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AMACHE YOUNG WOMENS' CHRISTIAN ASSOCIATION

November 4, 1942

TO: Mr. W. Ray Johnson, Chief of Community Services

FROM: Dorothy Takechi, Chairman of Amache Y.W.C.A.

SUBJECT: Minutes of the temporary Advisory Committee meeting. Oct. 29

The first meeting of the temporary Advisory Committee of the Amache Branch Y.W.C.A. was called to order by our chairman, Mrs. R. Kashiwagi, at 3:45 P.M. The meeting opened with a brief prayer by our chairman. The following people were called on to speak:

1. Miss Alice Suzuki: Girl Reserve:

Purpose of the organization and its aims - the meaning of the G.R. ring which symbolizes all the fine things in life - the triangle signifies the girl herself, and the circle as the world around her. It was pointed out that by living up to the codes of the G.R. how the girl develops both in understanding people, and in learning to assume leadership. A well rounded program helps the girl to have an wholesome outlook on life.

Business and Industrial Girls

Since the G.R. group takes care of the needs of the younger girls there is another organization that follows after the girl has "out-grown" the G.R., and that group is known as the Business and the Industrial Girls. This group's interest centers mostly on the current event of the day, and therefore, leans toward economic and social studies, rather than "socials".

2. Mrs. Mary Takeyama: Matrons' group

The history of how the Y.W.C.A. was first formed was told to us by Mrs. Takeyama; also the purpose of the Y.W.C.A. what it should mean to us. A brief summary of the Matrons' group was also given.

3. Mrs. T. Yamasaki: Dormitory-Committee of Management:

The business angle of the Y.W.C.A. under the title of Committee of Management was explained to us by Mrs. Yamasaki. The Los Angeles Dormitory, its function and accomplishment were briefly told with emphasis on the fact that there were only two Japanese Y.W.C.A.s in existence, namely, the Los Angeles and San Francisco. It was reported that an average of 15 girls stayed at the dormitory, many of these girls having arrived from Hawaii.

4. Miss Dorothy Takechi: Amache Branch Y.W.C.A.

Miss Takechi pictured for us the future Y.W.C.A. Amache Branch, its essential needs, why and how important it was that we have this functioning organization. It was pointed out that G.R. can be worked out by organizing the girls according to their ages and classes- and working all this through the Education Department - offering a well rounded program of social and physical activities. The business girls needs of knowing what was happening outside, as well as aid in getting information on employment outside - possibilities, and even the housing question should the girl decide to take employment outside-- Matrons' Group can be organized to study the needs of the family, do Red Cross work, from Soldiers' Mothers Group, get contact outside to foster better understanding of our people. In addition to all this Miss Takechi told of her dream of a dormitory in our center- its hopes and possibilities.

5. After these four speakers, the meeting was opened for discussion and suggestions. Mr. Johnson gave us wholehearted cooperation on this plan and discussed Miss Takechi's dormitory plans- also touched briefly on other matters in connection with the Y.W.C.A. Miss Hana Uno suggested that we get the understanding of the parents before forming any definite groups. This to be accomplished by means of our Granada paper, "Pioneer". In order to reach the majority of the parents, the purpose and the aim of the Y.W.C.A., its wholesome program, essential needs of such an organization, all this to be printed in the "Pioneer". Mrs. Walthers offered cooperation of the Education Department and suggested that Caucasian leaders be requested to help form the groups along with other leaders from our center. Mrs. More offered us the use of her Home Economic's room as a meeting place. It was suggested that a rally as means of getting our first G. R. groups be held, Mothers to be invited to this rally was also brought up. The Church was pointed out as another source of getting and reaching many of the Matrons, at which time, the Church representatives offered their cooperation. Mrs. Kashiwagi informed us that Miss Flack and Miss Briesemeister will be available to visit us and at that time many of these questions could be brought up and discussed. Mrs. Dowichi made an appeal from the Business and Industrial girls standpoint, and it was suggested that since Miss Flack might visit us, that she meet some of the B and I girls, and discuss some of their needs. It was also suggested that we contact Mrs. North, who is the district secretary of the Y.W.C.A. Mr. Matsuhiro offered his cooperation in this movement and assured us that the Recreation Department could be worked in on our plans. Mr. Johnson suggested using calendar system for meetings and use of recreation halls. Miss Takechi was given full power to do whatever she felt necessary to organize the Y.W.C.A. and get it "going". It was moved and seconded that she need not consult the committee on every matter unless she deemed it necessary.

The meeting adjourned at 5:05 P.M.

Respectfully submitted

Secretary Pro Tem

Roll Call:

Mr. W. Ray Johnson, Chief of Community Services
Mrs. V. Ramsland, Social Service Director
Mr. Keiji Matsuhira, Recreation Department Director
Rev. Hirata, Federated Protestant Church Council
Rev. Suzuki, Federated Protestant Church Council
Mrs. Lottie More, Senior High School
Miss Ludy, Junior High School
Mrs. Walthers, Education Department
Miss Hana Uno
Miss Yuri Domoto
Mrs. Arai
Mrs. Hattori
Mrs. Doiwchi
Mrs. Kashiwagi
Mrs. Obi
Mrs. Saito
Mrs. Takeyama
Mrs. Yamasaki
Miss Alice Suzuki
Miss Dorothy Takechi

Amache Y.W.C.A.
November 19, 1942

LEADERSHIP TRAINING PLANNING COMMITTEE

Miss Esther Briesemeister, presiding

Presentation of material available

Y.W.C.A. material

Women's Press

Bookshelf

National Recreation Association Material

Campfire Girls, etc.

A. Group work

1. Objectives of group work
2. The leader's job
 - a. Recreation leader
 - b. Club leader

3. How to acquire different skills in group work

B. Needs and problems of leaders

1. Our jobs -- why we are recreation leaders
2. Skill -- need of knowing and presenting material
3. Materials -- learning new materials
4. Equipment -- lack of equipment, how to work with no or little equipment
5. Organization -- how to organize
6. Cliques -- what causes them
how to break them
7. How to satisfy the recreation needs of the Issei and Nisei
8. Recreation and Education -- their relation to each other and the differences, when Education becomes Recreation and vice-versa
9. Teen age groups -- how to work with them, their specific problems
10. Interests -- need for a common goal
11. Need for leaders
12. Need for a coordinating council

Attending:

Mr. Turk, Keiji Matsuhira, Henry Suzukeda, Jean Tanaka and other members from the recreation department as well as James Yamanaka from the education department as well as the Y.W.C.A. staff.

Amache Y.W.C.A.
November 20, 1942

LEADERSHIP TRAINING MEETING

Representatives from: Recreation Dept.
Y.W.C.A. Staff
Mr. Jimmy Yamanaka, Education

- A. Group work -- groups in general
 1. Educational process working toward development and growth of the individual
 2. Voluntary participation
- B. Individual leader
 1. Judged by how we live and what we contribute
 2. Responsibilities
 - a. To bring the individual together into a functioning unit
 - b. To create an environment that gives the individual a chance to operate as a person
 - c. To realize that leaders as individuals are constantly affecting others
- C. Reasons why people go to groups
 1. Learning of new skills
 2. Need for friendship
- D. Recreation -- what it must offer
 1. Must be voluntary on the part of the participant
 2. Must provide self satisfaction
 3. Must give enjoyment
 4. Must have opportunities for new learnings
 5. Must be a means of useful leisure
- E. Recreation leaders -- requirements for
 1. Awareness of things happening around them, in the group and with the individuals with whom they are working
 2. Regard for the importance of recreation leaders
 3. Should aid in building up the morale of the people they come in contact with
 4. Eagerness and willingness to learn
 5. Must know why they themselves are recreation leaders
- F. Socialization of the individual -- how to do it
 1. Keep in contact with the outside world
 - a. legislation
 - b. labor
 2. Acquire a skill in the language
 3. Don't magnify self as an exceptional problem
 4. Try to better oneself above average
 5. Learn to be more sociable among your own people
 6. In general, be awake and ready to make adjustments to suit the community or the environment in which you live

AMACHE YOUNG WOMENS' CHRISTIAN ASSOCIATION
Amache, Colorado

GIRL RESERVE ADVISORY COMMITTEE MEETING
WITH MISS ESTHER BRIESEMEISTER

Thursday, November 19th 1942
3:45 p.m.

Committeemembers in attendance:

Faculty

Miss Ludy	Mrs. Walther	Mr. Jimmy Y amanaka
Mrs. More	Miss Lewis	
Social Service		
Miss Yuri Domoto		

Staff

Dorothy Takechi
Alice Suzuki
Hana Uno

Planning organization of clubs in schools.

1. By grades
2. Natural grouping
3. Clubs to be inclusive of those in junior high and senior high schools.
4. Encourage division of work to include Girl Scouts and Camp Fire girls for younger girls below junior high school.

Procedure:

Hold a G.R. Rally in school to meet Mrs. Fred North, Regional Girl Reserve Secretary of Colorado.

Need for Advisory Committee:

1. To help find advisers for Girl Reserve clubs.
2. To obtain cooperation and co-ordination of activities.

Suggestion:

To include mothers on committee.

Need for Girl Reserve clubs:

1. Encourage wise use of leisure time.
2. Lines up extra-curricular activities with school routine.

Job of the Advisory Committee:

1. Sponsorship of girls' clubs and activities.
2. Adaptation of clubs to needs of the community.
3. Fact-finding committee.
4. Create positive attitude in regards to community.
5. Leadership training courses to assure constant flow of leaders.
6. Contacts with outside communities as well as with the Caucasian members of the community itself.

Job of Advisory Committee: (continued)

7. To take the differences and find some common factor and work on that basis.
8. Aid in establishing understanding between mother and daughters.
9. Encourage use of English language, development of skills, and vocational guidance.
10. Arrange for summer conferences.

Suggested advisers:

Miss Mahony Junior High Physical Education
Miss Kjeldgaard Elementary Schools

Suggested speakers:

Miss Prudence Bostrick
Miss Mildred Bedick

Adjournment 5 o'clock p.m.

Respectfully submitted,

Amache Y.W.C.A.
November 20, 1942

Y.W.C.A. ADVISORY COMMITTEE

Thursday, Nov. 20, 4:00 p.m. Y.W.C.A. office

Committee members in attendance:

Faculty

Mrs. More

Social Service

Miss Yuri Domoto

Mothers

Mrs. Takeyama

Mrs. Obi

Mrs. Kashiwagi; Chairman

Miss Esther Briesemeister, guest speaker

Opening:

Prayer

Poem

Greetings from the Poston Branch

Funds from the former Los Angeles Branch

Use of money

conferences

operations

Plan of laying away a reserve fund

Girl Reserve Report

Advisory committee meeting

Call for advisers

plans for organization

Date for Christmas program

Suggestions for type of program

Caroling

Recognition-Installation Ceremony

Manger scene

Community decorations

Christmas candles

Need to meet with other organizations to coordinate date and activity

Functions, purpose of Board, Y.W.C.A. Advisory Board

Representative of the total community

Churches

Christian

Buddhist

Schools

Recreation

Social Service

Mothers

Administration

Be aware of the fact that we as an Association are a part of a National Organization

Vocational guidance

Place of the Y.W.C.A. in this community

Vocational guidance

what kind of work is available and suitable

What opportunities can be made

To open new channels outside

trade

occupational

To bring up problems and needs of the center

Cooperative Recreation Service

Build better relationships among ourselves

To coordinate activities with other groups

Amache Y.W.C.A.
November 20, 1942

JOB ANALYSIS

Miss Esther Briesemeister
Mrs. Fred North
Miss Dorothy Takechi
Miss Alice Suzuki
Miss Hana Uno

Dorothy Takechi --

Coordinator
Reports
finances
Community relationships
Community Services
Contact for volunteers
Relate Y activities to community activities
Publicity, public relations
Plan board meetings with chairman of board
Correspondence
 Betty Lyle, New York
 Denver Central office
Training of new leadership
Inter-club activities

Girl Reserve Secretary

Girl Reserve advisers training
Girl Reserve committee advisory
Recruiting advisers
Recruiting committee members
Supervise Girl Reserve material
Outside contacts
 Bookshelf -- writing group
 Betty Lyke -- N.Y., National G.R. Secretary
 Denver office through Dorothy

Adult -- Business and Professional

Specific work with advisers -- objectives
Organization
 Get a group representative of the community and discuss
 means of organization
 Meet by occupation
 Rotating leadership
 Organize by blocks, districts
Contact
 clubs
 administrators
 faculty

Encourage leadership
Encourage planning groups with the Caucasians in the center and
outside
Reports

Organization of other Centers

A. Community Services

Y.W.C.A.

Recreation

Girls' Clubs

Boy Scouts

B. Community Services

Recreation

Girls' Clubs

Y.W.C.A.

C. Community Services

Recreation

Y.W.C.A.

Girls' Clubs

Difficulties arising from such set-ups

Scarcity of leaders

Lack of equipment

Clashes in meeting places

Advisory Board

Recruit advisers for Adult clubs

Publicity

Finance

Rotate chairmanships

REPORTS

Four copies of each report

Community Service

Denver Y.W.C.A.

Copies to New York

Office copy

Girl Reserve file

Individual club reports to be made by advisers, compilation by
G.R. Secretary

Amache Y.W.C.A.
Saturday morning afternoon
November 21, 1942

GIRL RESERVE ADVISERS' MEETING

MRS. FRED NORTH	Tazuko Sasaki
MISS ESTHER BRIESEMEISTER	Cherry Yoshitomi
Mrs. Rudy	Amy Hinoki
Mrs. Walthers	Emy Ito
Mrs. Lewis	Rickie Suzuki
Mrs. Mahoney	Kay Matsumoto
Hana Uno	Mae Uno

Amache Y.W.C.A. -- A new organization affiliated with the National Y.W.C.A.

Advisers -- the qualities they need

- Openmindedness
- Understanding of the girls, their background and problems
- Friendliness
- See the relationship of the Y.W. to the community
- Be able to see and present needs of the girls
- Be conscious of individuals in a group
- Be willing to work and learn
- Bring to the group different experiences
- To be constantly alert

Needs of advisers -- problems they will face

- Social contacts, how to create them
- Home situations -- how to understand them
- Tensions -- ways of relieving them
- To recognize the spirit of rivalry that exists and to be able to channel the energies correctly
- Individuals -- to bring out individuals
- Help girls understand themselves
- To help girls to be articulate
- To understand religion differences
 - Try listing the activities of the girls and enumerate those which they can't do because of the difference in religion.
- To understand and practice the Y.W.C.A. policy of the inclusion of all people
- To understand and study group work principals
- Setting up objectives

Program Building -- should be built around the needs of the group

- Home
- Recreation
- Relationship to family and others
- Education
- Social contacts
- Keep a long-range view of things
 - bring public affairs to the teen age girls

Preparation for relocation

Themes:

Manners

dining room

home

school

community

Dress

Styles

Music

Hobbies

Discussions:

"What sort of a person do I need to be to live in a Center?"

"If you had all the time and money -- what would you do?"

Evaluate program in relation to the Y.W.C.A. and its program

Advisers:

Their relation to the girls

To what extent they are responsible for them

How much influence they have on their girls

Importance of stressing loyalty to the group and not to the leader

Suggestions for program material:

Pamphlets, posters on health, manners

Skits on manners

Educational films, Denver Dairy

Christmas projects

Decorate mess halls

Ivy for posts

Amache Y .W.C.A.
Sunday, Nov. 22, 1942
1:30 p.m.

FORUM WITH BUSINESS, INDUSTRIAL GIRLS

MISS ESTHER BRIESEMEISTER -- speaker
Miss Dorothy Takechi -- Chairman
Business and industrial girls of Amache

The Y.W.C.A. -- Japanese Project
Manzanar Y.W.C.A., first in Centers, organized in August
Other Associations
Poston, Arizona
Tule Lake, Calif.
Minidoka, Idaho
Amache, Colorado

Work of the Japanese Project
Work in centers -- help with organization of Y.W.C.A.
Bring about a better relationship between Japanese in centers
and those outside
Bring about a better relationship between Japanese in centers
and the outside Caucasians
Open up relocation opportunities through the Y activities

Employment opportunities -- it's relationship to center residents
Conditions changing constantly
Homes
Families
Government work -- taking place of private enterprises
Women entering more fields of employment
Railroad stations
Trains
Street cars, etc.
Women on an equal basis as men -- holding as much responsibility
Fields of employment broadened
Competition keen
Need for additional skills

Suggestions in applying for work
In writing letters of application
Give full information the first time
Training -- what you are trained to do
Preference -- what you would like to do
What else you can do -- additional skills

Suggestions in thinking of permanent relocation
Have a definite plan before you leave the center
Don't be satisfied in a household job if you are skilled in another
line
Make an effort to get ahead and don't be content in a "second-best"
position

Is Permanent relocation advisable or not --

Cost of living

Changing conditions

Dangers of waiting until after the war

Study "How can we be a part of the community we go into"

What kind of a person do I need to be to go into a Caucasian community?

How can I equip myself to be a part of the community?

Take advantage of every opportunity to come in contact with the Caucasians

Try to maintain a high standard --

Permanent relocation can take place only on a scale that the community will accept them

Discussion:

Positions available now

Household employment

Y.W.C.A. holds a \$40.00 minimum on jobs of this sort

Girls who want to go out shouldn't be willing to go out for less

Get a good interview before taking position

Civil Service Positions --

Possibility of Civil Service Examinations in Centers impending

Girls now employed under Federal Civil Service in Denver

Minimum expenses a girl should have in taking an outside position other than household employment

\$100.00 reserve is the minimum per month

Meals average 1.50 to 2.00 per day

At least two weeks reserve even if a job is offered is advisable

Areas open for permanent relocation -- other than the immediate locality

Minneapolis

St. Paul

Evanston

Chicago

Problems in connection with permanent relocation

The speaking of Japanese on the streets in a community where it is uncommon

Furlough workers making themselves conspicuous

Adjustment to the community

Organization of sectional groups

Relocation of families -- individuals should go ahead and open the way for them

Leadership falls on a young group

We must let someone rise to the top

Issei are not going to carry responsibilities

Constant building of leaders and the present ones leave

Special permit needed for the East Coast

Things we might do in centers in preparation for Relocation
Keep track of world events
Build post-war attitudes
Stress the importance of individuals, people
Acquire a good knowledge of the language
Study other minority groups, their problems, etc.

Amache Y.W.C.A.
November 23, 1942

FACULTY MEETING

Miss Esther Briesemeister
Faculty of the Amache Grammar
Junior
Senior High Schools

ATTITUDES IN CENTERS

Tendency of interest in work to lag
Tendency of the morale to drop -- especially where relocation possibilities are slight
Perpetuation of former associations
Apparent among those who lived in segregated communities before evacuation
Not present where people were a part of the existing organization in that particular community
Tendency for the same group of leaders to shoulder all the responsibility for community activities

CONDITIONS WE MUST RECOGNIZE

Leadership will be moving out all the time
Continuous training of new leaders necessary
Responsibility of leadership rests on the younger people
Unrest among residents will result in a great shifting around of employment
Permanent relocation should be the ultimate goal
Education can be a contributing factor in training new leaders
Knowledge of English is essential
Acquiring extra skills will help in relocation
There are standards which we must uphold
Wage standards
Conduct
There is a need for personal interviewing and counselling of those considering relocation
The necessity of building a good relationship between Caucasians and center residents
An effort must be made to avoid a household employment class of people
Lack of interest in schools exists among young people
A study should be made of the subjects people should be taught in preparation for relocation
A study should be made of ways and means of easing the tension between rural and city people

Amache Y.W.C.A.
November 24, 1942

LEADERSHIP TRAINING DISCUSSION WITH RECREATION DEPARTMENT

Suggestions for the Recreation Department

1. Keep resource file.
i.e. records available for use in community. One person in charge to give continuity and direction to concert programs.
2. Arrange Adolescent Psychology courses for leaders as the Recreation Department will deal largely with adolescent people. Leaders should possess techniques and knowledge of how to deal with people they handle.
3. Learn to develop new leaders in training courses, i.e. help young people to learn how to lead group singing, square dances, etc. by actual experience.
4. Put into actual use all the material available in files, such as table games, etc. Try out all the activity before trying it out on others. Experiencing games make it easier to direct games.
5. Organize outdoor activities to give variety, i.e. build fireplaces and picnic grounds, day camps, trails for short hikes, introduce nature study and historical background of Amache.
6. Supplement recreation leader with assistants in training.
7. Find something native to the surroundings for development, clay, etc.
8. Work for potential gift shops.
9. Start craft shops.
10. Help in block recreational activities.
 - a. Suggest use of laundries for small games.
 - b. Develop leadership within block.
 - c. Exchange ideas and evaluate each block's activities.
 - d. Aid by helping in planning committees.
 - e. Keep resource files in Recreation Dept. for games, suggestions
 - f. Lend equipment and talent when needed but initial effort must come from block.
 - g. Deal directly with block managers to obtain unified response and cooperation.
11. Be a part of Coordinating Council.
12. Encourage small groups to develop interests in community problems.
13. Recreation Department should aid young people in developing themselves.

AMACHE YOUNG WOMENS' CHRISTIAN ASSOCIATION
Amache, Colorado

November 24, 1942

7 - 10:00 P.M.

MATRONS' GROUP MEETING

Miss Esther Briesemeister
Mrs. Fred North

Miss Dorothy Takechi, Chairman

Activities of the group in other centers

Manzanar

The matrons' group are composed of the wives of the administrative workers and the colonists. Meetings are held twice a month during the daytime and twice a month at night with the husbands present. Many thoughts and ideas are exchanged in clothing, diet, housing, behavior and various other problems of the children. The Issei womens' group affected the move of a whole block which was later used for school- their beneficial influence caused the removal of these residents without opposition.

Poston, Tulelake

Groups formed with much interest concentrated upon knitting, crocheting and other handcraft work.

Minidoka

The center is situated about 19 miles from Twin Falls. At the G. R. rally in the center about 80 caucasians from the surrounding communities attended among whom were the parents. The mothers were invited to a matrons' meeting the next afternoon scheduled in the center. In the heavy rain many womens came to this meeting and had a very enjoyable afternoon exchanging news and getting acquainted. The center women are now invited to the Christmas Bazaar which will be held by the caucasian women. Material for the kindergarten were sent in by these women. The exchange of association of these women have helped the understanding and aid of this peculiar evacuation situation.

Activities of the women in the Arkansas River Valley

Name of Rocky Ford and its fame

Melons, Santa Fe Trail

Y.W.C.A.

None in Lamar. Nine communities in the valley which are made up of Girl Reserve clubs and their adult advisors.

Activities

Red Cross work.

Increased interest in community welfare.

Difficult traveling conditions made for increased study of recreation at home.

- 2 -
continued

Changes which are taking place outside:

Increased employment necessitates a cooperative plan of living and meeting of household duties as well as the care of children while parents are at work.
more informal meetings and forms of entertainment.
Food shortages and increased prices of wares.
War problems- needs of proper adjustment.
Migration of the population to centers of defense industries.
More community interest manifested by some women while others rush into war volunteer work when they are especially fitted to take care of the youth problem.

Minidoka:

2500 men on furlough work. In Twin Falls the Y.W.C.A. opened its office on Sunday to take in and entertain some of them so that the streets and entertainment places will not be too overcrowded with the workers.
On Halloween eve the government trucks were sent out to bring in the workers to parties which were held for them in centers to avoid any destructive pranks which might occur.

Discussion

The women would like to have a group for social purposes but far more important a fact-finding group to present problems to the Womens' Federation which is too bulky to do constructive work in a rapid fashion. The many needs and problems of the community from the womens' viewpoint are evident and if these are to be overcome it must be done concretely and well.
Problems of various nature took place during the latter part of the meeting and discussion by matrons present who consisted of issei, nisei women from both Merced and Santa Anita Assembly Centers. It was the unanimous decision of the group that such a matrons group should be formed with action to be taken as soon as possible.

AMACHE YOUNG WOMENS' CHRISTIAN ASSOCIATION
November 29, 1942

TO: Mr. W. Ray Johnson, Chief of Community Services
FROM: Dorothy Takechi,
SUBJECT: Report of activities for the month of November

SPECIAL EVENTS:

November 14: Y.W.C.A. Rally 2 - 4 P.M. 7 H Rec. Hall
Attendance: approx. 250
Caucasian teachers
Age range - 8 yrs. through the matrons.
Representative showing of all groups

November 22: Forum on Employment 1:30 - 4:30 P.M. 7 H Rec. Hall
Attendance: 60 girls and women out of high school age
and over

November 25: Night of fun for older girls and women - 7 - 10:00 P.M.
Attendance: 162 - Terry Hall
Square dancing, singing and games

REGULAR ACTIVITIES

Number of clubs: 9
Number of meetings: 16
Total attendance: 259

NUMBER OF GIRLS AND WOMEN WHO HAVE SIGNED US WITH THE Y.W.C.A.

Grammar School:	19
Junior high school:	127
Senior high school:	113
Business girls:	150
Matrons	<u>60</u>

TOTAL 469

FINANCE:

\$25.00 received from the Los Angeles Branch

DONATIONS:

Pueblo:

Plants
Magazines
Food
Decorations
Candles
Candle holders
Luncheon Set
Table covers
Games

Denver:

Books
Magazines
Candles - 218
250 copies of "Japanese in
our midst"
25 copies of the "Sugar Dollar"

AMACHE YOUNG WOMEN'S CHRISTIAN ASSOCIATION
Hospitality House
Amache, Colorado

THE Y'S CIRCLE

The Agenda

Date: Saturday, June 5, 1943 at 2:30 p.m.

Locale: Hospitality House

Presiding: Elma Amamoto, Twenteens.

Opening....."Discovery" by Toyohiko Kagawa

I cannot invent
New things,
Like the airships
Which sail
On silver wings;
But today
A wonderful thought
In the dawn was given,
And the stripes on my robe,
Shining from wear
Were suddenly fair
Bright with light
Falling from Heaven-
Gold, and silver, and bronze
Lights from the windows of Heaven. Using my hand!

And the thought
Was this;
That a secret plan
Is hid in my hand;
That my hand is big,
Big,
Because of this plan.

That God,
Who dwells in my hand,
Knows this secret plan
Of the things He will do
for the world
men.

Announcements:

Student Christian Conference, Estes Park, June 12-19
B & I Conference, Alta Lodge, Utah, June 18-22
Girl Reserve Harvest Camp, Vineland, June 10-24
Girl Reserve Conference, Mt. Lookout, June 16-26

Reports:

Club activities and dates
Membership cards
Monthly reports of clubs

Business:

Dues -Y's circle dues collection ends with May 1943
Letters from Y clubs desiring correspondence
Calendar for service men - new schedule beginning June 21st
USO committee for Savage service men as well as other service
Summer activities *Carnival, July 4th* men.
Next meeting date, Saturday, July 3rd 2:30 p.m.
Chairman ?

Adjournment

Report of the Y's Circle meeting

Saturday, June, 5th 1943

2:30 p.m.

Chairman: Miss Elma Amamoto, Twenteens president.

Attendance:

Blue Circles	0
Colleens	2
Florettes	2
Escalantas	3
Twenteens	1
Valaines	3
Mademoiselles	2
Rockettes	0
Mersantas	0

Mademoiselles joined the Y's Circle council.

Reports of club activities collected.

Announcements of club activities and dates.

Collection of dues from Florettes 90¢ covering ten membership dues for three months.

New Calendar schedule:

June 21st	Aug 2	
June 28th	Aug. 9	Mademoiselles
July 5	Aug. 16	
July 12		
July 19	Valaines	
July 26		

Clubs to select committee member of Carnival committee under chairmanship of Mrs. Hoshino. They will be notified in regards to meeting.

Club vice-presidents will also be called to serve on committee for USO party in event service men from Savage should visit the center.

Concessions for Carnival to be bingo booth, doughnut counter and craft booth.

Next meeting date: Saturday, July 3rd at 2:30 p.m. Jean Sueoka, Florettes, to preside.

Adjournment: 3:45 p.m.

B

CHRISTMAS PROGRAM

8E Mess Hall, 7:00 P. M.

Chairman - Ed M. Tokunaga
Speaker - George Tashiro
Games, Songs, and Stunts - Tom Sasaki & Jack Ito

I OPENING CEREMONY

- A. Bugle Calls - First call and assembly
- B. Falling in of troops and packs in allotted section
- C. Marching in of flag
- D. Pledge allegiance to flag
- E. Scout Oath and Laws
- F. Cub promise
- G. Troops fall out and sit down
- H. Introduction of officials, scoutmasters, and cubmasters

- 1. Dr. T. Terami - District Chairman
- 2. George Tashiro - Commissioner
- 3. Mr. Urugami - Finance
- 4. Mr. Fukuyama - Cub Leader
- 5. Tak Koga - Safety & Health
- 6. Jim Miyano - Camping & Special Activities
- 7. Ed Tokunaga - Organization & Extension
- 8. Jimmy Yamanaka - Leadership Training

Scoutmasters:

- 1. 161 - George Marumoto
- 2. 162 - Ed M. Tokunaga
- 3. 177 - Shiro Yoshiwara (Ass. Aki Yoshimura)
- 4. 179 - Tom Matsuura & George Saito (Ass. Sam Iijima)
- 5. 180 - George Tashiro
- 6. 160 - Jim Miyano
- 7. 26 - Koe Yoshida

Cubmasters:

- 1. 179C - Joe Sakakura
- 2. 162C - Dick Iseri

3. 177C - Alex Mitsunaga
4. Former - Tak Date

I. Speaker - George Tashiro

II ENTERTAINMENT

A. Introduction of entertainment committee
Jack Ito and Tom Sasaki

1. Community singing
2. Games
3. Stunts
4. Refreshments

III CLOSING CEREMONY

A. Scoutmaster's Benediction

B. Taps

Amache Y.W.C.A.
November 25, 1942
8F Recreation Hall
Amache, Colorado

LIST OF DESIRED EQUIPMENT - *Given to both*

OFFICE SUPPLIES

Legal size envelopes
Typewriters
Manila envelopes
Chairs
Card tables
Typewriter ribbon
Blackboard, eraser, chalk

*Mrs North
Rice Breckenridge
National Y. W. office*

CRAFT MATERIAL

Poster paints
Turpentine
Brushes
Poster paper
Crepe paper
Crayons
Muslin
Construction paper
Glue
Paste
Water colors
Wood-burning set
Coping saws and blades
Carving sets
Linoleum, scrap
sandpaper
varnish
shellac
scrap material
scrap yarn
scrap felt
old Christmas cards

RECREATION MATERIAL

table games, all kinds
ping pong table and set
playing cards
checkers
monopoly
Chinese checkers
darts

Books, Magazines

Subscriptions to

Charm
Madmoiselle
Ladies Home Journal
Good Housekeeping
American Home
Readers Digest
Old magazines

Books on Colorado

Knitting books, patterns
Crocheting books, instructions
Mystery books

Newspapers

Denver paper
New York Times, Sunday edition
Christian Science Monitor

Couch

Lamps

Woven cloth

Electric cords and plugs

Pillows

Travel posters

Candles

Plates, paper

Napkins, paper

Curtain rods

Vases

Plants

Victrola

Radio

Records, classical

Maps

AMACHE YOUNG WOMENS' CHRISTIAN ASSOCIATION
Amache, Colorado

CALENDAR OF THE ACTIVITIES OF

Miss Esther Briesemeister, National Secretary-Japanese Project
Mrs. Fred North, Community District Secretary of Colorado

November 19

10:00 A.M.

Leadership Training Planning Committee - Miss B.

3:45 P.M.

Girl Reserve Advisory Committee Meeting - Miss B.

November 20

9:30 A.M.

Leadership Training Meeting - Miss B

1:00 P.M.

Interviews - Miss B

4:00 P.M.

Y.W.C.A. Advisory Board Meeting - Miss B.

7:00 P.M.

Staff meeting - Miss B

November 21

9:00 A.M.

Reports- Miss B.

Mrs. N.

1:00 P.M.

Girl Reserve Advisors' Meeting - Miss B.

Mrs. N.

7:00 P.M.

Staff meeting - Miss B.

Mrs. N.

November 22

10:00 A.M. Young Peoples Church - Miss B.

Mrs. N.

1:30 P.M.

Forum with Business and Industrial Girls - Miss B.

Mrs. N.

7:00 P.M.

Young Peoples Church - Miss B.

Mrs. N.

November 23

9:30 A.M.

Interviews - Miss B.

G. R. discussion - Mrs. N.

1:00 P.M.

Staff meeting - Miss B. Mrs. N

Reports -

6:30 P.M.

Planning committee - Miss B.

Mrs. N

- 2 -
continued

November 23

7:30 P.M.

College Council - Miss B.
Mrs. N.

4:00 P.M.

Faculty meeting - Miss B.

November 24

9:00 A.M.

Leadership Training Discussion with Recreation - Miss B.
Girl Reserve Staff meeting - Mrs. N.

10:30 A.M.

Senior High School Girls - Miss B.
Meeting Mrs. N.

2:00 P.M.

Meeting with Industrial Girls Class - Miss B.

3:00 P.M.

Junior High School Girls Meeting - Miss B.
Mrs. N.

7:00 P.M.

Matrons' Group meeting - Miss B.
Mrs. N.

November 25

9:00 A.M.

Staff Meeting - Miss B.
Mrs. N.

11:30 A.M.

Mrs. North left

1:00 P.M.

Personal Interviews- Miss B.

5:00 P.M.

Miss Briesemeister left

During their stay personal interviews were conducted before and after meetings at any free period which they had- all girls and women, men and boys who desired such an interview were allowed to meet with her willingly.

*File
Reports*

Jan. 3

1. Nine Rec. Halls opened 1200 daily
2. Thirty-five Ping Pong 700 daily
Tables placed.
3. Basketball league 400
organized (25 teams)

4. Dances 1000 part.
5. 56 Motion Pic. 12000
Entertainment
6. New Judo Classes 200
7. Leadership Train. 250

Miss Rayer

Jan. 6

Speaker

Denver University
School of Social Work

Mr. Ernest Kauffman

Jan 13

Speaker

Y.M.C.A. Wichita,
Kansas

**** A DAY IN THE RECREATION DEPARTMENT ****

(Supervisor of Activity Reporting)

This morning one of the leaders in the Center called at my office in company with a block manager who presented a written document setting forth claims made by boys in his block that this department was delinquent in its duty in providing basketball courts, and unfair in its distribution of those which were being placed. He stated verbal protests had been ignored, and demanded that a basketball court be provided at once in his block.

A map showing the plan to sectionalize the placements of play centers and an explanation of policy which calls for cooperative use of recreation facilities along with the need for more personal tolerance, public spirit, and volunteer leadership, sent these men on their way pondering the problems of community pride, interest, and cooperation.

Then came the request for eighty feet of three-fourths inch rope, at once or sooner. What for? Swings for the block, and in order to stop juvenile delinquency. Well, we reasoned, 29 blocks and eighty feet of rope for each is 2320 feet. Not much, but -- along with frames for every block in the Center would represent an item of one thousand or more dollars. Worth it, -- surely, but expenditures of such chunks should be approved by the recreation committee, when, if and as the money is available.

So the day passed and at six o'clock, a large truck pulled up to the office loaded with players and loyal supporters, ready to go to a basketball game twelve miles away. Office policy plans had been made for transportation by a non-government agency, of sixteen players only. The contest of the moment was -- to maintain policy and the spirit of cooperation, or of taking advantage of the situation. With the choice of game cancellation or a proper compliance, the group sent two private cars with sixteen players on their way. Five miles down the road one car became over heated and as players alighted, it burst into flames before it stopped rolling. The stranded players thumbed a ride to the town of the game, where by a score of more than two to one they demonstrated their ability to keep their minds upon the work on hand.

The crowd of spectators consisting of Caucasian residents of the community was small and not particularly enthusiastic and seemed inclined to be critical. During the game two players posed for personal combat and as the game neared the end, personal contact in which the use of knees, elbows, and hands, indicated the officials were not equal to the need of control. A held ball play offered a good place to suspend play and send players to the showers without further hazard of complications.

Uneventful return of players to the Center finished the day with a conviction in the mind of the supervisor that careful

- 3 -

logical planning and management must be exercised at all times,
if complications are to be avoided.

Reported by -----

H. E. Turk
Assoc. Comm. Service Officer

Alice Suzuki - 126. -

Grothy Takechi - 10 H-3A

Holiday.
- assembly center

Y.W.C.A.

1. Correspondence

Communications in regard to starting of Y.W.C.A. groups should be referred to Miss Helen Flack, Western Region Advisory Secretary, 600 Lexington Avenue, New York City, or Miss Annie Clo Watson, Nationality-Community Secretary, 600 Lexington Avenue, New York City.

2. Organization of Groups

- (1) Younger girls of junior and senior high school age may be helped to organize Girl Reserve clubs similar to those to which they belonged in other communities. In addition to providing for companionship and good times for younger girls, the Girl Reserve club program materials provide, for this age group, suggestions on planning club meetings on health, work problems, problems of social concern, personal relations, religion, and the arts.
- (2) For adults, the Y.W.C.A. is prepared to help in organizing clubs of young women who have been part of business or industrial, or home women's groups, or college students, in other communities, or those who would care to become members of a Y.W.C.A. group in this new community.

In the average Association the Y.W.C.A. promotes programs that deal with the following subjects, according to the interests of those involved, and the resources of the Association: religion, health, the arts, family relations, work relations, social responsibility.

- (3) A committee of interested women and representatives of the adult groups could be organized to guide the program.

Material developed along the lines of these subjects and for the several types of adults named can be provided and an adaptation made, in accordance with the needs and interests of the group.

3. Materials

Program materials, pamphlets, etc., for leaders of clubs, would be provided free of charge by the National Board of the Y.W.C.A. This would include such current periodicals as the *Woman's Press Magazine*, *The Bookshelf* (a bulletin for Girl Reserve advisers), Exchange material for business and industrial club girls, material on health, music, etc., to be sent to leaders of groups. Arrangements would be made whereby younger girls would be provided with pins, armbands, and such insignia as would be needed for their group activities.

4. Membership Dues

Membership dues for members of Girl Reserve Clubs registered as with the National Board would be 20¢ per year. However, such fees could be waived if necessary for these groups. There are no other fees for any Y.W.C.A. group except whatever dues the group itself may determine.

5. Direct Supervision and Assistance Available

The National Board of the Y.W.C.A. is prepared to have field workers available to visit Relocation Centers, upon invitation of the Chief of Community Services, in order to

- (1) help counsel on the organization of Y.W.C.A. clubs
- (2) help in any leadership training courses for club work which may be planned in connection with community activities.

Y.M.C.A. .

1. Correspondence

Correspondence on organizing Y.M.C.A. groups and concerning all other Y.M.C.A. service matters should be addressed to L. E. Norris, Pacific Southwest Area, 715 South Hope St., Los Angeles, California.

2. Organization

Japanese Y.M.C.A. Secretaries, Japanese members of the Boards of Directors of the Los Angeles and San Francisco Japanese Y.M.C.A.s, Committee members, leaders of boys' and young people's groups and members of various Y.M.C.A. clubs are in the Relocation Centers.

These Y.M.C.A. leaders and members, when they desire, are encouraged to reorganize Y.M.C.A.s and Y.M.C.A. groups in the Relocation Centers. The policy of the Y.M.C.A. is to cooperate with them in every way possible, upon the initiative of the Japanese.

Units which may be organized include:

- Gra-Y clubs (for boys in grade school)
- Hi-Y clubs (for boys in high school)
- Young Men's Councils
- Y's Men's clubs (for men 25-40)
- Craft Clubs (for boys and young men)
- Sport Groups (for basketball, volleyball, baseball, and other physical activity)
- Coeducational Clubs (for informal study and social life among young people)
- Board of Directors (Of those Japanese willing to assume responsibility for developing and coordinating various Y.M.C.A. activities)

3. Membership Dues

No outside fees are required. Each group decides its own dues based upon its own group needs.

4. Materials

Upon request to the Pacific Southwest Area Y.M.C.A. office in Los Angeles material for the various age groups and types of activity will be furnished.

5. Direct Supervision and Assistance Available

Some supervision in Japanese professional Y.M.C.A. Secretaries is available in Relocation Centers. Three such fully trained secretaries are so located. In addition, experienced leaders capable of providing assistance are in the centers.

Visitation upon request by traveling Y.M.C.A. Supervisors can be secured by writing to Mr. Norris at the address given above.

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copy
PUBLIC RELATION

THE PUEBLO--AMACHE Y.M.C.A. CONFERENCE

On Sunday afternoon, April 4, 1943, the local Y.M.C.A. was host to a delegation of Y members from Pueblo, Colorado at a conference held here in the Amache Y.W.C.A. hall. Because the Pueblo Y.M.C.A. was concerned about the adverse publicity being given by their local paper in regards to evacuees, and because it was desirous of promoting better relationship this meeting was arranged. The program was therefore prepared to give a working knowledge and understanding of the evacuees and their problems.

To familiarize the visiting delegation with the picture of the Japanese Y.M.C.A. three members formally of the Los Angeles Y.M.C.A. Japanese Branch conducted a panel discussion. The response was given by Roy Frantz on behalf of the Pueblo Y.

A brief summary of the discussions follow:

1. The Japanese Y.M.C.A. in Retrospect
(George Ono.)

The history of the Los Angeles Y.M.C.A. Japanese branch goes back to 1926 when it started as a division of the Hollenbeck Y.M.C.A. in Hollywood. However in 1932 with Masao Satow as executive secretary, this division became the Los Angeles Y.M.C.A., Japanese Branch, with an office in one of the buildings in that section of Los Angeles known as Lil Tokyo. In 1935, Jimmie Yamanaka joined to help Mr. Satow with the Y. program.

The Japanese Y served to coordinate youth activities, and since it had no facilities of its own it solicited cooperation from the other Y.M.C.A.s' schools and churches to carry on its athletic and club program.

2. The Amache Y.M.C.A.
Purpose, Program, and Problems
(Jimmie Yamanaka)

Our purpose, like other Y group's is that of encouraging individual development through group activity. It is anxious that a boy's personality and character is developed, that social values and a sense of responsibility be inculcated.

Our activities are being developed along a three point program:

1. Fellowship
2. Boys club sponsorship
3. Public relations

The problems faced by us are fundamentally no different from those faced by other Y's but they have been accentuated by the peculiar circumstances which our boys face. It might be pointed out that there are difficulties of family discipline which tend to disintegrate under our communal center life, and of the tendency of parents to shift the responsibility of the child's training upon a social agency like the Y. This is aggravated by an unhealthy home condition due to a cramped housing quarters which make privacy almost impossible. Can you imagine a family of four or five or even six living in a unit of 20 feet by 20 feet which has to serve as a bedroom, dressing room, and living room?

Then too we are handicapped by a lack of recreational facilities such as gymnasium, and playgrounds, although we do have adequate equipment for an athletic program.

3. What is the future of our Y.M.C.A?
(Masao Satow)

The thought expressed by Mr. Satow can be summed up in his hope that the Japanese Y.M.C.A. as such would not be necessary in the future. Through scattering of the Nisei in the process of relocation, he visioned an integration of the group into the various communities. During the years of his work with the Los Angeles Y.M.C.A., Japanese Branch he said that he had endeavored to inject that philosophy into his program--to eventually work himself out of a job. An example was given of the Japanese Hi-Y club sponsorship, which became unnecessary.

THE PUEBLO Y.M.C.A.

(Roy Frantz)

Roy Frantz, president of the Pueblo Y.M.C.A., expressed the feeling that in face of the difficulties and obstacles under which the Japanese Y.M.C.A. were and are now working, he could not set his Y program as an example. Rather he was inspired by work of the nisei Y leaders, and that this would serve as a source of inspiration to the Pueblo Y.M.C.A.

He explained about the boy's summer camp program sponsored by his Y, and extended an open invitation to send Amache boys to their camp this summer.

In the informal discussion which followed these presentations, several questions were raised which might be of interest. The questions and a brief summary of the answers are given as follow:

Ques. 1. Do the people feel resentful of the evacuation? And what is their attitude?

Ans. The question can best be answered by reversing the situation and putting yourself in place of the evacuee. It is natural that they should feel resentful and bitter having been uprooted from the very soil that gave them birth, and the leaving of homes and friends, interruption of education, loss of jobs, ruination of businesses and farming enterprises built up through years of hardship and toil is not easy to condone. Financial losses have been in many cases quite heavy and the confusion, suffering and severe mental strain accompanying evacuation during the past year cannot be underestimated. However, with the first fires of resentment dying down with the passing of time, people are gaining perspective and beginning to see the evacuation movement as a part of the picture of total war. They, particularly the nisei, are beginning to see the evacuation movement as a part of the picture of total war. They, particularly the nisei, are beginning to look forward to the opportunities of weaving their "thread into the fabric of American life." What their attitude will be in the future will depend to a large extent on how they are accepted during their process of relocation.

Ques. 2 What percentage of the evacuees are citizens, and what of the loyalty of the citizens as well as the non-citizens?

Ans. The ratio is about 70--30, the majority being American born. The nisei (American-born Japanese) were raised and schooled here, hence all their thoughts and actions are American. As for the older generation born in Japan, although their sentimental ties may be with the country of their birth, it must be remembered that the majority of them have lived here for thirty year or more, and therefore exposed not only to the influence of American atmosphere, but also to the influence of their American-born children.

Ques. 3 Who are the Kibei, and what of their loyalty?

Ans. The Kibei are those citizens of Japanese parentage who were sent to Japan to be educated, and who later returned. The age at which each individual Kibei was sent to Japan varies from early childhood (in which case all his formative years would be spent in Japan) to an age when he has graduated high school here. Therefore, the sentiments of the Kibei can be appraised only on an individual basis, not withstanding the general suspicion which has been cast on this group.

As a sidelight is the opinion of the writer that much of this suspicion, (and in a few cases, outright antagonism) is not justified. There is a tendency toward the practice

of using the few extreme cases as being representative of the whole group. It is his impression that the Kibei with his background and knowledge of both American and Japan is inclined to more fully appreciate the benefits and privileges of a democratic system of government.)

Ques. 4 Are the children in the center happy?

Ans. (This was answered by one of the administrative staff)

When I first came here, I was impressed by the number of smiling faces, and on two occasions made the mistake of asking whether they were happy. Their answers were no. I have since come to the conclusion that, as it would be the case for any group of children submitted to similar circumstances, those children have been hurt--many of them much more deeply hurt than they themselves may realize. And although with the passing of time the healing process has done its good work, the scar is still present and unless we are very careful, it can very easily be opened again.

Ques. 5 What is the range of skills and abilities in this center?

Ans. According to an occupational survey which has been tabulated and filed, there are all types of skills and abilities that any community might have with the exception of linotypists.

CONCLUSION:

Fellowship and mutuality marked the conference which was opened with a spirited songfest and closed with dinner at the center mess halls, the group dividing into three for that occasion. It is the impression of the writer, who was present, that the afternoon was not only enjoyable but also profitable, particularly from the standpoint of public relations.