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TANFORAN RECREATION PROGRAM

May 4, 1942

THE RECREATION DEPARTMENT ANNOUNCES THE FOLLOWING ACTIVITIES AMONG OTHERS TO BE OFFERED THIS WEEK:

1. Recreation Center #2--between Barracks 84 and 86
Open: 1 to 5 and 7 to 9
2. Recreation Center, Mess Hall #5--near Barrack 7
Open: 1 to 5 and 7 to 9
3. Badminton available, Social Hall
Open: Morning and Afternoon
4. Library and Study Hall, Center #5--next to Barrack 160
in the middle of the infield
Open: All day, Librarian on duty 1 to 5 and 7 to 9
5. Children's Play Center for Pre-School Children will be
opened on grass plot between Barrack #7 and #4
6. There will be an amateur program, preceded by a community
singfest on Thursday, May 7, 1942. All talented people
interested in this or subsequent shows leave a note at
Bldg. 4, Room 34 for George Nishimoto or leave a message
at the Recreation Headquarters.
7. There will be a sport dance on Saturday, May 9, 1942, in
the Social Hall from 7:30 to 10 p.m.
8. The Recreation Headquarters would appreciate all sugges-
tions for improvement of the Recreation Program. Head-
quarters are located behind the Post Office in Building
103. Please write out all suggestions and criticism.
9. A twilight softball league is being formed. Teams will
be signed up at the Recreation Headquarters. Games and
League will start on Tuesday, May 5, 1942, after dinner.
10. Volunteer leaders are asked to register at the Recreation
Headquarters in the following fields:
Play Center Operation
Playground Leaders
Recreation Directors
Handcraft Specialists
Musicians and Entertainers

PROGRESS REPORT TO SERVICE DIVISION
FROM RECREATION PROJECT

May 26, 1942

I. ORGANIZATION:

The recreation program has been set up to take care of all age groups, both male and female. At the head of the recreation project is a recreational director on the administrative staff. Assisting the recreational director is an evacuee acting as assistant director. The leaders working under the director and assistant director are all leaders, junior leaders or attendants. The recreation program was planned by working with the Recreation Committee consisting of three members appointed by the Camp Council. This enables the recreational director to formulate and operate a program that will satisfy the desires and needs of the majority of people.

II. FACILITIES, EQUIPMENT AND SUPPLIES AVAILABLE:

At the present time the only sport facilities available are four volleyball courts, one badminton court, judo mat which is used out of doors, two horseshoe courts and one room set up for a gym. Equipment available at this time consists only of that furnished by the evacuees themselves. This equipment consists of 12 softballs, one indoor ball, one air pump, six hard balls, eight badminton rackets, two badminton nets, one boys football, two sets of horseshoes, three volleyballs, five volleyball nets, two softball catcher masks, and seven whistles, weight lifting and gymnastic equipment.

One of the barracks have been set aside as a recreation hall. This recreation hall will be used for quiet indoor games, as a reading and lounge room, and pingpong. The only equipment available in the hall at this time consists of a few chess games, checker, games, Japanese chess and about two pingpong sets (no tables yet), belonging to the evacuees of the camp. There are quite a number of magazines donated by outside organizations and by private individuals which are being used.

Two other halls have been set aside for miscellaneous uses, such as church services, dances, clubs, and for organized recreational activities.

III. SPECIFIC ACTIVITIES CONDUCTED

At the present time due to the lack of facilities the volleyball courts, badminton court, horseshoe courts are used all day long. Various team games are played every evening. Organized singing and running games conducted by the recreation leaders for the different age groups both boys, and girls help to fill the gap caused by lack of facilities.

Club work such as Boys Scouts, and Girls Clubs have been performed. Community Singing is a regular planned feature once a week. Community singing is to be coordinated with our talent shows which will begin as soon as facilities are completed to handle a talent show. Chess, Goh and Checker Tourna-

ments are being played at the Recreation Hall.

V. EVACUEE STAFF BY POSITION AND NUMBER:

Office: 1 Recreational Director
1 As't. Recreational Director
1 Stenographer

Equipment Room: 2 Attendants

Recreational Halls: 1 Sr. Leader
3 Jr. Leaders
2 Attendants (also to be used on
playground facilities)

Men's Athletics: 1 Sr. leader
3 Jr. leaders

Women's Athletics: 1 Sr. Leader
1 Jr. Leader

Boy's Playground: 1 Sr. Leader
4 Jr. Leaders

Girls Playground: 1 Sr. Leader
2 Jr. Leaders

Girl's Clubs and organizations: 1 Sr. Leader
2 Jr. Leaders

Boy Scouts: 1 Sr. Leader

Amusement and Theatre: 1 Sr. Leader
1 Jr. Leader

V. APPROXIMATE EVACUEE PARTICIPATION:

Due to the newness of the project it is difficult to give estimation of participation in recreational activities, since the first day of occupation, but at this date under organized supervision the average participation will approximate 1200 people, including all age groups in this figure. Spectators would add another 500 to this count if you wish to count spectators as participants.

VI. PROBLEMS.

The main problems are the lack of recreational facilities such as basketball, volleyball, softball, horseshoe, badminton, croquet and tennis courts; and all types of playground equipment such as balls, nets, horseshoes, swings, teeter-totters and miscellaneous equipment. Equipment for a theatre and amusement house such as a public address speaking system, and equipment for movies such as a projector, etc. More space is needed for a recreation hall for quiet activities as present hall is entirely inadequate since it now accommodates more people than is advisable to have crowded in one hall.

VII. TENTATIVE PLANS FOR FUTURE FACILITIES AND OPERATIONS:

SPORTS:

Softball for men and women, hardball, basketball, volleyball, badminton, croquet, tetherball, tennis, soccer ball and other organized activities such as touch football.

GYMNASTICS:

A room furnished by evacuees with weight lifting equipment, punching bag and miscellaneous gymnastic equipment will be open to the public.

A Judo Class conducted by a Sr. Leader will be open to the public.

BOYS AND GIRLS PLAYGROUND

Supervised organized play conducted by men and women leaders. Singing and running games, story-telling, nature studies as well as sport activities will be carried on.

RECREATION HALL:

A hall open to public for quiet games, reading and lounge room and for ping pong. The hall will be supervised by recreation leaders.

BOYS AND GIRLS CLUB ORGANIZATION:

Boy's Clubs, especially Boy Scouts, will be carried on with the same ideas in mind.

AMUSEMENT AND THEATRE:

Dances will be conducted once a week. Amateur talent shows and community singing are programmed for one night a week. Moving pictures are planned if necessary facilities are secured.

SCHOOL PHYSICAL ACTIVITIES:

Plans will be made for assisting the school in their physical activities by conducting their physical training classes.

The recommendations of the Recreation Committee will be given careful consideration in carrying on the recreation program. An efficient recreation program is very necessary to occupy the people during their leisure time. The Japanese people are very fond of sports and are interested in nearly all phases of recreation, and as a result an efficient recreation program would create morale and maintain good health.

INFORMATION ON TANFORAN ASSEMBLY CENTER
San Bruno, California
May 2 to May 26, 1942

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Thompson, Henry
Dir of
Rec

May 28, 1942

SERVICE DIVISION--B-RECREATION

1. Organization

The Director of Recreation for Tanforan first instituted several stop-gap phases of recreation immediately upon entering the Assembly Center, which then had a population of approximately 3,500. These include the erection of volleyball courts and softball facilities, the distribution of checkers, goh, and other quiet games, and the organization of a Center-wide social dance to be held that first night. This relieved immediate pressure on the Director of Recreation and gave him time to find out where all the people who were interested in recreation were located. Included in this group were church leaders, Y.M.C.A. leaders, athletic directors, Boy Scout executives, professional recreation leaders, and other members of various interested groups. Of thirty-five such people located at Tanforan, on the second day, twenty-eight attended a Recreational Advisory Council meeting. The functions of this Council was to meet, perhaps but once, to set up certain Center-wide recreational policies. Among these policies were the following generalities:

- A. In order to be a true recreation program it must be Center-wide
- B. It must service all groups and interests in the recreational field
- C. Any division within the Center must be on a geographical-barrack basis in order to inhibit cliques and other minorities
- D. Any recreation program conducted should meet the highest professional standards of the field

With these policies in mind the Director of Recreation selected from information available from various sources eight recreation leaders. These leaders were chosen for experience in the field with emphasis on community organization and also to get a sampling of various groups so as to represent all interests within the center.

These recreation leaders or organizers were each assigned a geographical area within the Center, these areas having been selected around existing physical facilities. Each organizer was charged with the following responsibilities :

- A. To conduct a survey of his area to find out the types and age grouping of the people around his recreation center
- B. To interview every interested party in his area in order to encourage everyone qualified to volunteer for recreational leadership.
- C. To select from this voluntary group someone with training, experience, and mature judgment to take over the directorship of that community center, and likewise be responsible for all recreation in that geographical area
- D. When this is done, to come back to be a member of the Recreation Staff to co-ordinate a certain particular field for all recreation centers.

On this basis, within one week directors were appointed for each recreation center and staffs of volunteer leaders, averaging twenty-five to thirty for each center, were functioning. Now these volunteer leaders are being assimilated into a paid staff, dependent on the scope of the program and the program and the needs expressed by the recreation director at each recreation center. The Recreation Staff is also functioning and is augmented by other skilled leaders to perform advisory and promotional service to all recreation centers. This service includes arts and crafts, nature study, club work, music and dancing, Assembly Center-wide activities, and other such service as may be necessary to coordinate the complete program.

2. Facilities, Equipment and Supplies Available

When the Director of Recreation arrived at Tanforan there were available five new buildings (20 x 100) and several possibilities in existing buildings, and a large play field in the infield of the track. One of the new buildings was immediately converted into a library, leaving for recreation purposes four new buildings, one unused mess hall, and three existing small buildings. These have been converted to reappear as seven recreation centers and three Pre-school Play Centers. This is possible through dual use of facilities and the operation

of one very successful center without a building. This particular center has the largest group to work with and has the most comprehensive program, and steps are being taken to provide indoor facilities.

Having plenty of man power, in the three weeks of organizing this program, there has been constructed from waste and scrap materials, wood, wire, and burlap, the following equipment:

- A. 3 basketball standards, 8 volleyball courts, 10 ping pong tables, 7 supply boxes, 4 dispensing counters, 5 secretaries' desk-tables, 12 checker boards and various other quiet table games, and 1 table bowling game
- B. Various pieces of furniture such as chairs, tables, benches, settees, and the like to furnish these centers
- C. Various inside fixtures to make these facilities more adaptable to recreational purposes
- D. 5 softball diamonds, including bases, each diamond being leveled by hand. Each field is so laid out that it can be converted into a football or soccer field with very little effort.

All supplies, athletic, handicraft, or any other kind, have been donated by interested groups. Unfortunately, the amount of recreational supplies needed to service the community of 8,000, particularly one like this that really uses the opportunities, is a lot more than that which can be donated.

3. Specific Activities Conducted and Number of Classes or Activity Locations

There are now in operation seven recreation centers open to the public from 1 to 5 p.m. and 6 to 9 p.m. These centers also are open in the morning to special groups as may be accommodated. Three Pre-School Play Centers are operating from 9 to 12 in the mornings, for children under six years of age. In-Service training sessions are being held for all leaders, volunteer or paid, once a week for two hours. In addition, all leaders are attending First Aid classes and are qualifying for the standard Red Cross First Aid certificate. Pre-School Play Center leaders are attending an additional two-hour class per week on Child Psychology

May 28, 1942

and Development. Also, there are several Center-wide activities which include:

- A. A weekly Saturday night dance from 7:30 to 10p.m.
- B. A weekly Talent Show of about an hour in duration
- C. A weekly Music Appreciation Hour, using recordings and Talented evacuees as special artists
- D. Adult recreation program tailored to fit the needs of the first generation group
- E. Various all-star athletic events conducted so as to provide certain spectator enjoyment values, especially on Sundays and holidays
- F. Such recreational sports that may be conducted only in a Center-wide basis, such as badminton, tennis, boxing, wrestling, and like activities

4. Evacuee Staff--by Position and Number

- A. Recreation Staff: nine recreation directors
- B. Recreation center leaders; eight recreation leaders
- C. Staff for recreation centers: twenty-six recreation leaders
- D. Volunteer staff at recreation centers: ninety-two leaders
- E. Pre-School Play Center Leaders: five recreation leaders
- F. Pre-school Play Center volunteer leaders: twenty-nine leaders
- G. Clerical assistance: ten stenographers
- H. Janitorial service: nine custodians
- I. Maintenance and construction crew: twelve craftsmen

5. Approximate Evacuee Participation

Compilation of reports for the week ending May 26 showed an estimated attendance of over 40,000 with 84 organized club and interest groups, with almost 100 different activities in general use. The three Play Centers serve a daily attendance of over 100 children of the Pre-School age. During the same week the Talent Show had about 3,200 attendees and the dance about 1,000. Badminton interested about 300 participants and about 150 enjoyed the Musicales.

May 28, 1942

6. Problems

The main problem that faces the Director of Recreation is the matter of equipment and supplies. With such excellent leadership available and other specific situations peculiar only to this type of Center, some way of producing adequate supplies must be found. The accepting of donations and haphazard contacting of interested groups certainly is not adequate for a program of this scope.

These people are ambitious and clever, and make various bits of equipment and facilities, so far as the raw material is available. However, certain items, such as athletic equipment, handicraft and art supplies, and other sundry articles cannot be made, and some way of obtaining them must be found if the Tanforan Recreation Program is to go on.

Another problem, which has been partially overcome and is one which interests everyone who is doing original organizing work, is the one of various interested cliques and groups. One should be aware of the three groupings of the Japanese themselves which are Issei, Kibei, and Nisei. Also among this group are small detachments from various cities and local communities, and they too tend to hang together. There is another further division in that about fifty per cent of this Center are Buddhists, and the other half are Christians. Again one can go further and just name various organizations such as Boy Scouts, Y.M.C.A., Y.B.C.A., Girl Reserves, Sunday School groups, athletic clubs, and others too numerous to mention. The organization of any recreation program certainly would have to be aware of all divisions of the total population of an assembly center. Generally, in a word, this problem has been overcome by the use of representatives of all groups in the establishment of the recreation program.

7. Tentative Plans for Future Facilities and Operations

Plans for the future are mainly progress along the established lines. Attached is an organizational chart for one recreation center showing the type

May 28, 1942

of plan that is being utilized. The Recreational Advisory Council, which met to set the general policy, has now been broken up. These people form a recreation committee for each recreation center, along with other laymen residing in each area, and act in an advisory capacity for that center and the area immediately surrounding it.

Various outside groups have been extremely helpful, especially in getting supplies and equipment to us. Without the help of Mills College and the Japanese Y.M.C.A., and in particular, the Friends' Service, this program would never have enjoyed such an immediate success.

There is a need for recreational service, one that is almost too obvious to write about. When there are almost 8,000 people within 2 square miles, the need for leadership in the use of leisure time is certainly self-evident. Several reports as to activities show the tremendous response to a sound recreation program.

Specifically, it is intended to operate a complete community recreation program designed to serve everyone in the Assembly Center. There will be three types of activities:

- A. Mass activities, of co-recreational value, that will appeal to everyone regardless of age or interest
- B. Group activities, that will appeal to all interest groups. This includes all the special activities, clubs, athletic teams, and every group which is held together by a common interest.
- C. The individual activities, where one may get recreational value from solo games or the participation against another individual

The Center-wide dances are a story in themselves. The first dance drew about 200 couples, and the one the following week drew about 400 couples, which completely filled the hall. The following week the dance was arbitrarily designated couples only, and still the dancers were about 1,000 strong. The plan now to

May 28, 1942

alleviate the situation is to hold a dance for couples only in the main Social Hall and also to augment this with simultaneous dances in all recreation centers. Probably there will be some 2,000 to 3,000 people enjoying our social dances on Saturday evening.

Among particular human interest stories that should be related, the story of the Talent Shows. The first show was an amateur hour conducted the first Thursday that the recreation program started, and to the amazement of all, more than 1,000 people attended. The second week, a different group of entertainers was scheduled and an over-flow crowd of over 1,600 jammed the Social Hall. By this time the shows, in the short space of two weeks, had dropped the amateurish part and had been known as entertainment or Talent Shows. The third week the entertainers gave two shows, one at 7 o'clock and the second at 8:30, each show being prepared for about one-half the Center population. Again the hall was jammed to capacity with approximately 3,200 people enjoying the show. The plans now are for moving the location of our Talent Show to the grandstand with an outdoor stage and a large public address system so that it will service crowds running from 3,000 to 7,000.

On May 10, a Mother's Day celebration was held by Lake Tanforan, which is a small spot of water in the middle of the infield. This program included the singing of America and greetings by the Center Manager. The main part of the celebration was a two-minute tribute to mothers by a young girl, spoken in Japanese, and a similar tribute by a young man spoken in English. This was followed by a forty-voice choir that sang appropriate songs as the oldest mothers in the Center were presented with flowers. Following this, there was a short entertainment, all of which was splendidly received by over 2,000 people.

The first Pre-School Play Center opened the second week of operation with the most meager of facilities and the greatest ambition. The girls in charge of this program handle from thirty to forty children per Play Center and are doing

May 28, 1942

a grand job. Equipment and supplies for this sort of activity has been furnished through the generosity of Mills College in Oakland, fortunately the Alma Mater of the girls who are in charge of the Play Center program. The Play Center type of activity is needed, especially in a situation like this, because it frees the parents from being confined in their small barracks with the children and is something that should not be overlooked in any type of assembly center.

One Particular center, known as No. 6, decided to organize children's clubs as a means toward stimulating recreation center attendance. When they got through organizing and the smoke cleared away, they had 105 boys and girls between the ages of 7 to 10, 108 boys and girls between 11 and 13. Needless to say, they not only had a few clubs but many, and now seem to have the strongest playground program in the Center.

On Sunday, May 24, there was a Flag Raising Ceremony, also by Lake Tanforan. This program started out with the Boy Scouts Drum and Bugle Corps playing "To the Color" and the raising of a large flag on the Center flagpole. The program that followed included the Pledge of Allegiance, the National Anthem, the Invocation, Greetings by the Center Manager, a response by one of the evacuees, and the History of the Flag. The celebration was closed by mass singing of "God Bless America" by the 6,000 people who attended.

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TANFORAN RECREATION PROGRAM

1942

H. L. THOMPSON
Director of Recreation

TANFORAN RECREATION PROGRAM

I. Beginning

When the Tanforan Assembly Center was opened, it took only a day or so to realize the fact that a large activities program was necessary. Inasmuch as the population would be approximately 8,000, and inasmuch as there would be no work program, something of this sort was deemed necessary. Therefore, five days after the first evacuees were received a Director of Recreation was appointed with definite instructions to create an activities program immediately. Inasmuch as nobody knew just how the financial situation would be, whether there would be any budget at all, and as there was no pattern at all to follow, it was a touch and go proposition. There had never been concentrations of individuals before under any similar sort of circumstances, and the problem included the reactions of the individuals comprising the group to be dealt with. All in all, the program has been eminently successful, probably because it was an activities program and encompassed any practical activity.

The following is a copy of a report of the first three weeks' activities, which was submitted to the administration on May 28, 1942:

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The Center-wide dances are a story in themselves. The first dance drew about 200 couples, and the one the following week drew about 400 couples, which completely filled the hall. The following week the dance was arbitrarily designated couples only, and still the dancers were about 1,000 strong. The plan now to alleviate the situation is to hold a dance for couples only in the main Social Hall and also to augment this with simultaneous dances in all recreation centers. Probably there will be some 2,000 to 3,000 people enjoying our social dances on Saturday evening.

Among particular human interest stories that should be related, the story of the Talent Shows. The first show was an amateur hour conducted the first Thursday that the recreation program started, and to the amazement of all, more than 1,000 people attended. The second week, a different group of entertainers was scheduled and an over-flow crowd of over 1,600 jammed the Social Hall. By this time the shows, in the short space of two weeks, had dropped the amateurish part and had been known as entertainment or Talent Shows. The third week the entertainers gave two shows, one at 7 o'clock and the second at 8:30, each show being prepared for about one-half the Center population. Again the hall was jammed to capacity with approximately 3,200 people enjoying the show. The plans now are for moving the location of our Talent Show to the grandstand with an outdoor stage and a large public address system so that it will service crowds running from 3,000 to 7,000.

On May 10, a Mother's Day celebration was held by Lake Tanforan, which is a small spot of water in the middle of the infield. This program included the singing of America and greetings by the Center Manager. The main part of the celebration was a two-minute tribute to mothers by a young girl, spoken in Japanese, and a similar tribute by a young man spoken in English. This was followed by a forty-voice choir that sang appropriate songs as the oldest mothers in the Center were presented with flowers. Following this, there was a short entertainment, all of which was splendidly received by over 2,000 people.

The first Pre-School Play Center opened the second week of operation with the most meager of facilities and the greatest of ambition. The girls in charge of this program handle from thirty to forty children per Play Center and are doing a grand job. Equipment and supplies for this sort of activity has been furnished through the generosity of Mills College in Oakland, fortunately the Alma Mater of the girls who are in charge of the Play Center program. The Play Center type of activity is needed,

especially in a situation like this, because it frees the parents from being confined in their small barracks with the children and is something that should not be overlooked in any type of assembly center.

One particular center, known as No. 6, decided to organize children's clubs as a means toward stimulating recreation center attendance. When they got through organizing and the smoke cleared away, they had 105 boys and girls between the ages of 7 to 10, 108 boys and girls between 11 and 13. Needless to say they not only had a few clubs but many, and now seem to have the strongest playground program in the Center.

On Sunday, May 24, there was a Flag Raising Ceremony, also by Lake Tanforan. This program started out with the Boy Scouts Drum and Bugle Corps playing "To the Color" and the raising of a large flag on the Center flagpole. The program that followed included the Pledge of Allegiance, the National Anthem, the Invocation, Greetings by the Center Manager, a response by one of the evacuees, and the History of the Flag. The celebration was closed by mass singing of "God Bless America" by the 6,000 people who attended.

End

As you see, quite a bit was accomplished in three weeks, and probably the largest contribution was that of leadership training. Professional standards were adhered to in an attempt to set up a program which would have definite carry-over values in the relocation areas.

II. Complete Organization

The Tanforan Recreation Program was broken down into several divisions. The Staff, composed of heads of operating divisions, was responsible for the operating policies of the Recreation Program. The Staff consisted of the following:

Coordinator

Director of Boys Activities

Director of Girls Activities

Director of Athletics

Director of Special Skills

Director of Social Activities

Directors of Pre-School Play Centers

Director of Training

Head Librarian

Directors of Adult Recreation

Director of Musical Activities

Each director is responsible for:

- A. The promotion of their individual field in each recreation center by means of leadership training, leagues, exhibitions, and other promotional schemes
- B. The development of an Assembly Center-wide program in their field as deemed necessary by the complete Staff

The Staff met three times a week for one hour. Monday mornings they met with the directors of the seven recreation centers, Wednesday morning they met with the various specialists in charge of other activities, and Friday morning they met by themselves to review the week's activities and plan ahead. This system greatly helped in the coordination of the complete over-all program. The recreation centers, seven in number, were each headed up by a Recreation Center Director who had under him from four to twelve paid leaders and from two to twenty volunteers. Each recreation center ran a complete community center program. Its job was to cater to everyone living in the assigned area adjacent to the recreation center regardless of individual differences. Therefore, each recreation center covered the complete field of activities.

The Pre-School Division^① operated four play centers for children between the

ages of 2 and 5. The Division was under the supervision of two graduates of Mills College in this field, and each center had two nursery school teachers, from three to six assistant nursery teachers, and from two to ten volunteer helpers and observers.

The library was operated under professional standards by a head librarian who had four assistants.

There was an Assembly Center-wide Athletic Program under the supervision of the Director of Athletics as could not be carried on in recreation centers. Sports such as boxing, judo, badminton, and tennis were sponsored for the individuals as well as leagues in other sports for industrial divisions and teams of an all-star nature.

A Social and Entertainment Division was headed up by the Director of Social Activities and included all phases that could be considered practical in an Assembly Center. There were dances, Talent Shows, folk dancing, singspirations, and many other special events of a social nature.

The above were the operating divisions of the Recreation Program, but there were four non-operating divisions which were very important to the over-all program. These divisions were as follows:

- A. Training
- B. Boys Activities
- C. Girls Activities
- D. Special Skills

These divisions operated exclusively within the recreation centers and their work was part of the regular recreation center program.

The line of authority was from the Director of Recreation to the Coordinator, acting as chairman of the Staff, to the Recreation Center Directors, to the individual Recreation leaders. In this way final control was vested in the Director of Recreation, but the advantages of planning in the field was utilized to the highest degree. All

matters concerning personnel and all matters concerning the apportionment of supplies were handled at the level of the Staff or higher. Problems concerning personnel and supply were not allowed to filter down into the line.

An Advisory Committee was suggested for each recreation center, but because of the shortness of time all centers did not get this far. However, if geographical divisions are to be maintained, it is suggested that an Advisory Committee of lay-people be picked for each recreation center to act as liaison between the recreation center and the residents, as well as having to carry on its normal function of setting policies.

III. Recreation Personnel

A. Staff

Coordinator	Fred Koba
Director of Boys Activities	Fred Hoshiyama
Director of Girls Activities	Toshi Koba
Director of Athletics	Ted Hirota
Director of Special Skills	Kimio Obata
Director of Social Activities	Bill Sasagawa
Directors of Pre-School Play Centers	Kay Uchida Grace Fujii
Director of Training	Bob Iki
Head Librarian	Kyoko Hoshiga
Directors of Adult Recreation	Chojuro Numajiri Henry Fujita
Director of Musical Activities	Tom Tsuji

B. Recreation Centers

Recreation Center #1 This center caters to people in 10 barracks immediately adjoining

Kunitada Akagi	Sr. Recreation Leader	Director of Center
Mayme Iijima	Recreation Leader	Girls Leader
Sonoe Kanemasu	Recreation Leader	Grammar Girls
Hiroshi Obata	Recreation Leader	Class C Boys
Isao Suzuki	Recreation Leader	Class A & B Boys
Fred Toguchi	Recreation Leader	Class D Boys & Adults
Chizuko Yamada	Recreation Leader	Sr. High Girls
Nori Yamauchi	Recreation Leader	Jr. High Girls
Toyoko Hidekawa	Stenographer	
Motonoshin Motozaki	Custodian	

Recreation Center #2 This center services the people in
33 barracks

Tad Tani	Sr. Recreation Leader	Director of Center
Luther Ogama	Sr. Recreation Leader	Director of Center 8/22
Takeko Adachi	Recreation Leader	Grammar Girls
Asa Fujie	Recreation Leader	Class D Boys
Sus Hirota	Recreation Leader	Class C Boys
Masami Isono	Recreation Leader	Class B Boys
Harry Katayama	Recreation Leader	Class B Boys
Nobu Kumekawa	Recreation Leader	Girls Director
Shizu Miyachi	Recreation Leader	Sr. High Girls
Sus Ota	Recreation Leader	Class A. Boys
June Tanaka	Recreation Leader	Jr. High Girls
Mas Tatsumo	Recreation Leader	Class A Boys
George Yonekura	Recreation Leader	Class D Boys

Recreation Center #3 This center services the people living
in 33 barracks

Mitsuo Saito	Sr. Recreation Leader	Director of Center
Tane Amemiya	Recreation Leader	Girls Director
Isaac Iijima	Recreation Leader	Class B Boys
Masao Isobe	Recreation Leader	Adult Program
Hayato Kihara	Recreation Leader	Class C Boys
Richard Miyake	Recreation Leader	Class A Boys
Masao Makata	Recreation Leader	Class D Boys
Setsu Nao	Recreation Leader	Grammar Girls
Elko Sasaki	Recreation Leader	Jr. High Girls
Chieko Yamada	Recreation Leader	Sr. High Girls
Minoru Yoshida	Recreation Leader	Boys Director
Sakaye Adachi	Stenographer	
Frank Sasagawa	Custodian	

Recreation Center #4 This center services people living in
70 Barracks

Tats Nakamoto	Sr. Recreation Leader	Co-Director of Center
Kimbo Yoshitomi	Sr. Recreation Leader	Co-Director of Center
Shigeru Akagi	Recreation Leader	Athletic Commissioner
Kimiko Fujii	Recreation Leader	High School Girls
James Hirabayashi	Recreation Leader	Class D Boys
Miyo Kawakita	Recreation Leader	Jr. High Girls
Yutaka Kobayashi	Recreation Leader	Class B Boys
Miyuki Kusumine	Recreation Leader	Girls Director
Fumi Nosaka	Recreation Leader	Grammar Girls
Yasuko Nosaka	Recreation Leader	Equipment--Secretary
Mrs. T. Ogawa	Recreation Leader	Jr. High Girls
Min Sano	Recreation Leader	Class C Boys
Katherine Sasagawa	Recreation Leader	Grammar Girls
Ichiro Sasaki	Recreation Leader	Boys Leader
George Suzuki	Recreation Leader	Boys Director
Tak Yamagata	Recreation Leader	Class A Boys
Yoshiko Kiwata	Stenographer	
Ernest Uenaka	Custodian	

Recreation Center #6 This center services people living in
12 converted barracks, 2,000 people

Yoshiyuki Hibino	Sr. Recreation Leader	Director of Center
Tom Yamashita	Sr. Recreation Leader	Director of Center 8/22
Masako Amemiya	Recreation Leader	High School Girls
Riuza Aoki	Recreation Leader	Class A Boys and Adults
Nobuhisa Hanamura	Recreation Leader	Class B Boys
Yukio Hibino	Recreation Leader	Class C Boys
Yoshio Isono	Recreation Leader	Class B Boys & Mgr. 104
Sachi Kajiwara	Recreation Leader	Class A-1 Girls
Amy Morizono	Recreation Leader	Class C Hi School Groups
Mrs. Yoshiko Nagata	Recreation Leader	Jr. High Girls
Sachi Tajima	Recreation Leader	Class A-2 Girls
Kaz Tate	Recreation Leader	Class A Boys
Minnie Tsuji	Recreation Leader	Jr. High Girls
Sumi Shimizu	Stenographer	

Recreation Center #8 This center services people living in
4 converted barracks, 4 new barracks,
800 people

Tad Hikoyeda	Sr. Recreation Leader	Director of Center
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Hiroshi Endo	Recreation Leader	Class C Boys
Henry Fujii	Recreation Leader	Class A Boys
Mrs. Emy Hirano	Recreation Leader	Sr. High Girls
Oshu Hirano	Recreation Leader	Jr. High Girls
Zenichi Kambara	Recreation Leader	Class D Boys
Mabel Koba	Recreation Leader	Grammar Girls
May Morioka	Recreation Leader	Girls Director
Kazuo Sakai	Recreation Leader	Class B Boys
Robert Takefuji	Recreation Leader	Adult Activities

Yoshiko Takiguchi	Stenographer
Yosaku Yoshioka	Custodian

Recreation Center #9 This center services people living in 6 converted barracks

Tom Hoshiyama	Sr. Recreation Leader	Director of Center
Terry Akagi	Recreation Leader	Sr. High Girls
Doria Kariya	Recreation Leader	Jr. High Girls
Kojiro Kawaguchi	Recreation Leader	Class B Boys
Makoto Kawaguchi	Recreation Leader	Class B Boys
Al Kimoto	Recreation Leader	Class C Boys
Kiyoshi Kimoto	Recreation Leader	Class D Boys
Toshi Teramoto	Recreation Leader	Grammar Girls
Edna Teshima	Recreation Leader	Girls Director
Tsutomu Toba	Recreation Leader	Adult Activities
Kiyo Shikuzawa	Custodian	

C. Pre-School Play Center Division

Pre-School Play Center Department .. This Department handles children of pre-school age (2 to 5) in four play centers

Grace Fujii	Recreation Director	Co-Dir. of Pre-Schools
Kay Uchida	Recreation Director	Co-Dir. of Pre-Schools
Yuri Date	Stenographer	

Pre-School Play Center #1 This unit has registered 35 children in the area of Barracks 2 to 10

Yone Endo	Teacher	Pre-School #1 Leader
Nobu Kajiwara	Teacher	Pre-School #1 Leader
Mitsuki Kambara	Assistant Teacher	Pre-School #1 Helper
Helen Matsuda	Assistant Teacher	Pre-School #1 Helper
Yoshiko Shikuzawa	Assistant Teacher	Pre-School #1 Helper
Mary Shimanouchi	Assistant Teacher	Pre-School #1 Helper

Atsuko Yusa	Assistant Teacher	Pre-School #1 Helper
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Pre-School Play Center #2 This unit has registered 50 children in Barracks 13 to 26

Tomi Takahashi	Teacher	Pre-School #2 Leader
Takako Tsuchiya	Teacher	Pre-School #2 Leader

Kiyo Date	Assistant Teacher	Pre-School #2 Helper
Anna Doi	Assistant Teacher	Pre-School #2 Helper
Teru Kanba	Assistant Teacher	Pre-School #2 Helper
June Mori	Assistant Teacher	Pre-School #2 Helper
Chiye Nao	Assistant Teacher	Pre-School #2 Helper
Yoshiye Sekino	Assistant Teacher	Pre-School #2 Helper
Hifumi Yamamoto	Assistant Teacher	Pre-School #2 Helper

Pre-School Play Center #3 This unit has registered 60 children in Barracks 27 to 92

Chieko Kondo	Teacher	Pre-School #3 Leader
Iyo Yamashita	Teacher	Pre-School #3 Leader

Kayo Iida	Assistant Teacher	Pre-School #3 Helper
Cherry Nakamura	Assistant Teacher	Pre-School #3 Helper
Kimi Nao	Assistant Teacher	Pre-School #3 Helper
Setsu Toriumi	Assistant Teacher	Pre-School #3 Helper
Yoshiko Yamasaki	Assistant Teacher	Pre-School #3 Helper

Pre-School Play Center #4 This unit has registered 50 children from the barracks in the infield

Yasuko Isoye	Teacher	Pre-School #4 Leader
Miye Yamada	Teacher	Pre-School #4 Leader

Chieko Nagareda	Assistant Teacher	Pre-School #4 Helper
Takiko Nonaka	Assistant Teacher	Pre-School #4 Helper
Sachi Okazaki	Assistant Teacher	Pre-School #4 Helper
Esther Sera	Assistant Teacher	Pre-School #4 Helper
Toshiko Tekawa	Assistant Teacher	Pre-School #4 Helper
Kiyoko Tsuchida	Assistant Teacher	Pre-School #4 Helper
Atsuno Yamaguchi	Assistant Teacher	Pre-School #4 Helper
Mary Yamamoto	Assistant Teacher	Pre-School #4 Helper
Nobu Yoshimura	Assistant Teacher	Pre-School #4 Helper

Shigeru Aoyagi	Custodian
Keichiro Ishizuka	Custodian

D. Library Division

Library Department This Department provides library facilities for the entire Center

Kyoko Hoshiga	Librarian	Head Librarian and Music Instructor
Ray Kagami	Assistant Librarian	Librarian
Nobu Kitagaki	Assistant Librarian	Librarian and Mario- nette Instructor
Mary Ogi	Librarian	Librarian
Ida Shimanouchi	Assistant Librarian	Librarian
Yoshiharu Tsumo	Custodian	

E. Athletic Division

Athletic Department This Department furnishes facilities, supplies, leadership, and officiation for all types of athletic programs

Tad Hirota	Recreation Director	Director of Athletics
Tick Akiyoshi	Recreation Leader	Softball Commissioner
Fumio Obayashi	Recreation Leader	Softball Commissioner
Hiroshi Yamamoto	Recreation Leader	Softball Commissioner
Bob Kimura	Recreation Leader	Boxing Instructor
Tak Momii	Recreation Leader	Boxing Instructor
William Suenaga	Recreation Leader	Boxing Commissioner
George Urabe	Recreation Leader	Boxing Instructor
Koji Urabe	Recreation Leader	Boxing Instructor
George Ushijima	Recreation Leader	Gym Manager
Don Uyeda	Recreation Leader	Boxing Instructor
Mark Bando	Recreation Leader	Tennis Commissioner
Hisayo Wakamatsu	Recreation Leader	Tennis Commissioner
Seichi Okubo	Recreation Leader	Badminton Commissioner
Tom Mori	Recreation Leader	Minor Sports Com.
Isamu Tashima	Recreation Leader	Sumo Commissioner
Tanforan Golf Course	This unit of the Athletic Department provides a 9-hole pitch and putt golf course.	
Gengo Matsuno	Recreation Leader	Golf Commissioner
H. A. Nakagawa	Gardener	
S. Sugaya	Gardener	

F. Music Division

Music Department This department is responsible for all phases of recreational music

Tom Tsuji	Recreation Director	Director of Musical Activities
Edwin Iino	Music Arranger	Choral Leader

G. Specialists Division

Special Skills Department This Department gives instruction, leadership, facilities, and services in various special fields such as handicrafts, arts, hobbies, sound engineering, and various classes

Kimio Obata	Recreation Director	Director of Special Skills
Hatsuro Aizawa	Junior Clerk	Craftwork
Seigi Hamasaki	Recreation Leader	Arts
Katsu Sakai	Recreation Leader	Woodcraft
Shigeru Takai	Junior Clerk	Craftwork
Hisashi Tani	Recreation Leader	Arts
Kichinosuke Takeuchi	Teacher	Bridge Instructor
Frank Fukuda	Motion Pic. Operator	Moving Pictures
Masayuki Iyama	Sound Technician	Public Address System
Minoru Kanagaki	Motion Pic. Operator	Moving Pictures
Harry Takahashi	Sound Technician	Public Address System

H. Boys Activities Division

Boys Activities Department This Department develops Center-wide activities for all boys, in particular, the Decathlon Program

Fred Hoshiyama	Recreation Director	Director of Boys Act.
Warren Eijima	Recreation Leader	Major Sports
Ted Iida	Recreation Leader	Major Sports
Chuji Takahashi	Recreation Leader	Minor Sports
Art Kariya	Recreation Leader	Special Events
Nobu Takahashi	Recreation Leader	Special Events
Toichi Takaguchi	Recreation Leader	Minor Sports

I. Girls Activities Division

Girls Activities Department This Department develops Center-wide activities for all girls, especially leadership training and teen-age programs

Toshi Koba	Recreation Director	Director of Girls Act.
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Hana K. Enomoto
Yaeko Katayanagi
Mary Niho
Hisako Nonaka
Sadie Towata

Teacher
Recreation Leader
Recreation Leader
Recreation Leader
Recreation Leader

Knitting Instructor
Dance Instructor
Dance Instructor
Girls Athletics
Pianist & Girls
Special Events

J. Training Division

In-Service Training Dept. This Department develops In-Service Training for all recreation leaders and develops and operates the Recreation Publicity set-up

Robert Iki	Recreation Director	In-Service Training Dir.
Ben Iijima	Junior Clerk	In-Service & Publicity

K. Adults Activities Division

Adult Activities Department This Department develops Center-wide adult activities for all rec. centers

Chojuro Numajiri	Recreation Director	Director of Adult Act.
Henry Fujita	Recreation Leader	Adult Athletics

L. Social Activities Division

Social Activities Department ... This Department is responsible for all social recreation, including all entertainments

Bill Sasagawa	Recreation Director	Director of Soc. Rec.
Iwao Kawakemi	Script Writer	

M. Clerical Division

Yoneko Takeda	Stenographer	Rec. Headquarters
Shizu Sakai	Supervising Clerk	Rec. Headquarters
Sumi Kasuya	Secretary	Recreation Office

IV. Divisional Reports

A. Pre-School Play Center Division

Pre-School Division operated four Play Centers which took care of all except 85 of the 372 children in Tanforan of the pre-school age. Their daily program included

the following items:

1. Inspection
2. Free play period
3. Toilet and wash routine
4. Milk
5. Rest Period
6. Outdoor play
7. Creative play
8. Organized activity
9. Dismissal

The program of the above activities was based on professional standards and met the most rigid requirements of the field. Notable attributes of this program were:

1. Teachers' training
2. Rigid Health Inspection
3. Pre-school mothers' club
4. Visits and other help from Dr. Wagner of Mills College

All of the equipment for the four pre-schools was donated by Mills College and other interested persons. There were four benches, forty-eight stools made at Tanforan. All the donated material is being shipped to the relocation project in order to carry on this program, which was an exceptionally fine one.

B. Boys Activities Division

This program, under the direction of the Director of Boys Activities, concerned itself with boys' clubs. Boys in each recreation center were divided into four age groups, Classes A, B, C, and D, and each group had its own recreation leader. Although any boy may patronize any recreation center, in order to belong to a boys' club and enjoy the advantages thereof, he had to belong to the Boys club at the recreation

center which was designated by his geographical position within the Center.

Scheduled inter-club activities in any age group were carried on by means of a master program called the Decathlon. This ten-event program, three major sports, three minor sports, three special events, and the tenth item of service, were planned, supervised, and controlled by the headquarters staff attached to the Director of Boys Activities. The following is a preliminary report of the organization of the Decathlon Program, which was submitted for approval:

TANFORAN DECATHLON

I. Philosophy

Decathlon is an event in the Olympic Games, requiring that the contestant be an all-round athlete requiring skill and ability in ten different events. Decathlon at Tanforan will be based upon the same idea so that in order for a team or individual to win in the Decathlon, the boy must be developed all around and be strong in physical, mental and social qualities. When we promote a program such as the Decathlon we must always keep in mind that the experience gained for the individual is worthwhile and not the number of points one can garner. We should be more concerned with the development of wholesome personality rather than a one-sided star. Character building, feeling of achievement, assurance of self-confidence and sportsmanship are the essentials to be kept in mind throughout the Decathlon program.

This type of recreational activities will apply to both boys and girls up to high school graduates. The contents of the events can be changed or modified to suit the age level of the group, but the principle and the method described below is tested and sound.

We are confident that if each recreation leader will plan his or her activities and program to include the different phases of personal development as suggested below,

he or she will have a more successful group work experience and the individuals under the leader will benefit very much.

II. Events

A. Major Sports

1. Softball
2. Touch Football
3. Basket ball

B. Minor Sports

1. Chess or Checkers
2. Ping Pong
3. Volleyball

C. Specialties

1. Quiz Contest
2. Attendance
3. Handicrafts

D. Service

1. General attitude
2. Church or Sunday School attendance
3. School attendance
4. Cooperation and enthusiasm
5. Work Project

III. Scoring (Basic standard for every event)

- A. Individual points: First, 5; Second, 4; Third, 3; Fourth 2; Fifth; 1
- B. Team or club points: " 15; " 9; " 6; " 3; " 1
- C. Recreation Center points: based on above points
- D. Averages in each event will count for team and center points

E. Weekly report will be made to determine winners and Decathlon standing

F. Records kept by secretary

IV. Rules and Regulations

A. Classes

1. Class A - 7 to 10

2. Class B - 7 to 13

3. Class C - 14 to 16

4. Class D - 17 to 19

B. Age as of June 1, 1942

C. Default - 10 minutes after scheduled time for any event

D. Must live in geographical area serviced by Recreation Center concerned

V. Committee

A. Advisory Committee - Headquarters Staff

B. Commissioners for each event will be selected from the Boys Leaders Staff and other qualified leaders

VI. Major Sports

A. Softball - league in process

B. Touch Football

1. Round Robin League

2. Played once a week

3. Referee to be supplied

C. Basketball

1. Round Robin League

2. Played once a week

3. Referee to be supplied

VII. Minor Sports

A. Chess or Checkers - Monday

1. International Rule
2. One official match per week (2 out of 3)

B. Ping Pong - Tuesday

1. Twenty-one point game (2 out of 3)

C. Volleyball (C & D)

Line Games (A & B)

- | | |
|---------------------------|--------------------|
| 1. Round Robin League | 1. Steal the Bacon |
| 2. Played once a week | 2. Prisoner's Base |
| 3. Referee to be supplied | |

VIII. Specialties

A. Quiz Program

1. Held once a week
2. Questions to be supplied by Headquarters each week
3. Round Robin inter-center once a week

B. Attendance

1. Roll call records
2. 5 points for 100% attendance for the week
3. 1 point off for each absence

C. Handicrafts

1. Any handicraft completed - 5 points
2. Any interest shown by individual by actually trying project - 3 points

IX. Service

- A. Highest weekly point for service is 5 points, which is almost perfection, so grade accordingly.
- B. By work project, we mean any assignment as cleaning up meeting rooms,

helping at home, or some such service work

End

Other divisions cooperated in the efficiency of the Decathlon Program. For instance, the Athletic Department scheduled and officiated the athletic events, and the Department of Special Skills did the same for handicrafts. Various clubs had an hour a week, given by the Sports Clinic, in which rules, regulations, and techniques of athletics were explained. The Handicraft Clinic did the same thing for arts and crafts.

The following figures have been taken from the Decathlon report submitted on August 10:

1. 596 boys participating daily
2. 26 clubs
3. 39 boys' leaders
4. 7 recreation community centers
5. 40 activities

The Decathlon Program was a huge success in that it provided activities for the individual and the team. It greatly helped the programming of the boys' activities for the individual leaders, and in addition, gave everyone concerned with it a better conception of the well-balanced Recreation Program.

Among one of the particular things worthy of mention is the Treasure Hunt. The Treasure Hunt ran for three days and had about 1,000 participants going through mental gymnastics and a search for clues competing for 238 separate prizes.

C. Girls Activities Division

The girls were broken down into divisions, not according to age, but according to school grades, which seems to be the most important thing in a young girl's life. Each group in each recreation hall formed a club similar to the Decathlon clubs. The presidents and secretaries of the clubs of all the clubs in any one group formed the

Council, i.e. the Junior High School Council, and the High School Council. These Councils did the master planning and the master programming for the girls' activities. The following are excerpts from the report submitted by the Director of Girls Activities:

GIRLS ACTIVITIES

When clubs for girls were organized in the various centers at Tanforan, a meeting of all girls who were to carry the responsibilities for leadership in the different age groups was called. It was decided at that time to classify the girls into four groups, namely: Pre-teen (6 to 12), Junior High, Senior High, and Out of High. Suggestions were given for program activities which would be of most interest to the age groups designated by the leaders and after a general discussion on policies, a weekly meeting was decided upon for progressive reports, each group to meet on successive days. As the weeks went by, the meetings covered leadership techniques, new program ideas, individual problems and program planning. Girl Directors for each center were selected to carry on the supervision of the girl leaders in their respective centers and to carry specifically the responsibility for the out of high girls. In most of the cases, the selection proved satisfactory. Though we felt that some of our leaders were a little young for some of the groups, nevertheless, each leader carried her share of the responsibility well.

The first activity to which the girl leaders were exposed was folk-dancing, with the hope that they might interest their groups in something which we felt should be a part of their club activities. The first time it was held, twenty leaders participated. The next session was opened to the boy leaders and it was most gratifying to see so many leaders turn out. For the next three months, a folk dance period was held every Monday afternoon with an average attendance of sixty leaders. These leaders played a big part in helping to make our Folk Dance Festival a big success.

For the girls, a song group was initiated to encourage the club girls in learning new songs and making music a part of their program. This project was carried on for three months with an average attendance of fifteen to twenty leaders. Many of the clubs sponsored Songfests and Singspirations as a result of the interest shown by the leaders in this project.

After the leaders had taken a census of the girls in their area, barrack by barrack, and had clubs organized into the designated age groups, an election of officers for these clubs was held. In an effort to help these officers of the clubs, a Junior High Council and a Senior High Council were organized, to which each club was asked to send two representatives from their Cabinets.

A weekly meeting was held for the two Council groups on Thursday and Saturday at which reports were given by the girls on the club activities and suggestions were given for the program material to be taken back to their groups for discussion. When the leaders wished to have certain problems discussed by the girls and to have it play back into the club discussions, it was at these meetings that I was able to do this.

As a Center-wide activity, the Senior High Council sponsored a "Hello Day" for all Senior High girls as their first project. The girls planned and executed the program for the day, which included community singing, games, and skits by each club as part of the entertainment. It proved very successful in helping the girls to know other girls and clubs. The Ping Pong Tournament was handled very well, with the assistance of Miss Monaka, whose report on this event is given separately. Making toys for the Pre-school Nursery was another activity sponsored by this Council.

The Junior High Council also sponsored a "Get Acquainted Day" and carried out a program similar to the Senior High girls. More supervision was necessary for this group in their first attempt. 125 girls attended this party. A Ping Pong Tournament was also held for this group. Their craft project was making and embroidering Leaders'

Bands for their centers.

Softball and volleyball leagues were started for the two groups, the latter following the former, covering a period of four months. The Pre-teens played Inter-Center Net Ball, which they seemed to enjoy very much. The Sports Clinic and specialists from the Recreation Department proved to be of great help in the teaching of certain sports and giving the girls an understanding of good sportsmanship.

The Pre-teens leaders' group sponsored a play-day, "Funza-poppin", for the young girls and the party was a big success.

With a great demand for social dance classes, two instructors were added to the specialist group. They conducted classes for all age groups, including mixed groups, in all the centers.

Knitting classes for adults and girls were started in the various centers and three volunteers and one specialist assisted in carrying on this project very successfully.

End

D. Athletic Division

The Athletic Division is charged with the responsibility of providing adequate facilities for athletic opportunities with the promotion and organization of an athletic program in the recreation centers and the promotion and supervision of an Assembly Center-wide athletic program as needed. In order to fill the first portion, the following facilities were built at Tanforan:

1. 3 basketball standards
2. 7 volleyball courts
3. 10 ping pong tables
4. 5 softball diamonds
5. 7 horseshoe pits

6. 2 touch tackle football fields

The Athletic Division organized and officiated leagues and tournaments with the recreation centers in the following fields: softball, basketball, volleyball, net ball, horseshoes, ping pong, touch tackle, and other such events as were required.

The Assembly Center-wide athletic program was conducted in the following sports: softball, boxing, wrestling, sumo, judo, badminton, and tennis. The Athletic Department also organized a Golden Gloves Tournament, a judo tourney, a number of sumo tournaments, and exhibitions in all branches of athletics. The scope of the program is indicated by the fact that the original softball organization included 107 teams in 17 different leagues. Although we had only four badminton courts, over 300 people utilized them each night they were open. The sumo tournaments often attracted from 2,000 to 3,000 spectators. The Athletic Department also operated the Sports Clinic as well as officiating in the athletic phase of the Decathlon Program.

E. Special Skills Division

The Division of Special Skills was nominally that of arts and crafts, but later grew to include those services which were unassignable to another division. The largest single contribution of this division probably was the Sign-Painting Department, which printed directions and rules, as well as advertising for any and all recreational activities.

Another large feature of the Special Skills Division was the Sound Engineering Department, which included personnel for the operation of five public address systems available to Tanforan. This Department later took over the operation of the motion pictures.

A Handicraft Clinic and a Cartooning Clinic, which rotated from recreation center to recreation center was another feature of this Department, as well as instructors in all types of handicrafts. Various other special skills were taught by

members of this Department, especially bridge, chess, and the like.

F. In-Service Training Division

The In-Service Training Division was responsible for the training of all personnel assigned to leadership capacity. Inasmuch as the Director of In-Service Training was the only person who had had paid experience in the field of recreation, it is obvious as to the need of In-Service Training.

This In-Service Training was given for two hours each week and was compulsory for all leaders. Later on, an organizational clinic, a leaders' seminar, was given for those more qualified. The fact that we have about fifty people who are qualified to take a part in a standard recreation program indicates the efficiency of the leadership program. The following is one of the examinations given in order to test the efficiency of the leadership training program:

GENERAL EXAMINATION

I. What are the four general fields of Recreation?

- A. Community Recreation
- B. Private Agencies
- C. Commercial Recreation
- D. Home Recreation

II. The activities of a good program will result in any one of the following aftercepts--which should take precedence:

- A. Extrinsic learning or Intrinsic learning
- B. Participation or Spectation
- C. Prize Motive or Interest
- D. Excitement or Joy

III. Give at least 3 determining factors in programming

- A. Survey the physical area
- B. Complete the functioning inventory
- C. Community survey
- D. Group survey
- E. Volunteer leadership
- F. Activities to be scheduled

IV. What is the function of Heredity in the development of the child? Of Environment?

- A. Heredity--sets the limits--child born with certain potential characteristics and tendencies
- B. Environment--determines where child stands in the range
 - 1. Determines extent and degree to which tendencies appear

V. Which has the greater influence on the mental development of the child--association of ideas or sensory experiences?

VI. Give the four general consequences of Unsupervised Play

- A. Control struggle
- B. Wrong elemental control
- C. Facilities and equipment abuse
- D. Negative public relations

VII. Give at least 3 practical benefits of Supervision

- A. Discipline
- B. System
- C. Variety
- D. Technique
- E. Organized competition
- F. Community spirit
- G. Welfare

VIII. What is Leadership? Give at least 3 qualities of Leadership in general (personal characteristics).

- A. Self-reliance
- B. Symbolism
- C. Progressive ideals
- D. Understanding and sympathy

IV. Give at least 3 professional basis for Recreational Leadership

- A. Personal characteristics
- B. Technical knowledge of recreational activities
- C. Health knowledge
- D. Cultural education
- E. Social capacity

X. CASE HISTORY: Boy, 18, 5'-1", 145 lbs., good athlete, likes to talk about sports all the time. Also discusses girls, but in a condescending manner. He turns out for all the teams faithfully but regards dances as a waste of time. He has no sisters or brothers.

Apply dialectics to this case and analyze. Classify accordingly and attempt to find a practical balance for his complex.

End

The leadership training division also took care of the publicity and promotion of other activities, evolving a very efficient four-point program for the complete publicization of recreational activities.

Although the training was compulsory and outwardly the leaders were not enthusiastic, the actual results both in theory and in the field, showed that it was a worthwhile efficient Division.

G. Division of Social Activities

This Division concerned itself with all types of social activities. The schedule included a recorded classical musicale on Tuesday nights, a Variety Show, live talent, on Thursday nights, a dance on Saturday nights as the general pattern. Added to this were folk dance groups in the recreation centers, a Swingposium, dances for special groups, and other types of social activities.

For a while, permits were issued for the use of the drying portion of the laundry rooms for private groups to have parties and dances. Although this was very successful, there was a little too much noise, and because of this proximity, the permit system was discontinued.

The dances were held in the Social Hall, with a capacity of about 1,000, and though the recorded music was used three times during the life of the Assembly Center, the eleven-piece "Tanforan Tooters" played for dances.

The Variety Show, as a rule, was a series of spot acts, the whole entertainment lasting about one hour. However, several professional shows were given by an interested drama group, the first of which was a high-speed musical comedy featuring the "Tanforan Tooters". This show lasted about an hour and fifteen minutes and was produced and directed capably by a very enthusiastic volunteer, Mr. Torao Ichiyasu. The name of this show, of course, was "Horses Stall and That Ain't All" with its locale the race-track of Tanforan. This same group later on produced a very excellent musical characterization of the life of Stephen Foster. The story, based on incidents in the life of Stephen Foster, was shown in six scenes and probably was the most spectacular thing at Tanforan. A typical Variety Show is the following, which was presented on September 6 to about 6,000 people:

VARIETY SHOW PROGRAM

1. Jive Quartet from the "Tanforan Tooters"

2. Singing Master of Ceremonies
3. Tap Dance Dual
4. Girl Vocalist--Soprano
5. Harmonica Virtuoso
6. The Three Flats
7. Hawaiian Guitar Number
8. Ukelele Dual
9. Skit, based on Tanforan family life
10. Don Cossacks, the Boys' Chorus
11. Blues Singer
12. Jivesters, a hot dance team

End

Motion pictures were shown on a small projector for about four or five weeks. Inasmuch as the only films available were those from the University of California Extension Division, the people got together and subscribed enough funds to rent feature films. The remaining days at Tanforan had a theater which operated four nights a week showing feature films.

The Social Activities Division successfully filled its chore of providing entertainment for all age groups at Tanforan. A great number of volunteer workers were used in this Division, particularly in the production of the Variety Shows and the "Tanforan Tooters"

H. Musical Activities Division

The Musical Activities Division, under the Director of Music, coordinated musical activities within the recreation centers. Its biggest single contribution was the formation of a dance band in the eleven-piece "Tanforan Tooters". Under the capable direction of the head of this Division, these eleven boys turned out to be a very fine musical aggregation.

This Division was also the sponsor of the recorded Musicales on Tuesday nights. This was an hour-long program of recorded classical music attended by about 100 people interested in that type of music. This Division also sponsored classes in drumming, harmonica playing, tonette playing and the Swingposium.

Another of its activities was a Consultation Service which was available to anyone concerning the adaptability and choice of music to any and all activities. Various choral groups were organized and sponsored by the Director of Music and his associates, most popular of which were the Boys' Chorus and the Girls' Chorus which appeared at various times in the Center.

I. Adult Activities Division

The Adult Activities Division concerned itself with any and all activities which had to do with the adults, or Isseis. For the men there was a center where they could play goh and shogi, Japanese chess and checkers. For the women, various hours were set aside in the recreation centers when they could play karuta and Mah Jong. For those who were interested in the lyrical type of activities there were supervised periods during which they participated in Utaï. For the benefit of those who wished to be spectators, various tournaments were held in all the activities which interested the adults.

The adults were very interested enthusiastic spectators to all sporting matches such as boxing, softball, sumo, judo, and the like, and there was one softball league for men over forty, so great was the demand for softball. Many adults busied themselves with committee work towards the help of sumo, judo, goh, and shogi, also under the supervision of the Director of Adult Activities.

For the entertainment of these people, a supervised program was put on once a month consisting of Japanese songs and dances. This entertainment was greatly appreciated by the oldsters, and they turned out in huge numbers.

J. Recreation Center Division

The seven recreation centers were the backbone of the Recreation Program and each one was operated as an individual community center. They were first opened under voluntary help about the middle of May, and by the 21st of May all centers were operating full time with paid personnel.

Each center was assigned a definite geographical area to serve, and because of the geographical inequalities, the centers served from 600 to 2,200 depending upon its location. The optimum group for a center building of our size (20 x 100) is about 1,200 to 1,500 persons.

The centers were operated until the very end. Although the personnel went off the pay roll on September 12, the workers voluntarily kept the centers open and activities operating until the group living around the recreation hall relocated.

The recreation centers operated the extensive Decathlon Program for boys and the Girls Activities Program for the girls with its leaders, under direction and the program offered by the staff members in these fields. Certain entertainments were also offered at the recreation centers including dancing, folk dancing, movies, live talent, dramatics, and various games such as Bingo, Karuta, Mah Jong, and bridge.

Each center kept accurate records as to attendance and activities and also kept an accounting of supplies, injuries, and personnel. In fact, each recreation center was an individual community center serving all the people living in the area assigned to it, which were the barracks adjacent to the recreation center. This operational plan, in the eyes of the Director of Recreation, was responsible for the success of the complete program as it broke down all small groupings, cliques, and inhibitions and created recreational areas in which the people had an opportunity for constructive use of their leisure time with their neighbors.

K. Special Events

1. Mardi Gras

There were many special events during the time that the program was operating, but perhaps the largest and most complete was the Mardi Gras. This program was to have taken place over the Labor Day week end, Saturday, Sunday, and Monday, September 5, 6, and 7. However, due to an army inspection, Saturday was eliminated and the program was condensed to operate Saturday night, Sunday, and Monday.

The Mardi Gras started off with a parade Saturday night. This parade included marching units, drum and bugle corps, and decorated floats. There were about 700 participants and about 4,000 spectators and 17 prizes were given to the best floats, units, and divisions. At the conclusion of the parade, everyone marched to the carnival.

The Mardi Gras carnival was a series of about 50 booths which offered games of skill and chance. Due to a peculiar geographical location, it was possible to line the booths on either side of the roadway and use the roadway for a central court or terrace. Every hour, on the hour a program was offered and included such things as talent shows, Boy Scout Court of Honor, boxing and fencing exhibitions, baby show, and other such events. Everyone had an opportunity to play each booth once, and the high score was given a prize. There was no money taken in at the carnival. The carnival ran Saturday night, Sunday afternoon and Sunday night.

There was a seven-division hobby and handcraft show which ran Saturday night, Sunday, and Monday. The following were the divisions of the shows:

- a. Art Show
- b. Handicraft and Hobby Show
- c. Garden Show
- d. Flower Arranging Exhibition
- E. Greenhouse Show

f. Clothing Exhibition

g. Model Yacht Exhibit

Altogether in these exhibitions there was a recorded attendance of 19,186. All the materials for the hobby shows were found in Tanforan including such things as native clay sculpture, hats woven from native grass, metal and wooden objects which were found in the scrap pile, and many other ingenious items.

The Movie Committee cooperated in this week end 100% and put on a Western feature for the kids on Saturday night, a special feature for the older adults on Sunday night, and a modern farce on Monday night.

There were two dances during the week end, a dance for couples only on Saturday night and the Mardi Gras Coronation Ball on Monday night. The latter was a costume affair in which about 750 people attended and was featured by the coronation of the king and queen. The eleven-piece "Tanforan Tooters" played in grand style and it was a highly successful event.

All during the three-day period there were exhibitions of champions and all-stars in various sports such as judo, sumo, fencing, boxing, basketball, touch tackle, badminton, horseshoes, fly casting, kite flying, softball, ping pong, tennis, golf, marbles, and an exhibition of the Boy Scout work at Tanforan. There was also a regatta at Lake Tanforan, which was held by the Model Yacht Club.

Sunday morning was held aside for the churches, and special emphasis was placed on the religious opportunities available at Tanforan. There were no scheduled events Sunday morning. Monday afternoon was to have featured an outside speaker, but because of a breakdown in the communications between the Center and the Officials, the speaker was not obtained.

Monday morning featured an Adult Field Day, picnic races for the older people which was enjoyed by about 4,000 spectators who stayed to see later in the

morning the Tanforan Fire Department demonstrate its skills. The Fire Department had competitive drills between squadrons and later extinguished a burning fire. Monday afternoon saw the feature attraction in the way of entertainment, an All-Star Revue. This hour and a half show was the cream of the Tanforan crop, and many of the acts were comparable to professional participants.

All during the three days were several contests such as whiskerino, baby, king and queen, costume, tall stories, and yells and songs. There were several exhibitions of adult games including goh, shogi, karuta, Mah Jong, and bridge. The Tanforan Music School gave a recital Sunday afternoon from 2 to 4 p.m. in which the pupils demonstrated their acquired skills.

In the beginning the Mardi Gras was established with the thought in mind of allowing everyone who had acquired a skill or developed a talent at Tanforan a chance to exhibit it. In light of the above report I think that this aim was achieved.

2. Other Events

Although the Mardi Gras epitomized all the special events at Tanforan, the following is a list of some of the others:

- a. Mother's Day Program
- b. Dedication of Softball Diamonds
- c. Flag Raising Ceremony
- d. Hobby and Handicraft Show
- e. Summer Formal
- f. "Horses Stall and That Ain't All", a musical revue
- g. "Life of Stephen Foster", 6 acts
- h. Father's Day Celebration
- i. Fourth of July Relays
- j. Folk Dancing Festival

- k. Sports Rally
- l. Swingposium
- m. Singspiration
- n. Bridge Opening Ceremonies
- o. Greenhouse Opening Ceremony

Conclusion

The conclusions reached by the Tanforan Recreation Program were similar to those of any leadership program in any community. Although an activities program cannot and will not supplant a work program, for a short time an activities program is a fair substitute. Under proper leadership and leadership training, it is possible to take up the slack that is left by a lack of a work program.

It has never been stated that recreation is a panacea for juvenile delinquency, but as has been proved many times, supervised leisure activities will go a long ways towards inhibiting those conditions which will lead to juvenile delinquency. A minimum of material was utilized at Tanforan in the way of purchased articles, but every scrap of metal, wood, native grass, and whatever idle hands could use were found and utilized. The biggest single contribution, aside from leadership training, was the selling of leadership to the community in the guise of selling recreation.

Because any constructive activity was considered useful, many steps and many operations were undertaken that were not exactly the best of professional recreation practice. However, each operation was based on the assumption that because it was constructive it was worthwhile, and furthermore, the end product perhaps could be utilized to further another activity. In this way every effort was made to create two or more activities out of what, according to professional standards, should be one.

In light of negligible degenerate results, and in view of high Assembly Center-wide morale, it is the opinion of the Director of Recreation that the Tanforan Recreation Program surpassed all possible hopes which were held by the Director of Recreation at the start.

A P P E N D I X

RECREATION CENTER ATTENDANCE

May 14, 1942 - September 10, 1942

<u>Date</u>	<u>Rec. #1</u>	<u>Rec. #2</u>	<u>Rec. #3</u>	<u>Rec. #4</u>	<u>Rec. #6</u>	<u>Rec. #8</u>	<u>Rec. #9</u>
May 14				312	585	306	263
May 21			650	993	965	650	410
May 28	710	1,858	1,735	1,205	1,645	1,055	1,490
June 4	1,380	1,522	2,540	2,215	1,566	1,472	1,284
June 11	1,651	1,714	1,960	2,700	3,150	4,304	1,938
June 18	1,775	1,738	2,100	3,050	3,610	1,241	1,881
June 25	1,822	2,187	2,490	2,500	2,919	1,496	1,672
July 2	1,625	2,483	1,825	2,825	2,569	2,170	1,152
July 9	1,904	1,819	2,095	2,250	3,095	1,060	1,312
July 16	2,585	1,841	3,130	3,335	3,534	1,224	1,468
July 23	1,895	1,926	2,055	3,450	3,051	1,430	1,404
July 30	1,855	4,455	2,855	3,565	2,996	1,525	1,758
August 6	2,448	3,538	2,100	9,600	4,039	1,879	1,448
August 13	1,995	2,642	2,099	3,650	3,408	1,828	1,483
August 20	1,534	1,504	2,125	3,800	3,259	2,288	4,330
August 27	1,550	2,895	1,875	3,395	2,740	4,800	1,480
September 3	1,796	1,816	1,775	3,575	2,348	1,469	650
September 10	845	1,909	1,010	1,876	914	256	310

CENTER-WIDE ACTIVITIES ATTENDANCE

May 14, 1942 - October 1, 1942

	<u>Date</u>	<u>Dances</u>	<u>Musicale</u>	<u>Goh Shogi</u>	<u>Variety Show</u>	<u>Special En- tertainments</u>	<u>Movies</u>
May	14	350			1,000		
May	21	400			1,700		
May	28	550	100		3,250		
June	4	700	130		5,000		
June	11	1,200	120		6,580		
June	18	950	100	560	4,000		
June	25	900	151	1,656	3,000		
July	2	1,400	150	1,742	3,500		3,560
July	9	960	125	2,160	6,000		1,636
July	16	800		1,880		2,700	2,454
July	23	850	200	2,270	4,000		2,691
July	30	1,100	200	1,910	4,500		2,440
August	6	800	255	2,330	4,000	1,200	2,665
August	13	650	100	2,670	3,500	1,000	4,747
August	20			2,340		4,800	5,220
August	27	750	100	2,475	3,000	800	6,130
September	3	300	100	1,764	4,500		5,835
September	10	1,000		760	6,500	3,250	10,000
September	17	400			1,700		8,800
September	24	100			500		3,000
October	1						2,300

ATHLETICS ATTENDANCE NOT
RECORDED UNDER RECREATION CENTERS

May 14, 1942 - September 17, 1942

<u>Date</u>	<u>Boxing</u>	<u>Sumo*</u>	<u>Softball*</u>	<u>Badminton</u>	<u>Tennis</u>	<u>Judo*</u>	<u>Golf</u>
May 14			700				
May 21			1,120				
May 28			6,750	45			
June 4			6,670	35			
June 11		5,229	5,775	92			
June 18		3,537	6,280	166			
June 25	559	2,650	7,242	173			
July 2	245	1,789	6,740	365	149		
July 9	265	2,870	7,500	540	68		
July 16	275	2,000	7,760	425	129		
July 23	1,205	929	8,185	385	108		550
July 30	1,300	564	9,450	445	975		620
August 6	265	787	7,395	385	1,335		750
August 13	410	1,016	8,550	495	1,365		560
August 20	520	1,262	6,050	365	1,415		450
August 27	631	1,872	7,200	775	1,355	598	510
September 3	1,640	710	3,100	345	1,446	310	425
September 10	120		1,100	250	1,720	1,160	670
September 17			960	275	960	262	320

* -- Spectators included.

ACTIVITIES AVAILABLE AT
RECREATION CENTERS

Athletics

Softball
Volleyball
Basketball
Touch Football
Ping Pong
Badminton
Horseshoes
Soccer
Wrestling
Boxing
Sumo
Judo
Chess
Checkers
Golf
Tumbling
Tennis
Croquet
Shuffleboard
Sports Rallies
Sports Clinics

Art & Handicrafts

Leathercraft
Pyrocraft
Wood Burning
Carving
Model Plane Building
Clay Modeling
Cartooning
Metalcraft
Catalin Craft
Knitting
Weaving
Sewing
Mask-Making
Handicraft Clinics

Other Activities

Folk Dancing
Social Dancing
Jitterbugging
Drum Classes
Tonette Classes
Harmonica Classes
Nature Study
Choral Groups
Drama Groups
Social Activities
(parties)

IN-SERVICE TRAINING

Classroom Hours

<u>Class</u>	<u>Hours</u>
1. In-Service (Fridays, 9 - 11 a.m.)	32
2. First Aid - Standard	20
3. First Aid - Advanced	10
4. Advanced Leadership Seminar	8
5. Athletic Roundtables and Clinics	8
6. Handicraft Clinics	<u>4</u>
Total Training Hours	82