following list of 18 clubs was made up from the selection turned in by the students. Please draw a ring around the club you would like to join.

45 Photography
35 Needlecraft (2 sections)
116 Non-classical Music
41 Glee Club
23 Classical Music
40 Know Yourself
33 Model Airplane
12 Current Events
13 Woodwork Girls
13 Art
41 Dancing (ballroom)
8 Travel Club
11 Science
3 Boys' Club (etiquette)
21 Handicraft
13 Bank
5 Reading
14 Party Planning

The number represented the number of times chosen

Total 485

ATTENDANCE REPORT

<u>Group</u>	<u>Aug. 9-13</u>	<u>Aug. 16-20</u>	<u>Aug. 23-26</u>	<u>Total</u>	<u>Number of Different Individuals</u>
<u>ACTIVE GROUPS</u>					
Camping, Hiking, & Nature Study					
Day Camp	149	151	113 (413)	878	(110)-203
Boy Scout Camp		465	(465)		(93)
Trips	87	33	27	147	31
Softball		50	270	320	100
Tumbling	61	57	44	162	40
Boilleyball	64	31		95	21
Games and Parties	105	85	66	256	101
Social Dancing	93	53	105	251	85
Folk Dancing	36	45	6	87	18
	<u>595</u>	<u>970</u>	<u>633</u>	<u>2198</u>	<u>599</u>
<u>CRAFT AND HOBBY GROUPS</u>					
Art (Drawing, Painting, and Light Handicrafts)	187	159	189	534	223
Handicraft (Basketry, Leathercraft)	26	25	16	67	14
Model Building	25	25	25	75	5
Sewing	168	135	74	377	166
Knitting	89	86	77	252	25
Crocheting	51	57	25	133	20
Embroidering	32	33	29	94	7
Weaving	10	10	8	28	2
Dramatics	61	62	42	165	29
Music Appreciation	59 (combined with singing)			59	43
Advanced Typing		87	85	172	20
	<u>708</u>	<u>575</u>	<u>570</u>	<u>1953</u>	<u>559</u>
<u>QUIET GROUPS</u>					
Fishing	79			79	64
Moving Pictures	120	171	205	496	123
Story Telling	60	65	39	164	66
Reading (guided)	25	25	237	287	237
Singing (Music Appreciation added)	61	10	8	79	52
Music Hour (records)	27	21	12	60	51
Conference for Relocation	29	35	22	86	86
	<u>401</u>	<u>327</u>	<u>323</u>	<u>1251</u>	<u>679</u>
TOTAL ATTENDANCE	1704	1975	1726	5405	1838
				(some duplication)	

ROHWER CENTER SUMMER PROGRAM - 1945 - SCHOOL STUDY OF INTERESTS (BOYS & GIRLS)

<u>RANK</u>	<u>INTEREST</u>	<u>NUMBER INTERESTED</u>	<u>RANK</u>	<u>INTEREST</u>	<u>NUMBER INTERESTED</u>
1.	Games	362	47.	Volleyball	6
2.	Art (painting, drawing, etc.)	302	48.	Foreign language	4
3.	Hiking	285	49.	Telegraphy	4
4.	Swimming	264	50.	Aviation	3
5.	Handicraft (carving, etc.)	211	51.	Sports Round Table	3
6.	Sewing	186	52.	Archery	2
7.	Fishing	167	53.	Badminton	2
8.	Trips from the Center	150	54.	College Education	2
9.	Reading	138	55.	Golf	2
10.	Sports, in general	125	56.	Gymnastics	2
11.	Story Telling	114	57.	Public Speaking	2
12.	Full-time Employment	99	58.	Stamp Collecting	2
13.	Music (appreciation, lessons)	98	59.	Boxing	1
14.	Drama (general, puppets, etc.)	86	60.	Beck Tennis	1
15.	Hunting	83	61.	First Aid	1
16.	Parties	82	62.	Gardening	1
17.	Picnics	70	63.	Handball	1
18.	Study Hi. S. Subjects	52	64.	Hobbies, general	1
19.	Camping	47	65.	Horseback Riding	1
20.	Knitting	41	66.	Track and Field	1
21.	Singing	36	67.	Writing	1
22.	Moving Pictures	35			
23.	Crocheting	33		67 different interests reported	
24.	Tumbling	31		Highest interests were:	
25.	Model Building (boats, planes & kites)	28		Games	
26.	Cooking	23		Arts & Crafts	
27.	Part-time Employment	23		Sports	
28.	Rest and Relaxation	23		Hiking & Camping	
29.	Marbles	22		Fishing & Hunting	
30.	Softball	15		Sewing, Knitting, & Crocheting	
31.	Dancing (folk & social)	14		Trips from the Center	
32.	Flower Making	14		Reading & Story Telling	
33.	Outside Employment	14		Employment	
34.	Weaving	14		Music Appreciation & Singing	
35.	Photography	11		Dramatics	
36.	Bookbinding	10		Parties & Picnics	
37.	Tennis	10		Studying High School Subjects	
38.	Basketball	9		Moving Pictures	
39.	Embroidering	9			
40.	Skating	9			
41.	Nature Study	8			
42.	Etiquette	7			
43.	Personality Development	7			
44.	Clubs	5			
45.	Costume Designing	5			
46.	Talent Shows (youth, children)	5			

LEISURE TIME PROGRAM GROUPS, SUMMER, 1943

Rehwer Relocation Center, War Relocation Authority Relocation Ark.

To the Boys and Girls and their Parents: Summer vacation activity and interest groups provide fun, friendships, exploring, playing, making useful articles, and other good adventures for children and youth. All groups begin Monday August 9, and meet each week, Mondays thru Fridays, unless otherwise stated below. Suggestion: Join an active group and a craft or hobby group in the morning; join a quiet group for warm afternoons. Each group has adult leaders called "counselors" or "instructors." Use their help.

FOR ALL BOYS AND GIRLS OF ELEMENTARY SCHOOL AGE (Approximately 11 years and younger)

ACTIVE GROUPS:

Camping & Picnics, Tue. & Thur., 8 a.m. to 5 p.m., leaving PSB 8 at 8 a.m.; Counselors: Dobashi, Horikiri, Ikazoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.

Hiking & Nature Study, Tue. & Thur., 8 a.m. to 5 p.m., leaving PSB 8 at 8 a.m.; Counselors: Dobashi, Horikiri, Ikazoe, Kitada, Mizufuka, Miyao, Sugimoto, Trawick.

Trips, Mo. Wed. & Fri., 8-11:30 a.m., leaving PSB 32 at 8 a.m.; Counselors: Kono, Shironaka.

Tumbling, boys' instruction, Mon. Wed. & Fri., 8-9:30 a.m., at PSB 8; Instructor: Kagawa. Girls' instruction, Tue. & Thur., 8-9 a.m., at PSB 8; Instructor: Kagawa.

Softball (9-11 yrs. only), boys each day, 10-11:30 a.m., on Sr. Hi Field; Instructors: Mizufuka, Sat. Girls each day, 10-11 a.m., on Jr. Hi Field; Instructors: Horikiri, Nakao.

Volleyball (9-11 yrs. only), boys each day, 10-11:30 a.m., on Sr. Hi Field; Instructor: Furuota. Girls each day, 8-9:30 a.m., at 31-7-E; Instructors: Hatahita, Yamaguchi.

Folk Dancing, each day, 10-11:30 a.m., north end PSB 32. Instructors: Inamasu, Nomura.

Games and Parties, each day, boys & girls 9-11 years meet 8-9:30 a.m., and those 8 & younger meet 10-11:30 a.m., both groups at PSB 12. Counselors: Harrison, Patterson.

CRAFT AND HOBBY GROUPS:

Drawing & Painting, each day, 8 years & younger meet 8-9:30 a.m., 9-11 years meet 10-11:30 a.m., both groups meet at 35-5-F. Instructors: Banks, Gohata, Jamison, Ogura.

Handicraft (woodcarving, clay modeling, etc.) & Model Building, each day 8-11:30 a.m., at PSB 31 & 35-5-F. Instructors: Jamison, Kagawa, Miura, Nakamoto, Okubo.

Weaving, each day, 8-11:30 a.m., at Mess Hall 42. Instructors: Campster, Nishioka.

Sewing & Knitting, each day, girls 9-11 years meet 8-9:30 a.m., girls

girls 8 years and younger meet 10-11:30 a.m., both groups at 31-9-C. Instructors: Cox, Lauhon, Seki.

Crocheting & Embroidering, each day, girls 8 years & younger meet 8-9:30 a.m., girls 9-11 years meet 10-11:30 a.m., both groups at 31-9-C. Instructors: Mullins, Kumamoto.

Dramatics (plays, puppets, talent shows), each day 8-11:30 a.m., at north end PSH 25; Instructors: Abe, Amis, Ballard, Gubio, Mori.

Music, each day, 8-11:30 a.m., at 35-1-A. Instructors: Tabuchi, Tomioka.

Clubs, each day, 8-9:30 a.m., at PSH 35. Counselors: Bristow, Hayes, Sugi, Yokoi.

Marbles, each day for boys, 8-11:30 a.m., west end Block 31. Instructor: Horita.

QUIET GROUPS:

Singing, each day, 2:30-5 p.m., at 31-12-F. Counselors: Hayes, Tabuchi.

Music Hour (records), each day, 2:30-5 p.m., at PSH 38. Counselor: Tomioka.

Story Telling, each day, 2:30-5 p.m., PSH 12. Counselors: Cox, Henderson, Lauhon, Patterson.

Reading, during library hours, at PSH 19. Counselors (afternoons): Mullins, Hatashita.

Fishing, each day, 8 a.m. to 5 p.m., leaving PSH 8 at 8 a.m. Counselors: Avery, Hayashino, Muraoka, Ogura, Shironaka.

Movies, each day, 2:30-5 p.m., at Mess Hall 31. Counselors: Amis, Campster, Furuota, Kono, Mori, Muraoka.

NOTE: For the morning and afternoon camping, Picnics, Hiking, and Nature Study groups, each boy and girl should bring own lunch and cup for water. Only those boys and girls who present written permission from a parent will be permitted to lunch away from their own mess hall. This also applies to boys and girls in the Fishing group.

LEISURE TIME PROGRAM GROUPS, SUMMER 1943

Rohwer Relocation Center, War Relocation Authority Relocation Arkansas

To the Boys and Girls and their Parents: Summer vacation activity and interest groups provide fun, friendships, exploring, playing, making useful articles, and other good adventures for youth. All groups begin Mon, Aug. 9th, and meet each week, Mondays thru Fridays, unless otherwise stated below. Suggestion: Join an active group and a craft or hobby group in the morning; join a quiet group for warm afternoons. Each group has adult leaders called "counselors" or instructors." Use their help.

FOR ALL BOYS AND GIRLS OF SECONDARY SCHOOL AGE(Approximately 12 to 18 years of age)

ACTIVE GROUPS:

Camping & Picnics, Mon Wed & Fri, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors: Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao,

Sugimoto, Trawick.

Hiking & Nature Study, Mon Wed & Fri, 8 am to 5 pm, leaving PSH 8 at 8 am; Counselors: Dobashi, Horikiri, Ikezoe, Kitada, Mizufuka, Miyao Sugimoto, Trawick.

Trips, Tue & Thur, 8-11:30 am, leaving PSH 32 at 8 am; Counselors: Kono, Shironaka.

Tumbling, boys' instruction, Mon Wed & Fri, 10-11:30 am; at PSH 8. Instructor: Kagawa.

Girls' instruction, Tue & Thur, 10-11:30 am, at PSH 8. Instructors: Kagawa, Kimura.

Softball, boys' games each day, 8-11:30 am, on Sr. Hi. Field; Instructor: Furuota. Girls games each day 8-11:30 am, at 31-7-E; Instructors: Hatashita, Yamaguchi.

Folk Dancing, each day 8-9:30 am, Tue & Thru nites 7-9 pm, north end PSH 32; Instructor: Inamasu.

Social Dancing, each day, those 15-18 yrs meet 8-9:30 am; 12-14 yrs meet 10-11:30 am; both groups Fri 7-9 pm; all meet at PSH 38. Instructors: Hagio, Inamasu, Nakashima, Nomura

Games & Parties, Mon & Wed nites 7-9 pm, at Mess Hall 35. Counselors: Nakamoto, Yamaguchi.

CRAFT AND HOBBY GROUPS:

Drawing & Painting, each day, 2:30-5 pm, 35-5-F. Instructors: Banks, Gohata, Jamison, Ogura.

Handicraft (woodcarving, clay modeling, etc) & Model Building, each day, 2:30-5 pm, at PSH 31 & 35 5-F. Instructors: Jamison, Kagawa Miura, Nakamoto, Okubo.

Graving, each day, 8-11:30 am, at Mess Hall 42. Instructors: Henderson Campster, Nishioka

Sewing & Knitting, each day, 2:30-5 pm, at 31-9-C. Instructors: Henderson, Nakao, Terashita, Yokoi.

Crocheting & Embroidering, each day, girls meet at 31-9-C. Instructors: Gublo, Sugi.

Dramatics (plays, puppets, talent shows) each day 2:30-5 pm, at north end PSH 25; Instructor: Abe, Bristow.
Music, each day, 10-11:30 am, at 35-1-A. Instructors: Tabuchi, Tomioka
Clubs, each day, 10-11:30 am, at PSH 34. Counselors: Bristow, Hayes, Sugi, Yokoi.
Marbles, each day for boys, 8-11:30 am, west end Block 31. Instructor: Horita.

QUIET GROUPS:

Hiking, each day, boys & girls 12-14 years meet 8-9:30 am, those 15-18 years meet 10-11:30 am, both groups meet at 31-12F. Counselors: Henderson, Hozki.
Music Hour (records), each day and night 2:30-5 pm & 7-9 pm, Mess Hall 35. Counselors: Ballard, Tomioka.
Story Telling, each day, 2:30-5 pm, PSH 12. Counselors: Cox, Henderson, Lauhon, Patterson.
Reading, during library hours, at PSH 19. Counselors (afternoons): Mullins, Katashita.
Fishing, each day, 8 am to 5 pm, leaving PSH 8 at 8 am. Counselors: Avery Hayashino, Muraoka, Ogura, Shironaka.
Movies, each day, 2:30-5 pm, at Mess Hall 31. Counselors: Amis, Campt, Furuota, Kono, Mori, Muraoka.

NOTE: For morning & afternoon Camping, Picnics, Hiking, Nature Study, and fishing groups, bring your own lunch and a cup for water. When leaving home, give information to parents where you will be and approximately the time when you will return.

ROHWER CENTER SUMMER PROGRAM - 1943 - SCHOOL STUDY OF INTEREST (BOYS AND GIRLS)

INTEREST	GRADES					Tot	INTEREST	GRADES					Tot
	1-3	4-6	7-9	10-12				1-3	4-6	7-9	10-12		
SPORTS							ARTS CRAFTS & HOBBIES						
Archery	0	0	0	2	2		Aviation	0	0	0	3	3	
Badminton	0	0	0	2	2		*Art (paints & Draw)	126	170	0	6	302	
Basketball	0	4	0	5	9		Bookbinding	0	10	0	0	10	
Boxing	0	0	0	1	1		*Cooking	0	23	0	0	23	
Deck Tennis	0	0	0	1	1		*Crocheting	0	23	0	1	33	
*Fishing	4	83	50	30	167		*Drama (gen'l puppets)	81	2	0	5	88	
Golf	0	0	0	2	2		Costume Designing	0	0	0	5	5	
Gymnastics	0	0	0	2	2		*Embroidering	0	0	0	0	9	
Handball	0	0	0	1	1		*Flower Making	0	14	0	0	14	
Hunting	0	83	0	0	83		Foreign Languages	0	0	0	4	4	
Riding (Horses)	0	0	0	1	1		Gardening	0	0	0	1	1	
Round Table Disc	0	0	0	3	3		*Handicrafts						
*Softball							(Soap & Woodcarving)	40	64	0	6	(110)	
Sports (general)							(Clay Modeling)		5	3	3	(11)	
*Swimming							(General)		70	7	4	(211)	
Tennis							Hobbies, general	0	0	0	1	1	
Track & Field							*Knitting	6	23	0	12	41	
*Tumbling							*Model Building	6	22	0	0	28	
Volleyball							*Moving Pictures	0	0	21	14	35	
HEALTH & PHYSICAL FITNESS							*Music General	3	40	0	10	(53)	
First Aid	0	1	0	0	1		(Bugle Band)	0	12	0	0	(12)	
Rest & Relaxation	0	0	0	23	23		(Piano)	0	27	0	1	(28)	
SOCIAL RECREATION							(Orchestra)	0	0	0	2	(2) 98	
*Camping	0	13	27	7	47		(Band)	0	0	0	1	(1)	
*Dancing							(Voice)	0	0	0	1	(1)	
(folk & social)	0	10	0	4	14		(Operetta)	0	0	0	1	(1)	
*Games							*Nature Study	0	0	0	0	0	
(Toyland)	55	33	0	0	(88)		*Photography	0	0	5	6	11	
(Indoor Games)	39	82	0	0	(121) 362		Public Speaking	0	0	0	2	2	
(Gen'l. Games)	80	72	12	0	(153)		*Reading (General)	0	14	8	44	(66)	
*Clubs	0	1	0	4	5		Comics)	0	72	0	0	(72) 114	
*Hiking	29	104	72	30	285		*Sewing	80	51	13	44	188	
*Marbles	0	22	70	0	22		Stamp Collecting	0	3	0	0	2	
*Parties	0	76	6	0	82		*Story Telling	80	34	0	0	114	
*Picnics	0	0	36	34	70		Telegraphy	9	4	0	0	4	
Skating, roller	0	0	6	3	9		Weaving	0	13	0	1	14	
*Singing	14	8	6	8	36		Writing	0	0	0	1	1	
*Talent Shows				5	5		VOCATION						
PERSONALITY & CHARACTER							**Full-time Employment	0	19	80	99		
*Etiquette	0	0	0	7	7		**Part-time Employment	0	0	23	23		
*Personality	0	0	0	7	7		**Outside Employment	0	0	14	14		
Development							*Possibly available thru group						
HIGH SCHOOL EDUCATION							**Available thru individual participation						
Study High													
School Subjects			0	52	52								
*COLLEGE EDUCATION	0	0		2	2								

PRE-SUMMER REGISTRATION FOR INTEREST GROUPS

INTEREST GROUP	Boys 8 yrs & under	Girls 8 yrs & under	Boys & 9-11 years	Girls 9-11 years	Boys 12-14- years	Girls 12-14- years	Boys 15-yrs older	Girls 15 yrs & older	TOTAL
1. Moving Pictures	53	97	117	71	111	63	67	86	660
2. Camping	37	70	76	58	62	85	28	35	451
3. Fishing	76	16	74	9	107	29	63	11	335
4. Softball	16	6	73	10	81	32	52	36	306
5. Games & Parties	21	80	31	50	22	36	16	15	271
6. Singing	3	36	4	33	12	27	67	86	263
7. Knitting & Sewing		55		70	1	58	5	71	260
8. Painting & Drawing (also light Handicrafts)	12	66	38	38	21	17	20	14	226
9. Model Building	44		75	2	38	2	27	4	192
10. Music Appreciation	17		12	54	16	26	17	18	160
11. Music Hour (Records)	9	21	6	10	18	27	34	35	160
12. Story Telling	51	51	5	8	3	14	6	22	160
13. Tumbling	7	9	27	18	54	8	20	6	149
14. Social Dancing	1	3		13	33	27	38	32	147
15. Hiking	43	8	20	17	2	30	10	10	140
16. Volleyball		7	2	13	5	63	16	31	137
17. Crocheting & Embroidering		29		36		31	6	34	136
18. Handicraft	17	9	20	14	22	14	15	11	122
19. Marbles	56	1	27	11	11		12		107
20. Clubs	7	17	9	15	8	17	12	5	90
21. Reading	4	20	2	8	4	14	6	22	80
22. Folk Dancing	3	20	1	14	2	10	9	10	69
23. Dramatics	1	12	3	17	4	8	17	6	68
24. Trips	3	8	8	7	21	5	6	4	62
25. Weaving		7		2	2	6	2	10	22

SUMMER ACTIVITIES SUMMARY OF COMMITTEE REPORTS
May 2, 1944

DAY CAMPING; Monday and Friday each week, 8 A.M.--2 P.M., camp in wooden area near first drainage ditch for children 9, 10, 11 years of age. Wednesday each week, 9 A.M.--2 P.M., camp for children 12, 13, 14 years of age. Limit of thirty children must register on Thursday morning with Kenneth Saga, C.A. office, for the following week. Details as to lunches to be decided.

Need transportation to and from camp, refills for two first aid kits, including medicines for poison ivy and chiggers.

ROHMER PLAYERS; Troop will include groups in building stage sets, publicity, properties and lighting, business management, as well as acting. Will begin with on-act plays and move to heavier drama. Contemplating raising fund for curtain and stage equipment. Stage set group will work with art departments.

Need \$12 worth of make-up, lumber and beaver board for sets, nails, 100 yds. of denim, 50 yds. of khaki twill.

PLAYGROUND; Children 6-9 yrs. inclusive. Would like blocks 7, 12, 26 in shaded area for play outdoors and PS halls 5, 7, 26, 34, 17, 3 for afternoon quiet games and stories. Wish to secure volunteers from elementary parents for supervision. Plan for culmination events at intervals during summer.

PARTIES; Planning social affairs for Junior High and Senior High groups in several areas of center. Expect to bring an expert director of play to train leaders. Will gradually put responsibility for parties in the young people themselves. Will have instructors on social dancing.

ARTS & CRAFTS; Full outline of plans attached. Will submit requisitions for supplies.

SEWING AND DOLL MAKING; With only one assistant teacher available, will begin work with 5-6th and 7-8th grades doing simple hand sewing. Later will encourage use of machines and the older girls in sewing on individual projects. Students will furnish own materials. Periods should be fixed at 2 hours and number at 15-20.

INFORMAL AND COMPETITIVE SPORTS; Report at present not fixed. With the use of the auditorium in after noon for activities of the girls only. Plan to have variety of activities and of guidance for the unskilled as well as the skilled. Will have supervisors of certain sports and of certain areas. Wish to know what plans for basket-ball goals and other standard equipment in the auditorium. Committees are having joint session today.

SUGGESTED PLANS FOR ARTS AND CRAFTS

June 1, 1944

Mabel Rose Jamison

1. Group for painting stage scenery.

1. Work with Rohwer Players and Mrs. Abbott.
2. Headed by Paul Yakura?
3. Needs: Poster paint, brushes, calomine buckets, large cans from Mess Halls.

2. Group to work with Mrs. Iwatsuru.

1. On making things for use in Y Room such as:
 - a. Tie-and-dyed curtains, lunch cloths, napkins, table runners, cushions for benches, raffia mats, flower hangers, painted bases, etc.

2. Get bolt of white material from warehouse.

3. Group to learn weaving (basketry.)

1. Himi Hashimoto?
2. Weave with reed and raffia (to be ordered.)
3. Make some flower baskets for auditorium, Churches, Y Room, U.S.O., etc.

4. Group to work in woodshop.

1. Bookends, mats, plaques, picture frames, toys, and any small useful gadgets.
2. Decorate with wood-burner.

5. Group in miscellaneous crafts.

1. Crayola on cloth, painted rocks, hammered tin. etc.

6. Poster painting group

1. Purposes (primarily):
 - a. Make signs and posters to advertise plays given by Rohwer Players.
 - b. Make large posters to illustrate stories to be told to children by story telling group.
 - c. Posters of athletic events and parties.

7. Group to make party favors, place cards, etc.

1. Work out seasonal ideas, and original ideas for as many types of parties, dinners, etc. as possible.
2. Keep big scrapbook of ideas - Present it later to library.

8. Informal sketching and painting group.

1. Outdoor sketching
2. Flower
3. Pencil, crayon, watercolor, oil.

9. Textile design group.

1. Tuling Matsuhiro?
2. Learn to use textile paints on different fabrics.
 - a. Make our designs.
3. Make things for use;
 - a. Dresses, skirts, blouses, painted.
 - b. Curtains, scarfs.
 - c. Baby crib covers, bibs, toys.
 - d. All-over prints.

10. Ship Model Group for boys.

11. Pottery.

12. Group to prepare some guest rooms.

13. Print-stuffed toys for Toyland and Nursery School.

1. Mrs. Saito or Mrs. Muraoka.
2. Also toys made at woodshop.
3. See Mr. Ziegler - Nursery School Teachers.

14. Flower Making.

15. Woodcarving

1. Harry Koizumi?

16. Life sketching - Fashion Dr.

1. Chiyeiko Miyao

SUMMER ACTIVITIES

Report at the end of first week, June 3, 1944

ADULT EDUCATION

Systematic enrollment of adults for English classes, block to block, resulted in the necessity of setting up five additional classes.

Of special interest are the two cooking classes which are being taught to adult women by Mrs. Howell, Home Economics instructor in high school. Miss Finch interprets where it is necessary and holds a session on English vocabulary in connection with cooking classes.

Plans are developing for singing groups to be led by Mrs. Price of the high school music faculty.

ELEMENTARY SCHOOLS

The nursery schools have been established in six points in the Center. Attendance ranges from 15-20 in each school.

Kindergarten is held in blocks 35 and 31 with an enrollment of slightly more than 100.

Remedial work for the retarded students in grades one to six is being conducted in block 31 with 170 enrolled. The instructors have daily sessions in preparation for this special remedial work.

SECONDARY SCHOOLS

In the Jr. High School work is being done only by those who are deficient in some regard.

Sr. High School Students are composed of those who are retarded or those who wish to accelerate their school programs.

Total enrollment in Jr. and Sr. High is slightly more than 100.

FREE ACTIVITIES

ROBBER PLAYERS

Seventeen Jr. High pupils are working daily in preparation of some short one act plays.

Considerable interest is being developed among the young Matrons who have the time to participate in this activity.

The shortage of man power limits what can be done in this field at the present moment. Mr. Abe is working on setting equipments for the new auditorium stage. Mrs. Abbott and Miss Cooper are in charge of directing and instructing.

SEWING AND DOLL MAKING

Thirty girls of elementary and junior high schools are having daily sessions. We expect to add a group of high school students and one additional group from the 5th and 6th grade. Mrs. Henderson will have the high school group. Miss Matsumoto and Miss Horimoto have charge of the younger girls.

PLAYGROUND

Play grounds have been established at five points in this Center under the general leadership of Miss Lila B. Harrison. Two hours of directed play and story telling are held each morning and afternoon.

During the first week in 37 sessions the average attendance was 20 per session.

A serious threat has developed in certain places due to the block pride and patriotism; children are increasingly unwilling to come to other blocks for their play. This unforeseen difficulty is baffly.

STORY TELLING AND READING

The reading club is in progress with 79 retistered readers. The children are reading books about other lands which they chose to explore.

The story telling is being done under Miss Baxter and Miss Howell and is correlated with the work of the playground committee.

DAY CAMPING

Because of the excess of rain we found impractical in the first week.

Plans call for three groups each week; Monday and Friday, elementary school children; and Wednesday, junior high. No great interest has yet been in this activity.

PARTIES AND SOCIALS

The Center has been divided into five areas on the bases of the number of young people in each area. Committees and sponsors have been organized in each area.

The first social affair by this group is to be held Friday, June 9, in mess hall 15. Plans calls for three events during each week. Miss Harris has given great deal of time and efforts to the preliminary organization of this activity.

SUMMER BREEZE

Mrs. Ballard is advising the group of about 20 young people, (all but three who are Junior High School students,) in the publication of a weekly mimeographed sheet which they have named "Summer Breeze". The first issue came from the press at the end of the first week and gave a description of Summer Activities.

ARTS AND CRAFTS

Miss Jamison has formulated a great variety of activities in this area.

The younger children's program functioned very well the first week. They are participating in miscellaneous art and craft activities. Surprising interest has been shown by adult women and a few men in basketry and fabric painting. Materials were delayed. The actual work of this group will not begin until the second week. A total of 105 have registered with Miss Jamison for various activities.

It is expected that new work will start as interests develop and as new leaders in this field come from Jerome.

MOVIES

The committee under Mr. Shing's leadership has planned for one show each week to be presented three times at regular movie houses. If interests justify, the number of shows will be increased to two each week. The first showing is set for Monday, June 6.

PAPER COLLECTION

Under the stimulation of Mr. Beasley, the community and Scouts organized for the collection of scrap papers. Mr. Ikebasu has been in charge of the Scout workers. The first week 5,100 pounds were collected and sold to a McGehee buyer.

SUMMER FESTIVAL

The Community Council named July 3-8 Summer Festival week. A general committee of the community, composed of 13 representatives of organizations, is laying plans for this week. It will be a culmination of summer activities. The 4th of July will be designated as play day, with a special program in the evening, welcoming the new Jerome residents.

PART-TIME WORKER

Since school session closed on May 19, 75 students have been assigned to part time work, through the Office of the Guidance Counselor, to June 7.

GENERAL ACTIVITIES AND PROBLEMSPERSONNEL

Because of the variety of programs and the scarcity of school staff, leadership has been a major problem. This has been relieved somewhat by the addition of two new persons on an emergency basis and by the promise of additional workers coming later this month and the Jerome staff July 1.

WEAK PLACES

We failed to reach the public adequately. The reliance on the Block Managers to make clear the program did not prove effective. The interval between school and beginning of Summer Activities made it difficult to get in touch with the young people of school age. The activities are so widely scattered that the administration checks are very difficult to obtain. The voluntary nature of the work makes difficult and, perhaps, undesirable a very rigid record keeping.

The impossibility of having an exact schedule of time and place at the very opening made more difficult to get the wheels to turn. However, in the voluntary program of this sort a rigid schedule might be self-defeating.

The morale of the leaders is good. Our concern is to get more of the idle young people and children to participate. Particularly it has been difficult to get in touch with the people of high school age.

SUMMER EDUCATIONAL ACTIVITIES

(The Coordinated Work of Education and Community Activities Section)

June marked our first full month of activities. It also marked the transfer of 2500 evacuee residents from the Jerome to Rohwer in which the sections reporting here shared, both in the work and the inevitable confusion. Time and effort were put into receiving and socially integrating the new residents. This was partially accomplished by continuing activities begun at the end of May.

The free activities reached a considerable number of our people who have free time. The average daily attendance on activities with regular meetings (arts-crafts, dramatics, story-telling and games, sewing) totalled 241; 177 elementary school children, 23 high school, and 41 adults.

Formal school activities accounted for 270; 100 in high school and 170 in elementary school. Six nurseries averaged 90 in daily attendance.

One hundred and fourteen young people are engaged in part-time work. Seventy four others went out for seasonal work under sponsorship of the PTA. This work is under the office of the high school vocational adviser.

Adult Education teaches 526 adults not including the weekly newscast. Of particular interest were two classes in cooking combined with teaching English and two classes in group singing.

Other activities conducted, reaching nearly all groups were sports, movies, social affairs, paper collection, a newsheet, and a reading club.

SPORTS:

The normal sports program of Community Activities was augmented by activities for the younger boys and girls. The following groups are now functioning in softball; A Pee Wee League, a Boy Scouts League, an Independent League for high school boys, a girls all-star team. At twilight, four softball fields are in use by adults and youth, providing participation for eighty players beside a large group of spectators. Badminton and croquet have been introduced. A marble tournament for younger boys was conducted. Three hardball games were played with the Jerome nine, one with Camp Shelby, one with Gould (a nearby town.)

SOCIAL AFFAIRS: A committee trying to sponsor wholesome social affairs at various places in the center had a weekly party or dance. Attendance averaged about 200 at each affair.

MOVIES: One complete show (see attached program) was shown at three places in the morning for the youth and two places for adults or children in the evening. Morning attendance averaged 250; evening 200. The shows were of a high quality.

PAPER COLLECTION: An adult committee planned to aid the Boy Scouts in collecting waste paper weekly. To date the weekly collection has been two tons.

NEWSHEET: From fifteen to eighteen secondary school youths have published a weekly newspaper, named "Summer Breeze."

PERSONNEL: These activities have been carried on with the use of only eight members of the school staff, eleven high school students on part time.

READING CLUB: The library has sponsored a readers club with a guided program of reading. Seventy nine have enrolled.

REGULAR ORGANIZATIONS have developed special features for the summer. The Protestants held a vacation school for elementary children for two weeks. They have sent representative to two national children for two weeks. They have sent representatives to two national and two state conferences. The YWCA and the YMCA have sent delegates to two national conference; four to Hollister, Missouri, for a college student conference; six to Gulf Port, Mississippi, for a Girl Reserves' conference. The YWCA is stimulating its high school groups to special activities.

PLANS FOR IMMEDIATE FUTURE

Much energy went into preparation for the festival and carnival to be held July 3rd to 8th. The Community Council set the date by formal proclamation. A program for the week as planned by a Festival Committee from the entire community is attached.

New activities are planned and improvement on present activities. Training of leaders in folk games and songs is already in motion. Classes in piano have been enrolled. There is day camping for younger boys and girls three days each week. Collection of nature specimens will be undertaken by the science teacher. Another field day, much larger, is anticipated in August. Two shaded areas for playgrounds have been selected. A large central playground for the center will be built with equipment furnished by soldiers from Camp Shelby. More hardball games are being scheduled with neighboring cities. The Scouts are undertaking

to recover from loss of leadership and hope to repeat their camping trip to the Mississippi River. The young adults who tend to crowd in on High School dances will be organized. The school orchestra will participate more freely in the community program.

A large undertaking is the establishment of "Teen-Canteen" for the teen age. Plans were discussed here with Mr. E. B. Kinder, representative of the Recreation Department of the Federal Security Agency. Two summer employees, graduate students at Yale will help in these plans.

July 8, 1944

Nat R. Griswold, Coordinator
Summer Educational Activities

SUMMARY

	School Age	Adults
Formal School	270 daily	00
Nurseries	90 daily	00
Regular Activities	218 daily	41 daily
Part-time workers	114	00
Seasonal Work	74	00
Adult Education		526 daily
Sports (estimate)	225 daily	80 daily
Movies	850 weekly	400 weekly
Parties	200 weekly	?
Paper Collection	50 weekly	34 weekly

FESTIVAL WEEK PROGRAM
July 3-8

Monday--Opening Day

8 p.m. Coronation ceremony, proclamation, court performances.
9 p.m. Coronation Ball

Tuesday--July 4th--Play Day

A. M. Flag ceremony, majorettes, track meet (Elementary School).
Novelty races (parents).
Softball game (Administration and Council versus Block
Managers and Internal Security.)
Night Engel Kai (talent show) welcoming residents from Jerome.

Wednesday--See Rohwer Day

An itinerary of the blocks, flower victory gardens,
mess hall decorations.
Night Engel Kai (second showing.)

Thursday--Better Children's Day

A.M. Movies and exhibits for parents.
P.M. Baby Show
Night Carnival (First night.)

Friday--Arts and Crafts Day

1 p.m. Exhibits open in the Auditorium and continue through
Sunday.
Night Carnival

Saturday--Final Day

P.M. Baseball
8 p.m. Rohwer Jr. Players
9 p.m. Royal proclamation of termination.

All outdoor events will be on the high school ground; all indoor
events in the Auditorium.

ROHWER CENTER HIGH SCHOOL
Relocation Branch
McGehee, Arkansas

SUMMER SCHOOL BULLETIN
Second term-1944
July 11

GENERAL

Classes will meet today at the time scheduled. July 4 is a holiday for pupils. No classes will meet. Regular classes thereafter. No excused absences will be allowed. All absences must be made up.

PERIOD I 8:00 - 10:00

<u>Subject</u>	<u>Room</u>	<u>Teacher</u>
English	10A	Miss Cox
English 11B	10C	Mrs. Walls
History 11A	11F	Miss Campster
Social Science	11B	Miss Cash
Art	5E	Mr. Ogura
Clothing	H.E.	Mrs. Wheat
Commerical Law	8A	Miss Brown
Plane Geometry	10F	Mr. Anders
Typing	8B	Mrs. Niya

PERIOD II 10:00 - 12:00

<u>Subject</u>	<u>Room</u>	<u>Teacher</u>
English 11A	10C	Mrs. Walls
History 10A	10A	Miss Cox
History 11B	11F-	Miss Campster
Social Science 12A	11B	Miss Cash
Algebra IA & IIA	10F	Mr. Anders
Art	5E	Mr. Ogura
Foods	H.E.	Mrs. Wheat
Musio	7D	Mrs. Price
Personality Development	11D	Miss Albright
Typing	8B	Miss Brown

1:30 p.m. - 4:30 p.m.

Auto Shop	Shop	Mr. Parker
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2:00 p.m.

Orchestra	P.S. 38	Mr. Blood
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SUMMER EDUCATIONAL ACTIVITIES

July 31, 1944

(Joint Enterprise of Education and Activities Sections)

Music

Orchestra: Daily participation--6 boys and 5 girls. The orchestra augmented by new members from Jerome made four special public appearances in July: Coronation Ball, Military Police Party, 2 dances.

Folk Dancing: 2 regular groups, daily participation--1 boy and 34 girls. One group for leaders; one group for music class. Featured at Coronation Ball and at 2 parties. Two special evenings of Folk Dances were conducted for the appointed personnel with 55 participants.

Music Appreciation: Sponsored by the YWCA. Two sessions with 15 participating adults.

Class Piano: 2 classes, daily participation--48 girls. A beginners and and advance group meet daily for $1\frac{1}{2}$ hours.

Baton Majorettes: Participants daily--15 girls of 9-14 years, total number of different girls--120. Practice to a recorded march is held in a different area each evening at twilight outdoors for one hour. Leadership is voluntary. The girls learn to twirl the baton and to march in formations.

Arts & Crafts

Miscellaneous Arts: 6 groups with 59 girls and 20 boys participating daily. Most of these groups are elementary and junior high students.

Fabric Painting: 2 groups with 6 girls, 7 women, and 1 man participating daily.

Basket Weaving: 2 groups with 59 women participating regularly. Local willow has been secured for experimentation.

Weaving (looms): 22 women weave regularly on rugs, woolen and linen fabrics.

Horsehair braiding: 2 groups with 30 girls participating daily.

Hand sewing: 2 groups with 18 small girls participating daily, making and designing doll clothes and small articles.

Playground

Games: Participants--4 groups daily, grades 1-4 active and quiet games are led by trained high school students each morning and afternoon at 4 different blocks in the center.

Story-telling: Participants same as above. Trained story tellers visit the four play areas and tell stories during the afternoon.

Toyland: A games library with daily visits from 70 children.

Developments: Two shaded areas are in use for these groups. Progress has been made on setting-up equipments at a central playground.

Rohwer Players

Daily attendance--16 girls and 1 boy. Evening of July 8 was attended by 300 for the presentation of one act plays.

Fourteen members of Girl Reserves dramatized their conference experience before their mothers. Preparation required ten sessions.

Appointed staff began rehearsal on the comedy, "Charley's Aunt."

Social Affairs

Senior High Dances: Three affairs with participants averaging 175 at each. Workers for each--20. The committee workers have tried to make these reach all corners of the center. They face really all problems and are developing in leadership ability.

Junior High Parties: Three affairs with participants averaging 110 at each. Workers for each--20. Primarily aim to "socialize" and "civilize" Junior High Youngsters.

Teen-Age Club: Organization meetings--15, participants--45 High School students and 40 parents. Under the leadership of Miss Cheek and Mr. Blood with leaders of the PTA, 5 committees of High School students are working enthusiastically and intelligently at establishing a social-recreation center for teen-age young people.

Library

Pee-wee League: Daily participation--120 boys. 8 teams of softball from 12-15 years from blocks and combination of blocks are playing a regular schedule at twilight. Large groups of youthful spectators cheer favorite teams.

Girl's Softball: One regular team with 14 girls participating are playing a weekly schedule of 3 games.

High School softball League (boys): Four teams, participants; 60 daily. Organized as an independent league.

Adult Softball: Two leagues, 9 teams, participants, daily--135. These leagues play at twilight before large audiences. All sorts and conditions of men play.

Hardball Games: Two teams--30 men participate. Five games were played with outside teams, including Spaulding's Team of Little Rock.

Volley Ball: Report on the National Volleyball Skill Tournament conducted last winter showed Rohwer to be the winner in the Junior Girls Division.

"Summer Breeze"

Participation daily--9, weekly--20. Our valuable weekly newspaper continues to service well under the editorship of a group of Junior High boys and girls.

New Features

Emphasis should be given certain new features reported above.

Day Camping: One of our most successful activities.

Orchestra: The orchestra is being recognized as a community agency.

Folk Dancing: Under the leadership of two summer employees, Miss Cheek and Mr. Blood, is taking hold in ever widening groups and gives "something else to do." Most popular with appointed personnel.

Baton Majorettes: An activity already developed by former residents of Jerome which promises much under the voluntary leadership of Mr. Terry Chono.

Movies

Participants: Weekly, school-age boys--243, girls--300, adults--392, total--935. Well listed movies (listed below) were shown three times weekly for children and once for adults.

List;

Navajo Children
Ottawa on the River
From Forest to Newsboy
This Amazing America
City of New York

Poultry Industry
 Popeye--cartoon
 Pygmies of Africa
 Zion Canyon
 Abraham Lincoln
 (Conquering the Wilderness
 Geo. Washington; (Uniting the colonies
 His life & time (Winning Independence
 (Building the nation
 With Williamson Beneath the Sea
 Yanks, Invades Marshall Island
 Criminal is Born
 Pay-off
 Swim & Live
 Chinese Jinks--cartoon

Special Programs

Boys Scouts: The Scout Council sponsored a full length film; "War Correspondents" for two showing as a means of recruiting new scouts. Scout-agers saw it Saturday Evening, July 29th; the parents on Sunday evening, July 30th.

YWCA: An unusual banquet for daughters and mothers was attended by 150. The occasion was reports from the conference attended by eight center residents at Gulfport, Mississippi.

Festival and Carnival: (See last month report for program.) The week of July 3rd-8th was a gala season for old and young. A community committee succeeded in getting hearty cooperation from all persons. Highlights were the opening ball of dignity and order, talent show as a welcome to new residents from Jerome (required two showings), the playday on the fourth with some six hundred children and adults participating (see list of events attached), the baby show with 90 entrants and a huge crowd, arts and crafts exhibit with 4,000 visitors registering, one act plays by the Rohwer Players.

Of course the carnival held the last three evenings ranked highest in attracting power. Twenty one booths operated by as many groups were constantly centers of playful crowds of children, youths, and parents. An unexpected finale was the concert Hawaiian orchestra from Camp Shelby on Saturday evening. After all expenses were paid the net total was over \$1500 for the activities of recreational groups of the center.

Elementary School: Participants: Total--289
Nursery-- 69
Kindergarten-- 32
Grades 1-6-188

Secondary School: Participants: Total--167
Senior High --150
Junior High -- 17

Adult Education; Daily attendance on all events:	
Total	676
English Classes	<u>190</u>
Training	247
Other courses	372

Auto-mechanics-2 classes-18
Commercial 3 " 50

Summary

	Girls 314*,	boys 261*,	ADULTS 269*,	Total 844
Weekly events:	318,	260	437	1015

Regular School: Daily Attendance--Total-----1132
School Age--456*
Adults 676

School age 1031
945

NAME	PLACE OF WORK	TIME		DUTIES
		A.M.	P.M.	
Abbot, Wanda	35	8-12	1-4:30	Play Production
Amis, Frances	35-12-C	8-12	1-5	Voc. Advisor's Ass't.
Anders, J. R.	35-10-F	8-12	1-4:30	Teacher of Math.
Avery, Essie Jane	Library			
	Day Camp	8-12	1-4:30	Developing Social Science Bibliography - Day Camp Supervising Sponsor Summer Activities Paper
Ballard, Mary C.	35-12-F	8-12	1-4:30	Teacher of Commercial
Brown, Guy	35-8-A	8-12	1-4:30	Teacher of Soc. Sci.
Campster, Lena Mae	35-11-F	8-12	1-4:30	Personnel Section
Cole, Alton	Adm. #2	8-12	1:30-5:30	Play Production
Cooper, Ellene W.	35	8-12	1-4:30	Teacher of Soc. Sci.
Cox, Marcelle	31-11-A	8-12	1-4:30	
Dilday, Grace				
Gublo, Martha				
Henderson, Frances	Whse #1	8-12	1:30-4:30	Clerical
Hosack, E. W.	P. S. 31	8-12	1-4:30	Shop Alterations
Jamison, Mabel Rose	35-5-E	8-12	1-2:30 7:00-9:00	Teacher Art and Supervisor Art Activity for Center Registrar - Sr. High
Leflar, Mattie Lou	35-12-B	8-12	1-5	
Moore, Mary	Jerome			
Morrow, Ellen	35	8-12	1-4:30	Not on Duty
Overby, Lucretia Jane	Jerome			Clerical
Palmer, Jewel	35	8-12	1-4:30	Not on Duty
Paxton, Leathal	35	8-12	1-4:30	
Price, Leola P.	35	8-12	1-4:30	Teacher of Music Director of Summer Activities Music Teacher of Soc. Sci.
Ramsdell, Mataileen	35	8-12	1-4:30	
Ritter, Wm.	NOT YET PROCESSED			
Reinhardt, Mary				
Simpson, Elaine	35	8-12	1-4:30	Teacher of Soc. Sci.
Trawick, Helen	31 & 34	8-12	1-4:30	Teacher Remedial Eng. Story Telling
Wall, Virginia	35-10-B C	8-12	1-4:30	Teacher Eng. & Soc. Sci.
Wheat, Betty Lou	Adm. #1	8-12	1:30-5:30	Clerical
Ziegler, Edna K.	31-11F	8-12	1-4:30	Teacher of English

EVACUEE PERSONNEL

NAME	PLACE OF WORK	TIME		DUTIES
		A.M.	P.M.	
Kumamoto, Kiyoko	31-9-B	8-12	1-4:30	Teacher of Sewing for Summer Activities
Kume, Fumiko	35-12-A	8-12	1-5	Clerk-Steno
Mitsuda, Marie	35-12-D	8-12	1-5	Gym - Instructor
Hashimoto, Himi	35-12-D	8-12	1-5	Gym - Instructor
Niia, Ruth	35-12-A-	8-12	1-5	Office Clerk
Koyama, Rose	35-12-A	8-12	1-5	Typing Instructor
Shimakubo, Paul	31-12-A	8-12	1-5	Clerk - Steno
Toyota, Kikue	35-12-A	8-12	1-5	Inventory Clerk
Ishida, Ina	35 & 19	8-12	1-5	Clerk - Steno
Oshima, Mary	35- & 19	8-12	1-5	Library Work
Morita, Toshiko	19	8-12	1-5	Library Work
Noguchi, Mildred	35 & 19	8-12	1-5	Library Work
Otsuka, Nellie	31- & 19	8-12	1-5	Library Work
Ike, Asako	31-12A	8-12	1-5	Library Work
Sugimoto, Henry	35	8-12	Program as Outlined by Dr. Hunter	Office Clerk
Miyao, Chiyeko	35	8-12	1-4:30	Teacher of Art
Mayeda, Alice	35	8-12	1-4:30	Teacher of Music

APPOINTED PERSONNELASSIGNMENT SHEET FOR ELEMENTARY SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Finch, Mary	31-1-D	8:00	Adult English
Harris, Erma	31-1-F	1:30	Party Planning
Hayes, Reba	31-5-B	8-12 1-4:30	Classes Conferences and preparation
Karnes, Katie	31-5-E	"	"
Lauhon, Lola	31-6-E	"	"
Love, Lelia	31-4-F	"	"
McGowan, Elizabeth	31-1-D	10:00 a.m.	Adult English
McLaughlin, Florence	31-1-D	8:00 a.m.	Adult English
Magruder, Virginia	35-12-A	8:00 am.	Playground Supervision
Martin, Lena Mae	31-6-F-	8-12 1-4:30	Classes Conference and preparation
Morris, Virgie	Personnel Office	8-12 1:30 to 5:30	Evacuee Leave
Morrissey, Margaret	31-4-E	8-12 1-4:30	Classes Conference and preparation
Patterson, Martha	35-7-D 24 P.S. Hall	8-12 1-4:30	Arts and Crafts Playground and Story Hour
Swofford, Mrs. Lexie	31-1-F	8-12	Substitute Tch. and Adm.

ASSISTANT TEACHERSASSIGNMENT SHEET FOR ELEMENTARY SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Wakai, Mary	31-2-D	8-12 1-4:30	Special Reading room
Kakehashi, Betty	31-3-D	8-12	Kindergarten class Preparation
Doi, Richard	31-1-F	8-12 1-4:30	Special Ass't.
Ikebasu, Kazuko	31-3-D	8-12 1-4:30	Kindergarten Preparation
Kitagawa, Helen	31-5-A	8-12 1-4:30	Class Preparation
Hisaka, Elaine	35-6-D		
Tanemachi, Gladys	31-1-F	8-12 1-4:30	Textbooks records
Izumi, Masako	31-6-A	8-12 1-4:30	Class Preparation
Yamagata, Emiko	35-6-D	8-12 1-4:30	Class Kgtn. Preparation
Kusama, Rosie	31-1-F	8-12 1-5	Office

NURSERY TEACHERS
ASSIGNMENT SHEET FOR ELEMENTARY
SCHOOL

NAME	PLACE OF WORK	TIME	DUTIES
Arakawa, Frances	35-6-F	8-12 1-4:30	Nursery Preparation
Kikawa, Mitsue	P.S. Hall 5	"	"
Doi, Yukiye	Reports to 31-1-F	8:00 a.m.	Plans socials
Kikawa, Alice Haruko	P.S.H. 16	8-12 1-4:30	Nursery Preparation
Hayashi, Yoshi	P.S.H. 9	"	"
Tomoda, Marilyn	P.S.H. 8	"	"
Kinishi, Sachiko	Reports 31-1-F	8:00 a.m.	Plans socials
Takaki, Marian	Reports 31-1-F	8:00 a.m.	Plans socials
Fujikawa, Yuriko	P.S.H. 16	8:00 a.m. 1-4:30	Nursery Preparation
Takeda, Futako	P.S.H. 9	8:00 a.m. 1-4:30	"
Shimatsu, Fumiko	P.S.H. 5	8:00 a.m. 1-4:30	"

APPOINTED PERSONNEL
ASSIGNMENT SHEET FOR ADULT EDUCATION

NAME	PLACE OF WORK	TIME	DUTIES
Finch, Mary	31-1-D	1:30 p.m. M.W.F. 9:30-11:00 a.m. M.W.F. 8:15-9:30 a.m. M.W.F.	English Teacher
Gublo, Martha	31-1-D	7:30 p.m. M.W.F. 8:30 p.m. Daily	English Teacher
McGowan, Elizabeth	31-1-D	9:00-10:20 a.m. Daily 7:30 p.m. M.W.F. 10:30 a.m. Daily	English Teacher
Reinhardt, Mary	31-1-D	7:30-9:00 p.m. M.W.F. 1:45-3:00 p.m. 9:00-10:30 a.m. M.T.Th.F.	English Teacher
Father Ryan **	Block 28 Block 13	6:30-7:20 p.m. 7:30-9:00 p.m.	English Teacher
Miss Williams **	31-2-E	9:00-10:30 M.T.Th.F.	
Mrs. Price **	35-7-D, E,	2:00 p.m. Wed.	Music Teacher

**-Volunteer workers

EVACUEE STAFF

ASSIGNMENT FOR ADULT EDUCATION

<u>NAME</u>	<u>PLACE OF WORK</u>	<u>TIME</u>	<u>DUTIES</u>
Ego, Helen	P.S.H. 4	2:00 P.M. M.T. 2:00 P.M. W.T.	Sew., Drafting Teacher
Harada, Takenosuke	31-1-D	9:30 A.M. M.W.F. 7:00 P.M. T.T. 8:15 A.M. M.W.F. 7:30-9:00 P.M. M.W.F.	English Teacher
Hiroshige, Kimiko	P.S.H. 4	6:30 P.M. M.W.F. 8:30 A.M. Daily	Sew., Drafting Teacher
Ikeda, Lillian	31-1-D	10:30 A.M. Daily 9:00 A.M. Daily	English Teacher
Iwataki, Jeanette	35-8-A	6:45 P.M. T.T. 7:30 P.M. T.T. 6:45 P.M. M.W. 7:30 P.M. M.W.	Shorthand and Typing Teacher
Kobayakawa, Kotake	Bl. 42	8:30 A.M. T.T.S. 2:00 P.M. T.T.	Sew., Drafting Teacher
Miyagi, Genyei	31-9-A	7:00 P.M. M.W. 7:00 P.M. T.T. 7:00 P.M. Fri.	Japanese Teacher
Narita, Masaaki	31-1-D	7:39 P.M. M.W.F. 1:45 P.M. M.W.F. 9:30 P.M. Daily	English Teacher
Nishimura, Yoshimi	Bl. 42	8:30 A.M. M.W. 6:30 P.M. MWF	Sew., Drafting Teacher
Sagata, Fusaye	31-1-D	8:00-5:30 P.M. Daily 1:30-5:00 P.M. MWF	English Teacher
Oshidari, Kin	P.S.H. 4	9:00 P.M. Daily 2:00 P.M. Daily	Power Sew., Teacher

EVACUEE STAFFASSIGNMENT FOR ADULT EDUCATION

<u>NAME</u>	<u>PLACE OF WORK</u>	<u>TIME</u>	<u>DUTIES</u>
Sumida, Chinata	31-1-D	7:30 P.M. M.W.T.F.	Current Events
Sasaki, Asayo	Bl. 42	8:30 A.M. F.S.	Sew., Drafting Teacher
Umino, Hideko	31-1-D	10:00 A.M. Daily	Part Time Ass't Eng. Dept.

ADULT EDUCATION, MCGHEE W.R.A. CENTER
ROHWER, ARKANSAS

SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4

Courses	Enrollment	Attendance	Class Hours A.M.	Class Hours P.M.	Place	Instructors
JAPANESE: Beginners	5	5		7-8:30 M.W.	31-9-A	Mr. Miyagi
Intermediate	6	6		7-8:30 T.T.	"	"
Advanced	4	4		7-8:30 F.	"	"
SEWING: DRAFTING	20	18		6:30-8:30 M.W.F.	PSH 4	Mrs. Hiroshige
Adv. Sewing	22	20	8:30-10:30 T.T.S.		"	"
Drafting	22	20	8:30-11:00 T.T.		Bl. 42	Mrs. Kobaakawa
Drafting	18	15		2-4 P.M. T.T.	"	"
Drafting	19	16	8:30-11:00 M.W.		"	Mrs. Nishimura
Drafting	20	18		6:30-8:00 M.W.F.T	"	"
Sewing	6	5		2-4 M.T.	PSH 4	Miss Ego
Sewing	10	8		2-4 W.T.	"	"
Sewing	8	7	9:30-11:00		Bl. 42	Mrs. Sasaki
Sewing	6	5		2-4 F.S.	"	"

354

ADULT EDUCATION, MCGHEE W.R.A. CENTER
ROHWER, ARKANSAS
SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4

Courses	Enrollment	Attendance	Class Hours	Class Hours	Place	Instructors
			A.M.	P.M.		
Shorthand (Beg.)	4	3		6:45-7:30 M.S.	35-9-A	Mrs. Iwataki
Shorthand (Int.)	2	2		7:30-8:45 M.W.	"	"
TYPING Beginners	12	11		6:45-7:30 T.T.	"	"
Intermediates	4	3		7:30-8:45 T.T.	"	"
ENGLISH, Adv. Beg.	21	18	9-10:30 Daily	35-9-D	35-9-D	Mr. Sakane
Adv. Int.	13	11		2-3:30 M.W.F.	"	"
Beginners	4	3		7:30-9 M.W.F.	11 Mgr. Off.	Miss Reinhardt
Beginners	6	5		1:30-3 M.W.F.	PSH 15	"
Beginners	11	7		7:30-9 M.W.T.	35-9-A	Mr. Narita
Adv. Beg.	10	6	9:30-11 Daily		Mess 1	"
Int.	7	6		7:30-9 T.W.F.	Mgr. Off. 4	Mrs. McGowan
Beginners	9	7	9-10:15 Daily		Mgr. Off. 7	"

353

ADULT EDUCATION, MCGHEE W.R.A. CENTER
ROHWER, ARKANSAS

SUMMARY SHEET AND WEEKLY ATTENDANCE RECORD

Week of July 31-August 4						
Courses	Enrollment	Attendance	Class Hours A.M.	Class Hours P.M.	Place	Instructor
Int.	9	9	9:30-11 M.W.F.		35-1-A	Miss Finch
Adv.	10	9		7:00-8:30 T.T.	31-2-E	"
Beg.	14	12	8:15-9:30 M.W.F.		"	"
Writing & Sp.	9	9	10:30 Daily		31-11-D	Miss McLaughlin
Beg.	9	9	9:00 Daily		"	"
Adv. Beg.	10	8	9:00-10:30 M.T.T.F.		31-2-E	Miss Williams
Beg.	5	4	9:00 Daily		"	"
Beginners	10	8		7:30-9:00 Daily	Mess 13	Father Ryan
Beginners Y	17	17		6:45-7:30 Daily	Mess 28	"

356

ROHWER CENTER HIGH SCHOOL
Office of the Principal
McGehee, Arkansas

June 15, 1945

STUDENT FUND REPORT

DATE	ITEMS	RECEIPTS	EXPENDITURES
<u>1943</u>	Donation, Coed Contest	\$91.00	
	" Spring Annual	7.25	
	" Basket Social	46.20	
	Expense, Miscellaneous		1.00
November 23	" "		.75
December 2	Petty Cash, Established		15.00
<u>1944</u>			
January 11	Annuals - Other Centers		10.00
February 8	Coed - Gifts and Expense		10.99
November 10	Knights - Coed Expense		25.00
November 15	Petty Cash		15.00
December 18	Carnival	1026.09	
" 18	Net Loss from Annual		\$33.80
" 19	Dance to Introduce Coed Candidates		10.00
" 19	Commencement Expense		35.00
" 19	Hi-Y Basketball Prizes		6.00
" 19	Party Planning Club		5.00
" 19	Pep Club		7.80
" 21	Senior Prom		20.00
" 21	Typing Club		18.00
<u>1945</u>			
March 6	Kuder Preference Tests		27.58
" 8	Science Club		30.00
" 19	Best-Crafters Club - Prizes		15.00
April 12	Donation to Red Cross		83.00
" 12	11A-2 Assembly Prizes		5.00
May 2	Needlecraft Club		3.00
" 7	School Project Prizes		30.00
" 14	Senior Prom		10.00
" 24	Flowers for Graduation		8.16
" 24	Diplomas		145.00
" 24	430 Student Shares refund @ 48¢		206.40
" 25	Refund from Science Club	17.84	
	Total	\$1224.38	\$1216.78
June 1	Balance	\$ 7.60	

ROHWER CENTER HIGH SCHOOL
Office of the Principal
McGehee, Arkansas

June 15, 1945

REPORT ON SENIOR RESUME

Income

\$ 38.93 - Commission from Fausetts for pictures
38.35 - Commission from Printercraft for calling cards
211.58 - Co-op (Benefit Show)
101.28 - Student Body Fund (211 shares @ 48¢)
477.21 - Money received from annual purchaser's
\$ 867.35

Expense

\$ 395.25 - Hurley Printing Company
5.91 - Express
174.50 - Pictures
260.17 - Engraving
31.52 - Miscellaneous
\$ 867.35

Total Income-----\$867.35

Total Expense-----\$867.35

Total Balance-----None

cc. - Mr. A. G. Thompson
Mrs. Mataileen Ramsdell

ROHWER CENTER HIGH SCHOOL
Office of the Principall
McGehee, Arkansas

SPRING 1944

FINANCIAL REPORT OF CARNIVAL AND SENIOR ANNUAL

1943-44 Resume

May 1944

	Receipts	Expenditures
750 annuals @ \$1.85 $\frac{1}{2}$		1391.25
150 annuals @ 1.00		150.00
Express		16.91
Tax		.57
C. O. D. Service		3.25
Donations	199.34	
Advertisements	109.22	
Sale of Annual 855 @ \$1.00	855.00	
Received from Clubs, etc.	30.52	
Photo Studio		44.00
Postage		8.00
Miscellaneous		3.00

Carnival

April 15, 1944

Carnival, net

1026.09

Totals

\$ 2220.17

1627.88

Balance to Student Fund

2220.17

592.29
2220.17

ROHWER CENTER HIGH SCHOOL
Office of the Principal
McGehee, Arkansas

June 15, 1945

STUDENT FUND REPORT

DATE	ITEMS	RECEIPTS	EXPENDITURES
<u>1943</u>	Donation, Coed Contest	\$91.00	
	" Spring Annual	7.25	
	" Basket Social	46.20	

ROHWER RELOCATION CENTER
Rohwer, Arkansas

PRE-SCHOOL CONFERENCE
Recreation Hall, Block 31
November 3-7, 1942

FOREWORD

The War Relocation Authority has the dual task of assuming the responsibility for the well-being of the Japanese-Americans during the present war and of providing educational opportunities during this period which will equip them for their return to post-war society. The United States government has a strong desire that these people retain their self-sufficiency so that they may readily return to the communities from which they came or re-establish themselves in other communities where their services will be needed. Therefore, it is hoped that this Conference will serve as an orientation for all of us in understanding the background, needs, and problems of the evacuees, so that we may better work with them toward the solution of these problems.

TUESDAY
November 3
9:00 A.M.

Chairman--J.A. Trice, Superintendent of Education

Devotional.....Rev. J.K. Fukushima, Minister
Protestant Churches of Rohwer Center

Music

Greetings and General Statements

E.B. Whitaker, Regional Director, W.R.A.
T.M. Stinnett, Assistant Commissioner of Education
Willie Lawson, Executive Secretary, Arkansas
Education Association
J.C. Rapp, Supervisor of Desha County Schools
A.G. Thompson, Superintendent of Education,
Jerome Relocation Center
Stewart Nakano, Head, Education Activities in
Stockton Center

Plan of This Center..... Ray Johnston, Project Director

Background of the Japanese in This Center..Dr. J.B. Hunter, Chief
of Community Services

1:30 P.M.

Chairman--Helen Frasier, Curriculum Adviser

Music.....Leola Parsley in charge

Characteristics of Community Schools.....Dr. Roy Roberts
Professor of Agricultural Education
University of Arkansas

The Full Utilization of Community Resources in Curriculum
Building.....Dr. Lester K. Ade, Educational Consultant
United States Office of Education

Possibilities for Student Participation in School-Community
Relationships

E.B. Moulton, Employment and Housing Division
N.R. Griswold, Night School Director
C.B. Price, Director of Community Activities

WEDNESDAY
November 4
9:00 A.M.

Chairman--John T. Bledsoe, Assistant High School Principal

Music.....Leola Parsley in charge

Overview of Rohwer School System.....J.A. Trice
Superintendent of Education

Suggested Outlines for the Curriculum.....Helen Fraser
Curriculum Adviser

Plans for the Elementary School.....M.H. Ziegler, Principal

Plans for the Secondary School.....Wm. M. Beasley, Principal

Group Discussion of the Education Program Conducted by
Dr. Lester K. Ade, Educational Consultant, United States
Office of Education

1:30 P.M.

GROUP CONFERENCES

Elementary Section -- M.H. Ziegler in Charge

General Discussion on Philosophy of This School, Keeping in Mind

1. The fundamental purposes of this school.
2. The conditions under which this school will exist.

Supervision of Student Teachers.....Dr. Mildred Silver
Supervisor of Student Teachers

Secondary Section--Wm. M. Beasley in Charge

Proposed Offerings

Placement of Teachers

Plans for Participation in School-Community Life

THURSDAY
November 5
9:00 A.M.

GROUP CONFERENCES

Elementary Section

Discussion of Plans by Teachers of

Music
Health and Physical Education
Art
Student Teachers

Secondary Section

Discussion of Selection of Textbooks

(Remainder of day devoted to examination of textbooks)

1:30 P.M.

Elementary Section

Discussion of Organization and Administration Procedures

FRIDAY
November 6
9:00 A.M.

GENERAL SESSION

Chairman--Wm. M. Beasley, Principal of the High School

Music.....Leola Parsley in charge

Reports on A.E.A. Council Meeting

Guidance Program.....Opal Albright, Vocational Adviser

Adult Education.....Dr. N.R. Griswold, Night School Director

Certification of Teachers.....Dr. Mildred Silver, Supervisor
of Student Teachers

1:30 P.M.

GROUP MEETINGS

Elementary Section

Suggested Scope and Sequence of Curriculum.....Helen Frasier
Curriculum Adviser

Secondary Section

Scheduling Procedures

School Routine

SATURDAY
November 7
9:00 A.M.

Meetings by Schools

Grade and Room Assignments

Textbooks, etc.

ROHWER RELOCATION CENTER**SCHOOLS**

SECOND ANNUAL PRE-SCHOOL CONFERENCE**August 30 - September 4****1943**

Junior High School Auditorium**M. H. 31**

MONDAY, AUGUST 30, 1943

1:30 p.m.

STAFF MEETING--Principals, Supervisors
and Advisers

Superintendent's Office
31-1-B

TUESDAY, AUGUST 31, 1943

9:00 a.m.

J. A. Trice, Presiding

DEVOTIONAL--

Rev. K. Harper Sakaue, Minister
Rohwer Federated Christian Church

MUSIC

OBSERVATIONS IN THIS AND OTHER CENTERS--
EDUCATION

E. B. Whitaker
Assistant Field Director, WRA

SEGREGATION--THE GENERAL PLAN--

Austin Smith
Reports Officer

SEGREGATION--THE HUMAN ELEMENT,--
IMPLICATIONS

Dr. J. B. Hunter, Chief
Community Management

DISCUSSION

1:30 p.m.

THE RELOCATION PROGRAM--SHIFTING EMPHASIS--

E. B. Moulton, Sr. Employment
Officer

TRAINING FOR RELOCATION--SUMMER CLASS--
Theme: "Americans All"

Hiroshi Uyehara, Lily Takeda
Naminoto, Kiichi Hiramoto,
Margaret Tomioka, Toshiko Morita,
June Yamaguchi, Fusako Sugi,

Helen Ige, Kiyoye Takehashi, Masako Izumi, Masako Fujita, Emiko Yamagata,
Bernice Matsumoto, Masako Tabuchi, Kiyoko Kajita, Kathlyn Nomura, Kenji
Horiuchi, Ruth Yamada, Sumi Utsumi

EDUCATION FOR RELOCATION--

(What Can The Schools Do?)

Florence McLaughlin--Elementary
 Mrs. Pearl L. Bristow--Jr. High
 Frances Amis--Sr. High
 Ben Ramsdell--Industrial Arts
 N. R. Griswold--Adult Education

DISCUSSION

WEDNESDAY, SEPTEMBER 1, 1943

9:00 a.m.

M. H. Ziegler, Presiding

INTEGRATING THE PROGRAM OF STUDIES--

Prof. C. H. Cross, Director
 University of Arkansas
 Training School

PLANS FOR INTEGRATION IN THE ROHWER
CENTER SCHOOLS

Lila Harrison--Elementary
 Martha Baxter--Jr. High
 Mabel Rose Jamison--Art
 Mrs. Louise Beasley--Sr. High

DISCUSSION

1:30 p.m.

John T. Bledsoe, Presiding

A PROGRAM OF SCIENCE AND CONSERVATION--

Prof. C. H. Cross

PLANS FOR SCIENCE AND CONSERVATION IN
THE ROHWER SCHOOLS, 1943-44

Martha Patterson--Primary
 Christina Howe--Intermediate
 Reba Banks--Sr. High
 David L. Cook--Sr. High

DISCUSSION

THURSDAY, SEPTEMBER 2, 1943

9:00 a.m.

William M. Beasley, Presiding

COMMUNITY HEALTH AND THE SCHOOLS--

Dr. Wayne S. Ramsey
Chief Medical Officer

OUR PROGRAM OF HEALTH AND PHYSICAL
EDUCATION

Ira Holland, Director

Virginia Magruder--Primary
Reba Hayes--Intermediate
Mrs. Frances Henderson--Home Ed.

OUR PROGRAM OF MATHEMATICS--

Erma Harris--Primary
Mrs. Katie Karnes--Intermediate
Mrs. Mary Ballard--Jr. High
Mattie Lou Lefflar--Sr. High

DISCUSSION

ANNOUNCEMENTS: Building Principal's Meetings

1:30 p.m.

BUILDING PRINCIPAL'S MEETINGS: These meetings are to be conducted by the principals according to their plan.

FRIDAY, SEPTEMBER 3, 1943

10:00 a.m.

J. A. Trice, Presiding

TEACHER WELFARE THROUGH PROFESSIONAL
ORGANIZATIONS

Miss Willie A. Lawson, Secretary
Arkansas Education Association

ARKANSAS PUBLIC SCHOOL PROBLEMS--

T. M. Stinnett
State Department of Education

1:30 p.m.

Helen Fraiser, Presiding

THE SCHOOL AND COMMUNITY LIBRARY--

Mrs. Mathilda R. ns, Librarian

OUR READING PROGRAM--

Mrs. Elizabeth McGowan--Primary
Lola Lauhon--Intermediate
Mrs. Helena Griwold--Jr. High
Elaine Simpson--Sr. High

DISCUSSION

SATURDAY, SEPTEMBER 4, 1943

8:30 a.m.

Organizational meetings in respective schools with the Principals in charge--assignments, textbooks, and other routine. The entire day will be given to these meetings.

371

-5-

NOTES



ROHWER RELOCATION CENTER

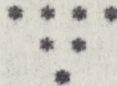
ROHWER, ARKANSAS

EDUCATION SECTION

THIRD ANNUAL PRE-SCHOOL CONFERENCE

JUNIOR HIGH SCHOOL ASSEMBLY HALL

SEPTEMBER 4 - 9, 1944



THE RELATIONSHIP OF THE SCHOOL TO THE COMMUNITY

Monday
SEPTEMBER 4
11:00 A.M.

Staff Meeting.....A.G. Thompan
Superintendent of Education

1:30 P.M.
B.D. Ramsdell, Chairman
Junior High School Assembly

Property Accounting.....Col. Neil N. Snyder
Administrative Assistant

The Function of the Personnel Section.....Chas. B. Sullenger
Personnel Officer

Discussion of Civil Service Regulations

TUESDAY
SEPTEMBER 5
9:00 A.M.

A.G. Thompson, Chairman
Junior High School Assembly

Devotional.....Rev. K. Harper Sakaue
Rohwer Federated Christian Church

The Relationships of the School and the Project.....Ray D. Johnston
Project Director

The Role of the School in the Rohwer Community.....Dr. J. B. Hunter
Assistant Project Director

Secondary School--William M. Beasley, Chairman
Junior High School Assembly

The Teaching of English in High School.....Nannie Mae Ronney
Instructor, Pine Bluff High Sch.

Elementary School--Merrill H. Ziegler, Chairman
East Elementary School Assembly

Progressive Elementary School Practices.....Mrs. Hazel Dabney
Supervisor, Pine Bluff Elementary Schs.

TUESDAY
SEPTEMBER 5
1:30 P.M.

Secondary School--William M. Beasley, Chairman
Junior High School Assembly

Administrative and Professional Policies of Rohwer Secondary
Schools.....William M. Beasley
High School Principal

Opportunities for Americanization in Our Schools..... Vance Martin
Assistant High School Principal

Elementary School--Merrill H. Ziegler, Chairman
East Elementary School Assembly

General Policies.....Merrill H. Ziegler
Elementary School Principal
Frances Amis
Supervisor of Student Teachers
Katie Karnes
Pre-School Supervisor

Committees to Draft Reports to Parents

WENESDAY
SEPTEMBER 6
9:00 A.M.

William M. Beasley, Chairman
Junior High School Assembly

School Activities.....Charles F. Allen
Executive Sec'y Arkansas Teacher
Retirement System

A Program of Physical Education.....M. H. Russell
Supt. of Schools
Lake Village, Arkansas

The Schools and Community Activities.....N.R. Griswold
Director of Community Activities

WEDNESDAY
SEPTEMBER 6
1:30 P.M.

Secondary School--Opal Albright, Chairman
Junior High School Assembly

The Purpose and the Function of the Home Room..... Mrs. Edna Ziegler
Secondary Teacher

Counseling in Secondary Schools..... Mr. Dolph Camp
State Supervisor of Occupational Information and Guidance

Orientation Program for the New Teachers..... Opal Albright
Vocational Advisor

- A. Service Credits
- B. Student Relocation
- C. Part Time
- D. Library Service
- E. Clubs
- F. Student Council

The Girls' League..... Frances Amis
Supervisor of Student Teachers

The School Papers

Hi-Lites..... Mrs. Ben Ramsdell
Secondary Teacher

Roar..... Marcelle Cox
Secondary Teacher

Elementary School--Merrill H. Ziegler, Chairman
East Elementary School Assembly

Discussion: Curriculum Survey

Pre-School--Mrs. Katie Karnes, Chairman
31-3-D

Discussion: Rohwer's Pre-School Needs

3:00 P.M.

Elementary School--Merrill H. Ziegler, Chairman
East Elementary School Assembly

Discussion: Grade Level Committees on Scope of Work

THURSDAY
SEPTEMBER 7
9:00 A.M.

Merrill H. Ziegler, Chairman
Junior High School Assembly

The Schools' Contribution to Welfare.....Wilma Van Dusseldorp
Counselor, Community Welfare Section

The Relationship of the School to the Reports Section.....Austin Smith
Reports Officer

1:30 P.M.

Secondary School--William M. Beasley, Chairman
Senior High School Assembly

Business Meetings: Block Assignments, Attendance, Classroom Management,
and other Routine Business.

Elementary School--Frances Amis, Chairman
East Elementary School Assembly

Discussion: The Reading Program

3:00 P.M.

Discussion: Elementary Workshop

FRIDAY
SEPTEMBER 8
9:00 A.M.

Vance Martin, Chairman
Junior High School Assembly

The County Program.....J. C. Rapp
County Supervisor
Desha County

The Vocational Training and Retraining Program.....B.D. Ramsdell
Supervisor, Vocational Training and Retraining

The Adult Education Program.....Helen Frasier
Supervisor, Adult Education

Recommendations of the Project Committee on Adult Education
and Orientation.....E. B. Moulton
Relocation Officer

Americanization Through Instruction in English... Father Edward Ryan
Maryknoll Catholic Church

Differences Between the Hapanese and English Languages..Mary Reinhardt
Secondary Teacher

Teaching English to Adults.....Mrs. Elizabeth McGowan
Instructor of English in Adult Education

1:30 P.M.

Secondary School

Junior and Senior High School Teachers Meet in Respective Schools.
Interviews Between Principal and Individual Teachers.

Elementary School

East Elementary School Assembly

Pre-School Workshop

Elementary Workshop

SATURDAY
SEPTEMBER 9
9:00 A.M.

Helen Frasier, Chairman
Junior High School Assembly

The Value of Professional Organizations.....Willie A. Lawson
Executive Secretary
Arkansas Education Association

1:30 P.M.

Secondary and Elementary Schools

Teachers will Report to Their Respective Rooms to Prepare for Opening
of School.

Supplies and Books will be Issued.

March 31, 1944

Dear Mr. Trice:

Thanks for your letter of March 29, stating that you will be in the armed forces soon, probably will be succeeded by Mr. Thompson, and that the Jerome Project is being inactivated.

As soon as I have heard from Mr. Thompson as to his wishes in regard to Food Production War Training, I will clear the matter with Washington.

Sincerely yours,

Fred A. Smith
State Director, Vocational Education

March 29, 1944

Dear Mr. Smith:

I have just returned from Washington and found your letter of March 16th on my desk, relative to funds for Food Production War Training courses on the two Arkansas WRA Projects. As you know, the Jerome Project is being inactivated as of June 30th, this year. Therefore I imagine most of this money should be used on the Rohwer Project.

I will be going into the Armed Services April 21st and it will not be my privilege to set up any of these courses before I leave. It is assumed that Mr. A. G. Thompson, Superintendent of Education of Jerome will succeed me here. I have discussed your letter with Mr. Thompson and indicated that he should assume the responsibility for the use of the funds you have so graciously directed our way. I think there is a definite need for his type of training at the Project.

Sincerely,

J. A. TRICE
Superintendent of Education

April 5, 1943

Dear Mr. Trice;

Thanks for your letter of April 1 which was on my desk when I returned from Washington. I will plan to visit your center when you return from Denver.

Sincerely yours,

Fred A. Smith
State Director, Vocational Education

April 1, 1943

Dear Mr. Smith;

I was glad to get your letter of March 27 because I thought you had completely forgotten us. I realize that you are very busy, but I hope that at a date in the near future you can come down and give us some assistance in organizing a Rural War Projection Training Program. I will be in Denver at a conference next week, returning here the fore part of the following week, and will be glad to have you down as soon after I return as possible.

Thanking you for your continued interest, I am

Very sincerely yours,

J.A. TRICE
Superintendent of Education

Dear Mr. Smith;

In reply to your letter of March 10, will say that if you will let me know when you are coming, I will have a pass at the gate waiting for you. If you should come unannounced, there will be no trouble getting a pass. You can telephone me anytime you wish at McGehee 760, extension 21. We are looking forward to your visit because we are anxious to get this program started.

Sincerely yours,

J. A. TRICE
Superintendent of Education

March 6, 1943

Dear Mr. Smith:

In reply to your letter of March 3, will say again that we want you to come down here as soon as you can so we can make the survey of the facilities we have that could be used in the Rural War Training Program. We are interested in this Program in a two-fold way because we are anxious to assist in the war effort as well as assist these people in getting relocated.

I will arrange a meeting with our key officials as soon as you let me know when you will visit us.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

March 2, 1943

Dear Mr. Smith:

In reply to your letter of February 27, I will say that we will be glad to have you during the week of March 15. The first part of the week would suit us much better than the later part.

We are anxious to get something done on this program as soon as possible.

Hoping to see you soon, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

February 25, 1943

Dear Mr. Smith:

Dr. Lester K. Ade, W.R.A. Education Consultant, has just spent two days with me and while here we discussed rather fully the Rural War Production Training Program. You mentioned this in a recent letter to me, and at that time I knew very little about

the program. We are very much interested and would like for you and a representative of the U.S. Office of Education to come down and make a survey with the view of formulating a program of this nature for our Center. We would be glad to have you and this representative come to our Project on March 10 if this sets in with your plans. If not, please set a date in the near future.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

January 30, 1943

Dear Mr. Smith:

Your letter of January 27 relative to the Rural War Production Training Program is quite interesting to us. I do believe this Program could and should be used here. We are not familiar with the details of it and would like very much to talk it over with you. Do you anticipate coming down to this section any time soon? If so, I believe that Mr. Thompson and I could meet with you and find out more about this Program and work out plans to fit it into our set up here and at Jerome.

My Adult Education Director Mr. E. R. Griswold is quite interested in any type of training program that will assist out-of-school people either in training or retraining which would enable such people to be relocated earlier. The sooner we can arrange such a conference, the better we would like it.

I am still waiting to get your evaluation on the credentials of Mr. Jesse Hullinger. You still have his transcripts.

Cordially yours,

J. A. TRICE
Superintendent of Education

March 15, 1943

Dear Mr. Taylor:

I am glad you were so pleased with the Janitors' Manual reproduced in Japanese. I have my doubt about your secretary's learning to speak the language fluently.

You inquired about our program for physical fitness. As you know, we have a full time Health and Physical Education Adviser. He has a very good program going. I believe I received your bulletins and routed them to Mr. Ira Holland our Adviser in this field.

We will be glad for you to pay us the promised visit so you may see for yourself what we are doing. Please consider this a special invitation to come any time you can.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

March 13, 1943

Dear Mr. Trice:

Thank you for the reproduction in Japanese of the Janitors' Manual. It was thoughtful of you to send us a copy. A number of people in the Department have seen it. In fact we have just had a huddle around my desk of secretaries interested in it. Commissioner Jones also saw it and was pleased with it. I think my secretary will make a study of it and will learn to speak Japanese fluently.

I hope you are enjoying your work. I had hoped to visit your school sometime this semester. How about your program of physical fitness? Did you receive our bulletins? If there is anything we can do to assist, it will be a pleasure.

Yours very truly,

J. L. Taylor
High School Supervisor

March 12, 1943

Dear Mr. Tylor:

Enclosed a reproduction of the Janitorial Manual which was produced as a result of the summer schools for school custodians the past two summers. I thought you might be interested in knowing the way we do it down here and I am sending you this copy for your information and files.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

Enclosure

April 19, 1943

Dear Mr. Stinnett;

We are enclosing 9 transcripts for the following persons:

Kanji Horiuchi
 Toshiko Morita
 Amy Sugimoto
 Masako Tabuchi
 Hiroshi Uyehara

for whom we want temporary High School Certificates; Kikuko Morita,
 for whom we want a temporary Junior High Certificate; and

Michiko Kabashima
 Lily Takeda Hamamoto
 Haruko Nishikawa

for whom we want temporary Four-Year Elementary Certificates.

All of these candidates are taking the required education courses including practice teaching.

We are enclosing a money order for \$18.00 for the fees.

We shall have a few more candidates later whose transcripts have not arrived.

Very truly yours,

Mildred Silver
 Supervisor of Student Teachers

J. A. Trice
 Superintendent of Education

March 15, 1943

Dear Mr. Stinnett;

In a recent letter from Mr. Hilton, he states that they consider Dr. Mildred Silver thoroughly competent to supervise Practice Teaching as we desire her to do in the plans submitted. He also states that our plan of Practice Teaching is not questioned there. But he indicates that President Harding has advised strongly that their general rule be not changed in this instance, which means that senior college credit will not be allowed in the field of Practice Teaching here at the Center. He gives unreserved indorsement of Dr. Silver's work as Supervisor of Student Teacher provided that credit is restricted to the junior college level. He says that the

University has been consistent all along in this policy.

Now our problem resolves itself to this: May we offer all Practice Teaching on the junior college level and still meet your requirements? We can offer Practice Teaching to people trying for a 6-year certificate in the same manner as if it were going to be accredited on the senior college level. There will be no difference in the type of work done, but merely in the way University of Arkansas allows the credit.

I would hate to see this one problem render ineffective our whole teacher training program. Other relocation centers older than ours already have their program accredited and going. If it can be done in California, Colorado and other W.R.A. states, I see no reason why it cannot be done in Arkansas. Please let me hear from you right away as Dr. Ade is expecting me to get this program under way. I will meet with him again possibly within three weeks.

With kindest personal regards, I am

Cordially yours,

J. A. Trice
Superintendent of Education

February 10, 1943

Dear Mr. Stinnett,

We are enclosing, as you suggested, a list of our Caucasian personnel, a list of student teachers to whom we should like to offer practice teaching, and a brief description of our set-up.

Since relocation will move at an increasing pace, our list of student teachers may change considerably, but we can send you a supplementary list at the beginning of our second semester, March 22.

We have a group of transcripts ready to send to you as soon as we have permission from the W.R.A. to pay the necessary fees.

We are planning to offer directed-teaching for credit next semester to those of our student teachers who have degrees. These teachers will have finished a course in general psychology and one in secondary methods. They will have had some observation and have done some teaching by that time.

Each directing teacher will have not more than two advisees, and in most cases he will have only one.

Each student teacher will have three 55 minute periods of teaching a day and one of observation. At least one period of teaching each day will be under the direct supervision of the directing teacher.

The supervisor of student teachers will meet directing teachers and advisees for conference once a week.

The student teacher will teach in the field of his major or minor, and the directing teacher will advise in his own field.

We want to thank you again for your visit and your sympathetic and helpful advice.

Very truly yours,

J. A. TRICE
Superintendent of Education

Mildred Silver
Supervisor of Student Teachers

Enclosures

January 20, 1943

Dear Mr. Stinnett:

In reply to your letter of January 15, we plan to give credit the second semester of this school year to only those two or three student teachers who have had the necessary preliminary courses elsewhere. Since the second semester doesn't begin until March 22, our plans are not sufficiently advanced to know yet which directing teachers will be assigned to these student teachers. We shall see, however, that those chosen meet the requirements of degree, experience, and personality.

Although Mrs. Silver carries a heavy load of supervising, I think we could meet the requirements of weekly visits and conferences suggested by Standard No. 12 because we have 4 principals and several supervisors who share in the supervision of student teachers. Mrs. Silver has very little direct supervision of teachers in physical education, shop, and music, and takes comparatively little responsibility for the home economics or art. We do, however, have very competent people in those fields. We would like to give credit in practice teaching on the junior college level for elementary teachers who have had only two years of college, as well as for those who are seniors or who already have degrees. This, however, would be part of our projected program for 1943-44.

You suggested that methods courses be given on the senior college level. We feel that we are giving a course as strong as any such college course would be. The difficulty is simply in meeting the requirements that the instructor have a Ph.D. Degree. I am wondering if this requirement is being met by all Arkansas teacher training institutions? Of all of the general and special methods courses offered here on the senior college level, only one is taught by a person with a Ph.D. Degree.

I wish it were possible for you to pay us that visit in the near future, because I feel that I need your help and advice in this program with which I am not too familiar.

Sincerely yours,

J. A. TRICE
Superintendent of Education

October 13, 1942

Dear Mr. Stinnett:

We are getting a number of application from evacuees who want to teach. We find that none of them can qualify for certification without some further education courses. Over half of the applicants have either an A.B. or B.S. degree.

As I recall the conference in which you, Dr. Hots, Dr. Ads, Thompson and I had at the Fredericks, you indicated that it would be necessary for each evacuee to have a three-hour course in educational psychology, a three-hour course in methods, and six hours of directed teaching. Is this all that would be required for a six-year certificate? As far as we can find in Bulletin No. II, Regulations Governing Certification, sixteen hours of professional education are required for a six-year certificate in secondary as well as elementary school but I very definitely remember your mentioning the twelve hours indicated above. Now is the requirement twelve hours or sixteen hours or did the twelve hours you mentioned distributed among the three courses, psychology, methods, and practice teaching, apply only to the four-year elementary certificate?

Will you issue a temporary certificate for one year providing that they are taking simultaneously courses in psychology and methods and providing their teaching is supervised and directed in a manner satisfactory to the University? If the conservation is required can it be deferred until later?

I would like to talk this matters over with you again but for the present a letter must suffice. Answer to these questions will be helpful to us at this time.

Very sincerely yours,

388

December 4, 1943

Dear Mr. McQuiston;

Attached is the Form, completed, which you sent me. Mrs. Gable tells me that such a Form has been sent previously, but you may not have received it. I notice from your letter that the campaign ends December 7th, but that all stamp and bond sales connected with the campaign can be counted through December 15th. It may be that we will continue our campaign through December 15th. In the meantime, however, I wish you would send, or have sent to us the Report Blanks we need for making final report. To whom should this report be made?

Our campaign progressed nicely, and I think you will be pleasantly surprised when the results are reported.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

Enclosure

November 10, 1943

Dear Mr. Trice;

The National Honor Society of Rohwer Center High School is going to sponsor the sale of War Savings Stamps and Bonds. We plan to put on a drive throughout the entire school system during Nov. 16 - Dec. 5.

This being our first drive, we decided to set our goal at one jeep which will take \$1165 cash converted into bonds.

Some one from the National Honor Society of the Rohwer Center High School will call to see you and your staff on the morning of November 19. We hope you will on that date buy all the stamps and bonds that your budget will allow.

We are back of the attack on land, on the sea, and in the air. A triple threat to the enemy!

Yours truly,

Ruth Kambara
Secretary of National Honor Society

October 29, 1943

Dear Mr. Trice,

I am glad to know that you are interested in carrying on War Stamp and Bond Drive in your center through the National Honor System. I have requested Mr. Wilkinson to send you a supply of material since he can frank his mail without extra cost.

Best of luck in the new year's school plan.

Yours very truly,

Ed McCuiston, Supervisor
Negro Education

October 25, 1943

Dear Mr. McCuiston,

The sponsor of our National Honor Society has indicated to me that her group has decided to sponsor a War Stamps and Bond Drive among the students of our school with the goal sufficiently large to buy a jeep. Will you please send me whatever material you have that will assist this group in this worthy undertaking? It seems to me that I have received some material on this kind in the past, but I can't locate it now and too, the procedure may be different this year. I think they plan to stage their campaign the last fifteen days of November. Mrs. Martha S. Gable is their sponsor.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

April 21, 1943

Dear Mr. Owens:

It has been brought to my attention this week that a number of 12A pupils who are due to graduate July 30 are planning to leave the Center on relocation possibly before school is out, and of course they are wanting to know about their diplomas. I am sure that you understand that the sole objective of War Relocation Authority now is to relocate these people. W.R.A. has no other excuse for its existence, and naturally we are lending every encouragement possible to relocation. Therefore if these seniors do want to go out of the Center before graduation, we cannot discourage them even though they will not finish their senior year after they go out. On the other hand, I don't want to offer so many shortcuts for a diploma that it would be influential in causing too many to terminate their senior year before July 30.

I would like to set up some sort of policy governing these boys and girls to relocation before school is out, particularly regarding their diplomas. Will you outline a plan for me that would be defensible both here and in your office.

With kindest personal regards, I am,

Very sincerely yours,

J. A. TRICE
Superintendent of Education

November 17, 1942

Dear Mr. Owens:

We began school November 9. We are having to iron out many rough spots which were to be expected. Transcripts have been slow coming from California, and although classes are in operation, classifications will necessarily have to continue until we have received all records. In some cases the records only verify classifications we have made and in other cases we have had to completely reclassify the pupils.

I wish you would send me all the necessary blanks required for a regular annual high school report. We have so far enrolled exactly 2000 pupils from kindergarten through grade 12. We have a few less than 50 Caucasian teachers and approximately 35 evacuee teachers. I want to make out a regular annual report as nearly as possible and submit it to you for your approval. Naturally we will be a little later than regular schools in the State will be, but we would like to make the report just the same and then receive from you any suggestions you might have to make.

After we are a little better organized, I want you to visit us if it is at all possible for you to do so. I will be grateful to you for the blanks for both secondary and elementary schools.

With kindest personal regards, I am.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

January 4, 1944

Dear Miss Keys:

We now have our Home Economics program set up on a more substantial basis than it has been in the past. We are ready for your visit; in fact, this is a special invitation for you to come and see us as soon as you can after January 14th. On that date our first semester ends and we will get settled into second semester beginning January 17th.

We will look forward to your visit and I would like to have our valuation of our Home Economics program from you personally after your visit. Your suggestions will be welcomed. I shall be glad for you to bring anyone with you whom you desire to bring.

With kindest personal regards and best wishes for the New Year,
I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

January 19th, 1945

Dear Mr. Trice:

Because of the illness of my Mother I will not be able to visit your school this week. I am sorry not to be able to come at this time. I am requesting Miss Powell to spend some time in your school at her earliest convenience. Will you please write her when you would like to have her help.

Miss Stringfield called me relative to the position in the junior high school. I told her that I knew nothing about the vacancy. I advised her to contact you.

Sincerely yours,

Alma Keys
State Supervisor
Home Economics Education

January 19, 1943

Dear Miss Keys:

While talking to Mrs. Howell the other day, she indicated that you might pay us a visit soon. I am writing to urge you to do so.

School has been going nearly two and one-half months, and of course, we have some problems still.

We would like to have your advice and suggestions and would appreciate a visit from your department as soon as you can come.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

January 31, 1945

Dear Mr. Jones:

We plan to send three representatives including myself to the "Training Conference for the Counseling of Veterans," to be held in Monticello, February 13-14. The purpose of this conference seems to be very good and certainly the school people need a great deal of information and guidance if they are to assume much responsibility in the counseling program.

If you know of any opportunities which might be of interest to me, please advise. With warmest personal regards.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

October 21, 1944

Dear Mr. Jones:

Enclosed is a booklet entitled "Rohwer Educational Activities" describing in some detail the joint efforts of the Education and Community Activities Sections in planning and operating a summer program of educational activities.

Many people have made contributions to the Rohwer schools. We feel that you have helped us in many ways. We wish to express our appreciation and thanks.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

Enclosure

July 12, 1944

Dear Mr. Jones:

Attached is a list of pupils of the Rohwer Elementary Schools, McGehee, Arkansas, who have withdrawn from the Rohwer Elementary Schools by reason of relocation or death.

The records of these pupils have been sent to the War Relocation Authority, Washington D. C.

Yours very truly,

AMON G. THOMPSON

July 13, 1944

Dear Mr. Jones;

Enclosed is a list of pupils whose records have been transferred to Tule Lake. These pupils were enrolled in the Rohwer Elementary Schools but transferred to Tule May 9 and 17.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

July 14, 1944

Dear Mr. Jones;

Enclosed is a list of high school pupils who have transferred to the Rohwer Relocation Center. All their records have been transmitted to the Rohwer Relocation Center.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

August 10, 1944

Dear Ralph;

During the week of August 30th to September 4th, we are having our Pre-school Conference and Work Shop, preliminary to opening of school, September 6th. We begin our week's program with discussions on Relocation and Segregation. We then have planned a number of intensive sessions in a Curriculum Work Shop. I am inviting Charlie Cross for some of those sessions.

I have a very definite thing that I would like to ask you to do some time during their conference, preferably Friday morning, Sept. 5. These teachers have worked pretty hard here and by so doing they have been so intent on the work here that they may lose their perspective on what is going on in the schools of Arkansas outside these centers. I can see a danger here and since this work is only temporary, I do think it would be well to keep their group posted on adjustments that are having to be made outside, also our folks have never heard on the discussion of War and Peace Fund to which we contributed liberally. They need to hear an outside voice on this subject. They need to hear your discussions on the matter of present status of the Teacher Retirement Law, the new Contract Law, etc. You have never spoken to our teachers and I think you are in a better position to give this over-all picture I have in mind than any one else in the State. I hope it will be possible for you to be with us.

I have suggested September 3rd. If any other date would be better for you, please say so. I don't want you to come on Wednesday, September 1st, since that is the day I have asked Mr. Cross. Will you please let me hear from you right away?

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

June 16, 1943

Dear Ralph;

I was highly pleased to note that you had accepted an appointment to the Advisory Board for the two Relocation Authority schools in Arkansas. I am hoping that we can have this Board visit us before the middle of July; however, that will be for Mr. Whitaker to decide.

I do want to make some plans for this Board's visit before they come. Since this is a new thing to all of us, I would like to have any suggestions you might make regarding the type of thing you would like for the Board to do while here. I shall be glad to arrange any conferences with the school personnel or Project officials that you may think desirable.

Do you think it advisable for me to prepare a page or two of background material for each member of the Board and mail it to them prior to their visit here? I have a large physical map of the State and also a handmade organizational chart of the Education Administration set-up.

I am assuming that you will be Chairman of this Board and I shall appreciate any suggestions or requests you have to make.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

February 19, 1943

Dear Ralph;

I am sorry you can't be with us for our first commencement. I understand, however, how busy you have been and still are.

If there is anything I can do toward helping with legislation on school materials, please let me know. I have felt that I would be doing more good to be quiet than to take an active part as I have done in the past. If you think differently, please say so.

With kindest personal regards, I am

Very sincerely yours,

J. A. TRICE
Superintendent of Education

February 18, 1943

Dear John,

In response to your letter of February 16th, I regret to say that I will not be able to deliver the commencement address for your graduating class on March 20th. Because of the necessity of my staying close to the office during the legislative session, I have been forced to postpone a number of engagements, and my datebook tells me that I will be busy on that date. Perhaps some other member of the staff might be available if you care to write to any of them.

Thanking you, and with best wishes, I am

Sincerely yours,

Ralph B. Jones

June 28, 1943

Dear Mr. Hall:

This acknowledges your letter of June 25th, indicating that our Elementary Schools made Class "A" standards in all items. This, of course, will be a deep satisfaction to the teachers, pupils and parents. I know that we have a long way to go in school improvements and we are not letting the fact that our receiving Class "A" rating this year cause us to stop striving for a better school.

We will be glad to have you visit us the early part of July. Come whenever you can. We hope to share with you your experiences.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

May 28, 1943

Dear Mr. Hall:

Dr. Owens is going to spend next Tuesday, June 1, inspecting our secondary school. It just occurred to me that it would be a fine thing if you two could come together. We just about have our annual report completed, and there are certain things about which we would like to consult you. We are doing our best to bring our school up to standard, and we plan to apply for an "A" rating. Therefore, if it is possible for you to come with Dr. Owens, we would be glad to have you.

Very sincerely yours,

J. A. TRICE
Superintendent of Education

November 8, 1944

Dear Mr. Greene;

Attached are copies of the 1943-44 Annual School Reports from the ²chawar Relocation Center Schools, McGehee, Arkansas and the Jerome Relocation Center Schools, Denson, Arkansas. We thought that they might be of interest to you.

Yours very truly,

AMON C. THOMPSON
Superintendent of Education

Attachment

400

February 14, 1945

Dear Mr. Thompson:

Thank you for the report on your achievement tests. These are in accord with the general set of tests I made out earlier in the year and sent to all schools. I thank you for getting them in and trust that your students were benefitted by this work. I refer you to my News Letter which will be mailed from my office February 17th for further uses of these state-wide tests.

With all good wishes, I am

Very truly,

Jeff Farris, Supervisor
Health and Physical Education

November 5, 1944

Dear Mr. Farris:

Your letter in regard to "follow-up" work is a stimulus. I will keep you advised in regard to this matter.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

October 25, 1944

Dear Mr. Farris:

Enclosed is a memorandum to the personnel of the Education Section listing symptoms and actual defects of physically handicapped children. We thought you might be interested in knowing what steps we were taking to recognize physically handicapped children.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

February 2, 1945

Dear Mr. Farris:

Enclosed is a report from the Ronwer Center High School which should have been filed in your office some time ago. Will you please advise me concerning the apparent validity of these figures and your evaluation of this report?

Yours very truly,

AMON G. THOMPSON
Superintendent of Education

Enclosure

September 1, 1944

Dear Mr. Thompson:

I regret that I will not be able to visit you either in September or October, my calendar is completely full for both months. However, after November 1st my time will not be so taken and I shall visit you as soon thereafter as possible. Thanks kindly for the invitation.

Very truly yours,

Jeff Farris, Supervisor
Health and Physical Education

August 24, 1944

Dear Mr. Farris:

I am expecting you to visit us at your first convenience. It will be very fine if you could come during the week of September 4-9 inc., but we want you to come whenever it is most convenient to you.

Yours very truly,

AMON G. THOMPSON
Superintendent of Education