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Taduko Inadomi  
Valedictorian  
Butte High School  
1943

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THE CHALLENGE TO JAPANESE AMERICAN YOUTH  
IN AMERICAN DEMOCRACY

Japanese Relocation Paper  
Bancroft Library

We, the Japanese American Youth, are faced today with a momentous and decisive challenge--the challenge to accept this challenge? Are we going to recognize these opportunities?

We, as graduating seniors, with twelve years of training and preparation to make us capable American citizens, have arrived at the beginning of a new chapter in our ~~lives~~--a chapter filled with something new, something different and exciting, yet very serious. Let us not look back, but forward toward the future. We must not allow any opportunity to ourselves to become enveloped in self-pity and bitter reproach as may easily become the case if we look to the past. The future holds no end of opportunities, many more than have ever before been offered any Japanese-Americans. Let us recognize these opportunities.

First, the opportunity of being ambassadors of our group, not to one small section of the country but to the whole United States. Fellow graduates, the Japanese-Americans are depending on us to help establish permanently our rightful places as citizens. We are the pioneers--the ambassadors from our group to the American public. Before evacuation we lived in the narrow compass of the Pacific Coast, never venturing forth to the wealth of opportunities

which might have been opened to us in friendlier areas; and few, if any, of us even dreamed of them; but the evacuation brought with its hardships new opportunities--a chance see our country, America--America of the Middle West, the East, the North, and the South and to know its feelings. The favorable reports from these places have brought the wonderful realization that the United States is still a democracy and that California is not the whole United States. Once more hope has risen in us; our once brutally shattered dreams can be rebuilt; and ambitions can still be realized. Democracy has not been completely blacked out. As a Nisei soldier visiting here in camp recently said in a public meeting, "One blessing I have received from the evacuation is the discovery of the true America. I find there is still the feeling of equal opportunity for all and that for one person against us there are hundreds for us." We cannot lose the faith of these hundreds for the bitterness of the one. We must keep the faith of those already for us and win the friendship of those now against us.

The whole United States has been opened for us to find opportunities to prove ourselves true Americans. We are complete strangers to many regions. There are many people who have not yet seen us or had any experience living with us. These people have no sure opinion about us, so the first impression we give to them will be of the utmost importance. Their verdict will depend on the evidence we give in words and action. We must always unselfishly remember, too, that whatever we

do will not be so much a reflection on us individually,  
as on the group we represent.

We must accept this challenge now before us to go  
fearlessly to places and among people strange to us.  
We will be laying the foundation for those who come after  
us. We must make sure the foundation is deep and strong.

In addition to the opportunity of being ambassadors  
we have another great opportunity of making a contribution  
as a race to this country. How can we meet this opportunity?  
By setting before ourselves right now a goal toward which  
we can work, thus saving ourselves from drifting, a thing  
so easy to do in camp. By deciding now that our aim in  
life is not to get, to grasp, but to give, not to tell  
the world it owes us a living but to make a contribution  
to the world. Other peoples who have come into the melting  
pot we know as America, have given lasting contributions  
to this country. They have made this country all that it  
is by their giving. They gave it its birth, its spirit,  
its character and its feeling; and it was not easy for  
them either in the beginning. Each group was at first a  
minority; but each made its contribution, no matter how  
small, to enrich the country and to share with the others  
what it had to offer. Thus, each group became a living  
part of America by adding its share to the American way of  
life which is the priceless heritage that is our today.  
We, too, like these people, to be truly a part of America  
must give to America.

We may ask "What can I give?", "What talent have I?" These same questions might have been asked by a little slave boy who was sold for the price of a horse back in 1864, and who became one of the world's greatest scientist --George Washington Carver. His magnanimous giving to humanity has inspired others of his people to give. We have only to look to the Negroes to see the marvelous contributions that are possible from a people despite discouraging circumstances. In addition to the contribution in science some of the other gifts they have given are humor and entertainment; great athletes such as Joe Louis who has done so much for his people; music-- they have given the country its only truly native folk songs, the Negro spirituals, and have given such singers as Paul Robeson, Marian Anderson, and Roland Hayes. In writing, there is Paul Lawrence Dunbar, the poet; and in education, Booker T. Washington. And perhaps the greatest contribution is their child-like faith in God.

Do not these contributions of another minority group inspire us as a race to offer something of eternal value to this country? Each and every one of us has a talent no matter how little we may realize it. Some of you are skilled in art, some in writing, some in music, some in athletics, and others in science. All of us, including those who do not have the visible talents I have just mentioned, can contribute to the nation a spirit of

tolerance, understanding, and forgiveness by our actions that in itself will be a great contribution.

Shall we not then accept these two great challenges to be high-minded ambassadors for our group and to contribute something of value from our race? Yes, we can, and we must. We must not let a complacent self-satisfaction defeat us even before we begin. It is true we shall face difficulties. We will need courage, perseverance, and spiritual guidance to see us through--courage in times of questioning--perseverance to stick to what we think right--and spiritual guidance to help us keep faith and the right direction. But we must look at hardships as a part of our growth, for the stronger the opposition the stronger we'll grow in character and greatness. Socrates said that an educated man is one who controls circumstances instead of being mastered by them. Let us act as educated men and women and rise above our circumstances, turning every misfortune into a gain, each one realizing in the words of Dr. John Seaman Garns that "whatever I ardently desire, vividly imagine, joyously accept as possible, and expectantly act toward, will inevitably manifest."

Tokiko Inouye  
Valedictorian  
Butte High School  
1943

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## WE, BEFORE EVACUATION

Prior to the great mass movement evacuating all the Japanese from the West Coast, we lived as free, undiscriminated Americans in a land chosen by our parents as an ideal place for their children to grow; a land of far greater peace, prosperity, and opportunity than they had ever known.

During the 17 or 18 years prior to the evacuation we had received the same privileges and rights as other Americans: a good home where individual thought and desire were not curbed to suit the government, but wherein were laid the foundations of love for America and the American way of life; a home where the family could enjoy the beauty and peace without fear of armed supervision.

In no other country would we have received such opportunities as we received. Education was free, and rich and poor alike learned the same things in the same school. We learned the foundations and underlying principles upon which America is founded, and through our books and studies discovered the real America. Education is one of the most important basis for a free people, and as James Monroe once said, "A free, virtuous, and enlightened people must well know the principles upon which their happiness depends." We became free, virtuous, and enlightened through the education provided for us.

Even after the other countries had been plunged into

war, we were still considered Americans. We had the freedom and the rights of Americans. We had the privilege of voting and participating in self-government and assumed all those responsibilities and rights so inherent in citizenship. We had the right to worship as we pleased, to say and print what we wanted, and we could assemble peacefully wherever and whenever we so desired. We possessed the right of free enterprise, cultivating our own farms, operating our own stores, or working and establishing enterprises without compulsion and supervision. Whatever we did was our own concern and no one challenged our right to live as we did.

In living in America we had a share of her peace and prosperity, while in other countries people were living in hardship and poverty. Here we had a comfortable fireside, friends, community, and an opportunity to better our material condition and that of our fellowmen. For America is a land of opportunity. There is no limit to what a man can do here if he has ambition, determination, endurance, and faith. America is a land where the poor man may become great and where even the humblest may help run his country.

This right is one of the most wonderful features of our Constitution--that the people, from the richest to the poorest, white and colored man alike, could vote for the executives of the country without the pressure of armed politicians. And that out from the ranks of the people will be chosen the leaders of the country, be they from the social

elite or from the family living in the wrong side of town. Each man has an equal footing and opportunity in America.

Through our citizenship in a great land, we received the glorious heritage of free men which America gives to all her people; a heritage which we cherish and covet for all generations to come, a heritage of security, peace, opportunity, freedom, and equality which is found only in this, our America.

Because America meant to us all the embodiment of justice and equality, and because we loved her deeply, we respected and gave her all the honor due. We kept ourselves strong and healthy so that we might, when the occasion arose, be ready to rise and defend her. We recognized the rights of others, and because we had never been discriminated against, and because our education had broadened and enriched our lives and minds, we respected and admired the other minority groups; we saw them not as heathen or inferior, but as Americans, just as we considered. And because we wanted to do our share for America, we contributed in the continuance and advancement of democracy. We lived so that Americans might see that minority people could prove essential to the country, and from the ranks of our people rose doctors, teachers, writers, politicians, farmers and laborers, all working for our people and for America.

We wanted America to be the incarnation of democracy and prosperity and did what little or how much we could.

We studied in the schools so freely provided us so that, well equipped with knowledge, we could more intelligently serve our country. We owed allegiance and loyalty to America and we gave it. We owed good citizenship, and we gave it. No other country had any claim over us, nor did we desire it. Our one loyalty was to America. Her flag was our flag, and we respected and cherished it as an emblem of all the things which America symbolized.

We knew that the hope of a better world to come, and the foundations of a lasting democracy lay in America, and thus we were careful to preserve the qualities and ideals we cherished. We prided ourselves on the beauty of America, the wavering coastline and the wooded hills, and did what we could to keep it for future generations to love and appreciate.

All this, we, before evacuation, knew and loved in America. We never doubted that Americans trusted us and believed us; we never dreamed that our happy complacent, American way of life would ever be disrupted. Then-- December 7! Almost overnight it seems, public opinion changed. All the years spent among Americans, all the good will and fellowship we gave and received were forgotten. At first we thought we could endure it, for we, too, had been hurt with the bombing of Pearl Harbor. After all, it was our country too. Here was our America needing every man and woman to work for her; here we were eager to do our part, and

our earnest endeavors were repulsed by resentful people. All the years of loyalty and faith were swept away, and we were without a country. Then--evacuation!

This was the last thing that was needed to sever the strong ties which we once felt could never be severed. We could not believe that this was America, the land of equality and justice, disregarding the rights of all Americans and the provisions of the Constitution; that this was America letting war hysteria stir up racial prejudice, forgetting the principles laid down in the hearts of free men. And while our bitterness and resentment arose, the American public watched and waited for a chance to say, "I told you so!" Were the Japanese-Americans truly American, or were all their past vehement declarations just superficial? Were their faith and loyalty so weak and undeveloped so that they would break at the first bitter test? For evacuation was a test, a trial of unjustly condemned people; but it was also a chance to show America what we are; a chance to make America realize once and for all that we are Americans. Evacuation--a challenge to all Japanese youth!

George Toyoda  
Salutatorian  
Butte High School  
1943

### INTRODUCTORY SPEECH

We are gathered here tonight for the first commencement exercise of Butte High School. We extend our welcome to our guests.

Since our evacuation a year or so ago from the only homes we had ever known, every phase of life which we had encountered has been a new experience to us. We had never dreamed of being here in Arizona tonight, graduating from a school in the middle of a desert. We had never dreamed of being the first graduating class of a new high school. There were many handicaps--a shortage of books, inadequate furniture, and a lack of equipment. Despite the lack of facilities, the faculty has given us their untiring and devoted efforts. We are grateful to the War Relocation Authority for the fact that we were able to continue our education and are about to receive our diplomas tonight. I would like to take this opportunity to thank them and the teachers of Butte High School on behalf of the class of 1943.

We are about to enter our last institution of learning. The school of vast and unlimited experience. For some it means relocation, for others higher education, still others may remain in the center. But most of us are striving to attain the things which we had once before planned. Let us remember that our class motto is "Meet The Challenge", and as we go further from this commencement exercise to face whatever may lie as obstacles in

our paths, do just that, "Meet the Challenge". And how?  
By high and honorable living.

The three other students sitting on this platform are all valedictorians, having equal averages--the highest in this graduating class. Tokiko Inouye's speech will be "We Before The Evacuation". The second speaker, Kimiko Kodani will tell us about the nisei in the Relocation Center. Taduko Inadomi will speak concerning our future on the challenge of American Democracy to the people of Japanese ancestry.

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EXTRA-CURRICULAR ACTIVITIES OF BUTTE HIGH SCHOOL

MARCH, 1944

1. A.S.B. Council
2. National Honor Society
3. Butte Forensic Club
4. El Circulo de Amistad
5. Charm Club
6. Fine Arts Club
7. "Year's Flight" Staff
8. "Desert Sentinel" Staff
9. Quill and Scroll
10. Girls' League
11. G.A.A.
12. Boys' League
13. Letterman's Club
14. Dash 'n Circle
15. Biology Club
16. Girl Scouts

## INTRODUCTION

Because an exclusive academic course at Butte High School is determined to be uneventful and monotonous, the extra-curricular activities are an integral part of campus life. An interesting and varied group of activities in which students may partake is offered.

Most of the meetings for these organizations are held during the Activity Period, a time provided from 8:00 A.M. to 8:45 A.M. on every week day. There are a few exceptions -- some are held after school and there are a few special meetings at night.

The following pages will illustrate the purposes and nature of the organizations. Some of their significant accomplishments are also recorded. It is hoped that the success of these groups will be of special interest to students who are not familiar with them.

ASSOCIATED STUDENT BODY COUNCIL  
BUTTE HIGH SCHOOL

The most important organization in Butte High School is the A.S.B. Council, which is the governing body of the student school system. Its membership is limited to the elective offices, the members comprising the official Student Body of Butte High.

They are the following:

1. A.S.B. President
2. A.S.B. Secretary-Treasurer
3. Commissioner of Organizations
4. Commissioner of Publicity
5. Commissioner of Activities
6. Commissioner of Girls' League
7. Commissioner of Boys' League

In addition, there is a Class representative from the Sophomore Class, Freshman Class, Eighth-graders, and the Seventh-graders. These four are not considered official members of the Student Body Government.

Among the many important accomplishments are the following:

1. The construction of a stage on the west side of the "Block 43" campus for the purpose of school assemblies and various programs.
2. The formation of a local chapter of the National Honor Society.
3. The establishment of the "credit" system for the recognition of a student's accomplishments in extra-curricular activities.
4. The acquisition of Mess Hall 43 and a piano as a recreation room for dancing, socials, parties, and business meetings.
5. The sponsorship of several dances to raise funds for student government maintenance and to aid the financing of the annual ("Year's Flight").
6. The presentation of several programs, special holiday activities, and other features of entertainment for the students' welfare and to increase their interests and spirit in Butte High.

The Council is in its third successive term and each session appears to conclude a more eventful year than the former.

## NATIONAL HONOR SOCIETY

An honor of which any student would be proud is his membership in the National Honor Society. Membership is based on scholarship, leadership, service, and character.

The primary factor regarding eligibility is scholarship. <sup>Fifteen</sup> ~~Twenty~~ per cent of each of the Junior and Senior classes who stand ~~in~~ the top-fifth are eligible, but this does not mean the student is automatically a member. His teachers take into consideration such factors as honesty, good citizenship, reliability, and personality. Lack of any one of these essential traits may disqualify him.

This honor society is of recent establishment in Butte High School but is determined to appraise the achievements gained by its members for a long time to come.

This Society is the largest of its kind and is represented by secondary schools in every state of the Union except California, which has a separate organization.

The pride of membership will aid the student greatly who is securing a job when he relocates, but more valuable still, such membership will be an aid to the student who enters college.

## BUTTE FORENSIC CLUB

The preparation for all types of Public Speaking is afforded to the members of this club. These include: Debating, oratory, dramatic and humorous readings, and special training for classroom delivery of current events, which usually are required once a week in the history and democracy classes.

Membership in this organization is unrestricted; meetings are held once a week on Thursdays, during the Activity Period. This group is in its fourth session and a special session was held during the summer of 1943. The membership originally was composed entirely of Seniors with a few Junior classmen, but at the present time a number of underclassmen participate actively.

The outstanding debating topic of last year was: "Resolved, that India be granted its independence immediately." After several preparatory debates, a challenge was presented to the general public between three teams each from both Butte and Canal High Schools were represented in the debates.

Later, the University Club of Canal sponsored a debate on the same topic with two teams from each school represented.

BUTTE FORENSIC CLUB (Cont'd)

An oratorical contest is being planned for the present semester, but its delay is inevitable since the material for readings has not yet arrived. It is hoped that paraphernalia will arrive very soon.

Ability to express one's self is an essential of human life; that is why the Butte Forensic Club is among the more important societies on the campus.

EL CIRCULO DE AMISTAL  
(Spanish Club)

The Circle of Friendship, the translation of the Spanish title, is precisely what the words imply, for its purpose is to establish a better understanding with our Spanish-speaking neighbors, promote a strong relationship among the members of the organization, and stimulate greater interest for the Spanish language.

Membership is open to students who are regularly enrolled in the Spanish classes. A student who has completed three years of Spanish and has been an active member of this club is officially recognized as a life member.

The club has engaged in diverse activities since it was first organized, four semesters ago. Monthly programs after school, during which time there has been a speaker or some other form of profitable entertainment, have proved to be highly interesting and successful. Group-singing of Spanish songs in the native language is fun and never absent from the programs.

EL CIRCULO DE AMISTAL (Cont'd)

Two public dances, "El Baile Pan-Americano" and "Saludos Amigos", were sponsored to raise funds for the maintenance of the club.

Membership in this club is truly worthwhile. It not only provides fun and gaiety, but valuable knowledge of the Spanish language and the countries in which it is the national languages as well as customs, traditions, and much other information pertaining to Spanish speaking people and their countries.

## CHARM CLUB

The Home Economics Department girls are eligible to join the Charm Club, one of the most helpful and interesting groups on the campus.

By actual experience, these girls learn the skill of operating a home and train themselves to become good hostesses and homemakers.

Teas and other affairs have been prepared by this group for such occasions as Senior Class banquets, PTA gatherings and for prominent visitors. The skills gained here are invaluable.

Such training includes the preparation and cooking of food, proper method of dish-washing, serving, and acting as hostess.

This club sponsored dance last semester to raise funds for the club's maintenance.

## FINE ARTS CLUB

Among the larger groups is the Fine Arts Club, which is a fusion of four smaller ones---Royal Thespians, Brush and Palette, Music Club, and the Scribbler's Scroll.

The purpose of this club is to develop creative talent and to foster an appreciation for art, music, drama, and creative writing among the students of Butte High School and the members of this community.

Membership is unlimited and anyone who becomes a member of one of the four subdivisions automatically becomes a member of the Fine Arts.

Last year, monthly programs were sponsored in which each of the four subdivisions participated. These proved very entertaining and showed the progress each division was making.

The Fine Arts is comparatively inactive this year. But it presented an artistic Christmas program which was appreciated and enjoyed. A special Easter assembly is now being planned.

The details of each subdivision as follows:

### Royal Thespians

The purpose of this club is to develop interest and talent in the field of drama and the stage arts;

to present entertainment for the student body and other organizations when requested to do so; and to aid students in developing poise and self-confidence before audiences.

Membership is unlimited (yet only a few boys have ever held sufficient interest to join). There are certain requirements for retaining membership.

The advisor for this group, who recently relocated, was a graduate of U.S.C. and Cinema, and had worked in the Hollywood Studios. His experience with the movies have been invaluable for teaching the members.

Diction, make-up technique, inflection, and general stage-position technique were some of the things which the club learned.

The outstanding dramatic performance of the year was a Christmas play, "The Gift". It was presented to the Senior Class at a special assembly and later at the Butte Community Hospital.

#### Bush and Palette

To develop interest and skill in all phases of art, contribute their efforts to the student body, and to participate in outside activities is the purpose

of the "Brush and Palette."

Membership is almost unlimited but certain requirements for membership qualification are established. A person who has extreme interest in Art, but who has little or no ability as an artist, may qualify for membership.

An outstanding project of last year were the pencil portraits of the outstanding upper classmen. These realistic and skillful drawings were displayed at a club exhibit, which was open to the public.

Christmas greeting cards were made to order by the members.

A similar portrait project is being planned for this year.

#### Music Club

To create interest in and develop the art of music is the purpose of this club.

Any regularly enrolled student of Butte High School who is interested in music as a vocation or hobby, or interested in the activities of this musical organization, may apply for membership.

A musicale was presented to the Senior class and Fine Arts Club members last year.

An honorary position held for life is the MA (Honorary Music Society). This honor is based on musical accomplishment and advancement of musical interests in the school or community.

Up to the present time, only two people have won this position. The first was the former conductor of the Butte High Symphony Orchestra and Band. He is now overseas as a Musical Director for the United States War Department. The second is the present conductor of these two music groups and also the instructor of the violin. He also established the String Ensemble, composed of the most outstanding artists in the String section.

#### Scribbler's Scroll

The purpose of the "Scribbler's Scroll" is to create, or further develop, interest in all forms of writing; to bring out talent of students in the creative writing fields; to encourage writing of publication of creative work; and to learn to appreciate the work of literary geniuses.

Membership is unlimited as a permanent form of our personal emotions and talents is very essential

both for today and the future. The size of the group has not been decidedly large, however.

One of the former members was honored to have two of her poems published in the "Intercollegian" magazine. The literary productions of this club are sent to the "Scholastic" magazine to qualify for the annual literature contests.

## "YEAR'S FLIGHT" STAFF

The school yearbook staff is hastily working this semester in order to qualify for the deadline -- off to press!

The first edition was "1943" and proved to be much finer than many other secondary school publications. Several copies, via friend to friend, were sent all over the country, distributing good publicity for the school and community.

A "Kampus Karnival", sponsored by the staff, raised sufficient funds to cover the cost. All the clubs on the campus aided in this worthy project.

The year's annual is determined to be an improvement over last year's. Some of the money was raised during the Thanksgiving holiday for selling various food articles, but the majority of the funds will come from another carnival, being planned for the month of April.

The first publication, "1943" was notable for its originality and beauty, because everything was done by hand. The printing and art work was almost incomparable.

The printing for this year's book will be machine-printed and there will be more write-ups than the first.

## "DESERT SENTINEL" STAFF

The official school newspaper is published by the members of this group, which has done a commendable job of giving news and publicizing school events.

The newspaper is in its fourth semester of regular publication and each one is an improvement over the other. The paper is distributed bi-monthly, usually on four pages.

As there is no special printing machine, the paper is printed on mimeographing stencils. Cartoons, art work, and news stories are nicely done by the reporters and staff workers.

The Quill and Scroll members must come from this staff, as it is an honorary position for high school journalists.

A "Kampus Kapers" dance was held last semester to raise funds for maintaining the paper and a raffle was sponsored this semester to initiate new members into the Quill and Scroll.

To make the newspaper job complete, a regular and fairly large exchange department is carried on.

## QUILL AND SCROLL

The highest honor a journalism student may achieve is his membership and pin of the "Quill and Scroll," the national honor organization for high school journalists.

In order to qualify for this society, a person must write a certain number of inches on the high school paper, and maintain a certain standard of scholarship.

Twelve members of the "Desert Sentinel" Staff was given the honor last year, which was much too many to be of any special high attainment. This year, only a few will be given such honors and they must all be Seniors.

A community raffle was sponsored by the "Desert Sentinel" staff to initiate the new members into the Quill and Scroll.

It might be interesting to note that Butte High School was the first of all the relocation high schools to receive the official charter.

## GIRLS' LEAGUE

All the activities of exclusive girls' welfare are carried on through the Girls' League. Its president is always the Commissioner of Girls' League, who is also a member of the ASB Council.

Several programs and social events were held to create intimate fellowship among the girls. Assemblies with guest speakers and introductory socials for the underclassmen who have recently entered the Junior Division of Butte High School from the elementary grades were notable achievements.

A State Convention of the Girls' League is scheduled to take place on the campus in April. This should be a wonderful event in the history of the Girls' League for it will be the first time such an occasion will actually come into being for Butte High.

Three girls who will represent the Butte Girls' League will be chosen in the near future to attend a similar conference in Peoria, Arizona.

## GIRLS ATHLETIC ASSOCIATION

Athletics are a part of every girl's life and that is why the G.A.A. is one of the most active groups in the school.

Championship teams for almost every type of sports have been chosen. They include: Speedball, volleyball, basketball, ping pong, and softball.

Hiking is another activity of this group, and the surroundings are most inviting; hence the reason why.

A dance is being sponsored to provide fun plus the need for raising funds to operate the club and to buy new awards.

The meetings for the G.A.A. are held in the Girls' Gym, and the advisor is the Physical Education instructor. Colorful banners, illustrating the winners of the various sports teams, are conspicuous and help to decorate the otherwise bare rafters.

## BOYS' LEAGUE

Though comparatively inactive since its establishment, the Boys' League has sponsored several programs of great significance to encourage and stimulate fellowship among the boys of the campus.

Lack of enthusiasm has prevented further progress but this semester's cabinet seems determined to make a highly successful year for its members.

## LETTERMAN'S CLUB

Similar to the G.A.A., except that this organization is for the welfare of the boys, is the Letterman's Club. This Club is very new, and so far it has not attempted to carry on any activities.

All the boys do not belong to this organization as do the girls to the G.A.A. Only those boys who sport letters and have achievement in athletics are eligible for membership.

This organization was established by the Boys' League, and is determined to create interest and stimulate a boy's talent in sports.

## DASH 'N CIRCLE

"We strive for efficiency" is the motto of this group of girls, who are enrolled in the Commerce Department, which includes courses in Shorthand, Typing, and Stenography, including book-keeping.

The aim of the "Dash 'n Circle" is to create and develop interest in stenographic activities of a social and business-like nature.

In order to gain a conception of what the secretary of a business office is like, the members toured the Butte Administration Building. Guest speakers, who were former members of the Club and were employed as Secretaries or are now employed at the same position, have given valuable information to the student trainees.

Some members have qualified and won honors in the commercial test, such as shorthand and typing. These people have been awarded certificates of merit.

## BIOLOGY CLUB

"Bios" is the term given to this ambitious group which is confirming its activities to study and research work in the science of biology, outside of the regular biology classroom.

By dissection of animals which live around camp, valuable knowledge has been gained by the enthusiasts. The meetings and time for the "Bios" is usually provided for at night, when time is not restricted to a one hour period.

Several parties and assemblies have been held among the group, exclusive to members.

A person who has taken one year in Biological Science is eligible to join the organization, but only a certain number is allowed and new ones have to be approved by the quorum.