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May 11, 1942 S

GIRL RESERVE

After evacuation, the people of this camp having nothing much to do, just laid around. Some would go to church, others dances, boy's softball games and such.

The girls softball tournament was soon to open. A group of girls from Blk. 35 being interested in softball formed a team and signed up to be in the "B" league tournament. It was held in late summer.

The "B" league is for those of high school age. Any one may be on the team but if 3 or 4 out of school students play on the team, they have to be classified in the "A" league because it won't be fair to the younger ones in the "B" league.

This team named themselves the "Papoosettes". The age is from 14-17. They played on different diamonds, when losing or winning, always having good sportmanship.

One day a girl working at the recreation department asked the team if they would like to form the first Girl Reserve club, out of their softball team. The girls had decided yes.

So on Saturday, November 14, 1942, their first Girl Reserve meeting was held. They met at Blk. 46 recreation hall at 10:00 A.M. Grace Setsuda acted as chairman at their first meeting.

Although they were acquainted with each other, all coming from the same city, they wanted to wait til the second meeting to elect their officers. At this meeting they discussed about a barn dance, which they were planning to sponser plus their regular business.

Their next meeting was on the following Saturday, November 21, 1942. Gathered under Blk. 35's shade, at 10:00 A.M. they were thinking of a name for their club. Names were popping right and left, votes taken and after a lot of hard thinking "Hy-Lites" they were.

A committee was chosen to write the club constitution.

At their other meeting, they decided to have their meetings twice a month. Every other Saturday from 3:30 or 4:00 P.M. til the end. They put a limit on not having more than 20 in this certain club.

Their meetings, passed and present, are all based along the general procedure. First the president calls the meeting to order, reading of the minutes, treasury report, announcements, old business, new business and then the adjournment.

Some of their discussions they have were very interesting. They had thought of giving a party to the block youngsters, but the mothers did that. They thought of charity for the hospital children but some reason had stopped them from doing it. A discussion on how to earn a ring, how to be a true Girl Reserve and etc.

In order to earn a ring a girl has an interview about 4 months previous to the date on which she is going to receive it. There, hse and the interviewer speak confidently. Finding her weaknesses, she tries to fix it up during her 4 months; just before ti me to

receive it, she has another interview to see what improvements she has strived for. Using her own judgment she decides whether sherreally deserves the ring. "The Girl Reserve ring is worn as an expression of the kind of person she is striving to become. She must realize that she is not earning it but that wearing it means continual striving."

One of the interesting meetings that I can recall, was when they had a very active Y.W.C.A. girl speak to them. She spoke twice. The first time was How to Earn a Ring, and the second time, Boy and Girl Relationship.

January 16, was their 6th meeting and each member had invited a girl who she thought would like to be a Girl Reserve. They were introduced to the members of the club and their advisor. The discussion was on the purpose slogan and code. The purpose is "To face life squarely;" the slogan "To find and give the best" and the code is:

G racious in manner
I mpartial in judgment
R eady for service
L oyal to friends

R eaching toward the best
E ager for knowledge
S eeing the beautiful
E rnest in purpose
R everent to God
V ictorious over self
E ver dependable
S incere at all times

Notice the code spells Girl Reserves.

Many people wonder what the symbol is and what it stands for. It is a triangle within a circle. The triangle represents the individual girl. Each side is represented by the body, mind, and spirit. The circle represents the world in which she lives. "The triangle and the circle likewise is a symbol standing for the purpose and ideals of the Y.W.C.A. and the Tri-Y clubs."

All of the girls who were at this meeting became members. They were initiated all day Friday, March 12, 1943. The initiation was ended the same night with a party which was held at Blk. 35 mess

hall. Each person invited 2 other friends. There were approximately 50 people present.

The first part of the party was very solemn. The officers who are elected every 4 months were installed. This was the second election since the beginning of the club. After the installation, we joined in mass singing, games, and then eats.

The girls being initiated were supposed to have their hair fixed like Veronica Lake's, 2 different shoes and socks, large patched skirts, like Lum and Abner, and had to carry all school books hanging on a stick like a bum. Other than that a few more consequences were performed by the initiates. One was to eat 3 salty crackers and then yell "Poston! Poston! Yeh Poston!" without having any of the craker come out of the mouth. Another was to make a proposal to a girl and the last was a joke that was played on them. There were 6 initiates.

After that nite of fun, many girls became more interested in the Girl Reserves and one club was organized the following Saturday.

The recreation department is starting G.R. clubs in various parts of this camp.

The whole Y.W.C.A. branch sponsored a dance "Yrish Jig." The "Hy-Lites" part was taking care of the door.

The most important event that I think no Girl Reserve will forget is that of the Mid-Winter Conference which was held on February 28, 1942 at the hospital, in ward 7. The theme was "Building Today For Tomorrow." It began at 10:30 A.M. till 4:00 P.M. to

a 11 high school aged girls.

Their program was 10:00 - 10:00 registration. The opening worship began at 10:30 and lasted til 10:45. The president introduced to the people, Mrs. Ralph Gelvin, president of the Poston Y.W.C.A. (Young Women Christian Association) and the other Mr. John Evans, Assistant Project Head Director of Poston. They spoke for a short while followed by a singfest lead by George Zaima. The schedule for singing was 11:00-11:20, but since the girls were all peppy, they sang through their relaxation period. At 12:00 noon Miss. Briesmeister was introduced. She is national Girl Reserve Secretary working with Relocation Centers. She goes to many of the camps to see what kind of work they are doing. She is from Denver, Colorado. She brought us greetings from the Y.W.C.A. Being to most all the centers, she told us a little of their activities. Some clubs are always hiking or have teas for special occasion, make flowers and etc. The activities in the Relocation Center G.A. clubs are as interesting as the clubs outside. Some clubs are very anxious to correspond with GirlsReserves in Camps. One reason is to know and try get the camp life atmosphere and another to gain another friend. A few questions were asked like-- How many clubs in Manzanar? In Heart Mountain? The answer to the first one was "6". The latter answer was, "it all depends-on the population and the kind of people that are there." "In most of the camps, there is at least one Y.W.C.A. organization."

By the time she had come to conclusions, every one had cooked up a good appetite and went to Bldg. 32 mess hall and had a very nice lunch. Before we ate, we sang songs, following the lunch the "Hy-Lites" gave a little skit. It showed how a Girl Reserve

acts and when she is seen, what reactions the other people have. As the skit came to its end, they encouraged others to join by saying together, "Come on girls, and join the Girl Reserve."

It was 1:30 and time for recreation. We played games and folk danced.

I think it was right after the recreation that all the girls attending the conference had their picture taken by Miss. Briesmeister. The "Hy-Lites" also had a picture of their club.

It was time for discussions which were: I-Creative Living, II-Boy and Girl Relations, III-Personality and Clothes, IV-After Poston What? and V-Planning for College.

I chose the topic, "After Poston What?" The speaker was a teacher of Core, she, knowing about the outer-side, told us how it was like. It was a very informal group. There were about 8 of the girls there, all of whom were "Hy-Lites". The speaker, expecting girls a little older than us, had planned to talk about the WAACS but since we have a long way to go she and Miss. Breismeister talked, discussed about RE-relocation. Some interesting pointers which were mentioned were-- we don't keep in contact with the ones outside or in other centers and if we do, there isn't much said in the letter so you don't know exactly what is happening. Another thing--don't go to Colorado and when you do go, try going to a big town where no one will know you. Try not grouping up with other Japanese such as trying to organize a club because it will be very hard for the others going out. The people on the outside might say-"there's a Japanese organization started and soon the whole eastern states will have 'em." They don't want that. Sure, get togethers are all right but when you linger around with them all the time it may lead to trouble. I think that was about all we talked about. Some of the

girls not knowing which discussion to go to were very glad they came. I was especially glad and interested because some day I'm planning to leave. I think some of the other girls want to leave too. They were saying "I want to go out, gads! if I stay in here, no future after the war and we won't have a chance at anything cause we're not getting very much of an education here."

Each person choose a discussion. The discussions were held from 2:30-3:30 all of which were held in the hospital buildings, except for the last one, "Planning for college," which was held in Dr. Powell's office in the Administration building. The speakers were college students, teacher, and a few other people who had a study or were familiar with the program.

The closing ceremony was last on the program. A well known and liked pastor spoke. He told us how glad he was to be here and spoke a little on the theme, "Building Today for Tomorrow."

This completed the first Girl Reserve Mid-Winter conference held. There were approximately 100 who attended.

Each girl had made another gain. Knowing more about the G.A.'s and making many acquaintances.

Most all the girls were able to attend the full day. Some were busy in the morning so attended in the afternoon.

The day had come to close at 4:00. I'm quite sure every girl had lots of fun, learning some interesting things, listening to special speakers and having a closer feeling toward the Y.W.C.A. and their organization.

The meeting after the conference, the girls didn't say very much about it except that it was good. I don't know if the girls know why we have this conference or not but nothing much was said.

There was another group of girls who were forming a club and after they went to the G.R. conference, they decided to be a G.R. Club.

A few nites ago, the "Hy-Lites" went to Quad A and told them about the G.R. I'm quite sure they're going to form a Girl Reserve club.

There are 17 members all who are very active in their club. About all of them, exception of 4 or 5 live in the same Blk. so it is very easy for them to come out. About 4 or 5 of them are not Christians but you don't have to bea Christian to join the Y.W.C.A. This organization is inclusive. Open to all religions, but each girl has thesame ideal.

This club has 5¢ a month for dues. A ny time a person is absent or tardy without a good excuse, she is fined 1¢.

They had meetings on Saturday 2:30-3:30, then they moved it up $\frac{1}{2}$ hour earlier for every one's convenience. The weather is pretty warm so they again changed it, this time to Friday evening at 7:30 P.M.

While the meetings were on Saturdays the girls would come to meetings with their hair set and some times they bring some personal articles to work on during the meeting. Sometimes, socks, hem of a dress, making a skirt, crocheting, knitting, and etc.

There are only two girls in the organization who had been Girl Reserves before coming to camp.

A few errors which I think are being made in this club are only a few girls know the purpose slogan, code, and when having a special program, things are not thoroughly clear. Although most

of the girls do not know the code, they've heard of it quite often and can follow it pretty well.

On April 23 at 7:30, when the girls had their meeting, they had memorized the purpose, slogan, and code. Three cheers.

A few weeks ago we had a hot seat for each member.

A hot seat is some remark or remarks given to you, which should be corrected. These remarks are written on a piece of paper and should be kept to yourself. They are given out at the end of the meeting. Each person reading only their own.

It is a very confidential matter but still girls got curious on who wrote his and who wrote that; to the person who did write the remarks, they felt pretty bad. Some of the girls knocked it away and others were pretty troubled. This hot seat was not to put a grudge on anyone but to help her improve to be a better Girl Reserve.

One day I was asking, "do you think this club will hold?" Some one responded "sure, why not?" I was wondering because after this spring there will be about 5 girls who will be out of high school. Some of the girls sound as if they want to go out and others are pretty quiet. But if this organization is just left without the out of high school girls, I think we can carry on because the youngest is in the 8th grade. If most of them quit the ones left can easily join another club because many G. R. clubs are being organized.

On the 10th of April, we received some coconut candy from the Waimanolo Girl Reserves in Hawaii. A letter had come with it saying they made it all by themselves. Even in grating the coconuts. The "Hy-Lites" were very glad to receive them and each girl wrote back

to them expressing their thanks and gaining another friend.

Ever since the beginning of this club we have had two advisors who were and are very interested in the girls. Especially when being an advisor of a Y.W.C.A. organization.

Miss. Mary Takahash has been the advisor at first. She is now acting as a Y.W.C.A. secretary here in camp. Although she has not me the requirements she is an exception because no one else has either. She is a former student of Roosevelt High School, her chief interest being art and second, working with the "Y".

Mrs. Masako Kondo is at present our advisor. She was asked by another very active leader if she would like to take part. She had a little experience along the "Y" line. Being vice president, a member of the "First Knights" most of their gatherings were sociable because some of girls not being able to attend some of the meetings.

INTERVIEW WITH GIRLS' ~~ADVISERS~~ ^{Club ~~Advisers~~ Leaders}

The interviewer went with Miss Findley to visit a recreation organization center in the Recreational Hall of Block 11 at about 9:30 a.m. Here, Maki Ichiyasu, the head of the girls' clubs, has her office and here, the girls' club leaders meet almost every morning to plan their activities and discuss their problems and to study the problems of group leadership. Six leaders were meeting when the interviewer and Miss Findley who introduced the interviewer as her old friend and a member of the Indian Service. The girls asked the interviewer to join them and she sat down between two of them on one of the two benches on either side of the table about which they were grouped. On this table, two checker boards had been painted and linoleum squares lay on the boards ready for play. The girls were discussing the program of events for a tract meet for Junior High School girls which they have been asked to organize. They listed about nine events, some strenuous like a relay race and a tug-of-war, others amusing like a potato race. In the course of conversation, two girls suggested that they merely state interest in the meet ^{arrange} ~~whereas~~ for the use of the field and of properties, leaving as much of the detailed planning to the Junior High School clubs. They ^darrange for members of the group to meet the junior high school clubs this evening to plan the tract meet. They also discussed plans for a volley ball hi-jinks to be held tomorrow evening and for a circus which they are having on August 18th. Since the boys are not interested in the circus, the girls are holding it by themselves. Plans for a surprise party to be given in honor of Maki in the near future were discussed with great interest. The invitations for this party are in the form of a cruise announcement aboard the "Makinaru" and the program is to consist of steps

at Hawaii, China, India, Egypt, etc. To mark each stop, appropriate dance music will be played such as "Blue Hawaii". The girls told these plans with enthusiasm, laughing a good deal over the fun they planned such as playing a piece about China which Maki used to like but heard so much that she couldn't stand it any more.

While they were talking, Grace Morioka and Sady Kitaoka were engaged in crocheting table scarfs. Grace, whose fiancée has been drafted in the army, said the others teased her by saying her scarf was for her hopeless sheet and she said she hoped her boy-friend would be allowed to visit the camp on furlough but she had heard it was not possible. She said this without bitterness and wistfully. The two girls jokingly said they expected to marry and live, all four, together in one of the smaller apartments.

The advisers explained that they were not elected but had chosen this club work as their regular work, just as others cut mesquite, make adobe bricks, etc. Each represented two quads or eight blocks and there aren't enough leaders to go around yet. They were trying to get about six more but this work is new to the Japanese.

They organize the junior and senior high school groups. The mothers' clubs are lead by Miss Cheney and the young adults are not yet organized. The young women prefer not to be organized yet but do participate informally in social gatherings. The advisers meet almost every morning for an hour or more. One meeting a week is devoted to training a leadership technique under Maki. They like their head, Maki, and one girl said they thought they were very lucky to have her here. She has had several years experience in this type of work in Los Angeles.

At about 10:45, the group broke up and the interviewer went with Masako Hirata to her home in Block 4, Building 5A. Masako is organizing a craft work for women to start soon in the craft center. She is trying to think of a good name for the place and would like to call it "Hobby Craft Corner", but some of the older women think this is too complicated so they will perhaps call it "Kraft Korner".

She is now spending a good deal of time making model articles out of available scraps of wood, tin, etc. and on request, she showed some of these to me. At her quarters, I met her mother and two sisters. The room was clean and somewhat over-crowded with furniture, boxes and extra lumber. The five beds for the five occupants were arranged along the wall opposite the door and separated from the rest of the room by two screens made of lumber stretched with cloth. Her mother, a small, sweet, resigned person, said she was well and upon being questioned said she couldn't sleep on account of the heat.

Masako brought out two bottles which had been shellacked and coated with bits of dyed egg shells and four tin cans which had been polished with steel wool and indented with designs of flowers, ships, etc., wooden board in the process of being made into a tray, artificial flowers made of thread and wooden clogs with crocheted strips and insteps. She said she had ordered plastic material to make bracelets and tools. We discussed the possibility of using desert plants for craft work and she said she didn't know anything about them but hoped some useful ones could be obtained. She said the group had discussed the possibilities of asking an Indian to teach them basketry, but were afraid the Indians would not be willing to give away their techniques on account of possible competition. The interviewer is to meet the group again on Friday morning at 9:00 at Apartment 5C, Block 6.

INTERVIEW WITH MAKI ICHIYASU

The interview took place in the recreation hall of Block 11 between 9:00 and 10:00 a.m. The interviewer took notes. Maki seemed in much better spirits than yesterday and the interviewer discovered afterwards that Miss Findley had told her of the possibility of her going to the Y.W.C.A. camp meeting at Lake Tahoe.

The interviewer asked her to explain about the organizations and functions of the girls' clubs in Poston. Maki is the head of the girls' club organization. She has a staff of several girls, most of whom have had some training in community organization or club work through the Y.W.C.A.

The camp has been divided into "Quads". Each quad consists of four blocks. Every two quads has a leader as follows:

Quads A & B - Yachiyo Honda
Quad C - Sumiko Kawano (Jr. High School girls adviser)
Sady Kitaoka (Adviser for all quad leaders)
Quad D - Alice Suski (she will probably work on C)
Quad E - Betty Nakashima
Quads F & I - Masako Hirato
Quads G & H - Grace Morioka and Lillian Kinoshita (Maki hopes that another adviser, one from Salinas, will be found for this quad)

The function of the quad leaders is to find advisers in the quad, organize the girls' clubs, orient the adviser and then meet regularly with the adviser. Most quads have junior high school girls' clubs and high school girls' clubs. The age range of these clubs, however, is flexible. In some junior high school clubs, for instance, there are girls who are younger than junior high school or older and the same applies to the high school clubs.

To organize a new club, the leader posts a notice of the meeting of girls of either age group (these notices are usually posted in the latrines

where they will be most easily seen). The first meeting is usually a community sing or an exhibition of folk dancing. Maki's staff meets regularly as follows:

Monday - 9:00 a.m.: The theory of leadership, leadership training, the fundamentals of program arrangement, etc. are discussed. The meeting place rotates from one adviser's house to the next because the recreation center located in the recreational hall of Block 11 is too noisy and distracting for serious work.

Tuesday- The group meets in recreational hall #6 with the leaders of the health education. The leader is Tee Mikami and her staff. They learn how to teach folk dancing at this time. At each meeting, a new folk dance is introduced by one of the members. It is analyzed from the teaching point of view and the age grade for which it is suitable is discussed.

Wednesday - nite: The group meets for an advisers ^{course} for one and one-half hours. This course is just being set up and it will be both theoretical and practical. Maki hopes that Dr. Leighton will talk to the group on the subject of what they can do to help the club girls and she hopes that they will be able to get other speakers from time to time.

Thursday- morning: They discuss club problems, and

Friday - Open. Usually Dr. Powell meets with the chairman at this time.

Saturday- morning: The group studies projects. They are investigating the following possible projects to be promoted in the fall: Health, boy-girl relationship, charm, music and know your community.

One of the main projects is a craft project. This project is sponsored by Mr. Powell and Masako Hirata of Block 4, Building 5A has been put in charge of it. Her staff is as follows:

Kate Watanabe and Norio Tsusaki	- wood carving
two boys	- model airplanes
Mrs. L. Kurisaki	- knitting and crocheting (with four women as assistants)

Maki is trying to find someone to teach paper flower making. She may be able to get Mrs. Hiisato who is now teaching this craft to the women's groups. She also is trying to get a leader for linoleum block printing.

\$50.00 has been appropriated for the craft work at the craft center. This is for all craft departments; wood carving, knitting and crocheting, model airplanes, local materials. The regular craft work has not started yet but Masako Hirata is working on samples under Mr. Powell.

Funds for girls' club activities have been obtained as follows: \$20.00 from the National Y.W.C.A., \$15.00 from the Los Angeles club fund, \$300.00 collected from the various girls' clubs which were functioning before relocation. These funds are being distributed among the four relocation centers and used at Poston for books on leadership and for craft materials, supplies, etc. There is need in the girls' clubs for more leadership books and books on program planning of the camp type rather than a city type. The clubs are having a conference on July 18th and 19th similar to that being held by the Y.W.C.A. at Lake Tahoe from July 18th - 25th. The theme of both conferences is "New Perspectives". There are fifty girls in Poston who have been members of the Y.W.C.A. The conference is open to anyone who is interested. The program is as follows:

The night of the 18th in Mess Hall #35, Miss Findley is to speak on "Work Problems of the Women in Poston", Dr. Powell on "Vocational Opportunities for Women in Poston", and Dr. Leighton on "Responsibility of Minority Groups in a Democracy" and there will be a forum following the speeches.

On Sunday, July 19th, at 8:00 p.m. in Park #3, there will be a vesper service. Dr. Cary will give a talk on "New Perspectives". There will be a violin solo consisting of "Largo", and "Ave Maria", and the dedication ceremony which will inaugurate the Poston Y.W.C.A.

The girls' club advisers are also writing a booklet about Poston.

Lillian Kinoshita is in charge of this work.

The women's clubs under Miss Cheney which have been organized in many blocks have no formal connection with the girls' clubs. The quad leaders, however, are asked to keep in close touch with the Chair²man of the women's clubs and the women are invited to as many functions of the

girls' clubs as the girls think will interest them.

Maki says that the girls' advisers got very much excited over the possibilities of girls' club work here at Poston but when they think that they may have to stay here five years or so, they can't face it yet. They aren't ready to accept this. They discuss their problems together and inspire each other but they are eager to have more contact with people who come in from the outside and with the administrative staff. The interviewer suggested that perhaps some means could be devised whereby Maki would be informed of possible speakers and the time during which they will be at Poston.

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Laura Thompson
7-17-42

Girls' Advisers Meeting

A meeting of the girls' advisers was changed this morning from Maki's home in Block 6 to that of one of the other girls in Block because Maki left last night for the Y.W.C.A. conference at Lake Tahoe. The interviewer arrived a little after 9:00. Eleven girls' advisers were sitting on benches and chairs around a table discussing the track meet for junior and senior high school girls scheduled for the evening of the 23rd of July. the head of the athletic managers, is in charge. With the help of a committee, she is working with the athletic managers of each club. There will be nine events, part field events and part track. Boys representing boys' clubs will help prepare the field. The problem of registration of entrance judges, referees, (ten are needed, each to wear a white skirt), and practice were discussed. Aside from the tug-of-war, each person is allowed to enter three events. Some of the events follow: relay race, 50-yard dash, sack race, pitcher filling, pitching against a wall, pitching for accuracy. There will be a meeting of the track managers of the junior high girls' clubs at recreation hall #43, July 22, 2:00 p.m.

The girls' clubs are arranged by age grades. Junior high - 10 to 14, in the senior high - 15 to 19 and in the older girls' clubs - 19 to 24. Junior high clubs are organized in four quads only (A, B, C and) and older girls in five quads (A, B, E, F, and G).

An organized club elects a president, vice-president, secretary, treasurer and an athletic manager. Each has an older girl living in the quad as its adviser and besides each has a leader who is a member of Maki's recreational advisory staff.

The high school girls are interested mainly in athletics, stunts, and jamborees, and the older girls in charm, beauty culture, art, literature, discussions and keeping up with the outside world.

The older girls' clubs of Quad B need a speaker on Monday night at 8:00 in Recreational Hall #22 to discuss problems of interest to this age. They will have election of officers at this time. The group asked the interviewer to speak at this time but she could not accept on account of leaving camp. She discussed with them the possibilities of getting one of the administrators to talk to the girls and this suggestion received immediate and enthusiastic response. She then discussed the problems on aims and values in Poston, and the girls were very responsive. The girls are eager for guidance along these lines. They are particularly interested in immediate practical details such as, what they can do to prevent disorganization of home life which is rapidly taking place in Poston. This is partly due to the over-crowded apartments where two families frequently live together, the eating in common dining halls, the changed relationships between men, parents and children due to camp environment. The same girl said the adobe making project was bothering her very much. I asked whether her mother expected to make adobe bricks and she said that if so, she would be very much upset and that she considered such a request as impossible. She said that she had always associated adobe building with primitive people such as Indians and Mexicans, and although she had been told that such material was suitable to this climate, she could not make up her mind to accept this. Also, she said many people thought that the government should be responsible for building the schools and she had heard that rather than have common barracks built along the lines of the house barracks, the Indian Service had asked that the people be elected to build adobe schools.

COMMENT: The girls seemed eager for leadership on the proper attitudes and values in Poston which is vital to them right now and they asked for the applications of the values to the immediate present situation.

Laura Thompson
7-17-42

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7-18-42

Along with Miss Findley and Mr. Howard, I gave a speech for the Y.W.C.A.

Miss Findley compared work opportunities here with those in Hawaii and elsewhere and reminded the girls that great difficulties had sprung up in the working lives of people everywhere. Mr. Howard spoke about the opportunities in education and vocational training that would arise, but urged the girls to think first of preparing to be wives and mothers. Good training, he thought, was most important to a successful family life. He pictured the days after the war when there should be many new opportunities for work for girls when industry would be shifting back to fulfilling peace time demands. He also urged them to think of the land and the crafts related to it as among the most secure ways of living. I spoke about democracy by sketching some pictures of intolerance and trying to show how they were due to using glittering generalities, treating people as if they were all alike, etc. I showed that the people who had done the persecuting of minorities who had come here to find a new life, but who when they found it, did not share it. I challenged them to think deeply on this and not sin as they were sinned against. Not all the people in minority groups were so blind, there were more today reaching out for understanding than ever before. It would be the job of these girls to prepare themselves with understanding so that they could join with these other people to make a nation where there were not groups of people, but just people. I tried in the course of the talk to give them some historical perspective and a sense that their suffering was not unique, but part of the groaning of humanity's evolution. I also tried to show that most of the great progressive changes

in the world both in individuals and in society came at times of upheaval and suffering. Now as the time for them to think deeply, to understand, and to avoid the errors of others.

(AHL)

A few questions were asked. One girl wanted to know if the money they got would have to be paid back to the government if the cooperative enterprise of the community failed. She said she had been afraid to spend it in case after the war she would be kept in camp paying off the debt. Some wanted to know if mothers with children had to work or pay the \$20.00 fine. "No" was the answer by Miss Findley to both of these. I got asked three questions that were pertinent, and to which I must give thought.

1.) What is democracy? I said it was a society so ordered that each person had a chance to develop to the full extent of his capacity, and in which each individual is respected as an individual and for what he can do.

2.) Why are we here? I said I didn't know, but I thought glittering generalities had something to do with it.

3.) What practical steps can the girls take here and how to increase their understanding and ability to participate in democracy? I suggested discussion groups, and that those who were interested should come and see me and we could map out a program.

7-21-42

Mr. Head's secretary Marvel, and two girls I met walking told me they had liked my speech, "gave us something new to think about."

Yesterday evening at a meeting, the chairman, Mas Kawashima Jono, said he wished he could have some of my "philosophical talks". His sister was at one and "like the challenge you gave them."

(AHL)

Date: 9/25/42

Organization: Girls Club Dept., Subject: Entertaining hospi-
Entre Nous Girls Club. tal patients.

Filed under: Place: Ward III, Poston General
Hospital.

Principal Actors: Miss Maki Ichiyasu, Girls Club Director; Cecilia
Nakamura, Director of play; Edna Shiomichi, advi-
sor of Entre Nous Girls Club, and 33 members of
Entre Nous Club.

The Girls Club Department under the direction of Miss Maki Ichiyasu and the 33 members of the Entre Nous Girls Club presented an operetta for the enjoyment of the patients in the hospital. The operetta was staged on Friday afternoon (9/25/42) about 2:30 o'clock in Ward III of the General Hospital. There were 12 patients, most of whom were old isseis and who were chronic cases. Besides these patients, there were about 14 other interested spectators including supervisor Miss Vickers, /~~advisor~~ of all nurses. There was no improvised stage but the hallway entering into the ward was used as the stage. The patients were all in bed but all of them were eager and curious as to what was going to happen. They all propped up in their beds and waited very patiently. One old man became rather impatient and started in applauding but the show soon went on. First, five girls dressed in black came dancing to the front to the music provided by the piano. Apparently they represented flower girls. After a short conversation they resumed their dancing. They sang in unison and they danced to the background. Two little girls dressed in green costume made of crepe paper with wings and head decorations came out dancing. They apparently represented the bugs. They sang a song about the little green bug and after a brief while they danced to the background. Four older girls dressed in pink and

green costume came dancing out and they sang a song about the roses. After a short conversation they greeted four little girls who were suppose to be bees and who came dancing out on the stage. The bees were represented by four girls who were dressed in brown and with wings. They came out singing and danced around the roses and finally formed a line in the background with the roses. The daffodils represented by four little girls who were dressed in green and yellow costumes entered the scene and joined the bees in their dancing and singing. The bees and the daffodils carried on a conversation among themselves and they greeted the mustard flower represented by a little girl dressed in orange and green costume. The entire chorus in the background sang a song about the mustard flower while the girl representing the mustard flower danced about the stage. The mustard flower finally joined the others in the background. Four girls representing the columbine and who were dressed in blue and red costume entered the stage singing and dancing. They danced and sang for a while and finally joined a group in the background. After a short conversation among some members forming / ^{the} background, the pansies represented by four girls came out dancing and singing. The pansies were dressed in purple and green costume. After the pansies were through with their act they sat on the floor in the background. The violets represented by four girls who were dressed in violet and pink came out dancing. After this the four flower girls carried on a conversation and the whole group joined in to sing a song about the "florist window", the theme of the operetta. After singing this song, two three times, some of the little girls received artificial flowers made of crepe paper from one of the leaders and they distributed these flowers

to each of the patients as well as to some of the nurses who were in attendance. This little act on the part of the little girls must have touched the hearts of the patients very deeply as noticed from the expressions on the faces of the patients. The show ended at about 3:15 p.m. I learned that the show was to be repeated in Ward IV immediately after the first show.

Speaking to Miss Edna Shiomichi, who is the advisor for the Entre Nous Girls Club, I received the following information about the operetta and the girls club. Miss Shiomichi stated that the 33 girls who were participating in the operetta were all, with the exception of one, members of the Entre Nous Girls Club. The ages of the girls were between nine and fifteen years. The club is organized rather formally with president, vice president, secretary, and the other officers. This particular club was organized on about June 1 of this year. The head of the Girls Club Division is Miss Maki Ichiyasu. Miss Ichiyasu was busily occupied in the first showing of the operetta dressing the girls and giving them final instructions. Miss Cecilia Nakamura was the director of this operetta and she had been rehearsing the girls for this operetta for about 6 weeks. It was learned that the operetta would be repeated several times in the near future. The girls of the Entre Nous Girls Club are all from Quad A, which includes Blocks 5, 6, 11, 12. The costumes which the girls wore were all made by Miss Ichiyasu and a few other leaders. They were all made of crepe paper but they appeared to be very attractive and appropriate for the play. The operetta was very well presented and it appeared that the girls had had weeks of rehearsal (T. Y.) and fine instruction from capable leaders. The characters in the play were all confident of their part and they performed their parts without any flaw or break.

16a 17 GSSN. 9-28-42 5

Y.W.C.A.

INSTALLATION SERVICE

MEETINGS

PERSONNEL DINING HALL

DR. A. H. LEIGHTON, MISS MARY SONODA, MARIAN KANATANI, LIL-
LIAN OKIHIRO, MAKI ICHIYASU

9
I attended the Inauguration ceremony for the Y.W.C.A. The program is attached herewith. My speech consisted in giving a sketch of the history of Acadians from their first appearance in Acadia until modern times. I stressed the contrast in the outcome for four different groups. One, the Cagans of Louisiana who had become better paranoia swamp dwellers; two, the people who were sprinkled on the outlying coast more absorbed; three, the people who attempted to return to their former homes and who have remained somewhat isolated down to the present but not as much so as the Cagans, but who are now beginning to take leading roles in provincial leadership in political education, and; four, the people who set up the community at Three Rivers, Quebec which grew into a thriving town with reciprocal and cooperative relationships with surrounding people. I wound up by suggesting that they "know yourself, know America and make the two fit". In the course of the historical sketch, I emphasized that a lot of the trouble the Acadians ran into was due to their ignorance of the people to whom they had to deal with and their attempts to keep themselves separate from all others. (AHL)

There had been an announcement made in Mess Hall #53 to the effect that the show in our quad would be canceled. This brought a comment from a young lady at the table that was given as a general opinion of the other young girls in the quad, that is, that she was going to quit the Dot and Dash Club, a club for girls of that quad. It seems that a girl of that club had gone to the movie department and had asked them to cancel the show in favor of their scrap drive. This girl said, "I don't think anyone is going out tonight and the drive is going to be a flop." Later in the evening I walked to the canteen and saw the flares outlined in the shape of "V's" which was the climax of this particular activity. There were about 50 people gathered there. One girl near me said, "Geel that smells like rubbish burning."

(T. S.)

16 b.
ASSOCIATIONS
RECORDS-FILES OF GIRLS' ACTIVITIES
ETIQUETTE

January 22, 1943

The following is an outline of the discussion on etiquette held by the staff on January 22, 1943. An etiquette book was used and various points were elaborated upon-----agreement - disagreement:

I. Formal Dinner

- A. Invite married couples together
- B. Success of dinner is when guest leaves happier when they go home than before they came.
- C. Answer all invitations promptly
- D. Have very good reason if you refuse an invitation
- E. Lighting effect
 - 1. Use electric candlelight
 - 2. Never have glaring light

F. Table Etiquette

- 1. Important to know table manners.
 - a. When not using your hand, put it on your lap.
 - b. Put napkin on your lap.
 - c. Do not open dinner napkin full.
 - d. Let hot things cool by itself, do not blow on it.
- 2. When to use fork and knife.
 - a. Knife is used only for cutting.
 - b. When not in use, put it on your plate.
 - c. Heart of lettuce is cut with a fork.
- 3. Table Accidents.
 - a. Duty of Hostess is to see that there is no embarrassment.
 - b. If anything drops, the maid should pick it up, and get new ones.
 - c. If you break a glass, apologize and don't fuss about it.
 - d. If you should break something expensive, always replace it, if possible, and write a note of regret with it.
 - e. Try not to spill coffee or glass or water.
- 4. Comments on Table is Bad Etiquette.
 - a. If you do not like the food, accept a little.
 - b. Never ask for second helping.

G. Important Rule of Hostess.

- 1. See that all guests are having a good time.
- 2. See that they are provided with entertainment or with company.
- 3. Get all guests acquainted with each other.
- 4. Receive all guest in the drawing room.
- 5. If 1 or 2 guests are late, start dinner.

6. If honored guest is late, wait.
7. Hostess starts everything.
8. Never embarrass late guest.
- H. When To Leave Hostess's House.
 1. Don't leave right after you eat.
 2. Stay at least 15 or 20 minutes after dinner.
 3. Thank hostess before leaving.

II. House Parties.

- A. Have house party if house can accommodate everyone.
Do not have house party if house is small and crowded.
- B. Suggestions after house party.
 1. Go on Moonlight drive.
 2. Picnic

III. Dancing.

- A. Dancing is an Art.
- B. Improves your poise.
- C. Rhythm and expressing of charm.
- D. Gives you grace and balance.
- E. Dance Etiquette.
 1. When asked to dance, do not refuse.
 2. Dance with your escort first and last dance.
 3. Escort should see that his girl is never a wallflower.
 4. Lady should never go looking for a man to dance, but wait till the man comes and asks her.
 5. Man should never leave the lady stranded on the floor, but take her to her sitting place.
 6. Should not dance every dance with same person
 7. Men should never neglect his duty as a dancer.
 8. Everyone at a dance should know how to dance.
 9. Do not talk out loudly or smoke in dance room.
 10. Cutting in.
 - a. Lady should tell her partner whether she wants to dance with other persons or not.
 11. When dancing, do not twist or shake body too much.
 12. Slow dancing is much more graceful.
- F. Public Dancing.
 1. Public dancing is given mostly on special dates or holidays.
- G. Private dances always has a hostess who is in charge of everything.
- H. Spirit of dance has lot to do with the kind of dance.

1. Girls Activities

3/23/43

16 Interview with Maki Ichiyasu, Head of G.A.

17 Girls' Clubs in Poston

Recreation Department

Strike

YWCA

Rerelocation

Schools

IV. Games and Sport.

- A. Know how to conduct yourself when at a game or when playing.
- B. Play fair.
- C. Don't be selfish.
- D. Always consider the other people.
- E. Good sportmanship always.

V. Speech.

- A. Point of social etiquette is speech.
 - 1. Do not interrupt people when they are speaking.
 - 2. Do not whisper in company.
 - 3. Should always have something to talk about.
 - a. Read magazines.
 - b. Read newspapers.
 - c. Know everything in common.

VI. Dress.

- A. First interpretation of a person is how he or she is dressed.
 - 1. Importance of Dress.
 - a. Harmony in dress is very important.
 - b. Wear what is becoming to you.
 - c. If you are slim, do not wear clothes with lines going up and down.
 - d. If you are stout, do not wear ruffles.
 - e. Wrong colors will spoil the style of dress.
 - f. The number of clothes you have does not count, it is how you wear it.
 - 2. Color of clothes.
 - a. White is the ideal color.
 - b. If you have black hair, wear red, orange or dark red.
 - c. Shallow complected people should not wear yellow.
 - d. Black for a woman with a fair skin.
 - 3. Wear proper clothes at proper places.
 - a. Wear sport clothes, on street, sport affairs, places in general.
 - b. Wear formal or semi-formal to places where it's called for ---- teas, dinners, formal dances, etc.
- B. Comfort in clothes count because you are always conscious of it.

VII. Public Entertainments.

- A. Arriving late in any public place is bad etiquette.
- B. Etiquette.
 - 1. If wearing a wrap, take it off in the lobby and carry it. If small wrap you may wear it in.

2. When wearing a wrap wait till the entertainment is over.
3. Correct way to enter theatre.
 - a. If there is an usher, lady follows the usher.
 - b. If there is no usher, the man leads the way.
 - c. Should not wald arm in arm down the aisle.

VIII. On the Street.

- A. When walking, walk straight and with balance.
- B. Try to control your temper, expecially in public.
- C. Etiquette with Escort.
 1. If it is day-time, do not hang on his arm.
 2. Men should walk near the curb.
 3. If 2 ladies and a man is walking, the man should walk on the side nearest to curb.
 4. When entering a car, man should help the lady in the car.
 5. Men should pay all fees for the lady he is escorting, with few exceptions.

IX. Hotel Etiquette.

- A. Always be courteous and behave when in public hotel.
- B. Make reservation first, if possible.
- C. Let attendant take all bags.
- D. Always leave tips for people giving you service.
 1. Hotel attendance - 15¢, 25¢.
 2. Chambermaid, porter, waiter, etc. If staying for a short time, 25¢. If staying longer, tip more.
 3. Taxis. Short distance, 15¢. Long distance, 50¢ tip.

X. On Trains.

- A. On train the men should always help a lady if she is in trouble.
- B. Mothers should always look after her children.
- C. Tip the porter on train 15¢ or 25¢.

ASSOCIATIONS

HISTORY OF GIRLS ATHLETICS DEPT.

UNIT III (Records of Community Activities - Dec. 1942)

MARCH 15, 1943

After the resignation of Mrs. Yuba and Miss Helen Ota, three new staff members, Kei Takemoto, Ruth Takahashi, and Suma Himaka joined Barbara Yokota and Katherine Uyeji on October 5, 1942.

Preparations were begun for the opening of the volleyball season despite the problem of equipment shortage, lack of courts, and the huge number of girls interested in participating.

Instead of block teams, as was stressed by the former staff, teams composed of members of different block or any groups were encouraged.

Schedules were made for both the senior and junior leagues composed of 16 teams and 10 teams respectively. Three teams from the Senior Division and two teams from the Junior Division later dropped out of their respective leagues.

On October 10, 1942, the first meeting of the various captains of the teams and the new Girls' Athletic Dept. staff was held to discuss the various volleyball rules and to clarify any misunderstanding in regards to the rules; also to acquaint the officials at the league games with the captains. At this meeting, "SPORTSMANSHIP, FRIENDSHIP, AND FUN" was stressed.

The first volleyball league games were scheduled for Monday, October 12, but due to weather conditions, they were postponed to a later date. The first actual games were played on Wednesday, October 14. The games started at 6:45 P.M. The first Junior games were played on October 16 and the first married women's on October 30.

Since there was a lack of volleyball courts, teams were asked to make their own courts on the outside of the block and also to relinquish the use of these courts to the Recreation Dept on certain days for league games.

On October 31, the second meeting of captains and staff members was held to further clarify rules and to set the starting time of league games from 6:45 P.M. to 6:30 P.M. Girls were encouraged to keep up with the league and team standings by referring to schedules and charts posted in the Girls' Athletic Dept., 309 Rec. Hall.

On November 11, the Girls' Athletic staff joined the other departments to go cotton-picking.

Effective November 17, all league games were changed from Monday, Wednesday, and Friday to be played on Tuesday, Thursday,

and Saturday afternoon. This change was made to enable participants to attend other activities.

At present, of the 16 teams entered at the beginning of the league, there are now 13 teams remaining in the Senior Division. Of the 10, now 8 in the Junior Division remain. Of the 5, now 4 of the teams in the Married Women's League remain. On December 2, the last Junior game was played. The "JUNIORETTES" emerged as champions of the Junior league. The Married Women's League officially ended on November 21, but because of postponed games, the last games will be played on December 5.

All league standings, scorecards, and minutes of the meetings are on file in the Girls' Athletic Headquarters.

At present, there are six courts which are lined by this department--three of which are raked, watered and lined. Weekly schedules and news concerning C.A.A. Activities are being posted weekly under the Girls' Activities poster in all mess halls.

On December 5, a final volleyball meeting will be held in 309 Rec. Hall where preparations will be discussed for the forthcoming volleyball spread, the picking of "ALL STAR" teams for both the Junior and Senior Divisions, and the awarding of plaques to the various league champions.

On December 19, the last games of the volleyball season will be played.

So will end the girls' volleyball season for 1942---- looking forward to an equally successful basketball season.

On December 26, a Volleyball Spread was held for the presentation of plaques to the champs. There were 150 girls present at this occasion. Basketball sign-up publicity signs were put up the last 2 weeks of December.

On December 19, Saturday, the first basketball meeting was held. Approximately 50 girls were present at this meeting where a discussion was held on basketball rules.

On Monday, December 28, the basketball captains held a meeting regarding the Camp II tournament.

On January 2, Camp III girls won the first round and then lost in finals to the Camp II girls.

On Saturday, January 9, the captains and the scorekeepers held a basketball meeting.

On January 16, the first league games were played.

On January 20, there was a meeting of the Junior basketball

meeting. The Senior games were played on Saturday and Sunday 2:00 P.M. and 3:00 P.M. respectively on the 324 courts. The Junior games were played on Saturday, 10:00 A.M. and 10:45 AM.

On February 12, a Junior meeting was held. (Second round)

On Wednesday, February 17, the Senior girls had a meeting. (Change of games from 2:00 and 3:00 P.M. to 6:30 P.M.--Twilight League.) The minutes and the league standings found in G.A.A. office.

A Sportsman's Dance was held on February 13, which was sponsored with PC3AA.

The weekly schedules are posted in the Mess Halls on the "Girls' Athletics" sign boards. The weekly schedules are given to the captains.

Ping Pong tournament was held on December 26 for the boys and the girls.

On January 1, a Ping Pong tournament was held at Camp II. Camp III girls came out 2nd in team competition. Had finalist from Camp III in singles.

Last games to be played on March 28. There are to be league games every Saturday, Sunday, and Monday nights. (Twilight)

Awards:

1. "Champion" banners to be awarded to Senior and Junior winners.
2. "Sportsmanship" award to team. (Seniors and Juniors.)
3. "Most valuable player" award. (Junior and Senior)

FILED UNDER: Associations, Women's Organization

3/23/43 -- EC
pr: Mrs. Sugino

Source: Interview with Maki Itchigasi

Subject: Girl's Clubs in Poston

16
K
Recreation Dept.
Strike
YWCA
Relocation
Schools

Appointment made with Maki for afternoon, 3/22/43. Mrs. S. and EC go to her barracks in Bl. 6, but she is not home. Meet her later and make appointment for afternoon, 3/23/43. About 1:30, she comes into BSR office where Mrs. S. and EC are waiting. The three go over to EC's office in Ward 7. We talk for about half to 3/4 of an hour.

Maki is a short girl, rather plump, hair permanented. She is wearing searsucker dress, and has blue tweed coat. She sits restlessly in her chair, pulling at her fingernails, occasionally rubbing her head. Her face looks as though she is tired and has been under considerable strain. She is very self possessed, speaks freely and as though used to handling people and explaining her work.

She starts by suggesting that maybe we would like to hear a short history of the Girl's Activities. She says that soon after they got here, in May, they started the work. At that time the Department of Community Activities was not set up yet. So those interested in the girls' activities went ahead and organized by themselves. They took the recreation hall in Block 5, decorated it and put up pictures on the wall. They used this as a headquarters for their program.

They decided shortly to separate the program into athletics and clubs, because they found that the two things appealed to different groups of girls. Those interested in athletics were not much interested in club work, and vice versa. They also divided the groups according to age. They had one for the Junior high School, another for those older. They organized the girls and women up to about the age of 24. They didn't go beyond that into the young matron group, though many young married women took part in the organized groups.

They had quite an active program going. For the Junior High School, they had a folk dancing program that was very popular. They gave an exhibition of this in the high schools. Also they tried to organize the program so that they had something going on each month that would attract the girls. One month it was a big jamboree, another month a big picnic, another month an exhibition.

This was the way things were at the time of the strike. Then everything dropped off, somehow the girls activities lost interest. (Several times she stresses this, indicating that the first phase of the girls' program ended with the strike, that it had a very definite effect upon this program.)

At present they are trying to work out a new program. This includes Girl Scouts, Girl Reserves, YWCA. EC says, "Oh, national organizations instead of local?" Maki agrees, saying that they have decided to emphasize these strongly from now on. . A girl scout leader is in the camp now. This program is just in the process of being put into effect, however, and it is too early to say what the result will be. Maki herself thinks that it should be well accepted by the girls.

There has been a Y group here, almost since the beginning, but it has never been a strong movement. Maki says that this may be her own fault since she did not want to push it. Since she herself worked for the Y before evacuation and came here as a volunteer, she thought that if she pushed it people would say she was favoring that at the expense of other organizations. So she held back. Now she thinks that it will go ahead. Miss Briermiester, the YW leader was here for about two weeks. With the YW program they intend to emphasize work in relation to relocation, how to write letters applying for jobs, for example. Many of the girls here

don't know how to make such letters, and they have to write three or four before they have sent enough information -- background, education, type of work they desire. So that is one thing they are doing. In addition they are giving talks on communities to which they may go out, and encouraging them to write letters to people on the outside, "pen pals." The Y is very active in rerelocation -- they meet the girls when they arrive, and give them talks about places to go in their spare time, the opportunities that the city where they rerelocate gives to them. The one in Denver has been very active.

The YW has been active in helping evacuees ever since the beginning. It has done more for the people than any other organization except the Friends Church, she thinks. Back in January last year, the national YW sent out two trained people to the West Coast to see what could be done. They came out and asked, "Where would we fit in best. Where would we be the most useful?" These two people visited the relocation camps and helped to set up Y groups in each camp. Now however the emphasis has shifted to rerelocation, and the paid workers are working on the outside. They are doing a good job of education there. In every Y, there are articles on the evacuation and relocation centers, and files for people to have pen pals in the centers. They were very active at christmas time, and sent in many presents to the centers. Maki says she is proud of the organization for all it has done.

Here in camp they have no paid worker. They have decided that all work within the camps shall be carried on by volunteer workers, while the paid and trained workers will work on rerelocation. Mrs. Gelvin is chairman of the board of directors. Mrs. Balderston and Miss Cushman, Mrs. Mukaida, Mrs. Izari, Mrs. Ishimaru are other members. They take a very active interest in the YW here, and have done a lot to help its work.

Since the beginning of camp, the YW or its friends have sent in materials to be used here. It has sent quite a bit of furniture, but so far they have had no place to put it. Now they are planning to take over the recreation hall in Block 36, and think they can fix it up for their regular place. Then they will have two centers quite well equipped: in Block 5 and Block 36.

Maki goes back (probably questioned by Mrs. Sugino) to talking about the work of the Girls' Activities in the period after November, saying that they did have their dance program and then the girls took over the distribution and unpacking of the christmas boxes that were sent in here. EC comments that that must have been a lot of work. Maki says that it was work, but still it was fun unpacking the thousands of packages.

She says something again about the strike taking the heart out of their program. EC asks why the strike should have that effect. Maki says that she thinks it was because of the effect on the leaders and especially on herself. The strike hit them so that they lost their heart and interest. She knows that she herself after the strike just couldn't get interested again in the program. "Partly it was not knowing what the people wanted me to do, if they thought it was a good thing." The girls' program never recovered from that.

All along they have had some difficulty getting leaders. She is the only one here who has had training in club activities. When camp first opened, quite a number thought that the recreation department would be fun to work in. "When you're on the outside, it looks like fun. But when you get in there, you find out that there is a lot of work. And then people seem to think that you're not really working." The result was that many people lost interest and went into another department. That was the way it was though throughout camp -- people drifted from one job to another. But the disheartening thing, was the rapid turnover in the recreation depart-

ment. Then camouflage hit them rather badly. At the moment they have three girls left and they are very young. They aren't as badly off though as three. She learned from MF today that III has only one worker left -- probably due to camouflage. Camp II seems to be best off. It has a well organized program.

Maki says that many of the workers seem to want to get out. But she tries to impress on them that while they remain in camp, even if it is only for a month or two, they should go on working and try to train people to take their place. (Maki herself is going out on Thursday if the leave clearance comes through.) She expects that the leadership will get younger and younger, but if they keep on with this continuous training she thinks that the program can continue. She thinks they should be thinking of the future of the young people who will be left here, and do every thing they can to get them started.

Much of the work now done by the department is volunteer work. That is true of this girl reserve and girl scout work they are doing now. A group of the teachers are taking that over; Francis Omori, Eunice Mohri, -- she mentions three or four others. They will meet with their groups out of school hours. One good thing about this will be that there will be a tie in with the schools. She has been trying to work for this from the first, feeling that this is necessary. She spent hours trying to see Dr. Cary and Miss Cushman about this, but they were busy during the summer with other things and couldn't or didn't arrange for it. This way, the meetings will be announced at school, and there will be reminders of group activities. We talk for a few minutes of the possibility of getting a period at school once a week for club work, when the meetings could be held. As it is now, classes last until 5:30, and it is hard to work meetings in. We all agree that it would be a good idea.

EC asks if the opening of school had an affect on the girls clubs, if they started to drop off then. Maki denies this, saying that the girls groups were very active after that, and it was the strike that really stopped them. She says that the classes until 5:30 and the children being busy may have had some effect, but after that they had this dance festival, and the girls groups took an active part in the Poston Fair. They were all set to go on, had everything organized and were ready to continue, when the strike came and they lost interest.

EC asks about the girl scout work, how they are going to handle uniforms. Maki says that scouting is hard to handle because it is an expensive thing to belong to, it is not for poorer children. One thing that has disappointed her with the scouts is that they refuse to waive their national dues. The YW waived it, and said that any money collected here should be used for the people here and in the center. The Scout National Headquarters insists on receiving its usual dues, 50¢ a girl. That is hard for the family to handle if there are a number of girls who want to belong. In addition is the money for merit badges and for uniforms. She thinks though that they will be able to raise the money for membership fees through sales of pop at movies and things like that. That will not be a burden on the parents.

Scouting is just organizing here, but they have a fairly active group in Camp II.

EC asks her how many girls she estimates are reached by the girls' activity program here in Camp I. She says that there are about 100 girls in the Girl Reserves. Since Scouting is just starting, she doesn't know how many will be touched by that.

Something said by Mrs. Sugino, leaders Maki to speak of the Mothers Clubs. She says that they decided to organize those because they felt that the mothers should be kept in touch with what their daughters were doing. The way it was when the camp first opened, the mothers were very worried about their daughters. Many of them tried to keep the girls from even leaving their own blocks. They had heard so many rumors about Manzanar where it was said that girls were being attacked frequently that they didn't want to let their daughters out of the block. Maki says that that was to be expected at first, and they did expect it. However it disappeared soon. At first though the streets were dark and naturally the parents worried. At that time there were talks about curfews for the block, and seeing that the children were off the streets after dark. She thinks that the girls activities and mothers club helped to meet that situation.

~~Mrs. Sugino asks her what their problems were~~ EC asks if they have had any difficulties in girls clubs with the girls breaking away because they were more interested in social life with boys. Maki immediately starts to tell of their attempts to start a program of sex education here, for both the young people and the mothers. She thinks it is very important and has tried to get this put in, has talked it over with Dr. Powell a number of times. There is a definite need for it in the camp. You realize that -- there is need for instruction on marriage too. So often it happens that when a young couple plan to get married, that their friends come over to borrow the books on sex which the Y has. Maki says she thinks that many of them go to see one of the doctors here for advice. Mrs. Sugino asks her if he recommends these books to them. Maki says she doesn't know, but the friends come over and ask to borrow them for the couple. Mrs. S. asks if at least they couldn't circulate these books to the young people. Maki says

that she thinks that unless they are given talks first and prepared for them that the books would do more harm than good. She doesn't think it wise just to put the books into their hands -- even the best ones leave a good many questions unanswered and can disturb the young people if they aren't prepared first. She has tried to get someone in who could do this work. The difficulty is that there are only a few people trained to handle the matter with enough tact to present it to either the young people or to the mothers, and these are already doing USO work throughout the country. She herself had discussions with three small high school groups. With two the meeting went quite well -- the children asked intelligent questions and seemed glad to get it. The other group was a very small one, and seemed embarrassed about the matter to begin with. When that happens, there isn't much you can do for the group. Besides she only met with them for a couple hours -- and you can't do much in that period of time. You should really have a number of meetings with the same group. She thinks though that it is a program that something should be done about; and Mrs. S. and EC agree with her.

Something is said about possibilities of keeping the recreation halls open. She says that the difficulty is that there is valuable property in the halls, especially those used by the schools. You can't just open them in the evenings without supervision because something might be taken. The difficulty is to find anyone to supervise the hall at night. For instance their place in 6, which is filled with games and books could be kept open. The children come in there in the afternoon, play and look at the books and would like to have a place to come to in the evenings. But so far they have found no one to stay there and look after the place. Mrs. S. says she thinks the mothers might be willing to take turns supervising the halls, and she will suggest it to the Chairman of the Quad Chairmen.

The talk goes on to the various difficulties here at Poston. Maki says a big one is the difficulty of notifying anyone about a meeting or anything. You have to walk such distances to arrange any of the details. And if you plan a party, it takes so much work you wonder if it is worth it. They had a dance a few weeks ago, and it was a good one, but still she was worn out by all the work. First they had to hunt up someone to get permission to use the recreation hall, then someone else to get the keys. Then she had to find someone to get a piano. Then boys to move it. Then someone to move a platform. All the endless details, and it all meant walking from one end of the camp to another.

The first three months she was here, she always seemed to be walking, and through the boiling hot sun. She doesn't think she ever again will have the energy she had in those months. Mrs. S. smiles and says, "You were filled with a burning zeal in those days." Maki says that she came from Blk. 6 to the Ad. buildings, she doesn't know how many times during the day; and then at night she always went out again to some block for a girls meeting or a mothers club meeting. She was always on the go.

It was hard too during the summer because of the heat and the dust. It was too hot and dusty to hold the meetings out of doors, and nobody wanted to sit in the hot recreation halls trying to listen to speakers and make plans when all they could do was to sit and drip. This year things shouldn't be so bad because they can meet in the mess halls -- and most of these have coolers.

We ask her why she thinks the Girls program had an easier time in II than in I. She says that for one thing, there in II and in III they had one man at the head of it and everything went through him and he made the decisions. Here it was too easy to go to someone else and nobody knew what was happening. Dr. Powell is Director for all three Units. Wy Kobayashi is

head of Recreation in Unit I. But they found it easy to go directly to Dr. Powell or directly to Miss Findley or someone else, and so they cut around him. But the people in II and III went directly to the head because the others were out of reach. She thinks that that may be one reason why the other groups went along easier.

Maki says she has to go, and she and Mrs. Sugino leave. EC tells Maki she is sorry not to have met her three months ago and come to know her better. Maki says we may meet again on the outside.

March 4, 1943 S

Date: March 4, 1943
Time: 3:30 A.M.
Place: 310 Mess Hall
Subject: Lt. House of the W.A.A.C. speaks to the Nisei
Girls, Unit III

The moment Lt. House entered the room, there was a decided enthusiastic response from the girls. Lt. House, who was a very attractive lady, had on the very trim uniform of the W.A.A.C. which brought out many "ohs" and "ahs" from the audience.

The majority of the girls did not know just exactly what the activities of the W.A.A.C. were. Lt. House explained the reasons for the formation of the W.A.A.C., different types of work opened in this corps, training and the qualifications. Lt. House who had a very winning personality told of the serious task that is before the women of the America. Her speech was spiced with humorous incidents of camp life.

Lt. House inspired the girls not only by the clarification of the activities of the W.A.A.C. but by her spirit, one which represents the whole American women---- that we, the American women, have a big job ahead of us, and we're going to do it.

It is my conviction that the majority of the girls were deeply inspired by Lt. House, which was also evidenced by the enthusiastic clapping after her speech.

GIRL'S VISTA TEAM

Position on team	Age	Former resident	Urban or Rural	Present Resident	Time they joined team	Time they quit team	Religion	Activities	Year in school	Background
Pitcher	17	Oakland	Urban	Blk 37	from beginning	end of first round	Catholic	very active in sports	finished	Well off
Pitcher	18	San Luis Rey	Rural	Blk 37	From beginning	till the end	Buddhist	active in sports	Senior	Well off
Catcher	19	San Luis Rey	Rural	Blk 37	From beginning	till the end	Buddhist	active in sports	finished	well off
First Base	19	Vista	Rural	Blk 28	from beginning	till the end	Buddhist	very active in sports	finished	well off
Second Base	21	Vista	Rural	Blk 28	from beginning	middle of first round	Christian	active in sports	finished	well off
Second Base	17	San Marcos	Rural	Blk 44	beginning of second round	till the end	Buddhist	active in sports	Senior	well off
Third Base	19	Vista	Rural	Blk 28	from beginning	till the end	Buddhist	active in sports	finished	well off
Left field	17	Huntington Beach	Rural	Blk 37	first game of first round	till the end	Buddhist	active in sports & clubs	Senior	well off
Substitute Pitcher Center field	17	Huntington Beach	Rural	Blk 38	beginning of second round	till the end	Buddhist	active in sports	Senior	well off
Center field	16	San Marcos	Rural	Blk 37	beginning	till the end	Buddhist	active in sports	Junior	well off
Right field	17	Huntington Beach	Rural	Blk 38	beginning of second round	till the end	Buddhist	active in sports	Senior	well off
Left field	21	Oceanside	Rural	Blk 12	beginning	till the middle of first round	Buddhist	active in sports	finished	well off
Short Stop	17	Vista	Rural	Blk 28	beginning	till the end	Buddhist	active in sports	Junior	well off
Roaming Fielder	21	San Luis Rey	Rural	Blk 37	beginning	till the end	Buddhist	active in sports & clubs	finished	well off
Manager (Boy)	17	Oceanside	Rural	Blk 27	beginning	till the end	Buddhist	active in Sports	Junior	well off

THE YOUNGER GIRLS OF BLOCK 45

The first week or so after moving into their "new homes" the girls of Block 45 associated only with girls whom they had known before coming to Poston. However, as the weeks went by they gradually became acquainted with each other. The younger girls (14, 15, 16 years old) belong to no special group. One day a girl may go on a hike with two girls. The next day she may go to church with two other girls.

Peggy, fifteen years old had come from a district in Los Angeles where few Japanese lived. Therefore, it was difficult for her to adjust herself to living among Japanese. At first she seemed bored but after making friends she changed her attitude and became "one of the girls".

Ruth is a modest girl of fifteen who raises her voice about five notes when talking to people outside her family. Due to a scandal caused by her family people became indifferent to her and she soon began to suspect everyone. She goes to church regularly, but seldom anywhere else.

Kimiyo had come from Terminal Island. Although the youngest, she is the most intelligent. At first she was not well liked by the girls on account of her boasting.

Sixteen years old May had come from Los Angeles. Being very temperamental she does not get along well with most of the girls. Due to her older sister's influence she dressed in "loud clothes". However, she is very active in religious circles.

The prettiest among the younger girls is Yeiko. Having come from Terminal Island her speech is not always correct. She dresses in simple but neat dresses.

Tall attractive Irene is the most "grown up" among the girls. She

has a "steady" and goes to dances. She associates with older girls and seldom with younger girls.

Fifteen years old Mary goes to church with younger girls but associates with older girls most of the time. Because of her sweet personality she is well liked by the girls.

During their spare time the girls either play badminton or gossip. On winter Saturdays they go on hikes to the plateaus. Occasionally block parties are held and all the younger girls attend. (HS)

H. Sakamoto

June 6, 1943

WHAT DO THE GIRLS TALK ABOUT MOST?

When the girls get together they usually talk about other people. What a flirt, so and so is, how catty so and so is, and why is so and so like that. May usually talks about boys. She listens to the other girls only when they talk about boys. Otherwise, she starts talking. Peggy talks about the school "back home" and music. She plays the violin and enjoys and good music. Yeiko is the listener. She seldom starts conversation, but once in a while expresses her opinion. Mary is not present often when the girls talk. When she is, she talks about dances and boys. Kimiyo talks about school. How dull her teacher is and how sleepily one gets in Core. Occasionally she talks about what she wants to do when she is older. Usually it's traveling. She tells us where she would like to go. Once in a while (the girls) they talk about things that are happening outside and how much they don't like John M. Costello. The younger girls do not often talk about going out of camp. "Going out" is about all one hears in the company of older girls.

WHAT DO THEY LIKE AND DISLIKE MOST ABOUT POSTON

It seems that the only thing the girls like about Poston is that they don't like about Poston is that they don't have to wash dishes. The thing they dislike most is the inconveniences of living in a camp: no automobiles, no street cars, no telephones, no washing machines and no privacy. Eating

in a mess hall is disagreeable to nearly every one. When asked, Yeiko said, "Even when you bring the most unappetizing food home and eat it there it tastes much better." Kimiyo readily agreed to this. The barracks are liked by no one. As Ruth said, "When I hear the neighbors talking, I often wonder how much of my conversations are heard. One remark often declared by students who have afternoon classes, is "Gee it's so hot I'm never listening to the teacher! According to Ruth and May, walking to class, clear across the camp, is most unpleasant. The younger girls never discuss Poston politics.

H. Sakamoto

Hi School Girls Diary

Block 45
June 19, 1943

Saturday

Woke up as usual when the breakfast gong rang. I hurriedly dressed and went to the mess hall. The breakfast consisted of one half of a weiner, fried rice and toast. After cleaning the house, I went to the post office to mail a package. On the way home, I stopped at my aunt's to get my grandfather's new address. Came home and washed my hair. Soon after, the lunch gong rang. The lunch was most unappetizing. It consisted of squids, squash and rice. I just ate the rice and a few pieces of Japanese pickles, since I dislike squids and I don't care for squash. After resting, I went to the library and checked out two books. I came home and finished reading one book. The dinner gong rang, so I walked to the mess hall slowly with my sister. After eating dinner, which was better than the previous meals, I went to Block 2 to see my girl friend, who had moved there recently from our block. Because of a scandal her parents couldn't stand living in our block. I told her all the block news. Then I came home and went to sleep.

June 20, 1943

Sunday

I woke up, when the breakfast gong rang, but I wondered if I should get up. The breakfast wouldn't probably be good. I finally decided to wake up. And for a change we had fresh plums for breakfast. My friends came to call me, so I went to church. I was bored. The teacher glared at me, because

I didn't memorize the Beatitudes. I came home and listened to my girl friend explain the Catholic religion to some other friends. We ate lunch at home and everything tasted good. I read a little. Then I decided to wash my clothes. Took a nap after washing. We had stew for dinner. After dinner, I studied. I went to bed late and was scolded by parents for not studying earlier in the day.

June 21, 1943

Monday,

Woke up late and hurriedly dressed. I reached the mess hall late, so I sat on the last part of the last table, I ate so slow that my sister left me behind and went to school. I reached school just in time. In algebra, we had our finals. It was easy. Then I walked a block to my Latin class. We reviewed the declensions, conjugations, etc. After Latin I walked five blocks to Radio Drama. There I learned the correct way of walking and we listened to a lecture on Human Behavior. I came home and read. Lunch was unappetizing. After lunch, I went to my Core class and irritated the teacher by talking when I wasn't supposed to. It was so hot that we didn't accomplish much. Came home and did my homework for algebra. Then I took a nap. I overslept. Dinner consisted of macaroni only. Then I went to the post office with my sister to see our girl friend off. I went to the show with my sister and her friend. Came home late and went to bed.

June 22, 1943

Tuesday

Woke up when the gong rang. The breakfast was two French

toasts and a cup of cocoa. I went to Algebra. While the rest of the class took their finals, I loafed, because the teacher said, I didn't have to take the finals. In Latin, we just translated a story and reviewed the syntax. In Radio Drama, we heard a lecture on Democracy. Came home and loafed. Then I ate lunch which consisted of some mixed vegetables and meat. I went to Core and irritated the teacher. After I came home, I loafed and read. Because it was our turn, I helped with the children's snacks. Supper was stew. It seems as if all the cook knows is how to make stew and mixed things. After supper, I studied and went to bed early.

June 23, 1943

Wednesday

Woke up when the gong rang. Strangely, I reached the mess hall earlier than most of the people I went to algebra. Then I went to Latin. We wrote an evaluation of Latin II. I hurried to Radio Drama, and gave a speech on Democracy. Came home and read. After lunch, I went to Core. I studied hard, so that I wouldn't have to study at all the next day. I came home and finished my Core homework. After dinner, I went to Block 2, to see my girl friend again. Came home early and darned my socks. After darning, I went to sleep.

June 24, 1943

Thursday

Woke up late. Went to breakfast late. But I reached my algebra class strangely early. I loafed the whole period in algebra. In Latin, we had a party. The teacher said that

it was a typical Japanese party, because all the boys stayed on one side, and all the girls stayed on the other side. I went to Radio Drama and the rest of the class gave their speeches. I came home and loafed. I didn't go to lunch, because I knew it wouldn't be anything good and because I wasn't hungry. In Core I loafed and irritated the teacher. I came home and took a nap. We had fish for dinner. I dislike fish next to squids. I went to the library and checked out one book. I came home and my girl friend talked me into working in the mess hall. She said that there weren't enough workers and that it was my duty to work where I'm needed most after that I went to sleep.

June 25, 1943

Friday

I woke up when the gong rang, I hurried to the mess hall. In algebra after class was dismissed, the teacher kept four girls and told one of the girls and me that we were the noisiest in the class. I went to Latin and talked with the teacher. Then I went to Radio Drama and the teacher gave us a summary on the course. Then I came home and read. After lunch I went to Core and filled in a blank. I came home and loafed. After dinner, I went to my girl friends house and later we came to my house and sat on the porch watching the students go to the Student Body Dance.

The mosquitoes became too numerous, so I went inside and read. Then I went to sleep after ordering various things from the Sears' catalog for my mother. I went to sleep soon after.

H. Sakamoto
Freshman

168 THE HI-SCHOOL-AGED GIRLS' CLUB 5

On June 10, 1942, the 14-18 year old girls from Quad B (Blocks #21, #22, #27, #28) were asked to come to a meeting in Mess Hall 21 that evening at 7:30 P.M. if interested in forming a club in that quad. Misses A and B took charge of the meeting. Miss A, age 23, from block 27, is on the girls' recreation department and was organizing all of the girls' clubs in Camp #1. She has had a little experience at Berkeley. Miss B, age 22 from Block 21, just began doing recreational work, but dropped it to do religious work. Miss A told the girls a little about the recreational activities being planned in Poston and the girls' part in them. Miss A stated that all other quads in Camp I were forming clubs of this sort. She told of projects such as : sports activities (basketball, indoor volleyball, or ping pong teams); handicraft work (making curtains for the club, knitting, crocheting, working with tools to make wooden ornaments) social activities as parties, dancing, specialty dancing, programs or teas for mothers and friends and talks on good grooming that would be entertaining and useful if the girls united to form a club. Miss A felt that such activities would do much to help teach girls the value of cooperation and working together. With this bit of introduction to a future club, the formality was dropped and all joined in singing old favorites chosen and led by Miss B. The girls requested their favorites also.

At that meeting the ages of the girls ran from two 14 year olds to a few 18 year olds, with 16-17 as the average age. These

14 year olds are more mature for their age than the other 14 year olds. The young girls felt they were too young and they were too shy to meet new older girls. The older girls in the quad felt they were too old to attend high-school meetings.

The next meeting held on June 17, 1942 at 7:30 P.M. in Mess Hall #21 was taken charge of by Miss B who told more in detail what activities the girls could participate in, and she discussed the election of officers and a name for the organization. She asked if the time given for the meetings was suitable. All the girls stated that their parents didn't object to evening meetings on those nights.* The number of girls attended was the same as the first.

Eventually the club was given a name after several days of thought for an appropriate title. A member suggested the name "Scorpions" and because it was unusual, the others felt the title appropriate. Officers were elected and official advisors took charge instead of Misses A and B.** The officers elected were: Pres. - Miss K, age 16 from block 27 who has had previous experience in leadership; Vice-Pres. - Miss N, age 17 from block 28 whose pleasing personality attracted the members immediately; Sec.-Publicity Chairman - Miss M, age 16 from block 27 who was temporary secretary so probably was chosen on that account;

*The meetings held in the future were to be regular and notices given out by the publicity chairman would be either announced at the mess hall or posted on the block manager's bulletin board. It is interesting to note that the girls of the Christian and Buddhist religion mingled together as one.

**There were several candidates for president, vice-president and secretary-publicity chairman. The offices of president and vice-president were won over quite easily, but the office of secretary-publicity chairman was very close. The athletic manager was elected on a unanimous ballot.

and Athletic Manager - Miss G age 14 from block 27 who is very athletic minded. The advisors were: Advisor I, age 20 from block 27 who was asked by Miss A to become advisor because she is active in organizations. She may have been chosen because she is a personal friend of Miss A's. Advisor II, age 20 from block 27 who was also asked by Miss A because she is a personal friend of Advisor I. Since all the advisors and officers except one were from block 27, and all were personally acquainted with one other, there are signs of a clique that is running the club.*

*A typical meeting ran somewhat on this order: The cabinet members first held a private meeting at one of the members' apartment discussing the program for the coming meeting. Sometimes Miss A came to offer suggestions for the members. Then the general meeting was held. The president called the meeting to order when enough girls came, (although a set time was placed for the meeting) and immediately discussed the business for that meeting, with little or no comment from the members even though the president asked for suggestions. After the business meeting the girls dropped what little formality there was and had fun for the program; they immediately mingled with their own crowd with no effort to get acquainted with new members.

After the meeting was dismissed, usually the cabinet members gathered to talk about the meeting. The advisors don't have too much enthusiasm for the club since they are always discouraged by the attitude of the members at the meeting.

A discussion has been held on a constitution for the club, suggested by the advisors but it was put off by the members because no one knew much about it. No one was formally made a member but came and went when she pleased. There are no definite rulings or by-laws because the meetings are held on such an informal basis.

The first project of the club was to make some furniture (mostly benches) for the club so they wouldn't have to borrow them for each meeting. A few of the younger members met at Recreation Hall 22 one morning to gather lumber and tools, then made a few humble benches--with the help of curious Senior high school boys who strolled in to watch and found all the carpentering pushed on to them. Later the Recreation Hall was turned into a summer school so the benches were provided.

The members, following the suggestion by the advisors, wanted to make curtains for the clubroom, but the question of money to purchase the material came up. One of the girls suggested washing windows for the people, but because it seemed a waste of effort to the girls, they dropped the matter.

Since volley ball was being played by other girls, the "Scorpions" wanted to play also. All interested "Scorpions" were asked to report at block 44 at 7:00 P.M., but because the girls didn't report on time and thus had to wait for a court, the practice wasn't very successful. The other practices were just the same.

On July 8, 1942, a meeting was held to learn folk-dancing for the coming joint meeting of all quad girls' clubs in Poston I. Most of the members came to learn and it was a success. Miss A came to help Miss C age 24 from block 6(?) teach the girls the dances, which were mostly simple American folk dances.

The next meeting was devoted to rehearsing a skit for the coming joint meeting held at block 4, 7:00 P.M. on August 4, 1942. Some clubs gave novelty song numbers, some gave short skits and

others folk-danced. The "Scorpions" after Miss A's suggestion decided on a skit written by Mr. I, age 20 of block 21. It was a comic pantomime with most of the members participating. Some had to be coaxed to participate but enjoyed it after joining in. The skit was a success.

On August 21, 1942, a meeting was held to learn dancing, taught by Mr. H, block 28, who taught dancing of all types at block 42. The records were furnished by a member. He taught mostly waltzing and slow dancing which didn't appeal to the girls (most of the girls came) so Mr. H, after teaching a few steps left. A group of boys from the quad were asked in and all danced for a short while.

Since then, the interest in the club dropped until the beginning of school. The cabinet members felt that there was no enthusiasm shown by the girls so they didn't plan any meetings.

In September just before school began, the girls wanted a new name for the club. The cabinet suggested a pre-school dance for the club which was met by enthusiasm by the girls. Changing the "Scorpions" to the "Co-eds", they planned a "Co-eds' Hop" for school. The members, divided into special committees, planned the party, decorated barrack 13 of block 21 which was empty, made tickets and publicity posters, and made the food. Teen-aged boys, products of girls' date, were invited, with two married couples as chaperones. It was quite a success.

Miss A asked all girls' clubs to help care for, or take

charge of a booth for the Poston I County Fair to be held on October 17, 18, 19, 1942. The "Co-eds" took charge of the ice-cream and popsicle booth. Several helpful boys put up the stand and a few girls, with Advisor I decorated it with crepe paper which was paid for by one of the members, who was repaid after the selling began. The girls were divided into shifts for the selling. They showed only passing enthusiasms at first, but when the selling began, everyone became very enthused and most of the girls stayed at the booth nearly all the time. The "Co-eds" were well rewarded for they received \$99 from the fair.

A few of the members and the cabinet have discussed what could be done with the money.* Some suggestions were: having a big party, putting the money into something useful for the quad, suggested by Advisor II, or buying some garments that each member may wear as a club uniform, suggested by Advisor I.

Since the beginning of school, nothing has been done, partly because the officers are active in school organizations. The cabinet members, who have done most of the participating in the club, have lost interest and so there haven't been any meetings. Approximately 10 out of the membership of 25, composed of the cabinet members and a few interested girls, have been active; (most girls coming from block 21, 27 and 28) the others, too busy or interested in other things have been unofficially dropped. The girls that have stuck with the club are those most active between the ages of 14-16.

(NM)

*These discussions were informal group gatherings while walking about the block, since most of the cabinet members came from one block. They would discuss the club situation while going to and from the mess halls, or anywhere else.

BACKGROUND OF THE MEMBERS

M.K.

M.K., president of the "Co-eds", came from Brea where the K's were the only Japanese family in that town, and she was the only Japanese student out of 250 students of that school.

Her parents are quite religious-minded--they are Protestants--but allowed the children to be socially active. This came about partly because M. K.'s sister, Miss A was allowed to do much as she pleased since she had gone to college and because her parents were fond of her. Miss A and her brother were honor students, Miss A. being valedictorian and her brother being salutatorian in high school, and M.K. is following their footsteps. M.K., a senior is an A student so far and was elected vice-president of the senior class.

She came to Poston on May 15, 1942, resides at 27-6-D. She was active at her school in Brea, joining such organizations as the band, G.A.A. and other clubs. Since coming to Poston, she has continued her activities. At the present, she is vice-president of the senior class, president of the "Co-Eds", secretary to the Girls Club Council, Senior Class Council and Student Body Council. She also belongs to the orchestra in Poston, the Senior Speech club and likes to participate in sports.

People enjoy her wholesome personality probably because she had been in contact with Caucasians as well as Japanese.

R.N.

R.N., age 18, vice-president of the "Co-eds", came from the rural districts of Garden Grove. She came to Poston on May 18, 1942 and resides in Blk. 28.

She had just graduated last year from Garden Grove high school. She is very religious, and attends the Protestant church at Parish I regularly. She recently joined the Parish I choir and goes to mid-week fellowship meetings regularly.

Very sports-minded, she joined the Argoettes' indoor team, a continuation of her school's team, and played faithfully on the "Co-eds" volleyball team. She is a bit backwards socially but has a very pleasing, jolly personality.

G.M.

G. M., age 15, has a sister B.M. who is also a member of the "Co-eds". G.M. athletic manager of the "Co-eds", originally lived in the suburban section of Buena Park but moved out to the rural district. Her parents, Protestants are very religious, and G.M. goes quite regularly to the Christian Church at Parish I.

Mr. M. had a little more education in Japan than the average person at that time. When he came to America he attended night school to learn the English language. Her older brother, age 20 was attending Fullerton Junior College taking an engineering course until evacuation.

G.M. Came to Poston on May 25, 1942 resides at 27-7-B and is now a Sophomore in Poston high school. She is an average student in school but is very active. She is a member of the student body council, sophomore class council and secretary to the Junior Red Cross, ran for vice-president of the sophomore class but was defeated by a close margin. She joined the Parish I choir but dropped it. Very sports-minded, she played on the Argoettes indoor team and at the present is playing on a basketball team. She was also very active at Fullerton high school. She joined many clubs participated in sports was president of the Freshmen Etiquette Club.

Most of her personal friends live in her block and are members of the "Co-eds". Although she is but 15, people mistake her to be 19 years of age. This maturity was brought about by her mingling with older people that attended the same church and church conventions as she did in Norwalk.

O.M.

O.M., age 16 came to Poston from the rural districts of Buena Park on May 15, 1942, resides at Blk. 27. Her parents were Buddhists but she is part Protestant, part Atheist.

Mr. and Mrs. M. came from the better part of Japan, but since their children were brought up on the farm, they haven't had much advantage to get ahead.

She is a senior in Poston high school, where she takes part in class activities such as the senior student council and senior speech club. She is the secretary of the "Co-eds" and was vice-president of the Junior Girl Reserves at Fullerton high school. She likes to take part in social activities and mingles mostly with members of blk. 27. G.M. being her constant companion and advisor +, B.M. & M.K. being her good friends.

F.I.

F.I. age 15, and a Junior at Poston, hails from Garden Grove. She came to Poston on May 15, 1942 and resides at Blk. 21.

Her family is quite brilliant and she follows in their footsteps. She is an active Buddhist but mingles very well with the Protestants.

She looks quite young but fits in the club perfectly. She is an attentive member who enjoys being active in organizations. Although most of the members didn't know her before her arrival, she has become acquainted with most of the "Co-eds."

F.I. is an active Y.B.A. (Young Buddhist's Association) members an active Junior, and takes part in "Co-eds" sports events.

B.M.

B.M., sister to G.M. is a senior in Poston high school, came from the rural district of Buena Park on May 15, 1942. She is a Protestant.

B.M. age 16, is active in the club if the activities are of interest to her; otherwise, she is not too enthusiastic. She was very popular among the students of Fullerton high school, being elected Sophomore attendant to the Pow-Wow, an annual school event, and being treasurer of the Sophomore Girl Reserves. Since coming to Poston, she has had no special interest, outside of certain sports and the "Co-eds."

M.Y.

M.Y., age 18, came from the rural districts of Tustin on May 15, 1942. She graduated Tustin high school last year so is not attending school here. Her mother, an invalid, must be waited on by her sisters and a little by her. Almost all the family is intellectual, but M.Y. is average. Her younger brother, Y.Y. a Junior this year, is very intellectual and is active in school.

M.Y., a protestant, attends the Parish I church regularly. She likes to participate in sports is an attentive "Co-ed" member and likes to be in the midst of any activity.

M.N.

M.N., age 18 comes from the rural district of Garden Grove and came to Poston on May 15, 1942.

The n's are probably ordinary people with no exceptional talent. M. used to be quite an active member of the "Co-eds"

but has dropped in her attendance lately, perhaps because she has other interests. She is quite active in sports.

M.O.

M.O., age 16, comes from the suburban district of Fullerton. She was attending Fullerton high school until she came to Poston on May 15, 1942. She is a junior.

Her parents are more Americanized than others because they were the second generation--she is the third generation.

M.O., a protestant, is the type that likes to sit by and let the others do the job, unless some of her friends work with her. She isn't noticeably active in school at Poston. At Fullerton she participated in sports once in a while and played in the Fullerton school band. One of her intimate friends is the president of the "Co-eds", M.K.

M.B.

M.B., age 16, came from the rural districts of Buena Park on May 18, 1942. She is a senior at Poston. She is a member of the Parish I Christian Church.

M. doesn't always come to the "Co-eds" meetings because she is more interested in other things. She reacts to boys as a typical teen-aged girl; thus, she is sometimes too busy to participate in club activities. She likes sports and has joined in on "Co-eds" sports.

J.I.

J.I., age 16, came from Stanton on May 18, 1942. She is now a sophomore at Poston.

J., a Protestant, is one of those who like to sit by and let the other fellow do the work if she isn't interested in that certain activity. She hasn't participated much in Poston yet, although she enjoys sports. Perhaps this is because she looks and acts very mature for her age.

(N.M.)

168
8-12-42 5

I spoke tonight to a small gathering - about 14 or 15 girls who are leaders in the girls' clubs. Maki Ichiyasu was the leader of the group and the only one present when I arrived. I told her that I had come prepared to have them ask questions rather than making a speech but she seemed to feel that the group would rather have a talk and that they didn't know enough about the problems yet to be able to ask very good questions. She wanted something on the responsibility of leadership in a club and particularly how to draw people in and build up strong club organizations.

The group gathered about half an hour late in accordance with the usual Poston custom influenced in this case by a baseball game which lasted until twilight. I spoke for about 20 minutes on the nature of morale, giving the principles as set forth in my paper on the subject for the Maryland Psychiatric committee on morale but modified to be applicable to the needs of Poston. Then I went on to say a few words about the fact that clubs should do more than be a gathering place of "joiners" who are usually well socially integrated people but in this particular community, club leaders should reach out and try to draw in the people who for one reason or another do not come of their own accord. I said that some of these are doubtless not suitable, but many of them are shy and uneasy with other people and a little club life is just what they need. I tried to make them see that adult social life is an outgrowth of family life and that to some extent a parental role.

Returning to the other theme of morale, I asked them what

"purpose" could be created in a community as a goal toward which to move. No very clear ideas came out of this except the general one that the clubs should work for the good of the community. Several girls, including Maki, insisted that the clubs should not be considered as missionary organizations. I asked them what they thought of getting the community in shape to participate fully in the national war effort as a purpose for which all could be united. This got little response from the group and a comment from several that while it was a good idea, most people have had their heart taken out of them by the evacuation experience.

I asked for questions and got very few. The meeting closed on the note stated by themselves that at some later date when they had had more experience, they would bring their questions to me.

(AHL)

ASSOCIATIONS
RECORDS GIRLS' ACTIVITIES UNIT III
ACTIVITIES, FEBRUARY AND MARCH

March 18, 1943

S-v

9 168
B K

On the seventh of February, a Junior Rally was held for all girls 9-14 years old, in 308 Recreation Hall at 2 p.m. Although a camp-wide affair, there were approximately 15 to 20 girls present. This was a very discouraging turnout. The reason for such a small turn out was believed to be due to other activities going on in camp at the same time----basketball games, etc.

Nevertheless games and songs and refreshments were enjoyed by the group present. Highlight of the afternoon was a talk on the "Value of Clubs" by the supervisor.

The Girls' Activities Staff sponsored a Ping Pong tournament for the ~~play~~ clubs. There were two rounds, the first was the team competition and the second was individual competition.

Play started on the 22nd of February with seven teams entered. The games were played in the evenings and afternoons. After nine playing days----ending on the 9th of March, the champion and losers were determined. The "Fidelis" placed first with the "Gaytens" and Entre Nous" following. There was some discussion and replaying of a game between the top two teams. There was some question as to who won. However it was straighten out and the results were announced as above.

Individual laurels were sought for beginning on the 10th of March. Games were played on the 10th, 11th, and 12th of March. All in all there were 28 girls entered. There was no trouble nor any question as to the outcome

ASSOCIATIONS
GIRLS' ACTIVITIES

of the tournament.

The trophies and individual metals were donated by the "20-30" club. A party will be held to distribute these awards.

(MF)

November 11, 1942

The Value of Clubs * By 6

8:30 p.m.

Why Have Clubs?

1. To learn to work together
2. To have fun together
3. To learn to develop new skills and improve old ones
4. To learn to give and take
5. To develop proper attitudes
6. To develop leadership
7. To learn to take responsibility in little as well as big things

Kinds of Clubs:

1. Built on age groups
2. Built on interests
3. Varied activities---different types of girls, activities etc.
4. Joint Clubs---It is important to have co-ed activities because society is not made up of one sex alone but you have to learn to mingle with the opposite sex.

Note: One may join two clubs because he or she could be a member of an interest group as well as a member of a club of varied activities.

Joint Activities:

Have discussions, athletics (ping pong, volley ball) besides dancing and socials.

Exclusive Club:

Type of club formed with girls presumably of one type. Maybe all beautiful girls or girls with one hair style, etc. You cannot pin down a girl or a group to one definite type. Try it sometime. Have your clubs democratic and open to anyone.

Things to do in Clubs:

How they should be done:

1. Speakers---they should be picked with a purpose---not picked at random or used just to fill up time.
2. Club should find out what they would like to do. The members themselves must tell what they really want to do. They must choose their own activities, after deciding---explore! Members tell advisor what they want and the advisor will help them plan the activity.

Fields to take:

1. Definitely not all socials!!!
2. Service---pre-school, toys, rag dolls, hospital, general community. Decorate mess halls (vases, curtains). When parties are given it is usually for people over sixteen---give them a good time---tell stories, etc.

Note: Joint meetings do not have to be merely socials. They can be discussions on boy and girl relations (standard set for each other). They can be discussions on preparation for marriage, and on the present situation on the future.

Socials:

Most important: See that it is well planned.

Outside contact:

It is necessary to carry on correspondence in order to carry on outside contact. Ideas for Christmas: Party by correspondence; plan party out jointly and have it on the same day even though they are in different localities. Exchange lapel pins, jokes, etc.

Other suggestions for club activities:

1. Little sister club idea: a club will sponsor a younger club, help them with their activities, etc.
2. Secret pal idea also called capsule friend; draw out of a box or something----find out birthday and remember your secret pal on his birthday. Find out any other special things about him so that you may do little things to please him, etc.

This is the most important thing:

IF A CLUB IS NOT FUN, SOMETHING IS WRONG.

*This is a talk given by G to the clubs of the out-of-high-school group. The clubs present were Delphians, Ophelians, and the Tom-Toms. Light refreshments, tea and cheese ritz were served after the talk.

A DAY IN THE COTTON FIELD

On November 11, 1942, the Girls' Activities Staf went to Parker Valley to pick cotton along with the other Community Activities Department.

Starting from Headquarters, Recreation Hall 309, at about 9:30 A.M., the party proceeded to the valley in open trucks. Everybody was "packed in like sardines". There were several rowdies aboard who delighten in leaning every which way when the truck went around curves, thus forcing many people to be slightly crushe. Nevertheless, the party reached the cotton ranch in safely.

Everyone congregated out in the field and received instructions on how to pick cotton from the owner and boss. After instructions, everyone began picking enthusiastically. Inasmuch as this was the first experience of it's kind for many people, it was more fun than work.

Lunch was enjoyed by everyone after picking the length of the field. A gay, picnic atmosphere was prevalent which made everyone feel swell!

After lunch, which lasted for a couple of hours, the party set out into the fields again and picked util three o'clock. At this hour, the trucks came and everybody climbed aboard for home.

Although many people were tired, everybody came home in a gay mood for it really was more fun than work.

The Girls' Activities made \$3.46 for their work.

ASSOCIATIONS *K 16b*
RECORDS - FILES OF GIRLS' ACTIVITIES
HALLOWEEN SOCIAL PROGRAM

10-27-42 *S*

The boys' and girls' Staffs planned and gave a Halloween social for the clubs of high school age. The following is the program.

Date: October 27, 1942

Time: 7:30-11:00 p.m.

Place: Recreation Hall 308

For Whom: Clubs of high school age (15-18)

Program:

1. Songfest
2. Mixers
 - a. How do you like your neighbor
 - b. Find your partner and kneel
3. Treasure Hunt
4. Refreshments
 - a. sandwiches
 - b. drink
5. Games
 - a. Musical chair (girls' arms as chairs)
 - b. Reuben and Rachel
 - c. Quiz Program
 - d. Pull Show
6. Good Night

Comments:

The social was more or less a flop! The reason? too many people came--much too much for a small recreation hall. Besides that, the refreshments came in so late that it had to be prepared during the social when the people went on the treasure hunt. (Refreshment---tea and jam sandwiches plus cheese.)

There were too many rowdies who did not cooperate and help put over the social. We managed to struggle through one game--"find your partner and kneel."

There were varying opinions on the social however, those who participated and attempted to have a good time had such a good time. Others who sat around and did not even attempt to participate had a terrible time as can be expected.

However, the party did not come up to the staffs' expectations.

Clues for treasure hunt:

Team A.

1. If you will take a trek down 330 way and to the place where we rub-a dub-dub
2. Take the will-trodden path (I assure you it's not very far)
To where everyone wanders on a hot, blistering day
In hopes of cooling off and you'll have arrived
very near your next destination.
But, don't raise your hopes so high---you have yet
to dig 50 steps from the N.E. corner of said place
for your next clue.
3. Now push onward 330 feet. E. To where the crowd roars
night after night hopeful of a victory! Look around

home and you'll find a clue.

4. Aren't you thirsty? Yep, bet you are,--well then, let's go! Nope, guess again----, 'tain't where you were awhile back. Now don't get excited! Please don't get discouraged! Just take a walk to? . Nope, not the main one nor the new one, but the last one.
5. Watch your step now. Don't get pinched. Politely ask the one in charge to give you a note for Team A.
6. Where the spooks are gathered in a far-off (near-by) hall, you'll find your treasure---not big---not small. Look high and low--look far and near. It'll be there sure---a thing most dear.

Team B.

1. Go directly N to a . There you shall find your next clue in the darkest corner. (Not responsible for artificial lighting.)
2. Then go to the "ditto". Nope, not the same one, but the next one. There in the lightest corner you shall find your next clue. (Not responsible for unexpected darkness). Look closely now and be quiet or the goat is apt to beat you to it.
3. Be extra careful this time now. Be sure you don't get pinched. Ask the one in charge, politely mind you, for a clue for Team B.
4. Then away we go!--Let's travel to where all the "Big Shots" convene. Take ten steps from the cooler and buried "six feet under" you'll find your next clue.
5. Same as Team A.

Team C.

1. Go to where the best-est talent shows in Poston are held. Look closely and carefully and you'll find your next clue.
2. Oops, be careful now, don't get pinched. Ask the person in charge for the next clue for Team C. Be sure to watch your manners and ask politely.
3. Now to get a little intellectual. You know where the books are kept don't you? --or do you? Well, 15 steps from the west end of said place you will find your clue. (I assure you it's not in the garden.)
4. Now down 322 way, you'll find a place where we rub-a-dub-dub, look high and low and you'll find your next clue.
5. Now close to where you started this hectic hunt, you'll find your next clue. Remember that bright spot somewhere on the road? Columbus said "a speck and then a light, a light".
6. Same as Teams A. and B.

Team D.

1. Where you last saw those lovely lasses dressed in colorful costume doing the dance of the Land of the Rising Sun, you will find your next clue somewhere within the square.
2. Flash---click---click---let's mosey down that-a-way.
3. Let's dilly-dally down to where the Fire bugs sleep. Ask the person in charge for your next clue.
4. Now close to where you started this hectic hunt, down to where you can "wash your sin away"---take 10 steps from the N.E. corner and get on your hands and knees---start digging---here's luck!
5. Let's go down to the shady spot of 306. And somewhere near the bank north of said place you shall find your next clue.
6. Same as A,B and C.

Team E.

1. The one and only one the north side of camp---strut down 20 steps from #2, dig around and you'll find your next clue.
2. Watch for the lucky window 7-11-----closest Rec. Hall due E from your starting point.
3. Let's go down to where the fire-bugs sleep, ask the person in charge for your next clue.
4. Shall we trek down to where all the ladies ? Watch the bulletins they may lead you to your clue.
5. Let's sharpen our sits, increase our knowledge---take your pencil and slate---and oh, don't forget your chair---let's enroll tonight. You know where the office is.
6. Same as Teams A,B,C and D.

Team A won the Hunt. The treasure was a pencil for each member of the team.

~~10~~- ASSOCIATIONS 16b G.C.
RECORDS - GIRLS ACTIVITIES
STAFF SOCIAL - UNITS I, II, III

October 10, 1942

S

Time: 7:30 - 11:00 P.M.
Date: October 10, 1942
Place: 327 Recreation Hall
Theme: Mother Goose

Program:

- A. Group singing
- B. Games
 - 1. Newspaper Relay
 - 2. Hunting for hidden Mother Goose characters
 - 3. Drawing in the dark
 - 4. Composing a short nursery rythmn. The first line of which was --"When Mother Goose Came to Poston"
- C. Folk Dancing
 - 1. Oh Susanna
 - 2. Peas Porridge Hot
- D. Entertainment
 - 1. Skit by Unit I, "Sofapillo"
 - 2. Duet by Unit II
 - 3. Solos by girls from Unit I
- E. Refreshments
 - 1. Punch - grape
 - 2. Sandwiches - baloney and cheese, jam
 - 3. Peanuts, ritz, soyas

The Unit III girls' staff acted as hostesses, 33 being the general Chairman. Although scheduled to start at 7:30 P.M., the girls from Units I and II did not arrive until after 8:00 P.M. Finally when all had arrived, everyone sat in a semicircle to sing songs. Ironically enough, the bench upon which the directors from Units I and II and several other girls sat gave way and the girls found themselves on the floor. Everyone thought it was a planned joke which, of course, wasn't. A small bench was brought in as a substitute upon which the two directors sat.

After this bit of unplanned act, the program started with everyone in a good mood.

The refreshments were furnished by the staffs of Units I and II. During refreshment time, the directors of each camp introduced her staff.

As 11:00 drew nigh, the lights were turned off and everyone clasped hands and formed a circle. As the girls sang "Each campfire lights anew", the matches which were given out before forming the circle were lighted forming a circle of fire. A good night speech was given by 33. This was the fitting climax to an evening of fun.

ASSOCIATIONS 16 b
RECORDS - FILES OF GIRLS' ACTIVITIES
LETTER BY STAFF

October 5, 1942

Dear Parents:

We are sending you this notice in order that you may better understand the work that we, as boys' and girls' club leaders, are attempting to do in our club program. From past experience we have learned that organized groups are needed in the lives of the young people.

We have set forth in our preamble the aims and purposes of our program:

"We, the clubs of Poston III, resolve to obtain the highest possible in our intellectual, physical and social development; and to promote a spirit of friendliness and understanding among the people of this community; to keep faith in the democratic principles; to encourage leadership and develop our individual talents; and to prepare ourselves for an easy re-adjustment to normal life in the future; do hereby establish this constitution for our clubs."

To carry out the above purposes in our clubs, we hope to include in our program, opportunities for service to the community, for education through special guest speakers and discussions, and for fun and enjoyment through socials.

We ask your full cooperation in helping us to carry out this program. You are cordially invited to attend any of our club meetings and activities, and if you have any questions, please feel free to call on us at any time.

Sincerely yours,

Boys' and Girls' Club Staff

September 29, 1942

3:30 P.M.

Constitutional Meeting

The Boys' and Girls' Club Staff met for the purpose of discussing and planning a constitution to be used in the various clubs.

The meeting began with the reading of the Preamble as written by the Girls' Staff for its' constitution. A discussion of the preamble followed and was approved by all present.

L _____ S _____ then preceded to read a sample constitution from which our constitution would be formed. There was a discussion on the term and number of the various officers. It was decided to leave this problem up to each individual club. Included in this discussion was the position of the Vice-presidency and its duties--whether to act as Social Chairman. The conclusion drawn were to have the Vice President undertake the Social Chairmanship if the group concerned was small. However if the group was large these positions will be separated. Also it was decided to combine the corresponding and recording secretarial office.

A suggestion was made by S _____ S _____ to disqualify any club which fails to have representatives at combined meetings. The number of absences allowed was set at a 2-3 ratio.

The sample constitution with a few modifications was accepted.

Incidentally, the frequency of meetings was left up to each club. However, it was suggested to have meetings at least once a week. Each club must send in its constitution.

The next topic of a combined Halloween Social for the clubs was discussed. It was decided to have separate socials for the younger and older groups. The older group would have its Social on the night before Halloween while the younger ones would have theirs on Halloween night.

The plans are to have a Weiner Bake for the younger groups and a social comprised of games, songs and dancing for the older group. The sites of the socials are Barbecue Pit at 306 for the younger and the site for the older group is pending, although Recreation Hall 308 has been temporarily chosen.

With the purpose of this meeting completed, the meeting was then adjourned.

Respectively Submitted,

Secretary

ASSOCIATIONS 16b G.C.
RECORDS - GIRLS ACTIVITIES
JUNIOR GET-TOGETHER SOCIAL

September 20, 1942

S

Time: 2:00P.M to 5:00P.M.
Date: September 20, 1942--Sunday
Place: 324 Recreational Hall and Mess Hall
Program: General Chairman 33, helped by the staff
1. Distribution of autograph slips
2. Collection of autograph slips
3. Community singing
4. Division of group into two groups--9-12 years and 13 and 14 yrs.

9-12 year old group played games that were childish such as: Cat and Mice, Drop the Handkerchief, and other games that grown ups can enjoy. These were Orchestra, Two-deep, Magic Music.

Several of the more mature twelve year olds were transferred to the older group as it was evident that they were rather bored by the childish games.

The younger girls were "thrilled to death" by the games such as Cat and Mice, Drop the Handkerchief, etc.

Excepting for the older girls who were later transferred, the girls in this group had much fun.

The older 13 and 14 year old group played and enjoyed games such as Magic Music, Musical Arms, and etc.

The community singing did not go over very well. This was due to the fact that the girls were unfamiliar with the songs. Consequently, the song leader had to substitute songs on the spur of the moment--songs that the girls knew, which were very few.

After this game period, the group proceeded to 324 Mess Hall and were given refreshments which were ice water, (very popular for it was a hot day), and jam sandwiches.

These refreshments were acquired through the Steward's Department.

During refreshments, various entertainments, planned and impromptu, were rendered. This entertainment program was brought to a fitting climax by the rendition of a lullaby by the Chief Steward.

Introduction of the various staff members also came during refreshments.

At approximately 5:00 P.M., the party disbanded, many of the comments that were heard later were favorable.

S
September 12, 1942

6 of Camp I came to Camp III this day to speak to the Girls' Recreation Council. The following is the resume of her talk.

- A. Programing: one of the hardest parts of club work
- B. Cliques: be careful they don't form
- C. Contacts: make as many as possible, maybe the girl next door, etc.
- D. Important thing is that club functions---not that you spend 8 hours in the office.
- E. People look up to you---you have to have a certain standard.
- F. You have to be interested in this kind of work---you have to be interested in people---or you are in the wrong field.
- G. You should have a clear picture of what we want to do--our goal--your job has to be clear---(programming, resources, etc.) and how to get that job done.
- H. Club Staff discussions----(Evaluation)
- I. Organize own time and develop yourself.
- J. Successes and failures: Don't take it too personally. Learn to be objective---find out cause and be impersonal.
- K. Have humility----- we are always growing---always learning-----willing to listen to what other people say and willing to study.
- L. Be emotionally mature-----Don't let things get you down so much that you are in the dumps for a week. Don't break down and cry over every little problem. Analyze.
- M. Be sensitive to girls in your group----make girls feel as much at home as possible (dominant girls and quiet girls and etc.) Help them to adjust themselves and become part of the group.

ASSOCIATIONS 16 b
RECORDS - GIRLS ACTIVITIES
SENIOR GET-TOGETHER SOCIAL

September 7, 1942

S

Time: 7:30 p.m. to 10:00 p.m.
Date: September 7, 1942, Monday.
Place: 324 Recreation Hall and Mess Hall
Program:

1. 27 was the General Chairman, and the staff helped.
2. Have the girls write what they want as a club project. Also what is their name to be, age, address and hobbies.
3. A few minutes talk by Director 26.
4. Games played:
 - a. Scavenger Hunt
 - b. Spin the Cover
 - c. Fool the Teacher
 - d. Autograph Contest
 - e. Magic Music
 - f. Relays(The winner of each game received a prize.)
5. Refreshments and entertainment
 - a. Sandwiches: ham and jam, Fruit cocktail punch
 - b. Three girls rendered solos
 - c. Losing team also rendered solo
6. Short Meeting
7. Finale: "Goodnight Ladies"

Attendance: Approximately 80 Girls

Comment: A success!

Source of refreshment: Acquired through the Stewards' Office

Preparations: Make autograph "card", prepare Scavenger list, and plan other games. Prepared refreshments after acquiring ingredients from Stewards Office.

ASSOCIATIONS *166*
RECORDS - FILES OF GIRLS' ACTIVITIES
CLUB PROGRAM

April 26, 1943
5

The boys' and girls' staff members put their heads together in the latter part of September and planned the following club program which they hoped to carry out.

CLUB PROGRAM

I. Fun

A. Indoor Socials

1. Games

- (a) Icebreakers (Zip and Zap, Paul Jones Dance)
 - (b) Mental (Charades, Bridge, Nonopoly, Hot Seat, Chess, Pig 100, Quiz Programs, Checkers, Rummy and etc.)
 - (c) Active (Full show, Musical Chairs, Grocery Store, Reuben and Rachel, Drop the Hankie, Cat and Mice, etc.)
 - (d) Quiet
 - (e) Musical (Musical Chair, Magic Music, etc.)
2. Folk Dancing (Old Country Dance, Barn Dance, Modern and Old Style Square Dancing, etc.)
3. Social Dancing (waltz, fox-trot, jitterbug, South-American---conga, rhumba, tango, bolero, samba,----Learn to Dance.)

B. Outdoor Socials

Wienie-bakes, hikes, picnics, camp-fires, camping, swimming, fishing, bike-riding, hay-rides, kite flying, tops, marbles, scavenger hunts, treasure hunts, sports (baseball, volleyball, basketball, badminton, track, golf, tennis, ping-pong, wrestling, boxing, football.)

II. Growth

A. Intellectual

1. Speakers

- | | |
|------------------------|--------------------------|
| a. sex-education | i. sports |
| b. boy-girl relations | j. Issei-Nisei relations |
| c. etiquette | k. Fine Arts |
| d. first-aid | l. Value of clubs |
| e. make-up; grooming | m. travel & experience |
| f. hair style | n. current events |
| g. vocation | o. hobbies |
| h. interior decoration | p. eye to the future |

2. Discussions

- | | |
|---------------------|--|
| a. value of clubs | e. various problems of young people |
| b. etiquette | f. current events (local, state, national and international) |
| c. family relations | g. future |
| d. hobbies | |

3. Literature

Books, magazines, pamphlets, etc.

- B. Developments of skills and talents
Handicraft (wood-carving, soap-carving, jewelry-making, puppet making, furniture making, art, needle-work, model airplanes, plastics.

III. Fellowship

- A. Ceremonies and rituals
 - 1. Installations
 - 2. Initiations
 - 3. Recognition ceremonies (formal)
 - 4. Traditions
- B. Projects
 - 1. Presentation of programs and shows
 - 2. Scrap books and historian books
 - 3. Service
 - 4. Others

IV. Service

- A. Community
 - 1. Keep latrines in order
 - 2. Beautify Recreation Halls
 - a. curtains
 - b. clean windows
 - c. pictures
 - 3. Help construct sheds for children and block
 - 4. Assist crowd control at night entertainments
- B. Private
 - 1. Help mother
 - 2. Help expectant mother with domestic work
 - 3. Layettes
 - 4. Make nursery toys
 - 5. Hospitals
 - a. entertainment
 - b. gifts
- C. Miscellaneous
 - 1. Make Xmas toys
 - 2. School Service

ASSOCIATIONS *16b*
RECORDS - FILES OF GIRLS' ACTIVITIES
SAMPLE CONSTITUTION OF GIRLS' ACTIVITIES:

April 26, 1943 **S**

The following is the sample Constitution of the Girls' Activities:

PREAMBLE

We, the girls of Poston III, in order to promote a spirit of friendliness and understanding among the people of this community; to keep our faith in the democratic principles; to encourage leadership and develop our ability to get along with others; to develop our individual talents; and to prepare ourselves for an easy readjustment to normal life in the future; do ordain and establish this constitution for the Girls' Club Division.

I CONSTITUTION

- Article I The name of this club shall be:
- Article II The object of this club shall be:
- Article III The membership of this club shall be:
- Article IV (a) The officers of this club shall be composed of:
 President
 Vice President
 Recording Secretary
 Corresponding Secretary
 (b) Officers shall serve for _____ years or months
- Article V Regular meeting shall be held:
 (Note: weekly, every two weeks, once a month.)
- Article VI This constitution may be amended at any business meeting by a two-thirds vote of those voting; provided the proposed amendment has been submitted in writing at a previous business meeting.

II BY-LAWS

- Section I Duties of Officers:
 The president shall preside at all meetings of the club and shall have general supervision of the affairs of the club. He shall be ex-officio member of all standing committees
- Section II The Vice President shall assume the duties of the President in his absence
- Section III The Recording Secretary shall take the minutes of all meetings, which shall be an accurate record business transacted.

III QUORUM

The quorum shall be _____ percent of membership.

IV COMMITTEES

Committees may be appointed by the President, or elected by the chair.

V AMENDMENTS

These by-laws may be amended at any regular business meeting by a two-thirds vote of those voting; provided the proposed amendment has been submitted in writing at a previous business meeting.

...

March 23, 1943

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The Girl's Recreation Council in Unit III of Poston came into existence on August 10, 1942. This council, composed of three girls, 13, 27, and 17, had this meeting 310-13-F. The former two girls were called by the Employment Office and requested to undertake position in this council, while the other girl entered the council on her own initiative. After being employed for one day, they were interviewed by the Director of Recreation for Poston. He then requested them to begin some activity immediately.

In answer to his request, the girls thought to initiate a sports program divided into a Senior and Junior divisions. The age groupings were: Juniors, 12-15 years and the Seniors, 16 years and up. This program would serve a two fold purpose----(1) That it would give the girls in the community something to do in their leisure time (2) That it would also give them exercise--whether it was needed or not.

The council then undertook a house to house campaign, notices were printed in the Press Bulletin and signs, which were made by the Sign Shop, were put up at the various Block Manager's offices.

In the meantime, six additional workers joined the staff only to have the glory of the dining hall entice five of them away just three days after their entrance. Before their departure, however, an election was held to choose a temporary chairman. 13 was duly elected. Following her election, 13 then asked the girls to volunteer to work in any position they wished. 18, the girl who remained after

ASSOCIATIONS
RECORDS - GIRLS ACTIVITIES
BASIC HISTORY OF THE GIRL'S ACTIVITIES

2

the five transferred became secretary; 17 took charge of the Junior division and 27 took over the Senior division.

All the work the staff underwent did not prove futile for soon, many girls responded with a desire to form block teams. The staff chose one girl from each block who was believed to be a leader and left the actual formation of the team to her. Many blocks responded and the following had teams either in the Senior or Junior division or in both divisions: 305, 306, 307, 308, 309, 316, 318 and 325. The total number of girls participating in each division at this time was: the Juniors, approximately 65, and the Seniors, approximately 90.

Approximately two weeks after the formation of the council, 8, 26, 9 and 25 entered the department. Their respective fields were---club, council advisor, athletics and Girl Scouts.

The first inkling of clubs thus rose with the entrance of these workers. The club section was likewise divided into two divisions--Senior and Junior. 27 shifted from the athletic division to the club section and took charge of the Seniors. 8 then took charge of the Juniors. The age groupings were identical to the athletics.

On September 2, 1942, 28 entered the staff as Director

of Athletics. Upon her entrance, the athletic and club section were divided and proceeded on their individual ways. Consequently only 27, 26, 25, 18 13 and 8 remained in the Girl's Activities, the title under which the club section functioned. 26 who had been council advisor became Director of Girl's Activities.

These two divisions continued to occupy the same office. In as much as this report is on Girls' Activities alone, I shall discontinue writing anything further about the Girls' Athletics.

Within two weeks after the division, 29 and 33 entered the Girls' Activities and 13 transferred to the mess hall as an assistant cook. There were now four club workers plus a Director and Secretary and the Girl Scout worker. In as much as there were four club leader, the general Junior and Senior divisions were still further divided into four age groupings. These groupings were 9-12 year olds, 13 and 14 years old, high school age and out of high school age. 33 took charge of the 9-12 year olds, 8 of the 13-14 year olds, 29 of the high school age and 27 took charge of the out-of-high school age group. These girls worked with their age groupings forming clubs and seeking voluntary advisors for them. They were classed as supervisors.

Approximately the third week of September, the office was moved from 310-13-F to 309 Recreation Hall where all of the offices under community activities was to convene. Various "stalls" were erected in this hall and each was to be the office of an organization. Each organization

ASSOCIATIONS
RECORDS - GIRLS ACTIVITIES
BASIC HISTORY OF THE GIRL'S ACTIVITIES

4

was to be responsible for its own office and had to make what ever they wished to have. The Girls' Activities naturally being all girls were unaccustomed in handling hammers, nails, saws, planes and other carpentry implements. Consequently, they welcomed any help they could acquire. Even though the PC3AA and the Boys' Activities were busy with their own office, they came to the rescue and made benches and files for the girls. Incidentally, the lumber was obtained from scraps that were heaped in the Recreation Hall.

With their office made, the girls were ready to carry their campaign for clubs further. There was one handicap however. This was the fact that their requisition for chairs and a desk was not filled. After spending three or four days without one, 8 volunteered to bring a card table to the office. Apparently everything seemed to be ready for all the energies of the girls to be used for the cause of the clubs. However there was a dark cloud hovering overhead.

In the last week of September, the director 26 served notice that she was going to ask for a release due to her health. Also 8 wished a release because she was going to attend school when it opened in October. These notices were quite a blow to the Girls' Activities for it meant two vacancies which were difficult to replace. Nevertheless a small farewell party was held in honor of these girls. Punch and cheese ritz were served in 310 Mess Hall and

ASSOCIATIONS
RECORDS - GIRLS ACTIVITIES
BASIC HISTORY OF THE GIRLS ACTIVITIES

5

short speeches were rendered. 33 who was selected by 26 to be her successor spoke in behalf of the staff and wished departing parties health and good luck. They, in turn, gave short speeches of thanks.

With the departure of these people, there was quite an upheaval in the department. Many calls were sent out for supervisors to fill in these vacancies through the Unit paper and notices by way of bulletin boards. There was little response. This lack of response was probably due to the fact that many girls were employed by this time and those unemployed were not interested in Girls' Activities.)

However one girl responded and agreed to take over the supervision of the 9-12 year olds, which was recently vacated by 33 when she was promoted. Thus only the supervision of the 13-14 age group was left vacant.

Two weeks later the Girl Scout leader transferred to the Public Library. A few days later the newly entered club worker requested a release on grounds that she had to voluntarily work at the Childrens' Mess Hall, 324, due to P.T.A affiliation and subsequent appointment.

This left the Girls' Activities in a fine kettle of fish. Again notices were distributed without any results.

Finally the secretary, 18, undertook the supervision of the 9-12 year olds and 33, the director undertook double duty by filling in the vacant 13-14 age group position.

Thus this staff of four worked together and comprised the staff up to the close of the year 1942.

ASSOCIATIONS
RECORDS -GIRLS ACTIVITIES
BASIC HISTORY OF THE GIRLS ACTIVITIES

6

On December 31, 1942, 33 transferred to the Bureau of Sociological Research. Then 30 transferred to the Girls Activities from the Drama Department on January 4, 1943, and 22 entered the department as secretary several days later.

29 was elected as Director and 30 took over the supervision of the 13-14 year age group.

When 8 left the department in September, she also took her table. Consequently the office was without tables for many months.

Many requisitions were sent in without any results. Finally on one bright day in December, tables and chairs were delivered to the office. Additional chairs were brought in during the first part of January.

The rest of the office equipment, file, additional shelves, etc--were made by the staff. However, one large file was furnished by the Carpenters' Department.

ASSOCIATIONS 166 ✓
RECORDS - FILES OF GIRLS' ACTIVITIES - III
CHRISTMAS PROGRAM

4-27-43

S

This Christmas Program was planned to be given on Christmas Eve. However due to difficulties and non-cooperation, another was substituted for it.

Opening Scene: A living room----Grandma sitting before the fire place reminiscing.

Choir: Hum softly, "Silent Night"

Reader: (Come in on last few measure of "Silent Night")
'Twas the night before Christmas and all through the house,
Not a creature was stirring, not even a mouse.-----

(Few seconds pause)

Reader: Poor Grandma-----all alone this Christmas.
(Sleigh bells heard in distance)

Santa: (Male voice at mike)
Now Dasher! Now Dancer! Now Prancer!
and Vixen!
On Comet! On Cupid! On, Donner! and
Blitzen!
To the top of the porch, to the top
of the wall!
Now, dash away, dash away, dash away, all!!

Choir:
You better watch out
you better not cry
You better not pout,
I'm telling you why
Santa Claus is coming to town!

Reader:
As I drew in my head, and was turning around,
Down the chimney St. Nicholas came with a
bound.

(Ker-plunk! Santa comes down on as
scooter or something)

Reader:
Modern Design!!!

Reader:

His eyes how they twinkled! His dimples how
merry!

His cheeks were like roses, his nose like a
cherry;

His droll little mouth was drawn up like a
bow

And the beard on his chin was as white as the
snow

Santa: (Male voice)

Now Grandma, don't be sad. I've got a sur-
prise for you! You won't be lonely long!

Reader:

He had a broad face and a little round belly
That shook, when he laughed, like a bowl-full
of jelly-----

(Santa laughs)

(Relatives pour in---children, grandchildren, aunts,
uncle, cousins, etc.-----all loaded down with packages
galore wrapped in the colorful wrappings of Christmas--
also a Christmas tree.)

Voices: (At mike)

Come on, Pete, how about a song!?

(Pete or someone performs----sing)

(Relatives browse around the room-----find old instruments
---violin, piano, harmonica, accordion, etc.)----singers,
barber-shop quartet----they all perform.

Halfway through---Christmas carolers go by----stop in
front of house

Choir: (Sing "Hark! the Herald Angels Sing")

More talents----when they finish---- carolers can be
heard coming back again on their way home.

Voices: (At mike)

Here comes the carolers back! Let's invite
them in to warm up!

(Someone goes to side of stage and brings carolers in.
Everyone forms a semi-circle---all sing!)

Everyone: Joy to the World!

(Song leader steps forward and leads community in
singing----)

Santa: (Male voice at mike)

MERRY CHRISTMAS TO ALL AND TO ALL A GOOD
NIGHT!!!!!!

.....

CHARACTERS:

Grandma
Santa
Relatives (talents) singer, violinist, accordian
player, barber-shop quartet, pianist
Relatives (untalented)
Mixed choir
Voices----Santa relatives

EQUIPMENT:

Colored lights
Cellophane for the fire
Living room equipments (fireplace, comfortable chairs,
table, rugs, cushions, blankets, window and cur-
tains, piano, flowers, table cloth, etc.)
Gifts for relatives to bring in (could be wrapped
newspaper painted like Christmas paper and crepe
paper and crepe paper for ribbon----also a decorated
tree if possible)

BACKSTAGE:

Sound effect man
Someone to throw snow
Prompter or someone to see that everything is ready.

CONTRIBUTIONS TO THE COMMUNITY

When the Girls' Activities outlined their club program, one of the four main criterias was Service. Although private service has as yet not been practiced many community services were rendered.

The first of these community services was helping at the induction of last group to enter Poston III. The girls acted as usherettes, leading the new arrivals through the right channels. Although the day was windy and very dusty, the girls worked continuously for approximately five hours. They also worked about the same length the sencond day of induction.

At the exhibit sponsored by the Adult Education Department, the staff was asked to act as usherettes and guards. The staff with the assistance of several club members worked for three days.

Then again at the Christmas Bazaar, the Girls' Club were asked to sponsor various booths. The staff and clubs responded with the following assignment: Staff, Hamburger stand, which became a cold drink stand due to the fact that the hamburgers did not arrive; J.U.G's, candy stand; Crusaders, Bedspreads; Wee Duchesses, Baby Clothes; and Ophelians,

In addition to these, the Delphians sponsored the Saturday, December 11, 1942, Night Dance. They sold the bids and decorated the hall and did other incidentals. Their dance was a success.

On Christmas Eve, the Girls' Activities, with the

Boys' Activities gave a Christmas skit in answer to a request by the Program Committee.

Realizing that the children had no central place to go and play, the staffs of the boys' and girls' activities planned to create an "ideal" club room. Half of Recreation Hall 309 was chosen as the site. The windows were washed and cleaned. The Girls' Staff bought Monks Cloth and made curtains. They also bought two card tables. Two Mess Hall tables were give to the staff so checkerboards were painted on them---three to a table. A ping pong table was situated in there. At present all of the above metioned material are in the club room. A partition is contemplated to separate this section from the offices of the community activity departments.

In the near future, books, comic books, jig-saw puzzles and toys will be put into this room. Also more benches and chairs are sought.

One ideal club room in each section is the goal of the staff. This is a very worthy contribution to the community at least it will give the children something to do and a safe place to play. Each room will be supervised. These rooms will be finaned through allotments and also through donations.

GIRL SCOUT PROGRAM

Sign ups for Girl Scouts were started soon after the formation of the Girls' Recreation Council. 25 went to see 13 and was asked to enter the staff as leader since she had had previous experience.

One troop of approximately 15 who attended regularly was formed. They met every Saturday afternoon at 2:00 in Recreation Hall 324. This troop met four times and was just about ready to pass their tenderfoot test before it disbanded. The reason for disbanding was the fact that 25 transferred to the library. Consequently the troop, more or less, just dwindled down.

There were many other problems which made a scout program difficult to carry out in camp. The expenses were way beyond the staff's means for the latter had no funds. Consequently this added factor discouraged the scouting program which disbanded in October.

In December another scout movement was attempted. A Sunday School class was the nucleus of this scout program. The results are still pending.

LEADERSHIP TRAINING - - - - - Dave De Marche*

Wednesday, November 18, 1942.

*Mr. Dave De Marche came into Poston to hold a series of Leadership Training Sessions. The combines Boys' and Girls' Activities staffs from Units I, II and III attended these meetings. However, due to the disturbance in Camp I, Camp III was only able to attend two sessions. The following is a resume of the session on Wednesday, November 18, 1942 at 9:30 A.M.

Recruitment techniques:

1. Through surveys---interviewing prospective leaders, getting information from friends concerning the prospective leader, etc.
2. Census
3. Have the group approach the leader rather than have the staff member choose him. (A leader the group respects)
4. Use of bulletins---boards, printed newspapers, circulars, etc.
5. Use of block managers---they may know of leaders in their block
6. Adult Education Department---teachers may be specialists--also pupils may show talents
7. Leadership training course
8. Service clubs---every member leading a group of younger children as a service project
9. Use of vocational leaders---sunday school teachers, special interest leaders, etc.
10. Teachers---Caucasians and Japanese
11. Sunday School teachers---may teach on Sundays, and also take care of them during the week.

Standards of Leaders:

1. Interest in boys and girls
2. Initiative
3. Pleasing and likable personality
4. Dependability and promptness
5. Patience
6. Broadmindedness---ability to understand both sides of the question and understand why certain persons react a certain way.
7. Self-control
8. Physical appearance--well groomed, etc.
9. Alertness and insight
10. Enthusiasm
11. Impartiality
12. Command respect of the group
13. Being skillful in certain activities
14. Leaders should have own Philosophy of Life so that he may enrich others

Note: Approaching a leader---tell him that it is a tough job---that he can handle it, etc.---boost his ego---and he'll have no false impression of the job. He's more likely to endure any hardship than the person who thought the job was a soft one.

Training leaders:

1. Define his responsibilities---familiarize him with what is going on, etc.
2. Acquaint him with the group
 - a. Introduce the person
 - b. Type of club, interest of club, needs of clubs, age of club, past experience, records, if they had a former advisor and what he did, etc.
3. Knowledge of the agency---be familiar with general set-up of Boys' and Girls' Activities, know its' policy and purpose.
4. Know the leader---habits, personality, etc.

Things to do to help the leader:

Have a leader's meeting for discussions of program, etc. Give him actual experience---let him struggle through it---don't show him how everything is done. Let him do it himself and evaluate with him afterwards---let him observe how other people do it---don't act as if you're showing him.

Supervisors:

Have conferences where it is possible that all leaders will feel free to say what they want to say.

Supervisors visiting various clubs:

Following is an outline to be used by the supervisors in evaluating the meeting:

1. How does the group feel towards the leader?
2. Is the group under his or her domination?
3. Does the group ignore or resent the remarks of the leader?
4. Does friendship or antagonism exist? Is there friction?
5. Where do the plans originate?

Note: During the meeting observe---after the meeting jot down a list of suggestions to talk over with the leader. Do this right after the meeting.

....

This following program was the substitute of the original.

THEME: 'Twas the Night Before Christmas
READER: 29
SANTA: 18
CHOIR LEADER: 33
CHOIR: Friendly Members, Toppers, J.U.G.'s, Lancers, Wee
Duchesses.
COMMUNITY SINGING: Chairman of entertainment committee.
PROGRAM:

'Twas the night before Christmas, when all thru
the house
Not a creature was stirring, not even a mouse.

The stockings were hung by the chimney with care
In hopes that St. Nicholas soon would be there.

The children were nsteeled all snug in their beds,
While visions of sugar plums danced in their heads,

And Ma in her kerchief and I in my cap
Had just settled down for a long winter's nap.

(The above verses were read after a little girl in a robe had come onto the stage, had looked for Santa up the chimney, and finally had fallen asleep in a chair waiting for him. Choir sang and hummed, "Silent Night" throughout the reading.)

(Choir broke out with "Jingle Bells"-----background for following verses;)

When out on the lawn there arose such a clatter,
I sprang from my bed to see what was the matter.

Away to the window I flew like a flash,
Tore open the shutters and threw up the sash.

The moon, on the breast of the new fallen snow,
Gave alluster of mid-day to objects below.

When, what to my wondering eyes should appear,
But a miniature sleigh, and eight tiny reindeer.

With a little old driver, so lively and quick,
I knew in a moment it must be St. Nick.

More rapid than eagles his coursers they came,
And he whistled, and shouted, and called them by
name:

"Now, Dasher! Now, Dancer! Now, Prancer! And
Vixen!
On, Comet! On, Cupid! On, Donner! and Blitzen!

To the top of the porch, to the top of the wall,
Now dash away, dash away, dash away, all!"

As the dry leaves that before the wild hurricane
fly,
When they meet with an obstacle, mount to the sky,

So up to the house-top the coursers they flew,
With the sleigh full of toys----and St. Nicholas,
too.

(Choir is silent)

And then in a twinkling I heard on the roof
The prancing and pawing of each little hoof.

Choir:

Better watch out, better not cry
Better not pout, I'm telling you why
Santa Claus is coming to town.

(Reader resumes:)

As I drew in my head, and was turning around
Down the chimney St. Nicholas came with a bound.
(Santa Claus entered)

(Choir hums "Deck the Halls with Boughs of Holly")
He was dressed all in fur from his head to his
foot,
And his clothes were all tarnished with ashes
and soot.

A bundle of toys he had flung on his back,
And he looked like a peddler just opening his,
pack,

His eyes how they twinkled! His dimples how merry!
His cheeks were like roses, his nose like a cherry;

His droll little mouth was drawn up like a bow,
And the beard on his chin was as white as the snow,

The stump of a pipe he held tight in his teeth,
And the smoke it encircled his head like a wreath;

He had a broad face, and a little round belly
That shook when he laughed, like bowlful of jelly,

He was chubby and plump----a right jolly old elf;
And I laughed when I saw him in spite of myself.

A wink of him eyes and a twist of his head,
Soon gave me to know I had nothing to dread.

He spoke not a word, but went straight to his work
And filled all the stockings; then turned with a
jerk,

(Choir hums, "Joy To The World" throughout following
verses)

And laying his finger aside of his nose,
And giving a nod, up the chimney he rose.

He sprang to his sleigh, to his team gave a
whistle,
And away they all flew like the down of a thistle.

But I heard him exclaim, as he drove out of sight,
Happy Christmas to all, and to all a good night.

Santa was stuffed with pillows----his pack was a pillow
case filled with toys----filled the stocking hanging at
the fireplace.

Equipment - Fireplace; made from cardboard by Boys'
Activities.
Chair borrowed from Christian Church
The choir was hidden behind stage.

ASSOCIATIONS ^{16 b}
RECORDS - FILES OF GIRLS' ACTIVITIES - III
STAFF MEETING

STAFF MEETING.Monday, January 4, 1943
(Held every Tuesday and Thursday)

1. Selected 29 as Director
2. 30 takes over 13-14 year olds
3. Discussed what improvements could be made
4. Need more reference material
 - a. Technique in handling different age groups
 - b. Leadership training--how to conduct parties etc.
 - c. Etiquette books (library reference)
 - d. Organization
 - e. Robert Rules of Order
 - f. Installations and rituals, ceremonies
5. Work on:
 - a. What to do after regular meetings
 - b. Council meeting
 - c. Meetings with advisor
 - d. Age group cabinet meeting
 - e. Staff lecture
 - f. Meetings with Camps 1 and 2
 - g. Events (club* 1 and 2
6. Discussed file for office

ASSOCIATIONS
STAFF MEETING
RECORDS- FILES OF GIRLS' ACTIVITIES - III

STAFF MEETING. Wednesday, January 6, 1943

I. 8 Hour Schedule planned

A. A.M. - 10:00 Staff Meeting

1. Tuesday and Thursday

a. Report from supervisors, club meetings, activities and future plans

b. Any problems?

2. Monday, Wednesday and Friday

a. Discussions (Leadership training)

3. 11:00 - Noon

a. Study, write letters, tidy up the office, compile, work on resources, do general business.

B. P.M. - On your own---contact work, look up things for your clubs to do, use the library, see your advisors study, take time off (not too often)

C. Things that can be done

1. Order more curtains

2. Make curtains for office

3. Get calendar

4. Get a clock

5. Ping Pong tournament. Trophies---20-30 Club finished the trophies and the girl's staff had the say of what kind of trophies to be had.

6. Up-to-date rooster etc. of clubs. The problem of collecting money for socials.

ASSOCIATIONS
RECORDS-FILES OF GIRLS' ACTIVITIES
ETIQUETTE

January 22, 1943

The following is an outline of the discussion on etiquette held by the staff on January 22, 1943. An etiquette book was used and various points were elaborated upon-----agreement - disagreement:

I. Formal Dinner

- A. Invite married couples together
- B. Success of dinner is when guest leaves happier when they go home than before they came.
- C. Answer all invitations promptly
- D. Have very good reason if you refuse an invitation
- E. Lighting effect
 - 1. Use electric candlelight
 - 2. Never have glaring light
- F. Table Etiquette

1. Important to know table manners.

- a. When not using your hand, put it on your lap.
- b. Put napkin on your lap.
- c. Do not open dinner napkin full.
- d. Let hot things cool by itself, do not blow on it.

2. When to use fork and knife.

- a. Knife is used only for cutting.
- b. When not in use, put it on your plate.
- c. Heart of lettuce is cut with a fork.

3. Table Accidents.

- a. Duty of Hostess is to see that there is no embarrassment.
- b. If anything drops, the maid should pick it up, and get new ones.
- c. If you break a glass, apologize and don't fuss about it.
- d. If you should break something expensive, always replace it, if possible, and write a note of regret with it.
- e. Try not to spill coffee or glass or water.

4. Comments on Table is Bad Etiquette.

- a. If you do not like the food, accept a little.
- b. Never ask for second helping.

G. Important Rule of Hostess.

- 1. See that all guests are having a good time.
- 2. See that they are provided with entertainment or with company.
- 3. Get all guests acquainted with each other.
- 4. Receive all guest in the drawing room.
- 5. If 1 or 2 guests are late, start dinner.

6. If honored guest is late, wait.
7. Hostess starts everything.
8. Never embarrass late guest.
- H. When To Leave Hostess's House.
 1. Don't leave right after you eat.
 2. Stay at least 15 or 20 minutes after dinner.
 3. Thank hostess before leaving.

II. House Parties.

- A. Have house party if house can accommodate everyone.
Do not have house party if house is small and crowded.
- B. Suggestions after house party.
 1. Go on Moonlight drive.
 2. Picnic

III. Dancing.

- A. Dancing is an Art.
- B. Improves your poise.
- C. Rhythm and expressing of charm.
- D. Gives you grace and balance.
- E. Dance Etiquette.
 1. When asked to dance, do not refuse.
 2. Dance with your escort first and last dance.
 3. Escort should see that his girl is never a wallflower.
 4. Lady should never go looking for a man to dance, but wait till the man comes and asks her.
 5. Man should never leave the lady stranded on the floor, but take her to her sitting place.
 6. Should not dance every dance with same person
 7. Men should never neglect his duty as a dancer.
 8. Everyone at a dance should know how to dance.
 9. Do not talk out loudly or smoke in dance room.
 10. Cutting in.
 - a. Lady should tell her partner whether she wants to dance with other persons or not.
 11. When dancing, do not twist or shake body too much.
 12. Slow dancing is much more graceful.
- F. Public Dancing.
 1. Public dancing is given mostly on special dates or holidays.
- G. Private dances always has a hostess who is in charge of everything.
- H. Spririt of dance has lot to do with the kind of dance.

IV. Games and Sport.

- A. Know how to conduct yourself when at a game or when playing.
- B. Play fair.
- C. Don't be selfish.
- D. Always consider the other people.
- E. Good sportsmanship always.

V. Speech.

- A. Point of social etiquette is speech.
 - 1. Do not interrupt people when they are speaking.
 - 2. Do not whisper in company.
 - 3. Should always have something to talk about.
 - a. Read magazines.
 - b. Read newspapers.
 - c. Know everything in common.

VI. Dress.

- A. First interpretation of a person is how he or she is dressed.
 - 1. Importance of Dress.
 - a. Harmony in dress is very important.
 - b. Wear what is becoming to you.
 - c. If you are slim, do not wear clothes with lines going up and down.
 - d. If you are stout, do not wear ruffles.
 - e. Wrong colors will spoil the style of dress.
 - f. The number of clothes you have does not count, it is how you wear it.
 - 2. Color of clothes.
 - a. White is the ideal color.
 - b. If you have black hair, wear red, orange or dark red.
 - c. Shallow complected people should not wear yellow.
 - d. Black for a woman with a fair skin.
 - 3. Wear proper clothes at proper places.
 - a. Wear sport clothes, on street, sport affairs, places in general.
 - b. Wear formal or semi-formal to places where it's called for ---- teas, dinners, formal dances, etc.
- B. Comfort in clothes count because you are always conscious of it.

VII. Public Entertainments.

- A. Arriving late in any public place is bad etiquette.
- B. Etiquette.
 - 1. If wearing a wrap, take it off in the lobby and carry it. If small wrap you may wear it in.

2. When wearing a wrap wait till the entertainment is over.
3. Correct way to enter theatre.
 - a. If there is an usher, lady follows the usher.
 - b. If there is no usher, the man leads the way.
 - c. Should not wald arm in arm down the aisle.

VIII. On the Street.

- A. When walking, walk straight and with balance.
- B. Try to control your temper, expecially in public.
- C. Etiquette with Escort.
 1. If it is day-time, do not hang on his arm.
 2. Men should walk near the curb.
 3. If 2 ladies and a man is walking, the man should walk on the side nearest to curb.
 4. When entering a car, men should help the lady in the car.
 5. Men should pay all fees for the lady he is escorting, with few exceptions.

IX. Hotel Etiquette.

- A. Always be courteous and behave when in public hotel.
- B. Make reservation first, if possible.
- C. Let attendant take all bags.
- D. Always leave tips for people giving you service.
 1. Hotel attendance - 15¢, 25¢.
 2. Chambermaid, porter, waiter, etc. If staying for a short time, 25¢. If staying longer, tip more.
 3. Taxis. Short distance, 15¢. Long distance, 50¢ tip.

X. On Trains.

- A. On train the men should always help a lady if she is in trouble.
- B. Mothers should always look after her children.
- C. Tip the porter on train 15¢ or 25¢.

January 1, 1943

CLUBS OF GIRLS' ACTIVITIES

<u>CLUB</u>	<u>DATE ORGANIZED</u>	<u>PURPOSE</u>
Debuteens		
Delphians	September 11, 1942	Girls' Club Preamble
Friendly Members	September 20, 1942	The Golden Rule - "Do unto others as you would have them do unto you."
Girls' Fellowship	October 9, 1942	a. To Americanize members b. To learn new skills, as: embroidery, knitting, and making artificial flowers. c. To learn English and Etiquette d. To be of service to the Red Cross Chapter and the community.
Hy-Jinx	September 17, 1942	H - ealth Y - outh J - ustice I - ntelligence N - eatness X - cellence
J.U.G. 's	October 3, 1942	

ASSOCIATIONS
CLUBS

-2-

<u>CLUB</u>	<u>DATE ORGANIZED</u>	<u>PURPOSE</u>
Ophelians	October 29, 1942	a. Broadening of character - mentally, spiritually, and physically. b. Using leisure time constructively. c. Promoting better understanding among the members.
Phi Deltas		
Semper Fidelis	Dec. 6, 1942	
Teensters	September 20, 1942	(This club is now dissolved and reorganized into a Co-ed club)
Tom-Tom	September 29, 1942	
Wee Duchesses	October 4, 1942	Preamble - "We, the members of the Wee Duchesses of Block 328, in order to offer every girl a democratic medium through which to develop and express ideals of sympathy and fellowship to the highest interests of the community, to encourage an active spirit of co-operation in the interest of fellow members to promote personality, service, loyalty, honor and courtesy and to prepare and readjust ourselves to normal life and in the future, hereby do ordain and establish this Constitution.
White Eagles	September 20, 1942	To hear always, To think always, To learn always, To help always.

ASSOCIATIONS
CLUBS

-3-

<u>CLUB</u>	<u>DATE ORGANIZED</u>	<u>PURPOSE</u>
305 and 308 Girls (club unnamed)	December 1, 1942	
Club of 13-14 Age Group	September 20, 1942	(This club disbanded in the first part of October. Reason School interfered with club activities.)
Sunday School Class (10-13 year olds)	Latter part of Nov. (No exact record)	(This group came under the activities as a club for only a short period. They decided to become a scout troop.)
Club of Section III (9-12 age group)	September 20, 1942	(This club, more or less, just dwindled away--just met for a short period.)
Intermediate Girl Scout Troop	In October (No exact record)	

ASSOCIATIONS 16 b
RECORDS - FILES OF GIRLS' ACTIVITIES - III
FINANCIAL RECORD

February 1, 1943

The following is the financial record of the Girls' Activities:

<u>DATE</u>	<u>REASON</u>	<u>LIABILITY</u>	<u>ASSETS</u>
Nov. 5, 1942	Allotment from Community Enterprise		\$17.50
Nov. 14, '42	Money made from picking cotton		3.46
Nov. 27, '42	Bought material for curtains and card table	\$10.71	
BALANCE as of December 1, 1942			<u>\$10.25</u>
Dec. 3, 1942	Bought Poster Paints	.65	
Dec. 8, 1942	" India Ink	.22	
Dec. 8, 1942	" Thread for material	.10	
Dec. 17, '42	" Art supplies	8.00	
Dec. 18, '42	" Thumb Tacks	.08	
Dec. 31, '42	Allotment from Community Enterprise		40.00
BALANCE as of January 1, 1943			<u>\$41.20</u>

ASSOCIATIONS
FINANCIAL RECORD

-2-

February 1, 1943

<u>DATE</u>	<u>REASON</u>	<u>LIABILITY</u>	<u>ASSETS</u>
Jan. 11, '43.	Bought medals for ping pong tournament winners	5.00	
Jan. 30, '43	Sold one Song Book		.25
Jan. 30, '43	Money given to maker of the trophies for the Ping Pong tournament	3.00	
BALANCE as of February 1, 1943			<u>\$33.45</u>

SCHOOL AND THE GIRLS' ACTIVITIES

The opening of school had quite an effect on the Girls' Activities. The first of the many "blows" was the departure of one staff member to enter school. Besides her loss, the department also lost the only table in the office; this table had belonged to the departee.

Other effects were very hard blows. One organized club disbanded with the reason that homework required a lot of time and thus left no time for club activities. Also, the school hindered the formation of other clubs; when the girls were approached and asked to organize a club, they answered that they would provided they had the time. Evidently school activities took up all their time, because they never did organize clubs.

Comments from elders stated that, "Don't worry about these girls having too much leisure time on their hands, because school is taking up a great deal of their time."

It has been very hard to promote any special program because of the lack of cooperation from the members. However when the school promoted any program, these same persons work "their heads off" for that purpose. The school cannot be wholly blamed for this, although they can share some of the blame.

In October, the staff met with a representative from the school for the purpose of organizing clubs within the

ASSOCIATIONS
SCHOOL AND GIRLS' ACTIVITIES

-2-

school. Nothing became of this and it was left as unfinished business.

2/1/43