

P2.67

67/14

c

MANZANAR NURSERY SCHOOLS
WIR RELOCATION AREA

SUGGESTIONS TO PARENTS WHO SEND THEIR CHILDREN TO NURSERY SCHOOLS

1. If you send your child to a Nursery School, send him regularly.
2. If you are going to keep the child out of school for some reason, let the teacher know the day before if possible. If this is not possible, send someone to the school to report the reason for the absence for the day that he is out.
3. Get your child to school before 9:00 in the morning and call for him promptly at 11:30. The school is good for the child, but too long a day at school overtires him.
4. When you call for the child, be sure to let the teacher know that you are taking him.
5. Do not bring your child to school if he is sick. If your child has shown signs of being sick, has been cross, has not slept well, has not wanted his breakfast, tell the teacher when you bring him to school.
6. Give your child breakfast before bringing him to school.
7. Do not let your child bring any sweets to school. Do not let your child bring any money or gum to school.
8. If the child brings one of his toys from home, he will be expected to share it with the other children.
9. All of the children's clothing should be marked with their names. We cannot be responsible for clothing if this is not done.
10. Mark children's blankets with their names. Every child should have a blanket to cover him while resting. Blankets should be left at school each day except Fridays when they should be sent home to be washed.
11. On the days that your child is home, have him follow as nearly as possible the schedule which he follows at school.
12. Nursery School teachers will be expected to speak English to the children. This will help the children to be prepared to enter kindergarten with fewer language difficulties.
13. Attend the Parent's meetings regularly.
14. If you have any problems on taking care of your child, tell the teacher. This will help her in caring for the child at school and she may be able to tell you what to do. Only by working together - the parents and the teacher, can we do the most for the child.

MANZANAR NURSERY SCHOOLS
WAR RELOCATION AREA

SOME TYPICAL NEEDS OF YOUNG CHILDREN WHICH ARE MET BY THE NURSERY SCHOOLS.....

1. A safe place to play.
2. Adequate play space outdoors and indoors.
3. Health protection.
4. A sense of security.
5. Freedom and opportunity to explore surroundings and experiment with equipment.
6. Opportunity to create with play materials.
7. Happy association with children of the same or near age level.
8. Encouragement of attitudes requisite to adequate group adjustments.
9. Opportunity to establish habits of self-dependence and self-control.
10. Opportunity to develop through the use of play equipment suitable for pre-school age level.
11. Adequate supervision and guidance.
12. Helping each child to develop according to his individual needs, as well as his needs in relation to the group.

MANZANAR NURSERY SCHOOLS

War Relocation Area
Manzanar, California

I. Morning Inspection (after wraps are removed)

1. Inspection is to be made with the child facing the light.
2. Child's sleeves rolled up.
3. Neck of clothes loosened.
4. Leader is to get down to the same level as the child.
5. Non-inspected children are to wait to be inspected before they can go to their play.
6. Mother or the person responsible for child is to wait until child is inspected.
7. Always wash hands after handling child with rash or anything of suspicion.
8. Get mother's story, if necessary, of previous night as to sleeping and eating.

A. Procedure to use. Teach child to:

1. Hold out hands, backs up.
2. Hands out, palms up.
3. Hands up so arms and elbows show.
4. Look at neck and face.
5. Open mouth--see throat and teeth (tongue depressor needed only when other symptoms lead you to suspect a sore throat).

B. Symptoms of illness watched for:

1. Fever
2. Pain or distress
3. Rash or bodily change.
 - a. If any two of the above are present, it may be a contagious disease.
 - b. Be sure to inspect legs, arms, and chest for rash.

C. Watch for impetigo.

1. Starts much like a cold sore.
2. Indentation and pus under a scab.
3. Usually on face, spreads rapidly.
4. Difficult to cure if child is on sugar and starch diet; sunlight is helpful.

D. Watch for itch.

1. On fingers first, abdomen next; seldom on face.
2. In form of small water blisters.

E. Watch for ringworm.

1. Often on neck or hair first.
2. Heals in center and works out.

F. Note Glands

1. Swollen
 - a. German measles cause lumps back of ears.
 - b. Tonsillitis causes lumps beneath angle of jaw.

G. Note General Conditions of Child.

1. Skin- for rash, sores, infected splinters.
 - (1) Normal
 - a. Warm, moist
 - b. Free from eruptions
 - (2) Abnormal
 - a. Hot and dry
2. Eyes- pin, pus, swollen, bloodshot.
3. Nose- fresh col, pus from sinus, sneezing, nostril inflamed.
4. Throat- inflamed or spotted (yellow or white patches) mucus.
 - (1) Normal throat
 - a. not a bright red.
 - (2) Abnormal
 - a. Red line around tonsil.
5. Tongue - coated
6. Hair- lice
7. General appearance - alert or dull

H. Exclude:

1. All sore throats
2. All fresh colds
3. Any temperature
4. Bad cough
5. Impetigo, itch, ring worm excluded with advice to mother to contact her doctor or clinic for method of treatment.

I. General Ideas:

1. Better for same person to handle inspection over a period of time; then any change will be more quickly noticed.
2. Have inspection before any play is allowed or child is signed in.
3. Go through same procedure each day so child knows just what to do.
4. Explain procedure and reasons to a new child, thereby making inspection a learning situation for him.
5. Avoid handling child during inspection. Wash your hands if necessary to touch him before inspecting the next child. Older children know the procedure, making it unnecessary for you to hardly touch them at all.
6. Make suggestions as to child's cleanliness during inspection; this encourages cleanliness.
7. Avoid blowing a child's nose--drives infection into sinus and ears.
8. Picking nose may be either habit or food allergy causing itching.

RECORD OF GROWTH

E -- Excellent accomplishment
 S -- Satisfactory accomplishment
 U -- Unsatisfactory

(4-6 grades)

QUARTER:	1	2	3	4
PERSONAL HABITS & ATTITUDES				
Gets along well with others				
Completes his work				
Uses his class time well				
Seems ambitious to improve				
Tries to do his work neatly				
Depends upon his own effort				
Respects law and authority				
Respects public property				
Observes rules of safety				
Observes health rules				
Uses clean speech				
Tries to be courteous				
Tries to be helpful				
ATTENDANCE				
Days absent				
Times tardy				
WEIGHT				
HEIGHT				

Only subject headings are marked unless the teacher desires to call special attention to sub-headings.

QUARTER	1	2	3	4
LANGUAGE				
SPELLING				
WRITING				
Tries to improve oral English				
Organizes written work well				
Spells words correctly				
Tries to improve handwriting				
READING AND LITERATURE				
Understands what he reads				
Reads with reasonable speed				
Reads well aloud				
ARITHMETIC				
Knows number facts				
Works with accuracy				
Understands reasoning prob.				
SOCIAL STUDIES				
Learns important facts				
Takes part in class discussions				
Brings new information to class				
Uses reference material				
MUSIC				
Shows enjoyment of music				
Takes part in group singing				
Reads music well				
ART				
Enjoys art				
Shows originality				
PLAY AND SUPERVISED EXERCISE				
Takes part in group play				
Shows good sportsmanship				
Physical Coordination				
SCIENCE AND NATURE STUDY				
Is interested in nature				
Brings material to class				

First Report:

Signature of Parent _____

Remarks _____

Second Report:

Signature of Parent _____

Remarks _____

Third Report:

Signature of Parent _____

Remarks _____

Fourth Report:

Signature of Parent _____

Remarks _____

PUPIL PROGRESS REPORT

ELEMENTARY

.....MANZANAR SCHOOLS.....

Pupil's name _____

Building _____

Grade _____

Teacher _____

Promoted to grade _____

TO THE PARENT OR GUARDIAN:

This report is not intended to compare the work of one child with that of another, but to acquaint the parents with the progress of the child.

Teachers desire to cooperate with the parents in fostering right attitudes and developing wholesome character in children.

This report is purposely general and brief. If you wish further and more complete information, please visit your school and confer with the teacher.

Genevieve W. Carter
Superintendent of Education

RECORD OF PROGRESS

(Grades 1-3)

- E -- Excellent accomplishment
 S -- Satisfactory accomplishment
 U -- Unsatisfactory

QUARTER:	1	2	3	4
PERSONAL HABITS AND ATTITUDES				
Is polite				
Is obedient				
Is self-controlled				
Is cheerful				
Is dependable				
Works independently				
Follows safety rules				
PHYS. ED. AND HEALTH				
Plays well with others				
Has good posture				
Observes health rules				
Physical coordination				
WEIGHT				
HEIGHT				
ATTENDANCE				
Days taught				
Days absent				
Times tardy				

QUARTER:	1	2	3	4
ART				
Enjoys art				
Shows creative ability				
MUSIC				
Shows enjoyment of music				
Participates in singing				
Has special ability				
LANGUAGE				
Speaks clearly				
Expresses ideas clearly				
Has command of English				
SPELLING				
Has good spelling habits				
HANDWRITING				
READING				
Understands what he reads				
Is interested in reading				
Has good reading habits				
ARITHMETIC AND NUMBERS				
Understands numbers				
Knows facts for his grade				
Solves simple problems				

Only subject headings are marked unless the teacher desires to call special attention to sub-headings.

PUPIL PROGRESS REPORT

PRIMARY

.....MANZANAR SCHOOLS.....

First Report:

Signature of Parent _____

Remarks _____

Second Report:

Signature of Parent _____

Remarks _____

Third Report:

Signature of Parent _____

Remarks _____

Fourth Report

Signature of Parent _____

Remarks _____

Pupil's name _____

Building _____

Grade _____

Teacher _____

Promoted to grade _____

TO THE PARENT OR GUARDIAN:

This report is not intended to compare the work of one child with that of another, but to acquaint the parents with the progress of the child.

Teachers desire to cooperate with parents in fostering right attitudes and developing wholesome character in children.

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Genevieve W. Carter
Superintendent of Education

File

TO: Elementary Teachers
FROM: Clyde L. Simpson
SUBJECT: Newspaper -In lieu of a meeting-

The 5th & 6th grade rooms have assumed the responsibility for a grade school newspaper. It is well underway as far as plans and organization are concerned. They wish to permit each of the other grades to be represented and will welcome contributions and cooperation from each room.

To avoid disturbing teachers and pupils at inopportune times they have set Thursdays as the day when news will be collected. At that time one or two reporters will call at your room and request news on any of the topics listed below or any additional items which you consider interesting and valuable to our school children.

- | | |
|-----------------------|--------------------------------------|
| 1. Classroom News | 6. Visitors |
| Statistics | 7. Service |
| Entertainments | 8. Contributions |
| Progress on a Unit | 9. Activities |
| Excursions | 10. Humor-jokes-riddles |
| Achievement | 11. Cartoons-comics |
| 2. Crossword Puzzle | 12. Sports--contests-inter- |
| 3. Creative Work-art, | school competition |
| music, poems, stories | yells-songs-etc. <i>tournaments.</i> |
| 4. Tournaments | |
| 5. Columns | |
| 6. Editorials | |

Will you assist and encourage the reporters by making them welcome? This will be a new experience for our children and any thing we can do to smooth the way and prevent embarrassment for them in making their requests or presenting a proposition to your room will encourage them to carry forward a real pupil managed enterprise.

1. Will you then have your news talked over with your room, written out, or on the board ready to be copied, this first time so that the initial trip will be fruitful for the reporters?

The editorial staff of the 5-6 grades meet Friday to decide on the format and contents.

2. Will your room consider an appropriate name for the paper and be ready to submit your suggestions--after a contest and vote on them--by Friday Feb. 5. The art editors will collect them Friday P.M. Feb. 5 to submit them to the Editors for final selection and will meet Tuesday, Feb. 9 to set up the pages for the paper.

The editorial staff will endeavor to present their first publication sometime during Education Week Feb. 22-28.

NURSERY NO. I
Recreation Hall 4

<u>NAME</u>	<u>IDENT. NUMBER</u>	<u>ADDRESS</u>	<u>TITLE</u>	<u>CLASSIFICATION</u>
Hamamura, Mitsuko	004	12-4-F	Nursery School Teacher	B
Ota, Ella	10802	4-6-C	Nursery School Teacher	B
Takahashi, Isako	16622	5-11-C	Nursery School Teacher	B
**Tanaka, Yonoko	11311-C	6-2-A	Nursery School Teacher	B

NURSERY NO. II
Recreation Hall 16

Aoki, Shea	11774	16-11-F	Nursery School Teacher	B
**Hori, Mieke	43189	16-4-B	Nursery School Teacher	B
Nakamoto, Yoshiye	17573	5-5-B	Nursery School Teacher	B
Ohno, Marion	11872	14-2-C	Nursery School Teacher	B
Tabusa, Laura	17484	17-8-D	Nursery School Teacher	B

NURSERY NO. III
Recreation Hall 26

Amatetsu, Yezuko	019-C	44-12-D	Nursery School Teacher	B
Hamano, Gladys	11645	22-2-E	Nursery School Teacher	B
**Hoshida, Fuzuko	11487	24-4-D	Nursery School Teacher	B
Gyasa, Chiyeke	020-A	44-4-C	Nursery School Teacher	B

NURSERY NO. IV
Recreation Hall 36

Fukano, Michiko	10998-B	40-7-E	Nursery School Teacher	B
Ida, Kazuko	11594	24-7-C	Nursery School Teacher	B
**Ikoya, Haruyo	16138	39-7-A	Nursery School Teacher	B
Kobayashi, Emiko	11472-C	28-9-D	Nursery School Teacher	B
Tanaka, Teruko	15098	35-6-A	Nursery School Teacher	B

NURSERY NO. V
Recreation Hall 40

Kesugi, Momoyo	11198	7-4-C	Nursery School Teacher	B
Karubashi, Miyuki	10885-B	40-3-A	Nursery School Teacher	B
**Higuma, Rose	16023	39-7-D	Nursery School Teacher	B

**Head Teachers, acting as Foremen

Miss Fitzsimons

MINIDOKA PROJECT SCHOOLS
HUNT, IDAHO
May 26, 1943

<u>GRADE</u>	<u>HUNTVILLE SCHOOL</u> <u>TEACHER</u>	<u>ASSISTANT</u>
Kdg.	M. Hester	Marie Otaka
1	Meadows	
2	Kimiye Tanabe	Sadako Yoshida
3	M. Queen	
4	Koch	
5	R. Hulcrantz	
5	Plemmons	
6	Kleinkopf	
6	L. Haug	

<u>GRADE</u>	<u>STAFFORD SCHOOL</u> <u>TEACHER</u>	<u>ASSISTANT</u>
Kdg.	C. Stull	Mary Tashima ¹ / ₂
1	Boatright	Mary Tashima ¹ / ₂
1	J. Koontz	Kiyo Murata
2	K. Nikolaison	
2	Bauman	Anne Aoyama
3	Masako Onishi	
3	Nobuko Ochiai	Lily Sakurai
4	Hannah Ikeda	Masako Murakami
4	Betty Murakami	
5	Sumiko Tanaka	
5	Morton	
6	T. Ogasawara	Ruth Ogawa
6	Smith	Henry Aoyama

MINIDOKA PROJECT SCHOOLS

Hunt, Idaho

December 4, 1942

Comments Received in Answer from Parents Concerning the Circulatory Letters.

Miss Shimizu, First Grade

Mr. C. T. Arai--22-9-E

"We shall highly appreciate if you can favor Owen Ken by allowing him to eat at Mess Hall #10, with his grandmother, who lives in that block, since the school is so far from Mess Hall #22."

Mrs. S. H. Asai--19-2-B

"I have read this letter and everything is satisfactory except that I wish to have transportation for these children that have to walk so far. When it is cold, the children come back just numb and don't even feel like eating. It is so far to walk back and forth so often that I wish transportation can be secured."

Mrs. Y. Higo--19-5-AB

"It is often convenient to send a youngster to school with an older child. Consequently some of the youngsters will arrive at school at least one-half hour before the class begins. The recreation hall or some room should be set aside for such students. On windy days, it is too much to ask the younger children to walk all the way home for lunch through the dust storms. Arrangements should be made to have the first and maybe the second year children to eat in a dining hall close to the school. There should be traffic policies on the streets especially at 11:30 to help children in crossing streets."

Mrs. J. H. Iwakiri--3-6-B

"You will notice that Paul is kind of slow in understanding you, so please be patient with him. He is oldest of my children and he didn't start talking English until he started Kindergarten."

Mrs. C. Sakura--15-8-E

"Your program will have my heartiest cooperation and anything we can do to uphold this end will be done to the best of our ability."

Mrs. T. Uyeda--15-2-E

"A P. T. A. will be very helpful."

Mrs. Y. Uyehara--17-1-E (R. Nagasawa's grandmother)

"I will try my hardest in cooperating with the suggestions and will make sure that the children follow it."

Mrs. K. Yanagihara--24-6-B

"I think the idea is very fine, only when it gets very cold (I don't know how cold) it seems to me ~~it~~ it is too bad for them to walk to and from school. I hope I will be able to visit school and to know teachers well."

Mrs. J. Y. Sakamoto--16-5-D

"Your program is very much appreciated. At any time when Marcia does not behave, please let us know, as I am glad to cooperate with you in any manner."

Mrs. Chester Sakura--15-8-E

"Could you spare me an extra copy of this letter? I have a very good friend who is a first grade teacher in Vancouver, Washington. I'm sure, she would be greatly interested in this work they are doing here. I would like very much to send her a copy."

Mrs. K. Yotsuaye--15-2-C

Thank you very much for your interest and your advice, I will try to cooperate as much as possible."

Miss Senda, Second Grade

Mrs. D. Yoshitaka--16-5-B

"I am highly in favor of organizing a P.T.A. as we will have the pleasure of meeting teachers as well as our children's playmates and parents."

Mrs. E. Y. Nishimoto--19-9-A

"I am in favor of P. T. A. organized in this Hunt School."

Mrs. K. Takeuchi--17-6-C

"Kaoru has some room mates that do not go home to lunch, so he does not come home at noon at times, but eats at Block 10 with them. Will you please tell him that he must come home for lunch?"

Mrs. Tamura--13-3-E

"We realize that any child's education is not a teacher's responsibility only but that of ours, too, and for that reason we would like to give our full cooperation in everything. It will be nice to have a P. T. A. where we may have an opportunity to meet teachers as well as other children's parents and discuss our school problems."

Mrs. J. M. Kobata--15-10-E

"I don't think it is necessary to have a P. T. A. but leave it to our principal whatever she does. We support her in every way and cooperate with her in 100%."

Mrs. G. Ishihara--13-4-C

"I believe a P. T. A. is very desirable in a community like this, as parents should keep in close contact with teachers as problems in here are getting to be of more serious nature than outside. Very glad to note that one of your aims is to strengthen home ties."

Mrs. Yoshi Uyehara--3-2-E

"I will try my hardest in cooperating with the suggestions and will make sure that the children follow it."

Mrs. M. Todo--10-1-CD

"Thank you for the suggestions to help my children's health. I will try to cooperate with you. It would be very nice to organize a P. T. A."

Miss Queen--Third Grade

Mrs. Tobe--19-11-D

"On windy and dusty days, please allow him to eat his lunches near the school."

Mrs. M. Todo--10-1-CD

"I think the suggestions were very helpful and will cooperate with you. I would also like to have a P. T. A. as soon as possible."

K. T. Murayama--17-10-E

"We are glad to know your plan. We are very thankful that you and all the teacher's great effort."

T. Sakai--7-6-D

"The education department should suggest that Sunday and Saturday morning mess should open 30 to 60 minutes later."

Mrs. D. Yoshioka--16-5-B

"I am highly in favor of organizing a P. T. A. as we will have the pleasure of knowing other teachers and playmates and parents of our children."

Miss Hulcrantz--Fifth Grade

Mrs. K. Sato--5-2-B

"I will try to do my best to cooperate."

Mr. Okita--Sixth Grade

Y. Urakawa--10-6-C

"I believe the establishment of a P. T. A. would be really worthwhile, not only in bringing about closer harmony and understanding, but gives parents a phase of social life of which we really lack."

Y. Hashizume--3-9-E

"I have read this letter. I would like to let my child come home for lunch because he would like to take her smaller brother the afternoon."

S. Nakashima--7-3-C

"Let the children report what they learned each day in school to their parents."

K. Sugino--7-7-~~B~~

"I would like a P. T. A."

Mrs. Kleinkopf--Sixth Grade

G. Mizuki--21-1-E

"It is not necessary for my son, Paul, to come home for

lunch because my wife is working in the Mess Hall and we make my boy return home directly in the afternoon and then go out to play."

Yuri Ibe--sister--22-9-C

"We are requesting that Akira eats with his friends near the school as it is quite far for him to walk all the way home on cold days"

July 1/4

MINIDOKA PROJECT SCHOOLS
Hunt, Idaho

Building Stafford Elementary

Grade Kdg. - Grade 6

Teacher Miss Ethel M. Fitzsimons

Date July 12 - 30, 1943

Monthly Attendance Report

I. Total enrollment:

Boys.....230

Girls.....199

TOTAL.....429

II. Total days' attendance.....6124

III. Total number of absences..... 260½

IV. Total number of tardiness..... 202

V. Average daily attendance..... 408

Days dropped 50½

High percentage of absences due largely to epidemic of measles in primary grades.

Dep file

MINIDOKA PROJECT SCHOOLS
Hunt, Idaho
August 2, 1943

NURSERY SCHOOL ATTENDANCE

from June 28 to July 30, 1943

Enrollment in five nursery schools:

Boys	133	
Girls	127	
	<hr/>	
	260	Total pupils enrolled
Days of attendance	260	
	x25	
	<hr/>	
	6,500	
Days off roll	- 360	
	<hr/>	
	6,140	Days enrolled
Absences	- 361	
	<hr/>	
	5,779	Actual days enrolled
5,779 ÷ 25 =	<hr/>	
	231	<u>Average Daily Attendance</u>

KD:si

Katherine Dirksen
Nursery School Supervisor

MINIDOKA PROJECT SCHOOLS
Hunt, Idaho
August 2, 1943

Mr. de Young.
Office

Nursery School Supervisor

Bulletin #8

Janitors have been assigned to the Nursery Schools. Please report to me any time they fail to clean your rooms. Give the janitors your Nursery School time schedule so they will know when they may come and work. If the janitors need to work after five o'clock, give them a key for the recreation hall. Whoever has a key must be responsible for it, so be sure you instruct the janitors accordingly.

Requisitions for supplies to be used during the fall months of school will be made out and sent in soon. I am happy that you made out the requisitions early as it takes a long time for these orders to come.

When making a list of the new pupils enrolled in nursery schools, from time to time, list their names, parents' names, addresses, birthdates and ages. I have been receiving lists of new pupils enrolled lately but you have failed to give some of the above information. Please head these papers with the number of the Nursery School and your name when handed in to me.

The enrollment is steadily increasing. Last week we had 260 pupils enrolled. More and more parents are taking advantage of the opportunity of sending their children to nursery school where children learn to play and work together.

At our weekly staff meeting this Friday afternoon, we will continue the discussion of record keeping in nursery schools. Come prepared to discuss this topic as to records of behavior, of mental examinations, of emotional upsets, and of the child at home. Be thinking of some forms for record keeping that we may use in our nursery schools.

Mr. Fomeroy has sent me some forms of Relocation Data and asked that these be filled out by each nursery school teacher. These forms will be distributed and they must be handed in to me not later than Friday afternoon.

Katherine Dirksen
Nursery School Supervisor

ED:si

Mr. de Young
y f u

MINIDOKA PROJECT SCHOOLS
Hunt, Idaho
August 2, 1943

NURSERY SCHOOL ATTENDANCE

from June 28 to July 30, 1943

Enrollment in five nursery schools:

Boys 133
Girls 127

260 Total pupils enrolled

Days of attendance 260
x25
6,500

Days off roll - 360
6,140

Days enrolled

Absences - 361
5,779

Actual days enrolled

5,779 ÷ 25 = 231 Average Daily Attendance

Katherine Dirksen
Katherine Dirksen
Nursery School Supervisor

KD:sl

WINIDOKA PROJECT SCHOOL
Hunt, Idaho

Mr. de Young

Building Stafford Elementary

Grade /Kdg. - Grade 6

Teacher Miss Ethel M. Fitzsimons

Date July 12 - 30, 1943

Monthly Attendance Report

I. Total enrollment:	
Boys.....	<u>230</u>
Girls.....	<u>199</u>
TOTAL.....	<u>429</u>
II. Total days' attendance.....	<u>6124</u>
III. Total number of absences.....	<u>260½</u>
IV. Total number of tardiness.....	<u>202</u>
V. Average daily attendance.....	<u>408</u>
Days dropped	<u>50½</u>

High percentage of absences due largely to epidemic of measles in primary grades

PERSONNEL NEEDS FOR PROJECT SCHOOLS

April 30, 1943

Elementary Schools:

- 1 Fourth Grade Teacher
- 1 Kindergarten Teacher

- 1 Sixth Grade Teacher)
- 1 First Grade Teacher) September vacancies
- 1 Second Grade Teacher)

Junior-Senior High School:

- 1 Core Teacher (Social Science and English)
- 1 Science and Core Teacher
- 1 Industrial Arts Teacher
- 1 Mathematics Teacher
- 1 Home Economics Teacher
- 1 Physical Education Teacher (man)
- 1 Science Teacher

Mrs. Kleinoff

MINIDOKA PROJECT SCHOOLS
Hunt, Idaho
February 18, 1944

MEMO TO: All Nursery School Teachers

FROM: Emiko Kobayashi, Nursery School Supervisor

SUBJECT: Assignment of teachers

There has been a number of changes made in the nursery school staff within the last few weeks. Miss Mary Watanabe, who was working in Nursery 26, has left us to work in Twin Falls. Miss Haruye Ikeya has moved to Block 4 and is working in Nursery #4, now. Miss Kazuko Ida and Miss Nobuko Nakamura are new head teachers in Nursery 26 and Nursery 36, respectively. Two new teachers have been assigned to our nursery school staff. Miss Mitsuko Murakami in Nursery 36, replacing Miss Ikeya, and Mrs. Ashizawa in Nursery 16. The nursery staff will be increased by three more teachers, making a total of eighteen teachers in all.

Daily time records must be kept accurately every day. All absences must be marked clearly with the reason for the absence, written down in place of the signature.

The assignment at present, stands as listed below:

<u>Nursery No.</u>	<u>Rec. Hall</u>	<u>Staff Members</u>	<u>Address</u>
I	4	Miss Masako Nakai Miss Alyce Yoshizumi Miss Hide Kunugi Miss Haruye Ikeya	6-3-A 3-6-B 2-6-E 4-
II	16	Miss Yoshiko Nishimatsu Miss Marcelline Uyeji Mrs. Jane Mori Mrs. Ashizawa	12-4-E 17-1-E 39-9-E 10-9-B
III	26	Miss Kazuko Ida	24-7-C
IV	36	Miss Nobuko Nakamura Miss Michiko Amatatsu Miss Mitsuko Murakami	28-9-E 44-12-D 28-10-B
V	40	Miss Rose Niguma Miss Kay Amatatsu Mrs. Miyuki Maruhashi	39-7-D 44-12-D 40-3-A

Emiko Kobayashi
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Nursery School Supervisor

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