634 Mack Building, Denver, Colo.
October 13, 1942

Mr. W. Roy Johnson,
Amache P.O.
Lamar, Colorado

Dear Mr. Johnson:

I regret that my visit to Granada happened at a time when both you and Mr. Lindley were absent,- October 3.

Dr. C.S.Gillett who had preceded us by a few days compiled a list of articles needed for recreation, etc. from information supplied by you and by Mr. Soglow.

I have been giving publicity to this list of needs, and in a number of instances have suggested that material be sent direct to you. One lot of magazines sent by Rev. S.H.Herbert of Bailey should have reached you. In a coming issue of Rocky Mountain Churchman, a little paper published locally and distributed through churches, I have prepared an abbreviated list of the needs. It may or may not bring results, but it seemed worth trying. I am asking Rev. Willard Spence to hand you some copies when he visits Granada the coming week.

If you have further suggestions as to ways the Protestant Churches of Colorado can help in the Project, we shall be glad to hear of them. We are cooperating under a "Council on Relocation Assistance" and hope by our combined effort to reach quite a large clientele. A number of our group will accompany Mr. Spence, who heads the Council, when he visits the Center.

The purpose of this letter is largely to explain the use of your name as the one to whom articles should be sent, without your prior consent.

Yours sincerely,

C.P.Garman

C.P.Garman

WRJ

WAR RELOCATION AUTHORITY

WASHINGTON

JAN 15 1943

To: All Project Directors

In the belief that an interchange of experience derived at the various projects in the field of community activities is desirable we would like to request from your project the answers to questions raised in the attached questionnaire form.

In addition we would like to have copies of all forms now used in the course of community activities work, any existing organization chart showing the present Community Activities set-up, and any reports which may have been issued concerning the development of the community activities program.

Several months ago a supply of recreation pamphlets and other materials were sent to each project in the expectation that they would be useful in the various aspects of community activities work. We hope that these have proved to be of value and would be glad to obtain, whenever possible, additional literature of which you may have need.

We hope you will also send us any comments you may have on Administrative Instruction No. 73 as it relates to your project. We now have in preparation a Manual on Community Activities which is intended to provide additional suggestions for the operation and scope of the Community Activities program.

In question F of the attached we have asked for certain information concerning the national organizations represented at your project. This office is interested in working out arrangements with national groups concerning their local participation. Copies of agreements already in effect with the Boy Scouts, Girl Scouts, YMCA, YWCA and Camp Fire Girls were sent to all projects some time ago. Extra copies of these agreements are available on request. If groups on your project would like assistance in the development of similar understandings with other national organizations, please let us know.

Sincerely yours,

D. S. Myer

Director

Attachment

WAR RELOCATION AUTHORITY

WASHINGTON

QUESTIONNAIRE ON COMMUNITY ACTIVITIES

(Please answer on separate sheets, with questions designated as below.)

A. Over-all Planning. What organizations or groups are chiefly concerned with policy making and program planning for C.A. (Community Activities)?

1. Does the Community Council have a committee on community activities?

2. Do the various activities leaders in the C.A. section constitute such a body?

3. Have block or ward representatives of C.A. been designated to stimulate and guide community activities?

B. Staff

1. Give the names of the Community Activities Supervisor, any other WRA appointed personnel assigned to C.A., and the 8 or 10 evacuees having the main responsibility for the C.A. program, with job title and main responsibility in each case.

2. What is the total number of evacuees at present assigned full time to C.A.?

3. Indicate the assignments to which evacuee personnel in the C.A. program are devoting their major efforts. Give the number assigned in each category and the cash advance or advances paid for each type of assignment.

Type of Assignment	Number Assigned	Cash Advance(s) Paid
Instructors and Activities Leaders		
Athletics		
Community Entertainment		
Boys and girls work		
Clubs		
Social Activities		
_____		
_____		
Administrative and Office		
Administrative		
Personnel work		
Fiscal		
Clerical		
_____		
_____		

Type of Assignment (continued)	Number Assigned	Cash Advance(s) Paid
Maintenance and Supply		
Buildings and grounds		
Equipment		
_____		
Scheduling of Activities		
Publicity		
Other		
_____		
_____		
_____		

4. Give the number of evacuees assigned on a part-time basis to the C.A. program and indicate the general types of work they are performing.

5. Estimate the number of volunteers assisting in C.A.

   a. From the evacuee group (including persons who may be employed elsewhere, but do not receive payment for work performed for C.A.)
   b. From the WRA appointed personnel
   c. What are some of the tasks being accomplished by volunteers?

C. Financing

1. In what ways has the C.A. program been financed to date?

2. What recreation activities have been sponsored or paid for by Consumer Enterprises?

D. Buildings

1. How many recreation buildings are there at your center?

2. How is each of the recreation buildings at your project used at the present time? (Indicate on project map if possible.)

3. What use is made of other buildings on the project for C.A. purposes?

4. Will additional space for C.A. be available in the near future? If so, explain.

E. Equipment

1. List principal recreational equipment now available and its source.

   a. Provided by W.R.A.
   b. Brought from assembly centers
   c. Loaned or contributed by evacuees
   d. Loaned or contributed by W.R.A. appointed personnel
   e. Purchased with funds derived from evacuees on project through admission to movies or dances, benefits, bazaars, etc.

2. Is 16 mm sound movie projection equipment available for use on the project?

3. Is a public address system available for use on the project?

4. How many sewing machines are there, and to what extent is C.A. responsible for their use?

5. List principal basic recreation equipment needs.

F. Membership in National Organizations

1. Please furnish a paragraph summarizing the development of each of the groups or organizations now active at your project which have national affiliation. This might include such groups as the Boy Scouts, Girl Scouts, YMCA, YWCA, Camp Fire Girls, Hi Y, Girl Reserves, 4-H Clubs, Rotary, American Legion, USO, Parent-Teachers Association, JACL, Red Cross, or any other branch, chapter or affiliate of a national organization represented on your project.

   a. Name of organization
   b. Size of membership
   c. Date established (approximate)
   d. How was local group organized on project?
   e. How is group financed?
   f. What are the main activities carried on?
   g. Has group any contact with local, county or state chapters? If so, explain.
   h. Give names of field representatives who have visited the project, home offices of such representatives, and purposes of visits made.
   i. Indicate if field service by such representatives is available on a regular basis or merely for organization purposes.

2. Please list the organizations not yet active at your project for which the cooperation of this office in effecting a national understanding is requested.

G. Non-affiliated Groups (Adult)

Please furnish a paragraph on each of the adult clubs and organizations at your project which are not affiliated with national groups. This should include organizations of interest to various age groups. Please include the following:

a. Information requested in F 1-a to F 1-f, inclusive.
b. Age, sex, and citizenship of majority of members (Class 18-24 as Youth; 25-40 as Adult; 41 and over as Older Adult.)
c. Give any readily identifiable common denominator of group (i.e. social, occupational, educational, regional, special hobby or interest, etc.)
d. State whether group is indigenous to project or had roots in Japanese-American community prior to evacuation.
e. State whether group is organized as part of C.A. program or is operating on its own.

H. Special Programs

Cite examples of community-wide forums, meetings, lectures or other programs of special interest sponsored by C.A. - especially those arranged jointly with other sections or divisions at project.

6. War-activated Groups (cont'd)

These Jerrahs, Jerrahs or centers of the Nisei Girls and Boys Associations are not affiliated with national organizations. They are small local organizations of interests to various age groups. They include the following:

a. Association represented in 7 1-2 to 9 1-2, inclusive.
b. Age, sex, and citizenship of any kind or membership (Class 18-22 as family, 25-40 as Adult, 41 and over as Elder Adult.)
c. Any reading, debating, or social discussion of local (?) [illegible]
d. Young Women's Christian Association, [illegible] [illegible] [illegible]

B

WAR RELOCATION AUTHORITY

WASHINGTON

April 24, 1943

Mr. Harvey E. Turk
Community Activities Supervisor
Granada Relocation Center
Amache, Colorado

Dear Mr. Turk:

This will supplement my letter of April 19.

I am attaching the second issue of Cue Sheet, several additional copies of which will reach you under separate cover. I would like very much to know if this type of information is of value to you and would appreciate your suggestions.

I believe the other nine projects would like to hear of some of the developments at Granada and would appreciate a "supplement" for the next issue of Cue Sheet which could contain material supplied by you and evacuee members of your staff. Here are some of the points which might be covered: 1. Financing the C.A. program; 2. Progress of the Coordinating Council; 3. Studies in leadership training; 4. Role of Women's Federation; 5. Any development you might care to make on your statement that one C.A. staff member per 100 of project population is about the right ratio.

None of this need be detailed. Perhaps you will also assign someone to keep us supplied with run-of-the-mine items for the round-up section. Material for the next issue should reach us by May 15.

Sincerely yours,

Edward B. Marks, Jr.

Edward B. Marks, Jr.
Community Activities Adviser

Enclosures

B

WAR RELOCATION AUTHORITY

WASHINGTON

December 2, 1943

AIR MAIL

Mr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Attention: Mr. W. Ray Johnston
Chief, Community Services

Dear Mr. Lindley:

The Y.M.C.A. is currently sponsoring a series of leadership institutes with the emphasis on relocation. The first of these was held several weeks ago at Rohwer and was considered very helpful by the project in its efforts to develop leadership within the center for relocation planning.

A similar institute is being planned for Granada and Mr. Thomas R. Bodine will be at your center on or about December 5th to discuss the preliminary arrangements. Suggested dates for the Granada meeting are December 17th through the 19th, however, the definite selection of the time will await discussion with you and others at the center.

Participants at the Rohwer institute were Mr. George Corwin of the National Staff of the Y.M.C.A., in New York City, Mr. Arnold Haack of St. Louis, Executive Secretary of the Washington University Y.M.C.A. and Y.W.C.A. and Dr. J. B. Thompson, Minister of the First Presbyterian Church of Norman, Oklahoma. I do not know who will make-up the panel for the Granada institute but no doubt Mr. Bodine will have information on this point. At Rohwer meetings were held at the senior high school and a special effort was made to reach leaders and officials of school organizations. Meetings were also held for ministers of the center churches and for lay leaders connected with the council, block managers group, co-op, education section, etc.

Although Mr. Bodine is Field Director of the National Student Relocation Council, he is undertaking this visit primarily under Y.M.C.A. auspices. We will appreciate your cooperation in this program and would like to have your comments concerning its effectiveness.

Mr Bodine
Will return
Dec 16.

Sincerely yours,

Selene Gifford
Head, Welfare Section

EBMarks/afm

UNITED STATES
DEPARTMENT OF THE INTERIOR
WAR RELOCATION AUTHORITY

WASHINGTON
(25)

B

July 14, 1944

Dr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Attention: Dr. W. Ray Johnson, Chief of Community Management

Dear Dr. Lindley:

Enclosed is a copy of the Terminal Report of my recent study of the vocational training program at Granada. Included are some suggestions which may be of value in developing further the programs you already have under way. If I can be of assistance, command me.

Again, may I thank you for your hospitality and splendid cooperation while I was at Granada. It was a delight to work with you and your group, and I shall always recall the experience with real pleasure.

Cordially,

RB Johnson

Richard B. Johnson
Supervisor, Vocational Education

Enclosure

WAR RELOCATION AUTHORITY
WASHINGTON, D. C.

May 30, 1944

Mr. John H. Provinse
Chief of Community Management
War Relocation Authority
503 Barr Building
Washington, D. C.

Attention: Dr. Lester K. Ade
Director of Education

Dear Mr. Provinse:

Following is a narrative report on the Vocational Training Program at the Granada Relocation Center, Amache, Colorado.

It was my privilege to examine this program critically during a six day period from May 15 through May 20, inclusive.

The first three days were spent in visits to Center activities in which and through which the program of vocational training at Granada functions. These activities included the farm, the motor pool, the tire shop, the hospital, the Coop, the radio repair shop, the shoe shop, the silk screen shop, the refrigeration unit, and the carpentry, plumbing and electrical shops. Also the administrative offices and the shops and laboratories of the high school in which vocational, agricultural, commercial, homemaking, and industrial arts courses were being conducted. In all of these places I had an opportunity to visit both with the foreman and others in charge and with the trainees.

Qualified persons other than those in the Education Section were questioned regarding the Vocational Training Program generally. Talks were held with the Project Director, Mr. Lindley; Chief of Community Management, Mr. Johnson; the Superintendent of Schools, Dr. Garrison; the High School Principal, Mr. Walther; appointed and evacuee supervisors, teachers, and assistant teachers, and with Mr. James Walter, Supervisor of Vocational Training.

Mr. Walter had arrived at Granada only two weeks before the occasion of my visit. He was in the midst of taking an inventory of vocational training needs at Granada, and of making himself known to his fellow workers at the Center.

Following the first three days of exploratory visits, meetings were held with key individuals and groups. Out of these discussions gradually emerged a pattern for the development at Granada of an effective program of vocational education, which is reflected in the recommendations below.

Prior to the arrival of Mr. Walter, the Vocational Training Program at Granada had developed modestly. As soon as possible an auto mechanics instructor should be employed and possibilities should be explored for the establishment at Granada for State aided courses. In the solution of these and other problems which have been itemized, the Washington Office will extend every assistance.

Mr. Walter is well qualified to meet the demands of this important assignment. He has had a rich experience in the field of vocational education and is highly regarded by Mr. Harry A. Tiemann, State Director of Vocational Education for Colorado. He is sincere and energetic and wins the respect and cooperation of those with whom he comes in contact.

Mr. Lindley, Mr. Johnson, Dr. Garrison, and others in key positions are cooperating enthusiastically in the development of the program of vocational training at Granada, and the months immediately ahead should see this important phase of Center activity develop rapidly and wholesomely.

Respectfully,

R B Johnson

RICHARD B. JOHNSON
Supervisor, Vocational Education

RECOMMENDATIONS FOR THE FURTHER DEVELOPMENT OF
THE PROGRAM OF VOCATIONAL EDUCATION
AT THE GRANADA RELOCATION CENTER, AMACHE, COLORADO

Documentation

1. That factual evidence be assembled demonstrating that the program of vocational education at Granada makes a direct contribution to center employment and relocation.

2. That objective data be prepared justifying at Granada the expenditure of funds for vocational education.

3. That factual evidence be assembled demonstrating the carry-over from vocational training to employment success in the field for which training was completed by the worker.

4. That in all courses Progression Charts be developed for the purpose of recording individual student progress, class progress, scope of the course, related information, and other pertinent data. These charts to be the responsibility of the instructors concerned.

5. That these Progression Charts be displayed prominently in the shop for the examination of officials, students, and visitors.

6. That in the office of the vocational training supervisor bar, line, or other graphs be maintained on the walls in attractive mounts for the purpose of picturing the current status of the vocational training program with respect to:

   a. Courses in Progress
   b. Registrations
   c. Makeup of Classes
   d. Completions
   e. Carry-overs
   f. Etc.

7. That the vocational training supervisor assist maintenance and other foremen concerned with instruction in developing functional record systems, and in some cases keep these records for them.

8. That a copy of the machine and tool inventory of each shop be forwarded to the Washington vocational training committee.

9. That upon successful completion of a course sponsored under the vocational training program, a certificate of completion be awarded each student. A suggested form is attached.

10. That procedures be developed now for the eventual termination of the program of vocational education at Granada when the center is closed.

11. That the outline be developed now for the following terminal reports:

    a. Final report of the Vocational Training Supervisor
    b. Final report of each vocational teacher

Supervisor (Responsibilities)

1. That the vocational training supervisor be responsible to the superintendent of schools.

2. That the curriculum responsibility of the vocational training supervisor include:

    a. The content of the high school courses in vocational auto mechanics, vocational carpentry, other vocational industrial courses.
    b. The content of the courses in advanced mechanical drawing.
    c. The content of the high school courses in vocational agriculture.
    d. The content and administration of all vocational courses for out-of-school youth and adults.

3. That in the discharge of these curriculum responsibilities the vocational training supervisor confer with qualified persons and groups as circumstance shall indicate, including the Project Director, the Chief of Community Management, the Superintendent of Schools, the High School Principal, the Center Vocational Training Committee, the vocational teachers, the Heads and foremen of the several divisions, and others through whom and with whom relationships should be established and maintained.

4. That the vocational training supervisor concern himself with:

    a. The in-service training of the vocational teachers.
    b. The development with all vocational teachers of effective shop management and housekeeping techniques.
    c. The development in all classes of factual records.
    d. Assisting teachers in the organization of subject matter for teaching purposes.
    e. Assisting teachers in the proper use of reference materials and teaching aids.

5. That the vocational training supervisor be relieved of assignments which will prevent him from spending the major part of his time and effort in the field:

a. Supervising instruction
b. Developing new courses
c. Evaluating general practice in every respect
d. Keeping records
e. Doing advanced planning
f. Solving problems of learners
g. Checking inventories of tools, machines, supplies
h. Recruiting learners
i. Maintaining public relations

6. That to meet the demands of this field work, the vocational training supervisor be provided with transportation.

7. That the vocational training supervisor lead foremen and others to a realization of the value of sacrificing some production time for training.

Center Vocational Training Committee

1. That the personnel of the Vocational Training Committee be taken "across the board" of center activities.

2. That the Vocational Training Supervisor be the executive secretary of the Vocational Training Committee and not its Chairman.

3. That twelve copies of the approved minutes of each meeting of the Center Vocational Training Committee be forwarded to Washington for the files of the Washington vocational training committee, and for distribution to other centers.

Supervision of Instruction

1. That periodic meetings of all vocational instructors be called by the vocational training supervisor for the purpose of evaluating the current program, discussing basic policy, teaching methods, record keeping, housekeeping, current and anticipated problems, and other subjects appropriate to the supervision and administration of the overall vocational training program.

2. That the vocational teachers be invited to meet in faculty session with the other teachers and that other efforts be made to identify the vocational staff more closely with the overall educational program.

3. That with the help of the vocational training supervisor instructors prepare on the basis of these revised breakdowns lists of appropriate lesson topics to be presented by the instructors to their classes, together with lesson plans or other guides for teaching these lessons, and charts showing topics in sequence and data on which they are given.

4. That thought be given to the possible value in all classes of the use of such devices as:

   a. Pupil personnel system
   b. Student note-books
   c. Periodic objective-type tests
   d. Supplementary talks by qualified persons. These talks to be on assigned topics appropriate to the course.
   e. Motion pictures, film strips and other visual aids.
   f. Adequate reference libraries.

5. That a wide variety of appropriate reference books be provided for each vocational class.

6. That appropriate 16 m/m films, and 35 m/m film strips be made available for all vocational classes.

Curriculum

1. That original job analyses or breakdowns be examined for the purpose of establishing current validity.

2. That time allotments be worked out for all courses to insure the proper balance between actual shop work with tools and machines, and classroom study of related material (possibly 25 per cent - 75 per cent proportion: 25 per cent of total time devoted to class-work in related theory; 75 per cent of the total time spent in actual shop work.)

3. That requests to the Washington Vocational Training Committee for approval of courses be accompanied by:

   a. Course breakdown
   b. Statement of time allotments
   c. List of special tools and machines learners will operate
   d. Description of place in which training will be given
   e. List of educational and industrial qualifications of instructor

4. That consideration be given to the possible value of courses organized within the limist of center facilities to maintain original skills of evacuees.

5. That attention be given to the identification of training needs not now being met.

Recruitment

1. That techniques be developed for effective recruitment of Learners or other students for all courses.

2. That the Vocational Supervisor work closely with the Personnel Officer, the block managers, and others in the recruitment of learners.

Learners

1. That registrations in Learnership courses be limited by probable employment opportunities at the center or through relocation. at the end of the training period. This to be determined by the center vocational training committee with the help of other experts at the center.

2. That in those training situations in which $12 learners and $16 workers function side by side, the status of both be clarified to them so the morale of the learners may be protected. In this connection, the learners should be identified as inexperienced workers developing minimum qualifications for regular employment: $16 workers as persons already qualified for regular employment, but developing further through in-service training, their various skills.

Guidance

1. That the vocational staff assist the guidance office and high school teachers in explaining vocational opportunities to high school students.

2. That a vocational guidance counsellor, working with the vocational training supervisor, interview high school students in their junior and senior years to study them individually and to keep them informed of all possibilities in the vocational fields both within and outside of the center.

Miscellaneous

1. That the office of the vocational training supervisor be moved from its present location for a place in the general administrative building.

2. That the vocational training supervisor be provided with a car for his own use or have access to transportation whenever he needs it.

3. That a full time secretary be assigned to the vocational training supervisor.

4. That other assistants be provided as justified by the expanding program.

5. That consideration be given to the possible benefits of reducing the acreage of the high school farm.

6. That there be established a program for the training of nursery school assistant teachers.

7. That possibilities be explored for the establishment in the motor pool of a program for the training of evacuee personnel in the efficient and economical operation and maintenance of equipment.

WRA 353

WAR RELOCATION AUTHORITY

Education Section
Vocational Training Program

This is to certify that Mr., Mrs., Miss: _____

has completed _____ clock hours of formal approved instruction, and ____ clock hours of supervised practice as a Learner in the _____

_____ course.

Basic Operations Performed:	Special Tools Used:	Machines Used: (Detail):

Rating: (A- Above average, B- Average, C- Below average, F- Failure.)

Effort: _____ Alertness: _____ Ability to Learn: _____ Progress: _____ Safety: _____

Remarks:

Date: _____ Instructor _____

Vocational Training Supervisor _____

Center: _____ Address: _____

WAR RELOCATION AUTHORITY

WASHINGTON

September 9, 1944

Comm Act -

Mr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Dear Mr. Lindley:

Reference is made to your letter of July 20, 1944 raising certain questions about Administrative Notice No. 116 as it affects the Community Activities program at Granada and the work of the Amache Recreational Association

Your letter has just come to my attention. I have been out of town and as a result an answer to your letter has been delayed.

Administrative Notice No. 116 came about largely as a result of questions raised by the fiscal people in the Washington office of WRA. It was felt that if Federal funds were used to employ evacuee personnel to operate an activity from which a revenue was derived, that such income would have to be returned to the U. S. Treasury Department.

Therefore, it will be necessary to apply this policy to the Granada Relocation Center. Please note, however, that the policy is applicable only when an admission is charged. There will be no objection to a good-will offering, providing it is on a voluntary basis.

You mentioned the need for movie operator service for the schools. There is no objection to the provision of this service with the operators paid out of WRA funds. Such evacuee personnel may be assigned to the Community Activities Section to operate a motion picture service, either for recreational or educational purposes.

We still hope it will be possible for the Amache Recreational Association to hire those evacuees necessary to operate the commercial motion picture service, or that such services may be taken over by the Business Enterprises.

Mr. Edmund Runcorn will be coming to the Granada Relocation Center in several weeks, and you may want to ask him to work with the

Cooperative to see if they would be willing to assume this responsibility.

Sincerely yours,

Marshall Stalley

Marshall Stalley
Community Activities Adviser

B

WAR RELOCATION AUTHORITY

WASHINGTON

October 19, 1944

Mr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Attention: Community Management Division
Community Activities Supervisor

Dear Mr. Lindley:

Reference is made to the letter of August 14, 1944 from Miss Esther Briesemeister and Mrs. Winona Chambers, secretaries, Japanese Evacuee Project, National Board of the Young Women's Christian Association, addressed to the Chairmen of the Advisory Board and the Y. W. C. A. Secretary.

In this letter from the Y. W. C. A., the following proposal was made:

"The National Board of the Y. W. C. A. can make available to each center the sum of $22.75 per month ($19.00 plus clothing allowance) for the payment of the salary of one full-time Y. W. C. A. evacuee secretary resident in the center. This plan will provide a uniform and clearly understood basis for carrying on Y. W. C. A. work."

This letter is to endorse this proposal made by the National Board of the Young Women's Christian Association, and to recommend that the funds of the Y. W. C. A. be utilized for the employment of one full-time Y. W. C. A. evacuee secretary ($19.00 a month plus clothing allowance) resident in the center. It is understood that in some instances such arrangements have already been put into effect.

The evacuee Y. W. C. A. Secretary will continue to function as a staff member of the Community Activities Section, and the Y. W. C. A. program for women and girls should be planned and carried out as an integral part of the total Community Activities program.

For your information, Mrs. Winona Chambers, formerly in charge of the Japanese Evacuee Project has been given a new position with the

National Board of the Y. W. C. A., and Miss Esther Briesemeister has been appointed Secretary of the Japanese Evacuee Project of the Y. W. C. A.

Yours very truly,

John H Provinse

John H. Provinse, Chief
Community Management Division

UNITED STATES
DEPARTMENT OF THE INTERIOR
WAR RELOCATION AUTHORITY

WASHINGTON 25

November 16, 1944

Mr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Attention: Chief of Community Management

Dear Mr. Lindley:

Reference is made to Mr. Garrison's letter of November 8 concerning the instructions received from the American Red Cross in St. Louis, that Junior Red Cross members in relocation centers should not be allowed to prepare game kits for soldiers in the Armed Forces. Attached is a copy of a letter addressed to the St. Louis Headquarters requesting clarification of their position. It has never been the policy, of course, of WRA to preclude such activities at the center, and for nearly two years we have carried on unsuccessful attempts to get the Red Cross to change its present discriminatory policy.

The question has recently been raised again with the National Headquarters here in Washington and possibly we can get some concession from them. Be assured that we will let you know if and when we are able to obtain some modification of their present stand, and, in the meantime, if you can succeed in working out local relationships to permit this type of work, there would seem to be enough regional variation in the actual carrying out of the policy that you still might achieve some amount of productive work by the Junior Red Cross at the center.

Sincerely,

John H. Provinse

John H. Provinse, Chief
Community Management Division

Enclosure

November 16, 1944

American Red Cross
1708 Washington Avenue
St. Louis 3, Missouri

Gentlemen:

Reference is made to a letter dated November 1 from your office, signed by Miss Gretrude Baschnagel as Administrative Assistant, addressed to Miss Jean Fraker, Chairman of the Junior Red Cross of the Amache Red Cross unit, Amache, Colorado. The letter is concerned with the establishment of Junior Red Cross activities at one of the War Relocation Authority centers, and in the third paragraph the statement is made that game kits for soldiers should not be made by Junior Red Cross members, and adds: "In this connection I might say that upon written request of the War Relocation Authority, Red Cross members of a relocation center may participate in Red Cross activities provided these activities are not of such nature that they could be construed as a direct benefit to the armed forces."

Inasmuch as the War Relocation Authority has never declared a policy against the participation of evacuees in productive Red Cross work intended for members of the Armed Forces, in fact has advocated the exact opposite, I would be interested in receiving a copy of the written request referred to in the paragraph. Possibly I have misread the sentence and the limiting clause was not intended to be attributed to WRA. It has been the policy of the National Red Cross to discourage production work at the centers of products intended for the Armed Forces, but this policy has been questioned several times by WRA since at the centers are many people -- parents, brothers and sisters -- who are related to Japanese Americans serving with distinction in the U. S. forces overseas and who are anxious to contribute to the comfort and welfare of members of the Armed Forces.

A copy of this letter is being sent the Amache project for its information and if the information contained in your letter of November 1 to Miss Fraker is the result of a misunderstanding, I would appreciate it if you could correspond directly with the project advising them that the Junior Red Cross might be permitted to engage in this type of productive work. I am encouraged to think

that it may be partially due to a misunderstanding since a report, dated November 3, received in this office from our Manzanar relocation center indicates that a representative of the National Junior Red Cross is encouraging the chapter there to prepare articles not only for the hospital but for the U.S.O.

Sincerely,

John H. Provinse

John H. Provinse, Chief
Community Management Division

cc Granada Relocation Center

B/

Captain John H. Kellogg January 5, 1945

John D. Neal, Community Activities Supervisor

WRAnglers Club

For your information, the WRAnglers Club is planning the following parties:

A class in Square Dancing, to be followed by Social Dancing, will be held every Thursday, beginning January 11, 1945. Square Dancing instruction from 7:30 p.m. to 9:30 p.m. and Social Dancing to follow. Those not interested in Square Dancing will be invited to join us at 9:30 p.m. for the round dancing.

A progressive bridge party will be given January 22, 1945.

A dance and social on February 15, 1945.

An elaborate Carnival sometime about the middle of April.

I thought you would want this information in making plans for your own delightful PX parties.

As you know, we regard the Service Command members as members automatically of the WRAnglers Club, and each one of you is invited to all these parties and to participate in such other activities as the WRAnglers Club may promote from time to time.

UNITED STATES
DEPARTMENT OF THE INTERIOR
WAR RELOCATION AUTHORITY

WASHINGTON

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January 16, 1945

Mr. J. G. Lindley
Project Director
Granada Relocation Center
Amache, Colorado

Attention: Community Management Division
Community Activities Supervisor

Dear Mr. Lindley:

Reference is made to Administrative Notice No. 204, issued January 9, 1945, suggesting the increased use at relocation centers of films portraying the war and conditions brought on by the war, and mentioning that film catalogues would be sent out to you under separate cover.

There are enclosed four items which we hope will be a helpful resource to you in planning extended motion picture services:

(1) A list of films which have been reviewed in the Washington WRA Office that we believe are pertinent and will be acceptable to project residents.

(2) A catalogue entitled, THE UNITED NATIONS IN FILMS, released by the United Nations Information Office, and listing 16 mm. and 35 mm. motion picture films on the United Nations and the offices where they can be secured.

(3) A catalogue entitled, WAR FILMS FOR WAR USE, issued by the Bureau of Motion Pictures of the Office of War Information and listing 16 mm. sound films. Reference is made to pages 12-20 which lists the distributors of the Office of War Information films where such films may be obtained.

(4) A catalogue entitled, BRITAIN AT WAR, issued by the British Information Services, describing additional films and showing where they may be obtained.

In addition to the resources suggested above, there are, of course, many other films available, which may be secured regionally or locally. It is suggested that special efforts be made to continue and extend the use of films which will contribute to the relocation program.

The Community Activities Supervisor should take the initiative for planning a continuous motion picture program which will help inform the residents of the centers about conditions on the outside, and thus help prepare people for relocation. The Community Activities Section should use the resources of the Relocation Office in planning motion pictures which contribute to relocation.

It is our feeling that the use of films, as suggested above, will be most effective as groups of evacuees participate in planning the motion picture program and take responsibility in sponsoring the activity. It is suggested, therefore, that community activities committees, youth councils, groups of high school students, and other evacuee groups representative of community organizations be asked to participate in the planning and the sponsorship of the programs. Filsm can be particularly useful as an aid in stimulating group discussions.

We should appreciate getting reports from you regarding the use of motion pictures as an aid to relocation. Such reports may be incorporated into the Monthly Narrative Report on Community Activities.

Sincerely yours,

John H Provinse

John H. Provinse, Chief
Community Management Division

Enclosures-4

FILMS ON CURRENT AFFAIRS SUGGESTED FOR USE AT RELOCATION CENTERS

Liberation of Rome - British Information Services 18 minutes	A film of the Italian campaign, showing the difficulties encountered before Cassino fell and the road to Rome was opened up. This picture should be of particular interest to center residents because Nisei soldiers took part in this campaign.
Naples is a Battlefield - British Information Services-11 minutes	The rehabilitation by the Allies of the first large European city to be liberated.
Report from the Beachhead - OWI - 9 minutes	Shows the landings at Anzio, Italy, bombarding the town, bringing in men and supplies, and the establishing of the beachhead.
Task Force - OWI - 22 minutes	A colored film telling about the little known work of the coast guard in escorting convoys and in landing operations. Contains some very striking scenes of troops landing on beaches under fire.
Paratroops - OWI - 9 minutes	A brief survey of the training which paratroopers undergo from first exercises in tumbling and falling to the actual leap from a plane. Also tells about the ski paratroopers and contains some beautiful snow and ski scenes.
D-Day - British Information Services-10 minutes	After months of anticipation the invasion begins. Shows the 'softening up' process of bombardment, the transporting of troops and supplies, and the actual landings on the Normandy beaches.
Cherbourg - British Information Services-11 minutes	The Allied advance following D-Day and the attack and capture of Cherbourg.
Road to Paris - British Information Services-14 minutes	The Allies break through to Paris and General DeGaulle enters the city in triumph.

Brazil at War OWI - 10 minutes	One of the great South American countries mobilizes for war. Shows the power of the Army and Navy and the valuable resources Brazil is contributing to the Allied war effort.
UNRRA-In the Wake of the Armies OWI* - 15 minutes	A film showing the work in store for the United Nations Relief and Rehabilitation Administration in bringing to the people of the war-ravaged countries of Europe freedom from want and from fear.

* Available only through the following OWI depositories:

University of California
Extension Division
Berkeley, California

University of Colorado
Bureau of Visual Instruction
Boulder, Colorado

UAW-CIO Film Department
281 W. Grand Boulevard
Detroit, 16, Michigan

Pictosound Movie Service
6125 Marwinette
St. Louis, Mo.

Bell & Howell Co.
Film Division
1801 Larchmont Ave.
Chicago 13, Ill.

Indiana University
Bureau of Audio-Visual Aids
Bloomington, Ill.

University of Texas
Visual Instruction Bureau
Austin, 12, Texas

University of Wisconsin
Bureau of Visual Instruction
Madison 6, Wis.

Screen Adettes, Inc.
314 S. W. Ninth Street
Portland 5, Oregon