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WAR RELOCATION AUTHORITY

Tule Lake Project
Newell, California

Division Meeting--January 8, 1943

3:40 P. M.

Present: Miss Montgomery
Miss Robinson
Mr. Gunderson
Mr. Ota
Mr. Wilder ✓
Mr. Fleming
Takeyo Yatsu

Absent: Mr. Carter
Mr. Harkness
Mr. Mayeda

The following subjects were considered:

1. Property control, inventory, and accounting.

Mr. Fleming reported that corrections and revisions were being made to the expendable and non-expendable list issued by the Property Control. As soon as the new list is sent out, and if it is found that non-expendable items listed on the sectional inventory sheet are now expendable, the inventory sheet will be returned to the section for correction. It is believed that when the new property control procedure is set up (Administrative Instruction No. 70) an inventory will be requested at three month periods.

Home-constructed items are expendable. (Any equipment made by the regular carpenter crew after Mr. Sheehan took over are non-expendable and should be listed.)

2. Functional organization.

Mr. Fleming reported on the committee appointed by Mr. Coverley to describe functional organizations and informed the meeting that each of the section chiefs will be requested to submit a functional description of his section with emphasis on what the section is doing at the present time. (Any overlapping of functions or activities which the section chief believes should not be carried on in his particular section should be so stated in the report.)

When all the reports are compiled, approved by the Project Director, and mimeographed, they will be distributed

*Good
members
in
other
divisions &
clearance*

*10.44
10.41*

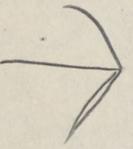
10.41
MAR 1

The Committee on Committees met January 18th and January 25th and have the following report to submit:

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It was first recommended that the committees might be able to take over some of the work now being done in faculty meetings and that if this meeting were thereby shortened, some of the time on Saturday morning might be given over to committee work.

It was discovered that the committees fell into three classes: (1) those held over unchanged, (2) those which could be modified in title or personnel, and (3) new committees. Therefore the following committees were arranged:



I. COMMITTEES HELD OVER UNCHANGED

1. Committee on Committees which will be responsible for systemitizing the organization of committees in the school, to consider the need of new committee and to suggest the termination of those no longer needed and to recommend personnel.

Mr. Ramey *chun*
Mrs. Desper
Mr. Ritter

Mr. Starmer
Miss Nicholson

2. Red Cross Committee shall be responsible for carrying on the program of the Red Cross in the school.

Miss Hartt *chun*
Mrs. Schaaf

Miss Carter (Jr. High)
Miss Murata (Jr. High)

3. Cultural Assimilation Committee shall explore ways in which the school might help in the cultural assimilation of the Nisei students.

Mr. Ramey *chun* Miss Lum Mr. Momoi

4. Activities (Made up of sponsors of student officers) shall act as faculty advisors to the student government and other student activities.

Mr. Starmer *chun*
Mrs. Jaderquist
Miss Kirven
Mr. Arima
Mr. Noji
Miss Hartwig

Miss Smoyer
Mr. Cheek
Mr. LaRoque
Miss Phillips
Mr. Ramey

Miss Tamaki
Miss Uyeji

5. Committee on School Cafeteria shall supervise the school lunch program.

Miss Dickinson (~~Adviser~~) *chun*
Miss Burns
Mr. Noji

II. COMMITTEES MODIFIED IN TITLE OR PERSONNEL

6. Committee on Scholarship Fund shall make plans for the award of scholarships to high school students and to raise money for same.

Mrs. Van Buskirk (Chairman)

Mr. Yasui

Miss Smoyer

Miss McKay, (honorary)

7. Safety (including fire prevention) shall promote general safety and organize and conduct regular fire drills in all buildings.

Mr. McDaniels *ch*

Mrs. Desper

Miss Roudabush

8. Educational Standards (to incorporate the former Scope and Sequence Committee, and Study Hall Program Committee) The duties of this committee shall be to encourage high standards of scholarship, to suggest plans for further curriculum revision and to plan for the effective use of study halls.

Miss Kirven (Chairman)

Mr. Breece

Miss Erickson

Miss Jinguji

9. Health and Sanitation Committee shall recommend plans for a health guidance program and check heating, lighting, and cleanliness of grounds and buildings.

Miss McKay (Chairman)

Mr. LaRoque

Mr. Uyeda

10. Public Relations Committee shall promote the organization of a Parent Teacher Organization and consider other means of maintaining good public relations.

Miss Dickinson (Chairman)

Mr. Koga

Mr. Momoi

Mr. Sakiyama

Mr. Ritter

Miss Nicholson

III. NEW COMMITTEES

11. Audio-visual Committee shall arrange for and stimulate the use of audio-visual equipment now on hand and to increase the supply of these materials.

Mr. Arima (Chairman)
Miss Phillips
Miss Daley
Miss Roeder

12. Committee on Attendance shall make a continuous study of attendance problems and procedures.

Miss Yarrow *chy*
Mrs. Burum
Mr. Mori
Mrs. Gunderson

12. Committee in charge of Graduation Exercise shall plan and execute the commencement program. Advisors and Counselors of Seniors.

Starmer *chy*
Hartwig
Cheek

- ~~14. Committee on Graduation Qualification shall pass on the graduation qualifications of special cases~~

~~Miss Kirven *chy*
Miss Barbul
Miss Katayama~~

14. Junior High Articulation Committee shall work out problems of administration and curriculum in regard to the Junior High School.

Mrs. Ferguson *chy* Miss Durkin
Miss Janes Mrs. Billigmeier
Miss Wells

It was suggested that the first name on each committee act as temporary chairman to call the first meeting.

Respectfully submitted

COMMITTEE ON COMMITTEES

Goldie Nicholson, Secretary

10.41

Division Meeting

Mr. Fleming's Office
April 20, 1943--4:00 P.M.

Present: Mr. Fleming	Mr. Nakamura
Mr. Harkness	Miss Montgomery
Mr. Carter	Miss Robinson
Mr. Mayeda	Miss Yatsu

The following subjects were under discussion:

1. Student Relocation of Male Students. A number of colleges and universities have indicated some sharp opposition to the relocation of male students. Mr. Fleming thought that young men contemplating student relocation should be informed of this situation and that it was wise to discourage somewhat the relocation of male students.
2. Private Enterprises. There are various forms of enterprises on the project, and the situation has not yet been defined clearly as to what would constitute private enterprises. Some persons on the project are buying articles from the outside and reselling them for profit to the colonists. Mr. Fleming felt that the division should not be concerned about taking action in these matters but should not purchase from a person who is setting up a private business in the Project. The question of handmade articles was brought up, but no decision has been reached on this. If the money received for sale of articles goes into an association or group fund, the sale is permissible so long as there is no individual making a profit from such an enterprise. It was reported that the Community Activities Section rents out their PA systems to private parties and dances at a rental charge of \$2.00. However, it has been found that there are individuals who have purchased PA systems and are renting them out to private parties at a similar rental charge. Mr. Fleming will look into the matter and ascertain definitely the policy to be followed in this matter.
3. Budget. Mr. Busselle reports that all divisions would have to operate for this fourth quarter, April 1st to June 30, on the submitted budget. Announcement was made that by May 5th we can get from our own accountant the cost charge to each section of supplies and materials separated into expendable and non-expendable categories. Mr. Fleming requested that by Monday, section heads give him the number of positions assigned in salary category of both appointed and evacuee personnel.

There has been some difficulty in the change of classifications because of the pressure placed on Frank Smith owing to the number of "C" classifications. A considerable number

of reclassifications in this division have been held up although two-thirds have been approved. It was reported that other than Community Enterprises, this division has the highest percentage of "C" classifications which is somewhat more than one-third of the total. It was stated that in general it will be difficult to assign a "C" classification to any position that previously did not have that classification. Mr. Fleming asked that a justification be submitted with each request for reclassification.

4. Property Control. It seems that specifications on the requisitions are not clear enough. Mr. Arnold of the Property Control suggested that in case where one is in doubt as to the specification, he call up his office, and Mr. Arnold will be glad to let the person know how to write up the specification for procurement of the article.
5. PD-408--request for materials of all sorts listed as critical. Suggestion was made that priorities be requested on everything needed to be submitted to the Washington office for approval. Since there is no return on the PD-408's submitted the last time, it was suggested that we include everything on the next PD-408's, just as if we had never before asked for it. In the matter of desks, the policy is going to be to buy no more office desks. Equipment to be constructed should be listed as lumber instead of furniture. PD-408's must be submitted to Mr. Carter before next Monday.
6. Surplus Equipment. This division has been requested to submit a list of surplus supplies and equipment that could be turned over to other divisions on the Project or to some other government agencies. The Survey Committee will be asked to survey off the nursery tables with plaster-board tops that were listed on the previous inventory.

The meeting was adjourned at 4:45 P.M.

P.T.A. COMMITTEE MEETING

4:35 P.M.

February 1, 1943

Members present were Miss McKay, Miss Nicholson, Miss Katayama, Mr Koga, Mr. Fujimoto, and Mr. Sakiyama.

New members of the committee were Mr. Ritter, Miss McKay, and Miss Nicholson, and with Miss Topping and Miss Takagi leaving.

Former committee plans for P.T.A. organization by 3 block districts were dropped and a revision was suggested with a initial Mass Meeting open to the public.

This Meeting especially for persons of parental affiliation was suggested to be held soon after the issuance of the Mid-Term Progress Report.

Plans for this mass meeting were discussed- the date and place were to be selected at the next committee meeting.

Mr Koga was selected to manage the publicity, and it was suggested that we enlist the aid of the various school organizations.

Suggested activities for the Mass Meeting were-

Participation of both Mr. Harkness and Mr. Wilder.

Participation of the Student Body Officers, the Knights, and the Forum Representatives.

Participation of Colonist Parents and interested people.

The school music dept. to provide the atmosphere.

It was ,also, suggested that ward chairmen be selected from the Colonist to carry the P.T.A. to their respective wards for organization.

Other details of the Mass Meeting were to be Planned at the next meeting of the committee to be held Thurs. 4:30 P.M.

Meeting Adjourned, 5:20P.M.

HOME ECONOMICS and ART DEPARTMENT MEETING

April 24, 1943

A short meeting held between the Art and Home Economics teachers Saturday morning, April 24, commenced with a general discussion on pre-registration. A question was raised as to whether the Home Living course should be restricted to the 7th and 8th grades but no final decision was reached on this point. Because of the difficulty for elective teachers to move from class to class with their equipment, a suggestion was made that the Junior High elective classes be so organized in order that both room and teacher would be used to the best advantage. Miss Phillips reported that Commercial Art was omitted from the third quarter tentative schedule. Since there is a demand for poster service and since a number of students have indicated their interest in Commercial Art, a recommendation was made that a survey be taken in the art classes to determine the number of students interested. The course will include projects along commercial line, such as textile work, costume design, poster, etc.

Following the general discussion, plans for graduation were taken up. Instead of having speakers from the outside, a program in the form of a Calvacade, such as a Calvacade of America, Calvacade of the Golden West, or Calvacade of the Three States, was agreed upon to be more appropriate. Such a program would mean more to the Issei parents and at the same time would offer many learning experiences for the students, when considered as an all-school activity. Each department will contribute a definite part to the program--Scrip writing possibly by the Senior Problems class, budgeting and finance by the Commercial Department, staging by the Shop classes, stage sets by the Art Department, costumes by the Home Economics classes, etc. It was emphasized that stage sets and costumes should be authentic in design as possible, and Miss Velasquez was suggested as a possible source for ideas on Spanish costumes, should a Spanish theme be used. These projects may be concentrated towards the end of the coming quarter or in some instances, may be taken up throughout the third quarter. On the problem of expenses incurred for the graduation program, Mrs. Jaderquist suggested that it might come under supplies. The school may also obtain aid from the Recreation Department in the form of available materials for stage sets, costumes, etc. A suggestion was offered that Caps and Gowns, possibly gray in color, would add dignity to the exercise. The traditional Junior-Senior banquet was also discussed. This may be a formal affair, with dress for girls limited to inexpensive cotton prints.

Due to the supply of work here on the project, possibility of furthering the work experience program was considered. Mr. Ramey suggested that some of the seniors may be taken on as apprentice assistants to the teachers, instead of taking study hall. Miss Hartt reported that she is arranging to have some of her girls work at the Personnel Dining Hall. In accordance with an administrative instruction, Mr. Ramey stated that no pay can be given for work experience during school hours, although high school credit will be granted. A suggestion was made by Mrs. Jaderquist that each department turn in a list of work available.

Methods of correlating the work of the Art and the Home Economics Departments were discussed next. It was found that the two departments were well-correlated--the Art classes sketching designs which are carried out to completion by the Home Economics classes. A further suggestion for correlation was to have the Art Department and the Home Economics classes work together on interior decoration.

The meeting was adjourned by Mrs. Jaderquist.

Ramey

MEETING OF THE P.O.D. AND SENIOR PROBLEMS TEACHERS

May 1, 1943

The meeting was called to order by the chairman, Mrs. Jaderquist. The two subjects to be discussed were announced by Mr. Ramey as "Relocation" and "Graduation Pageant."

Mr. Ramey brought up the questions as to whether Relocation should be divided into different aspects, or into a separate unit, and if it should be taught in Senior Problems or P.O.D. or both. It was decided to have the unit in both P.O.D. and Senior Problems.

Mr. Ramey said the Educational Department should be used to a greater extent. In some projects the directors used that department to prepare people for registration, thus assuring smoother operation.

Miss Barbul commented that after consulting with Mr. Elberson, she was planning a unit on cooperatives in her fused P.O.D. and English IV classes. She reported on a plan, whereby, relocation could work into her cooperatives unit. Mr. Elberson had stressed the fact that in cooperatives, Japanese-Americans would stand a better chance for employment because there is no racial distinction there.

Mrs. Schaaf and Miss Roeder reported on their plans for handling cooperatives and Mr. Ramey brought out the point that duplication in teaching material must be avoided in the Senior Problems and P.O.D.

Mrs. Jaderquist said that relocation need not be taken as a specific unit but it must have definite preparation, and plan for its place in the unit.

Mr. Starmer felt the need of the unit on personality in the Senior Problems course. This viewpoint was approved by the other teachers of the subject. In developing the personality unit, Mr. Starmer had started his course in Senior Problems by having the students make out autobiographies and personality cards on which they wrote freely about some single happening which appealed to them.

It was agreed that family, marriage and crime related to both P.O.D. and Senior Problems, but should be approached from a different angle. To avoid repeating in Government P.O.D. the material that the students had had in U.S. History and Constitution, Mrs. Jaderquist suggested that international problems be introduced into Government P.O.D.

Miss Roeder further explained that the political science should deal with how the government operated rather than giving emphasis on the history of the beginning of the government.

The second subject---"Graduation Pageant" was opened for discussion by Mrs. Jaderquist. A vitalized program was favored by all the teachers. For the benefit of those who had not heard about it already, it was repeated that the pageant would be something on the order of the Cavalcade of America, something worthwhile for the students to do and which would be spectacular. It would take a considerable amount of time in the different classes in preparing it.

Mr. Ramey suggested that while the writing and planning

would be done by the Senior Problems classes, they could bring in others to help. The P.O.D. classes would be given the development of political history of migration. Something definite should be decided upon, and it must not be too broad. He liked the migration idea because it would bring in the Japanese. The theme "Migration" appealed to the majority. Miss Barbul suggested the Japanese contributions to America. Mrs. Schaaf suggested not dealing with them as Japanese but as Americans.

It was revealed that information on job possibilities was given each person as he went out of this Project. Mrs. Jaderquist said she would have this information made available to the teachers of the Problems course.

In order to make available the material found in current publications, it was suggested that each teacher turn in to Mrs. Jaderquist, any articles which he thought would be of interest to the entire group. Mr. Starmer suggested the article, "Is Germany Incurable" found in the March or April issue of the ATLANTIC as a reference that had been suggested to him.

Mr. Ramey

SOCIAL STUDY COMMITTEE MEETING

May 8, 1943

The Social Study teachers met in Room 3-A, May 8, at 9:00 a.m., and the problem of relocation was discussed.

Mr. Ritter listed for the committee several sub-topics which had been worked out by his class. Among those listed were:

1. The advantages and the difficulties of relocation.
2. How to learn about relocation.
3. Responsibilities of persons relocating.
4. Kinds of communities in which you might relocate.
5. Studies of vocational opportunities.
6. The treatment of evacuees on the outside.

It was pointed out that many of the senior students may make up their own minds on the subject of relocation without waiting for parental decision.

Mrs. Gunderson emphasized the importance of selling the Middle West to the students by emphasizing that many Caucasian immigrants with varied backgrounds had made a living out there and achieved security and had become valuable members of the region.

It was suggested that the teachers can teach the value of the Middle West without books and they should point out that the Middle West of today is not the Middle West of the novel, "Cimarron". The teacher should also make an effort to have the relocated students write back to the school and have all the students write to their friends who had relocated.

Miss Jean McKay was suggested as a source of information on the subject of student relocation. All teachers were asked to hand in any magazine articles which were considered pertinent to the subject to Mrs. Jaderquist. Mr. Ramey announced that Mr. Yasui was compiling a bibliography in various educational fields, and that any book references might be turned into him to add to the list.

The purpose of keeping track of the relocated student was brought up. Miss Yarrow revealed that her mother, Mrs. Yarrow, received a list from the placement office and that we could secure a duplicate of that list. Mrs. Yarrow's purpose in obtaining this list is to render help to the students who are relocated.

Mr. Ramey brought up the subject of graduation and stated that everyone so far has been in favor of the vitalized program, and he developed the theme of migration, suggesting that the bulletin, "When You Leave The Relocation Center" expressed the idea that he had in mind. "As a nation made up of people from many lands with new opportunities and new challenges always beckoning, the United States

always has seen its population on the move. So, moving into the new community and a new part of the country is an experience that many have gone through before.

Mr. Frost also pointed out that the migration of the Caucasian from the dust bowl in the Middle West was a forced migration and that the communities in which these migrants had to move were just as hostile as any into which the Japanese Americans would have to move today.

The importance of the library to the Social Study teacher was emphasized. Mr. Ramey suggested that classes be taken to the library to learn the use of the library. Mrs. Schaaf suggested that one daily paper should be made available in the library in order to keep the students in contact with the current events.

Mr. Ramey suggested that May 16, is "I Am An American Day", and suggested that each teacher might be interested in some observation or interested in placing some emphasis upon the subject of Americanism on that day.

Mr. Ramey also suggested that the school subscription to the "American Observer" be changed to that of the "American Weekly" next year. Other teachers concurred in the opinion that the "American Observer" was too difficult for many students. Miss Kirven offered to loan her "Scholastic" to Mr. Breece.

There being no further business, the meeting was adjourned.

MEETING OF THE ENGLISH TEACHERS

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May 22, 1943

The meeting was called to order by Mrs. Jaderquist, the chairman. The three items on the agenda were---the committee to form a style sheet; the fused courses; and ways to improve our English.

Mrs. Jaderquist appointed the following on a committee to form a style sheet:

Mrs. Breese to represent English IV
Mr. Breese for the Juniors
Mr. Johnson for the Sophomores
Mrs. Gunderson for the Freshmen

It was decided to submit the style sheet to the regular faculty meeting for approval.

The second topic as opened by Mrs. Jaderquist was the matter of the fused courses. Mr. Breese admitted there are some advantages, but he was not all for it. He said that in his case, the literature has suffered. Mrs. Desper intimated that in her case it was the history which suffered. Mrs. Breese said the English IV would have been easier to manage if it was fused. Miss Kervin thought the P.O.D. should be fused with English and Constitution. Mr. Ramey agreed that there should be a correlation of the three subjects. The consensus of opinion was in favor of fused courses.

The third subject---ways to improve English, was next discussed. Mr. Ramey suggested that the oral English be emphasized. If the teacher talks too much, it does not give a chance for the pupils to express themselves. There is too much grammar being taught. Mrs. Desper stated if time is spent for expression in literature, it leaves little time for the literature. Mr. Gunderson stressed the fact that the difficulty is in setting up standards---that the teachers sometimes sacrifice standards in an effort to cover the prescribed material. Mr. Johnson's suggestion that there should be an intensive study of grammar first, brought strong opposition from the other teachers. Miss Dickinson believed that the rudiments of grammar should be thoroughly taught in the Junior High. Mrs. Gunderson disagreed placing emphasis on being able to talk correctly. Mr. Gunderson stated that theme-writing and correction of themes should be supervised in class. The best corrections are made before the themes are handed in. Miss Dickinson suggested that students proof-read other students' themes. Mr. Ramey stated that each paper should have two grades---one for the content and thought and one for the mechanics.

To end this discussion, Mrs. Jaderquist appointed a committee to make a report on the ways to make our English better and more functional, and also course recommendations---recommendations for the Junior High and even grammar school.

The committee appointed :

Mrs. Desper, Chairman
Miss Barbul, Seniors
Miss Dickinson, Sophomores and Junior High
Mrs. Billigmeier, Freshmen
Mr. Sakiyama, Special English

As there was no further business, the meeting was adjourned.

June 1, 1943

COMMITTEE ON SCHOLARSHIP FUND FOR TRI STATE HIGH SCHOOL GRADUATES

Committee representatives from the high school met June 1, 1943, 7:00 p.m. Those present were: Mrs. Tanabe, Miss McKay, Mr. Cook, Mr. Frost and Mr. Yasui. Satoru Munekawa represented the Tri-State Scholarship Society. Jean McKay acted as temporary chairman.

Discussion of Previous Decisions

Mr. Frost raised the following questions:

1. Should eligibility for scholarship grants be extended to 1942 graduates from other high schools who have not yet been able to start college?

2. Should the amount allocated to any one student be for one year or for the first semester only? If the latter plan were followed more students could be aided. The community would then be under obligation to raise enough money in the Fall to see these students through the rest of the year.

Selection of Candidates for Scholarship Grant

It was agreed that Mr. Cheek and Mr. Ramey, sponsors of the Scholarship Society, should be asked to act on selection of candidates, naming any others needed to assist them.

How Can the High School Cooperate With the Community In Raising Funds?

The following suggestions were made:

1. That the attempt be made to have the WRA policy regarding travel grants interpreted to include students.

2. That the high school aid in an All-Community Drive.
Suggested date: June 28-July 3

3. That the leaders of the various high school organizations be contacted through the Student Forum to enlist their cooperation in aiding in the drive.

a. Aid in publicity through student speakers; posters in Japanese; etc.

b. An All-School drive (Perhaps Every-Student-A-Penny)

Mr. Cook is to meet with the Forum this Thursday for this purpose.

4. That a dance be held for the benefit of the Fund on the final evening of the Drive. Suggested date: July 3.

Co-sponsored by the high school and the Recreation Dept.
The band? Mr. Cheek and Mr. Johnson to be consulted

as to available bands. The Down-Beats?

Refreshments to be sold. Co-op to be contacted.

The dance to be held in the new High School Shop building.

Mr. Cook will consult Mr. Harkness on that possibility.

5. That the leaders of the P.T.A. is to be contacted to acquaint them with the purpose of the Drive and enlist their cooperation. Mrs. Tanabe will do this.

6. Satoru Munekawa will contact the Scholarship Society to get suggestions on how it can aid in the Drive. He will see that publicity notices are put in the school paper.

7. The high school faculty is planning a program to be given for benefit of the fund.

Next Meeting

A meeting for the Committee as a whole was set for Friday night, June 4, 7:30 p.m. at Mr. Frost's apartment. It is hoped that all members will find it possible to be present.

Respectfully submitted,

Jean McKay

Copies of these minutes to be sent to the following:

Mr. Cook	Mrs. Tanabe
Mr. Frost	Miss McKay
Mr. Yasui	Miss Katayama
Mr. Fleming	Miss Smoyer
Mr. Jacoby	Satoru Munekawa
Mr. Harry Mayoda	
Mr. Cheek	
Mr. Raney	
Mr. Starmer	

Minutes of Core Teachers' Meeting

Date: June 8, 1943

Time: 4:00 p.m.

Place: Room 4A

Miss E. Janes, our chairman, promptly called the meeting to order at the heretofore mentioned time and place.

Your secretary's report was read and accepted with but one exception. This exception was voiced by Miss Billings and was in regards to a statement made by your secretary to the effect that Miss Nicholson wished to bring the circulating language arts book, "Expressing Ourselves," up to its disbursement-sheet count as per decision of meeting 6/1/43. Miss Billings corrected the latter portion of the foregoing statement to read, in part,--language arts book, "Expressing Ideas Clearly" up to its disbursement sheet count---

Miss Nicholson presented a brief resume of the current administrative meeting. The following is an outline of her report:

- (1) Caps and gowns is still a point of question.
- (2) "Student--teachers" for student government day was touched upon. The question as to whether we should tolerate total independence upon the part of the "student teacher" in handling the affairs of the class that he undertakes or whether partial independence in class control was discussed by the faculty present. Other pertinent facts of the methods of approach and attack upon the situation was deliberated.
- (3) The idea of a pageant was said to be not "dead."
- (4) An announcement relative to the coming softball tournament would be scheduled in a near future issue of the "student announcer."
- (5) On June 30th, a boys' concert will be presented under the auspices of the music department.
- (6) An auction sale is to be held during the week. All "lost and found" articles having not been claimed of ownership, are to go upon the "block." *in the stipulated time for claim*
- (7) A committee is to be appointed to distribute the scholarship fund to applicants at commencement.
- (8) The seventh and eighth grade joint dance, as one has been given official sanction of the administrative council. The specific date for the same has not, as yet, been officially approved.

- (9) The date as definitely set by the pupil dance committee was said to be July 2nd. This was corroborated by Miss Dickinson who is supervising the pupil committee of the before mentioned grades.
- (10) The "P.A." System is obtained from the recreation department and may be contracted for loan from same by contacting, Hisa Miyamoto, Mr. Gunderson's secretary. It was pointed out that a five-day priority notice must be given for accessibility to usage of said "P.A." system.

Miss Janes was delegated to inform us of the dance-date approval.

Miss Dickinson raised the question as to the availability of source of recordings for the dance. It was pointed out that the recreation department loans records in conjunction with the "P.A." system.

Miss Nicholson was appointed to investigate the availability of a "P.A." system for the dance and also to ascertain the source of recordings.

- (11) Miss Nicholson continued her report by touching upon the coming summer school session. In the main, her report concerned the hours, credits, teacher-leave, and teacher-termination.

It was said that $1/3$ credit for each two-hour period for a six-week term would be allowed.

Opinion varied as to the interpretation and implications of teacher-leave and teacher-termination and the policies relative thereto.

The concensus of opinion was to the effect that a majority of our students were desirous of attending the summer session of school regardless of their scholastic standing.

Miss Dickinson queried as to what was to be done in cases where a pupil is of advanced or "over-age" status but who is not scholastically matured.

Miss Janes asked for a clarification of the interpretation of "over-age."

A discussion ensued relative to the heretofore question was climaxed with a statement to the effect that it would be better to have a chronologically advanced age student be assigned to his own social-age group ^{and} fail than have him fail in a group of younger children.

Mr. Gunderson's plan to allow pupils of advanced chronological age to advance into their social-age category was discussed.

In that we had not, as yet, received anything, pertinent to the same, affirming or contrary to its invocation, it is for us to but recommend to Mr. Gunders n those students whom we feel should be so promoted.

(12) Miss Nicholson advised us that the pictures for the "annual" would be scheduled and carried out as announced in the Announcer (Vol. I, No. 63, 6/8/43) and its accompanying correction sheets.

Miss Janes announced that two sets of "Current Events" had arrived and would be allocated immediately.

Miss Billings announced that "Current Science" had also arrived and would be duly channelized for distribution.

Miss Janes admitted her error in announcing the Jr. High report card date. Due to the confusion of the date, it was disclosed that all Jr. High classes had distributed their cards as of June 4th with the exception of rooms "7A", "7B", and "7C". These three rooms are to distribute the said reports on June 11th, which is the official student mid-quarter report date for the core.

The floor entertained suggestions as to what might be done to effectively help in building the circulating science book "Exploring Our World" up to its original set-count. It was pointed out that this book is widely employed by the Jr. High classes, being utilized for seven periods per day.

A motion was moved and carried that Martha, at the office, hold on deposit, the heretofore stated books for one day or until such a time said set is complete in count.

This is to serve as a test case; that is, the outcome might well serve as a guide in the disposition of other cases concerning circulating book inventory.

In a near future "student announcer," a notice will be inserted to read in effect that no Jr. High books of any kind will be permitted to be taken home unless more of the missing circulating books are returned immediately.

Miss Janes advised us that by Wed. (6/9/43) we should give her a list of students who were retarded a half year or more, a list of students to be promoted because of age, and a list of recommendations.

As our part of active participation in the scholarship fund raising program, Miss Nicholson suggested choral reading. The faculty were very receptive to this idea. Miss Nicholson stressed that choral reading would require no memorization and a minimum of recitation. Miss Wells offered excellent suggestions as to what might be well adapted to choral reading and exemplified each by artistic renditions.

The meeting was adjourned at 5:00 p.m.

Respectively submitted,

J. M. Momoi
J. M. Momoi
Secretary

MINUTES OF THE
EDUCATIONAL STANDARDS COMMITTEE

A short meeting of the Educational Standards Committee was called on Thursday morning, February 18, 1943, in Room 6614-A by Miss Kirven, who was unanimously elected the chairman of this committee. The group adjourned to meet in the afternoon.

The afternoon meeting was held in Room 6616-B. The duties of the committee as suggested in the Announcer dated February 5, 1943, were discussed.

Since the majority of the members of this committee were also to serve on the Scholarship Committee, it was decided that Mr. Breece find out whether scholarships was the added function of this committee or not.

As the result of the discussion on the effective use of the Study Halls, Mr. Breece and Miss Erickson are to study the plans made by the former Study Hall Program Committee and make the necessary suggestions to submit to all the Study Hall teachers. It was decided that the list of rules and regulations made after convening with all the Study Hall teachers be made available to the assistants or teachers if and when they should substitute for the regular study hall teachers.

To encourage high standards of scholarship, it was agreed that the students should spend some time studying outside of class. The suggested standard was that each student spend not more than eight hours per day for five days a week including the time spent in class and study halls on his school work.

A plan was presented by Miss Erickson whereby the teachers were to give long assignments only on the day of the week designated or agreed upon for that particular subject so that the students need not prepare for more than one long lesson each day.

Miss Kirven suggested another plan for consideration: all teachers should be encouraged to make block assignments for a whole week which would require not more than 2 to 2½ hours for an average student for an average grade. It was felt that if the student is left free to organize his work and time to his best advantage, this heavy a load could be carried.

All agreed that we consult Mrs. Jaderquist and Mr. Walker and to confer with the Health and Sanitation Committee and the Public Relations Committee before setting up any definite standards as to how much outside work is required of each student.

*Send
Miss Erickson
Good my work
Good*

The following recommendations were made:

1. The seating arrangements, the furniture and equipment, and the rules and regulations for the conduct be the same in both study halls (8708 and 901) for all periods.

2. To the Public Relations Committee:

That the P. T. A. Committee discuss the use of one or two tables in each of the Mess Halls for night study, bearing in mind the necessity of approximately two hours of outside study per night and the crowded conditions in the students' homes.

Also, that this committee secure the willingness of the parents, the block managers, and other interested members of the block.

Or, that this committee or the P. T. A. suggest an alternative plan.

Miss Kirven suggested that each member read the Proposed Curriculum Procedures for Japanese Relocation Centers again and be prepared to discuss the revision of the curriculum when the course plans were available.

It was decided that the committee meet again Friday afternoon. The meeting was adjourned.

Yoshiye Jinguji
Secretary

file

The regular meeting of 8th grade core teachers and their assistants was held Friday, January 15, in 7B. Mrs. Jaderquist met with the group to inform us of Mr. Wilder's request that the 8th grade children use the regular five-minute intermission between periods instead of a regular recess period. She added that she would be glad to visit classes to see the culmination of work in various units.

The following activities were scheduled for the next two weeks:

(1) Mr. Soderman's talk on Cooperatives--"Grain Supply"---Friday, January 22.

- I----8B
- II---7B
- III--6A
- IV---7A
- V----7C
- VII--6B

(2) Mr. Harkness will be asked to talk on "Wild Game Hunting in Africa" Thursday, January 21, at 6708 the first period.

(3) Mr. Honda, Educational Director of Cooperatives, will speak to Mrs. Soderman's 8B class. The other teachers were asked to contact him for a talk at a later date.

Mrs. Soderman will have charge of 8th grade assemblies. Miss Wells's 6B class will have an assembly program for Wednesday, January 28. The topic will be on the School and Community Project.

Announcement was made of the Junior Red Cross council meeting Wednesday, January 27. Orders for supplies were to be turned in to Miss Murata.

Election of officers resulted as follows:

- Chairman: Mrs. Soderman
- Secretary: Miss Carter

No meeting will be held Monday, January 18, on account of the joint meeting of English and core teachers.

The meeting on January 25 will be to pool materials on the unit "School and Community."

Mr. Matsuda, who is leaving the project soon to enter University of Idaho, introduced his successor, Mr. George Tsunetaki.

Miss Carter,
Secretary

MINUTES OF THE MEETING OF ENGLISH TEACHERS, Jan. 19th

The English teachers from grades seven through twelve, met on January 19 at 4:30 p.m. in room 6603A. Mr. Breece called the meeting to order, and Mrs. Van Baskirk was elected Chairman of the group and accepted the office, pro tem.

The possibilities of a better speech campaign which would extend throughout the entire school program were discussed at some length. It was decided that this program should come from the students themselves, in order to insure their complete cooperation, but that the entire faculty should understand the program and support it.

Mr. Starmer suggested that the student body constitution provides for a "Rally Committee" composed of twenty boys and twenty girls, whose purpose is to promote morale-building programs in the school, and that this committee would be the logical place for a school-wide campaign to begin.

It was decided that the idea should be presented to this committee, with the suggestion that six members be chosen to work on plans for the program, and that these six members choose six teachers to work with them. The plan organized by this group will then be presented to the faculty. The six members and the six teachers should represent each of the grades seven through twelve.

E. Desper
Secretary (pro tem)

among the divisions to enable each division to be informed of the specific activities carried out in other divisions, sections, and units as well as to better understand the functions of its own division.

3. Promotional training

(Each division will be requested to report what it is doing at the present time to stimulate vocational and/or promotional training. It was brought out that emphasis should be placed on relocation and the opportunity presented here in learning and becoming better trained for specific jobs on the outside.)

Meeting adjourned at 4:30 P.M.

Good

*OK
Training*