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Notes

This copy is designed to serve as a "sample" of the end-of-the-year report given to Poston I elementary school pupils at the close of school. It varies from the report that each pupil received in that this copy carries the "attainment" pages for the kindergarten and all six grade levels instead of the attainments for just one grade. These "attainments" were set up only tentatively and for trial this year with the view of revising them before another year. For that reason this is not to be considered as a finished product.

Betha E. Breeze  
Betha E. Breeze  
Elementary School Principal  
Camp I  
Poston, Arizona



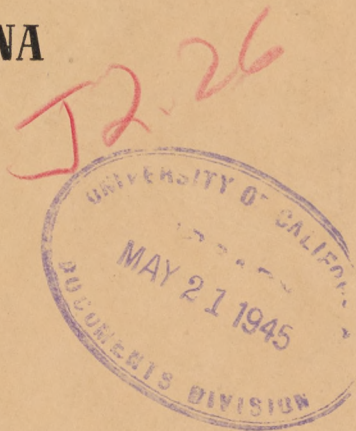
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# POSTON I ELEMENTARY SCHOOL

POSTON, ARIZONA



AUDITORIUM AND CHILDREN AT PLAY



POSTON I ELEMENTARY SCHOOL  
Poston, Arizona

SCHOOL RECORD  
of

for the school year ending June 1, 1945

Grade \_\_\_\_\_ Teacher \_\_\_\_\_

ATTENDANCE RECORD

Days present \_\_\_\_\_ Total days enrolled \_\_\_\_\_  
Days absent while enrolled \_\_\_\_\_ Times tardy \_\_\_\_\_

During the school year of 1944-45, school was in session 180 days.

TO PARENTS:

The school is concerned with every aspect of your child's growth: physical, personal, social and intellectual. Each nine weeks we have attempted to give you through our quarterly report-to-parents information about your child's progress in school. This end-of-the-year report is designed to give you some idea of his achievement record at the close of the school year.

Please preserve and present this report to the school principal when your child enrolls in school next fall. All other school records will be sent to the W.R.A. headquarters in Washington, D.C. after the close of the Poston project.

Retha E. Breeze  
Retha E. Breeze  
Elementary School Principal



# PHYSICAL RECORD

Date of Birth \_\_\_\_\_

Place of Birth \_\_\_\_\_

## GROWTH

Date	Weight	Height
Sept. 1944		
May, 1945		

## HEALTH

History of Diseases		Immunization & Tests	
Type	Date	Type	Date
Chicken Pox		Diphtheria	
Diphtheria		Small pox	
Measles		Typhoid	
Poliomyelitis		Tuberculin Test	
Scarlet Fever		Chest X-Ray	
Mumps		Whooping Cough	
Whooping Cough			

Remarks:

Physical defects and constructive work done on such while in Poston:



## PERSONAL AND SOCIAL GROWTH RECORD

We believe that a classroom should be a place where pupils learn to live together, work together, and play together in such a manner as will fit them to participate in the democratic way of living. This means that in addition to gaining useful knowledge, skills, and understandings, there must be opportunity for training in right attitudes and for developing desirable character and personality traits. Many such traits might be enumerated, but those listed below have been selected by our teachers as being the most desirable and essential in the personal and social growth of the elementary school pupil.

### KEY TO RATING:

S = Satisfactory improvement during the year.

C = Could have improved more.

N = Very little or no improvement.

DESIRABLE PERSONAL AND SOCIAL TRAITS	RATING
<u>RESPONSIBILITY:</u> Assumes and discharges his share of responsibility willingly and voluntarily.	
<u>SPORTSMANSHIP:</u> Displays good sportsmanship in work and play; is a good "loser"; practices self-control and fair play.	
<u>OBEDIENCE:</u> Follows directions; willing to abide by the decision of the group; respects and complies with rules and regulations imposed in a democratic manner.	
<u>WORK HABITS:</u> Begins work promptly; works well alone; completes work without being "prodded"; finds satisfaction in doing the job well.	
<u>CARE OF PROPERTY:</u> Respects and takes care of both personal and public property; handles books carefully; does not waste supplies.	
<u>COURTESY:</u> Sincerely courteous to elders and classmates in work and play situations; shows appreciation for favors; thinks of others as well as self; listens without interrupting.	
<u>PUNCTUALITY:</u> Gets to school on time; punctual in beginning and completing jobs and in discharging all obligations.	



## ACHIEVEMENT RECORD

On the pages following this one you will find a list of desirable attainments with reference to some of the tools of learning. The teacher has indicated which of these your child has attained.

### RECOMMENDATION FOR GRADE PLACEMENT NEXT YEAR

The pupils who have attended the Poston schools during the past year will be enrolling in many different schools in various sections of the country next year. We realize that there are widely varying practices among schools with reference to promotions and grade placements. For this reason we are trying through this report to give the school in which your child enrolls next year such information as will be needed in getting the child placed so that his educational progress will not be retarded. The Poston I Elementary School in its three years of operation has taken into consideration the following factors indetermining grade placements:

CHRONOLOGICAL AGE: Compared with the normal age for the grade placement.

SOCIAL MATURITY: Compared with chronological age.

READING AGE: Indicated by the Gates, Durrell-Sullivan and other standardized reading tests.

MENTAL AGE: Indicated by Kuhlmann-Anderson and Pintner-Cunningham group tests of ability and in exceptional cases by the Stanford-Binet individual test.

ACHIEVEMENT: Indicated by classroom progress in the fundamental tools of learning and by ratings on standardized education tests.

After considering carefully all of these factors we are recommending that \_\_\_\_\_  
be placed in grade \_\_\_\_\_ next fall.



# OUTLINE OF PROGRESS IN KINDERGARTEN

## SOCIAL AND EMOTIONAL DEVELOPMENT:

## PHYSICAL ROUTINES:

Rest

Lunch

Latrine



LANGUAGE :

MUSIC :

ART :



GENERAL:



ATTAINMENTS  
for  
GRADES I & II

(with reference to some essential tools of learning)

- ✓ Satisfactorily attained  
- Not yet attained

READING

- \_\_\_\_\_ Understands what he reads
- \_\_\_\_\_ Reads clearly and distinctly in a natural voice
- \_\_\_\_\_ Reads without finger pointing
- \_\_\_\_\_ Can read silently
- \_\_\_\_\_ Uses clues to attack unknown words
- \_\_\_\_\_ Has acquired good basic habits in handling books
- \_\_\_\_\_ Makes use of available reading material

WRITTEN LANGUAGE

- \_\_\_\_\_ Can form manuscript letters correctly
- \_\_\_\_\_ Can space letters and words
- \_\_\_\_\_ Attempts to write new words phonetically
- \_\_\_\_\_ Can compose original stories and letters
- \_\_\_\_\_ Uses capital, periods and question marks correctly

ORAL LANGUAGE

- \_\_\_\_\_ Speaks in thought units
- \_\_\_\_\_ Speaks so that others may hear and understand
- \_\_\_\_\_ Can retell or dramatize a simple incident or story
- \_\_\_\_\_ Takes part in group discussion
- \_\_\_\_\_ Is learning correct English forms



## NUMBERS

Rate counting to 100

- \_\_\_\_\_ by 1's
- \_\_\_\_\_ by 2's
- \_\_\_\_\_ by 5's
- \_\_\_\_\_ by 10's

Reads Numbers

- \_\_\_\_\_ to 10
- \_\_\_\_\_ to 100

Understands a Number Vocabulary

- \_\_\_\_\_ 1st grade
- \_\_\_\_\_ 2nd grade

Addition Facts With Sums to Ten

- \_\_\_\_\_ Can do concrete informal work
- \_\_\_\_\_ Can give automatic responses

Subtraction Facts with Minuends to Ten

- \_\_\_\_\_ Can do concrete informal work
- \_\_\_\_\_ Can give automatic responses

Tells time

- \_\_\_\_\_ by even hours

Money

- \_\_\_\_\_ Recognizes penny, nickel, dime and knows their relationship

Units Participated In



## READERS USED

(The books checked have been read with supervision)

### PHI-PRIMERS

_____	WE LOOK AND SEE	Gray
_____	WE WORK AND PLAY	Gray
_____	WE COME AND GO	Gray
_____	OFF WE GO	Gates
_____	NOW WE GO AGAIN	Gates
_____	HAPPY DAYS	O'Donnell
_____	RIDES AND SLIDES	O'Donnell
_____	HERE AND THERE	O'Donnell
_____	BEFORE WINKY	Quinlan
_____	WINKY	Quinlan

### PRIMERS

_____	FUN WITH DICK AND JANE	Gray
_____	GOOD TIMES WITH OUR FRIENDS	Gray
_____	PETER'S FAMILY	Gates
_____	JIM AND JUDY	Gates
_____	JIM AND JUDY UNIT HEADERS	
_____	The Surprise Box	
_____	In Came Pinky	
_____	The Painted Calf	
_____	Bruce and Barbara	
_____	DAY IN AND DAY OUT	O'Donnell
_____	DAY BY DAY	Quinlan



## FIRST READERS

OUR NEW FRIENDS	Gray
DAVID'S FRIENDS AT SCHOOL	Gray
THREE FRIENDS	Gray
DOWN OUR STREET	Gates
DOWN OUR STREET UNIT READERS	
The Animal Parade	
Tip	
Mr. Joey and the Pig	
Sing Canary Sing	
Polly and Kid	
Elsie Elephant	
ROUND ABOUT	O'Donnell
ANYTHING CAN HAPPEN	O'Donnell
TO AND FRO	Quinlan

## SECOND READERS

FRIENDS AND NEIGHBORS	Gray
MORE FRIENDS AND NEIGHBORS	Gray
WE GROW UP	Gates
WE GROW UP UNIT READERS	
Animals Are Fun	
Always Ready	
Brownie and His Friends	
Pueblo Indian Stories	
We Go Away	
DOWN THE RIVER ROAD	O'Donnell
FRIENDLY VILLAGE	O'Donnell
IT HAPPENED ONE DAY	O'Donnell
FACES AND PLACES	Quinlan



ATTAINMENTS  
for  
GRADE III

(with reference to some essential tools of learning)

- ✓ Satisfactorily attained
- Not yet attained

READING

Oral:

- \_\_\_\_\_ Holds book in good position for reading
- \_\_\_\_\_ Reads smoothly
- \_\_\_\_\_ Reads with expression
- \_\_\_\_\_ Reads without pointing

Silent:

- \_\_\_\_\_ Reads without moving lips
- \_\_\_\_\_ Finds answers to questions
- \_\_\_\_\_ Can recall important events in sequence

ENGLISH

Oral:

- \_\_\_\_\_ Knows most used plural forms
- \_\_\_\_\_ Knows most common past tense forms
- \_\_\_\_\_ Speaks distinctly in a pleasing voice
- \_\_\_\_\_ Knows meaning of familiar contractions

Written:

- \_\_\_\_\_ Leaves margin
- \_\_\_\_\_ Indents first line of a paragraph
- \_\_\_\_\_ Knows elementary use of capital letters
- \_\_\_\_\_ Uses question mark and period correctly
- \_\_\_\_\_ Can write short letter in correct form
- \_\_\_\_\_ Can spell words most needed in written work



## ARITHMETIC

### Numbers:

- \_\_\_\_\_ Reads and writes numbers to 100
- \_\_\_\_\_ Reads and writes Roman Numbers I - XII
- \_\_\_\_\_ Counts to 100 by 1s, 2s, 5s, 10s
- \_\_\_\_\_ Reads and writes 4-place numbers

### Additions:

- \_\_\_\_\_ Knows 100 addition facts
- \_\_\_\_\_ Adds 2-place numbers with carrying
- \_\_\_\_\_ Adds column of 3-place numbers without carrying

### Subtraction:

- \_\_\_\_\_ Knows 100 subtraction facts
- \_\_\_\_\_ Can borrow in 3-place numbers
- \_\_\_\_\_ Can check subtraction
- \_\_\_\_\_ Can borrow with 0 in first place

### Multiplication:

- \_\_\_\_\_ Knows how to multiply by 2s, 3s, and 4s

### Division:

- \_\_\_\_\_ Can divide by 2s, 3s, and 4s

### Fractions:

- \_\_\_\_\_ Can read  $\frac{1}{2}$  and  $\frac{1}{4}$

### Measurement:

- \_\_\_\_\_ Can measure in inches, feet, and yards
- \_\_\_\_\_ Can read a calendar
- \_\_\_\_\_ Knows meaning of cent, nickel, dime, quarter, half dollar, dollar and can write them
- \_\_\_\_\_ Knows pint, quart, and gallon
- \_\_\_\_\_ Knows the meaning of dozen, pair, couple
- \_\_\_\_\_ Knows square, circle, and rectangle



# THIRD GRADE READERS USED

✓ (check) indicates that the reader has been completed.

	<u>Title</u>	<u>Author</u>
BASIC:		
_____	STREETS AND ROADS	Gray
_____	MORE STREETS AND ROADS	Gray
_____	WIDE WINGS	Gates
_____	WIDE WINGS UNIT READERS	
_____	Year Round Fun	
_____	Little Bear, the Indian Boy	
_____	Tony and JoJo	
_____	Fifty Winters Ago	
_____	Trails in the Woods	
_____	Kurti and Hardi	
_____	The Sad Prince	

## SUPPLEMENTAL:

_____	HERE AND AWAY BOOK	Merton
_____	IF I WERE GOING	O'Donnell
_____	THROUGH THE GREEN GATE	O'Donnell
_____	AFTER THE SUN SETS	Huber
_____	CHILDREN'S OWN READER	Pennell
_____	FUN AND FROLIC	Helen
_____	ELSON READER BOOK 2	Elson
_____	BUSY WORLD	Draper
_____	LOST AND FOUND	Palmer

## OTHERS:



ATTAINMENTS  
for  
GRADE IV

(With reference to some essential tools of learning)

✓ Satisfactorily attained

- Not yet attained

READING

- \_\_\_\_\_ Reads without lip movement
- \_\_\_\_\_ Reads without pointing
- \_\_\_\_\_ Finds answers to questions
- \_\_\_\_\_ Uses and index
- \_\_\_\_\_ Uses the table of contents
- \_\_\_\_\_ Finds words in dictionary
- Grade placement on "My Weekly Reader" test:
  - \_\_\_\_\_ Fall Ed.  $\frac{4}{5}$
  - \_\_\_\_\_ Spring Ed.  $\frac{4}{5}$

LANGUAGE

Oral:

- \_\_\_\_\_ Can tell or retell an incident
- \_\_\_\_\_ Can give an oral report
- \_\_\_\_\_ Speaks in complete sentences

Written:

- \_\_\_\_\_ Can alphabetize a list of words with the first letter.
- \_\_\_\_\_ Uses plurals correctly
- \_\_\_\_\_ Uses the past tense satisfactorily
- \_\_\_\_\_ Uses punctuation marks satisfactorily
- \_\_\_\_\_ Uses auxiliary verbs satisfactorily
- \_\_\_\_\_ Knows when to use capital letters.

ARITHMETIC

- \_\_\_\_\_ Reads and writes numbers of six-places
- \_\_\_\_\_ Reads and writes Roman numerals to XIX
- \_\_\_\_\_ Knows the 100 addition facts



- \_\_\_\_\_ Adds three-place numbers of 4-addends
- \_\_\_\_\_ Knows the 100 subtraction facts
- \_\_\_\_\_ Knows subtraction with borrowing
- \_\_\_\_\_ Multiplies with whole numbers
- \_\_\_\_\_ Knows the 100 multiplication facts
- \_\_\_\_\_ Divides with whole numbers
- \_\_\_\_\_ Knows the names and values of coins
- \_\_\_\_\_ Knows the meaning of  $1/2$ ,  $1/3$ , and  $1/4$
- \_\_\_\_\_ Can tell time correctly
- \_\_\_\_\_ Knows which processes to use in thought problems

#### FOURTH GRADE BOOKS USED IN READING

##### BASIC:

- \_\_\_\_\_ Gates and Ayer: Let's Look Around
- \_\_\_\_\_ Gates, Ayer, Peardon: Preparatory Book to Accompany Let's Look Around
- \_\_\_\_\_ O'Donnell: Singing Wheels

##### OTHERS:

- \_\_\_\_\_ Baker, and Baker: The Earth We Live On
- \_\_\_\_\_ Witty: Luck and Pluck
- \_\_\_\_\_ Merton: Friends in Stories
- \_\_\_\_\_ Bugg and Krueger: Nature Peoples
- \_\_\_\_\_ Robinson: Toward Freedom, Book IV
- \_\_\_\_\_ Nida: Taming the Animals
- \_\_\_\_\_ Frasier: The Seasons Pass

#### FOURTH GRADE BOOKS USED IN SOCIAL STUDIES

- \_\_\_\_\_ Bugg and Krueger: First Book of the Earth
- \_\_\_\_\_ Aker: Ways of Living, Old and New
- \_\_\_\_\_ Smier: Man In Nature
- \_\_\_\_\_ Barker: Our Nation Begins
- \_\_\_\_\_ Heard & King: Stories of American Explorers and Settlers
- \_\_\_\_\_ Hanna: Pioneering in Ten American Communities
- \_\_\_\_\_ Barker: Our Nation Grows Up



OTHER BOOKS USED

Author

Title

Grade level

UNITS OF SOCIAL STUDIES

COMMENTS



ATTAINMENTS  
for  
GRADE V

(with reference to some essential tools of learning)

- ✓ Satisfactorily attained
- Not yet attained

READING

- \_\_\_\_\_ Find answers to questions
- \_\_\_\_\_ Use index
- \_\_\_\_\_ Use table of contents
- \_\_\_\_\_ Use glossary
- \_\_\_\_\_ Use dictionary (to find and pronounce words)
- \_\_\_\_\_ Rate of silent reading at basal level
- \_\_\_\_\_ Reading comprehension based on "Weekly Reader"
- \_\_\_\_\_ Fall Ed.  $\frac{1}{2}$
- \_\_\_\_\_ Spring Ed.  $\frac{1}{2}$

LANGUAGE

Oral:

- \_\_\_\_\_ Tell or retell an incident
- \_\_\_\_\_ Oral book reports
- \_\_\_\_\_ Speak in complete sentences

Written:

Alphabetize

- \_\_\_\_\_ One letter
- \_\_\_\_\_ Two letters
- \_\_\_\_\_ Three letters
- \_\_\_\_\_ Spelling (Dolch words)
- \_\_\_\_\_ Use capital letters correctly
- \_\_\_\_\_ Recognizing parts of speech
- \_\_\_\_\_ Nouns
- \_\_\_\_\_ Verbs
- \_\_\_\_\_ Use punctuation Marks
- \_\_\_\_\_ Periods
- \_\_\_\_\_ Commas



- \_\_\_\_\_ Question marks
- \_\_\_\_\_ Quotation marks
- \_\_\_\_\_ Apostrophes
- \_\_\_\_\_ Paragraphs on one subject (give numbers)

## ARITHMETIC

- \_\_\_\_\_ Read and write numbers
- \_\_\_\_\_ Read and write Roman numbers up to 50
- \_\_\_\_\_ Master 100 addition facts
- \_\_\_\_\_ Add four whole numbers of three places each
- \_\_\_\_\_ Know upper-decade addition facts
- \_\_\_\_\_ Master 100 subtraction facts
- \_\_\_\_\_ Use subtraction with borrowing
- \_\_\_\_\_ Master 100 multiplication facts
- \_\_\_\_\_ Use multiplication of whole numbers by 3-  
place multiplier
- \_\_\_\_\_ Master 91 division facts
- \_\_\_\_\_ Divide whole numbers
  - \_\_\_\_\_ by one-place divisor
  - \_\_\_\_\_ by two-place divisor
- \_\_\_\_\_ Decimals as used in dollars and cents
  - \_\_\_\_\_ Addition
  - \_\_\_\_\_ Subtraction
  - \_\_\_\_\_ Multiplication
  - \_\_\_\_\_ Division
- \_\_\_\_\_ Processes in simple fractions
  - \_\_\_\_\_ Master addition
  - \_\_\_\_\_ Master subtraction
- \_\_\_\_\_ Processes with mixed numbers
  - \_\_\_\_\_ Addition
  - \_\_\_\_\_ Subtraction
- \_\_\_\_\_ Ability to tell time
- \_\_\_\_\_ Use tables of measures
  - \_\_\_\_\_ Time
  - \_\_\_\_\_ Linear
  - \_\_\_\_\_ Liquid
  - \_\_\_\_\_ Weight
- \_\_\_\_\_ Recognize processes involved in thought problems
  - \_\_\_\_\_ One-step
  - \_\_\_\_\_ Two-step



Read simple graphs  
 ----- Picture  
 ----- Bar  
 ----- Line  
 Make simple graphs  
 ----- Bar  
 ----- Line

### FIFTH GRADE HEADERS USED

Entire book completed  
 A number indicates the pages studied

<u>Book</u>	<u>Author</u>
----- LET'S TRAVEL ON	Gates & Ayer
----- LET'S TRAVEL ON PREPARATORY BOOK	O'Donnell
----- ENGINE WHISTLES	Baker & Baker
----- MAKING AMERICA	

### OTHER HEADERS USED



## BASIC SOCIAL STUDIES BOOK USED

<u>AMERICA TODAY AND YESTERDAY</u>	Aker, Hilton, Aker
<u>ADVENTURING IN AMERICA</u>	McGuire
<u>AMERICA THEN AND NOW</u>	McGuire
<u>THE BRAVE YOUNG LAND</u>	McGuire
<u>BUILDING OF AMERICA</u>	McGuire
<u>A FULL GROWN NATION</u>	McGuire
<u>THE BUILDING OF AMERICA</u>	Rugg & Krueger
<u>COMMUNITIES OF MEN</u>	Rugg & Krueger
<u>JOURNES THROUGH NORTH AMERICA</u>	Stull and Hatch

## UNITS PARTICIPATED IN

ATTAINMENTS  
for  
GRADE VI

(with reference to some essential tools of learning)

- ✓ Satisfactorily attained  
- Not yet attained

READING

- \_\_\_\_\_ Using index  
\_\_\_\_\_ Using table of contents  
\_\_\_\_\_ Using glossary  
\_\_\_\_\_ Using dictionary for pronunciation  
\_\_\_\_\_ Using dictionary to select best meaning  
\_\_\_\_\_ Rate of silent reading at basal level  
\_\_\_\_\_ Reading comprehension bases upon Weekly Reader  
\_\_\_\_\_ Gr. Pl. as shown on Oct. test (Ed. No. \_\_\_\_\_)  
\_\_\_\_\_ Gr. Pl. as shown on April test (Ed. No. \_\_\_\_\_)

LANGUAGE

Oral:

- \_\_\_\_\_ Telling or re-telling an incident  
\_\_\_\_\_ Giving oral reports  
\_\_\_\_\_ Speaking in complete sentences

Written:

- \_\_\_\_\_ Alphabetizing  
\_\_\_\_\_ Spelling (Delch list)  
\_\_\_\_\_ Using subject and predicate in agreement  
\_\_\_\_\_ Recognizing parts of speech  
\_\_\_\_\_ Nouns  
\_\_\_\_\_ Verbs  
\_\_\_\_\_ Pronouns  
\_\_\_\_\_ Adjectives  
\_\_\_\_\_ Adverbs  
\_\_\_\_\_ Prepositions  
\_\_\_\_\_ Conjunctions  
\_\_\_\_\_ Interjections



Using punctuation marks  
----- Periods  
----- Commas  
----- Question Marks  
----- Exclamation Marks  
----- Quotation Marks  
----- Apostrophes  
----- Using capitals correctly  
----- Writing a paragraph on one subject  
----- Making simple outline

### ARITHMETIC

----- Knowing upper decade addition facts  
----- Knowing upper decade subtraction facts  
----- Knowing 100 multiplication facts  
----- Knowing multiplication of whole numbers by  
3-place multipliers  
----- Knowing division facts (91)  
----- Division of whole numbers with two-place  
divisor  
Using processes in simple fractions  
----- Mastery of addition  
----- Mastery of subtraction  
----- Mastery of multiplication  
----- Mastery of division  
Using processes in mixed numbers  
----- Addition  
----- Subtraction  
----- Multiplication  
----- Division  
Using decimals in dollars and cents  
----- Mastery of addition  
----- Mastery of subtraction  
----- Mastery of multiplication  
----- Mastery of division  
----- Recognising processes involved in two-step  
statement problems  
Reading and making graphs  
----- Picture graphs  
----- Bar graphs  
----- Line graphs

Using tables of measures

Time

Linear

Liquid

Weight

Reading and writing Roman numerals

1-50, 100, 500, and 1000

### BASIC SOCIAL STUDIES BOOKS USED

<u>Title</u>	<u>Author</u>
YESTERDAY, THE FOUNDATION OF TODAY	Aker, Nelson, Aker
THE PAST LIVES AGAIN	Mc Guire
PEOPLES AND COUNTRIES	Ragg and Kruegar
EUROPE AND EUROPE OVERSEAS	Stull & Hatch
JOURNEYS THROUGH MANY LANDS	Stull & Hatch

### UNITS PARTICIPATED IN



### SIXTH GRADE READERS USED

✓ Entire book completed

A number indicates the pages studied

<u>Title</u>	<u>Author</u>
____ LET'S GO AHEAD	Gates & Ayer
____ LET'S GO AHEAD PREPARATORY BOOK	
____ WINGS FOR READING	Hoirons
____ OUR WORLD AND OTHERS	Baker & Baker
____ RUNAWAY HOME	O'Donnell
____ THE BRAVE AND THE FREE	Witty

### OTHER READERS USED

<u>Title</u>	<u>Author</u>
____ MERRY HEARTS AND BOLD	Witty
____ WORK OF SCIENTISTS	Patch & Howe



