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NATIONAL JAPANESE AMERICAN STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA, PENNSYLVANIA

RITTENHOUSE 9372

JOHN W. NASON, National Chairman

C. V. HIBBARD, National Director

THOMAS R. BODINE, Field Director

2/2/44

Dear Mr Walther

I would appreciate it if you could share the enclosed statement on the new special student clearances with Miss Lewis, Mary Morita, & anyone else concerned with Student Relocation problems.

Thanks for a fine time at Amache before Christmas. I expect to return about April 15th. Will write in more detail soon.

Heartily

Tom Bodine

THE COUNCIL

This Council was organized at the request of the War Relocation Authority and with the approval of the War Department. The purpose of the Council is to assist in the relocation of students who have been evacuated from West Coast war zones and who wish to continue their studies on the college or university level.

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Consultants:

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JOHN H. PROVINSE.....	Chief, Community Management Division, War Relocation Authority

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Miss Shurt

NATIONAL JAPANESE AMERICAN
STUDENT RELOCATION COUNCIL

1201 Chestnut Street, Philadelphia 7, Pennsylvania

February 1, 1944

Dear Student Relocation Counselors:

While making the rounds of Granada, Heart Mountain, Topaz, Jerome, and Rohwer during December and January, I made the mistake of being rather optimistic about the speed with which students will receive the new special clearance through the Provost Marshal General's Office that will entitle them to enroll at the school on the prescribed list which has accepted them. Although a few clearances have come through, they are not speedy. Consequently we shall have to do what we can to urge the kids to be patient and to apply many months before the term begins.

The procedure may be slow, but the principle is now established. Students of Japanese ancestry are entitled to attend any institution outside of the West Coast evacuated areas; students who are entering non-prescribed schools need only the regular WRA clearances; students who are entering prescribed schools need the new special PMGC clearance. We are confident that eventually the procedure will go smoothly, and appreciable numbers of students reach the prescribed up about a year ago; the principle of relocation was then established, but the procedures were cumbersome and time-consuming. Gradually they became smoother until now there is seldom real trouble in getting out.

I was also a bit optimistic about the number of schools that would appear on the prescribed list. During the summer months, there were about 90 institutions on int. In the fall at the time the PMGC announced the new policy of having individual students cleared on a special basis for enrollment in the prescribed schools, the military authorities decided to overhaul the list. For various reason, we thought it was going to be shortened in this process. As it develops, we were mistaken. The present list of prescribed colleges is longer than any we have had to work with before and includes the names of a number of colleges which are our good friends and which have many nisei enrolled. Other colleges may be added from time to time.

It is not possible for us to give you a list of the prescribed colleges. Much of the information we receive from the Provost Marshal General's Office is RESTRICTED which means that "its transmission or the revelation of its contents in any manner to an unauthorized person is prohibited by law." This restriction makes it difficult for us to explain to you and to the students and to the colleges the why behind many of the rulings. We usually don't know the why ourselves. We hope our many friends will remember that we in the Student Relocation Council are a private agency, privately financed, that we have no official standing with the government or with the military authorities, and that we do not necessarily favor the rules and regulations under which we find ourselves trying to operate.

February 1, 1944

The requirement that students must obtain special clearance before being permitted to enroll at prescribed schools applies to non-evacuees as well as to students.

Students now in attendance at colleges not on the prescribed list and students hoping to attend such colleges don't have to worry about new clearances. For them nothing's been changed.

Before we can apply for special clearance, the student must be accepted by the prescribed school to which he hopes to go. We must have the letter of acceptance. As you know, it is usually more effective if the students ask for acceptance at a school through us, but it is not compulsory to do so. They can get the PSQ Forms 58 from us. Urge them to write us!

The fact that a student is cleared to attend one school does not automatically give him clearance to attend some other school. He need not file another set of Forms 58, but must request the FMGO in writing for permission to attend the second school, showing acceptance.

"It is better to light a candle than to curse the darkness."

THOMAS R. BODINE

copied/at

NATIONAL JAPANESE AMERICAN
STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA 7, PENNSYLVANIA

February 18, 1944

Mr. James G. Lindley
Project Director
Granada Relocation Project
Amache, Colorado

Dear Mr. Lindley:

I am writing about the visit our Field Director, Mr. Thomas R. Bodine, expects to make to Granada during the week of April sixteenth. On his last visit to Granada, Mr. Bodine was on a mission for the Y.M.C.A. and the Y.W.C.A. as well as for the Student Relocation Council. On this trip, he will be working solely for this Council.

At the Meeting of the Council in January, it was voted to continue the work of Student Relocation throughout 1944, particularly on behalf of the graduates of the Project High Schools. The Council's original purpose was to relocate the students whose college education was interrupted by the evacuation. That aim has been fairly well achieved. There are at present some 2,500 students of Japanese ancestry in 442 colleges in 44 different States. Our concern now is for the Project High School graduates who wish to continue their education on the college level.

We are not set up to help the students who want trade or vocational school training. We are not able to recommend trade schools to students and students to trade schools as we do in the case of students interested in college or hospital training. The War Relocation Authority through its Relocation Officers and various permanent agencies such as the Y.M.C.A. and the Y.W.C.A. are able to assist the trade school candidates better than we. Our responsibility is for the students interested in 3- and 4-year schools of higher education.

Although the draft now confronts the nisei men and although resistance to relocation seems to be more pronounced than before, we look forward to helping six or seven hundred students to relocate during 1944. There are many favorable sides to the picture. Because of the generosity of the churches, colleges, and other organizations supporting the Council, there are adequate funds available for financial help to students. Since the Council's inception, more than \$100,000 has been allocated from these sources. Nearly \$30,000 has been secured to meet the Council's cost of

2--Mr. James G. Lindley, February 18, 1944.

administration during 1944. Arrangements have been worked out with the Provost Marshal General's Office for the individual clearance of Japanese Americans to attend the large universities engaged in work important to the war effort. A number of these clearances have come through. The campuses on which Japanese Americans are enrolled report warm acceptance. There have been no untoward incidents. The students have won many honors, both elective and scholastic. There are more than 200 nisei girls enrolled as student nurses in hospitals throughout the country, most of them in the United States Cadet Nurse Corps. The colleges and hospitals, by and large, are eager to welcome Japanese Americans. There are wide opportunities for the 1944 Project High School graduates.

In visiting Granada at this time, Mr. Bodine hopes for a chance to interview High School seniors. Your Superintendent of Education and High School principal will know best whether it is wise to invite some of the students to see Mr. Bodine on a regular schedule and perhaps excuse them from class for the purpose, or whether it is wiser to leave the interviews to the students' own initiative. Mr. Bodine plans to stay at Granada about five days. Any plans you and your staff make for him will be appreciated.

He will himself write to Mr. Herbert K. Walther, who has been supervising the work of Student Relocation at Granada, giving him details as to his time of arrival.

Yours sincerely,

C. V. HIBBARD
Director

TRB:nni

cc: Mr. Herbert K. Walther
Miss Grace Lewis
Miss Mary Morita

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THOMAS R. BODINE, Field Director

February 26, 1944

Mr. Herbert K. Walther, Principal
Granada Relocation Project
Amache, Colorado

Dear Mr. Walther:

I have been intending to write to you for some time concerning a trip I propose to make through Granada in March. Until today, I was uncertain as to whether or not it was possible to stop at Amache, but now that I know definitely it is possible, I wish to ask you for information as to how I should proceed to secure admittance when I arrive. Tom Bodine suggested I write to you as it is necessary to have an invitation from a member of the Granada staff in order to get into the Project.

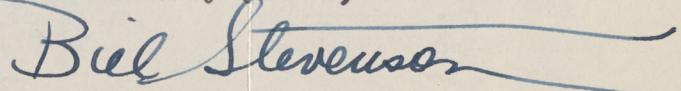
My visit will be entirely an unofficial one, and I will, therefore, not plan to make any special efforts to seek out individual students at the Project to advise them on their relocation problems. However, as I have been specifically concerned with the placement of engineers for the past several months, Tom has suggested that I accept any invitations to speak to groups of the seniors now at Granada who are interested in engineering subjects. This would be entirely unofficial and informal, and should in no way effect the proposed visit of Tom the week of April 16th.

I plan to arrive in Granada the evening of March 18th on the 12 o'clock bus from Pueblo, Colorado. This depends upon whether or not I can make a train connection leaving Denver at 8:40 A.M. Possibly I will have to take the later afternoon bus which I understand would get me to Granada at an hour when I could not possibly be admitted to the Project.

I would appreciate it if you could give me any suggestions in this regard, as I do not wish to inconvenience anyone by arriving at an unreasonable time. I am enclosing an envelope which will reach me at Chicago until March 10th, as it would be impossible for you to get a reply to me here in Philadelphia before I leave.

I look forward to meeting you and the staff at Granada. Tom has spoken very highly of several of you there.

Cordially yours,



WILLIAM C. STEVENSON
Placement Department

WCS:es
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STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA 7, PENNSYLVANIA

February 28, 1944

Mr. Herbert K. Walther
Principal, Amache High School
Granada Relocation Project
Amache, Colorado

Dear Mr. Walther:

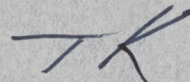
We do not have the most recent address of these young people who have been officially accepted. We have written them but have not yet received an answer.

Raymond Ohara has been officially accepted at the University of Wisconsin. Before he may attend, he will, of course, need to have his clearance from the Office of the Provost Marshal General. We have sent him the Personnel Security Questionnaire Forms but these have not yet been returned to us.

Tameto Tanabe has been officially accepted at the University of Wisconsin. Before he may attend, he will, of course, need to have his clearance from the Office of the Provost Marshal General. We have sent him the Personnel Security Questionnaire Forms but these have not yet been returned to us.

Yutaka Bill Yamanaka was officially accepted at St. Louis University in St. Louis, Missouri. We have been unable to locate him. Do you know where he is?

Cordially,



THEDY KING
Permit Department

TK:leh

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February 29, 1944

Mr. Herbert K. Walther
Principal, Amache High School
Granada Relocation Project
Amache, Colorado

Dear Mr. Walther:

While I'm on my vacation, Marion Glaeser will be taking over my department. Before I go, I would like to call your attention to the following students at the Granada Relocation Project. They have all been accepted at colleges but as far as we know are still on the project. If there is any information we should know, could you give it to us? We hope that at some time you will be able to make a brief report about each one of these students.

Shizuko Fukuda, 7 H - 5 - E, has been officially accepted at Harper Hospital School of Nursing. As she is going out to a school of nursing, she may obtain her clearance right there on the project.

*will answer personally
11 H - 10 B*
Yuriko Lily Horiuchi, 11 H - 10 - A, was officially accepted at the Syracuse School of Nursing. She remained on the project to take care of her father who was sick during the summer of 1943. She has not answered the letter we wrote her in January. She may obtain her leave directly at the project and go out on her own as she is going out to a school of nursing.

Juichi Ikuta indicated on his questionnaire that he was officially accepted at North Carolina State College in Raleigh, North Carolina. He indicated that he could not go there for two reasons. First, because he did not have his Eastern Defense Command clearance; second, because his funds were meager. We have written to tell him that we could apply for his educational leave; that he could obtain it without having the necessary Eastern Defense Command clearance. In order to apply for the leave, of course, we did need some definitive statement of his financial assets. We have also written that we stand ready to advise him on pecuniary matters. Do you know his plans?

Jane K. Kashiwagi, 8 F - 2 - C, was officially accepted at Central Y.M.C.A. College in Chicago. We understand that she had to temporarily postpone her educational plans because of family difficulties. We have not heard from her since November. Do you know her current plans? Is she in Chicago? Does she want to go to another school? How may we be of greatest help?

Kotaru Katsura, 9 K - 6 - E, was accepted at the University of Detroit if he made up certain lacks. We understand that he was not too

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February 29, 1944

enthusiastic about going there and for over a year, he did not answer our letters. However, now that the larger universities are opened, he is definitely interested. He will be filling out his Personnel Security Questionnaire Forms which we will send to the Office of the Provost Marshal General as soon as he has been officially accepted. We do not know, of course, how soon this will be nor how long it will take him to go through the necessary procedure.

Nobuo Kuwatani has been officially accepted at the Colorado State College of Education in Greeley. We do not know whether or not he has arrived as we have had not word from him for quite some time. Do you know whether he is in Greeley or still at your project?

plans indefinite here

Mitsuko Louise Nakano, 7 E - 1 - E, has been officially accepted at Chillicothe Business College. At first, we understood that she was going to leave for school in December, 1943; then we learned on January 20th that she was not intending to go to school for a while. When she does decide to go, she can, of course, obtain her leave directly on the project as she is going to a business school which is cleared. If we can be of help, do let us know.

Fuyuko Shibata, 10 H - 7 - A, has been officially accepted at Chillicothe Business College. As she is the only girl in the family she indicated on January 17th that her family were reluctant to have her leave. We hope that they will see the value of having her go on with her education. She will be obtaining good training in a vocation where jobs are plentiful at present. If we can be of help, do let us know. As she will be going to a cleared business school, she can obtain her leave right there on the project.

Has gone to new York to school and work.

George Kiyabu, 6 G - 4 - E, has been officially accepted at the Seventh Day Adventist Theological Seminary, at Emanuel Missionary College in Berien Springs and at Union College in Lincoln, Nebraska. He has, of course, obtained his leave. Could go out to any of these colleges at any time. We have heard, of course, of the grand job he is doing on the project and we understand that he will be remaining there to be of service to his people for yet a little while. He knows that if he needs help, he can call on us.

Tadashi Nakamura, 9 H - 7 - B, has been officially accepted at Union College. Unfortunately, at the moment, he has been the student who has waited longest for his educational leave. We have tried every means we know to have his leave issued in Washington but we have had absolutely no success. As he is not an American citizen, as he just recently came to this country, they feel that his case should be carefully checked. We understand he will not obtain his leave until he has been reviewed by the Joint Board and we understand that this review has not yet been made. He is not coming into the Eastern Defense Command area. We hope that some arrangement may be made for him. You, of course, know better than we do as to his character. But if you can think of anything else we can do, do not hesitate to tell us. Frankly, though Tadashi has us stymied.

February 29, 1944

Sumiko Shirafugi was officially accepted at Colorado State College of Education. She obtained her leave on June 12th and went out; then returned to the project. We have had no word from her since April 18, 1943 although we have heard indirectly from you about her plans. Will she be going out to Colorado State College again? Does she want to go to another college? How may we be of greatest service?

Mabel Y. Sugiyama, 11 H - 10 - E, was officially accepted at St. ~~Ced~~ State Teachers College over a year ago when she was still residing at the Tule Lake Relocation Project. She obtained her educational leave on March 17, 1943. She had to postpone her plans, however, because her family did not feel that she should leave at that moment. Then came registration and a period of confusion. She has recently come to your project after a brief visit at Topaz. She has recently been accepted at the Milwaukee State Teachers College. We have again applied for her educational leave. As we understand it, her hearing docket from the project has not yet been received in Washington. When it is received, it will be reviewed and in due course a decision will be reached. Mrs. Emlen will be conferring with the young woman concerning her pecuniary matters.

To P. H. H. J. H. H.
Edward Tokunaga, 7 F - 12 - B, has been officially accepted at North Carolina State College of Agriculture and Engineering in Raleigh. The college is cleared. We have applied for this young man's educational leave. He has been in the works for many many months. His hearing docket is still with the Washington Review Committee. It has been there for many many weeks. We have no way of knowing how soon a decision will be reached or if the decision will be favorable.

We appreciate your kind attention to this lengthy letter and hope to hear from you whenever convenient about each one of these students.

Cordially,

Trudy King
TRUDY KING
Permit Department

TK:lch

March 6, 1944

TO: Mr. W. N. Moers

FROM: H. K. Walther

We received a letter from the National Japanese American Student Relocation Council inquiring about the following people. ~~They~~ had made arrangements for these people to attend college and ~~to be~~ now unable to locate them. Some of them are still in the center while some of them have relocated. If possible, please tell me either their present center address or the forwarding address if they have left.

Raymond OharaNOT KNOWN

Tsuneo TanabeNOT KNOWN

Yutaka Bill YamanakaNOT KNOWN

~~Shizuko Fukuda, 7H-5ERelocated to DETROIT~~

~~Yuriko Lily Horiuchi, 11H-10A~~

Juichi Ikuta.....Relocated to Chicago

Jane K. Kashiwagi, 8F-2C3203 Douglas Blvd., Chicago 23, Illinois

Kotaru Katsura, 9K-6E9K-6E

Nobuo KuwataniHERE

~~Mitsuko Louise Nakano, 7E-1E7E-1E~~

Fuyuko Shibata, 10H-7ARelocated to Clevelⁿ and

~~Tadashi Nakamura, 9H-7B9H-7B~~

~~George Kiyabu, 6G-4E6G-4E~~

Sumiko Shirafugic/o YWCA, 341 E. 17th St., New York 3, N. Y.

Mabel Y. Sugiyama, 11H-10ETransferred to Tapaz Center

~~Edward Tokunaga, 7E-12F7E-12F~~

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Miss Fuyuko Shibata
10H - 7A
Amache, Colorado

Dear Miss Shibata:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Mr. Kotaru Katsura
9K - 6E
Amache, Colorado

Dear Mr. Katsura:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Miss Jane K. Kashiwagi
SF - 2C
Amache, Colorado

Dear Miss Kashiwagi:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Miss Shizuko Fukuda
7H - 5E
Amache, Colorado

Dear Miss Fukuda:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at your
earliest convenience at the High School office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Miss Mitsuko Louise Nakano
7E - 1E
Amache, Colorado

Dear Miss Nakano:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

Is not going to college at present.

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Miss Yuriko Lily Horiuchi
11H - 10A
Amache, Colorado

Dear Miss Horiuchi:

I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

✓

GRANADA PROJECT
AMACHE, COLORADO

March 6, 1944

Mr. Tadashi Nakamura
9H - 7B
Amache, Colorado

Dear Mr. Nakamura:

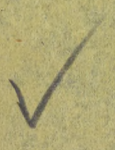
I am in receipt of a communication
from the National Japanese American Student
Relocation Council concerning you.

Will you please come to see me at
your earliest convenience at the High School
office?

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am



Mr Nakamura

78

{ Enter in fall D. V.

electrical engineering
issei - Ivin College
modern language major

TRANSMITTAL SLIP

DATE _____

TO: _____

FROM: H. K. WALTHER

Jr. - Sr. High School 10-G

TRANSMITTAL SLIP

Date _____

To: _____

From: _____

Shizuko Fukuda
- Enrolled in
Harper's Hospital
Detroit Michigan
Entered Feb. 3

GRANADA PROJECT
AMACHE, COLORADO

March 10, 1944

Mr. Colbert E. Cushing
Acting Director, Student Personnel
University of Denver
Denver, Colorado

Dear Mr. Cushing:

A Japanese American, in or out of school, may receive advice and assistance from any local or regional relocation office. For that reason we suggest that you send Mr. Fumio Nishida to see Mr. Jesse Lewis at the War Relocation Authority office in Midland Savings Bank Building in Denver.

He is also welcome to write to the National Japanese Student Relocation Council, 1201 Chestnut Street, Philadelphia 7, Pennsylvania.

I suggest that he also write to Dr. DeWitt C. Baldwin, Director, Lisle Fellowship, Board of Missions and Church Extension of Methodist Church, 150 Fifth Avenue, New York, New York. Dr. Baldwin is a sympathetic New Yorker, and may be able to help him make some connection.

He should also write to Mr. Walter Knodel, Relocation Officer, at this project. In addition to that he can obtain the names of all the eastern relocation officers at the Denver W.R.A. office. He should write to them.

I suggest that he also get himself a list of industrial concerns for whom he would like to work and address the president of each company personally. I am enclosing a copy of this letter for Mr. Nishida.

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

HKW:am

Enc.

file

H.K.W

GRANADA PROJECT
AMACHE, COLORADO

March 14, 1944

Mr. William C. Stevenson
c/o Mr. George Hardy
2237 Grove Street
Denver, Colorado

Dear Mr. Stevenson:

I sent you a letter to Chicago. I am sorry you did not receive that. I suggest that you stay in Lamar over-night. A bus leaves Lamar for the project at 7:25 in the morning. It is an old school bus owned by the W.R.A. and leaves from in front of the W.R.A. warehouse on Main Street--a block south of Maxwell Hotel. You will have no trouble getting into the project. If you do, please phone me from the gate. The High School extension is number 9.

School is not in session on Saturdays, but I have asked all interested seniors to meet you at 10:00 a.m., March the 18th. If you stay over until Monday, you will be able to meet with more people. We are looking forward to the pleasure of meeting you.

Yours very truly,

Herbert K. Walther
Principal
Amache Secondary Schools

H.K.W.
Granada Project
Amache, Colorado

GR:ED:GGL

March 23, 1944

Miss Trudy King
National Japanese American
Student Relocation Council
1201 Chestnut Street
Philadelphia, Pennsylvania

Dear Miss King:

Regarding your letter of February 29 asking about students whom you have been able to place in college, and can not locate, we have been able to gather together a small amount of information. We wish that we could make this more complete.

Shizuka Fukuda 7H - 5E, entered Harpers Hospital, Detroit Michigan, February 3, 1944.

Yuriko Lily Moriuchi 11H - 10A, has been contacted, and has promised that she will write you personally in the very near future. She is still on the project.

Juichi Ikuta has relocated to Chicago. We do not have his complete address here.

James K. Kashiwagi 8F - 2C, is in Chicago. Her address is 3203 Douglas Boulevard, Chicago, Illinois.

Kotaru Katsura 9K - 6E, is on the project, but we do not know his plans.

Nobuo Kuwatani 8F - 9C, is still on the project.

Mitsuko Louise Nakano 7E - 1E, is still here on the project. Her plans for going out are indefinite.

Fuyuko Shibata 10H - 7A, has relocated to Cleveland.

George Kiyabu 6G - 4E, has gone to New York to school and to work.

Tadashi Nakamura 9H - 7B, hopes to enter Denver University in the fall. He is interested in electrical engineering, is a Modern Language Major, and should be a senior in college. However, as you say, since he is a Issei, he will probably have trouble getting his clearance paper.

Sumiko Shirafugi, is in New York City. Her address is c/o Y.W.C.A., 341 East 17th Street, New York 3, New York.

Mabel Y. Sugiyama 11H - 10E, has transferred to the Topaz Relocation Center.

Edward Tokunaga left this project to work on a farm near Pueblo, but is now working on a farm near the project. He is living outside at Granada, but, mail addressed to 7F - 12B would reach him.

We can find no address for Raymond Ohara, Tsuneo Tanabe, and Yutaka Bill Yamanaka.

Yoneji Fukunaga who has been working through the council came back to camp to take his physical, but was rejected because of poor eyesight. He would like very much to go to the Colorado School of Mines. Mr. Stephenson who was here on Monday, seems to think that we might possibly be able to get some of our students in the Colorado School of Mines. Would you please look into this for Yoneji.

Very sincerely yours,

H. K. Walther
Principal

Granada Project
Amache, Colorado

GR:ED:GGL

April 28, 1944

Mr. Thomas Bodine
c/o High School Principal
Jerome Relocation Center
Denson, Arkansas

Dear Mr. Bodine:

Mr. Walther got your letter yesterday afternoon as he was hastily getting ready to go to a music conference being held in Pueblo this weekend, so he asked me to answer it for him.

I am sorry that your schedule has had to be changed, because we do have a great many people anxiously waiting your arrival, and I have inquiries everyday about when you will come. However, since it cannot be helped, we will do as good a job advertising as possible and there will probably be a good deal of worthwhile work that you can do between May 28 and June 3.

Unfortunately, Mr. Walther will not be here during that time as he is planning to teach in the summer school at Denver University for a few weeks starting on May 22. However, I plan to be here and I will be glad to do whatever I can to help you meet with the youngsters. We will not be having school at that time as our summer school does not start until June 12.

Unless we hear from you again, we will advertise your coming for the week of May 28.

Very sincerely yours,

Grace G. Lewis
Vocational Coordinator

Hotel De Soto

O. P. GREATHOUSE
Manager

CENTRAL
8750

300 ROOMS WITH BATH . .

CONVENTION FACILITIES 5 TO 500

Eleventh at Locust

Saint Louis, Mo.



April 24, 1944

Dear Mr Walther -

Since I last sent you word, I've had a terrific time with my schedule. All sorts of things have kept it shifting + changing. The latest was word from Philadelphia to proceed at once from Minidoka to Arkansas to beat a deadline on relocation at the Jerome Project. After running into blizzards + floods all the way across country, I think I am finally going to get there tomorrow. I shall remain until May 1 then over to Rohwer until May 5. From there I have to dash up to Heart Mt. Their school closes on May 12 + they want me to arrive before then. I shall reach there May 8 + remain until the morning of May 14. Then I have to go to Topaz where I shall be from May 17 until May 23. I can't leave there before May 23 because a weekend intervenes. On account of the blizzards I left my car in Ogden. I shall pick it up + drive to Amache. I could reach Amache, by hurrying, some time May 26, but since the 27 + 28 are a weekend + since I shall desperately need a "breather" at that point, I feel it will be wisest to come east from Utah slowly + arrive Amache some

AIR-CONDITIONED BEDROOMS • MEETING ROOMS • GRILL • CAFETERIA AND TAP ROOM

(over)

time Sunday afternoon May 28. I shall stay with you throughout that week + leave for Philadelphia, say on June 3.

I realize this is terribly late for me to be coming to help your 1944 graduates, but there seems to be nothing ~~I~~ else I can ^{do} or could have done. I hope we can make the visit profitable anyhow. At least Bill Stevenson was there with you for a little while in March. And I in December.

This will probably be my last trip around the Projects, + perhaps the last for any field representative of the Student Relocation Council.

If the week of May 28 to June 3 is out of the question for you — or if you'd like me to rush over from Topay to arrive as early May 26 as I can make it, ~~I~~ send me word at Heart Mt or Topay.

Here's hoping nothing more happens to my schedule. Unless Hell, High Water, or Selective Service intervene I shall be with you May 28.

Yours heartily,

Tom Bodine

In reply, please refer to:
GR:ED:HEW

GRANADA PROJECT
ANACHE, COLORADO

May 16, 1944

Mr. William H. Sorman
Director of Admission
Oberlin College
Oberlin, Ohio

Dear Sir:

The National Japanese Student Relocation Council has informed me that one of our seniors, Sandie Sumie Saito, has applied for admission to Oberlin.

Miss Saito is a good student and we feel she is the type of person you would welcome. May we offer you further information?

Yours very truly,

Herbert E. Walther
Principal
Anache Secondary Schools

NATIONAL JAPANESE AMERICAN
STUDENT RELOCATION COUNCIL

1201 CHESTNUT STREET, PHILADELPHIA 7, PENNSYLVANIA

APPROXIMATE SCHEDULE, THOMAS R. BODINE
FIELD TRIP

February - May, 1944

<u>During the Week of:</u>	<u>Project</u>	<u>Mailing Address</u>
February 20, 1944	Crystal City	
February 27, 1944	Gila River	c/o Dr. Monika Kehoe Rivers, Arizona
March 5, 1944	Colorado River	c/o Dr. Walter Balderston Poston, Arizona
March 12, 1944	Manzanar	c/o Miss Helen Ely Manzanar, California
March 19, 1944	Tule Lake	c/o Miss Lily Roudabush Newell, California
March 26, 1944	Minidoka	c/o Miss Helen Amerman Hunt, Idaho
April 2, 1944	Central Utah	c/o Mr. Claud Pratt Topaz, Utah
April 9, 1944	Heart Mountain	c/o Miss Virginia Lynn Heart Mountain, Wyoming
April 16, 1944	Granada	c/o Mr. Herbert K. Walther Principal Amache High School Amache, Colorado
April 23, 1944	Jerome	c/o Miss Minnie Lee Mayhan Denson, Arkansas
April 30, 1944	Rohwer	c/o Miss Opal Albright High School Counselor McGehee, Arkansas
May 12 or thereabouts, returning to Philadelphia.		

TRB: 2-11-44

RELOCATED STUDENTS WRITE BACK

THEY REVEAL THEIR REACTIONS, IDEAS

The following are excerpts from letters received by the Education department here at Amache from various relocated students.

They cover many varied phases of the whole situation—of relocation: of "getting out;" of the necessity of rapid readjustment; of rediscovering real living; of finding tolerant and sympathetic citizens in strange, new cities...

Ida Iku Nakashima
Parsons College
Fairfield, Iowa

"Rumors one hears in camp about the outside attitude is usually anything but encouraging, so on the journey to Fairfield and

Cont'd on next page

FROM THE SUPERINTENDENT

Prepare for Readjustments

A cat has only nine lives, but you are living 65,000 lives. Many times, the public judges all nisei by the actions of a single individual.

This is a tremendous responsibility.

In order to face this responsibility with confidence, it is desirable to make as thorough preparation as is possible; and the best preparation is creative, worthwhile, dynamic living today.

One definition of education is that it enables an individual to make adjustments to changing circumstances.

Measure yourself by this yardstick.

Attention should be called to the fact that all educational processes are not found within the cloistered walls of a college classroom nor on the shady, grassy lawns of college campuses.

To make a readjustment from loyalties and interests in schools in California to a new school, perhaps much smaller than the one you had dreamed of attending, calls for real stamina.

However, this is the only thing that you can do. You have no other choice than to transfer your loyalties 100% to the school where you are now or where you intend to go. Nothing will undermine faster your whole-hearted reception by students on the campus than the knowledge, even though it may be unexpressed, that you really don't care about the school where you are—that your interests still remain in California.

Give your new school everything you have, because they are doing that for you.

As you enter into your college career, it might be well to recall that people are as you are.

Do you feel hatred, suspicion, doubt, prejudice? Others, then, will see that in you. You can't see in others what you do not possess yourself. The most is to be gained out of believing, endearing, trusting, co-operating, and working for the best interests of the school which you have selected.

Those of us who remain at Amache are genuinely interested in your situation. If there is any way in which we can be of assistance to you, we would like to know what it is.

We are banking on you to pave the way for others to enjoy the same opportunity which you have.

--Paul J. Terry, Superintendent of Schools

COLLEGE COUNCIL

Special Edition

Amache, Colorado

June, 1943

OUTLOOK BRIGHTENS ON STUDENT RELOCATION

Over a thousand of the 2800 students registered with the National Japanese-American Student Relocation Council have so far been

placed in some 175 colleges, universities, and trade schools in 37 states.

From Amache alone, some 90 students have gone to college.

Another encouraging report was that concerning the increase in the number of institutions now open to the nisei student.

The list of those now cleared totals 460.

Foremost among the more recently okayed by the War and Navy Departments was Yale University.

However, as the Council writes, there are still 29 large universities, the ones with the top-flight graduate schools, to be cleared.

The greatest unsolved problem now confronting the Council is the scarcity of scholarship money.

The cash funds made available earlier by church groups and others, which totalled roughly 50,000 dollars, are now exhausted.

There is some possibility, however, of additional scholarship funds being made available to the Council in the near future.

The Council is counting on just such possibilities.

RESULTS OF SURVEY

85 PLAN FOR COLLEGE

A recent College Council survey of the senior high seniors revealed the following:

Of the 182 graduating seniors, 85 are definitely planning on attending college, 71 are not planning on college, while 26 are undecided.

Of those planning on college, only 12 are sure of the school to which they want to go; 55 named the type of institution they wish to attend; and the remainder had no idea of where they wanted to go.

EX-AMACHEITES WRITE BACK...

Cont'd from first page
for quite a while afterwards, I was ready to be rebuffed and insulted...

"Instead, I have found that the people are very courteous and, on the whole, quite sympathetic.

"And when one gets away from camp, he realizes that there are other problems that exist. Getting out certainly helps your perspective..."

Gladys Ishida
Washington University
St. Louis, Missouri

"Many of us who arrived early had the hard task of 'breaking the ice' and making a good impression on the people out here.

"I know that in the Middle West there are many who have never seen Japanese students before.

"Because of the situation, we have tried our best to impress, favorably, the public. We realize that there are others who will come here as the relocation program is carried out farther..."

James Haratani
Univ. of Denver
Denver, Colorado

"There's no place like college to mix with caucasians. College kids are always tolerant, helpful, and understanding..."

J. Sammy Oi
Oberlin College
Oberlin, Ohio

"...everywhere we go to speak about the nisei's plight, we find very sympathetic reactions, and they are all very much interested in our problem.

"There seems to be a hitch in the relocation program...we figure it's due to rumors of the high cost of living which are greatly exaggerated in the camps as well as to the rather lackadaisical attitude which camp life has created in many of the people. There is still a good deal of education to be done outside of camp, but it seems that the evacuees could stand a little also.

"I have not run into any unpleasant incidents or been treated in any unnatural way, both during my

traveling and after my arrival here. People are open-minded, and are generally more than sympathetic once they get to know us or hear our story.

"And there are plenty of people in every city and school who have heard of our problems, observed them, and want to make us feel at ease in stresses and strains of life outside..."

Marie Chie Mizutani
Colorado State Col. of Ed.
Greeley, Colorado

"In order to get along in any community or school, it is necessary for the individual to adjust himself in the situation. That is the only way to do it..."

"No matter where you go, there are people who have difficulty in understanding the problems and position of the Japanese-Americans.

"Therefore it is very helpful if there are influential people who can help make the way easier for us. We find professors, prominent church members, and outstanding students are extremely willing in this respect..."

Kenji Okuda
Oberlin College
Oberlin, Ohio

"Life outside isn't easy...the first weeks of adjustment after leaving the family and friends are trying and hard.

"But life outside has so much more to offer! Freedom is an intangible quality which we should cherish and use wisely."

"Restricted freedom in camp does not encourage wise use. One on the outside must be very careful with his regained freedom, not only for his own good, but for the sake of other nisei..."

Mary Yoriko Sabusawa
Antioch College
Yellow Springs, Ohio

"I have felt that I was indeed fortunate in being able to continue my college education and that it was my responsibility (and I think it is of every nisei) to try to contact as many as possible, groups that know nothing whatsoever (except via the grapevine)

or inaccurate newspapers) about the evacuation and the problems that the nisei face today.

"It is surprising that many of these people to whom I have talked never understood our problems... because they did not have the opportunity to know the true facts.

"It is surprising that many of these people to whom I have talked never understood our problems... because they did not have the opportunity to know the true facts.

"I have had the opportunity to appear before civic and business groups, church, professional, and student groups, and the discussions that arose after each appearance showed that many of them simply did not know a thing about evacuation and that they would like to help in every way.

"You can see why I feel it necessary to appear before these groups even if it means missing classes at times.

"Every nisei who leaves the center carries his share of responsibility because the action of each individual is going to be looked upon by the public as representative of the nisei as a whole..."

Miye Yamasaki
Univ. of Maryland
College Park, Maryland

"Part-time work can be easily secured. There is a shortage of labor even in the university itself, and people who have had laboratory experience are needed especially..."

Shigeki Hiratsuka
Univ. of Wyoming
Laramie, Wyoming

"A US Signal Corps student told me at a Wesley Foundation meeting: 'I am glad to have made your acquaintance. It has disproved the propaganda about you Japanese-Americans. You are just like one of us...'"

Andrew Hatsuo Yahiro
Drake University
Des Moines, Iowa

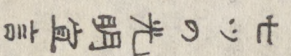
"The Drake nisei students feel that it is our duty to inform the public of our situation."

"Seicho-No-Ie" ("The Home of Infinite Life and Power") is not the name by which my home alone is called. Each one of the homes of those who live in tune with the Law of the manifestation of life (The Way of Infinite Life and Power) will be equally a "Seicho-No-Ie", because their families will have Infinite Life and Power. If one member of a family becomes a reader of the monthly "Seicho-No-Ie", or my complete works, the whole family he belongs to will make up a "Home of Infinite Life and Power", because his family will know the law by which the material world and physical life are brought into manifestation. I am not the founder but the finder of spiritual truth of "Seicho-No-Ie". So long as "Spirit" is coming into physical life through manifestation, there is the "Truth of Infinite Life and Power" or the Law of cause and effect. The life in tune with this truth is the life of "Seicho-No-Ie", which is unlimited in Life, Power and Plenty.

Truth is Word, the universal Waves of Intelligence which move in the vast sea of life, and the Principle of creation of the omnipresent Great Life. Therefore, the Truth of "Seicho-No-Ie" not only does not contradict any religion but is the principle of life which all human races of all religions must follow.

I am inspired by the Spirit of God with such a principle, and announce it to you.--I am only allotted such a task by the Great Life. The organ for making known the divine inspiration is the monthly "Seicho-No-Ie", and my complete works of "Seimei-No-Jisso" (Truth of Life). The origin of these inspirations is in the Kingdom of God, or "The World of Reality", and it is the real "Centre of Seicho-No-Ie" which is not on earth. For the sake of convenience, I call the earthly centre of evangelization the "Centre of Seicho-No-Ie", and in establishing separately the publishing department in the name of "Komyo-shiso Fukyukai & Ltd.", all the evangelization works are published in this department.

The Way that "Seicho-No-Ie" preaches is not an academical argument, but the universal Truth of Life, and therefore, we teach this life-truth or Life itself. When one lives in accordance with this law for his own sake, he is living the life of "the Home of Infinite Life and Power". When one associates with his neighbors in accordance with this law, his life will be the Life of Divine Love. Then Truth manifests itself into life. Life acts as Divine Love. Love is the manifestation of Truth. Truth, life and love are the Trinity in "the Home of Infinite Life and Power". When one's life is in accordance with the truth, there will come complete deliverance from all sufferings and metaphysical healing of diseases, and the desired health, circumstances and character will be achieved of their own accord. This is the actual proof of "The Law of the Mind", and I call it metaphysical curing as against material curing. When the creative power of one's life is brought perfectly into manifestation, there will be results of Health, Peace, Plenty, and Prosperity for himself, his family and the society he is in. But when the creative power of one's life is not perfectly manifested, it will be the cause of illness, poverty and all the other troubles in human life. What prevents one's life from manifesting its creative power is chimera (that is, to look upon oneself as Matter or Flesh, not realizing that he is a Buddhaman, Son of God, Spirit, or Life Principle itself which commands infinite power). As chimera is a delusive thought, acts as a inverse mind-vibration and prevents one's life from manifesting its creative power (life-giving waves). When chimera is gone, the obstacle having been taken away, the creative power of one's life will naturally manifest itself, and in consequence diseases will vanish, infinite power and plenty will be given to him according to his need, and all the sufferings of his life will vanish naturally.



傳馬語女舍發行

てあつて親はルは二ツ
 けて元は一ツです。
 故に出る得るなら若く
 ますに生長して多し事
 を親戚の者々子に教す
 る慈恵の心に相違
 ちうです。
 人の大生命の親戚のみ
 たちの間が純粋ヤギン
 への純じと生長の故に改
 へつて。人間の生命が生
 野の本道に合して進んで
 行へたらば。何ツナン
 二替へみや病氣で大抵
 命から死過や衛氣散れ
 たりふくたへつてお終し
 へ母田生きたとて生
 活してなから生命の生
 野する道に墮ちて。かへ
 歸へん。あるのか生野の故
 へあつた。

縁日條

吾々は生命の種は親
 にして行つては後世に種を
 とは種と實現する目的
 の創りかゝりて進す。

縁は生ひつづくる力。種
 すかてあつた。故に種を
 へつての目的は二種ある
 貴族の品を授けつた。

りと通じて勵むこと念
 じつ病を爲めに祈る
 と治るべき病氣かれば
 愈えるのであります試
 る婦人が不妊症の婦人
 の爲めに真心の愛で子
 育観音に祈願されだう
 念應して子室が授けら
 れたと云ふ実例がある
 祈る人子へる靈受ける
 人の二者の愛がその處
 に医学ではどうする事
 へ出来ぬ不妊症の人
 へ生命が宿つて生れて
 来たと云ふ事は愛は生
 り育てる力癒す力であ
 る事が判るのです
 昔は愛を結びと云ふて
 縁を結びふじと同じく
 愛の結合と云ふたもの
 へ産む靈と云ふ字と下
 テハメテ入ると讀ま
 せて来ました愛は産む
 靈であつて生命の生長
 に必要缺く可うするも
 のであります
 への愛も祈りと云ふ言
 葉の力があつたから
 ば成就したかに相
 違ひない點でも言ふに

御注意新求道者の方々
 中平共生命の寶相と
 りの寶藏でありましか
 ら保存して御再読を願
 ひます。

此は人間は善なり
 ることをいふのである。漢書
 作の意である。相を
 信じて善き事を爲す
 して、人の道めを
 にするならば、誰に
 ても人の心は善
 性を有してゐますから。
 一の神性は言葉の力に因
 主覺をして解き出して
 るるわけにあります。故
 に生命の糧を愛であつ
 て、近々の横濱の言葉
 とおして表はれる迄は
 本當に生かす力が完
 全に発現つたといひます。