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Amagaki  
HIGH  
SCHOOL

handbook



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## FOREWORD

This handbook has been prepared to give you some idea of the spirit, ideals, and objectives of the Amache Secondary School. While it contains some detailed information pertaining to the student organization and the various activities, no attempt has been made to present everything about the school. However, this book will acquaint you with the practices of the school and the many opportunities awaiting in its program of varied activities.

We hope that you will read it carefully and use it as a guide in choosing your program of studies and in selecting the activities in which you wish to participate.

When you transfer to a new school, keep this handbook to show your future teachers as it may help them to understand our school and to assist you in making adjustments in your new location.



## BOARD OF EDUCATION

These interested people from the community give much of their time meeting with the administration to decide policies and solve problems which make your school a better place in which to live and work. Every student in school should be grateful to our Advisory Board of Education.

Dr. Takashi Terami, President  
Mrs. Alyce Ohama  
Mr. Seijiro Okuno  
Mr. Tokuyoshi Kawasaki  
Mr. Robbin Kaneko

## 1944-45 SCHOOL CALENDAR

September 5	1st Quarter Begins
November 5	1st Quarter Closes
November 6-7	Quarterly Vacation
November 8	2nd Quarter Begins
November 29-December 3	Thanksgiving Vacation
December 23-January 1	Christmas Vacation
January 24	2nd Quarter Closes
January 25-26	Quarterly Vacation
January 29	3rd Quarter Begins
March 29	3rd Quarter Closes
March 30-April 2	Quarterly Vacation
April 3	4th Quarter Begins
June 6	4th Quarter Closes



## FACULTY

Dr. Lloyd A. Garrison, Superintendent  
Herbert K. Walther, Principal, Jr.-Sr. High School  
Donald F. Drummond, Assistant Principal, Jr.-Sr. High School  
Grace G. Lewis, Vocational Adviser and Guidance Director  
James R. Walter, Vocational Supervisor  
William A. Easton, Library Supervisor

## TEACHERS

Doris L. Adcock - Mathematics and Science  
A. Marguerite Anderson - Commercial  
William O. Anderson - Boys' Physical Education  
Ellen Jane Beery - English-Social Studies  
Horace William Colvin - Arts, Crafts, and Science  
Lenore Donor - English-Social Studies and Spanish  
Roxene R. Everetts - English-Social Studies  
Ernest Fukuda - Mathematics and Mechanical Drawing  
Gerald V. Griffith - Agriculture  
Emma Himeno - Homemaking  
Charles Hinman - Instrumental Music and Physical Education  
Mrs. Charles Hinman - English-Social Studies  
Margaret Hopcraft - English-Social Studies  
Jewel C. Hulquist - Homemaking  
Lowell M. Jackson - English-Social Studies and Vocal Music  
Dr. Clarence Jayne - Science  
Florence Jeffers - English-Social Studies  
Hazel M. Keck - Mathematics  
Leo W. Kraus - Woodworking and Mechanical Drawing  
Edmund Kubo - Woodworking  
Lydia A. Lindsey - English-Social Studies  
Marguerite Loeffler - Girls' Physical Education  
Eula D. Loesch - Mathematics  
James F. Michaud - Mathematics and Science  
Bertha M. McFarling - Commercial  
Melvin P. McGovern - English-Social Studies  
Susumu Nishihara - Woodworking  
Esther Okuda - Homemaking  
Mits Omoto - Woodworking  
Bill Sato - Auto Mechanics  
Gladys Jones SeEVERS - English-Social Studies  
Katherine Stegner - English-Social Studies  
Takatoshi Tamura - Woodworking  
Takako Tanioka - Homemaking  
Frieda Takahama - Girls' Physical Education  
Dr. Takashi Terami - Mathematics  
Rosalind Walls - Latin and English-Social Studies  
Mary Watanabe - Class Piano  
Harry W. Williams - Science  
Mac Yoshida - Boys' Physical Education



## GENERAL INFORMATION

### SCHOOL NURSE

All students are urged to see Mrs. Chikuda, the school nurse, in case of sickness or accident. Her office is in the 8H Block. If you are absent from school more than three days in succession, you are required to present a permit from the school nurse or a doctor before returning to classes.

### REPORT CARDS AND GRADING SYSTEM

Report cards are issued every nine weeks. Reports on students who are doing unsatisfactory work will be sent to parents whenever necessary and are as complete and understandable as possible. We give more than just a grade; we attempt to give a true picture of your school attitude, your work habits, and your adjustment to others.

In the Junior High School the following symbols are used on the report card: O - Outstanding work; S - Satisfactory work; I - Is improving; N - Needs Improving. You will probably find in many cases, two of the symbols used. Your work or attitudes might be marked both S and N. You would interpret this as meaning that while your work is satisfactory, it is possible for you to improve. You will also find many helpful comments. You and your parents should read your cards carefully and discuss with your teachers any problems that you have concerning them.

In the Senior High School, the grades are: A for exceptional work; B for above average work; C for average work; D for below average work; and F for failing work. Senior high school students will also find additional comments from the teachers which will be helpful to them and their parents.

If you should receive an incomplete on your report card, it is because for some good reason you have failed to finish the work for that particular grading period. If the teacher felt that you did not have a reasonable excuse for not completing the work, you would have received an F. Incompletes must be removed within a six weeks' period. If they are not, they automatically become F's. F's must be recorded on the transcripts which are sent to colleges and employers.

### STUDENT LOAD

Those people who wish to carry a load of five solid subjects will be allowed to do so only if their previous average in high school work has been B or above. At the end of each six weeks, a check will be made to see if the average maintained is B. If at any time the average falls below B, one subject must be dropped. Students may carry  $4\frac{1}{2}$  units of work, however, if they are passing in all subjects. This means that they may take four solid subjects plus one of the half-credit subjects such as homemaking, woodworking, auto mechanics, and the instrumental and vocal music classes which do not meet daily.



#### REQUIREMENTS FOR GRADUATION FROM SENIOR HIGH SCHOOL

A total of 12 units is required for graduation from Amache High School. This includes the work done from the 10th grade through the 12th. A unit of work is earned when a course is pursued for the entire year, five days a week. Physical Education is required each year of everyone unless he is excused by a qualified doctor or to participate in the work program. The core subject, English-Social Studies, is required each year of everyone. Beginning January 29, 1945, only  $\frac{1}{2}$  year of English-Social Studies will be required of Seniors for graduation.

In the 10th grade, two periods a day <sup>are</sup> spent in the English-Social Studies class. The basic English skills, world literature, speech, and world history are emphasized.

In the 11th grade, the emphasis is on American literature and American history, the basic English skills and speech receiving whatever attention is necessary. This class also meets two periods daily.

In the 12th grade, the required course is Pre-Relocation, which meets one period each day. This course is called "Living in America" and is designed to help relocatees know where to go, what kind of job they can find, and how to adjust to a new life in a new place.

#### REQUIREMENTS FOR GRADUATION FROM JUNIOR HIGH SCHOOL

In the 7th, 8th, 9th grades, pupils are required to enroll in the following subjects: Mathematics (for the ninth grade, this is either general mathematics or beginning algebra) Exploratory Science, Physical Education and Health, and English-Social Studies. The English-Social Studies class meets for half the school day. The teachers and pupils choose units of study on topics arranged in logical sequence. They include practice in the use of oral reading and written English, spelling, handwriting, and library skills. Some time is also spent in music, art, drama, literature, industrial arts, and homemaking.

As in the senior high school, personal, educational, vocational, and social problems are discussed.

In the 7th grade, the theme is "Other Lands and Other Times"; in the 8th grade, it is "America and Her Neighbors"; and in the 9th grade a course in civics is taught in which current events and problems of democratic living are discussed.

#### CLASSIFICATION OF STUDENTS

Junior high students are promoted from year to year and are, therefore, classified according to their promotions. Classification of students in the Senior High School is on the basis of credits earned. The following is the minimum number of credits which will permit a student to be placed in the respective classification:

10th Grade -- Any graduate of the 9th grade.

11th Grade -- Three units of Senior High credit.

12th Grade -- Seven units of Senior High credit.

Students are eligible to attend only the social functions of the class to which they belong.



## LIBRARY

The Amache community library, which serves the general public as well as secondary school students, is located in the main part of the high school building. The entrance is at the central west door of the school building.

Since the close of the school year, 1943-44, the junior high school library has been combined with the high school, thus giving us a very strong central collection of books. During the summer, we have also completed our catalog.

Students and adults are welcome to make the best use of our book resources. Our rules are few but fundamental and we expect to receive full cooperation in their observances. They are:

1. Quiet must be maintained in the library at all times.
2. Circulating books may be charged out for one week and renewed one or more times, depending on demand, with the provision that any book in circulation may, where circumstances require it, be called in at any time.
3. Fines shall be paid on overdue circulating books at the rate of 1¢ per day.
4. Reserve books may be charged out on a day basis, except that no renewals may be made on reserve books. This rule shall be applied thus, when a person returns a book he wishes to take again, he must wait one hour before doing so.
5. Fines shall be paid on overdue books at the rate of 10¢ per day or any fraction thereof.
6. Lost books shall be replaced or paid for.
7. Reference books may not be taken out of the library at any time by either students or faculty.
8. The right is reserved to deny the use of the library to anyone because of misconduct.

Not counting the textbooks, our library now contains about 8,000 volumes. This figure does not include our holdings in the elementary school library nor books in the Adult Education Office nor in the block managers' offices.

Library hours are as follows:

8:00 - 12:00 a.m.	12:30 - 4:30 p.m.	Monday through Sat.
6:30 - 8:30 p.m.		Monday through Friday
2:00 - 4:00 p.m.		Sunday

## CO-OP STORE

The Co-op store is in the high school building between rooms 9 and 13. It is open from 8:30 a.m. to 11:45 and from 12:30 to 3:45 p.m.

The policies of the store are determined by a Student Board of Directors, under the sponsorship of Mrs. Anderson. This board is elected by the Co-op members at the beginning of each semester.

The purposes of the Co-op are:

1. To have a convenient place for students to buy school supplies.
2. To sell school supplies at a reasonable rate.
3. To introduce a democratic and increasingly popular method of doing business, thus educating students in the principles of cooperatives.



4. To train clerks in this type of work. (Only Co-op members may become clerks or help with the co-op.)

Any student may buy a share for 25¢. Dividends are declared twice a year. They are determined by the amount of profit from the store. You will want to join the Co-op!

#### PART-TIME EMPLOYMENT

Because of the necessity for workers on the project, and because the right type of work experience is helpful to students, opportunity is given to you to work part time.

About 40% of the high school population is employed for periods of time varying from one to four hours daily.

We try to place you in a suitable position where your work experience will have value to you. The school studies your adjustment and ability on the job, and tries to help you succeed. References from your former employers, both in and out of the center, become a part of your permanent record.

Some kinds of work for which you might apply are: nurses' aide, hospital tray girl, mess hall worker, swamper, runner, custodian, clerical work, motor pool, sales work, domestic work, etc.

#### VOCATIONAL GUIDANCE

High School students should constantly be on the alert to learn about occupations that may be open to them. You are urged to make use of the resources of the school in getting information about occupations and about your own fitness for those that may appeal to you.

Talk to your teachers and counselors about your plans; ask them for information about occupations; use the library. The staff is eager to be of service to you in helping you solve your vocational problems as well as your educational problems. You may also talk to Miss Lewis or Mr. Walter about your immediate work situation.



## SCHOOL ROUTINE

### BELL SCHEDULE

Period A 8:00 - 8:45  
" 1 8:50 - 9:45  
" 2 9:50 - 10:45  
" 3 10:50 - 11:45  
Noon Intermission  
Period 4 12:45 - 1:40  
" 5 1:45 - 2:40  
" 6 2:45 - 3:40

### ATTENDANCE RULES

Good attendance is necessary for good school work. These rules were made in order to help you with your attendance problems. They should be observed at all times.

1. If you desire to be excused to go home for illness, or for any other reason, please come to the office for a Partial Absence Slip before you leave the building. This excuse must be signed by your parents and brought to the office when you return.
2. If you desire to go to the hospital for an appointment, or to the Administrative Area on business, you must also sign a Partial Absence Slip before you leave the building. This slip is to be signed by the person whom you see and returned to the office before you can be admitted to class.
3. If you are absent because of illness for three days or more, you must have an excuse signed by the school nurse or a doctor before returning to school. The school nurse can be found in the west side of the office building in the 8H Block.
4. After any absence at all, you must come to the office as soon as you have returned to school and get an Admit Slip. Please get all Admit Slips before school in the morning, even if your absence did not occur until afternoon.
5. Excuses may be obtained from the Assistant Principal.

### USE OF BUILDING

1. Smoking by pupils is not permitted in the school building.
2. All arrangements for use of the building must be made in the main office at least two days in advance of the time when the building is to be used. No permit will be issued unless a teacher will be present. Night custodians have been instructed to admit only those groups for whom sponsors have made approved plans.
3. Only such parts of the building and the equipment listed on the permit shall be used.
4. Groups using the building shall be held responsible for any damage to the building or equipment.



You are asked to observe all possible care in the use of school buildings and property.

#### FIRE DRILLS

Fire drills are held frequently. There is a sign in each room telling the exit door in case the fire alarm is sounded. A certain amount of regimentation is necessary, and in order to protect ourselves we ask you to follow these rules:

1. There should be absolutely no talking. (This is necessary so that directions could be given by a teacher, if an emergency really existed such as a locked exit.)
2. Everyone must leave the building -- students, teachers, custodians, secretaries,
3. Everyone must walk as fast as possible without pushing or crowding.
4. All fire plugs must be cleared by at least 50 feet. Those people who go out the North and South doors to the West go east of the fire plugs.
5. If there are two doors to a room and you are to go out a North main door, use the North door from the room only. That is, in the case of two doors, use the one closer to the exit.
6. Those going out to the West or to the North go to the road, but do not cross it.
7. Those going into the court, walk on east and 30 feet away from the rear of the auditorium.
8. When going into the hall, stay next to the wall on your side.
9. Please be certain that windows and doors are closed. An open building would burn much more rapidly than a closed one.

#### SCHOOL COLORS

The official colors of this school are blue and white.

#### LOST AND FOUND

Articles which are found should be brought to Room 15. Lost articles may also be claimed in Room 15.

#### VISITORS

Visitors are always welcome, but should register in the office before attending classes or visiting in the halls and library.

#### REGULATIONS FOR ENTERING THE BUILDING

All doors to the building will be locked until five minutes to 8 o'clock. The library will not be open until 8:30. If you arrive at school before 8:30, and have no class, you must remain outside of the building until 8:37. At 8:30, you may enter the library. All pupils are asked to please leave the building by 11:50 a.m. and not return until 12:37. Unless special arrangements have been made, you should leave the building by 4:10 p.m. It is necessary that we follow these rules closely so that custodians may have time to clean the building and so that we may protect school property and your property from trespassers.



## DESCRIPTION OF COURSES

### COURSES OF STUDY Senior High School

#### Agriculture

**Agriculture** This course deals with poultry, swine, dairy production, and field crops. It includes instruction in mechanics and machine repair. Students may work part time on the farms, and are paid for actual working time--not for class time. This course meets three periods per day, and includes theory, farm practice, and farm mechanics. This course is open for 9th, 10th, 11th, and 12th graders. 2 units per year

#### Arts and Crafts

**Fine Arts** Design and composition, commercial art--including lettering, layouts, poster color theory and practice--figure sketching, and still life. Open to 10th, 11th, and 12th grade students. 1 unit per year

**Crafts** Craft work, including wood carving, clay modeling, leather, plastic--depending upon available materials--will be taught. Open to 10th, 11th, and 12th grade students. 1 unit per year

#### Commerce

**Typewriting I** Typewriting I is a full course open to 10th, 11th, and 12th graders. Preference will be given to Juniors and Seniors, and to commercial majors. The student will be given sufficient instruction to enable him to do personal typing, or to enter advanced stenographic courses. He will become acquainted with the techniques of typing by the touch system, with the mechanical parts of the typewriter, with the setting up of all kinds of business forms. Also, he should gain a high degree of accuracy, and a fair degree of speed. 1 unit per year

**Typewriting II** Typewriting II is a full year course open to Juniors and Seniors who have completed Typewriting I. Commercial majors will be given preference. Advanced typewriting techniques, duplicating processes, setting up of legal and business forms are perfected. 1 unit per year



Office Practice  
and Transcription

Office Practice and Transcription is 2 units per year a two hour course open to Juniors and Seniors who have completed Shorthand I and Typewriting I. In this course, stenographic skills are developed, office procedure are taught in real life situations, and the acquisition of desirable personality traits are stressed. The students are given the opportunity to work as stenographers for teachers and in offices.

Bookkeeping I

Bookkeeping I is offered to any Sophomore 1 unit per year Junior or Senior. This is a one year course. Presentation of methods of keeping records for simple business organizations is given through the use of journals, ledgers, and other bookkeeping devices. Application of bookkeeping principles to personal and club records, and personal budget is made.

Bookkeeping II

Bookkeeping II is a one year course open 1 unit per year to Juniors and Seniors having completed Bookkeeping I. The student is introduced to bookkeeping principles in keeping records of more complex business organizations.

Shorthand I

Shorthand I is a one year course open to 1 unit per year 10th, 11th, and 12th graders. Any student taking this course should also be enrolled in Typing I, unless she has completed it the previous year. Fluent reading of Gregg or Pitman shorthand is acquired; and the ability to take dictation at 60 to 80 words per minute, typing an accurate transcript is acquired.

English, Speech, and Dramatics

Speech

Conducting meetings, participating in discussions, speech work, and personality development--are some of the activities of this class. 1 unit per year  
Student officers are encouraged to elect this course.

Dramatics and  
Stage Craft

Much time will be spent on actual dramatic production problems. Work will include acting, make-up, stage lighting, scene design, construction, and painting; play direction, and problems in pantomime and voice. The production staffs for school plays will be organized within this class. 1 unit per year  
Open to 10th, 11th, and 12th grade students.



English Literature	This course is for Seniors who want to elect an advanced literature course. The chronological development of English Literature, from the Anglo-Saxons to the present will be surveyed. Emphasis will be placed upon modern contributions. Written work will be based upon the literary work studied.	1 unit per year
Review Speech	This course is for those people who want to learn to do a better job of speaking English. There will be much drill upon pronunciation, with special emphasis on the differences between the sounds used in the Japanese and American languages. All Kibei are urged to enroll for this class. Open to 10th, 11th, and 12th grade students.	<del>2 unit per sem.</del> NO CREDIT
Journalism	This class will edit the school newspaper. Student journalism is primarily a non-journalistic training for citizenship. Emphasis is placed upon composition, intelligent newspaper selection and reading, and development of greater interest and knowledge of the community. Open to 10th, 11th, and 12th grade students.	1 unit per year
Review English	This course is a quick review of basic English skills. The work is given in concentrated form. Grammar, spelling, and diction are emphasized. This course is required for all who are retarded in basic English skills. Open to 10th, 11th, and 12th grade students.	<del>2 unit per year</del> NO CREDIT
English 12	This is a college preparatory English course. Much theme writing is done. College placement tests are studied. Much drill is given on grammar and diction. Open to Seniors only.	1 unit per year

#### HOMEMAKING

Homemaking	Three units will be taught to each girl whether or not she is in her first or second year of Senior High Homemaking. No units will be repeated by any pupil. The class meets one hour daily. Open to 10th, 11th, and 12th grade students.	$\frac{1}{2}$ unit per year
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These units will be:

1. Food and Nutrition
2. Sewing
3. Other homemaking activities, such as home nursing, home management, home decoration, leisure time activities, spending money wisely,



conservation of material,  
family relationships, and  
child care

Advanced Homemaking	The second year of homemaking follows the same general pattern as the first year, but does not repeat material. Open to 11th and 12th grade students.	$\frac{1}{2}$ unit per year
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#### Industrial Arts

Woodworking I	This course deals largely with skills and methods in the use of hand tools. Fundamental operations in planning, construction, artistic lines, and balance are considered. Open to 10th, 11th, and 12th grade students.	$\frac{1}{2}$ unit per year
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Woodworking II	Advanced construction is given, with considerable machine work. Woodworking I is a pre-requisite. Open to 11th and 12th grade students.	$\frac{1}{2}$ unit per year
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Auto Mechanics I	This class meets two periods per day. Work includes training in all phases of auto and truck repair, maintenance, and operation. Formal instruction is supplemented by work experience at the project garage. Open to 10th, 11th, and 12th grade students.	1 unit per year
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Mechanical Drawing I, II, III	Lettering, geometric construction, three view orthographic projection, and working drawings are included. Open to 10th, 11th, and 12th grade students.	1 unit per year
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#### Languages

Latin I	This course may not be taken until the Junior year.	1 unit per year
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Latin II	Latin I is a pre-requisite.	1 unit per year
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Spanish I	This course may be taken in the 10th, 11th, and 12th grades.	1 unit per year
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Spanish II	Spanish I is a prerequisite	1 unit per year
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Review Reading

For all pupils who need individual help in reading.

No credit



### Mathematics

Algebra I	A basic course in the study of Algebra. Open to 9, 10, 11, and 12th grade students.	1 unit per year
Algebra II	Student must have completed Algebra I. This is a course in advanced algebra. Open to 10, 11, and 12th grade students.	1 unit per year
Plane Geometry	Student must have completed Algebra I. Open to 10, 11, and 12th grade students.	1 unit per year
Trigonometry.	Student must have completed Algebra I, II and Plane Geometry to be eligible for this course. It is a one semester course. Open to 11th and 12th grade students.	$\frac{1}{2}$ unit per semester
Solid Geometry	This course follows Trigonometry, and is also a one semester course.	$\frac{1}{2}$ unit per semester
Review Math	The fundamentals of arithmetic are reviewed in a concentrated form. Required of those whose achievement in arithmetic fundamental is unsatisfactory. This is a one semester course. Open to 10, 11, and 12th grade students.	<del><math>\frac{1}{2}</math> unit per semester</del> <i>no credit</i>

### Music, Instrumental and Vocal

Boys and Girls Glee Club	Entrance by tryout satisfactory to instruc- tor. Open to 8, 9, 10, 11, and 12th grade students.	1 unit per year
Band	For all players of wind or percussion instruments who are interested in this type of group participation. This group provides music for many school functions, including basketball games, parades, con- certs, rallies, and assemblies. Open to all qualified students.	1 unit per year
Intermediate Band	For all players of wind and percussion instruments who have had only six or eight week previous training on the instrument. Also for those persons who have already learned to play a band instrument but who desire to change to another band instrument on which they have had very little, or no previous experiences. The primary purpose of this class is to advance these people along the lines of musical skills very rapid- ly so that they may join the regular band at the earliest possible time. It would be desirable to have the schedule of the persons who enroll in this class so arranged that they	No credit



could be transferred into the advanced band during the middle of the term. Open to all qualified students.

Beginning Band	For any person (except Seniors) who wishes to learn to play a wind or percussion instrument. WRA owns a limited number of instruments for classes. ARRANGEMENTS MUST BE MADE WITH MR. HINMAN FOR ONE OF THESE INSTRUMENTS BEFORE ENROLLING IN THIS CLASS. Open to all qualified students.	No credit
Orchestra	For all players of string instruments and for a limited number of wind players. This class begins with some of the very easiest tunes for orchestra and progresses according to the ability of the group to some of the well-known masterpieces of symphonic music. This group functions for dramatic and other indoor presentations as well as for musical concerts. Open to all qualified students.	1 unit per year
Beginning Strings	For students who wish to learn to play a string instrument such as the violin, viola, cello, or string bass. Persons with previous musical training advance rapidly. It would be desirable to promote such persons to the regular orchestra the second semester. Open to all qualified students.	No credit
Class Piano	These classes are limited to 10 each. For beginners only. Open to all students. Credit to be arranged.	

#### Science

General Biology	Sophomores or Juniors standing--consideration will be given to structure and function, inter-relationships and economic importance of plants and animals.	1 unit per year
General Physics	Students must have completed Algebra I and Plane Geometry. They must have Junior or Senior standing. A basic course in physics dealing with matter, liquids, gases, forces, heat, sound, light, magnetism and electricity.	1 unit per year
General Chemistry	Student must have completed one year of Algebra, and must be either Juniors or Seniors.	1 unit per year
Advanced General Science	Those Juniors and Seniors who do not elect Physics or Chemistry should take this course.	1 unit per year



Library Helpers

The library helpers are under Mr. Easton's supervision. They check out books, collect fines, file, make library cards, etc. A knowledge of typing is useful, but not absolutely necessary.

1/4 unit per  
semester

Office Helpers

Collecting absence slips, recording absences are some of the duties of these girls. They must be very accurate and neat. A knowledge of typing is helpful but not absolutely necessary.

1/4 unit per  
semester



## STUDENT GOVERNMENT

The Senior and Junior High School student councils are composed of the student body officers and one representative from each English-Social Studies class. The purposes of the student councils are: (1) to promote high standard of scholarship, (2) to obtain maximum cooperation within the school, (3) to encourage and support all worthwhile activities and organization, (4) to provide opportunities for social growth.

The Senior High student council meets each week on Monday afternoon; the Junior High student council on Tuesday afternoon. The president of the student body is also the president of the student council. The English-Social Studies representatives take reports to their respective groups and bring to the student council all suggestions from the students in their rooms for the betterment of the school.

### Senior High Student Body Officers

Roy Firatsuka - President  
Frank Goi - Boys' Vice-President  
Fudge Nimura - Girls' Vice-President  
Fumi Sotomura - Secretary  
Ruth Takata - Treasurer  
Miss Grace Lewis - Sponsor

### Junior High Student Body Officers

George Fatamiya - President  
Karumo Hamahashi - Vice-President  
Terumi Uyesugi - Secretary  
Narian Yoshiwara - Treasurer  
Miss Ellen Jane Beery - Sponsor

### STUDENT COUNCIL COMMITTEES

For the duties of each committee, see the Student Council Constitution.

The following students and faculty members are on these committees:

#### Boys' Athletic Council

Frank Goi - Pupil Chairman  
Dag Nakatogawa  
Bob Nitahara  
Osamu Nagai  
Cal Kitazumi  
Kenji Yamaga  
George Morishige  
Mr. D. F. Drummond  
Mr. J. Michaud  
Mr. H. K. Walther  
Mr. O. Anderson  
Dr. Garrison

#### Awards Committee

Kenji Yamaga - Pupil Chairman  
Osamu Hirano  
Harry Fujihara  
Min Tonai

#### Student Social Activities

Edna Nimura - Pupil Chairman  
Frank Goi  
Paul Sugimoto  
Elsie Nakagawa  
Shiz Terada

#### Ushers

Fumi Sotomura - Pupil Chairman  
Las Allegrias Club



Hospitality Committee

Sadayo Washino  
Eunice Kumagai  
Anna Nakamoto  
Lucy Nakano  
Fusako Uyemura  
Aiko Ogata

Charter Committee

Eddie Kubota - Pupil Chairman  
James Ogawa  
Henry Okubo

Property Protection and Management

Taira Matsushita - Pupil Chairman  
Lucky Yamaga

Finance and Budget

Ruth Takata - Pupil Chairman  
Min. Ito  
June Kumasaki  
Kenji Yamaga  
Cookie Takano  
Miss McFarling - Faculty Chairman  
Mr. Walther  
Miss Keck  
Dr. Terami  
Mr. Williams

Junior High Assembly and Program Committee

Mr. Drummond - Faculty Chairman  
Mr. Michaud  
Mr. Jackson  
Mr. Hinman  
Miss Watanabe

Senior High Assembly and Program Committee

Takeo Itano - Pupil Chairman  
Alice Adachi  
Bob Okano  
Justine Sekiyama  
Roy Hatamiya  
Yoshiko Oda  
Miss Lewis - Faculty Chairman  
Miss Everetts  
Mr. Jackson  
Mr. McGovern  
Mr. Hinman



CONSTITUTION OF THE ASSOCIATED STUDENT BODY  
AMACHE SENIOR HIGH SCHOOL  
AMACHE, COLORADO  
1944-5

We, the students of Amache Senior High School, in order to promote the general welfare of the school and to allow student participation in school government, do ordain and establish this constitution for the associated student body of Amache Senior High School.

Article I. Name

The name of this organization shall be the Associated Student body of the Amache Senior High School.

Article II. Purposes

The purposes of this organization shall be: (1) to promote high standards of scholarship, (2) to obtain maximum cooperation within the school, (3) to encourage and support all worthwhile activities and organizations, (4) to provide opportunities for social growth.

Article III. Officers

Section I. The officers of this organization shall be a president, a girls' vice-president, a boys' vice-president, a secretary, and a treasurer.

Section II. Requirements and qualifications:

1. The president shall be a senior.
2. The vice-presidents shall be seniors or juniors.
3. The secretary shall be a member of either the senior, junior, or sophomore class.
4. The treasurer shall have had previous experience while in high school as treasurer of some organization, or shall have had or now be enrolled in a bookkeeping course, and shall be a member of the senior or junior class.
5. Candidates for any office shall have a C average or better.

Section III. Duties and powers of the officers:

1. The president shall
  - (a) preside over all meetings of the student body and over all assemblies unless other provisions have been made.
  - (b) be chairman of the student council.
  - (c) appoint chairmen of temporary committees.
  - (d) have the power to veto the vote of the student council. However, this veto can be over-ruled by two-thirds majority vote of the student body. Such action must be taken within three days of the time that the veto by the president was announced.



- (e) call meetings of the student body or student council upon need.
- (f) act as chairman of the executive council and call meetings of this group
- (g) be an ex-officio member of all committees.
- 2. The vice-presidents shall
  - (a) discharge the duties of the president in event of his inability to act, the sponsor deciding which of the two vice-presidents shall perform these duties.
  - (b) The boys' vice-president shall preside at all meetings of the boys of the school.
  - (c) The girls' vice-president shall preside at all meetings of the girls of the school.
  - (d) The boys' vice-president shall serve as chairman of the boys' athletic council.
  - (e) The vice-presidents, when asked, shall preside over assemblies.
- 3. The secretary shall
  - (a) keep complete minutes of all meetings of the student council
  - (b) take care of all official correspondence of the student body and the student council
- 4. The treasurer shall
  - (a) keep accurate records of the receipts and disbursements of the student council
  - (b) make financial reports as deemed necessary by the student council
  - (c) act as chairman of the budget committee

Section IV. Term of office:

The term of office shall be one year unless recalled by a three-fourths vote of the student body for inefficiency or incompetency

Section V. Nominations and elections

- A. All nominations for student body officers shall be made at a designated time not later than the end of the fourth week of school. Nominations shall be made in the homerooms. All nominations with the number of votes for each person will be tabulated and those four persons having the highest number of votes for each office shall be considered candidates
- B. Petitions may also be submitted for candidates. These petitions must contain 35 names. No person may sign two petitions for the same office.
- C. All officers shall be elected by popular vote of the members of the student body at a time designated by the student council.
- D. All officers shall be chosen by a majority of votes.
- E. All officers shall enter office immediately following election.
- F. Any vacancy caused by recall or by withdrawal from school shall be filled by the student council, using whatever plan seems desirable for that particular office and time.



## Article IV. Student Council

### Section I. Membership

- A. One person elected from each English-Social Studies class will act as representative of his class.
- B. All officers of the student body shall be members of said council.
- C. The homeroom representatives will serve for one year unless recalled by a three-fourths vote of the class which they are representing.

### Section II. Quorum

- A. A two-thirds majority of the members of council shall constitute a quorum.

### Section III. Executive council

- A. The executive council shall be composed of the student body officers.
- B. They shall meet upon the call of the student body president.
- C. They shall handle emergencies where immediate action is deemed necessary by the president.
- D. They shall make recommendations to the council.
- E. They shall elect the chairman of the standing committees.

### Section IV. Meetings

- A. The student council shall meet regularly once a week.
- B. It shall also meet upon the request of the president.

### Section V. Duties

- A. The student council shall constitute a clearing house for the consideration of questions of interest to the students of the school.
- B. The student council shall make definite recommendations and suggestions to the administration regarding any problem that concerns the students.
- C. The student council shall consider improvements, amendments, or alterations of the existing constitution and pass upon an acceptable form.
- D. The student council shall maintain a code of laws governing the awarding of the school emblem and the conferring of honors and recommend the kind of emblems to be awarded.
- E. The student council shall grant charters to those school clubs who have submitted constitutions in harmony with the school's purposes and philosophy.
- F. The student council shall act as a coordinating agency for social activities.
- G. The student council shall study the financial needs of clubs and organizations and approve the budgets of the same.
- H. The student council shall help protect school property and bring about proper attitudes toward the care of this property.
- I. The student council shall participate in planning and improving assemblies.



- J. The student council shall make provision for the welcoming and entertaining of visitors to the school.
- K. The student council shall do whatever it can to help in such situations as inside and outside traffic management, etc.

#### Section VI. Standing Committees

Note: These committees work in conjunction with teacher committees, in many cases. This is especially true of A, B, C, I, and J.

##### A. Boys' Athletic Council

###### Duties:

1. to coordinate the work of all boys' athletic organizations.
2. to sponsor such activities as the intramural games and all other activities decided upon by the student council as worthwhile athletic events.

##### B. Awards Committee

###### Duties:

1. to furnish information to the students concerning the letter award system.
2. to keep an accurate record of points earned by individuals
3. to make the awards.

##### C. Student Social Activities Committee

###### Duties:

1. to plan the social calendar for all clubs and organizations for the year.
2. to suggest procedure including conduct for parties and dances.
3. to plan social events sponsored by the student council.

##### D. Property Protection and Management Committee

###### Duties:

1. to make suggestions for proper care of library books, classrooms, lavatories, lawn, and equipment of all kinds.
2. to carry on campaigns wherever necessary to instill the proper attitude toward the care of school property.

##### E. Hospitality Committee

###### Duties:

1. to welcome visitors and guest speakers.
2. to show visitors around the building and explain the use of the building and the work of the departments.
3. to make assembly guests and speakers welcome.

##### F. Ushers

###### Duties:

1. to help seat visitors and stragglers at assemblies.
2. to usher at programs other than assemblies.



#### G. Charter Committees

##### Duties:

1. to familiarize the clubs with the rules and procedures for obtaining a charter.
2. to submit recommendations to the student council as to whether or not a club should receive a charter with reasons for their approval or disapproval.

#### H. Inside and Outside Traffic Committee

##### Duties:

1. to do whatever is necessary to help the congested hall situation.
2. to campaign against careless walking in the streets, etc.
3. to find ways and means of cooperating with the elementary school Safety Patrol.

#### I. Finance and Budget Committee

##### Duties:

1. to plan the budget for the student council.
2. to study the needs of all clubs and organizations and approve their budgets.

#### J. Assembly Committee

##### Duties:

1. to study assembly behavior and give suggestions for its improvement, if necessary.
2. to plan definite assemblies for definite times.
3. to raise the standards of participation in assemblies.
4. to get more pupil participation in assemblies.

### Article V. Parliamentary Authority

This organization shall be governed by rule of parliamentary law as found in Roberts' Rules of Order

### Article VI. Amendments

This constitution may be amended by a three-fourths vote at any regular meeting of the student council and by a two-thirds vote of the entire student body. Notice of such proposed amendment must be recorded by the secretary and read to the student council at the preceding meeting and to the student body at a homeroom meeting at least one week previous to the time of voting.

Note: The words "home-room" and English-Social Study class as used in this constitution are synonymous, as all "home-room" business is transacted in the English-Social Studies classes.



## SCHOOL ACTIVITIES AND SOCIAL CALENDAR

To get the most benefit and enjoyment from high school you should become interested in many activities. The ones in Amache have been developed because of your interests and demands. This list has been prepared to give you an idea of the organizations functioning in the school with the hope that you will select one or more and enter wholeheartedly into its activities.

### NATIONAL HONOR SOCIETY

The members of the National Honor Society are chosen for their outstanding scholarship, service, leadership, and character. All candidates for membership in this society must have a B average or above. The members are chosen by classmates and faculty members. Ten per cent of the graduating class and five per cent of the junior class are chosen each year for this honor.

Sponsor - Mrs. Hopcraft

### FUTURE HOMEMAKERS CLUB

Our chapter of the Future Homemaker's Club is one of many in the state and nation. The purpose is to plan an educational program which places emphasis on the development of the high school girl's ability to use her homemaking instruction in meeting home, school, and community problems. Officers for this club have not been selected.

Sponsor - Miss Hulquist

### LAS ALLEGRIAS

Junior and senior girls are eligible for membership in the Las Allegrias, a girls' service club. The purpose of the club is to serve the school and community in whatever ways possible. Active girls help by ushering at programs, taking tickets.

President - Florence Nagasugi  
Vice-Pres. - Sadayo Washino  
Secretary - Shigeiko Mae Sakamoto  
Treasurer - Lily Inouye  
Sponsor - Mrs. Stegner

### GIRLS ATHLETIC ASSOCIATION

To be eligible for membership in the G.A.A., the candidate must have participated actively in at least one major sport a semester. Membership can be retained by attending all regular meetings and participating in all required activities. The activities last year were softball, basketball, volleyball, and badminton. The purpose of the club is to stimulate interest in sports activities, to provide opportunities for the forming of new friendships, to promote ideals of sportsmanship, and to improve body efficiency and general health.

President - Janet Kubochi  
Vice-Pres. - Norma Hamamoto  
Secretary - Mieko Akutagawa  
Treasurer - Shigeiko Hamaoka  
Sponsor - Miss Loeffler



### SYNCOPATERS

This is a group of students who are interested in sponsoring social events. Those people interested in helping plan and direct school parties and dances are invited to become members of the Syncopaters.

Sponsor - Mrs. Adcock

### ART CLUB

Those people who are interested in doing superior work in art, especially portrait and landscape painting, are invited to join the Art Club. This club also plans to paint murals for the school building.

President - Pat Taketa

Sponsor - Mr. Colvin

### BOOSTERS

The Boosters is an organization of girls interested in attending athletic events, pep rallies, etc. This club is much like the Pep Club found in many schools.

President - Edna Nimura

Vice-Pres. - Rumi Tonai

Secretary - Aster Fujikawa

Treasurer - Justine Sekiyama

Historian - Louise Sasano

Sponsor - Miss Loeffler

### DISCUSSION CLUB

The Discussion Club is an activity organized by students for the purpose of stimulating interest in current problems, and more clearly formulating ideas. This gives all participants an opportunity to develop leadership and discussion techniques, as leadership changes according to topics chosen by the group and individual interests. Any student who wishes may attend these informal meetings.

Sponsors - Miss Walls

Mr. Anderson

Mr. Easton

### MUSIC

Many of our students are interested in taking music classes. In the instrumental music field, you may have band, both beginning and advanced, advanced and intermediate orchestra, and beginning strings.

The Boys' Glee Club, Girls' Glee Club, and A capella choir provide music for school assemblies and community activities. Music is taught throughout the junior high school.

Director of Instrumental Music - Mr. Hinman

Director of Vocal Music - Mr. Jackson

### FUTURE FARMERS OF AMERICA

Boys who are taking agriculture will be interested in joining the F.F.A. which is a national organization and which has as its purpose, to stimulate interest in progressive farming procedures.



President - Akira Takahashi  
Vice-Pres. - Gene Matsutani  
Secretary - Laffeyette Tanji  
Treasurer - Koichi Kimura  
Watch Dog - James Shoji  
Reporter - Tom Griffith

#### QUILL AND SCROLL

The Quill and Scroll is a national honorary organization for students who have done outstanding work in journalism (school paper, annual, handbook, magazine.) Members must be in the upper third of their class, be recommended by the local supervisor, and approved by the national executive secretary.

Sponsor - Miss Walls

#### HI-Y - GIRL RESERVES

These two organizations are affiliated with the YMCA and the YWCA respectively and are conducted along the same lines here as elsewhere. Both organizations have as their purpose the stimulation of the forming of friendships, service to the community, and high ideals and outlook on life.

##### Hi-Y Officers

President - Cal Kitazumi  
Vice-Pres. - Jack Hatanaka  
Secretary - Pat Taketa  
Treasurer - Raymond Toyama  
Sponsor - Mr. McGovern.

##### GR Cabinet Members

President - Sadayo Washino  
Secretary - Aster Fujikawa  
Sponsor - Mrs. Stegner

#### PUBLICATIONS

The Amache Fi "It" is published weekly by the Journalism class. Anyone in school is welcome to contribute material for the paper. Those interested in working on the staff should see the adviser, Miss Rosalind Walls. Miss Walls also sponsors the "Onlooker", the Amache High School annual.

The Junior High School paper, "Spotlight" is sponsored by Miss Beery.

#### PRESS CLUB

The Press club is an organized group of students who are interested in journalism activities. Press Club members cooperate with the school paper and annual staffs in producing these publications.

President - Eunice Kuragai  
Vice-Pres. - Fumi Sotomura  
Secretary - Grace Okamoto  
Treasurer - Florence Nagasugi  
Sponsor - Miss Walls

#### SPANISH CLUB

Those people who are interested in advanced spanish and especially in using it conversationally enjoy the activities of the Spanish Club.

Sponsor - Miss Doner



#### SCIENCE CLUB

If you like to work on scientific experiments, see scientific movie films, hear explanations about scientific phenomena, enjoy social activities with others who have a mutual interest, you would like to join the Science Club.

Sponsor - Mr. Williams

#### DRAMATICS CLUB

Both Junior and Senior high school students may be members of the Dramatics Club. Short dramatic skits, radio plays, and other types of speech work are prepared and presented.

Sponsor - Mrs. Seevers  
Mrs. Hopcraft

#### LETTERMEN'S CLUB

This organization is open only to boys who have received the school letter as an athletic award.

Sponsor - Mr. Anderson

#### COLOR GUARD AND BOY SCOUTS

Sponsor - Mr. Michaud

#### DANCE ORCHESTRA

Sponsor - Mr. Hinman

#### CLASS SPONSORS

7th Grade - Mrs. Jeffers  
8th Grade - Miss Beery  
9th Grade - Mrs. Seevers  
10th Grade - Mrs. Hopcraft  
11th Grade - Mr. McGovern  
12th Grade - Mrs. Stegner

It is possible from time to time to organize new clubs where there is sufficient pupil interest and where a teacher sponsor can be found. The Student Council, with the approval of the students, has set up the following requirements for recognition which must be met before being officially recognized:

1. Every club of our school must be first recognized by the Student Council.
2. Every club must have a Sponsor.
3. The membership requirements of any club shall be democratic in nature
4. The club is to meet at regular intervals.
5. The purpose of the club must be stated in the Constitution of the club.
6. The purposes must be in harmony with the program of the school.
7. Two copies of the Constitution must be presented with the application.



# SCHOOL SOCIAL CALENDAR

- September 25 - Girl Reserve Installation Tea
- October 10 - Campaign Assemblies (Aud.)  
Junior and Senior High Student Body Officers
- October 11 - Election of Student Body Officers
- October 12 - Dance honoring New Officers (Aud.)
- October 31 - All School Halloween Party (Aud.)
- November 11 - Football Frolic (Aud.)
- November 21 - Junior High School Party (Aud.)
- December 16 - Hi-Y Christmas Party
- December 16 - Christmas Party for Nursery School children given  
by Homemaking Department
- December 21 - Christmas Program (Aud.)
- December 22 - Christmas Parties in Home-rooms
- December 28 - Senior Christmas Party
- January 13 - Mid-term Prom (Aud.)
- January 23 - Graduation (Aud.)
- January 24 - National Honor Society Initiation
- January 26 - Junior Class Party (Aud.)
- January 27 - Stag Party for Mid-Term Hi-Y graduates
- February 1 - Concert - High School Music Department (Aud.)
- February 10 - Senior Class Benefit Dance (Aud.)
- February 12 - Booster Party for Varsity
- February 24 - Syncopaters Benefit Dance (Aud.)
- March 2 - Onlooker Benefit Party (Aud.)
- March 10 - The Wearing of the Green Hi-Y
- March 16 - Junior Class Party (Aud.)
- March 21 - Booster Girls Slumber Party
- March 23 - Sophomore Class Party (Aud.)
- March 24 - Press Club Benefit Dance (Aud.)
- April 6 - Jam Session - Syncopaters
- April 7 - Hi-Y Party - Post Lenten
- April 9-13 - Senior Play (Aud.)
- April 20 - Spanish Club Dance
- April 21 - Concert - High School Music Department (Aud.)
- April 24 - National Honor Society Initiation and Party
- May 5 - Junior-Senior Prom (Aud.)
- May 12 - Senior Banquet and Dance (Aud.)
- May 19 - Booster Club Dance (Aud.)
- June 1 - Senior Ditch Day
- June 3 - Baccalaureate (Aud.)
- June 5 - Graduation (Aud.)



## SPORTS

Intramural football is conducted under Mr. Anderson's direction with a five team schedule. All boys are eligible to compete. Captains select players from a roster of those wishing to play until all have been selected. Captains are chosen from the group by all boys who sign up to play football. No team will play more than five games during a season. Training regulations regarding use of equipment, time of practices, and selection of players are in effect. Boys who wish to participate should sign with Mr. Anderson. If varsity football should be played, teams will be selected from the intramural group.

Intramural basketball is organized into four leagues. Teams may enter any of the leagues they choose, except that Seniors and Juniors may not enter the C or D league, and Sophomores may not play in the D league. Games will be held on Tuesday and Friday nights throughout the season. Class tournaments will be held before and after the season. If varsity basketball is played the teams will be selected from the teams in the A and B league.

The softball intramural league will be organized into three divisions A, B, and C. Teams may enter any of the three leagues, and a full schedule will be played.



